

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

**Undergraduate Programme of Humanities and
Social Sciences**

**B.A. (Degree) in Sociology Board of Studies
in
Sociology**

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

w.e.f. June, 2026

(In Accordance with NEP-2020)

**Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**

Review Statement

The NEP Cell reviewed the Curriculum of **B.A. (Degree) in Sociology** Programme to be effective from the **Academic Year 2026-27**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

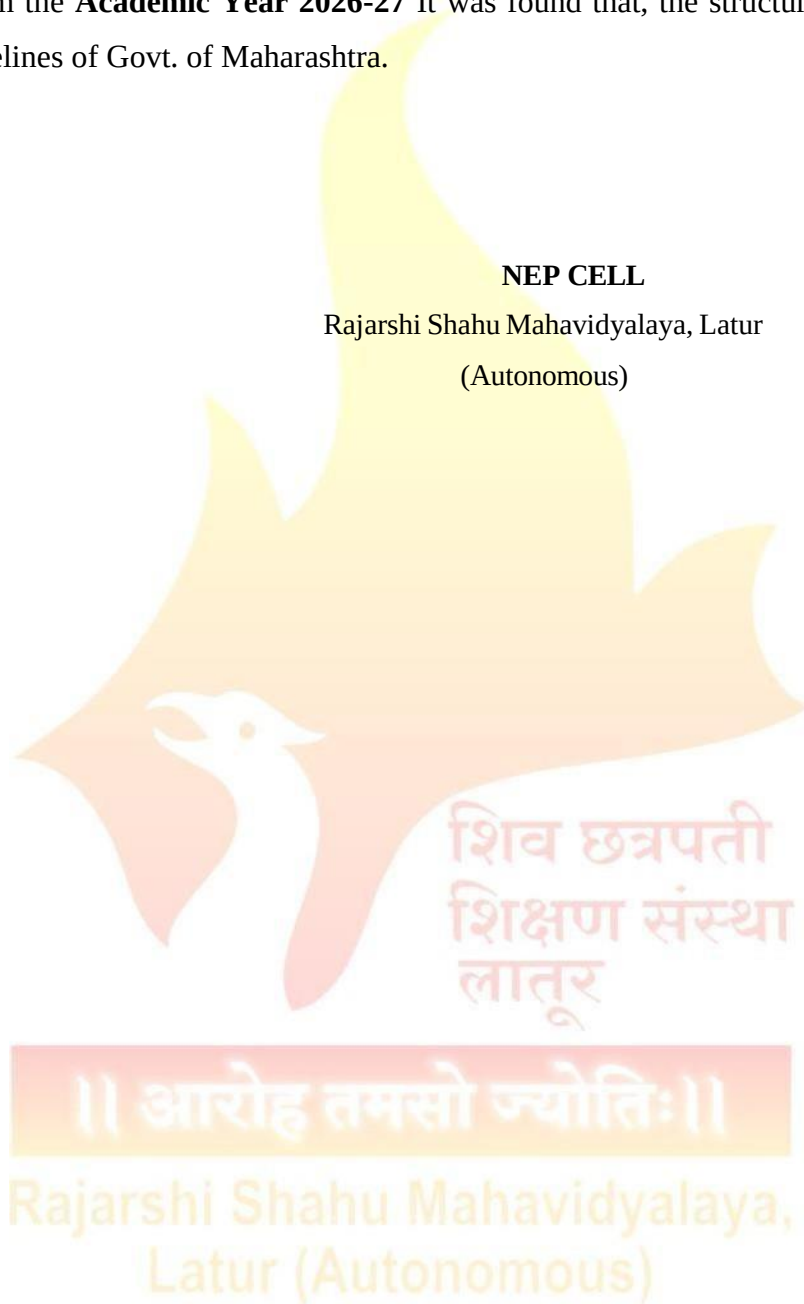
Date:

Place:

Latur

NEP CELL

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A (Degree) in Sociology** Programme to be effective from the **Academic Year 2026-27**.

