# Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

# **Department of Sociology**



Syllabus of B.A.S.Y.
Semester III and IV
(CBCS Pattern)

Academic Year 2020-21

W.E.F. 2018-19

# Rajarshi Shahu Mahavidyalaya (Autonomous), Latur Department of Sociology

## Scheme of Marks and Credit for Semester III and IV

### **Semester III**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-325	Issues in Indian Society	30	45	75	2
U-SOC-326	Social Movements in India	30	45	75	2
	Total			150	4

## **Semester IV**

Course Code	Name of the Paper	Maximum Marks		Total	
		External	End Semester	Marks	Credit
U-SOC-425	Emerging Issues in Indian Society	30	45	75	2
U-SOC-426	Social Movements in India	30	45	75	2
	Total			150	4
	Total (Semester III + IV)			300	8

# Semester – III

## $Course\ Title-Emerging\ Issues\ in\ Indian\ Society$

#### Course Code – U-SOC-325

Max. Marks: 75 Credits: 03

#### **Learning Objective:**

- 1. This course aims to understand various social issues through sociological perspectives.
- 2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

#### **Course outcomes:**

- 1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
- 2. They have also got ability to provide solutions for such issues.

#### **Unit-I: Social issues:**

- a) Meaning and Nature
- b) Impact of various social issues on societies.

#### **Unit-II: Corruption and society:**

- a) meaning and nature of Corruption
- b) Causes and Remedies of Corruption

#### **Unit-III: Communalism:**

- a) meaning and Nature of Communalism
- b) Impact and remedies of communalism

#### **Unit-IV: Casteism:**

- a) Meaning and nature of casteism.
- b) Cause and Remedies of casteism.

#### Reference Books-

- 1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
- 2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
- 3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
- 4. Adhunik Samajki Samasyaye by Govind Prasad
- 5. Sampradayik Dange aur Hinsa by Nutan Sinha
- 6. Stri Asmita ke Prashna by Subhash Sethiya

#### Course Title - Social Movements in India

#### Course Code – U-SOC-326

Max. Marks: 75 Credits: 03

#### **Learning Objective:**

- 1. This course aims to make students understand philosophical background of social movements, which were happened in India.
- 2. This paper also aims to analyze impact of social movements on society in sociological manner.

#### **Course outcomes:**

- Students have got knowledge about various social movement
- Students become able to analyze social movement in sociological manner.

#### **Unit-I: Introduction to social Movements**

- a) Meaning and nature of social movement
- b) Forms of social movement
- c) Significance of social movement

#### **Unit-II: Tribal Movement/Advise Movement**

- a) Meaning and nature
- b) Scope and significance

#### **Unit-III: Ambedkarite / Dalit Movement**

- a) Ambedkarite movement in India
- b) Post Ambedkarit movement India
- c) Namanter Andolan (Marathvada Univarsity)

#### **Unit-IV: Environmental Movement**

- a) Meaning and scope
- b) Environmental Movement in India
- c) Evaluation of Environmental Movement

#### References-

- 1. Social Movements & Social Change by Satish Kumar Sharma.
- 2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
- 3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
- 4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and Women's movement by M.S.A. Rao

#### **Additional Reading**

- 1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke

# Semester – IV

### Course Title – Emerging Issues in Indian Society

#### Course Code – U-SOC-425

Max. Marks: 75 Credits: 03

#### **Learning Objective:**

- 1. This course aims to understand various social issues through sociological perspectives.
- 2. It also aims to enable students to understand social fact about various social issues as well as to provide some practical solutions for these problems.

#### **Course outcomes:**

- 1. Students have got sociological understanding of various social issues in Indian Society and it is useful for them to deal with these issues.
- 2. They have also got ability to provide solutions for such issues.

#### **Unit-I: Gender and violence**

- a) Meaning& Nature of Domestic violence
- b) Causes of domestic violence and various issues related to gender

#### **Unit-II: Terrorism and society**

- a) Meaning and nature of Terrorism
- b) Impact of terrorism on society

#### **Unit-III: Issues related to superstitions**

- a) Meaning and nature of superstitions
- b) Significance of scientific approach
- c) Jadutona Virodhi Kayda 2013

#### **Unit-IV: Issues related to family and Marriage Institution**

- a) Female feticide Meaning and Present Situation in India
- b) Problems related to marriage institutions
- c) Changing nature of family in India.

#### References-

- 1. Jan Jatiy Mahila Sashaktikarn by Mamata Garg
- 2. Bhartiy Samaj aani Samajik Samasya by B.K.Khadase
- 3. Bhartiy Samaj Prashn aani Samasya by Dr. D.S.Manvar
- 4. Adhunik Samajki Samasyaye by Govind Prasad
- 5. Sampradayik Dange aur Hinsa by Nutan Sinha
- 6. Stri Asmita ke Prashna by Subhash Sethiya

#### Course Title - Social Movements in India

#### Course Code - U-SOC-426

Max. Marks: 75 Credits: 03

#### **Learning Objective:**

- 1. This course aims to make students understand philosophical background of social movements which were happened in India.
- 2. This paper also aims to analyze impact of social movements on society in sociological manner.

#### **Course outcomes:**

- 1. Students have got knowledge about various social movement
- 2. Students become able to analyze social movement in sociological manner

#### **Unit-I: Women's Movement**

- a) Women's Movement in India
- b) Evaluation of Women's Movement

#### **Unit-II: Industrial Labor Movement**

- a) Meaning and nature of industrial labor movement
- b) Significance of Industrial labor movement in India

#### **Unit –III; Peasant Movement**

- a) Meaning and Nature of Farmers movement in India
- b) Scope of Farmers Movement in India
- c) Impact of Farmers' movement on Indian Society

#### **Unit-IV: Social Movement and Social Change**

- a) Role of social movements in the process of social change
- b) Impact of social movements on the process of social change
- a) Solutions for problems in national integration

#### References-

- 1. Social Movements & Social Change by Satish Kumar Sharma.
- 2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, Janmejay Singh
- 3. Bhartatil Samajik Chalvali (Social movements in India) by Ghanshyam Shaha (Translated by Prachi Chikte)
- 4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and Women's movement by M.S.A. Rao

#### **Additional Reading**

- 1. Social Movements in Contemporary India by Vidyut Chakrabarty
- 2.. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B. Patil, S.A.Salunke