



Shiv Chhatrapati Shikshan Sanstha's

**Rajarshi Shahu Mahavidyalaya, Latur**  
**(Autonomous)**

**Curriculum**

**2022-2023**

**B. C. A.**

(CC/AECC/SEC/GE)

**UG Second Year Semester III & IV**

**Under CBCS**

**Three Year Degree Programme in B. C. A.**

**(Six Semester Course)**

**Syllabi approved by the Board of Studies in**

**B.Sc.C.S. with effect from June, 2018**

**Syllabus Outline of B.C.A. Second Year  
(Under CBCS)  
Effective from Academic Year (2018-2019)**

Semester	Course Code	Course Name	Credits / Marks				Total	
			Internal		End Semester			
			Credit	Marks	Credit	Marks	Credit	Marks
<b>Semester - III</b>	<b>1. Ability Enhancement Courses (AEC) (Compulsory Course)</b>							
	U-COE-301	Communicative English-III	--	20	--	30	2	50
	<b>2. Core Course (CC) (Compulsory Course)</b>							
	U-OOP-390	OOPs using C++	--	20	--	30	3	50
	U-DBM-391	Database Management System	--	20	--	30	3	50
	U-WPD-392	Web Designing and Programming	--	20	--	30	3	50
	U-MUF-393	Multimedia using Flash	--	20	--	30	3	50
	<b>3. Skill Enhancement Course</b>							
	U-ADC-334-A	Android O.S.		20	--	30	2	50
	<b>4. Practical / Lab Course</b>							
	U-LAC-394	Lab-Course-IX (C++)	--	20	--	30	2	50
	U-LAC-395	Lab-Course-X (DBMS)	--	20	--	30	2	50
	U-LAC-396	Lab-Course-XI (Web.Prog.)	--	20	--	30	2	50
	U-LAC-397	Lab-Course-XII(Flash)	--	20	--	30	2	50
<b>Total (III)</b>							<b>24</b>	<b>500</b>
Semester	Course Code	Course Name	Credits / Marks				Total	
			Internal		End Semester			
			Credit	Marks	Credit	Marks	Credit	Marks
<b>Semester - IV</b>	<b>1. Ability Enhancement Courses (AEC) (Compulsory Course)</b>							
	U-COE-401	Communicative English-IV	--	20	--	30	2	50
	<b>2. Core Course (CC) (Compulsory Course)</b>							
	U-LOS-489	Linux O.S	--	20	--	30	3	50
	U-SOE-490	Software Engineering	--	20	--	30	3	50
	U-MFC-491	Mathematical Foundation for Computer	--	20	--	20	3	50
	U-PWJ-492	Programming with Java	--	20	--	30	3	50
	<b>3. Skill Enhancement Course</b>							
	U-ADC-434-M	Mobile App. Development		20	--	30	2	50
	<b>4. Practical / Lab Course</b>							
	U-LAC-493	Lab-Course-XIII (Linux)	--	20	--	30	2	50
	U-LAC-494	Lab-Course-XIV (S.E)	--	20	--	30	2	50
	U-LAC-495	Lab-Course-XV (Matlab)	--	20	--	30	2	50
	U-LAC-496	Lab-Course-XVI ( Java )	--	20	--	30	2	50
<b>Total (IV)</b>							<b>24</b>	<b>500</b>
<b>Total (III + IV)</b>							<b>48</b>	<b>1000</b>

# **SEMESTER – III**

**Course Title – Communicative English -III**

**Course Code- U-COE-301**

**Max. Marks: 50**

**Credits: 02**

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**Learning Objectives:**

- i) To enhance learner's communication skills by giving adequate exposure in reading, writing skills and the related sub-skills.
- ii) To create learner's confidence in written and interpersonal communication by reinforcing the basics of reading and writing.
- iii) To help learners to recognize and make use of sentence structures in English in written communication.

**Course Outcomes:**

- i) By giving adequate exposure in reading and writing skills and the related sub-skills the students enhanced the communication skills.
- ii) The learners increased their confidence in written and interpersonal communication.
- iii) The learners recognized and used the sentence structures in English in written communication.

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**Syllabus**

**UNIT-I Reading Skill-1**

**A. features of Reading:** 1. Introduction.

2. Qualities of a good Reader.
3. Bad habits of Reading.
4. Sub skills of Reading.
5. Types of Reading.

**B. Reading Techniques:**

1. Surveying the Reading Matters and identifying the text.
2. Skimming the Text for identifying the general theme.
3. Scanning the Text to locate specific details.
4. Understanding meaning of words, phrases and sentences.

**UNIT II Writing Skill-I**

**A. Features of Writing**

1. Features of Writing
2. Paragraph Writing

**B. Writing Techniques**

Note Making and Note Taking.

**C. Writing Comprehension**

1. Description
2. My Favourite Hero in History
3. A Picnic I Enjoyed
4. My Best Friend.

**UNIT III READING STORIES-I**

1. Who is cultured? – Munshi Premchand
2. Work of Art - Anton Chekhov
3. Three Dancing Goats – (a folk-tale)
4. The Doll's House - Katherine Mansfield
5. Bhaut Kuch Hota Hai- Sudha Murthy
6. Honesty Comes from the Heart- Sudha Murthy

## **UNIT –IV WRITTEN COMMUNICATION-I**

- A. Letter Writing.
- B. Email Letter.
- C. Job Application with CV.
- D. What are Bio-data, Resume and CV?