Date;

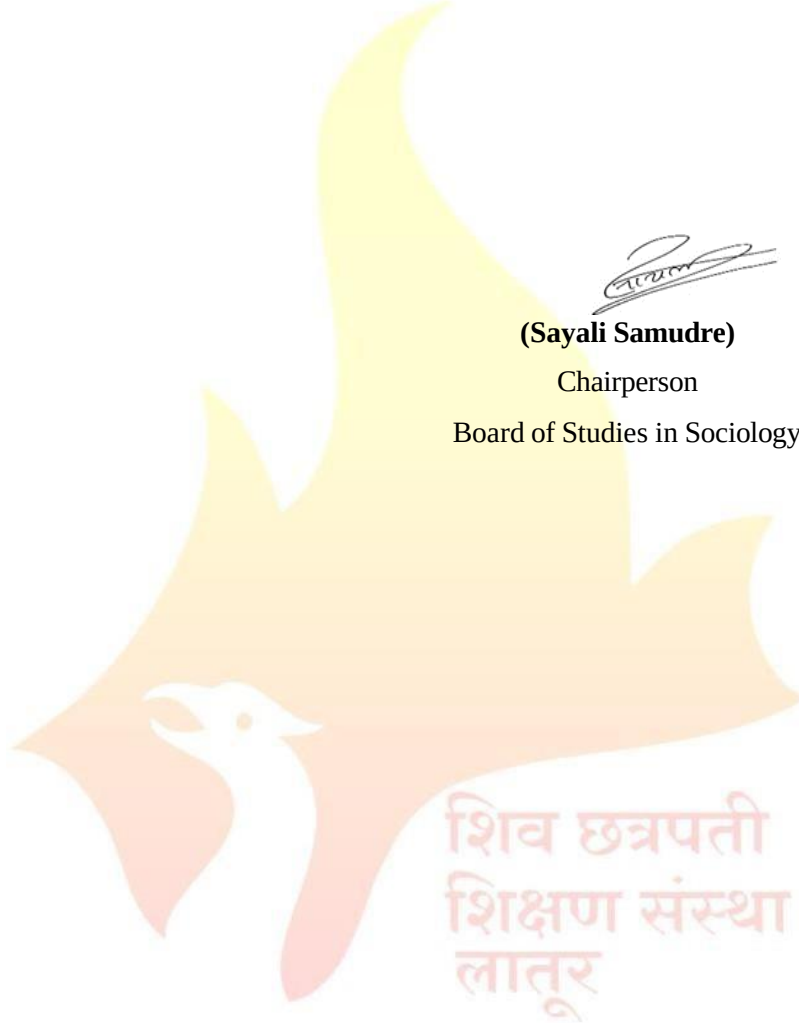
Place: Latur



(Sayali Samudre)

Chairperson

Board of Studies in Sociology



॥ आरोह तमसो ज्योतिः ॥

**Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Members of Board of Studies in the Sociology Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1.	Sayali Samudre Head, Department of Sociology, Rajarshi Shahu Mahavidyalaya, (Autonomous), Latur	Chairperson	HoD
2	Dr. Ashok Mote HoD, Dept.of sociology, Shivaji College, Renapur, Dist.Latur	Member	V.C. Nominee
3	Dr. Vikas Shewale Professor, Dept. of sociology, Dr. Arvind B.Telang Senior college of Arts, Science and commerce , Sector No.27/A Pradhikaran Nigadi,Pune	Member	Academic Council Nominee
4	Captain Dr. Balasaheb Shendge Professor Vivekanand Arts,Sardar Dalipsingh Commerce and science college,Chatrapati Sambhajinagar	Member	Academic Council Nominee
5	Dr. Baburao Jadhav Hod. Dept. of sociology, school of social sciences,S.R.T.M.U.N. Nanded	Member	Expert from Industry
6	Dr. Surekha Dadge Head, Department of Sociology, Kai.Bapusaheb Patil Ekambikar Mahavidyalaya, Udgir	Member	P.G. Alumni
7	Dr. Bhagavant Bokade Faculty Member Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department

From the Desk of the Chairperson...

