Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Name of Unit: Language Lab

1) Information about Language Lab:

A Brief account of Language Lab

Our collage is rich and cultured so various language developed in our institution from the beginning . Not only the native language like Hindi, Marathi , Sanskrit, Pali but also foreign language like English ,Russian, French and German too. Prof.V.Y.deshmukh of Russian thought of setting up a language lab. So in 1990 his brain child came into existence. It was set up by the physics Dept. of our collage. It worked for 10 years. Later in 2002 , it was re-setup with few modifications. It had a capacity of 10. It was helpful in developing a language . But viewing the challenges of 21st century our Management and authority permitted us to setup digital language lab with an increased capacity of 21 students. After a lot of home work we could set up the lab in 2007 stated it officially in January 2008.

So the present language lab. Is a learning tool which enables students to master any language flawlessly. It is 100% digitalized. It helps to maintain constant two way communication with every student independently after precise guidance during session. It is a boon for students as it imparts crisp skill sets in learning the language accurately. This language lab is used for regular students to learn Basic and Advanced Communicative skills.

ETNL Language Lab -Teacher Console 1 (software)
ETNL Language Lab -Teacher Position is the control panel and monitoring control of the teacher console. The other major uses are the scheduling of the classes, sessions and lessons. Students will be getting the pre-recorded lessons at the teacher console while logging in into the ETNL Language Lab. Teacher can monitor and communicate with each student from the teacher console without disturbing others.

- control functions to monitor all student consoles .
- facility to pre-setting the lessons .Batches and sessions for the academic year.
- individual attention for all each student, without disturbing the rest.
- provision for converting already existing passages recorded in tapes into digital format
- Can be uses for teaching any language.
- Communicate with the student from teacher module .
- Review student work.

ETNL Language Lab -Student Console 10(software)
ETNL Language Lab - Student Position is the control panel for listening, repeating and comparing the lessons assigned in the class by teacher at student console. The other major uses are the logging in and out of the ETNL Language Lab. sound and volume controls. Students will be getting the pre-recorded lessons at the teacher console while logging in into the ETNL Language Lab. Student can monitor and communicate with each Teacher from the Student console without disturbing others.

- student listens to the lessons pre-recorded by experts.
- Student can automatically receive lessons from master console while logging in and can use these lessons for personal practice.
- After listening to the pre-recorded passage, the student can record his own voice and compare the correctness of his/her pronunciation.
- self-assessment at the end of each assignment is submitted to the teacher console for evaluation.
- Student can communicate with the teacher.
- Facility of automatic storage of passage and comparison with the repeated version of the same passage .
- While a confident student is free to move ahead of schedule, in consultation with the teacher. a weaker student may stay with a lesson till he or she feels sure. Proficiency in pronunciation accent and language flow can be attained in the most effective way

ETNL Language Lab -Recorde-1(software)
ETNL Language Lab Recorder is mainly used for the preparation of sound files with lab extension.
Sound files are the basic content for the lessons to be practiced in the ETNL Language Lab. Basic functions of ETNL Language Lab Recorder are record and play. Using ETNL Language Lab Recorder you can store the lessons with proper names and extensions.

Study Materials

INSIGHT (The ETNL English Courseware)

content developed by British & Indian Linguistic Experts
(Dr.devid A.Hart, M.Phil(Oxon),Ph.d(Derby), senior Lecturer in English, Oxford, UK & Team)
Project of/by the ETNL Fast Learning research in English Language
Approved by Centre for Faculty Resource Development in English(CFRDE)
Recommended for Language Lab

It is a known fact that even thought our student score high marks in their examinations, they are ill-equipped
to articulate well in English. Researches have shown that inadequate exposure to authentic
spoken English is one of major reasons for the students hesitancy and inhibition. This becomes a
major handicap to them when they face a competitive world where English assumes the status of the
lingua franca. This course is a modest attempt to address the need.
The course and the appending multimedia content is intended to fulfill the felt need for appropriate.
course material for teaching and learning English. The approach followed is highly flexible with significant emphasis on teacher as well as learner support.

Objective
the over-all objective of these course is to equip the student to converse in English with ease and confidence. this is founded on the realization that the earlier we initiate a student into a language , the easier it is for him / her to master it.