### **Reference Books**

1. Patil Z N . 2003. English for Practical Purposes. Chennai: Macmillan
2. Dwivedi R K & Kumar A, 2002. Macmillan Foundation English. Chennai: Macmillan
3. Edt Jadhav B S. 2009 Radiance Communication Skills Prose and Poetry . Mombai Orient Blackswan
4. Vanikar Ranu. 1995. Corridors to Communication . Bomby. Orient Longman
5. Krishna Mohan & Meera Banerji. 2006 Developing Communication Skills. New Delhi. Macmillan
6. Thorat A R, 2000. Enriching Your Competence in English Bomby. Chennai. Orient Longman
7. Narayanswami V R . 1993. Strengthen Your Writing. Madras. Orient Longman

**Learning Objective:**

1. Understand object oriented programming and advanced C++ concepts
  - 1.1 Be able to explain the difference between object oriented programming and procedural programming.
  - 1.2 Be able to program using more advanced C++ features such as composition of objects, operator overloads, dynamic memory allocation, inheritance and polymorphism etc.
  - 1.3 Be able to build C++ classes using appropriate encapsulation and design principles.
2. Improve your problem solving skills
  - 2.1 Be able to apply object oriented or non-object oriented techniques to solve bigger computing problems .

**Course Outcomes:**

- Gain the basic knowledge on Object Oriented concepts.
- Ability to develop applications using Object Oriented Programming Concepts.

After the completion of this course, a successful student will be able to do the following:

- a) Use the characteristics of an object-oriented programming language in a program.
  - b) Use the basic object-oriented design principles in computer problem solving.
  - c) Use the basic principles of software engineering in managing complex software project.
  - d) Program with advanced features of the C++ programming language.
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## Syllabus

### **UNIT-I : Introduction to Object Oriented Programming**

#### **1. Getting Started:**

Introduction, A brief history of C++, Advantages of OOP - Usage of OOP and C++ Variable, constant, Expression, Statements, Comments and keywords of C++

#### **2. Operator:**

Arithmetic, Relational, Logical, Assignment, Increment/Decrement, Conditional, Precedence of Operators. Data type, Type Conversion, library function.

#### **3. Input / Output Statements:**

Inputting using cin and outputting using cout statements, Preprocessor directives. Basic program construction

### **UNIT-II : Array , control and Looping Statement**

#### **4. Decision Making and Looping Statement:**

If Statement, If..else statement, nesting of if statement, Switch statement, conditional operator statement, While loop, Do loop, For loop, nesting of loops, break and continue statement, go to statement.

#### **5. Arrays:**

Defining an array, Array type, array elements, Accessing and averaging array elements, initializing array, Programming of C++ with array, String handling, array of strings.

### **UNIT-III : Introduction to Class and Functions**

#### **6. Functions:**

What is a function? Declaring and defining function, Local, global variables, execution of function. Passing argument to function, Return values, Reference arguments. Overloading functions, Inline function and default parameter.

#### **7. Object Oriented Programming:**

Objects & Classes. Constructor & Destructor, Operator overloading. Overloading unary operators. Overloading binary operators.

### **UNIT IV : Inheritance and Polymorphism**

#### **8. Inheritance:**

Derived class and Base Class. Derived Class Constructors. Overriding member functions. Inheritance in the English distances class, class hierarchies. Public and Private Inheritance. Level of inheritance.

#### **9. Polymorphism:**

Problems with single inheritance. Multiple inheritances.

### **REFERENCES/BOOK-**

1. C++ & Graphics by Vijay Mukhi's
2. Object Oriented Programming in Turbo C++, Robert Lafore, Fourth Edition Galgotia Publications.
3. Mastering C++.
4. C++ Programming Language by Schaum' s outline series.
5. Object Oriented Programming with C++, E. Balagurusami, Fourth Edition, Tata Mc-Graw Hill

### **Learning Objectives**

- To learn the fundamentals of data models and to conceptualize and depict a database system using ER diagram.
- To make a study of SQL and relational database design.
- To understand the internal storage structures using different file and indexing techniques which will help in physical DB design.
- To know the fundamental concepts of transaction processing- concurrency control techniques and recovery procedure

### **Course Outcome**

- Assemble the information that is needed to design a database management system for a business information problem.
  - Create conceptual and logical database designs for a business information problem.
  - Design a database management system that satisfies relational theory and provides users with business queries, business forms, and business reports.
  - Analyze the core terms, concepts, and tools of relational database management systems.
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## **SYLLABUS**

### **UNIT I: Introduction to Database and Elements of DBMS**

#### **1. Introduction to Database**

- 1.1. Definition of DBMS, File processing Vs DBMS
- 1.2. Advantages and disadvantages of DBMS
- 1.3. Users of DBMS
- 1.4. DBMS Structure

#### **2. Elements of DBMS**

- 2.1. DBMS Languages: DDL, DML, DCL
- 2.2. Terms: Entity, Entity set, attributes
- 2.3. Keys: Primary, secondary, foreign, composite

### **UNIT II: Data Models**

#### **3. Data Models And Relational Algebra and Calculus**

- 3.1. Introduction, Object based logical model,
- 3.2. record based logical model (RDB, NDB, HDB)
- 3.3. E-R model, E-R diagram

#### **4. Relational Algebra and Calculus**

- 4.1. Introduction
- 4.2. Relation, Schemes, Domain, Tuples
- 4.3. Cardinality degree
- 4.4. Algebraic operation
- 4.5. Fundamental operation: Select, product, union
- 4.6. Set difference : Natural join, Cartesian product, rename
- 4.7. Relational calculus: Tuple and domain relational calculus



## **UNIT III: Relational Database Design and SQL**

### **5. Relational Database Design**

- 5.1. Normalization: 1NF, 2NF, 3NF, BCNF
- 5.2. Class diagrams and E-R tables
- 5.3. Functional dependency

### **6. SQL**

- 6.1. Data types
- 6.2. Table Creation, Modify
- 6.3. Selecting, Deleting records
- 6.4. Simple queries
- 6.5. Oracle constraints

## **REFERENCE BOOKS**

1. Ramez Elmasri and Shamkant B. Navathe, "Fundamental Database Systems", Third Edition, Pearson Education, 2008.
2. Raghu Ramakrishnan, "Database Management System", Tata McGraw-Hill Publishing Company, 2003.
3. Abraham Silberschatz, Henry F. Korth and S. Sudarshan- "Database System Concepts", Sixth Edition, McGraw-Hill, 2010.