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Wagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach, teaching faculties give an emphasis to conduct such an activity, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology are also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces course, which will equip students to achieve success in academics and get various career opportunities in the field of academics, research, professional counseling, media, competitive exams, NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.

(Sayali Samudre)

Chairperson

Board of studies in sociology

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Index

Sr. No.	Content	Page No.
1	Structure for Four Year Multidisciplinary UG Programme	1
2	Abbreviations	2
3	UG Programme Outcomes (Humanities and Social Sciences)	3
4	Programme Specific Outcomes – Minor (Sociology)	4
5	Courses and Credits	5
6	Curriculum	6
	Minor Courses	7
6.1	Semester – III	8
	DSM- Basic Concepts in Sociology	
	SEC III: Social Welfare Administration	9
6.2	Semester – IV	13
	DSM-	
	SEC- IV Corporate Social Responsibility (CSR) and Social Development	16
7	Common Basket	
	Basket II	18
	Basket III	19
8	Extra Credit Activities	20
9	Examination Framework	22

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Under the Faculty of Humanities and Social Sciences

Structure for Four Year Multidisciplinary Undergraduate Degree

Programme in B.A. in Sociology (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC V:04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certifica te
	II	DSCVI : 04 Cr. DSC IV: 04 Cr.	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	

Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE: Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Course
12. OJT : On Job Training
13. FP : Field Project
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Course
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities and Social Sciences

Programme Outcomes (POs) for B.A. Degree Programme	
PO No.	After completion of this programme the students will be able to –
PO 1	Get acquainted with fundamental concepts and theories in sociology.
PO 2	Acquire fundamental and theoretical knowledge about the discipline, which enables them to achieve pursuit of excellence in academics and human life.
PO 3	Evaluate contribution of Indian sociologist in Indian sociological discourses, which enrich the knowledge of students about Indian sociology
PO 4	Apply various skills, which enable them to get various professional opportunities.
PO 5	Interpret contemporary social realities by utilizing the varied theoretical tools.
PO 6	Demonstrate an understanding of the interlinkage between varied social Phenomena.



॥ आरोह तमसो ज्योतिः ॥
Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Programme Specific Outcomes (PSOs) for Sociology	
PSO No.	
PSO 1	Academic competence- Comprehensive knowledge of basic concepts and theories in sociology. Students will understand different social structure and their interlinkages
PSO 2	Social sense- Enhancement in students social sense and they will apply this while taking their social responsibilities actively
PSO 3	Personal and professional Competence Capacity to work very effectively to eradicate social problems in the society.
PSO 4	Leadership skills- Skills to develop their knowledge of social customs and traditions and needs of society, will lead them to give leadership to society
PSO 5	Problem solving skills- Analyze social problems and social situations and provide constructive solutions to social problems
PSO 6	Research competence- Classify social realities in quantitative and qualitative way part of social research

॥ अरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Sociology

B.A (Degree) in Sociology

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I4.5	III	DSM	Basic Concepts in Sociology	04	60
		SEC -III	Social Welfare Administration	02	30
	Total Credits			06	
	IV	DSM		04	60
		SEC -IV		02	30
	Total Credits			06	
Total Credits (Semester III & IV)			12		

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

Semester-III

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of **Humanities and Social Sciences**

Sociology

B.A S.Y SEM- III

Course Type: DSM-I

Course Title: Basic concept in sociology

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To understand the meaning, nature, scope, and importance of Sociology.
- LO2. To explain the basic concepts of society, community, association, institution, and culture.
- LO3. To describe the processes of socialization and major social processes.
- LO4. To differentiate between types of social groups and forms of social control.
- LO5. To apply sociological concepts in understanding everyday social life.