Highlights
*Exploits multimedia such ad audio, video ,text and animation for optimum use
*Makes uses of the native (British) speakers' pronunciation alone.
*Extensive exercises for reinforcement and spiraling.
*Starts from the basics and steadily progresses to advanced level.
*content development by university / college / school teachers and researchers.

Module 1 - THE ORGANS OF SPEECH **Speech Mechanism** The objective of this module is to acquaint the students with the organs and speech mechanism. A detailed description of speech mechanism and the organs of speech the lungs, mouth , lips , tongue etc. with comprehensive questions as exercises.	**Module 2 -SOUNDS** **Classification of English sounds** Exemplification of five consonant sound s A short description of pure vowels, Diphthongs Module 2 deals with pronunciation of five consonants eighth video, lips movement, theory and repeat option for students.
Module 3 Module 3 deals with pronunciation of ten more consonants and their examples.	**Module** 4 Exemplification of nine consonants. In this module we will learn the rest of the consonants.
Module 5 **LONG VOWELS**: Module five is set apart for long vowels	**Module 6** **SHORTVOWELS:** Their pronunciations and explications Module six is set apart for short vowels, their pronunciations and explications.
Module 7 **DIPHTHONGS** diphthongs. their articulations and exemplifications. in module seven we learn diphthongs , their articulations and exemplifications.	**Module8-** **TIPS FOR CONVERSATION** #Some tips for conversation. #Characteristics of good conversation #The objective of this module is to familiarize the students with some #English manners and equate.
Module 9 SYLLABLE #syllable structure #word stress and their rules	**Module 10 The Groups ,Nucleus, Intonation** the objective of the tenth module is to familiarize the participant with the user of Tones .Tone Groups. Intonation-failing and rising

Module 11 - FLUENCY TIPS #Tips for improving your English #Strong forms and weak forms #Everyday words #Everyday sentences #Conversation tips for classroom situation	**Module 12 REPORTING** Definitions & Characteristics- Clear purpose Methodological approach a special tone of language
Module 13 GRAMMER # Grammar #Introduction #Parts of speech or word classes #Form classes and Function classes	**Module 14 FOREIGN WORDS AND PHRASES** Their Meaning - One word substitution
Module 15 PREPOSITIONS #Propositions- Their Meanings and usages # Simple and Idiomatic -Use of propositions	**Module 16 ARTICLES** #Articles -Definite article # Their use ,examples and exercises.
Module 17 TENSES Active and passive voices	**Module 18 SENTENCES** #sentences -Declarative #Interrogative - Imperative #Exclamatory #Transformation of sentences #Conditional sentences
Module 19 DEGREE OF COMPARISON #Degrees of Comparison #Tag Questions	**Module 20 CORRECTION OF SENTENCES** #Sentence Correction #Nouns Of Assembly
Module 21 -SYNONYMS, ANTONYMS Synonyms And Antonyms	**Module 22 KEENEL SENTWNCES** Kernel Sentences Plural Nouns
Module 23 PUBLIC SPEAKING #Introduction # Model Speeches #Speeches from the plays of William Shakespeare	**Module 24** CURRICULUM VITAE & COVERING LETTER
Module 25 EMAIL #Uses of email # Need for effective usage habits #Tips for writing email	**Module 26 LATTER WRITING** Develop skill of latter writing through practice Different types of letters
Module 27 SOFT SKILLS #Importance of soft skills #Emotional intelligence skills #Ways to develop soft skills	**Module 28 GROUP DISCUSSION** Participation in group discussion Some tips for the beginner Discussion of select topics

Contents of Complementary Materials

Note: - Description given below is as per the literature given by the respective companies in their material.

BBC - ENGLISH PRONUNCIATION (1No)

For acquiring the correct pronunciation, learning systematically the characteristic sounds of spoken English and its stress, rhythm & Intonation. It is an excellent course for improving your pronunciation. It consists of 25 modules in 25 lessons with examples. The study material is very popular among the English Teaching Faculties across the world Teaching J.D.O' Conner had contributed many things for English. This consists of notes for teachers in addition to the exercises.

