



Shiv Chhatrapati Shikshan Sanstha's

**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

Department of Political Science

Programme: - B.A.

**Syllabus for the B. A. T.Y.
(Semester – V & VI)**

Year: 2023-24

**Choice Based Credit System
(Revised Syllabus with effect from June 2023)**

Rajarshi Shahu Mahavidyalaya Autonomous, Latur

Political Science

B. A. Third Year Semester – V & VI

CBCS Pattern

Semester – V

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
U-POS-522	International Relations – IX	30	20	50	2
U-POS-523	Government and Politics of United Kingdom – X	30	20	50	2
U-POS-524	Human Rights – XI	30	20	50	2

Semester – VI

Course Code	Course Name	Maximum Marks		Total	
		External	Internal	Marks	Credits
U-POS-622	International Relations – XII	30	20	50	2
U-POS-623	Government and Politics of United State of America – XIII	30	20	50	2
U-POS-624	Human Rights – XIV	30	20	50	2

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester - V

CBCS Pattern

Course Code – U- POS- 522

Course Title: **International Relations - IX**

Credit: 02

Marks: 50

Lectures: 48

OBJECTIVES: -

- 1) Apply the knowledge base from many disciplines to the study of the international Relations;
- 2) Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- 3) To enable the students to qualify the competitive examination like UPSC, MPSC etc exam.
- 4) To enable the students to qualify NET/ SET exam.

Outcomes:

By the end of this course, students should be able to:

- 1) Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of International relations, globalization, etc.
- 2) Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- 3) Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- 4) Students will work effectively in teams and project groups.
- 5) Understand international institutions and forces that drive behaviour international relations.
- 6) Possesses the skills necessary to think critically and communicate effectively about international relations.
- 7) Demonstrate a broad and deep understanding of international relations.

Unit: 1) International Relations

(Lectures: 12)

- 1.1) Meaning and Definition
- 1.2) Nature and Scope
- 1.3) Significance of International Relations

Unit: 2) Approaches to the Study of International Relations

(Lectures: 12)

- 2.1) Idealistic Approach
- 2.2) Realistic or Power Approach

Unit: 3) National Power

(Lectures: 12)

- 3.1) Meaning and Definition
- 3.2) Elements of National Power

3.3) Changing Nature of National Power

Unit: 4) Balance of Power

(Lectures: 12)

- 4.1) Meaning and Nature
- 4.2) Characteristics of Balance of Power
- 4.3) Changing Nature of the Global Balance of Power

Readings:

1. R. Axelrod, *The Evolution of Co-operation*, New York, Basic Books, 1984.
2. D. A. Baldwin (ed.), *Neo-realism and Neo-liberalism*, New York, Columbia University Press, 1993. (ed.), *Paradoxes of Power*, New York, Basil Blackwell, 1989.
3. J. C. Bennett (ed.), *Nuclear Weapons and the Conflict of Conscience*, New York, Charles Scribner's Sons, 1962.
4. D.G. Brennan (ed.), *Arms Control, Disarmament and National Security*, New York, George Braziller, 1961.
5. C. Brown, *International Relations Theory*, London, Harvester Wheatsheaf, 1975.
6. M de Bueno and D. Lalman, *War and Reason: Domestic and International Imperatives*, New Haven CT, Yale University Press, 1992.
7. H. Bull, *The Control of the Arms Race*, New York, Praeger, 1961.
8. *The Anarchical Society: A Study of Order in World Politics*, London, Macmillan, 1977.
9. E. H. Carr, *The Twenty Year Crisis*, London, Macmillan, 1939.
10. *Conditions of Peace*, New York, The Macmillan Company, 1944.
11. Claude, *Power and International Relations*, New York, Random House, 1962.
12. K von Clausewitz, *War, Politics and Power: Selections*, Chicago, Henry Regnery Company, 1962.
13. W. D. Coplin, *Introduction to International Politics*, Chicago, Markham, 1971
14. K. Deutsch, *The Analysis of International Relations*, Englewood Cliffs NJ, Prentice Hall, 1967.
15. J. E. Dougherty, *How to think about Arms Control and Disarmament*, New York, Alfred A. Knopf, 1962
16. R. L. Pfaltzfraff, Jr., *Contending Theories of International Relations*, Philadelphia, J.B. Lippincott Co., 1970.
17. W. Epstein, *Disarmament: 25 years of Effort*, Toronto, Canadian Institute of International
18. Affairs, 1971.
19. *The Last Chance: Nuclear Proliferation and Arms Control*, New York, The Free Press, 1976.
20. R. A. Falk, *Law, Morality and War in the Contemporary World*, New York, Frederick A Praegar, 1963
21. *Legal Order in a Violent World*, Princeton NJ, Princeton University Press, 1968.
22. H. W. Forbes, *The Strategy of Disarmament*, Washington DC, Public Affairs Press, 1962.
23. J. Frankel, *The Making of Foreign Policy*, London, Oxford University Press, 1963.
24. *Contemporary International Theory and the Behaviour of States*, New York, Oxford
25. University Press, 1973.
26. J. Galtung, *The True Worlds: A Transnational Perspective*, New York, The Free Press, 1980.
27. F. I. Greenstein and N. W. Polsby, *Theory of International Relations*, Reading Massachusetts, Addison-Wesley, 1979.
28. S. H. Hoffman (ed.), *Contemporary Theory in International Relations*, Englewood Cliifs NJ.

