

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



Structure and Curriculum of Two-Year Degree Programme

**Postgraduate Programme of Humanities and Social
Sciences**

M.A. in Political Science

**Board of Studies in Political Science
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आर्योह तमसो ज्योतिः ॥

w. e. f. June, 2024
(In Accordance with NEP-2020)

CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **M.A. in Political Science** Programme to be effective from the **Academic Year 2024-25**.

Date:

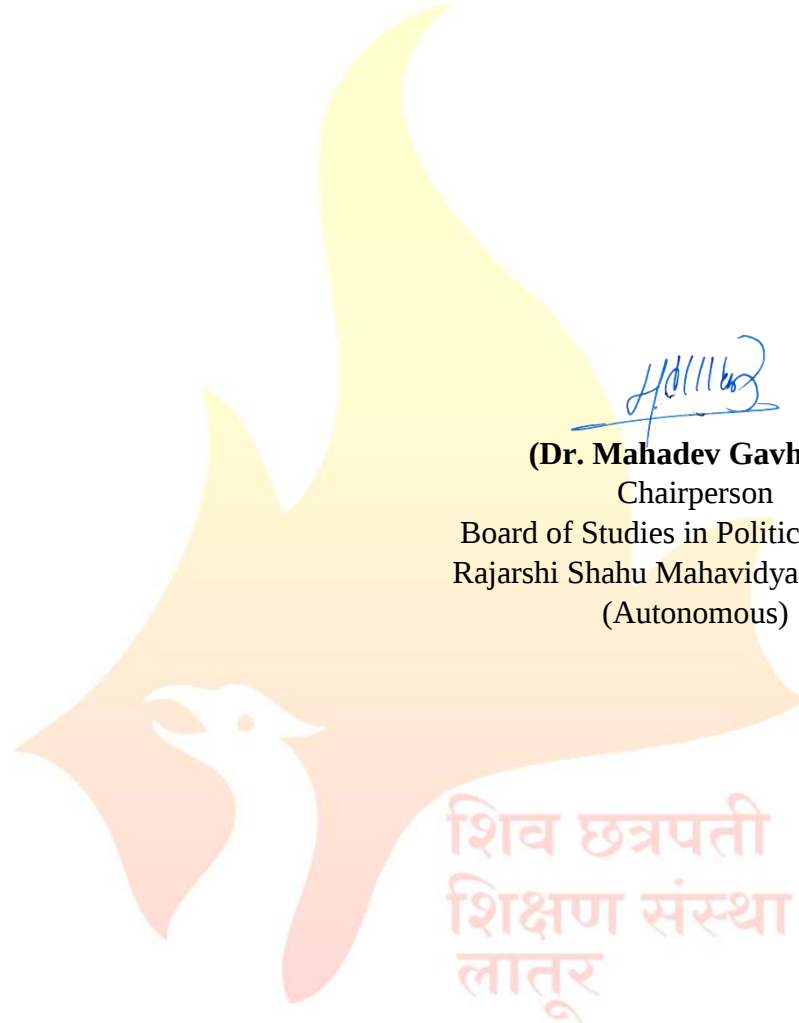
Place: Latur



(Dr. Mahadev Gavhane)

Chairperson

Board of Studies in Political Science
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Members of Board of Studies in Political Science
Under the Faculty of Humanities

Sr. No.	Name	Designation	In position
1	Prin. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	Prin. Panjab Chavan Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded.	Member	V.C. Nominee
3	Dr. Prakash Pawar Head, Department of Political Science, Shivaji University, Kolhapur	Member	Academic Council Nominee
4	Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Expert from outside for Special Course
5	Dr. Abhijit Patil Shri Shiv Chhatrapati College, Junnar	Member	Expert from outside for Special Course
6	Dr. Shailendra Deolankar Director, Higher Education, Maharashtra	Member	Expert from Industry
7	Dr. Narayan Rajurwar M. S. Kakade College, Someshwar Nagar, Baramati.	Member	P.G. Alumni
8	Prof. Dnyaneshwar Bansode	Member	Faculty Member
9	Prof. Sudarshan Patil	Member	Faculty Member
10	Dr. Rajshekhar Solapure	Member	Faculty Member
11	Prof. Shrikrishna Panchal	Member	Faculty Member
12	Prof. Dipeeka Swami	Member	Faculty Member
13	Prof. Madhav Shelke	Member	Member from same Department

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From the Desk of the Chairperson...

The Department of Political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best Department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

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Board of Studies in Political Science

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Department of Political Science
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**Department of Political Science
PG Skeleton in Accordance with NEP-2020
Illustrative Credit Distribution Structure for Two Year M.A Degree**

Year Level	Sem	Major		RM	OJT/FP	RP	Cum. Cr	Marks	Degree
		Mandatory	Elective	RMC 4Cr	NA	NA	20Cr	Theory: 1Cr=25M	PG Diploma (After 03 Year B.A. Degree)
I 6.0	I	Major I 4Cr	MEC-I(A)						
		Major II 4Cr	OR						
		Major III 4Cr	MEC-I(B) 4Cr						
	II	Major IV 4Cr	MEC-II(A)	NA	OJT-I 4Cr /FP-I 4Cr	NA	20Cr	OJT/FP: 1Cr=25M	
		Major V 4Cr	OR						
		Major VI 4Cr	MEC-II(B) 4Cr						
	Total	Major 24Cr	MEC 08Cr	RMC 04Cr	OJT/FP 04Cr	NA	40Cr		
II 6.5	III	Major VII 4Cr	MEC-III(A)	NA	NA	RP-I 4 Cr	20Cr	RPI & RPII: 1Cr=25M	PG Degree (After 03 Year UG Degree)
		Major VIII 4Cr	OR						
		Major IX 4Cr	MEC-III(B) 4Cr						
	IV	Major X 4Cr	MEC-IV(A)	NA	NA	RP-II 6Cr	22Cr		
		Major XI 4Cr	OR						
		Major XII 4Cr	MEC-IV(B) 4Cr						
	Total	Major 24 Cr	MEC 08 Cr	NA	NA	RP 10 Cr	42Cr		
Cum. Total of I & II Year		Major 48 Cr	MEC 16Cr	RMC 04Cr	OJT/FP 04Cr	RP 10Cr	40+42 =82 Cr		82 Credits

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Abbreviations:

- | | |
|------------|---|
| 1. MMC | : Major Mandatory Course |
| 2. MEC | : Major Elective Course |
| 3. RMC | : Research Methodology Course |
| 4. OJT | : On Job Training (Internship/Apprenticeship) |
| 5. FP | : Field Project |
| 6. RP | : Research Project |
| 7. Cum. Cr | : Cumulative Credit |



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Department of Political Science

M. A.-II in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
II 6.5	III	MMC-VII 602POL3101	Public Administration	04	60
		MMC-VIII 602POL3102	Indian Foreign Policy	04	60
		MMC-IX 602POL3103	Pressure Groups and Social Movements	04	60
		MEC-III (A) 602POL3201 or MEC-III (B) 602POL3201	Media and Politics or Political Ideology	04	60
			RP-I	04	
	Total Credits			20	
	IV	MMC-X 602POL4101	Issues in International Politics	04	60
		MMC-XI 602POL4102	Party System in India	04	60
		MMC-XII 602POL4103	Political Sociology	04	60
		MEC-IV (A) 602POL4202 or MEC-IV (B) 602POL4202	Public Policy or Democratic Politics in India: Issues, Processes and Dynamics	04	60
			RP – II	06	
	Total Credits			22	
	Total Credits (Semester III & IV)			42	



Rajarshi Shahu Mahavidyalaya, Latur
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Faculty of Humanities and Social Science

Programme Outcomes (POs) for M.A./M.Com./M.Sc. Programme

P01	
P02	
P03	
P04	
P05	
P06	
P07	



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Programme Specific Outcomes (PSOs) for M.A. Political Science	
PSO No.	Upon completion of this Programme the students will be able to :
PSO 1	Understand the Indian constitution, constitutional values, Rights and Duties.
PSO 2	Analyse the Indian constitutional provisions, major legislation's and reforms.
PSO 3	Understand the nature and developments in national and international politics
PSO 4	Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PSO 5	Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PSO 6	Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society
PSO 7	Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
PSO 8	Encourage a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France.
PSO 9	Develop knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO 10	Examine India's foreign relations with her neighbours and great powers.
PSO 11	Use of case study method for analysing the working of important international and regional organizations like UN, EU, ASEAN etc.
PSO 12	Develop knowledge of Social science Research Methodology.
PSO 13	Understand the Election process and tools of Election Management.



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Semester - Third

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Department of Political Science

Course Type: MMC-VII

Course Title: Public Administration

Course Code: 602POL3101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To help students to understand the meaning nature, scope and significance of public administration.
- LO2.To produce post graduates who interested in research in public administration and who attain employment in resource management or other professional employment.
- LO3.To help students to understand the concepts of good governance, E-governance, Bureaucratic system in India with its agencies.
- LO4.To provide students with the highest quality education in preparation for careers and public work.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Define and analyze key terms, ideas and concepts of public administration.
- CO2.Understand and demonstrate the hierarchy, authority, responsibility, supervision, communication and controlling in the administration.
- CO3.Examine appreciate and contribute to the field of administration.
- CO4.Lead and manage organization in public and government.

Unit No.	Title of Unit & Contents	Hrs.
I	Public Administration	16
	1.Meaning definition, Development and Nature of Public Administration 2.Scope and Significance of Public Administration 3.Private and Public Administration 4.New Public Administration Unit Outcomes: UO1.Understand The Concept of Administration Through Development. UO2.Analyze The New Stages of Public Administration in Globalization.	
II	Approaches To the Study of Public Administration	14
	1.Scientific Management 2.Bureaucratic Approach 3.Decision Making Approach 4.Public Choice Approach Unit Outcomes: UO1.Compare The Different Approaches of the Public Administration. UO2.Summarizes The Role of Ideal Bureaucracy in Welfare State.	
III	Organization and Principles of Organization	17
	1.Organization: Meaning, Definition 2.Bases of Organization 3.Types Formal & Informal Organization	

Unit No.	Title of Unit & Contents	Hrs.
	4.Principles of Organization: Hierarchy, Span of control, Supervision, Communication Co-ordination, Unity of Command	
	Unit Outcomes: UO1.Examine The Structure of Organization and its Functions. UO2.Know the importance of principles in organization.	
IV	Recent Trends in Public Administration	13
	1.Good Governance 2.E-Administration 3.New Public Management 4.Citizens Charter	
	Unit Outcomes: UO1.Understand The New Trends in Public Administration. UO2.Know The Realistic Aspects of Recent Trends in Public Administration.	

Learning Resources:

1. Public Administration: Concepts and Theories, Basu Rumki, Sterling Publishers. New Delhi, 2012.
2. New Horizons of Public Administration, Bhattacharya Mohit, Jawahar Publishers, New Delhi, 2008.
3. Public Administration: A Reader, Chakrabarty Bidyut and Mohit Bhattacharya (eds.) Oxford University Press, New Delhi, 2005.
4. The Governance Discourse: A Reader, Chakrabarty Bidyut and Mohit Bhattacharya (eds.) Oxford University Press, New Delhi, 2008.
5. Public Administration in a Globalizing World: Theories and Practices, Chakrabarty Bidyut and Prakash Chand, Sage, New Delhi, 2012.
6. Public Administration: Theory and Practice, Goel S. L., Deep and Deep Publishers, New Delhi, 2003.
7. Administrative Theory: An Introduction, Maheshwari S. R., Macmillan, New Delhi, 2003.
8. लोकप्रशासन, डॉ. शर्मा हरिश्चंद्र, कॉलेज बुक डेपो, जयपूर.
9. प्रशासनिक सिद्धांत एवं प्रबन्ध, नॅ डॉ. कटारिया सुरेंद्र, शनल पब्लिशिंग हाऊस, जयपूर.
10. लोकप्रशासन, डॉ. फाडीया बी.एल., साहित्य भवन पब्लिकेशन, आग्रा.
11. लोकप्रशासन, पाटील बी. बी., फडके प्रकाशन, कोल्हापूर.
12. लोकप्रशासन सिद्धांत व कार्यपद्धती, भोगले शांताराम, कैलाश पब्लिकेशन्स, औरंगाबाद.
13. लोकप्रशासनाची मूलतत्वे, पोहेकर प्रिती, अरुणा प्रकाशन, लातूर.
14. लोकप्रशासन शास्त्र, बोरा पारस व शिरसाठ शाम, ज्ञान समिधा पब्लिशिंग वर्ल्ड, औरंगाबाद.

