

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

**Syllabus
(2022-23)
Under- CBCS**

**Communicative English
(Ability Enhancement Compulsory Course)**

B.A. CEP First Year

**UG First year (Semester Pattern)
(MCQ + Theory)**

w.e.f. June 2022

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. F.Y. (Competitive Examinations Program - CEP) Sub: English

Sem.	Title of Paper	Course Code	Marks	Credits
I	English for Competitive Examinations – I	U-COE-195	60	2
II	English for Competitive Examinations – II	U-COE-296	60	2

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. F.Y. (Competitive Examinations Program- CEP)

Sub: English

Semester - I

Course Code: U-COE-195

Course Title: English for Competitive Examinations – I

Credit: 2

Lectures: 60

Marks: 50

Learning Objectives:

1. To acquaint students with word classes and their functionality.
2. To enable students with tenses, their sequence and usage.
3. Provide students with skills and opportunities to learn words independently as well as to help students build word power and vocabulary for better communication.
4. To teach students the meanings of specific words and nurture a love and appreciation of words.
5. To acquaint students with skills and strategies of reading texts so as to understand given texts of a certain length.
6. To enable students with word meaning and its usage.
7. To acquaint students with Basic Grammar.

Course Outcomes:

- 1) Learn the word classes and their proper usage.
- 2) Understand the proper sequence and usage of tenses.
- 3) Learn the meaning of new vocabulary words.
- 4) Use the new words, learn while speaking and writing.
- 5) Understand words in a variety of contexts from a variety of roots (Greek, Latin, etc.)
- 6) Determine word meaning by analyzing the textual content.
- 7) Use their knowledge of word roots to determine its meaning.

Syllabus :

1. Word Classes
2. Articles
3. Tenses (Translation of Sentences)
4. Question Tags
5. Degrees of Comparison
6. Comprehension
7. Vocabulary Building (Synonyms and Antonyms)

Practical

1. Students should make a recording of the lessons learnt in a CD and submit it to the department as per the instructions given by the teacher.
2. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

1) Assignment + Seminars + MCQ + Theory

Recommended Reading

1. High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing.
2. English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publishing.
3. Objective General English, Dr. R.S. Aggarwal, Vikas Aggarwal, S. Chand Publishing.
4. Compulsory English, LexisNexis
5. Objective English, Bakshi
6. Lucent's, General English, A.K. Thakur, Lucent Publication
7. Modern English Grammar, L.S. Deshpande, Abhay Pub. Nanded.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

UG I (CEP)

Semester - I Sub: English

Course Code: **U-COE-101**

Semester Pattern

Curriculum of Communicative English (Compulsory Course)

Class	Semester	Course Code	Course Title	Lectures		Marks	Credits
				Per Week	Total		
U G First Year	I	U-COE-195	Communicative English - I	04	60	50	02
	II	U-COE-296ss	Communicative English – II	04	60	50	02

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
B. A. F.Y. (Competitive Examinations Program - CEP)

Semester - II

Sub: English

Course Code: **U-COE-296**

Course Title: **English for Competitive Examinations – II**

Credit: 2

Lectures: 60

Marks: 50

Learning Objectives:

1. Provide students with skills and opportunities to learn words independently as well as to help students build word power and vocabulary for better communication.
2. To enable learner to understand the basic requirements of writing.
3. Analyze the grammatical structure of sentences, using grammatical terms correctly.
4. To apply the skills and strategies of a successful reader.
5. To develop their critical thinking, reading and writing skills.
6. Use grammatical structures meaningfully and accurately in oral and written work.
7. To acquaint students with grammatical items so as to understand the piece of writings to comprehend the meaning from them and also to translate it in their mother-tongue

i.e. Marathi and also prepare them to write essays to express their views on particular situations, issues etc.

Course Outcomes:

1. Understand the basic grammar structures of English language.
2. Identify and rectify their own errors when using targeted grammatical structures.
3. Equip themselves to write a perfect essay/resume for competitive exam.
4. Improve their reading and writing comprehension and précis writing.

Syllabus:

- 1) Word formation / Word building
- 2) One word substitution
- 3) Punctuation : (Using appropriate punctuation marks)
- 4) Synonyms / Antonyms
- 5) Tense (Translation of paragraphs)
- 6) Correct formation of sentences and spotting errors
- 7) Comprehension
- 8) Précis / Summary Writing

Practical

1. Students should make a recording of the lessons learnt in a CD and submit it to the department as per the instructions given by the teacher.
2. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

Recommended Reading

1. High School English Grammar and Composition, Wren & Martin, Revised Edition, S.Chand Publishing.
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