

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous College)

Syllabus

Communicative English
(Ability Enhancement Compulsory Course)

UG First year
(Semester Pattern)
(MCQ + Theory)

w.e.f. June, 2019

1. Introduction

English communication skill plays a vital role in the smooth functioning of an organization. The need to impart communicative skills has assumed great importance. A realization of this need by our college has led the Dept of English to play a multidisciplinary role. English is taught and learnt in many different ways so to cover various views. Communicative English is introduced compulsorily to first and second year UG classes of Arts, Commerce, Science, Bio-technology and Information and Communication Technology (IT) streams. In Communicative English, for the first year of UG classes, the content of the course is a judicious combination of Phonetics and Grammar aiming to imparting written communication skills.

2. Title of Course

Communicative English I & II

(Compulsory Course)

3. Objectives of the Course

- i) To enhance learner's communication skills by giving adequate exposure through classroom teaching and language lab in listening and speaking skills and the related sub-skills.
- ii) To create learner's confidence in oral and interpersonal communication by reinforcing the basics of pronunciation.
- iii) To help learners to recognize and make use of sentence structures in spoken English.

Course Outcomes

Students will develop functional knowledge of English. They will be confident at Listening (comprehending), speaking, reading and writing skills. Students will demonstrate the oral communication skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints; articulating their own ideas and questions clearly; and situating their own ideas while facing real life problems. Thus, students will be able to increase confidence in speaking publicly. Students will be able to prepare, organize, and deliver an engaging oral presentation. Students will become accomplished and active readers. They can appreciate ambiguity and complexity, and who can articulate their own interpretations. Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry. They will demonstrate an ability to revise for content and edit for grammatical and stylistic clarity. And they will develop an awareness of and confidence in their own voice as a writer.

4. Advantages of the Course Today, functional knowledge of English is one of the most prized possessions. This course will help the learners to be a versatile communicator. In every profession, the people good at English are on high demand. English is window on the modern world hence the knowledge of English will make the learners fit to survive in this ever competitive world. Further, it will broaden the horizons of the seekers of higher education to avail the new opportunities in every walk of life.

5. Duration of Course	02years (04 Semesters)
6. Eligibility of the course	Passing 12 th Std
7. Strength of Students	As per UGC/College rules
8. Fees for course	As per UGC/College rules
9. Period of the course	(From Sem I to Sem IV)
10. Admission/ Selection procedure	As per UGC/College rules
11. Teachers' Qualification	As per UGC rules
12. Standard of Passing	As per UGC/College rules
13. Nature of Question Paper with Scheme of Marking	Included in the syllabus
14. One CD of the final syllabus along with two hard copies of the Course	
15. List of Books recommended	Included in the syllabus
16. List of Laboratory Equipments, Instruments, Measurements etc.	
	Day Light Projector with screen, Language-Lab
17. Rules and regulations of ordinance if any	
18. Medium of the language	English
19. Structure of the course	Semester System
20. Allotment of Workload (Theory/ Practical)	As per UGC/College rules
21. Staffing Pattern	As per UGC/College rules
22. Intake capacity of Students	As per UGC/College rules
23. Paper Duration	
24. To be introduced from	June 2019

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UG I and II

Semester Pattern

Curriculum of Communicative English (Compulsory Course)

Class	Semester	Course Code	Course Title	Lectures		Marks	Credits
				Per Week	Total		
U G First Year	I	U-COE 101	Communicative English - I				
	II	U-COE 201	Communicative English – II				
U G Second Year	III	U-COE -301	Communicative English - III				
	IV	U-COE -301	Communicative English - IV				

Question Paper pattern

Time: 1 Hour

Max Marks: 30

- Q. 1. Short Answer questions (Attempt Any Two out of Three) 10 marks
- Q.2. Long answer type questions (With internal choice for ten marks) 10 marks
- Q.3. Long answer type questions (With internal choice for ten marks) 10 marks

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U G First Year (Semester-I)

Course Code- U-COE-101

Course Title – Communicative English -I

Max. Marks: 50

Credits: 02

Total Lectures:

Lectures:

Practical:

Learning Objectives:

1. To enhance learner's communication skills by giving adequate exposure (use of language lab) in listening and speaking skills and the related sub-skills.
2. To create learner's confidence in oral and interpersonal communication by reinforcing the basics of pronunciation.
3. To help learners to recognize and make use of sentence structures in English

Course Outcomes:

- i) Students will be aware of listening and speaking skills and the related sub-skills. They can focus a lot on listening style to be the better speaker of English language
- ii) Students can realize the proper style of English for oral communication and can use words and sentences with proper accent and intonation.
- iii) Students will speak English by using proper sentence structures

The paper has three units to be done in each semester.

Unit-I Oral Communication 1

1. The notion of formal and informal communication situations
Formal Situations – Greetings, Talking with - Principal, Government officer, doctor, bank officers and employees, and college guests,
Informal Situations - Greetings, Talking with - parents, siblings, other family members, relatives, friends, and neighbors
2. Formal, informal and functional expressions
3. Recognizing (in listening) and appropriately using (in speaking/writing) formal and informal expressions

Unit-II Practical Phonetics 1

1. The IPA symbols and the sounds of English
2. The Speech Organs
3. Classification of English Sounds

Unit-III Basic Grammar 1

- i) Word class

- ii) Tense / Verb Forms
- iii) Articles, Prepositions

Unit-IV Précis Writing

- i) Introduction of précis writing
- ii) Examples of précis writing

Reference Books

1. Balasubramaniam, T. 1981. A Textbook of Phonetics for Indian Students. New Delhi: Macmillan
2. Sethi, J. & P. V. Dhamija, 1997. A Course in Phonetics and Spoken English. New Delhi, Prentice-Hall
3. Crystal, David. 1985. Rediscover Grammar with David Crystal . Longman
4. Bakshi, R. N. A Course in English Grammar . Orient Longman
5. Dwivedi, R.K. and A. Kumar. Macmillan Foundation English Published by Macmillan India Ltd.

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U G First Year (Semester-II)

Course Code- U-COE-201

Course Title – Communicative English -II

Max. Marks: 50

Total Lectures:

Lectures:

Credits: 02

Practical:

Learning Objectives:

1. To enhance learner's communication skills by giving adequate exposure (use of language lab) in listening and speaking skills and the related sub-skills.
2. To create learner's confidence in oral and interpersonal communication by reinforcing the basics of pronunciation.
3. To help learners to recognize and make use of sentence structures in English

Course Outcomes:

- i) Students will be aware of listening and speaking skills and the related sub-skills. They can focus a lot on listening style to be the better speaker of English language
- ii) Students can realize the proper style of English for oral communication and can use words and sentences with proper accent and intonation.
- iii) Students will speak English by using proper sentence structures

Unit I Oral Communication 2

1. Dialogues (formal and informal)
2. Monologues (formal and informal) – self-introduction (name, class, schooling, family information in detail, aims and objectives, hobbies, likes –dislikes, future plans), short stories,

To be assessed through MCQ, short /long answer questions.

Unit II Practical Phonetics 2

1. Word Accent (11 rules), accent rules of the past/present and plural forms of the words.
2. Transcription
3. Intonation patterns (Falling and Rising)

To be assessed through MCQ, short /long answer questions.

Unit III Basic Grammar 2

1. Basic Clause types (S V O C A)
2. Kinds of sentences (Simple, Compound, Complex etc)
3. Common Errors

Unit-IV Explanatory Writing

- i) An Important Person I Know about
- ii) At Library
- iii) Food I don't like
- iv) What I know about an animal?

- v) Who I will be in the future?

Reference Books:

1. Balasubramaniam, T. 1981. A Textbook of Phonetics for Indian Students. New Delhi: Macmillan
2. Sethi, J. & P. V. Dhamija, 1997. A Course in Phonetics and Spoken English. New Delhi, Prentice-Hall
3. Crystal, David. 1985/ Rediscover Grammar with David Crystal . Longman
4. Bakshi, R. N. A Course in English Grammar . Orient Longman