Course Outcomes:

- CO1: Demonstrate fundamental knowledge of sociology.
- CO2. Evaluate basic sociological concepts and institutions.
- CO3. Explain social processes and agencies of socialization.
- CO4. Evaluate the nature and significance of social groups, norms, values, and social control.
- CO5. Analyzing social relationships and society through sociological thinking

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to sociology	17
	1. Meaning and definition of sociology 2. Nature and scope of sociology 3. Importance of sociology 4. Relationship of sociology with other social sciences	
	Unit Outcomes: UO 1. Understand the meaning, nature, scope, importance, and interdisciplinary relationship of Sociology.	
II	Basic concepts of sociology	13
	1. Society 2. Community 3. Association 4. Institution	

Unit No.	Title of Unit & Contents	Hrs.
	5. Culture	
	Unit Outcome: UO1. Understand and explain the basic concepts of society, community, association, institution, and culture.	
III	Social processes and socialization	14
	1. Socialization: meaning and agencies 2. Cooperation 3. Competition 4. Conflict 5. Accommodation	
	Unit Outcomes: UO 1. Understand the process of socialization and the major forms of social interaction in society.	
IV	Social groups and social control	16
	1. Social group: meaning and types 2. Primary and secondary groups 3. Social norms and values 4. Social control: formal and informal	
	Unit Outcomes: UO 1. Understand the types of social groups, social norms, values, and mechanisms of social control.	

Learning Resources:

1. Sociology: A Global Introduction. (2022). *Sociology: A Global Introduction* (6th ed.). Harlow: Pearson.
2. Sociology: Themes and Perspectives. (2013). London: Collins.
3. Invitation to Sociology: A Humanistic Perspective. (1963). New York: Doubleday.
4. Sociology. (2019). New Delhi: S. Chand Publishing.
5. कुलकर्णी, पी. के. (2018). *समाजशास्त्राची मूलतत्वे*. पुणे: डायमंड पब्लिकेशन्स.
6. जोशी, व्ही. के. (2019). *समाजशास्त्र: परिचय आणि मूलभूत संकल्पना*. पुणे: निराली प्रकाशन.
7. पाटील, एस. बी. (2020). *समाजशास्त्राची ओळख*. कोल्हापूर: फडके प्रकाशन.
8. भोसले, एम. ए. (2017). *समाजशास्त्र: सिद्धांत आणि मूलभूत संकल्पना*. पुणे: कॉन्टिनेन्टल प्रकाशन. देशमुख, पी. व्ही. (2019). *समाजशास्त्र: मूलभूत संकल्पना आणि समाजरचना*. औरंगाबाद: विद्या प्रकाशन.

Internal Examination Pattern:

CAT – I: Assignments

CAT – II PPT

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	3	3	3	3	2	3	2
CO2	2	3	2	3	2	3	3	2	3	2
CO3	2	3	3	3	2	2	3	2	3	2
CO4	3	2	3	3	2	2	3	2	3	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.**॥ आरोह तमसो ज्योतिः ॥****Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of **Humanities and Social Sciences**

Sociology

B.A S.Y

SEM- III

Course Type: SEC-III

Course Title: Social welfare administration

Course Code: _____

Credits: 02

Max. Marks: 50

Lectures:30Hrs.

Learning Objectives:

- LO1. To understand the concept and principles of social welfare administration.
- LO2. To explain the role and functions of social welfare organizations.
- LO3. To learn social welfare policies and programmes in India.
- LO4. To develop skills in planning and managing welfare activities.
- LO5. To apply knowledge through field visits and report writing.

Course Outcomes:

After completion, of course the student will be able to-

CO1: Explain the meaning and importance of social welfare administration.

CO2: Understand the structure and functions of welfare organizations.

CO3: Describe social welfare policies and programme implementation.

CO4: Analyze the role of social workers and administrators in welfare activities.

CO5: Apply welfare administration skills through field work and reporting..

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to social welfare administration	07
	1. Meaning and concept of social welfare administration 2. Objectives of social welfare administration 3. Principles of social welfare administration 4. Importance of social welfare administration in society	
	Unit Outcomes: UO 1. Explain the concept, objectives, principles, and importance of social welfare administration.	
II	Social welfare organizations and administration	08
	1. Types and functions of social welfare organizations 2. Structure and management of welfare organizations 3. Role of government in social welfare 4. Role of voluntary organizations in social welfare	
	Unit Outcomes:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Understand the types, functions, structure, and management of social welfare organizations.	
III	Social welfare programmes and policies	07
	1. Social welfare policies in India 2. Planning of welfare programmes 3. Implementation of welfare programmes 4. Role of social workers and administrators in welfare programmes	
	Unit Outcomes: UO.1 Understand social welfare policies, programme implementation, and the role of social workers.	
IV	Practical application of social welfare administration	08
	1. Community participation in welfare activities 2. Monitoring of welfare programmes 3. Evaluation of welfare programmes 4. Field visit and report writing	
	Unit Outcomes: UO 1 Apply welfare administration skills through community participation, programme evaluation, and field reporting.	