Flow do you learn to speak English correctly without coming to England? This course is your answer. It is a systematic analysis of the features of English pronunciation illustrated by recordings for the learner to practice,

SPOKEN ENGLISH (1N0)
Twenty-four Situational Conversations

CONTENTS:
INTRODUCTION
PHONETIC SYMBOLS

Cambridge University Press - Essential English Grammar (1N0)
A self-study reference and practice for elementary students of English By **Raymond Murphy**

System Requirement:-
        Intel P IV or above Processor
        Motherboard Supporting Intel Chip set
        O.S-XP with Service pack II
        Dedicated Server Machine not required.
        Min. of 256 MB Ram
        Software that functions only in LAN (Workgroup)

ADVANTAGES & BENEFITS OF ETNL LANGUAGE LAB

ACOUSTICS:- The ETNL language lab software provides all students, no matter where they are seated in the room, equal opportunity to hear the instructor and to be heard by the instructor. Each student can listen to the lesson material at a level set by the Teacher. Student can receive only the lessons assigned by the teacher. None of the lesson material is misheard due to the direct nature of the sound transmission heard by each student via his or her individual headset.

PRIVACY:- The headset/microphone provides students with a psychological privacy that promotes their speaking ability. It reduces the inhibitions felt in normal classroom situations and encourages the shy student to speak. The instructor can talk to a single or group of students in privacy without disturbing the rest of the class.

OVERCOMING SHYNESS:- The use of ETNL language learning system encourages student to talk freely and loose their inhibitions when talking in front of their peers. Lab systems tend to make students more anonymous .

ATTENTION :- As the language lab allowed the student to listen to the program stimulus individually, each individual student 's attention is focused on the program material being studied , ultimately increasing the attention span of the student and teaching the student to listen and analyze the content of the lesson.

DEVLOPING LISTENING SKILLS:- Listening skill are an essential element in becoming linguistically fluent
 The ETNL language lab helps student develop good listening skills and aids the process of communication.
Student hear the correct language patterns all the time through their headsets instead of mimicking other
student who may be pronouncing incorrectly .

SELF-PACING :- The student may work through the lesson material at a pace suited to their ability . The ETNL lab a personal tutor is for them.

NATIVE SPEAKER/DIFFERENT VOICES :- The ETNL lab provides students with a variety of model voices rather than just the voice of the teacher (who is often not a native speaker).Our most modern systems have a model Voice feature allowing a native speaker to converse and be used as a model voice subject for the rest of the class

EFFICIENCY :- The Teacher can monitor individual student (and take to them)much more efficiently than in a
 regular classroom . Usually in a regular classroom all other student stop speaking when the teacher
 communicative with an individual student .In a lab they will continue working without interruption. Also a teacher
 can interact with many more student since he/ she merely presses a mouse key in order to be in contact with a
 student. The language lab makes most efficient use of time improving the teacher /student time ratio and allowing
the instructor to maximize the use of time in a given lesson . in a single teaching session , individual students can have more opportunity to speak than during an entire semester in an average class of 30 students.

Record/Comparing:- The student have the ability to record their own voice along with the master stimulus. Each student can be working interactively on different segments within the same program or be working with completely different program material.

ORAL TESTING :- Oral test features allow instructors to test students with a question or stimulus and only record the student's

answer. The instructor can stop the student recording when the next question is to be played or spoken to the student.

TEACHER MONITERING :- Since the teacher is not constricting on producing the next question or drill, he/she can concentrate more on the student responses. The instructor has more time to produce materials and oversee class activities due to automatic , rather than manually , controlled instructor consol features.

ROLE PLAYING EXERCISES :- Using the random pairing /random-grouping feature that all advanced modernETNL learning systems incorporate , instructors can generate a variety of exercises structured around role-playing Student can be paired or grouped together in small numbers and hold conversational practice with each other.

CONCLUSION:-Language Lab cannot replace a teacher .The ETNL Language lab provides the application of Information Communication Technology in English language teaching ,but teachers have to be updated according to the changing global scenario

e Tail Networks   Limited   **ETNL**

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CERTIFICATE   OF   LICENSE

This   is   to   certify   that   THE   PRINCIPAL
.
RAJARSHI   SHAHU   MAHAVIDYALAYA   LATUR
.
has taken a Licensed , Authentic , State of the Art, Digital Multilingual Interactive ETNL Language Lab / Career Lab - Software Product which has ....ONE........Teacher and ....TWENTY FIVE............ Student Positions.

