

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

## **Department of Sociology**



### **Syllabus of B.A.T.Y.**

#### **Semester V and VI**

**(CBCS Pattern)**

### **Academic Year 2023-24**

**W.E.F. June 2023**

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

## **Department of Sociology**

### **Scheme of Marks and Credit for Semester V and VI**

#### **Semester V**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-528	Social thinkers	20	30	50	02
U-SOC-529	Social research methods	20	30	50	02
U-SOC-530-S <b>OR</b> U-SOC-530-H	Social welfare and social policies <b>OR</b> Human rights and society	20	30	50	02
	Total			150	06

#### **Semester VI**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-628	Social thinkers	20	30	50	02
U-SOC-629	Social research methods	20	30	50	02
U-SOC-630-S <b>OR</b> U-SOC-630-U	Social welfare and social legislation <b>OR</b> Urban sociology	20	30	50	02
	Total			150	06
	Total (Semester V + VI)			300	12

# **Semester – V**

## **Course Title – Social thinkers**

### **Course Code – U-SOC-528**

**Max. marks: 50**

**Credits: 02**

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#### **Learning objective:**

1. This course aims to make students understand role of social theories and concepts in academics
2. This course aims to familiar students with social situations and subjectivity about various social thinkers and their work
3. Objective of this course is to enable students to evaluate contribution of social thinkers in sociology
4. Objective of this course is to enable students to critically analyses social theories and work of social thinkers

#### **Course outcomes:**

1. Students will be able to understand role of social theories and concepts in academics
2. Students will be able to know social situations and subjectivity about various social thinkers and their work
3. Students will be able to evaluate contribution of social thinkers in sociology
4. Students will be able to critically analyses social theories and work of social thinkers

#### **Unit-I: Auguste Comte**

##### **Life history**

- a) Social statics and social dynamics
- b) Law of human progress
- c) Contribution of Auguste Comte in sociology

#### **Unit-II: Herbert Spencer**

##### **Life history**

- a) Theory of evolution
- b) Organic theory
- c) Types of society

#### **Unit-III: Karl Marx**

##### **Life history**

- a) Theory of class and conflict
- b) Theory of alienation

#### **Unit-IV: Emile Durkheim**

##### **Life history**

- a) Division of labour
- b) Theory of suicide

#### **Unit-V: Max Weber**

##### **Life history**

- a) Social action theory
- b) Authority and power

#### **Essential reading-**

1. Lewis coser – Masters of Sociological Thoughts
2. E.S.Bogardus – Development of Social Thought
3. Aron Ramond – Main Current of Sociological Thought
4. RN.Mukharjee – History of Social Thought.

#### **Additional reading-**

1. Abraham and Morgan – Sociological Thought from compete to Sorokin

## **Course Title – Social research methods**

### **Course Code – U-SOC-529**

**Max. marks: 50**

**Credits: 02**

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#### **Learning objective:**

1. This course aims to make students understand significance of social research
2. This course aims to make students understand scientific methodology of social research
3. Main objective of this course is to enable students to evaluate role and necessity of social research in society
4. Main objective of this course is to enable students to be familiar with ethics of good research and researcher

#### **Course outcomes:**

1. Students will be able to understand significance of social research
2. Students will be able to know scientific methodology of social research
3. Students will be able to evaluate role and necessity of social research in society
4. Students will be able to know ethics of good research and researcher

#### **Unit-I: Introduction to social research**

- a) Meaning and characteristics of social research
- b) Steps of scientific research
- c) Significance of social research
- d) Ethics of researchers and use of ICT in social research

#### **Unit-II: Formulation of problem**

- a) Meaning of formulation of problem
- b) Significance of formulation of problem.
- c) Factors which determine the formulation of problem

#### **Unit-III: Hypothesis**

- a) Meaning and characteristics
- b) Sources of hypothesis
- c) Obstacles in the process of formulation of hypothesis
- d) Significance of hypothesis

#### **Unit-IV: Research design**

- a) Meaning and characteristics
- b) Objects of research design
- c) Needs of research design
- d) Types of research design

**References:****Essential reading-**

1. Arvind Kumar – Research Methodology in social Research
2. Pryman, Alan – Quality & Quantity in Social
3. Bose Pradip Kumar – Research Methodology
4. Jayaram N – Sociology: Methods & Theory
5. Kothari C.R. – Research Methodology: Methods & Techniques
6. Gupta S.P – Statistical Methods

**Additional reading –**

1. Punch Keith – Introduction to social Research
2. Younga P.V. – Scientific Social Survey & Research
3. Goode / Hatt – Methods in Social Research
4. Lundeberg G. – Social Research
5. Thakur Devendra – Research Methodology in Social Sciences

## **Course Title – Social welfare and social politics**

### **Course Code – U-SOC-530-S**

**Max. marks: 50**

**Credits: 02**

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#### **Learning objective:**

1. This course aims to make students understand theoretical foundation of social welfare
2. This course aims to make students understand theoretical foundation of social policies
3. This course aims to introduce basic concepts in social welfare.