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Department of Political Science

Course Type: MMC-VIII

Course Title: Indian Foreign Policy

Course Code:602POL3102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To help the students to understand meaning nature and scope of foreign policy of a state.
- LO2.To help the students to understand the factors influencing the India's foreign police.
- LO3.To help the students to understand India's relations with neighboring countries like - Pakistan, Srilanka, Nepal, China.
- LO4.To help the students to know the special relations of India with two super powers viz. USA and Russia.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Understand and explain the concept, nature and scope of foreign policy.
- CO2.Explain the elements influencing India's foreign policy.
- CO3.Understand India's relationship with South Asian Countries.
- CO4.Discuss the India's relations with USA and Russia.

Unit No.	Title of Unit & Contents	Hrs.
I	Foreign Policy	16
	1.Concept of Foreign Policy 2.Elements of Making Foreign Policy 3.Principles and Objectives of Indian Foreign Policy Unit Outcomes: UO1.Understand the Bases of Foreign Policy. UO2.Know the History and Development of Foreign Policy.	
II	Phases of Indian Foreign Policy	14
	1.Foreign Policy During British Era 2.Non-Alignment Movement 3.Doctrines of Indian Foreign Policy 4.Continuity and Changes in Indian Foreign Policy Unit Outcomes: UO1. Understand the Historical Background of Indian Foreign Policy. UO2. Know The Continuity and Changes in Indian Foreign Policy.	
III	India's Relation with Neighbouring Countries.	17
	1.North West: Pakistan, Afghanistan 2.North: Nepal, Bhutan 3.South: Srilanka 4.East: Bangladesh	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO1.Summarise The India's Relations with Neighbouring Countries. UO2.Examine The History of India and Pakistan Separation.	
IV	India's Relation with Super Powers	13
	1.Russia 2.America 3.China Unit Outcomes: UO1.Understand The Importance of Super Power in World Politics. UO2.Know the India's Relations with Major Superpowers.	

Learning Resources:

1. India and Russia: Strategic Synergy Emerging, Dash, P.L. And Andrei Nazarkin, eds. Authors Press, New Delhi, 2007.
2. India and Southeast Asia, Devare, Sudhir, ISEAS & Capital Publishing Co, Singapore & New Delhi, 2006.
3. External Affairs: Cross-Border Relations, Dixit, J. N. Lotus Collections, New Delhi, 2003.
4. The India-China Relationship: Rivalry and Engagement, Frankel, Francine and Harry Harding, eds. Oxford University Press, New Delhi, 2004.
5. Engaging with the World: Critical Reflections on India's Foreign Policy, Harshe, Rajen and K.M. Seethi, eds., Orient Longman, New Delhi, 2005.
6. Crossing the Rubicon: The Shaping of India's New Foreign Policy, C Raja Mohan, Palgrave Publication, 2004.
7. India in World Affairs: Towards the 21st Century, Thakkar, Usha and Mangesh Kulkarni, eds. Himalaya Publishing House, Mumbai, 1999.
8. कुमार अशोक, राजनीती विज्ञान, आग्रा, २००४.
9. बाचल वि.मा., भारताचे परराष्ट्र धोरण, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८७.
10. नाईकवाडे अशोक, भारताचे परराष्ट्र धोरण, स्टडी सर्कल, मुंबई, १९९५.
11. दिवाण चंद्रशेखर, भारताची विदेशनीती, विद्या प्रकाशन, नागपूर, १९९२.
12. दुभाषी पद्माकर, भारताचे परराष्ट्र धोरण, श्रीविद्या प्रकाशन, पुणे, २००३.
13. देवळाणकर शैलेंद्र, समकालिन जागतिक राजकारण, विद्या प्रकाशन, औरंगाबाद, २००५.
14. आघाव विलास, कदम माधव, भारताचे परराष्ट्र धोरण, क्रिएटिव्ह पब्लिकेशन्स, नांदेड, २०१८.
15. साबळे आर.डी., भारताचे परराष्ट्र धोरण, कल्पना प्रकाशन, नांदेड, १९९८.
16. लोटे रा.ज., भारताची विदेशनीती, पिंपळापुरे अँड कं., नागपूर, १९९५.

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Department of Political Science

Course Type: MMC-IX

Course Title: Pressure Groups and Social Movements

Course Code:602POL3103

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To help students to know the pressure groups theory, their significance in politics.
- LO2.To help students to know relationship between political parties and pressure groups.
- LO3.To help students to understand various pressure groups in India and Maharashtra.
- LO4.To help students to deep study about women's social movement and anti- caste movements.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Explain the pressure group theories with their importance.
- CO2.Describe the relationship between political parties and pressure groups.
- CO3.Write a brief story of women's and caste movement in India.
- CO4.Describe and explain the importance of pressure groups and social movements in democratic processes in India.

Unit No.	Title of Unit & Contents	Hrs.
I	Pressure Groups	16
	1.Group Theory 2.Pressure Group: Meaning, Definition, Nature & Evolution 3.Functions, Kinds and Techniques of Pressure Groups 4.Significance of Pressure Groups in Politics Unit Outcomes: UO1.Understand The Concept of Pressure Group. UO2.Examine The Development of New Trends in Political Science.	
II	Pressure Groups in India	14
	1.Pressure Groups in India A) Student Organizations B) Industrial Organization C) Farmers Organization D) Trade Organization 2.A Role of Pressure Groups in Indian Politics 3.Relationship Between Political Parties and Pressure Groups 4.Causes of Decline of Pressure Groups Unit Outcomes: UO1.Compare the Major Concepts Political Party and Pressure Group. UO2.Analyze the Different Pressure Groups of India.	
III	Introduction to Social Movements	12

Unit No.	Title of Unit & Contents	Hrs.
	1.Understanding The Concepts of Social Movement 2.Phases of Social Movement 3.Types of Social Movement 4.Changing Nature of Social Movement Unit Outcomes: UO1.Understand The Concepts of Social Movement. UO2.Analyze The Types and Phases of Social Movement.	
IV	Major Social Movements in India	18
	1.Anti-Cast Movement 2.Agrarian Movement 3.Women Movement 4.LGBTQIA+ Movement Unit Outcomes: UO1.Compare The Various Movements and Methods of Goal Achievement. UO2.Examine The Contemporary Status of Social Movements.	