29. Prentice Hall, 1960.
30. K. J. Holsti, Why Nations Realign, London, Allen and Unwin, 1982.
31. The Dividing Discipline, Boston, Allen and Unwin, 1985.
32. डॉ. शैलेंद्र देवळाणकर - आंतरराष्ट्रीय संबंध
33. डॉ. अमृतकार प्रशांत - आंतरराष्ट्रीय संबंधाचे सिध्दांत, चिन्मय प्रकाशन, औरंगाबाद 2014.
34. डॉ. भोळे ना.य. - आंतरराष्ट्रीय संबंध, विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद 1998.
35. प्रा. कुलकर्णी सुधाकर - आंतरराष्ट्रीय संबंध, अरुणा प्रकाशन लातूर
36. प्रा. बोराळकर कृ.दी. - आंतरराष्ट्रीय संबंध
37. डॉ. शैलेंद्र देवळाणकर - समकालीन जागतिक राजकारण
38. डॉ. सुनिल दाते - आंतरराष्ट्रीय संबंध व राजकारण
39. डॉ. शहापूरकर - आंतरराष्ट्रीय संबंध
40. डॉ. रायपूरकर - आंतरराष्ट्रीय संबंध
41. डॉ.वा.भा. पाटील, आंतरराष्ट्रीय संबंध

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester - V

CBCS Pattern

Course Code – U- POS- 523

Course Title: **Government and Politics of United Kingdom - X**

Credit: 02

Marks: 50

Lectures: 48

OBJECTIVES: -

- 1) To understand constitutional frameworks for procedures and policies
- 2) To examine the historical evolution of constitutional doctrines, standards, and tests
- 3) To analyze both early and contemporary judiciary
- 4) To articulate informed opinion over important, controversial, constitutional issues
- 5) To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- 6) To enable the students to qualify NET/ SET examination.

Outcomes:

By the end of this course, students should be able to:

- 1) Identify and explain the central principles, institutions, procedures and decision making process of the American and UK political system.
- 2) Evaluate the basic strengths and weaknesses of the UK political system through the application of political concepts & ideas.
- 3) Will explain the key features of UK constitution.
- 4) Students will work effectively in teams and project groups.

Unit: 1) Constitution of United Kingdom

(Lectures: 12)

- 1.1) Constitution Development
- 1.2) Salient Features of Constitution

Unit: 2) Legislature

(Lectures: 12)

- 2.1) House of Commons: Composition, Powers & Functions.
- 2.2) House of Lords: Composition, Powers & Functions.

Unit: 3) Executive

(Lectures: 12)

- 3.1) King & Crown : Composition , Powers & Functions
- 3.2) Prime Minister & Ministry : Composition , Powers & Functions

Unit: 4) Judiciary

(Lectures: 12)

- 4.1) Composition of Judiciary
- 4.2) Power & Functions of Judiciary

Reference Book:

1. Derbyshire, Politics in China, London, Chambers, 1991.
2. J. Flammang, American Politics in a Changing World, Pacific Grove California, Books Code, 1990.
3. E. S. Griffith, The American System of Government, London, Methuen, 1983.