Learning Resources:

1. Goel, S. L., & Jain, R. K. (1988). *Social Welfare Administration: Theory and Practice*. New Delhi: Deep & Deep Publications.
2. Choudhary, D. P. (1991). *Social Welfare Administration*. Delhi: Atma Ram & Sons.
3. Sachdeva, D. R. (2012). *Social Welfare Administration in India*. Allahabad: Kitab Mahal.
4. Bhattacharya, S. (2006). *Social Work Administration and Development*. New Delhi: Rawat Publications.
5. Friedlander, W. A., & Apte, R. Z. (1982). *Introduction to Social Welfare*. New Delhi: Prentice Hall of India.
6. कुलकर्णी, व्ही) .जी .2018). *सामाजिक कल्याण प्रशासन*. पुणे.निराली प्रकाशन :
7. भोसले, एम) .ए .2019). *सामाजिक कार्य प्रशासन आणि व्यवस्थापन*. पुणे.डायमंड पब्लिकेशन्स :
8. पाटील, एस) .बी .2017). *सामाजिक कल्याण आणि सामाजिक विकास*. पुणे.फडके प्रकाशन :
9. देशमुख, पी) .व्ही .2020). *भारतातील सामाजिक कल्याण योजना व प्रशासन*. औरंगाबादविद्या प्रकाश :
10. जाधव, आर) .आर .2018). *सामाजिक कार्य आणि कल्याण प्रशासन*. मुंबईकॉन्टिनेन्टल प्रकाशन :

Internal Examination Pattern:

CAT – I: Assignments

CAT – II Descriptive tests

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	3	2	3	3	3	3
CO2	2	3	3	3	2	3	2	3	2	3
CO3	3	2	3	3	3	2	3	2	3	2
CO4	3	2	2	3	3	3	2	3	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

Semester-IV



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of **Humanities and Social Sciences**

Sociology

B.A S.Y SEM- IV

Course Type: DSM-II

Course Title: Indian society and social institutions

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To understand the nature and diversity of Indian society.
- LO2. To explain major social institutions.
- LO3. To describe the social structure of Indian society.
- LO4. To understand the role of education, economy, and polity.
- LO5. To analyze social change and contemporary issues.

Course Outcomes:

- CO1: Explain the basic features of Indian society.
- CO2. Develop understanding of social institutions.
- CO3. Explain the social structure of India.
- CO4. Familiarize students with education, economy, and polity.
- CO5. Promote understanding of social change and current social issues.

Unit No.	Title of Unit & Contents	Hrs.
I	Indian society – an introduction	17
	1. Meaning and characteristics of Indian society 2. Unity in diversity 3. Diversity based on religion, language, region, and ethnicity 4. Salient features of Indian society	
	Unit Outcomes: UO 1. Understand the meaning, characteristics, diversity, and salient features of Indian society.	
II	Social structure and institutions	13
	1. Social institutions: meaning, characteristics, functions, and types 2. Family: meaning, types, functions, and changes 3. Marriage: meaning, forms, functions, and changing Trends 4. Kinship and religion	
	Unit Outcome: UO1. Understand the meaning, types, functions, and changing	

Unit No.	Title of Unit & Contents	Hrs.
	patterns of social institutions in Indian society.	
III	Social Organization and Development	14
	1. Caste, Class, and Tribe 2. Rural and Urban Society 3. Education: Meaning, Functions, Role, and Social Change 4. Economy and Polity: Meaning, Functions, Economic and Democratic Institutions Unit Outcomes: UO 1. Understand the social structure, major social groups, and role of education, economy, and polity in Indian society.	
IV	Social Change and Contemporary Issues	16
	1. Social Change: Meaning and Factors 2. Modernization and Globalization 3. Gender Equality and Social Justice 4. Contemporary Social Issues in India Unit Outcomes: UO 1. Understand the processes of social change, modernization, globalization, and contemporary social issues in India.	