Learning Resources:

1. Caste, Class and Gender, Mohanty Manoranjan (ed), Sage, New Delhi, 2004.
2. People's Rights: Social Movements and the State in the Third World, Mohanty Manoranjan, Partha Nath Mukherjee and Olle Tornquist (eds), Sage, New Delhi, 1998.
3. Reinventing Revolution: New Social Movements and the Socialist Tradition in India, Omvedt Gail, ME Sharpe, New York, 1993.
4. Social Movements in India: Poverty, Power and Politics, Ray Raka and Mary Fainsod Katzenstein (eds.), New Delhi, OUP, 2005.
5. The Process of Government, A. Bentley, University of Chicago Press, Chicago, 1908.
6. Twentieth Century Dictatorships: The Ideological One-Party States, P. Brooker, Macmillan, Basingstoke, 1995.
7. The End of Whitehall: Death of a Paradigm? C. Campbell and G. Wilson, Oxford and Cambridge Massachusetts, Blackwell, 1995.
8. The Green Rainbow: Environmental Groups in Western Europe, R. Dalton, Yale University Press, New Haven CT, 1994.
9. Interest Group Politics in America, R. Hrebener and R. Scott, Prentice Hall, Englewood Cliffs NJ, 1997.
10. Elections and Voting in Global Perspective, L. Le Duc, R. Niemi and R. Norris, Sage, Thousand Oaks California, 1996.
11. सुरेशचंद्र सिंहल, तुलनात्मक राजनीति, लक्ष्मीनारायण अग्रवाल, आग्रा.
12. सोलापूरे राजशेखर, आधुनिक राजकीय विश्लेषण, अरुणा प्रकाशन, लातूर, 2018.
13. भास्कर भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे पब्लिकेशन्स, नागपूर. 2015.
14. मोरे विठ्ठल, सोलापूरे राजशेखर, मोरे कुसुम, मोरे संग्राम, महाराष्ट्राचे शासन व राजकारण, अरुणा प्रकाशन, लातूर, 2012.
15. डॉ. वा.भा. पाटील, महाराष्ट्रातील चळवळी : सामाजिक व राजकीय. प्रशांत पब्लिकेशन, जळगाव, 2015.
16. डॉ. शुभांगी राठी, महाराष्ट्रातील सामाजिक व राजकीय चळवळ व प्रशासन, अथर्व पब्लिकेशन, जळगाव, 2014.
17. भुषणकुमार जोरगुलवार, महाराष्ट्राचे शासन व राजकारण, अहमदपूर.



**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur**

(Autonomous)

Department of Political Science

Course Type: MEC-III (A)

Course Title: Media and Politics

Course Code: 602POL3201

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.Through the understanding of the way politics and government are reported in the media.
- LO2.Complex relationship between the communication, media and power politics.
- LO3.Critical appraisal of practices of political event management, campaigns, propaganda and censorship.
- LO4.An awareness of the typical working day of different types of journalists covering politics and government

Course Outcomes:

After completion of course the student will be able to-

- CO1.Students will be able to understand basic concepts of Journalism.
- CO2.Students will be able to analyses political processes and political Journalism.
- CO3.Students will be able to achieve the ability of developing new political perspective.
- CO4.Students will be able to explain the nature of political reporting and political socialization.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Politics and Journalism	16
	1.Politics-A Conceptual Framework 2.Introduction of Journalism 3.Types of Journalism 4.Ethics in Journalism: Issues of Slander, Libel and Censorship Unit Outcomes: UO1.Analyze The Concepts of Journalism. UO2.Examine The Different Types of Journalism.	
II	Political Journalism	14
	1.Meaning, Definition, Nature, Scope, Sources and Significance 2.Code of Conduct for Political Journalism 3.Commercialization & Fear of Political Journalism 4.Methods of Reporting: Political Interview, Press Conference, Political Analysis Unit Outcomes: UO1.Compare The Thinker's Views on Social Expression Tools. UO2.Know The Ethics, Methods of Journalism.	
III	Media and Politics	17
	1.Influence of Media on Decision Making Process 2.Role of Media in Leadership Development 3.Role of Media in Political Awareness & Political Socialization	

Unit No.	Title of Unit & Contents	Hrs.
	4.Challenges before Political Journalism & Media Unit Outcomes: UO1.Know The Role of Media in the Politics. UO2.Understand The Shifting of Media into Corporatization.	
IV	Understanding Media & News	13
	1.News Report Writing, Features and Opinion 2.News Reporting-Impartial and Partial 3.Writing Letter to the Editor 4.News Report Writing: A Critical Perspective Unit Outcomes: UO1.Summarize The News Report Writing Skill. UO2.Examine A Critical Perspective to Understanding News and Writing News Report.	

Learning Resources:

1. Digital Democracy: Issues of Theory and Practice, Hacker, K and Van Djik J, Sage, Thousand Oaks, 2000.
2. Professional Journalism, Kamath M. V., Vikas Publishing House Pvt. Ltd, New Delhi, 2002.
3. Modi on India, Sardesai Rajdeep, Harper Collins India. Noida, 2020.
4. Press& Politics in an Indian State, R. Ramkrishnan, Delta Publishing House, Hyderabad, 1994.
5. Framing Public Life – Perspectives on Media and Our Understanding of the Social World, Reese, S. D., Gandy, O.H. Grant, A.E., LEA, Mahwah. 2001.
6. Beginners Guide to Journalism, Roy Barun, Pustak Mahal, Mumbai, 2001.
7. Political Campaign Communication, Trent, J. S. & Friedenburg R. V., Westport, Praeger, 1995.
8. आधुनिक पत्रकारिता, तिवारी अर्जुन, विश्वविद्यालय प्रकाशन, वाराणसी, २००४.
9. राजकीय पत्रकारिता, बोळे-पाटील बाळ, सकाळ प्रकाशन, पुणे, २०२०.
10. जनसंचार: कल, आज और कल, सरदाना चंद्रशेखर, मेहता ज्ञानगंगा प्रकाशन, दिल्ली, २००४.
11. लोकशाहीचा चौथा स्तंभ, कुलकर्णी गिरीश, लोकव्रत प्रकाशन, पुणे.
12. पत्रकारिता विद्या, गोखले किरण, मॉजेस्टिक प्रकाशन, पुणे, २००४.
13. राजपाठ, पवार श्रीराम, सकाळ प्रकाशन, पुणे, २०१८.
14. धुमाळी, पवार श्रीराम, सकाळ प्रकाशन, पुणे, २०१७.
15. सोशल मीडिया, बोराटे योगेश, अथर्व पब्लिकेशन, जळगाव, २०१९.
16. २०१४ देशाचा चेहरा बदलणारी निवडणूक, सरदेसाई राजदीप, अक्षर प्रकाशन, मुंबई, २०१५.
17. प्रोपगंडा, आमलेखी, मनोविकास प्रकाशन, पुणे, २०२०.
18. जनसंचार एवम् पत्रकारिता, चतुरवेदि एन. पी., पोईतर पब्लिकेशन, जयपूर, २००५.