4. H. Harding, China's Second Revolution: Reform after Mao, Washington DC, Brookings Institution, 1987. H. C. Huiton, An Introduction to Chinese Politics, London, David and Charles, 1973.
5. M. Laver & K. Shepsle, Cabinet Ministers and Parliamentary Government, Cambridge New York, Cambridge University Press, 1998.
6. R. Maddex, Constitutions of the World, Washington DC and London, CQ Press, 2000.
7. M. Mahanty, Chinese Revolution: Comparative Perspectives on Transformation of Non Western Societies, New Delhi, Ajantha, 1992.
8. H. G. Nicolas, The Nature of American Politics, Oxford, The Clarendon Press, 1986.
9. D. J. Solinger, China's Transition from Socialism: Statist Legacies and Marketing Reform, Aman, 1993.
10. सुरेशचंद्र सिंहल, तुलनात्मक राजनीती, लक्ष्मीनारायण अग्रवाल, आग्रा.
11. डॉ. जोरगुलवार भूषण - निवडक शासनप्रणाली.
12. प्रा. बोराळकर कृ.दी. - तीन राज्यघटना (इंग्लंड, अमेरिका, चीन)
13. डॉ. कुलकर्णी सु.ग. - तीन देशांच्या राज्यघटना
14. प्रा. घांगरेकर चिं. ग. - तुलनात्मक राजकीय राजव्यवस्था.
15. प्रा. लोटे रा.ज. - इंग्लंड, अमेरिका व चीन ची राज्यव्यवस्था, पिंपळापूरे अँड कंपनी पब्लिशर्स, नागपूर 1995.
16. डॉ.वाडकर प्रभा - प्रमुख देशांचे शासन आणि राजकारण (इंग्लंड - अमेरिका - चीन) अरुणा प्रकाशन, लातूर 2012.
17. डॉ. ढोबळे रमेश - तुलनात्मक शासन व राजकारण
18. डॉ. कुलकर्णी, प्रा.सोमवंशी - तुलनात्मक शासन व राजकारण
19. डॉ.प्रशांत विघे, निवडक देशांचे संविधान आणि आंतरराष्ट्रीय संघटना, साईनाथ प्रकाशन, नागपूर, 2019.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester - V

CBCS Pattern

Course Code – **U- POS- 524**

Course Title: **Human Rights - XI**

Credit: 02

Marks: 50

Lectures: 48

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OBJECTIVES: -

1. Promote respect and observance of human rights and democracy.
2. Promote respect and observance of the rule of law and due processes.
3. Create networks with public interest and human rights organizations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies.
4. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
5. To enable the students to qualify NET/SET examination.

Outcomes:

- 1) The Programme provides the students with the capacity to identify issues and problems relating to the realization of human rights.
- 2) Students will be able to contribute to the resolution of human rights issues and problems.
- 3) This paper also helps to develop investigative and analytical skills of the students.
- 4) Students will promote human rights of child, women, aged persons, youths through legal as well as informal means.
- 5) Students will participate in legal political and other debates involving human rights in a knowledgeable and constructive way.

Unit: 1) Concepts of Human Rights

(Lectures: 12)

- 1.1) Meaning and Concept of Human Rights
- 1.2) Nature and Classification of Human Rights
- 1.3) Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights)

Unit: 2) Historical Background of Human Rights

(Lectures: 12)

- 2.1) Magna Charta and Bill of Rights
- 2.2) Universal Declaration of Human Rights 1948
- 2.3) International Bill of Rights 1966

Unit: 3) Human Rights, Human Values and Duties

(Lectures: 12)

- 3.1) Universal Values of Human Rights: Human Dignity and Justice; Equality, Liberty and Fraternity;
- 3.2) Values and Ethics: Fostering of social norms, values, ethics through formal and informal agencies such as family, religion, education, media etc.