**Course Title:** Web Designing and Programming  
**Course Code:** U-WDP-392

**Total Lectures: 55**

**Total Marks: 50**  
**Credit: 3**

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**Learning Objectives:** The course has been designed to provide the knowledge of Cascading Style Sheet, Java Script and XML for design of the web page / site.

**Course Outcomes:** At the end of this course the successful student will be able to:

- Apply a structured approach to identifying needs, interests, and functionality of a website.
- Design dynamic websites that meet specified needs and interests.
- Write well-structured, easily maintained, standards-compliant CSS code to present HTML pages in different ways.
- Use JavaScript to add dynamic content to pages.
- Select appropriate HTML, CSS, and JavaScript code from public repositories of opensource and free scripts that enhances the experience of site visitors.
- Modify existing HTML, CSS, and JavaScript code to extend and alter its functionality, and to correct errors and cases of poor practice.
- Effectively debug JavaScript code, making use of good practice and debugging tools.
- Use JavaScript libraries (e.g. JQuery) to create dynamic pages.

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## Syllabus

### Unit I: HTML Basics and UI Designing

Structure of HTML document, Basic Markup Tags, Working with Table, Working with Images, Creating and Handling Frames. Forms: What is Form?, Form Tag, Method, Action, Input Tag, Type Attribute: Check box, Hidden, Image, Radio, Reset, Submit, Text; other <INPUT> attributes.

### Unit II: Cascading Style Sheet

Evolution of CSS, Understanding the CSS Syntax, Exploring CSS Selectors (universal, type, class, id, child, descendant, adjacent sibling), **Inserting CSS in an HTML document:** The Internal Style Sheet, The External Style Sheet, The Inline Style Sheet, Defining Inheritance in CSS, Backgrounds and Color Gradients, Fonts and Text Styles, Creating Boxes and Columns, Displaying, Positioning, Floating an Element, List Styles, Table Layouts Pseudo-classes and Pseudo-element.

### Unit III: JavaScript

Introduction, Client-Side JavaScript, Server-Side JavaScript, JavaScript Objects, JavaScript Security, **Operators:** Assignment Operators, Comparison Operators, Arithmetic Operators, % (Modulus), ++(Increment), --(Decrement), -(Unary Negation), Logical Operators, Short-Circuit Evaluation, String Operators, Special Operators, ?: (Conditional operator), , (Comma operator), delete, new, this, void **Statements:** Break, comment, continue, delete, do...while, export, for, for...in, function, if...else, import,  
**Event Handling:** Click, Bluer, MouseOver

### Unit IV: Jquery and XML

Fundamentals of jQuery, Loading and using jQuery, jQuery Syntax, jQuery Selectors, Element properties and attributes. **Introduction to XML:** Anatomy of an XML document, Creating XML Documents.

**Reference Books:**

- 1) HTML Complete Reference
- 2) JavaScript 2.0: The Complete Reference, Tata McGraw Hill
- 3) XML Complete Reference

**Recommended Readings:**

- 1) <http://www.w3schools.com/css>
- 2) <http://jigsaw.w3.org/css-validator>

**LEARNING OBJECTIVES:**

- To learn the basic concepts of animation as an art.
- To produce exercises as well as a final project in animation using Flash.
- To understand the basic animation techniques and concepts covered in the films and projects viewed in class.

**COURSE OUTCOMES:**

- To develop an understanding of the tools used for creating two dimensional (2D) Graphics and animation.
  - To facilitate the students to design 2D Graphics, 2D character modelling and Animation.
  - To make the students create a CBT presentation.
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**UNIT – I**

**1. Exploring The Flash Interface**

- 1.1. The Flash stage
- 1.2. Stage Settings
- 1.3. Creating a new Flash file
- 1.4. The various import formats
- 1.5. Timeline- Play head/Frames/Key Frames/ Blank frames
- 1.6. Menus, Toolbox and Properties
- 1.7. Color Swatches and Color Mixer
- 1.8. Rulers, Guides, Grids and Snappings

**UNIT - II**

**2. Introduction**

- 2.1. CDROM and Multimedia Highway
- 2.2. Applications of Multimedia
- 2.3. Stages of Multimedia Project

**3. Macintosh and Windows Productions Platforms**

- 3.1. Macintosh Platform
- 3.2. Windows Platform
- 3.3. Connections- SCSI and IDE
- 3.4. Memory and Storage devices
- 3.5. Input and Output Devices

**UNIT - III**

**4. Basic Software Tools**

- 4.1. Text editing and word Processing tools
- 4.2. Painting and drawing tools
- 4.3. Image Editing Tools
- 4.4. Sound Editing Tools
- 4.5. Font Editing and designing tools
- 4.6. Hypermedia and Hypertext
- 4.7. Making Still Images : BITMAPS , Vector Drawing
- 4.8. Colors, Image file formats

## **Unit - IV**

### **5. Animation and Video**

- 5.1. Principal of Animation
- 5.2. Making animation that work: Rolling Ball, Bouncing ball
- 5.3. Using Video
- 5.4. Broadcast Video Standards
- 5.5. Recording Formats

### **References Books:**

1. Macromedia Flash MX 2004: The Complete Reference by Brian Underdahl
2. Action Script for Flash MX: The Definitive Guide, 2nd Edition By Colin Mook
3. Macromedia Flash MX 2004 Bible by Robert Reinhardt and Snow Dowd
4. Multimedia : Making it work (5th Editions) By Tay Vaughan (Tataamc)
5. Multimedia : Computing Communications and Applications By Ralf Steinmetz ,Klara Nahrstedt

### **Recommended Web sites:**

1. <http://www.webdevelopersnotes.com/tutorials/flash/>
2. <http://www.adobe.com/devnet/flash/>
3. [http://www.adobe.com/support/flash/tutorial\\_index.html](http://www.adobe.com/support/flash/tutorial_index.html)
4. <http://www.thefreecountry.com/webmaster/flash.shtml>

**Learning Objective:-** Learn Basic of Android operating system, Learn basic of XML , and learn basic concepts of java programming like Classes, Packages, Thread, Exception Handling etc.

