

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

**Syllabus
(2021-22)
Under- CBCS**

**Communicative English
(Ability Enhancement Compulsory Course)**

B.A. CEP Second Year

UG Second Year (Semester Pattern)(MCQ + Theory)

w.e.f. 2018-19

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. S.Y. (Competitive Examinations Programme - CEP)

Sub : English

Sem.	Title of Paper	Course Code	Marks	Credits
III	English for Competitive Examinations – III	U-COE-408	60	2
IV	English for Competitive Examinations – IV	U-COE-506	60	2

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. S.Y. (Competitive Examinations Programme - CEP)

Semester - III

Sub : English

Course Code : **U-COE-408**

Course Title : **English for Competitive Examinations – III**

Credit : 2

Lectures :60

Marks : 50

Learning Objectives:

- 1) To make the students understand the importance of grammar in language learning.
- 2) To create awareness to gain knowledge of types of clauses.
- 3) Identify types of sentences based on functionality and structure.
- 4) To acquaint students with grammatical items so as to understand the piece of writings to comprehend the meaning from them and also to translate it in their mother-tongue i.e. Marathi and also prepare them to write essays to express their views on particular situations, issues etc.
- 5) To equip students to write a perfect essay for competitive examinations.
- 6) To encourage the students to practice writing different types of essays.
- 7) To understand various Proverbs, Idioms, phrases and its usage in writing skill topics.

Course Outcomes:

- 1) The student will able to understand the basic grammar structures of English language.
- 2) To equip students to write a perfect essay for competitive exam.
- 3) Identify types of reports.
- 4) Use appropriate language and style.
- 5) Organize content logically and systematically.
- 6) State views, report events, objectively.
- 7) Practice writing different types of essays.

Syllabus :

- 1) Voice
- 2) Types of Clauses
- 3) Types of Sentences
- 4) Punctuation marks
- 5) Direct - Indirect Narration
- 6) Proverbs, Idioms and Phrases
- 7) Comprehension
- 8) Translation (Marathi to English)
- 9) Types of Essays
- 10) Steps of Essay writing

Practical

1. Students should make a recording of the lessons learnt in a CD and submit it to the department as per the instructions given by the teacher.
2. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

Recommended Reading

- 1) High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing.
- 2) English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publishing.
- 3) Objective General English, Dr. R.S. Aggarwal, Vikas Aggarwal, S. Chand Publishing.
- 4) Compulsory English, LexisNexis
- 5) Objective English, Bakshi
- 6) Lucent's, General English, A.K. Thakur, Lucent Publication
- 7) Modern English Grammar, L.S. Deshpande, Abhay Pub. Nanded.

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B. A. S.Y. (Competitive Examinations Programme - CEP)

Semester - IV

Sub : English

Course Code : U-COE-506

Course Title : English for Competitive Examinations – IV

Credit : 2

Lectures : 60

Marks : 50

Learning Objectives:

- 1) To enable students to read and understand given texts of varied lengths from a wide range of subjects like arts, politics, economics, history, geography etc.
- 2) To acquaint students to apply the skills and strategies of a successful reader.
- 3) To enable them to read the given information critically.
- 4) To enable learner to understand the basic requirements of writing.
- 5) To acquaint students with grammatical items so as to understand the piece of writings to comprehend the meaning from them and also to translate it in their mother-tongue i.e. Marathi and also prepare them to write essays to express their views on particular situations, issues etc.
- 6) To familiarize the students with the various style of writing.
- 7) To develop their critical thinking, reading and writing skills.

Course Outcomes:

- 1) Students will be able to write appropriately and effectively.
- 2) Students will understand the importance of formal letters in communication.
- 3) They will become familiar with the various types of formal letters.
- 4) They will understand the appropriate language and format associated with a formal letter.
- 5) Identify the various types of resumes.
- 6) Practice writing a resume using a suitable format.
- 7) Write a suitable cover letter to support the resume.

Syllabus :

- 1) Figures of speech / poetic devices
- 2) Letter Writing : Formal
 - a) Letter of Application
 - b) Letter of Complaint
 - c) Letter of Request
 - d) Letter to Editor
- 3) Resume Writing
- 4) Essay Writing
- 5) Proverbs, Idioms and Phrases
- 6) Antonyms, Synonyms and One Word Substitution.
- 7) Comprehension
- 8) Précis / Summary Writing
- 9) Translation of passages (Marathi to English)

Practical

1. Students should make a recording of the lessons learnt in a CD and submit it to the department as per the instructions given by the teacher.
2. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

Recommended Reading

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