#### **Course outcomes:**

1. Students will be able to understand significance of social welfare
2. Students will be able to know correlation between social legislation and society
3. Students will be able to know concept of social welfare and social legislation
4. Students will be able to understand necessity of social welfare and social legislation in sociological manner

#### **Unit I Introduction to social welfare**

- a) Meaning and nature of social welfare
- b) History of social welfare
- c) Principles of social welfare
- d) Importance of social welfare

#### **Unit II Constitution of India**

- a) Dr. Babasaheb Ambedkar as an architect of Indian constitution
- b) Fundamental rights and duties
- c) Directive principles for the state policy
- d) Philosophical understanding of Indian constitution

#### **Unit III Social welfare**

- a) Provision of compulsory primary education
- b) Welfare of women and children
- c) Health care needs and housing needs
- d) Needs of handicapped

#### **Unit IV Social welfare programmes**

- a) Central governmental policy and programme
- b) State governmental policy and programme
- c) Role of non-governmental organization in social welfare



**Reference-**  
**Essential reading-**

1. The Constitutions of India  
Katalia / Mujamdar
2. Laws and Social Changes towards 21<sup>st</sup> Century  
K.L.Bhatla
3. Social Policy and Social Development in India  
P.D.Kulkarni
4. Social Welfare, an Evolutionary & Development Perspective.  
S.Pathak

**Additional reading –**

- 1.The Economics of Social Welfare in India  
B.R.Patil
- 2.NGOS in India  
R.Sooryamoorthy
- 3.The Future of Social Work  
Terry Bomfard
4. Women Law and Social Change  
Sham Shamsuddin

## **Course Title – Human rights and society**

**Course Code – U-SOC-530-H**

**Max. marks: 50**

**Credits: 02**

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### **Learning objective:**

- This paper aims to provide knowledge of human rights to students in sociological manner.
- It also aims to familiar students with the necessity of human rights

### **Course outcomes:**

- It provided sociological understanding of human rights and its necessity for society
  - It also gave an academic background to them, who have an interest working in the area of human rights.
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### **Unit-I: Introduction to human rights**

- a) Meaning of human rights
- b) Development of human rights
- c) Necessity of human rights
- d) Impact of human rights

### **Unit-II: Constitution of India**

- a) Dr. Babasaheb Ambedkar as an architect of Indian constitution
- b) Fundamental rights
- c) Directive principals of state policy

### **Unit-III: Human rights and society**

- a) Rights of women
- b) Rights of consumer
- c) Rights of youth
- d) Rights of minorities

### **Unit-IV: Role of Government and non-Government organization in Human Rights**

- a) National human rights act
- b) National human rights commission
- c) State human rights commission
- d) Role of UN in human rights

**References-****Essential reading-**

1. Human Rights of minority and women's by Indrani Sen Gupta
2. Social work and Human Rights by Elisabeth Reichert
3. Human Right of Tribal by Johan K. Thomas

**Additional reading-**

1. Human Right of Tribal by Johan K. Thomas
2. Law and Social change towards 21th century by K.L. Bhatia

# **Semester – VI**

## **Course Title – Indian social thinkers**

**Course Code – U-SOC-628**

**Max. marks: 50**

**Credits: 02**

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### **Learning objective:**

- This paper Indian social thinkers aims to provide theoretical understanding of sociology and contribution of sociologist& classical thinkers to students.

### **Course outcomes:**

- Students have got a theoretical understanding of social thinkers and their work in sociology.
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### **Unit-I: Dr. G.S. Ghurye**

#### **Life history**

- a) Origin and characteristics of caste
- b) Rural society
- c) Contribution of Dr. G.S. Ghurye in sociology

### **Unit-II: Dr. M.N. Srinivas**

#### **Life history**

- a) Sanskritikaran and dominant caste
- b) Westernization
- c) Contribution of Dr. M.N. Srinivas in sociology

### **Unit-III: Dr. D.P. Mukharji**

#### **Life history**

- a) Marxism and Indian situations
- b) Traditions
- c) Contribution of Dr. D.P. Mukherjee in sociology

### **Unit-IV: Radhakumar Mukharji**

#### **Life history**

- a) Thoughts on values
- b) Indian culture and civilization
- c) Contribution of Dr. Radhakamal. Mukherjee in sociology

## **Unit-V: Dr. Iravati Karve**

### **Life history**

- a) Indian culture, caste and kinship
- b) Contribution of Dr. Iravati Karve in sociology

### **Recommended books:**

#### **Essential reading-**

- 1. R.N. Mukharjee – History of Social Thought.
- 2. Indian Sociological Thoughts - B.K. Nagala

#### **Additional reading-**

- 1. Lewis Coser – Masters of Sociological Thoughts
- 2. E.S. Bogardus – Development of Social Thought

## **Course Title – Social research methods**

### **Course Code – U-SOC-629**

**Max. marks: 50**

**Credits: 02**

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#### **Learning objective:**

- Social research methods aim to familiar students with the scientific way of social research.