**Course Outcome:-** Student should write xml code to design android controls , students also able to write java programs with object oriented features, they should create their own packages and able to access created packages.

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## **Syllabus**

### **Unit –I :- Android History and Scope**

#### **Chp 1. Introduction to Android**

- 1.1 Need of Mobile Application
- 1.2 Introduction to Android
- 1.3 Types of Mobile Applications
- 1.4 Android Versions

#### **Chp 2. Android Architecture**

- 2.1 Android Architecture
- 2.2 Linux Kernal
- 2.3 Dalvik Virtual Machine

### **UNIT –II:-IDE's and Java Basic**

#### **Chp 3. Android IDE's & Components**

- 3.1 Various IDE For Android
- 3.2 Installtion of Android
- 3.3 Android Virtual Device
- 3.4 Android Components

#### **Chp 4. Introduction To Java**

- 4.1 Introduction & History of Java
- 4.2 Java Applications
- 4.3 Java Architecture

### **Unit – III:- Java Programming**

#### **Chp 5. Programming Basics**

- 5.1 Variable, Constants
- 5.2 Hello World Program
- 5.3 Classes&Inheritance
- 5.4 Interface

## **Unit –IV:- Packages & UI Designing**

### **Chp 6. Java Packages & Threads**

- 6.1 Packages
- 6.2 Thread
- 6.3 Exception Handling
- 6.4 Method Overloading

### **Chp 7. XML &Json**

- 7.1 Tag ,Attribute
- 7.2 XML
- 7.3 Json

### **Reference Books:-**

1. The Complete Reference Java2 By Herbert Schildt
2. Java CookBook By Ian Darwin,PublisherO'Reilly

**Course Title: LAB Course IX (OOP C++)**  
**Course Code: U-LAC-394**

**Practical Total Marks: 50**

**CREDIT: 02**

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**Learning Objective:**

1. Understand object oriented programming and advanced C++ concepts
  - 1.1 Be able to explain the difference between object oriented programming and procedural programming.
  - 1.2 Be able to program using more advanced C++ features such as composition of objects, operator overloads, dynamic memory allocation, inheritance and polymorphism etc.
  - 1.3 Be able to build C++ classes using appropriate encapsulation and design principles.
2. Improve your problem solving skills
  - 2.1 Be able to apply object oriented or non-object oriented techniques to solve bigger computing problems .

**Course Outcomes:**

After the completion of this course, a successful student will be able to do the following:

- a) Use the characteristics of an object-oriented programming language in a program.
  - b) Use the basic object-oriented design principles in computer problem solving.
  - c) Use the basic principles of software engineering in managing complex software project.
  - d) Program with advanced features of the C++ programming language.
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**Proposed Practical List:**

1. Program to demonstrate encapsulation using class.
- 2 Program to demonstrate use of array of objects
- 3 Program to demonstrate use of pointers
- 4 Program to demonstrate use of looping statements class
- 5 Program to demonstrate use of function overloading
6. Program to demonstrate inline function.
- 7 Program to demonstrate use of friend function
- 8 Program to demonstrate use of different manipulators
9. Program to demonstrate use of constructor, constructor overloading & destructor
10. Program to demonstrate use of all types of Inheritance.
11. Program to demonstrate use of unary & binary operator overloading.



**Course Title: LAB Course X (DBMS)**  
**Course Code: U-LAC-395**

**Practical Total Marks: 50**

**CREDIT: 02**

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**Learning Objectives**

- To implement the design of the tables in DBMS
- To write queries to get optimized outputs
- To store, retrieve and view the contents
- To generate report based on customized need

**Course Outcome**

- Upon successful completion of the course, students would be able to :
- Identify the information that is needed to design a database management system for a business information problem.
- Create conceptual and logical database designs for a business information problem.
- Construct a database management system that satisfies relational theory and provides users with business queries, business forms, and business reports.
- Analyze the core terms, concepts, and tools of relational database management systems.
- Demonstrate skills to work in teams in teams and utilize effective group techniques to manage a complex project.

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**Proposed Practical List:**

1. Data Definition Language (DDL) commands in RDBMS
2. Data Manipulation Language (DML) and Data Control Language (DCL) commands in RDBMS.
3. High-level language extension with Cursors.
4. High level language extension with Triggers
5. Procedures and Functions.
6. Embedded SQL.
7. Database design using E-R model and Normalization.
8. Design and implementation of Payroll Processing System.
9. Design and implementation of Banking System.
10. Design and implementation of Library Information System.

**Course Title: LAB Course XI(Web Designing and Programming)**  
**Course Code: U-LAC-396**

**Practical Total Marks: 50**

**CREDIT: 02**

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**Learning Objectives:** The course has been designed to provide the knowledge of Cascading Style Sheet, Java Script and XML for design of the web page / site.