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Political Science

Course Type: MEC-III (B)

Course Title: Political Ideology

Course Code: 602POL3201

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To familiarize the students with modern political ideologies like liberalism, nationalism, democratic socialism, fascism and feminism.
- LO2.To clear the views and approaches of the students regarding different theories in politics based on different ideologies.
- LO3.To help students to examine the central theme of liberalism and Nationalism Including individualism, freedom and justice.
- LO4.To help students to examine and understand the central theme of the ideologies like socialism, fascism, feminism and apply it in current political problems.

Course Outcomes:

After completion of course the student will be able to-

- CO1. understand the principles in different modern political ideologies.
- CO2. have an eye window through they will view complex political phenomena.
- CO3. explain the philosophical and intellectual roots of contemporary political ideologies.
- CO4. interact and analyze political ideologies for applying them in modern political problems.

Unit No.	Title of Unit & Contents	Hrs.
I	Liberalism	16
	1.Meaning and Nature of Liberalism 2.Classical Liberalism 3.Modern Liberalism 4.Neo-Classical Liberalism Unit Outcomes: UO1.Analyze the Concepts of Liberalism. UO2.Examine the Different Types of Liberalism.	
II	Nationalism	14
	1.Meaning and Nature 2.Types of Nationalism 3.Marxist Interpretation of Nationalism 4.Contemporary Issues in Nationalism Unit Outcomes: UO1.Compare the Thinker's Views on Nationalism. UO2.Know the Marxist Views on Nationalism.	
III	Democratic Socialism	17

Unit No.	Title of Unit & Contents	Hrs.
	1. Meaning and Nature 2. Types of Democratic Socialism 3. Social Democracy 4. Democratic Socialism Unit Outcomes: UO1. Know the Democracy in The Perspectives of Socialism. UO2. Understand the Difference Types of Socialism.	
IV	Fascism	13
	1. Meaning and Nature of Fascism 2. Evolution of Fascism 3. Features of Fascism 4. Corporate State, Neo-Fascism Unit Outcomes: UO1. Summarize the importance to understand Fascism. UO2. Examine A Critical Perspective to Understanding Fascism in Modern era.	

Learning Resources:

1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.
2. Political Theory, Gupta R. L., Sultan Chand & Chand Company, New Delhi, 2003.
3. Political Theory/ Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2011.
4. A Companion to Contemporary Political Philosophy, Goodin Robert and Philip Petit (eds.), Blackwell. London, 1993.
5. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
6. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.
7. Swatantrya, Samata ani Nyaya, Rege M. P., Shanta Rege. Mumbai, 2005.
8. राजनीति सिद्धांत की रूपरेखा, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नई दिल्ली. २०१६.
9. आधुनिक राजनितिक सिद्धांत. डॉ. जैन पुखराज, डॉ. फाडीया बी. एल. साहित्य भवन पब्लिकेशन्स, आग्रा, २०१९
10. राजकीय सिद्धांत, प्रा. कुलकर्णी सुधाकर, अरुणा प्रकाशन, लातूर, २०१०.
11. राजकीय संकल्पना आणि सिद्धांत, देव विजय, गोसावी शरद आणि आपटे संज्योत, डायमंड, पुणे, २०१५.
12. राजकीय सिद्धांत, भोळे भास्कर लक्ष्मण, पिंपळपुरे एण्ड कं. पब्लिशर्स, नागपूर, २००२.
13. आधुनिक राजकीय विश्लेषण, डॉ. इनामदार ना.र., डॉ. वकील अ.क., शुभदा सारस्वत पब्लिकेशन्स, पुणे, १९८४.
14. राजकीय सिद्धांत आणि विश्लेषण, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे एण्ड कंपनी पब्लिशर्स, नागपूर, १९८८.
15. राजकीय सिद्धांताची रूपरेखा, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर, २०१८.
16. राजकीय सिद्धांत, भूषणकुमार जोरगुलवार, संकल्पना व संस्था, अहमदपूर.
17. राजकीय संकल्पनांचा परिचय, सोलापूर राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन, लातूर, २०१९.

Semester - Fourth



॥ आर्योह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
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**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Political Science**

Course Type: MMC- X

Course Title: Issues in International Politics

Course Code: 602POL4101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To familiarize the students with Major issues in International Order.
- LO2.To clear the views and approaches of the students regarding different issues. which are based on different ideologies.
- LO3.To help students to examine the central theme of Struggles and Power including, cold war and Globalization.
- LO4.To help students to examine and understand the central theme of the ideologies like socialism, fascism, feminism and apply it in current political problems.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Explain the new world order in the context of post-cold war and crisis of globalization and the global pandemic.
- CO2.Examine Chinese challenge to US hegemony and its impact on world order.
- CO3.Outline the role of UN, Breton Wood Institutions, AIIB, BRICS, EU, ASEAN-NATO and in global governance.
- CO4.Critique rises of nationalism in USA, Britain and India and issues of black ethnicity in USA.

Unit No.	Title of Unit & Contents	Hrs.
I	Post-Cold War Era and Crisis of Globalization	16
	1.Post-Cold War Period 2.The New World Order 3.American Hegemony 4.Chinese/Asian Challenge Unit Outcomes: UO1.Compare the old-world system with the new world system. UO2.Know the aspects and the role of cold war in emergence of new world system and issues.	
II	Global Governance	14
	1.International Governance: Reforming the UN, WB, IMF 2.Regional Organizations: Asian Investment and Infrastructure Bank (AIIB) 3.Economic Groupings - BRICS- EU- ASEAN-G20-SAARC 4.Political-Security Organizations - NATO and SCO	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO1. Understand the world governance system and its initiatives. UO2. Analyze the role of regionalism in the regional forum.	
III	Major Issues and Security Challenges in World Politics	17
	1. Refugees 2. World Pandemics 123 3. Nuclear Proliferation, Cyber Security 4. International Terrorism Unit Outcomes: UO1. Analyze the world order mechanism to settle issues like refugees, environment. UO2. Know the Nations policies for the security and threats.	
IV	Politics of Interventions and Rise of Nationalism	13
	1. Politics of Intervention-Cases of Afghanistan (US) 2. Ukraine (Russia), Palestine (Israel) 3. Issues of blacks (USA) Brexit (UK) 4. Citizenship Amendment Act (India) Unit Outcomes: UO1. Examine the current issues in international politics UO2. Understand the world conflict through realistic approach like Russia-Ukraine war.	

