



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Board of Studies
in
English
Syllabus (2023-2024)

(Choice Based Credit System)

Communicative English
(Ability Enhancement Compulsory Course)
UG Second Year
(Semester Pattern)
(MCQ + Theory)

w.e.f. June, 2022

**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
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Paper Code - COE -301	Course Title – Communicative English -III	Max. Marks : 50
Total Lectures : 50	Credits : 02	Lecture : 40
		Practical : 10

Learning Objectives:

1. To enhance learner's communication skills by giving adequate exposure in reading, writing skills and the related sub-skills.
2. To create learner's confidence in written and interpersonal communication by reinforcing the basics of reading and writing.
3. To help learners to recognize and make use of sentence structures in English in written communication.
4. To enable students to read properly .

Course Outcomes:

After the completion of this course students will be able to:

1. Understand reading, writing skills and the related sub-skills for effective communication.
2. Learn written and interpersonal communication skills.
3. Know how to make use of sentence structures in English in written communication.
4. Do practice of reading skill.

Unit-I Reading Skill-1

A. features of Reading:

1. Introduction.
2. Qualities of a good Reader.
3. Bad habits of Reading.
4. Sub skills of Reading.
5. Types of Reading.

B. Reading Techniques:

1. Surveying the Reading Matters and identifying the text.
2. Skimming the Text for identifying the general theme.
3. Scanning the Text to locate specific details.
4. Understanding meaning of words, phrases and sentences.

Unit II Writing Skill-I

A. Features of Writing

1. Features of Writing
2. Paragraph Writing

B. Writing Techniques

Note Making and Note Taking.

C. Writing Comprehension

1. Description
2. My Favourite Hero in History

3. A Picnic I Enjoyed
4. My Best Friend.

Unit III Reading Stories-I

1. Who is cultured? – Munshi Premchand
2. Work of Art - Anton Chekhov
3. Three Dancing Goats – (a folk-tale)
4. The Doll's House - Katherine Mansfield
5. Bhaut Kuch Hota Hai- Sudha Murthy
6. Honesty Comes from the Heart- Sudha Murthy

Unit –IV Written Communication-I

- A. Letter Writing.
- B. Email Letter.
- C. Job Application with CV.
- D. What are Bio-data, Resume and CV?

Practical

1. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

Recommended Reading:

1. Patil Z N . 2003. English for Practical Purposes. Chennai: Macmillan
2. Dwivedi R K & Kumar A, 2002. Macmillan Foundation English. Chennai: Macmillan
3. Edt Jadhav B S. 2009 Radiance Communication Skills Prose and Poetry . Mombai Orient Blackswan
4. Vanikar Ranu. 1995. Corridors to Communication . Bomby. Orient Longman
5. Krishna Mohan & Meera Banerji. 2006 Developing Communication Skills. New Delhi. Macmillan
6. Thorat A R, 2000. Enriching Your Competence in English Bomby. Chennai. Orient Longman
7. Narayanswami V R . 1993. Strengthen Your Writing. Madras. Orient Longman

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Paper Code - COE -401 Course Title – Communicative English -IV Max. Marks : 50
Total Lectures : 50 Credits : 02 Lecture : 40 Practical : 10

Learning Objectives:

1. To enhance learner's communication skills by giving adequate exposure in reading and writing skills and the related sub-skills.
2. To create learner's confidence in written and interpersonal communication by reinforcing the basics of reading and writing.
3. To help learners to recognize and make use of sentence structures in English in written communication.
4. To enable students to read properly .

Course Outcomes: After the completion of this course students will be able to:

1. Use reading, writing skills and the related sub-skills for effective communication.
2. Do written and interpersonal communication confidently.
3. Make use of sentence structures in English in written communication.
4. Show their mastery in reading skill.

Unit-I Reading Skill 2

A. Applied Reading Skills

1. Silent Reading
2. Loud Reading
3. Skimming
4. Scanning
5. Check your reading-speed
6. Increasing the Eye Span

Short para from stories, article, news, autobiography (refer *Wisdom*)

B. Applied Reading Comprehension

1. Summary Writing
2. Note making

Arts Stream	Geographical Journals
Commerce Stream	Business Journals
Science Stream	Scientific Journals
- i. Preparing summary notes from given texts
- ii. Preparing notes on given texts in graphic forms, charts, flow-charts, tables, tree diagrams, bubble maps etc.

Unit II Applied Writing Skills 1

Composition Writing :
Essay Writing, Article writing, Story writing

Unit III Applied Writing Skills 2

Report Writing:
Newspaper

Unit IV Written Communication

- A. Writing Review
 - a. Book Review
 - b. Film/ Serial Review
- B. Preparing Questionnaire
 - a. Survey
 - b. Interview
 - c. Project
- C. Anchoring , Welcoming, Introducing the guest

Practical

1. Once in a week student attend the lab class as per the lab timetable.

Teaching Methodology

- 1) Lecture Method
- 2) ICT Enable Teaching method
- 3) Quiz Competition
- 4) Mock Teaching
- 5) Group Discussion

Evaluation Pattern

- 1) Assignment + Seminars + MCQ + Theory

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