



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Board of Studies
in
English

Syllabus (2023-2024)
(Choice Based Credit System)

English for Competitive Exams
UG Second Year
(Semester Pattern)
(MCQ + Theory)

w.e.f. June, 2020

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

B. A. S.Y. (Competitive Examinations Programme - CEP)

Sub : English

Sem	Course Title	Course Code	Marks	Credits
I	English for Competitive Examinations – III	U-COE-408	50	2
II	English for Competitive Examinations – IV	U-COE-506	50	2

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Paper Code :U-CoE-408 Course Title – English for Competitive Examinations – III

Max. Marks : 50 Total Lectures : 50 Credits : 02 Lectures : 40 Practical : 10

Learning Objectives:

1. To make the students understand the importance of grammar in language learning.
2. To create awareness to gain knowledge of types of clauses.
3. Identify types of sentences based on functionality and structure.
4. To acquaint students with grammatical items so as to understand the piece of writings to comprehend the meaning from them and also to translate it in their mother-tongue i.e. Marathi and also prepare them to write essays to express their views on particular situations, issues etc.
5. To equip students to write a perfect essay for competitive examinations.
6. To encourage the students to practice writing different types of essays.
7. To understand various Proverbs, Idioms, phrases and its usage in writing skill topics.

Course Outcomes:

1. The student will able to understand the basic grammar structures of English language.
2. To equip students to write a perfect essay for competitive exam.
3. Identify types of reports.
4. Use appropriate language and style.
5. Organize content logically and systematically.
6. State views, report events, objectively.
7. Practice writing different types of essays.

Syllabus :

1. Voice
2. Types of Clauses
3. Types of Sentences
4. Punctuation marks
5. Direct - Indirect Narration
6. Proverbs, Idioms and Phrases
7. Comprehension
8. Translation (Marathi to English)
9. Types of Essays
10. Steps of Essay writing

Practical

Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern 1) Assignment + Seminars + MCQ + Theory

Recommended Reading:

1. High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing.
2. English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publishing.
3. Objective General English, Dr. R.S. Aggarwal, Vikas Aggarwal, S. Chand Publishing.
4. Compulsory English, LexisNexis
5. Objective English, Bakshi
6. Lucent's, General English, A.K. Thakur, Lucent Publication
7. Modern English Grammar, L.S. Deshpande, Abhay Pub. Nanded.

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Paper Code : U- CoE-506 Course Title : English for Competitive Examinations – IV

Max. Marks : 50 Total Lectures : 60 Credits : 02 Lectures : 50 Practical : 10

B. A. F.Y. (Competitive Examinations Programme - CEP)

Learning Objectives:

To enable students to read and understand given texts of varied lengths from a wide range of subjects like arts, politics, economics, history, geography etc.

1. To acquaint students to apply the skills and strategies of a successful reader.
2. To enable them to read the given information critically.
3. To enable learner to understand the basic requirements of writing.
4. To acquaint students with grammatical items so as to understand the piece of writings to comprehend the meaning from them and also to translate it in their mother-tongue i.e. Marathi and also prepare them to write essays to express their views on particular situations, issues etc.
5. To familiarize the students with the various style of writing.
6. To develop their critical thinking, reading and writing skills.

Course Outcomes:

1. Students will be able to write appropriately and effectively.
2. Students will understand the importance of formal letters in communication.
3. They will become familiar with the various types of formal letters.
4. They will understand the appropriate language and format associated with a formal letter.
5. Express their ideas clearly.
6. Identify the various types of resumes.

Syllabus :

1. Figures of speech / poetic devices
2. Letter Writing : Formal
 - a. Letter of Application
 - b. Letter of Complaint
 - c. Letter of Request
 - d. Letter to Editor
3. Resume Writing
4. Essay Writing
5. Proverbs, Idioms and Phrases
6. Antonyms, Synonyms and One Word Substitution.
7. Comprehension
8. Précis / Summary Writing
9. Translation of passages (Marathi to English)

Practical

Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern 1) Assignment + Seminars + MCQ + Theory

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