**Course Outcomes:** At the end of this course the successful student will be able to:

- Apply a structured approach to identifying needs, interests, and functionality of a website.
  - Design dynamic websites that meet specified needs and interests.
  - Write well-structured, easily maintained, standards-compliant CSS code to present HTML pages in different ways.
  - Use JavaScript to add dynamic content to pages.
  - Select appropriate HTML, CSS, and JavaScript code from public repositories of opensource and free scripts that enhances the experience of site visitors.
  - Modify existing HTML, CSS, and JavaScript code to extend and alter its functionality, and to correct errors and cases of poor practice.
  - Effectively debug JavaScript code, making use of good practice and debugging tools.
  - Use JavaScript libraries (e.g. JQuery) to create dynamic pages.
- 

**List of Proposed Practical:**

1. Design a web page using different text formatting tags.
2. Design a web page with links to different pages and allow navigation between web pages.
3. Design a web page with different tables.
4. Design a webpage using table so that the content appears well placed.
5. Design a web page with a form that uses all types of controls.
6. Creating and Using Internal Style Sheet
7. Creating and Using External cascading style sheet
8. Using JavaScript design, a web page that prints factorial/Fibonacci series/any given series.
9. Design a form and validate all the controls placed on the form using Java Script.
10. Write a JavaScript program to display all the prime numbers between 1 and 100.
11. Write a JavaScript program to accept a number from the user and display the sum of its digits.
12. Write a java script program to design simple calculator.
13. Design a web page demonstrating different conditional statements.
14. Design a web page demonstrating different looping statements.

**Course Title: LAB Course XII (Flash)**  
**Course Code: U-LAC-397**

**Practical Total Marks: 50**

**CREDIT: 02**

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**LEARNING OBJECTIVES:**

- To learn the basic concepts of animation as an art.
- To produce exercises as well as a final project in animation using Flash.
- To understand the basic animation techniques and concepts covered in the films and projects viewed in class.

**COURSE OUTCOMES:**

- To develop an understanding of the tools used for creating two dimensional (2D) Graphics and animation.
  - To facilitate the students to design 2D Graphics, 2D character modelling and Animation.
  - To make the students create a CBT presentation.
- 

**Proposed Practical List:**

1. Study of Flash environment.
2. Working with shape tween by designing A to Z characters animation.
3. Working with shape motion by designing A to Z characters animation.
4. Designing Bouncing Ball animation.
5. Creating a commercial Advertisement.
6. Creating a Jumping Man animation.
7. Creating a Flying Bird animation.
8. Creating a Walking Man animation.
9. Creating a Riding Bike animation.
10. Creating a Flying Honey Bee animation.
11. Creating a growing Plant animation.
12. Working with shape tween with blending options.

**SEMESTER - IV**

**Course Title – Communicative English -IV**  
**Course Code- U-COE -401**

**Max. Marks: 50**

**Credits: 02**

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**Objectives:**

- i) To enhance learner's communication skills by giving adequate exposure in reading and writing skills and the related sub-skills.
- ii) To create learner's confidence in written and interpersonal communication by reinforcing the basics of reading and writing.
- iii) To help learners to recognize and make use of sentence structures in English in written communication.

**Outcomes:**

- iv) By giving adequate exposure in reading and writing skills and the related sub-skills the students enhanced the communication skills.
- v) The learners increased their confidence in written and interpersonal communication.
- vi) The learners recognized and used the sentence structures in English in written communication.

**Unit I            Written Communication**

**A. Review Writing**

1. Book Review
2. Serial Review
3. Film Review

**Unit II            Applied Writing Skills 1**

Essay Writing

Newspaper Report Writing

**Unit III           Reading Skills**

A. Applied Reading Skills

B. Applied Reading Comprehension

1. The Gift of the Magi 2. The Dying Detective 3. Who is a Great Man?

**Unit IV           Written Stories**

1. The Testament of a Walker 2. A Letter to Mahatma 3. Kishorganj

**Reference Books**

1. Patil Z N. 2003. English for Practical Purposes. Chennai: Macmillan
2. Dwivedi R K & Kumar A, 2002. Macmillan Foundation English . Chennai: Macmillan
3. Edt Jadhav B S. 2009 Radiance Communication Skills Prose and Poetry . Mumbai Orient Blackswan
4. Vanikar Ranu. 1995. Corridors to Communication. Bombay. Orient Longman
5. Krishna Mohan & Meera Banerji. 2006, Developing Communication Skills. New Delhi. Macmillan
6. Thorat A R, 2000. Enriching Your Competence in English Bombay. Chennai. Orient Longman
7. Narayanswami V R. 1993. Strengthen Your Writing. Madras. Orient Longman

**Course Title:** Linux Operating System  
**Course Code:** U-LOS-489

**Total Lectures: 55**

**Total Marks:50**  
**Credit: 03**

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**Learning Objective:**

Teach Basics of Linux Operating System

- Teach ownership and permissions of the files and directories.
- Explain why these issues exist.
- Learn to set permissions files/directories
- Learn to manipulate files/directories – list files, create, delete, and move just about anything on the file system
- Mention vi - a standard Unix text editor
- Learn How to create users , groups and setting the passwords
- Understand Different network configurations
- Know about Storage and backups

**Course Outcome:**

On completion of this course the student should be able to:

Identify and use UNIX/Linux utilities to create and manage simple file processing operations, organize directory structures with appropriate security, and develop shell scripts to perform more complex tasks.

After learning the Linux O.S student should :

- Use the Linux O.S frequently
  - Expert in the all types of commands of Linux
  - Make the shell programs very easily to solve the complex problem without any mistakes
  - Creating ,deleting, modifying the users , groups
  - Use the network file systems.
  - Make the backups using backup strategies
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**SYLLABUS**

**UNIT I :Introduction to linux file system and devices**

**1. Introduction**

1.1. History of Unix

1.2. Directory structure of Linux

1.3. History of Linux

1.4. Comparison of various operating systems

1.5. Advantages of Linux, Flavors of Linux, Installation notes, Linux Loader, Linux kernel, linuxfilesystem

**2. File System and Devices**

2.1. File System concept ext3, ext2.

2.2. File systems: - mount,fsconf and other related commands

**UNIT II Linux commands and file permissions**

**3. Working with permissions**

3.1. Assigning file permission

- 3.2. Directory Permission
- 3.3. Using text editors
- 3.4. Working with vi&emacs
- 3.5. System services and run levels
- 3.6. Controlling services at boot with administration tools (chkconfig& using GUI based services)

#### **4. Linux commands**

- 4.1. General Purpose Utilities – - Man, who, login, logout, shutdown, passwd.
- 4.2. File management commands – cat, cp, rm, mv, wc,
- 4.3. Filter related commands – grep ,wc, head, tail, sort
- 4.4. Directory management commands – pwd, cd, mkdir, rmdir, ls
- 4.5. Checking directories and permissions – pwd, chmod, cd, ls
- 4.6. Compression commands zip ,unzip, gzip, gunzip, printer related commands lpc ,lpr,lpq,lprm

### **UNIT III : Administration Tools**

#### **5. System Administration**

- 5.1. Performing system maintenance
- 5.2. Communication commands :- write, wall, talk, mesg, motd,
- 5.3. Pre-login Message
- 5.4. Managing software with RPM :- Installing, Uninstalling, Upgrading
- 5.5. Managing users and managing Groups and managing passwords.

### **UNIT IV : Network configuration and Backups**

#### **6. Backup strategies**

- 6.1. Choosing Backup Strategies and Operations
- 6.2. Choosing Backup hardware and media.
- 6.3. Using backup software and commands

#### **7. Network configuration for Linux**

- 7.1. Network configuration tools
- 7.2. Dynamic host configuration protocol.
- 7.3. Network files system.
- 7.4. Introduction to samba
- 7.5. Introduction to DNS & Apache web server

#### **References Books:**

- 1 Bill Ball, David Pitts, “Red Hat Linux 7 Unleashed”, Techmedia SAMS Publication
- 2 EviNemeth, Garth Snyder, Scott Seebass, Trent R. Hein, “UNIX System Administration
- 3 Handbook” Person Education Asia (LPE) (IIIrd Edition)
- 4 Red hat Linux & fedora unlashed Authors Bill Ball & Hoyt Dust.

**Course Title:** Software Engineering  
**Course code:** U-SOE-490

**Total Lectures: 50**

**Total Marks: 50**  
**Credit: 03**

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**LEARNING OBJECTIVE:**

The basic objective of software engineering is to develop methods and procedures for software development that can scale up for large systems and that can be used consistently to produce high-quality software at low cost and with a small cycle of time. In software engineering you develop your skills for developing new and useful software's. Main objectives are: Understanding user conceptual manual and develop better specifications. Improvement in design languages. Reusable codes. Interactive debugging. Mockup to conform specifications.

- A. Be employed in industry, government, or entrepreneurial endeavors to demonstrate professional advancement through significant technical achievements and expanded leadership responsibility;
- B. Demonstrate the ability to work effectively as a team member and/or leader in an ever-changing professional environment; and
- C. Progress through advanced degree or certificate programs in computing, science, engineering, business, and other professionally related fields.

**COURSE OUTCOME :**

- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
  - An ability to function on multi-disciplinary teams.
  - An ability to identify, formulate, and solve engineering problems.
  - An understanding of professional and ethical responsibility.
  - An ability to communicate effectively.
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**SYLLABUS**

**UNIT I: FUNDAMENTALS**

**1. Software Engineering Fundamentals:**

Definition of software, Software characteristics, software applications.

**2. Software Process:**

Software Process Models- waterfall model, prototyping model spiral model, incremental model, concurrent model.

Project Management Concepts: The management spectrum- the people, the product, the process and the project.

**UNIT II: METRICS**

**3. Software Process and Project Metrics:**

Measures, metrics and indicators, software measurement : Size-oriented Metrics , function - oriented metrics, extended function point metrics.

**4. Software Project Planning:**

Project planning objectives, software project estimation, and decomposition techniques- problem based estimation, process based estimation, empirical estimation models- the COCOMO Model.



## **UNIT III: RISK MANAGEMENT**

### **5. Risk Analysis And Management:**

Software risks, risk identification, risk projection, risk refinement, risk mitigation, monitoring and management.

### **6. Software Quality Assurance:**

Basic concepts- quality, quality control, quality assurance, cost of quality ,software quality assurance(SQA), formal technical review.

## **UNIT IV: TESTINGS**

### **7. Coding And Unit Testing:**

Programming principles and guidelines, incrementally developing code, managing evolving code, unit testing ,code inspection, and metrics.

### **8. Testing:**

Testing concepts, testing process, black-box testing, white-box testing, and metrics.

## **REFERENCE BOOKS:**

1. R.PRESSMAN: Software Engineering- Mc Graw -Hill
2. R.K. Agrawal and Y.Sing: Software Engineering- New Age International.
3. P. Jalote : Software Project Management in practice- Pearson.

**Course Title: Mathematical Foundations for Computer Science**  
**Course Code:- U-MFC-491**

**Total Lectures: 60**

**Total Marks: 50**  
**Credit :- 3**

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**Learning Objectives**

This course aims at introducing the students into the world of Mathematical Foundations for Computer Science. It includes the topic like Sets, Relation, Functions, Mathematical Logic, Matrices and Graph theory. Also, this course emphasizes general techniques of problem solving and explores the creation of mathematical patterns.

