# Rajarshi Shahu Mahavidyalaya (Autonoous), Latur Department of Commerce

# Certificate Course

## **Stock Market Operation**

## **Course Learning Outcomes:**

On successful completion of the course students will be able to:

- 1. Understand the role and importance of Indian Stock market Operations .
- 2. Apply and analyze the Concepts relevant to Indian Stock markets.
- 3. Understand and analyze the mechanism and regulation of financial instruments and determine how the value of stocks, bonds, and securities.
- 4. Evaluate empirical evidence of the market performance and accordingly the role of regulatory authorities to develop the financial market.

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## **Learning Objectives:**

- 1. To develop the student's ability to deal with Practical Approach towards Stock Market Operations.
- 2. To enable the use of Study Chart Plans & Candlestick Patterns.
- 3. To have a proper understanding of Future & Options Trading

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# **Unit -1 Introduction to Capital Market**

- 1.1Introduction to Different Market Platforms-Primary & Secondary Market
- 1.2IPO, FPO, Bonus & Buy Back of Shares
- 1.3Mutual Fund Investment-SIP, ETFs
- 1.4BSE, NSE

### **Unit -2 Procedure of Opening De-mat Account**

- 2.1Depository Participant's-CDSL, NSDL
- 2.2 Part Time Brokers, Full Time Brokers
- 2.3 Meaning Of De-mat Account & Trading Account
- 2.4 Procedure to open De-mat Account

### **Unit-3 Trading in Equity, Commodity & Forward Market**

- 3.1 Trading & Investment in Equity Market
- 3.2 Trading in Future & Option
- 3.3 Trading in Commodities
- 3.4 Forward Market

### **Unit-4 Practical Approach to Stock Market**

- 4.1Intra Day Trading Strategy
- 4.2Delivery & Settlement Procedure
- 4.3 Study Chart Plans
- 4.4 Candlestick Patterns

4.5 Other Technical Tools for Analysis of Stock Market Operations

## **Reference:**

- 1.http://www.youtube.com/c/pranjalkamra
- 2. <a href="http://www.youtube.com/c/SIDDHARTHBH">http://www.youtube.com/c/SIDDHARTHBH</a>
- ${\bf 3.} \ \underline{http://www.tradingview.com/chart}$
- 4. <a href="http://bit.ly/2FH6b7z">http://bit.ly/2FH6b7z</a>