Unit: 4) Challenges Before Human Rights

(Lectures: 12)

- 4.1) Poverty
- 4.2) Violence

- 4.3) Terrorism
- 4.4) Child Labor

Reference Books:

1. Amartya Sen, The Idea of Justice, New Delhi: Penguin Books, 2009.
2. Conor Greedy and Adam Tomkins (Eds). Understanding
3. Human Rights, London: Manshell, 1996.
4. David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995
5. Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
6. James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights, Berkeley: University of California Press, 1987.
7. John Rawls, Law of the People, Cambridge: Harvard University Press, 2001.
8. Michael Freedon, Rights, Delhi: World View, 1998(Indian Reprint)
9. Michael Freeman, Human Rights: An Interdisciplinary Approach, Oxford: Polity, 2002.
10. R.J. Vincent, Human Rights and International Relations, Cambridge: Cambridge University Press, 1986. 10. Ronald Dworkin, Taking Rights Seriously, London: Duckworth, 1978
11. SAHRDC, Human Rights and Humanitarian Law, New Delhi: South Asian Human Rights Documentation Centre, 2002
12. Stephen Shute and Susan Herley (Eds), On Human Rights, New York: Basic Books, 1993
13. Waldron, Jeremy. Theories of Rights, Oxford; Oxford University Press, 1984
14. Will Kymlicka (Eds), Rights of Minority Cultures, Oxford: Clarendon Press, 1995
15. United Nations Development Programme, Human Development Report 2004: Cultural Liberty in Today's Diverse World, New Delhi: Oxford University Press, 2004.
16. Upendra Baxi: The Future of Human Rights, New Delhi: Oxford University Press.
17. Alexander, Yonah, etc: Terrorism: Theory and Practice (Boulder, Westview, 1979).
18. चतुर्वेदी ललीत, मानवाधिकार एवं कर्तव्य, रितु पब्लिकेशन्स, जयपूर 2011.
19. लिआ लेव्हिन, मानवी हक्क (प्रश्न आणि उत्तरे) नॅशनल बुक ट्रस्ट इंडिया, 2002 नवी दिल्ली.
20. डॉ. राजशेखर सोलापूरे, मानवी हक्क आणि समाज, अरुणा प्रकाशन, लातूर 2014.
21. प्रा. पाटील व्ही.बी. - मानवी हक्क, के सागर पब्लिकेशन्स, पुणे 2009.
22. भारं दे नंदकुमार, मानवी हक्क व समाज, निराली प्रकाशन, पुणे 2009.
23. शिरूरकर दवेन्द्र, मानवी हक्क म्हणजे काय ? - मुक्तरंग प्रकाशन, लातूर 2010.
24. मिसाळ चंद्रकांत - मानवी हक्क व जबाबदाऱ्या - व्हिजन अॅकॅडमी पुणे.
25. जोशी स्मिता - मानवी हक्क व जबाबदाऱ्या, गणराज पब्लिकेशन्स, पुणे.
26. तुकाराम जाधव, महेश शिरापुरकर - मानवी हक्क, युनिक अॅकॅडमी पुणे.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester – V

CBCS Pattern

Course Code – U-POS-MPA-

Course Title: Modern Political Analysis

Credit: 02

Marks: 50

Lectures: 48

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OBJECTIVES: -

1. Promote respect and observance of Modern Political Concepts.
2. Promote respect and observance of the Modern Political Analysis.
3. Create networks with public interest and human rights organizations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies.
4. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
5. To enable the students to qualify NET/SET examination.

Outcomes:

By the end of this course, students should be able to:

- 1) Understand the major concepts of Modern Political Analysis
- 2) Understand and critically evaluate the theories and approaches to Political concepts including Political Culture, Political Leadership, etc.
- 3) Illustrate the knowledge of the key dimensions, events and processes of Politics within their historic context.
- 4) Students will work effectively in teams and project groups.
- 5) Possesses the skills necessary to think critically and communicate effectively about Political Analysis.

Unit: 1) Emergence of Modern Political Analysis (Lectures: 10)

- 1.1 Meaning, Definitions
- 1.2 Origin, Nature and Scope
- 1.3 Characteristics
- 1.4 Significance

Unit: 2) Approaches to the Study of Modern Political Analysis

(Lectures: 14)

- 2.1 Behavioral Approach
- 2.2 System approach
- 2.3 Structural Functional Approach

Unit: 3) Political Leadership**(Lectures: 12)**

- 3.1 Meaning and Definition
- 3.2 Elements of Leadership
- 3.3 Qualities of Ideal Leadership
- 3.4 Types of Leadership

Unit: 4) Political Parties**(Lectures: 12)**

- 4.1 Meaning and definition
- 4.2 Characteristics of Political Parties
- 4.3 Functions of Political Parties
- 4.4 Party Structure and Classification