Learning Resources

- Ahuja, R. (2021). *Indian Social System*. Rawat Publications.
- Das, V. (2004). *Handbook of Indian Sociology*. Oxford University Press.
- Dube, S. C. (1990). *Society in India*. National Book Trust.
- Srinivas, M. N. (2009). *Social Change in Modern India*. Orient BlackSwan.
- Sharma, R. K., & Sharma, R. (2016). *Indian Society: Structure and Change*. Atlantic Publishers.
- Ghurye, G. S. (2010). *भारतीय समाजरचना आणि परिवर्तन* : (Indian Society: Structure and Change). डायमंड पब्लिकेशन्स.
- Deshpande, A. (2018). *भारतीय समाजशास्त्र* (Indian Sociology). फडके प्रकाशन.
- Patil, B. R. (2015). *भारतीय समाज आणि सामाजिक परिवर्तन* (Indian Society and Social Change). विद्या प्रकाशन.
- Kulkarni, P. K. (2017). *समाजशास्त्राची मूलतत्वे* (Fundamentals of Sociology). कॉन्टिनेन्टल प्रकाशन.
- Joshi, S. (2019). *भारतीय समाजाची ओळख* (Introduction to Indian Society). मेहता पब्लिशिंग हाऊस.

Internal Examination Pattern:

CAT – I: Assignments

CAT – II PPT

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	3	3	3	3	2	3	2
CO2	2	3	2	3	2	3	3	2	3	2

CO3	2	3	3	3	2	2	3	2	3	2
CO4	3	2	3	3	2	2	3	2	3	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of **Humanities and Social Sciences**

Sociology

B.A S.Y SEM- IV

Course Type: SEC-IV

Course Title: Corporate Social Responsibility (CSR) and Social Development

Code: _____

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. Understand the concept and importance of CSR. .
- LO2. Explain the role of CSR in social development.
- LO3. Learn CSR policies, planning, and implementation methods.
- LO4. Understand the role of NGOs and stakeholders in CSR activities.
- LO5. Develop skills in CSR evaluation and report writing.

Course Outcomes:

After completion, of course the student will be able to-

- CO1: Explain the concept, objectives, and importance of CSR.
- CO2: Understand the role of CSR in social development.
- CO3: Apply CSR planning and project implementation methods.
- CO4: Analyze CSR initiatives and stakeholder participation.
- CO5: Evaluate CSR activities through case studies and field reports.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to CSR	07
	1. Meaning and concept of Corporate Social Responsibility (CSR) 2. Objectives and principles of CSR 3. Evolution and importance of CSR in India Unit Outcomes: UO 1. Explain the concept, objectives, principles, and importance of CSR in India.	
II	CSR and Social Development	08
	1. Relationship between CSR and social development 2. Role of CSR in education, health, environment and rural development 3. CSR initiatives for community development	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO1 Understand the role of CSR in social development and community welfare.	
III	CSR Management and Practices	08
	1. CSR policies and planning 2. Implementation of CSR projects 3. Role of NGOs and stakeholders in CSR activities Unit Outcomes: UO.1 Understand CSR policies, project implementation, and stakeholder roles in CSR activities.	
IV	Practical Application of CSR	07
	1. Case studies of CSR programmes 2. Monitoring and evaluation of CSR activities 3. Field visit and report writing Unit Outcomes: UO 1 Analyze CSR programmes through case studies, evaluation, field visits, and report writing.	