**Course Outcome**

- Formulate and interpret statements presented and determine their validity by applying the rules and methods of propositional logic.
  - Demonstrate a working knowledge of set notation and elementary set theory, recognize the connection between set operational and logic.
  - Apply the different properties of injections, surjections, bijections and composition functions.
  - Determine when a relation is reflexive, symmetric, antisymmetric or transitive, apply the properties of equivalence relations and partial ordering relation.
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**UNIT I: SETS, RELATIONS AND FUNCTIONS**

**1. SETS, RELATIONS AND FUNCTIONS**

- 1.1. Definition and types of sets
- 1.2. Equal sets, subsets, universal sets, Venn diagram.
- 1.3. Set operations
- 1.4. Properties of set union and intersections
- 1.5. Cartesian product
- 1.6. Relation, types of relation
- 1.7. Function, domain, range, types of function
- 1.8. Numerical examples

**UNIT II : MATHEMATICAL LOGIC**

**2. MATHEMATICAL LOGIC**

- 2.1 Propositions
- 2.2 Truth values and truth table
- 2.3 Logical connectives and compound statements
- 2.4 Statement pattern and logical equivalence
- 2.5 Tautology, contradiction, contingency

**UNIT III: MATRICES AND DETERMINANTS**

**3. MATRICES AND DETERMINANTS**

- 3.1. Definition of Determinant
- 3.2. Definition and types of matrices
- 3.3. Equality of Matrices and transpose of matrices
- 3.4. Algebra of matrices : addition, subtraction of matrices, scalar
- 3.5. Multiplication of matrix
- 3.6. Adjoint of matrices
- 3.7. Inverse of matrices

**UNIT IV : GRAPH THEORY AND TREE**

**4. GRAPH THEORY**

- 4.1 Definition and types of graphs
- 4.2 Incidences and degree of vertices
- 4.3 Isomorphism of graphs

4.4 Connected and disconnected graphs

4.5 Walks, paths and circuits

4.6 Directed graph

## 5. Tree

5.1 Centre of Tree

5.2 Binary Tree

5.3 Spanning tree

5.4 Cut sets and Cut vertices – Fundamental circuits and cut sets

5.5 Edge Connectivity - Vertex connectivity

## Reference books:

- 1) Elements of Discrete Mathematics by C.L. Liu
- 2) Discrete Mathematics by Olympia nicodemi
- 3) Mathematical Structures for Computer Science by Alon Doerr and k. Levasieur
- 4) A first step in graph theory by raghunathan, Nimkar & Solapurkar
- 5) Graphs theory with applications to computer science by Narsing Deo
- 6) Computer Fundamentals by P. K. Sinha
- 7) Basic Mathematics by Mittal and Agarwal
- 8) Tremblay and Manohar : “Discrete Mathematical Structures with Application to Computer Science” , McGraw Hill Book Company.

**Course Title:- Programming with Java**  
**Course Code:U-PWJ-492**

**Total Lectures: 55**

**Max. Marks: 50**  
**Total Credit:- 03**

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**Learning Objective:**

Syllabus helps to learn basic knowledge of Core Java. Develop dynamic web applications. Create final year project. Students can get job of Java developer as well as android application developer.

**Course outcomes:**

- Implement Object Oriented Programming Concepts.
  - Use and create packages and interfaces in a Java program.
  - Create final year project with database connectivity.
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**SYLLABUS**

**Unit I: Introduction of Java Programming Basics**

**1. An Introduction to Java:**

A Short History of Java, Features of Java, Comparison of Java and C++, Java virtual machine, Java program structure, Creating and Running Java Programs, Command Line Arguments

**2. Programming Construct :** Decision making statement, switch statement, looping statement

**Unit II: Object Oriented concepts in java programming**

**3. Classes and Objects :**

Introduction, Defining a class, Adding variables, Adding Methods, Creating Objects, Accessing Class Members, Constructors. Method Overloading, Static Members

**4. Inheritance:**

Extending a class, Overriding Method, using super, Final variable and Methods, this keyword

**Unit III: Arrays, Packages and Interface**

**5. Arrays, Strings:**

Introduction, One-dimensional and Two-dimensional Arrays, String Arrays, String Method.

**6. Packages and Interface:**

Java API package, Using system packages, Creating Packages & Using a Package, Interface Introduction, creating and using interfaces

**Unit IV: Multi Threading and applet**

**7. Multithreaded Programming:**

Introduction, Life Cycle of a Thread, Creating Threads, Extending the Thread Class, Stopping and Blocking a Thread, Thread Priorities

**8. Applets:**

Life cycle of Applet, Creation and Execution of Java Applets, Applet tag, Parameter Passing to applet

**Reference Books**

- 1) "Complete Reference Java" by Herbert Schildt(5th edition)
- 2) Programming with Java , A primer ,Forth edition , By E. Balagurusamy

**Websites links** • <http://tutorialpoint.com> • <https://www.w3schools.in/java-tutorial>

**Course Title:- Mobile Application Development Using Android**  
**Course Code:- U-ADC-434-M**

**Total Lectures: 50**

**Marks: 50**  
**Total Credit :-02**

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**Learning Objective :-** Learn Designing of android application, writing java code, joining xml with java, testing application on real mobile device or virtual device, database connectivity etc.

**Course Outcome:-** Student should design xml controls, join xml controls with java object, run app on real mobile device, create services, works with different java android classes like LocationManager, SensorManager, SQLiteOpenHelper etc.  
Students can get job of Android developer or xml-android app UI designer.