The Software is supplied in original and the institute has been given END-User License Agreement for the same and the staffs have undergone training and are well equipped to use language lab.

a) No of Computers teacher Consoles:	01
b) No of Computers student Consoles:	50
c)Details of Software in Lab with language:	Lingua phone- UK based ETNL- *ETNL is the best language lab ,digital language lab, demo language lab India*
d)Details of course taught in Lab:	1)Grammar 2)Phonetics 3)Spoken English 4)Written English
e)Course duration:	6 months
f) No of student beneficiaries:	400-500
g)No of programs organized:	Regular classes conducted
h)certificate course if any:	-------
i)Working hours:	10.00 am - 5.00pm

Language Lab Class Activity

Topic : Story

Date: 03-01-2022   Time: 4.15 to 5.00   Class: BCA II

Sr. No	Roll No.	Name of the Student	Signature
1	82	Shaikh Bilal khudbuddin	Bailly
2	98	Swami Pankaj Digambar	Pauf
3	112	Kulkarni varad digambar	R.VARAD
4	61	Marewar Ninad Dhondiba	mis
5	107	Jadhau Dattaprosod vasant	Datta
6	104	Kunal Rajkumar Yenge	Kunal
7	103	Walakate shekhar sangmeshwar	shakay
8	66	Narhare Mahesh Madhukar	Mahesh
9	75	Sadare Chaitnya Santosh	Chaitanya
10	109	Pratik satish MANE	Pratik
11	18	chavre Abhijit Balaji	Abhijit
12	91	Sinh Pankajkumar Parmeshwar	Pummy
13	70	Aomer Sajjad Pathan	Pathan
14	81	Aehateshan Gausoddin shaikh	SHAIKH
15	108	ketewade pralit Harishnarandra	pralit
16	94	Nikita Promod Suryawansh	nikita
17	68	Patange Prerana Bharat	Prerana
18	111	Walande Mohini viebhadea.	mohini
19	101	waghmare Jyoti Mahadev	Jyoti
20	102	Waghmare vaishali Haripal	Waghmarev
21	85	shaikh Muskan Mohdin	Shaikh
22	84	Shaikh Munzareen Muhammad	Mzareen

Language Lab Class Activity

Topic : Grammar

Date: 23-12-2021   Time: 4.15 to 5.00   Class: BA I CEP

Sr. No	Roll No.	Name of the Student	Signature
1	418	Jagtap Jyoti Rajkumar	Jyoti
2	467	Waghmare Vaishnavi laxman	Vaishavi
3	466	Vahule Damini Vijaykumar	Vahule
4	446	DIVYA CHANDRAKANT SHINDE	D.Shinde
5	412	Gaikwad Vaishnavi Shahaji	Ruy
6	472	Swami Swapnali Balasaheb	Swapnali
7	439	Bhagyashri Sudam Pillewad	
8	404	Bhagyashri Asheuba Bugad	Agad
9	471	Rathod Sandhyarani Babu	Rathod
10	470	Bhonde Nikita Nivrathi	Bhonde
11	405	chamle Jyoti shrinivas	Jyoti
12	443	sawant pragati murlidhar	Pragati
13	413	Galphade Tanasi Ashok	Galphade
14	428	Kolpak priya ganesh	Priya
15	441	Rathod Priti Haridar	Priti
16	432	Mane Ashwini Pandurang	Mane
17	468	Thombre Aditi Babasaheb	Aditi
18	459	Yadav Gauri Subhash	Gauri
19	422	Kamble Vaishnavi Vijay kumar	Vaishnavi
20	403	Bansode Samiksha Sunil	Samiksha
21	414	Igave Nikita Vijaykumar	Nikita
22	402	Bansode sakshi suresh	Bansode

Convener/HoD
Dr. Anuja Jadhav
Head
Department of English
Rajarshi Shahu Mahavidyalaya,
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Principal
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