

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

**Syllabus
(2022-23)
Under- CBCS**

**Communicative English
(Ability Enhancement Compulsory Course)**

B.A. CEP First Year

UG First year (Semester Pattern)(MCQ + Theory)

w.e.f. 2022-23

Rajarshi Shahu Mahavidyalaya (Autonomous),Latur
B. A. F.Y. (Competitive Examinations Programme CEP)
Sub: English for Competitive Examinations

Sem.	Title of Paper	Course Code	Marks	Credits
I	English for Competitive Examinations–I	U-COE-195	50	2
II	English for Competitive Examinations–II	U-COE-296	50	2

UGI (CEP)

Semester – I

Sub: English for Competitive Examinations

Course Code: U-COE101

Semester Pattern

Curriculum English for Competitive Examinations (Compulsory Course)

Class	Semester	Course Code	Course Title	Lectures		Marks	Credits
				Per Week	Total		
U G First Year	I	U-COE-101	English for Competitive Examinations -I	04	30	50	02
	II	U-COE-297	English for Competitive Examinations –II	04	30	50	02

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. F.Y. (Competitive Examinations Programme - CEP)

Semester-I

Sub: English for Competitive Examinations

Course Code: **U-COE-195**

Course Title: **English for Competitive Examinations – I**

Credit:2

Total Lectures :30

Marks:50

Learning Objectives :

- 1) To acquaint students with word classes and their functionality.
- 2) To enable students with tenses, their sequence and usage.
- 3) Provide students with skills and opportunities to learn words independently as well as to help students build word power and vocabulary for better communication.
- 4) To teach students the meanings of specific words and nurture a love and appreciation of words.
- 5) To acquaint students with skills and strategies of reading texts so as to understand given texts of a certain length.

Course Outcomes :

- 1) Learn the word classes and their proper usage.
- 2) Understand the proper sequence and usage of tenses.
- 3) Learn the meaning of new vocabulary words.
- 4) Use the new words, learn while speaking and writing.
- 5) Understand words in a variety of contexts from a variety of roots (Greek, Latin, etc.)
- 6) Determine word meaning by analyzing the textual content.
- 7) Use their knowledge of word roots to determine its meaning.

Syllabus:

Unit-I: Introduction to English language

1. History
2. Development

Unit- II Word Classes

1. Noun.
2. Pronoun.
3. Verb.
4. Adjective.
5. Adverb.
6. Preposition.
7. Conjunction.
8. Interjection.

Unit-I Tenses

1. Present
2. Past
3. Future
- 4.

Unit-IV: Vocabulary Building (Synonyms and Antonyms)

1. Proverbs & Idioms Phrases
2. Phrasal verbs
3. Homophones/Homonyms

Practical

1. Students should make a recording of the lessons learnt in a CD and submit it to the department as per the instructions given by the teacher.
2. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

Recommended Reading

- 1) High School English Grammar and Composition, Wren & Martin, Revised Edition, S.Chand Publishing.
- 2) English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publishing.
- 3) Objective General English, Dr. R.S. Aggarwal, Vikas Aggarwal, S. Chand Publishing.
- 4) Compulsory English, Lexis Nexis
- 5) Objective English, Bakshi
- 6) Lucent's, General English, A.K. Thakur, Lucent Publication
- 7) Modern English Grammar, L.S. Deshpande, Abhay Pub. Nanded.

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. F.Y. (Competitive Examinations Programme - CEP)

Semester-II

Sub: English for Competitive Examinations

Course Code: U-COE-296

Course Title: English for Competitive Examinations – II

Credit:2

Total Lectures: 30

Marks:50

Learning Objectives:

- 1) Provide students with skills and opportunities to learn words independently as well as to help students build word power and vocabulary for better communication.
- 2) Use grammatical structures meaningfully and accurately in oral and written work.
- 3) To acquaint students with the figures of speech.
- 4) To enable the students to use Punctuation marks properly.

Course Outcomes:

- 1) The students will be able to understand the basic grammar structures of English language.
- 2) Identify and rectify their own errors when using targeted grammatical structures.
- 3) Recognize components of word formation.
- 4) To equip the students to understand figures of speech
- 5) Grammatical correction in their writing as well as in spoken English.
- 6) To listen to lectures or read texts of varied lengths from a wide range of subjects and analyze them critically from the grammatical point of view.

Syllabus:

Unit : I

1. **Word Formation**
2. Suffixes And Prefixes
3. Clipping And Blending
4. Abbreviation

Unit-II

1. **Figures of Speech / Poetic Devices**
(Alliteration, anaphora, antimetabole, antithesis, apostrophe, assonance, hyperbole, irony, metonymy, onomatopoeia, paradox, personification, pun, simile, synecdoche, and understatement)

Unit-III

1. **Punctuation marks**
2. Spotting Errors of (Punctuation marks)

Unit- IV

1. Word Power
2. One word substitution
3. Antonyms and Synonyms

Practical

1. Students should make a recording of the lessons learnt in a CD and submit it to the department as per the instructions given by the teacher.
2. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

Recommended Reading

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