Learning Resources:

1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975.
2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
3. Power and International Relations, Claude, Random House, New York 1962.
4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
5. Contending Theories of International Relations, R. L. Pfaltzraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.
9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
10. आंतरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
11. आंतरराष्ट्रीय संबंधाचे सिद्धांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगापुरा, औरंगाबाद १९९८.
13. आंतरराष्ट्रीय राजकारण संकल्पना, सिद्धांत आणि समस्या, रूमी बसू, सेज प्रकाशन, दिल्ली, २०१७.



**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Political Science**

Course Type: MMC- XI

Course Title: Party System in India

Course Code: 602POL4102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To help to the students to understand the History, origin of Indian Political Parties.
- LO2.To help to the students to understand the nature of Indian Party System.
- LO3.To help to the students to understand Party System in India and its features.
- LO4.To help to the students to understand the concept of Indian Political System, its procedures.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Describe the history of Indian Party System with its philosophical base.
- CO2.Understand and speak about nature and features of Indian Party System.
- CO3.Discuss the nature of India Political System and its importance in democratic processes.
- CO4.Describe the National and Regional Political Parties.

Unit No.	Title of Unit & Contents	Hrs.
I	Party System in India	16
	1.Political Party: Meaning, Nature, Functions, types and Relevance of Political Parties in modern Democracies 2.Approaches to the study of Political Parties and Party System. 3.Origins of Political Parties: From the Establishment of the Indian National Congress in 1885 to the Congress System. 4.Coalition Politics and Party Alliances and Government Formation Unit Outcomes: UO1.Know the Concept of Political Party and Types of Party System. UO2.Understand the organizing phase in colonial period of India.	
II	National Parties in India	14
	1.Ideology 2.Leadership 3.Social Base 4.Electoral Performance Unit Outcomes: UO1.Analyze the Multiparty System in one party domination phase. UO2. Summaries the emergence of Bhartiya Janata Party and origin of regional Political Parties	
III	Regional Parties in India	17
	1.Origin 2.Social Base	

Unit No.	Title of Unit & Contents	Hrs.
	3.Programmatic competition 4.Leadership of State parties Unit Outcomes: UO1. Examine the Regional politics in India and its impact on Indian Democracy. UO2. Know the Class based party politics in India.	
IV	Analyzing Indian party system	13
	1.Dominant party system 2.Multiple bipolarities 3.Ideological convergence 4.Second dominant party system Unit Outcomes: UO1. Analyze the Domination of Political Party in Central and State Power. UO2. Understand the Ideological Convergence from the Multiparty Coalition.	

Learning Resources:

1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
2. Indian Democracy Derailed Politics and Politicians, Ghosh APH Publishing Corporation, New Delhi, 1997.
3. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
4. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.
5. Introduction to the Constitution of India, Basu D. D., Prentice Hall Calcutta, 1999.
6. India's Living Constitution, Hasan Zoya, E. Sridharan and R. Sudarshan (ed.), Permanent Black, New Delhi, 2002.
7. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
8. भारतीय राज्यघटनेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस, गुडगाव २०१५.
9. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
10. भारतीय राज्यघटना, घांगरेकर चि. ग., मंगेश, नागपूर, २०१३.
11. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
12. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.
13. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.
14. भारतीय राज्यव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर २०१४.
15. भारतीय संविधान व भारतीय राजकारण भाग १, २, तुकाराम जाधव, महेश शिरापूरकर, युनिक अकॅडमी, पुणे, २०



Shiv Chhatrapati Shikshan Sanstha's
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Department of Political Science

Course Type: MMC- XII

Course Title: Political Sociology

Course Code:602POL4103

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To provide information on basic concepts and theories of political sociology and the analysis of social and political processes from sociological perspective.
- LO2.To help students to analyses the politicization of social elements. e.g. class, caste, region, relation, etc.
- LO3.To highlight changing social values and attitudes.
- LO4.To help students to understand process of political engagement and participation and political behavior in general.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Understand basic concepts of political culture, process of political socialization.
- CO2.Analyses political processes and political change.
- CO3.Achieve the ability of developing new political perspective.
- CO4.Comprehend how the relationship between state and society works.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction of Political Sociology	15
	1.Meaning, Nature, Scope and Importance 2.Approaches to the Study Political Sociology 3.Intellectual Foundations of Political Sociology – Marks, Max Weber 4.Relationship between Political System and Society Unit Outcomes: UO1.Understand the correlation between Politics and society. UO2.Know the Impact of Society on Political System.	
II	Social Stratification	14
	1.Meaning and Dimensions of Social Stratification 2.Class & Caste and dominant Caste Model in India 3.Social Mobility 4.Sanskritization Unit Outcomes: UO1.Understand the Concept Social Stratification. UO2.Compare the Concept Social Stratification with Indian Social System	
III	Political Culture & Political Socialization	16

Unit No.	Title of Unit & Contents	Hrs.
	1.Political Culture: The Concept, Almond's Typology of Political Culture 2.Patterns of Culture, Structure Relationship, Significance for the Political System 3.Political Socialization: The Concept, Forms of Political Socialization 4.Role of Political Socialisers and Significance of Political Socialization. Unit Outcomes: UO1.Analyze the Political Culture and its different trends. UO2.Know the Importance of Socialization in Process of Civilization.	
IV	Political Participation and Political Development	15
	1.Political Participation: The concept, Typology and importance of Political Participation 2.Theories of Political Participation: Milbrath and Dahl 3.Political Development: Meaning and Definitions of Political Development 4.Lucian W Pye's Views about Political Development and Crisis in Political Development Unit Outcomes: UO1.Examine the Political Participation through theories. UO2.Analyze the Indian Political Development and its aspects.	

Learning Resources:

1. Political Sociology: A New Grammar of Politics, Ali Ashraf & L. N. Sharma - University Press
2. Introduction to Political Sociology, Harihar Dass & B. C. Chaudhary, Vikas Publishing House, Delhi, 1997.
3. Political Sociology D. C. Bhattacharya: Vijaya Publishing House, Kolkata, 2005.
4. The Civic Culture, G.A. Almond, and S. Verba, Princeton NJ, Princeton University Press, 1963.
5. Caste, Society and Politics in India from the Eighteenth Century to the Modern Age, S. Bayly, Cambridge, Cambridge University Press, 1999.
6. Political Justice, Legislative Reservation for Scheduled Castes, and Social Change U. Baxi, Madras, University of Madras, 1990.
7. Class, Status and Power, R. Benaix, and S. M. Lipset, 2nd edition., New York, The Free Press, 1966.
8. Faction and Party in Indian Politics, P. R. Brass, Caste, Vols.2, Delhi, Chanakya Publications, 1984-1985.
9. Socialization of Politics, J. Dennis, New York, Wiley, 1973.
10. Caste and politics in India, R. Kothari, New Delhi, Orient Longman, 1970.
11. Political Socialization, K.P. Langton, New York, Oxford University Press, 1969.

12. Socio-economic Status of Indian Women, K. Murali Manohar (ed.), Delhi, Seema, 1983.
13. Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India, G. Omvedt, New Delhi, Sage, 1994.
14. राजनैतिक समाजशास्त्र के विविध आयाम, शशिभूषण सिंह, अर्जुन पब्लिशिंग हाऊस, नई दिल्ली, 2012.
15. राजनैतिक समाजशास्त्र फाडिया बी.एल, साहित्य भवन पब्लिकेशन्स, दिल्ली, 2008.
16. समकालीन राजनीतिक सिद्धांत, जौहरी जे. सी, सटर्लिंग पब्लिकेशन्स, प्रा.लि., 1990.
17. तुलनात्मक राजनीति, परुथी आर. के, अर्जुन पब्लिशिंग हाऊस, दिल्ली, 2009.
18. राजकीय समाजशास्त्र, इनामदार व पुराणिक, कॉन्टिनेंट प्रकाशन, पुणे, 1984.
19. राजकीय विश्लेषण, भोळे भास्कर लक्ष्मण, पिंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 2008.
20. राजकीय मानवशास्त्र, देवगांवकर एस. जी, श्री. साईनाथ प्रकाशन, नागपूर, 2009.
21. आधुनिक राजकीय विश्लेषण, सोलापुरे राजशेखर, अरुणा प्रकाशन, लातूर, 2019.
22. राजकीय समाजशास्त्र, देवगांवकर श.गो, श्री. मंगेश प्रकाशन, नागपूर, 2001.
23. राजकारणाचे समाजशास्त्र, काचोळे दा.धो., कैलास पब्लिकेशन्स, औरंगाबाद, 1998.
24. राजकीय समाजशास्त्र, कुलकर्णी बी.वाय., कैलास पब्लिकेशन्स, औरंगाबाद, 2000.



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur**
(Autonomous)

Department of Political Science

Course Type: MEC IV (A)

Course Title: Public Policy

Course Code:602POL4202

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To help students to understand the concept nature, scope, types and significance of public policy.
- LO2.To provide students with the concepts and tools used in evaluating policy options and outcomes and to prepare students for entry-level positions in organizations concerned with such analysis.
- LO3.To make students aware about important policy, concerns related to education, health, environment, agriculture, employment etc. in India.
- LO4.To help students to understand the processes of implementation and evaluation of public policy at government level.

Course Outcomes:

After completion of course the student will be able to-

- CO1.Skilled in policy analysis.
- CO2.Understand the factors that influence the direction of government actions or decisions.
- CO3.Apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- CO4.Communicate Complex ideas clearly and persuasively in written and oral forms regarding India's public policy in education, health, environment, agriculture and employment etc.

Unit No.	Title of Unit & Contents	Hrs.
I	Public Policy	14
	1.Meaning and Concept 2.Nature and Scope 3.Types and Significance 4.Evolution of Public Policy and Policy Science Unit Outcomes: UO1.Understand the concept of Public Policy. UO2.Know the Nature of Public Policies and Schemes.	
II	Public Policy Making	16
	1.Constitutional framework for Policy Making; 2.Components of Policy Formulation; 3.Institutional Factors: Legislature, Executive, Judiciary, Planning Commission/NITI Aayog; 4.Other forces in Policy Making: Public opinion, Political parties, Pressure groups and Media Unit Outcomes:	

Unit No.	Title of Unit & Contents	Hrs.
	UO1.Understand the Policy making process in India. UO2.Examine the Role of Constitutional Bodies in Policy Making.	
III	Public Policy Implementation	17
	1.Public Policy Implementation and Evaluation Concept and Techniques of Policy Implementation 2.Role of Legislature, Executive, Judiciary, Civil Service and NGO in Policy Implementation; 3.Concept of Policy Evaluation 4.Constraints of Public Policy Evaluation.	
	Unit Outcomes: UO1.Analyze the Mechanism for Policy Implementation. UO2.Know the Role of Legislature, Executive, Judiciary, Civil Service and NGO in Policy Implementation	
IV	Public Policies in India	13
	1.Education Policy 2.Health and Population 3.Environment 4.Agricultural & Employment	
	Unit Outcomes: UO1.Know the Education Policy and its steps of development UO2.Analyze the Various Government Policies for Welfare State.	

Learning Resources:

1. Public Policy - Making: an Introduction, Anderson J. E. Boston, Houghton 2006.
2. An Introduction to The Policy process: Theories and Concepts, Brikland Thomas A., 2005.
3. Understanding Public Policy, Dye Thomas, Singapore, Pearson Education.2008.
4. Public Policy Making: process and principles, Gerston Larry N., Armonk, M. E. Sharpe.2004.
5. The Public Policy Process, Hill Michael, Harlow, Uk, Pearson Education, 5th Edition. 2005.
6. Public Policy: An Introduction to the Theory of Policy analysis, Parsons Wayne, Aldershot, U. K., Edward Elgar. 1995.
7. Framework of Public Policy: The Discipline and its Dimensions, Rathod P. B., New Delhi, Commonwealth.2005.
8. The Policy Paradox, Stone Deborah, N. Y., Norton. 2001.
9. India: Development and Participation, Dreze Jean and Amartya Sen, New Delhi, Oxford University Press.2002.
10. Sarvajanik Dhoran - Sankalpana, Sidhant ani Bharti Sarvajanik Dhoranacha Adhawa, Dr. Prakash Pawar, Pratima Prakashan Pune (Marathi) 2010.
11. नीती विज्ञान एवं लोकप्रशासन, सक्सेना प्रदीप, आरबीएसए पब्लिशर्स, जयपूर.
12. भारत में शिक्षा के सामाजिक आधार, वर्मा एल.ए., राजस्थान हिंदी ग्रंथ अकादमी, जयपूर, 2010.
13. भारताचे सार्वजनिक धोरण, डॉ. प्रिती पोहेकर, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2017.
14. कृषी अर्थशास्त्र आणि भारतातील शेती व्यवसाय, देसाई स.श्री.मु., भालेराव निर्मला, निराली प्रकाशन, पुणे, 1991.
15. जागतिकीकरण परिणाम आणि पर्याय, खातू गजानन, अक्षर प्रकाशन, मुंबई.2001.

16. आजचे शिक्षण: स्वप्न आणि वास्तव, वाघमारे जनार्दन, सुरेश एजन्सी, पुणे. 1993.
17. लोकसंख्या भूगोल, शंकर शेठे, फुले सुरेश, शहापूरकर ओमप्रकाश, अभिजीत पब्लिकेशन्स, लातूर.



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Rajarshi Shahu Mahavidyalaya,
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**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur**
(Autonomous)
Department of Political Science

Course Type: MEC IV (B)

Course Title: Democratic Politics in India: Issues, Processes and Dynamics

Course Code: 602POL4202

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.To help students to understand the concept nature, scope, significance of State and Society.
- LO2.To provide students with the concepts and tools used in evaluating Democracy and Social Justice.
- LO3.To make students aware about Gender, Sexuality and Religious Faith in Indian Society.
- LO4.To help students to understand the Issues which effluence Indian Politics.

Course Outcomes:

After completion of course the student will be able to-

- CO1. Identify the various Concepts which play vital role in India.
- CO2. Map the electoral trends and voting behavior in India since independence.
- CO3. Differentiate between Gender and Sexuality and compare and contrast the religious Philosophy.
- CO4. Identify and analyze the emergent issues in India politics.

Unit No.	Title of Unit & Contents	Hrs.
I	State, Civil Society and Politics in India	16
	1.Concept of State, Civil Society and Politics 2.Approaches to the study of Indian Politics: Historical, Institutional and Political Economy 3.State in India: Modern Nation State and Social Basis of Indian State. 4.Civil Society and Political Society.	
	Unit Outcomes: UO1.Understand the Concept of State, Civil Society and Politics. UO2.Analyze the approaches to the study Indian Politics.	
II	Democratic Politics and Social Justice	14
	1.Concept of Democracy and Social Justice 2.Democracy and Elections 3.Political Process and the Dialects of Caste and Class 4.Democracy and Affirmative Action	
	Unit Outcomes: UO1.Examine the concepts of social justice in Democratic State. UO2.Understand the role of cast and class in Indian Politics.	
III	Gender, Sexuality and Religion	17
	1.Concepts of Gender and Religion	

Unit No.	Title of Unit & Contents	Hrs.
	2.Gender: Gender Issues and Women's Movement in Democracy 3. Sexuality: Debate on Sexuality, 4.Religion Secularism and Minorities Unit Outcomes: UO1.Compare the idea of Gender with Religion and Sexuality. UO2.Examine the impact of Religion, Secularism and Minorities.	
IV	National Identity: Ethno-Nationalism and State Responses	13
	1.Linguistic and Ethnic Movements 2.Hindu Nationalism 3.Democracy and Violence 4.Extraordinary Laws and Civil Liberties. Unit Outcomes: UO1.Analyze the Politics of Identities in India. UO2.Know the Importance of Identity to gain the Power.	

Learning Resources:

1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.
2. Political Theory, Gupta R. L., Sultan Chand & Chand, New Delhi, 2003.
3. Political Theory/ Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2011.
4. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
5. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
6. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.
7. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथुन जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.
8. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
9. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर, 2017.
10. भारतीय शासन आणि राजकारण, पाटील बी. बी, फडके प्रकाशन, कोल्हापूर 2006.
11. भास्कर भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे पब्लिकेशन्स, नागपूर. 2015.
12. मोरे विठ्ठल, सोलापूर राजशेखर, मोरे कुसुम, मोरे संग्राम, महाराष्ट्राचे शासन व राजकारण, अरुणा प्रकाशन, लातूर, 2012.
13. डॉ. वा.भा. पाटील, महाराष्ट्रातील चळवळी : सामाजिक व राजकीय. प्रशांत पब्लिकेशन, जळगाव, 2015.
14. डॉ. शुभांगी राठी, महाराष्ट्रातील सामाजिक व राजकीय चळवळ व प्रशासन, अथर्व पब्लिकेशन, जळगाव, 2014.
15. भुषणकुमार जोरगुलवार, महाराष्ट्राचे शासन व राजकारण, अहमदपूर.

Rajarshi Shahu Mahavidyalaya,
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**Shiv Chhatrapati Shikshan Sanstha's
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(Autonomous)
PG First Year

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken Tutorial Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.





**Shiv Chhatrapati Shikshan Sanstha's
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Examination Framework**

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
Research Methodology	100	10	10	20	10	-	-	40	60	100
DSC/DSE	75	05	10	15	10	-	-	30	45	75
Lab Course	50	-	-	-	-	05	20	-	25	50
Field Project	100	10	10	20	10	-	-	40	60	100

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.

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Semester End Examination Paper Pattern

Pattern - I

Course : Theory

Max. Marks : 45

Time: 2 Hrs

- Q.1 Answer the following questions (3 Marks each) 12 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.2 Answer any THREE of the following (5 Marks each) 15 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.3 Answer any ONE of the following 08 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
- Q.4 Answer any ONE of the following 10 Marks**
- a) Based on Unit - III
 - b) Based on Unit - IV

शिव छत्रपती
शिक्षण संस्था
लातूर

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Semester End Examination Paper Pattern

Pattern - I

Course : Theory

Max. Marks : 60

Time: 2.30 Hrs

- Q.1 Answer the following questions (4 Marks each) 16 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.2 Answer any THREE of the following (6 Marks each) 18 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.3 Answer any TWO of the following (8 Marks each) 16 Marks**
(Based on any two Units)
- a)
 - b)
 - c)
- Q.4 Answer any ONE of the following 10 Marks**
(Based on remaining two Units)
- a)
 - b)

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Semester End Examination Paper Pattern

Pattern - I

Course : Numerical

Max. Marks : 60

Time: 2.30 Hrs

- Q.1 Answer the following questions (4 Marks each) 16 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.2 Answer any TWO of the following (9 Marks each) 18 Marks**
(Based on any two units)
- a)
 - b)
 - c)
- Q.3 Answer any ONE of the following 16 Marks**
(Based on remaining two units)
- a)
 - b)
 - c)
- Q.4 Answer any ONE of the following 10 Marks**
(On any Unit)
- a)
 - b)

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