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## SYLLABUS

### Unit-I :- Android Basic

#### Chp1. Android Basic

- 1.1 What is Android?
- 1.2 Activity Life Cycle
- 1.3 Call Back Methods
- 1.4 Logcat usage

#### Chp2. Android Application Structure

- 2.1 Android Application Structure
- 2.2 AndroidManifest.xml, <Uses-permission>, <uses-sdk>
- 2.3 First Sample Android Application
- 2.4 Activity Registration
- 2.5 Activity & Intent

### Unit-II :- Android Widgets

#### Chp3. UI Widget – I

- 3.1 LinearLayout, RelativeLayout
- 3.2 Button, EditText, TextView
- 3.3 Event Handling
- 3.4 RadioButton , CheckBox
- 3.5 ImageView

#### Chp 4. UI Widget – II

- 4.1 SeekBar, ProgressBar
- 4.2 Switch
- 4.3 Analog Clock , Digital Clock
- 4.4 ListView
- 4.5 WebView

### Unit-III :- Android Menus & Database Connectivity

#### Chp 5. Menus & Notifications

- 5.1 Alert Dialog
- 5.2 Prompt Dialog
- 5.3 Android Menus
- 5.4 Toast Notification
- 5.5 Custom Toast

## **Chp6. Services & SQLite**

- 6.1 Android Services
- 6.2 SQL Commands
- 6.3 SQLiteOpenHelper Class
- 6.4 SQLite Based Application

## **Unit- IV :- Telephony & Mini Projects**

### **Chp7. Telephony & Sensor API**

- 7.1 TelephonyManager
- 7.2 PhoneCall
- 7.3 Send SMS
- 7.4 SensorManager

### **Chp8. Mini Projects**

- 8.1 Torch App
- 8.2 Media Player
- 8.3 Voice To Text Conversion

### **Reference Books:-**

3. Learning Android , OREILLY By:- Marko Gargenta
4. Android Black Book

**Course Title: LAB Course XIII (Linux)**  
**Course Code: U-LAC-493**

**Practical Total Marks: 50**

**CREDIT: 02**

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**Learning Objective:**

Teach Basics of Linux Operating System

- Teach ownership and permissions of the files and directories.
- Explain why these issues exist.
- Learn to set permissions files/directories
- Learn to manipulate files/directories – list files, create, delete, and move just about anything on the file system
- Mention vi - a standard Unix text editor
- Learn How to create users , groups and setting the passwords
- Understand Different network configurations
- Know about Storage and backups

**Course Outcome:**

On completion of this course the student should be able to:

Identify and use UNIX/Linux utilities to create and manage simple file processing operations, organize directory structures with appropriate security, and develop shell scripts to perform more complex tasks.

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**Proposed Practical List:**

1. Study of installation of linuxo.s.
2. Study of file related commands
3. Study of utility commands
4. Study of directory related commands
5. Study of compression related commands
6. Study of filter commands
7. Study of communication commands
8. Study of network related commands
9. Study of printer related commands
10. Study of vi editor.
11. Write a simple shell program

**LEARNING OBJECTIVE:**

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- A. Be employed in industry, government, or entrepreneurial endeavors to demonstrate professional advancement through significant technical achievements and expanded leadership responsibility;
- B. Demonstrate the ability to work effectively as a team member and/or leader in an ever-changing professional environment; and
- C. Progress through advanced degree or certificate programs in computing, science, engineering, business, and other professionally related fields.

**COURSE OUTCOME :**

- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
  - An ability to function on multi-disciplinary teams.
  - An ability to identify, formulate, and solve engineering problems.
  - An understanding of professional and ethical responsibility.
  - An ability to communicate effectively.
- 

**Proposed Practical List:**

1. Perform the practical on Requirement gathering.
2. Perform the practical on Requirement Specification.
3. Perform the practical on Requirement Analysis.
4. Practical on designing the software.
5. Creating the Login form.
6. Testing the all forms.
7. Practical on designing the Tables.
8. Testing the all the tables.
9. Perform the practical on Database connectivity.
10. Perform the practical on Testing's
11. Perform the practical on Error testing.



**Course Title: LAB Course XV (Matlab)**  
**Course Code: U-LAC-495**

**Practical Total Marks: 50**

**CREDIT: 02**

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**Course Outcome**

- Formulate and interpret statements presented and determine their validity by applying the rules and methods of propositional logic.
  - Demonstrate a working knowledge of set notation and elementary set theory, recognize the connection between set operational and logic.
  - Apply the different properties of injections, surjections, bijections and composition functions.
  - Determine when a relation is reflexive, symmetric, antisymmetric or transitive, apply the properties of equivalence relations and partial ordering relation.
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**Proposed Practical List:**

1. Set and types of sets
2. Relation and types of relations
3. Function and types of functions.
4. Logical connectives and truth tables
5. Creating matrix by using Matlab
6. Types of matrices and algebra of matrices by using Matlab
7. Inverse and adjoint matrix by using Matlab
8. Graph theory
9. Types of graph theory
10. Tree

**Course Title: LAB Course XVI (Java)**  
**Course Title: U-LAC-496**

**Practical Total Marks: 50**

**CREDIT: 02**

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**Learning Objective:**

Syllabus helps to learn basic knowledge of Core Java. Develop dynamic web applications. Create final year project. Students can get job of Java developer as well as android application developer in IT industries.

**Course outcomes:**

- Implement Object Oriented Programming Concepts.
  - Use and create packages and interfaces in a Java program.
  - Create final year project with database connectivity.
- 

**Proposed practical list**

1. Program to demonstrate simple java program
2. Program to demonstrate class and object
3. Program to demonstrate Static member function
4. Program to demonstrate method overloading
5. Program to demonstrate this and super keyword
6. Program to demonstrate method overriding.
7. Program to demonstrate use of String functions
8. Program to demonstrate creating and using packages
9. Program to demonstrate simple applet program
10. Program to demonstrate reading data from keyboard
11. Program to demonstrate applet
12. Program to demonstrate simple multithreading application
13. Program to demonstrate Inheritance using interface