Readings Books:

1. Cantril, H., Human Nature and Political Systems, (Ind. Ed. Popular Prakashan, Bombay, 1966.
2. Cawangh, D., Political Culture, Macmillan Press Ltd., London, 1972.
3. Coser, L.A. (Ed.), Political Sociology, Harper & Row Publishers, New York, 1967.
4. Dahl R.A. Modern Political Analysis, Prentice Hall of India, New Delhi, 1965.
5. Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, (4thEd.) 1966.
6. Deutsch, K.W., Nationalism and Social Communication, The Massachusetts Institute of Technology, Massachusetts (2ndEd.), 1967.
7. Dowse, S.E. & Hughes, J.A., Political Sociology, John Wiley & Sons, London, 1972.
8. Eisenstadt, S.N., Essays on Sociological Aspects of Political And Economic Development, Mouton & Co. Hague, 1961.
9. Harwitz, I.L., Foundations of Political Sociology, Harper and Row Publishers, New York, 1972.
10. Hyman, H.H., Political Socialization, (Ind. Ed.), Amerind Publishing Co. Pvt. Ltd., New Delhi, 1972.
11. Indian Council of Social Science Research (Ed.) Studies in the Fourth General Elections, Allied Publishers, Bombay, 1972.
12. Johnson, H.M., Sociology: A Systematic Introduction, (Reprint) Allied Publishers Pvt. Ltd. Bombay, 1967.
13. Lipset S. M. (Ed.), Politics and the Social Sciences (Reprint), Wiley Eastern Pvt.

Ltd., New Delhi, 1972.

14. राजेंद्रकुमार शर्मा, राजनैतिक समाजशास्त्र एटलांटिक पब्लिशर्स अँड डिस्ट्रीब्युटर्स, 1989
15. फाडिया बी.एल., राजनैतिक समाजशास्त्र, साहित्य भवन पब्लिकेशन, दिल्ली, 2008.
16. जौहरी जे.सी., समकालीन राजनीतिक सिद्धांत, स्टर्लिंग पब्लिकेशन, प्रा.लि.1990.
17. राजशेखर सोलापुरे, आधुनिक राजकीय विश्लेषण, अरुणा प्रकाशन, लातूर 2019.
18. ना.र. इनामदार व पुराणिक, राजकीय समाजशास्त्र, कॉन्टिनेंटल प्रकाशन, पुणे 1984.
19. भा.ल. भोळे, राजकीय विश्लेषण, पिंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 2008.
20. देवगावकर श.गो., राजकीय समाजशास्त्र, श्री.मंगेश प्रकाशन, नागपूर, 2001.
21. आवारी विलास, देवरे सुरेश, आधुनिक राजकीय विश्लेषण, डायमंड पब्लिकेशनस, पुणे, 2011.
22. बोरालकर कृ.दि., आधुनिक राजकीय विश्लेषण, पिंपळापुरे अँड कं. पब्लिशर्स, औरंगाबाद, 1992.
23. काचोळे दा.धो., राजकारणाचे समाजशास्त्र, कैलास पब्लिकेशनस, औरंगाबाद, 1998.
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25. राठी शुभांगी, आधुनिक राजकीय विश्लेषण, अथर्व पब्लिकेशनस, जळगांव, 2018.
26. सोलापुरे राजशेखर, राजकीय सिद्धांताची रूपरेषा (संपा.), अरुणा प्रकाशन, लातूर, 2018.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester - VI

CBCS Pattern

Course Code – U- POS- 622

Course Title: International Relations - XII

Credit: 02

Marks: 50

Lectures: 48

OBJECTIVES: -

- 1) Apply the knowledge base from many disciplines to the study of the international Relations;
- 2) Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- 3) To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- 4) To enable the students to qualify NET/ SET examination.

Outcomes:

By the end of this course, students should be able to:

- 6) Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of International relations, globalization, etc.
- 7) Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- 8) Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- 9) Students will work effectively in teams and project groups.
- 10) Understand international institutions and forces that drive behaviour international relations.
- 11) Possesses the skills necessary to think critically and communicate effectively about international relations.
- 12) Demonstrate a broad and deep understanding of international relations.

Unit: 1) Collective Security

(Lectures: 12)

- 1.1) Meaning and Concept of Collective Security
- 1.2) Collective Security of Marine
- 1.3) Collective Security against Terrorism

Unit: 2) Diplomacy

(Lectures: 12)

- 2.1) Meaning and Definition of Diplomacy
- 2.2) Kinds of Diplomacy
- 2.3) Decline of Diplomacy

Unit: 3) Arms Race, Arms Control and Disarmament

(Lectures: 12)

- 3.1) Concept of Arms Race
- 3.2) Concept of Arms Control
- 3.3) Concept of Disarmament

Unit: 4) Specific Issues

(Lectures: 12)

- 4.1) Environmentalism
- 4.2) Terrorism

Reference Books:

1. R. Axelrod, *The Evolution of Co-operation*, New York, Basic Books, 1984.
2. D. A. Baldwin (ed.), *Neo-realism and Neo-liberalism*, New York, Columbia University Press,
3. 1993. (ed.), *Paradoxes of Power*, New York, Basil Blackwell, 1989.
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41. डॉ. अमृतकार प्रशांत - आंतरराष्ट्रीय संबंधाचे सिध्दांत, चिन्मय प्रकाशन, औरंगाबाद 2014.
42. डॉ. भोळे ना.य. - आंतरराष्ट्रीयसंबंध, विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद 1998.
43. प्रा. कुलकर्णी सुधाकर - आंतरराष्ट्रीय संबंध, अरुणा प्रकाशन लातूर
44. प्रा. बोराळकर कृ.दी. - आंतरराष्ट्रीय संबंध
45. डॉ. शैलेंद्र देवळाणकर - समकालीन जागतिक राजकारण
46. डॉ. सुनिल दाने - आंतरराष्ट्रीय संबंध व राजकारण
47. डॉ. शहापूरकर - आंतरराष्ट्रीय संबंध
48. डॉ. रायपूरकर - आंतरराष्ट्रीय संबंध
49. डॉ.वा.आ. पाटील, आंतरराष्ट्रीय संबंध

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester - VI

CBCS Pattern

Course Code – U- POS- 623

Course Title: **Government and Politics of United State of America - XIII**

Credit: 02

Marks: 50

Lectures: 48

OBJECTIVES: -

- 1) To understand constitutional frameworks for procedures and policies
- 2) To examine the historical evolution of constitutional doctrines, standards, and tests
- 3) To analyze both early and contemporary judiciary
- 4) To articulate informed opinion over important, controversial, constitutional issues
- 5) To enable the students to face the competitive examination like UPSC, MPSC etc.
- 6) To enable the students to face NET/ SET examination

Outcomes:

By the end of this course, students should be able to:

- 1) Identify and explain the central principles, institutions, procedures and decision making process of the American political system.
- 2) Evaluate the basic strengths and weaknesses of the American political system through the application of political concepts & ideas.
- 3) Will explain the key features of USA constitution.
- 4) Students will work effectively in teams and project groups.

Unit: 1) Constitution

(Lectures: 12)

- 1.1) Formation of the Constitution
- 1.2) Salient Features of the Constitution

Unit: 2) Legislature

(Lectures: 12)

- 2.1) House of Representative: Composition Powers & Functions.
- 2.2) Senate: Composition, Powers & Functions

Unit: 3) Executive

(Lectures: 12)

- 3.1) President: Election, Powers, Functions & Status
- 3.2) Minister of President

Unit: 4) Judiciary

(Lectures: 12)

- 4.1) Supreme Court: Composition, Powers & Functions of Judiciary
- 4.2) Judicial Review

Reference Book:

1. Derbyshire, Politics in China, London, Chambers, 1991.
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3. E. S. Griffith, The American System of Government, London, Methuen, 1983.

4. H. Harding, China's Second Revolution: Reform after Mao, Washington DC, Brookings Institution, 1987. H. C. Huiton, An Introduction to Chinese Politics, London, David and Charles, 1973.
5. M. Laver & K. Shepsle, Cabinet Ministers and Parliamentary Government, Cambridge New York, Cambridge University Press, 1998.
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7. M. Mahanty, Chinese Revolution: Comparative Perspectives on Transformation of Non- Western Societies, New Delhi, Ajantha, 1992.
8. H. G. Nicolas, The Nature of American Politics, Oxford, The Clarendon Press, 1986.
9. D. J. Solinger, China's Transition from Socialism: Statist Legacies and Marketing Reform, Aman, 1993.
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11. डॉ. जोरगुलवार भूषण - निवडक शासनप्रणाली.
12. प्रा. बोराळकर कृ.दी. - तीन राज्यघटना (इंग्लंड, अमेरिका, चीन)
13. डॉ. कुलकर्णी सु.ग. - तीन देशांच्या राज्यघटना
14. प्रा. घांगरेकर चिं. ग. - तुलनात्मक राजकीय व्यवस्था
15. प्रा. लोटे रा.ज. - इंग्लंड, अमेरिका व चीन ची राज्यव्यवस्था, पिंपळापूरे अँड कंपनी पब्लिशर्स, नागपूर 1995.
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17. डॉ. ढोबळे रमेश - तुलनात्मक शासन व राजकारण
18. डॉ. कुलकर्णी, प्रा.सोमवंशी - तुलनात्मक शासन व राजकारण
19. डॉ.प्रशांत विघे, निवडक देशांचे संविधान आणि आंतरराष्ट्रीय संघटना, साईनाथ प्रकाशन, नागपूर, 2019.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester - VI

CBCS Pattern

Course Code – U- POS- 624

Course Title: Human Rights - XIV

Credit: 02

Marks: 50

Lectures: 48

OBJECTIVES: -

1. Promote respect and observance of human rights and democracy;
2. Promote respect and observance of the rule of law and due processes;
3. Create networks with public interest and human rights organisations, non-governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies;
4. To enable the students to face the competitive examination like UPSC, MPSC etc.
5. To enable the students to face NET/ SET examination.

Outcomes:

- 1) The programme provides the students with the capacity to identify issues and problems relating to the realization of human rights.
- 2) Students will be able to contribute to the resolution of human rights issues and problems.
- 3) This paper also helps to develop investigative and analytical skills of the students.
- 4) Students will promote human rights of child, women, aged persons, youths through legal as well as illegal means.
- 5) Students will participate in legal political and other debates involving human rights in a knowledgeable and constructive way.

Unit: 1) Child Development

(Lectures: 12)

- 1.1) Problems and Issues in Child Development
- 1.2) Government Policies for Child Development

Unit: 2) Women Development

(Lectures: 12)

- 2.1) Problems and Issues in Women Development
- 2.2) Government Policies for Women Development

Unit: 3) Welfare of Aged People and Divyang Persons

(Lectures: 12)

- 3.1) Problems, Issues & Government Policies for Aged People
- 3.2) Problems, Issues & Government Policies for Divyang Persons

Unit: 4) Human Rights Commissions

(Lectures: 12)

- 4.1) National and State Human Rights Commissions: Composition and functions
- 4.2) National Women's Commission
- 4.3) National Commission for Minorities
- 4.4) National Commission for SC & ST's

Reference Book:

1. Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
2. Conor Greedy and Adam Tomkins (Ed). Understanding Human Rights, London: Manshell, 1996.
3. David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995

4. Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
5. James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights, Berkeley: University of California Press, 1987.
6. John Rawls, Law of the People, Cambridge: Harvard University Press, 2001.
7. Michael Freedman, Rights, Delhi: World View, 1998(Indian Reprint)
8. Michael Freeman, Human Rights: An Interdisciplinary Approach, Oxford: Polity, 2002.
9. R.J. Vincent, Human Rights and International Relations, Cambridge: Cambridge University Press, 1986.
10. Ronald Dworkin, Taking Rights Seriously, London: Duckworth, 1978
11. SAHRDC, Human Rights and Humanitarian Law, New Delhi: South Asian Human Rights Documentation Centre, 2002
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21. भारंदे नंदकुमार, मानवी हक्क व समाज, निराली प्रकाशन, पुणे 2009.
22. शिरूरकर दर्वेद्र, मानवी हक्क म्हणजे काय ? - मुक्तरंग प्रकाशन, लातूर 2010.
23. मिसाळ चंद्रकांत - मानवी हक्क व जबाबदाऱ्या- व्हिजन अँडमी पुणे.
24. जोशी स्मिता - मानवी हक्क व जबाबदाऱ्या, गणराज पब्लिकेशन्स, पुणे.
25. तुकाराम जाधव, महेश शिरापुरकर - मानवी हक्क, युनिक अँडमी पुणे.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Political Science

B. A. Third Year Semester – VI

CBCS Pattern

Course Code - U-POS-IFP-

Course Title: **INDIAS FOREIGN POLICY**

Credit : 02

Marks : 50

Lectures : 48

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OBJECTIVES: -

1. Promote respect and observance of Foreign Policy.
2. Promote respect and observance of the rule of law and due processes;
3. Create networks with public interest and International Organization, non- governmental organisations, universities, relevant research institutions, religious associations and legal associations' societies;
4. To enable the students to face the competitive examination like UPSC, MPSC etc.

