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# Shiv Chhatrapati Shikshan Sanstha's Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

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# **National Education Policy: Exploration and Perspectives**

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National Education Policy: Exploration and Perspectives

**Edited By:** Dr. Mahadev Gavhane (Chief Editor)

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# 6. Overview of NEP 2020

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#### **Abstract:**

The National Education Policy-2020 is defined aspatch upof Education system of our country and lay down the outline for modernIndia. It was affirmedIndian cabinet on 29th July 2020. This paper is an endeavor to highlight NEP 20020 and India's vision towards overall transformation Education system of our country to meet the challenges of 21st Century. This study is based on secondary information and exploratory in nature. Discoveries are based on an efficient audit of existing literature. It was found that one of the most destinations of NEP 2020 is to extend student's enrollment in all primary to HE by 2030. To attain that it has proposeddynamicchangewithin the existing education and administration frameworks. This think about is preparatorysurvey of approachreport and it can be taken as base for future investigate with observational information to consider the effect of NEP after its implementation. NEP 2020 is anticipated to provide enormous jump to HE in India. The vision is to formIndia for the 21st century which is bound to require leadership part at worldwidefield. NEP 2020 is generallyan awfullydynamicrecord, with a firm get a handle on the current socio-economic landscape and the prospect to meet future challenges. In caseexecuted appropriately, at that point it has got everything to form India world widecenter in Education by 2030.

**Key words:** Education, Higher Education, Modern Education in India.

#### **Introduction:**

The Educationapproachreported by Government of Indiathrough NEP 2020 is inviting news and a positive improvementamong negativities encompasses. The primary NEP was executed by India in 1968 and following after long time in 1986 and now recently changed in 2020. The NEP 2020 of India was endorsed on 29 July 2020. It is defined with the vision to reconstruct the dynamic nation. The committee that arranged approacharchive of the NEP 2020; was headed by previous ISRO chief.

#### **Objectives of the Study:**

The prime objective of this paper is to consider the NEP 2020 as of declared by Government of India. To consider the report of NEP 2020 and to highlight the various dimensions of NEP 2020.

#### **Methodology:**

The present paper is fully based on the secondary data collected from the various sources.

#### **Literature Review:**

#### • Kalyani, 2020:

Education plays a solidpart in building country; Educationchooseslong term of the country, the destiny of its individuals. The affect is progressing for the state and country. The part of Education and its significance can't be ignored in today's situation. The extension and improvement is seen if we compare the pre independence and post-independence time of our country. After 34 years long time in India the education reform introduced in form of NEP 2020. The Govt. is attending toalter the way India will study, and will develop for 21st century. There are a few changes arranged in new National Education policy 2020 that will really influence all the partners.

#### Kumar, 2020:

NEP 2020 will prove to be a turning point for Indian Education. NEP-2020 gives a comprehensive system for primary Education to incorporate instructing commerce & specialized Education. The NEP 2020 will give new directions to Indian higher education Pattern. The pith of NEP is get to, value; reasonableness, duty, and quality in understanding with Joined together Nations sustainable objectives.

#### **Features of NEP 2020:**

In India, HEdifferent controllers are reaching to be joined together in to HECommission of India. The investigate and advancement subsidizing in HE would be bolstered by NEP 2020. NEP has commanded for multidisciplinary education show for higher instructive educate. These instincts ought to have campus with minimum 3000 understudies. The due dategiven to end up multi-disciplinary is 2030 and they are anticipated to have quality of 3000 understudies by 2040. To make advancement in the present education system and to introduce the CBCS pattern in the higher education. The colleges have been given alternative to gotten to be independent and grant their own degrees or they can moreovergotten to be a portion of existing college.

#### **Importance of NEP 2020:**

The NEP-2020 is anticipated to fill important role in Education standard in India. It'll offer assistance in internationalization of Education within thenation and inculcate innovativeness. The NEP 2020 could be adynamic one and defined after discussion with all the partners. The key centerregion of this policy is to createlabor, empowerbusiness and producework. It is based on the vital of balance, giveindependence and engage weaker segment of society. NEP givensystem for HEIs to succeed. They will be given flexibility for admission, teacher's arrangement, concession from reservation quantity, bolster for inquire about, staff retrenchment and layover. Private teach can set their possessstandards for affirmation and fees fixation. Openeducateought totolerate by bearings given by

government in this respect.

#### **Technology and NEP 2020:**

The NEP 2020 lays accentuation on leveraging the advantage of innovation in making the youth future-ready. But, developing digital framework such as advanced classrooms, farther expertise-driven educating models to bridge crevices in physical teaching and research facilityframeworkcould be anincredible challenge since the larger part of the schools don't have anappropriate set-up to support these apparatuses. Too, the taken a tollrelated with building advanced foundation might not be reasonable for all schools over the country. Moreover, in backward regions of the nation where the Webnetwork is abouttruant, conveying advanced learning instruments is out of the address.

#### **CBCS Pattern and NEP 2020:**

In higher Education, the NEP 2020's center on interdisciplinary learning may be an exceptionally welcome step. Universities, particularly in India, have for decades been exceptionally departmentalized. The NEP 2020 has numerousactivities to move forward the quality and the broadness of the Education system of our country in India. The targets of this think about on NEP 2020 are as under.

- To highlights and outline the arrangements of the recentlyacknowledgedHEframework.
- To compare NEP 2020 with the right nowreceived approach in India.
- To recognize the developments in modern national HEapproach 2020.
- To foresee the suggestions of NEP 2020 on the Indian HEsystem.
- To examine the merits of HE and NEP 2020.
- To accept the proposals for advanceenhancements for the successfulusage of NEP 2020 to realize its objective.

#### **Conclusion:**

The NEP-2020 laid a guide for dynamicEducation keeping essence of old ethos of Indian convention, culture, values, to constructmodernnation with cutting edge vision. India has got wealthychronicledlegacy with Educationestablished in it since ages. NEP 2020 is formulated after wide interviews with partners from all the segments. It is pointed to provide multi-disciplinary expertise based Education to producework; It is pointed at increasing enrollment of understudies in all kind of instructiveeducate by 2030. This will require massive changes in showcustomaryEducationframework. Thus, it toomust introduce accountability of each partner at all level.

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