#### **Course outcomes:**

- Students have got sociological as well as scientific knowledge of social research methods.
  - Students have got proper direction about social reach which is useful for them
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#### **Unit-I: Sampling**

- a) Meaning of sampling
- b) Qualities of good sampling
- c) Main steps of sampling
- d) Types of probability and non-probability sampling

#### **Unit-II: Data collection**

##### **Primary data collection**

- a) Observation
- b) Interview
- c) Questionnaire
- d) Schedule

##### **Secondary data collection**

#### **Unit-III: Interpretation of data collection**

- a) Meaning of data collection
- b) Necessary of data interpretation
- c) Classification of data
- d) Tabulation of data

#### **Unit-IV: Research report writing**

- a) Meaning of research report writing
- b) Elements research report writing
- c) Problems of preparing research report
- d) Importance of research report writing

**References:****Essential reading-**

1. Arvind Kumar – Research Methodology in social Research
2. Pryman, Alan – Quality & Quantity in Social
3. Bose Pradip Kumar – Research Methodology
4. Jayaram N – Sociology: Methods & Theory
5. Kothari C.R. – Research Methodology: Methods & Techniques
6. Gupta S.P – Statistical Methods

**Additional reading –**

1. Punch Keith – Introduction to Social Research
2. Younga P.V. – Scientific Social Survey & Research
3. Goode / Hatt – Methods in Social Research
4. Lundeberg G. – Social Research
5. Thakur Devendra – Research Methodology in Social Sciences



## **Course Title – Social welfare and social legislation**

### **Course Code – U-SOC-630-S**

**Max. marks: 50**

**Credits: 02**

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#### **Learning objective:**

This paper aims to give theoretical as well as sociological understanding of social welfare and its significance in society.

#### **Course outcomes:**

Students have become familiar with social welfare and social policies which will provide them career opportunities

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#### **Unit I            Social legislations**

- a) Meaning and nature of social legislations
- b) Social legislation: as an instrument of social welfare
- c) Social legislation: as an instrument of social change
- d) Limitation of social legislation

#### **Unit II        Social legislation & weaker section**

- a) Constitutional provisions: scheduled caste and scheduled tribes and other backward classes
- b) Atrocity act 1989- nature and effects
- c) Constitutional provisions: women and children
- d) Laws related to compulsory education, employment and health for all

#### **Unit III        Social security in India**

- a) Objectives and methods of social security
- b) Workmen's compensation act
  - a. The persons with disabilities act of 1995
  - b. Maternity benefit act-1961
  - c. Dowry prohibition act-1961
  - d. The protection of women from domestic violence act 2005

#### **Unit IV        Human rights**

- a) Meaning & development of human rights
- b) Necessary of human rights
- c) Indian constitution and human rights
- d) Functions of national human rights commission

**References:**  
**Essential reading-**

- 1) The Constitutions of India - Katalia / Mujamdar
- 2) Laws and Social Changes towards 21<sup>st</sup> Century - K.L.Bhatla
- 3) Social Policy and Social Development in India - P.D.Kulkarni
- 4) Social Welfare, an Evolutionary & Development Perspective. - S.Pathak
- 5) The Economics of Social Welfare in India - B.R.Patil

**Additional reading –**

1. NGOS in India - R.Sooryamoorthy
2. The Future of Social Work - Terry Bomfard
3. Women Law and Social Change - Sham Shamsuddin

## **Course Title – Urban sociology**

**Course Code – U-SOC-630-U**

**Max. marks: 50**

**Credits: 02**

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### **Learning objective:**

- This paper aims to provide sociological understanding of urban society.
- This also aims to encourage growth of sociological knowledge about urban society and urban sociology

### **Course outcomes:**

- Students have become familiar with urban society as well as urban sociology
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### **Unit-I: Introduction**

- a) Meaning of urban sociology
- b) Origin and development of urban sociology
- c) Subject matter of urban sociology
- d) Significance of urban sociology

### **Unit-II Migration**

- a) Rural and urban migration
- b) Causes and effect of migration
- c) Impact of migration

### **Unit-III: Local governance**

- a) Local governance of urban community
- b) Issues in urban community
- c) Significance of local governance in urban community
- d) Public participation in local governance

### **Unit-IV: Changing dimension in urban Society**

- a) Power
- b) Caste
- c) Education
- d) Polity

**References –  
Essential reading-**

1. Urban Sociology - N. Jaypalan
2. Urban Sociology - Ragendra kumar Sharma
3. Urban Sociology in India – M.S.A. Rao

**Additional reading-**

1. Gramin va nagri smajshashtra – Dr. Pradip Aaglave
2. Gramin va nagri smajshashtra – Dr. Sudha Kaldate