To enable the students to face NET/ SET examination

Outcomes:

1. Students will be able to understand and explain the concept, nature and scope of foreign policy.
2. Students will be able to explain the elements influencing India's foreign policy.
3. Students will be able to understand India's relationship with its neighboring countries like Pakistan, Shrilanka, Nepal, China.
4. Students will be able to discuss the India's relations with USA and Russia.

Unit: 1) Introduction of Foreign Policy

(Lectures: 13)

- 1.1 Meaning, Definition and Nature
- 1.3 Objectives and Principles
- 1.4 Determinants of India's foreign Policy

Unit: 2) Phases of India's Foreign Policy

(Lectures: 11)

- 2.1 Post-independence
- 2.2 And after 1990

Unit: 3) India's Relations with Major Countries

(Lectures: 12)

- 3.1 India and U.S.A.
- 3.2 India and Russia

Unit: 4) India's Relations with Neighbor Countries

(Lectures: 12)

- 4.1 India and China
- 4.2 India-Pakistan Relations
- 4.3 India-Sri Lanka Relations
- 4.4 India-Bangladesh Relations

Readings Books :

- 1) Appadorai, A and M.S. Rajan, "India's Foreign Policy and Relation", South Asia Pub., New Delhi, 1988
- 2) Arora, Prem, "India's Foreign Policy" Cosmos, Bookhive, 2000.
- 3) Bambhri, C.P., "Foreign Policy of India", Sterling, New Delhi, 1987.
- 4) Bhola, P.L., "Foreign Policies of India, Pakistan and China", RBSA Publishers, S.M.S. Highway, Jaipur, 2003

- 5) Chaturvedi S.K., S.K. Sharma, Mahendra Kumar (ed), "Encyclopedia of SAARB", Vol. 2, SAARC:Member Nations, Pragun Publication, 2006.
- 6) Dixit, J.N., "India's Foreign Policy and its Neighbours", Gyan Publication House, 2001.
- 7) Kapur, Ashok and A Jeyaratnam Wilson, "The Foreign Policy of India and Her Neighbours", London, Macmillan Press Ltd. 1996.
- 8) Khalham, R.J., "India's Relations with Major Powers", India Perspective, June, 2001.
- 9) Khanna, V.N., "Foreign Policy of India", Indira Gandhi Era", Inter India Publication, New Delhi, 1985.
- 10) Yerankar Shriram - Indo-Pak Relation, Adhayan Publishers, New Delhi-2014.
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- 12) कुमार अशोक, राजनीती विज्ञान, आग्रा, 2004.
- 13) बाचल वि.मा., भारताचे परराष्ट्र धोरण, कॉन्टिनेन्टल प्रकाशन, पुणे, 1987.
- 14) नाईकवाडे अशोक, भारताचे परराष्ट्र धोरण, स्टडी सर्कल, मुंबई, 1995.
- 15) दिवाण चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, 1992.
- 16) दुभाषी पद्माकर, भारताचे परराष्ट्र धोरण, श्रीविद्या प्रकाशन, पुणे, 2003.
- 17) देवळाणकर शैलेंद्र, समकालिन जागतिक राजकारण, विद्या प्रकाशन, औरंगाबाद, 2005.
- 18) आघाव विलास, कदम माधव, भारताचे परराष्ट्र धोरण, क्रिएटिव्ह पब्लिकेशन्स, नांदेड, 2018.
- 19) साबळे आर.डी., भारताचे परराष्ट्र धोरण, कल्पना प्रकाशन, नांदेड, 1998.
- 20) लोटे रा.ज., भारताची विदेशनीती, पिंपळापुरे अँड कं., नागपूर, 1995.