Learning Resources:

1. Crane, A., Matten, D., & Spence, L. J. (Eds.). (2019). *Corporate Social Responsibility: Readings and Cases in a Global Context* (2nd ed.). London: Routledge.
2. Carroll, A. B., & Buchholtz, A. K. (2015). *Business and Society: Ethics, Sustainability and Stakeholder Management* (9th ed.). Boston: Cengage Learning.
3. Blowfield, M., & Murray, A. (2019). *Corporate Responsibility* (4th ed.). Oxford: Oxford University Press.
4. Idowu, S. O., Capaldi, N., Zu, L., & Gupta, A. D. (Eds.). (2013). *Encyclopedia of Corporate Social Responsibility*. Berlin: Springer.
5. Fernando, A. C. (2010). *Corporate Governance: Principles, Policies and Practices*. New Delhi: Pearson Education.
6. पाटील, बी) .ए .2018). *कॉर्पोरेट सामाजिक जबाबदारी आणि सामाजिक विकास*. पुणे.निराली प्रकाशन :
7. जाधव, आर) .आर .2019). *सामाजिक विकास आणि स्वयंसेवी संस्था*. पुणे.डायमंड पब्लिकेशन्स :
8. भोसले, एम) .ए .2020). *सामाजिक कार्य आणि सामाजिक जबाबदारी*. पुणे.फडके प्रकाशन :
9. देशमुख, पी) .व्ही .2017). *भारतातील सामाजिक विकास धोरणे आणि कार्यक्रम*. औरंगाबाद.विद्या प्रकाशन :
10. कुलकर्णी, व्ही) .जी .2016). *व्यवसाय, समाज आणि सामाजिक जबाबदारी*. मुंबई.कॉन्टिनेन्टल प्रकाशन :

Internal Examination Pattern:

CAT – I: Assignments

CAT – II Descriptive Test

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	03	03	03	03	02	03	03	03	03	02
CO2	03	02	03	03	03	02	02	03	03	03
CO3	02	03	03	02	03	03	02	02	02	03
CO4	03	03	03	03	02	03	03	03	03	02

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG First Year Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Commerce	101MAE1601	Office Management	02	30
2	Computer Science	101COS1601	Data Analysis and Computer Application	02	30-45
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
8	English	101ENG1603	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

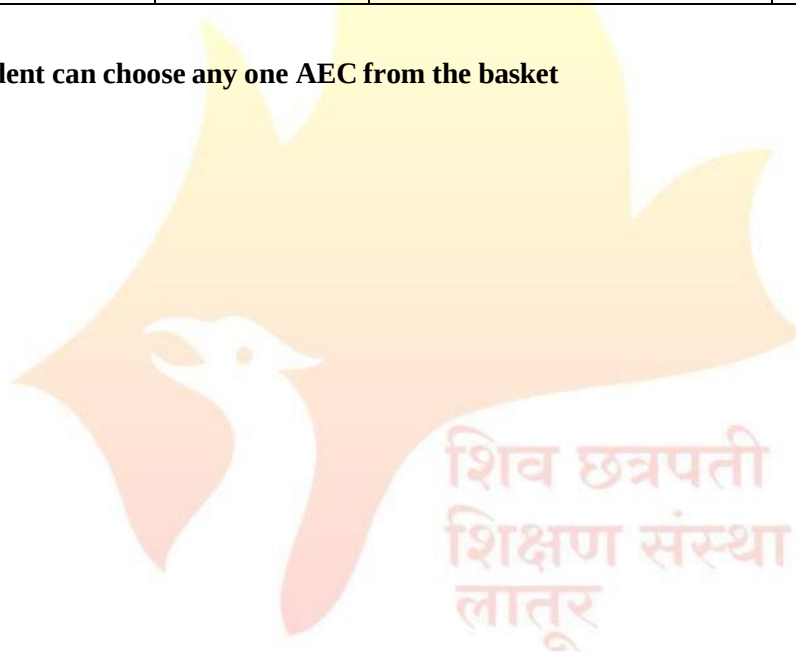
UG Second Year

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-I/II)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	NIL	NIL	NIL	NIL	NIL
2	NIL	NIL	NIL	NIL	NIL
3	NIL	NIL	NIL	NIL	NIL
4	NIL	NIL	NIL	NIL	NIL

Note: Student can choose any one AEC from the basket



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter- Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks