

**Shiv Chhatrapati Shikshan Sanstha's**  
**Rajarshi Shahu Mahavidyalaya, Latur**  
**(Autonomous)**



**Structure and Curriculum of Four Year Multidisciplinary  
Degree (Honors/Research) Programme with Multiple  
Entry and Exit option**

**Undergraduate Programme of B.A. (Honors) in  
Sociology**

**B.A. (Degree) in Sociology**

**Board of Studies**  
**in**  
**Sociology**  
**Rajarshi Shahu Mahavidyalaya, Latur**  
**(Autonomous)**

**w.e.f. June, 2023**  
**(In Accordance with NEP-2020)**



## **Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

### **Members of Board of Studies in the Subject Sociology Under the Faculty of Humanities and Social Sciences**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>In position</b>
<b>1</b>	Sayali Samudre Head, Department of Sociology Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
<b>2</b>	Prof.(Dr) Anjali Joshi	Member	V.C. Nominee
<b>3</b>	Anita Gayakvad	Member	Academic Council Nominee
<b>4</b>	Dr. Sampat Kale	Member	Academic Council Nominee
<b>5</b>	Prof.(Dr) Rupsi Das	Member	Expert from outside for Special Course
<b>6</b>	Mrs. Uma Vyas	Member	Expert from Industry
<b>7</b>	Prof.(Dr) Archana Jagatkar	Member	P.G. Alumni
<b>8</b>	Bhagavant Bokade	Member	Faculty Member
<b>9</b>	Prof. (Dr.) Mahadev Gavhane	Member	Member from same Faculty

### **From the Desk of the Chairperson...**

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Vagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach, teaching faculties give an emphasis to conduct such an activities, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology is also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces course, which will equip students to achieve excellence in academics and get various career opportunities in the field of academics, research, professional counselling, media, competitive exams, NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.



(Sayali Samudre)  
Chairperson  
Board of Studies in Sociology



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities and Social Sciences

### Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Sociology Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./ Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certifi cate
	II	DSCIII: 04 Cr. DSC IV: 04 Cr. (IKS)	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC-II MIL: 02 Cr. VEC-II: 02 Cr.	CC-II: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-II: 02 Cr. (SES-II)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	
	Cu m. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course/Internship or continue with Major and Minor										



## **Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

### **Department of Sociology**

**Course Type: DSC-I**

**Course Title: Introduction to sociology**

**Course Code: 101SOC1101**

**Credits: 04**

**Max. Marks: 100**

**Lectures: 60 Hrs.**

#### **Learning Objectives:**

- LO 1. To introduce academic sociological discourse.
- LO 2. To analyses the basic concepts in sociology
- LO 3. To evaluate sociological background of various social concepts
- LO 4. To develop analytical ability of students about the idea of culture with sociological dimension
- LO 5. To provide initial knowledge about society
- LO 6. To analysis significant role of sociology in academics and society
- LO 7. To evaluate relationship of sociology with human life
- LO 8. To introduce various theoretical perspectives in sociology with students

#### **Course Outcomes:**

After completion of course the student will be able to-

- CO 1. Describe and interpret academic sociological discourse
- CO 2. Analyses the relationships between basic concepts in sociology
- CO 3. Apply sociological imagination to social interactions
- CO 4. Identify the interrelationships between sociology and other social sciences
- CO 5. Interpret various perspectives in sociology through sociological dimension
- CO 6. Analyses subject matter in sociology
- CO 7. Describe role of perspectives in sociology in sociological discourse
- CO 8. To evaluate impact of social institutions on human Life

<b>Unit No.</b>	<b>Title of Unit &amp; Contents</b>	<b>Hrs.</b>
<b>I</b>	<b>Introduction</b>	<b>14 Hrs.</b>
	<ul style="list-style-type: none"><li>1. Definition, origin, and development of sociology</li><li>2. Nature and scope of sociology</li><li>3. Subject matter of sociology</li><li>4. Emergence of sociology in India</li><li>5. Importance and uses of sociology</li></ul>	
	<b>Unit Outcomes:</b> <ul style="list-style-type: none"><li>UO 1. Academic enrichment of students by getting knowledge of academic discourse of sociology</li><li>UO 2. Growth in analytical ability of student by learning academic discourse of sociology</li></ul>	

Unit No.	Title of Unit & Contents	Hrs.
<b>II</b>	<b>Perspectives in Sociology</b>	<b>11 Hrs.</b>
	<ol style="list-style-type: none"> <li>1. Theoretical approaches in sociology</li> <li>2. Structural functionalist</li> <li>3. Conflict and interactionist</li> <li>4. Sociological imagination</li> </ol>	
	<b>Unit Outcome:</b> UO 1. Academic enrichment of students by getting knowledge of perspectives in sociology	
<b>III</b>	<b>Basic Concepts in Sociology</b>	<b>11 Hrs.</b>
	<ol style="list-style-type: none"> <li>1. Society</li> <li>2. Social structure</li> <li>3. Social institution</li> <li>4. Social system</li> <li>5. Association</li> </ol>	
	UO 1. Enrichment in student's knowledge about basic concepts in sociology UO 2. Growth of student's analytical abilities of sociological concepts	
<b>IV</b>	<b>Social Institution and Social Change</b>	<b>13 Hrs.</b>
	<ol style="list-style-type: none"> <li>1. Family</li> <li>2. Marriage</li> <li>3. Kinship</li> <li>4. Religion</li> <li>5. Education</li> <li>6. Economy</li> </ol>	
	<b>Unit Outcomes:</b> UO 1. Enhancement of student's knowledge about social institution UO 2. Growth of student's analytical abilities about social institution	
<b>V</b>	<b>Culture and Society</b>	<b>11 Hrs.</b>
	<ol style="list-style-type: none"> <li>1. Sociological concept of culture</li> <li>2. Types of culture</li> <li>3. Culture in ancient India</li> <li>4. Significance of culture</li> <li>5. Multiculturalism, counter culture</li> <li>6. Cultural lag</li> </ol>	

Unit No.	Title of Unit & Contents	Hrs.
	<b>Unit Outcomes:</b>  UO 1. Growth in student's awareness about concept of culture and society UO 2. Enrichment of students having broader view about culture and society after learning this course	

### Learning Resources:

1. Basic Concepts in Sociology, Max Weber, New York Citadel Press, 1962
2. Sociology- Basic concept, H.K. Rawat, Rawat Publication, 2007
3. Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
4. समाजशास्त्रातील मुलभूत संकल्पना- डॉ. सर्जेराव साळूंखे प्रफीशन्ट पब्लिकेशन हाउस
5. समाजशास्त्रात विषय आणि मुलभूत संकल्पना - डॉ. प्रदीप आगलावे , श्री साईनाथ प्रकाशन 2014
6. Samajshastr ke Multatv, Dr. Sanjay Mahajan, Arjun Publishing House, 2010
7. आमची संस्कृती- डॉ. इरावती कर्वे Deshmukh and company publishers private limited ,1965
8. Caste and race in India, Dr. G. S. Ghurye, Popular Publications, 1969
9. Caste, Social Inequality and Mobility in rural India, K. L. Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969



**Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

**Department of Sociology**

**Course Type: DSC-II**

**Course Title: Indian society and social structure**

**Course Code: 101SOC1102**

**Credits: 04**

**Max. Marks: 100**

**Lectures: 60 Hrs.**

### **Learning Objectives**

- LO 1. To get acquainted with sociological background of Indian social structure
- LO 2. To introduce sociological realities of tribal Communities in India
- LO 3. To introduce sociological realities of rural Communities in India
- LO 4. To introduce sociological realities of urban Communities in India
- LO 5. To evaluate changing nature of social structure
- LO6. To introduce welfare programs and its necessity for social communities
- LO7. To analyses social problems of various communities in India
- LO8. To evaluate difference between ancient Indian social structure and present Indian social structure

### **Course outcomes**

After completion of course the student will be able to-

- CO 1. Explain sociological background of Indian social structure
- CO 2. Analyze sociological facts of Tribal Communities in India
- CO 3. Evaluate sociological facts of Rural Communities in India
- CO 4. Evaluate sociological facts of Urban Communities in India
- CO 5. Explain nature of tribal communities in India
- CO 6. Explain nature and characteristics of rural societies in India
- CO 7. Provide realistic solutions for the problems of tribal, rural and urban communities
- CO 8. Interpret social changes and its impact on human life in various communities



Unit No.	Title of Unit & Contents	Hrs.
<b>I</b>	<b>Introduction</b>	<b>17 Hrs.</b>
	1. Meaning and nature 2. Characteristics of social structure 3. Elements of social structure- a) Status b) Role c) Social norms d) Values 4. Social structure in ancient India 5. Changing nature of social structure <b>Unit Outcome:</b> UO 1. Learning of this course enables learners to evaluate changing nature of social structure UO 2. Learning of this course enhance analytical abilities of the students	
<b>II</b>	<b>Tribal Society in India</b>	<b>15 Hrs.</b>
	1. Meaning and characteristics 2. Social culture of tribes in India 3. Problems in tribal society 4. Solutions for problems in tribal society - Tribal welfare programmes 5. Changing trends in tribal community in India <b>Unit Outcome:</b> UO 1. Enrichment in student's knowledge about basic concepts in sociology UO 2. Growth of student's analytical abilities of sociological concepts	
<b>III</b>	<b>Rural Society</b>	<b>15 Hrs.</b>
	1. Meaning and characteristics 2. Rural society in ancient India 3. Problems in rural community 4. Rural welfare programs 5. Changing nature of rural communities in India <b>Unit Outcomes:</b> UO 1. Learning of this unit increase student's knowledge about rural society UO 2. Learning of this course introduce the structure of rural society in sociological manner	
<b>IV</b>	<b>Urban Society</b>	<b>13 Hrs.</b>
	1. Meaning and characteristics 2. Urban society in ancient India 3. Problems in urban community 4. Urban welfare programs 5. Changing nature of urban society	

Unit No.	Title of Unit & Contents	Hrs.
	<b>Unit Outcome:</b> UO 1. Growth in student's awareness about concept of urban community UO 2. Enrichment of students having border view about urban society after learning this course	

### Learning Resources:

1. Indian Social Structure, M.N. Srinivas, Hindustan Publishing Corporation (India) Delhi 1965
2. भारतीय समाज संरचना आणि परिवर्तन - डॉ. श्रीकांत गायकवाड आणि मनोहर तोडारे
3. आमची संस्कृती- डॉ. इरावती कर्वे Deshmukh and company publishers private limited, 1965
4. Caste and race in India, Dr. G. S. Ghurye, Popular Publications, 1969
5. समाजशास्त्रात विषय आणि मुलभूत संकल्पना - डॉ. प्रदीप आगलावे , श्री साईनाथ प्रकाशन 2014
6. Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
7. The Structure of Indian Society, A.M. Shah, Routledge, Taylor & Francis group, 2019
8. Indian Social Structure and change, Kanhaiya Lal Sharma, Rawat Publication, 2007
9. Caste, Social Inequality and Mobility in rural India, K. L. Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969



## **Rajarshi Shahu Mahavidyalaya, Latur**

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**Department of Sociology**

**Course Type: VSC-I**

**Course Title: Social Welfare and Development in Administration**

**Course Code: 101SOC1501**

**Credits: 02**

**Max. Marks: 50**

**Lectures: 30 Hrs.**

### **Learning Objectives:**

- LO 1. To acquire knowledge of the social welfare administration
- LO 2. To introduce the processes of implementation of Social welfare administration
- LO 3. To enable students to grab various career opportunities in the field of social welfare in public in private sector
- LO 4. To introduce academic discourse related to social welfare department, which in a guiding force for competitive exams
- LO 5. To analyses nature of social welfare administration
- LO 6. To acquire knowledge of organizational structure of social welfare administration
- LO 7. To acquire knowledge of Personnel administration in social welfare administration
- LO 8. To get knowledge which is required to work with communities as a part of social welfare organization

### **Course Outcomes:**

After completion of course the student will be able to-

- CO 1. Build abilities within them, which are necessary for getting professional opportunities in the field of social welfare in Public in Private sector
- CO 2. Interpret the discourse of organizational structure of Social Welfare Organizations
- CO 3. Work in organization as a Team Player as well as a Team Leader
- CO 4. Build professional relationship with people and create healthy work culture in organization
- CO 5. Apply their knowledge about social welfare for the better society
- CO 6. Provide realistic solutions for the problems of various social sectors in society
- CO 7. Become an active and constructive part of social welfare administration
- CO 8. Get acquainted with basic administration in social welfare administration.

Unit No.	Title of Unit & Contents	Hrs.
<b>I</b>	<b>Social Welfare Administration</b>	<b>09.Hrs</b>
	1.Definition, principal and scope 2.Democratic nature of Social welfare administration 3. Democratic Decentralization and Public Participation <b>Unit Outcomes:</b> UO 1. This unit gives basic orientation of social welfare administration	
<b>II</b>	<b>Basic Administration</b>	<b>07.Hrs</b>
	1. Planning, organizing. staffing 2. Decision making, co-ordination 3. Public relation and networking <b>Unit Outcomes:</b> UO 1. This unit gives basic orientation of process in Social welfare administration	
<b>III</b>	<b>Social Welfare Organization</b>	<b>07.Hrs</b>
	1.Organizational structure 2.Functions and responsibilities 3.Programmes for social welfare of central and state government <b>Unit Outcomes:</b> UO 1. Study of this unit enable students to grab various career opportunities in social welfare	
<b>IV</b>	<b>Human Resource Management</b>	<b>07.Hrs</b>
	1. Man power planning 2.Training and supervision 3.Staff welfare and service condition <b>Unit Outcomes:</b> UO 1. Study of this unit enables student to get acquainted with process of personnel administration	

### **Learning Resources:**

1. Social work Administration and Development, Sanjay Bhattachary, Rawat Publication, Jaipur 2006
2. Principles & Practice of Management, Shyamal Baneerjee, IBH Publishing co. pvt. Ltd, New Delhi 1981
3. Social Welfare Administration, Poul D Choudhari, Atmaram and sons Encyclopedia of Social work, Vol.I& III, New Delhi, 1992
4. Social Welfare Administration Vol.I& II, S.L. Goel and R.K.Jain Deep and Deep Publication, New Delhi , 1998
5. Management, Function, Financial Planning, and Policy, Sarita Sharma, Basotia G.R., A.K. Popalia, Krishna Publishers, New Delhi 1997
6. A Handbook to the Management of Voluntary organization. Shankaran R and Rodrigues, Alpha Publishers Madras
7. व्यवसायिक समाजकल्याण डॉ. प्राजक्ता टांकसाळे के सागर पब्लिकेशन
8. Skill Training for Social Workers, Sudha Datar, Ruma Bawikar, Geeta Rao, Sage Publication 2010
9. Indian Social Work, Bishnu Mohan Dash, Mithilesh Kumar, D.P.Singh Taylor and Francis Group 2020,
10. Social Work and Human Development, Jenet Walkwer and Karin Crawford, 2014

