

**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

**LANGUAGE LAB
Hand Outs**

A language lab is arranged to make foreign language especially English learning more effective. Emphasis is on speaking and listening.

objectives of the course:

- To enable the students to
 - learn the sound systems of English
 - understand word stress of English
 - Provide L1 language acquisition atmosphere
 - improve their presentation and participation skills
 - understand how interviews are conducted
- To practice and assess speech in a language.
 - To listen to model pronunciation, repeat and record the same and do self assessment and correction.
 - To learn at one's own pace.

Software Installed in the Lab

- ETNL Kochi
- Linguaphone UK

Components of a Language Lab

- It has 50 Student Consoles with tables and seat for learners.
- . Hearing AIDS
- Each Student Console is connected to the Teacher console
- Microphones, headphones and recorder are provided.
- In the console, the learner receives the language teaching programme selected by the teacher.

The TEACHER consoles

- Master Software and monitoring equipment for two-way communication.
- Distribution switches to direct the recorded programmes.
- Monitoring switches to enable the instructor to listen to the learners, to correct, to advise and evaluate them.
- Intercom switches for two-way communication with an individual learner.
- Group call switch for inviting attention of all the learners to receive general instructions.
- All call switch for making announcement to the learners regardless of the programme

Course Content:

- While teaching the following items, emphasis may be laid on intensive practice in the language lab. Lecturing may be avoided, as far as possible.

- Introduction to English Phonetics: Organs of Speech: the respiratory, articulatory and phonatory systems.
- Sound Systems of English: Phonetic sounds, introduction to International Phonetic Alphabet,
- classification and description of English phonetic sounds; minimal pairs; The syllable.
- Connected Speech: Strong forms, weak forms, contracted forms, elision.
- Word Stress: Primary stress, secondary stress, functional stress, rules of word stress.
- Rhythm and Intonation: Introduction to rhythm and intonation.
- Presentation Skills: Making effective presentations, expressions which can be used in presentations, use of non-verbal communication, coping with stage fright, handling questions and answer session use of audio-visual aids, power point presentations.
- Interview Skills: Planning and preparing for interviews, facing interviews confidently, use of suitable expressions during interviews.
- Group Discussion: Objectives of GD; Types of GD's Initiating, continuing and concluding a GD;
- Listening activities

Merits of Language Lab

- The student:
- Can grasp correct English pronunciation, through a lot practice of the right model.
- Can detect errors by himself
- Can learn at his own pace and repeat as many times as he desires.
- Feels free and confident.
- Gets more time for practice than he gets in his classroom.
- Gets exposure to native type of language.
- Becomes an active listener and speaker in the language lab.

Dr Anuja Jadhav

Lab In charge