

**RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**  
**(Autonomous)**



**Revised Syllabus for the B. A. F.Y.**  
**(Semester – I & II)**

**Programme :-**  
**B.A. (Competitive Examinations Programme – CEP)**

**UNDER: CBCS**

**Course : English**

**Credit Based Semester and Grading System**  
**(Revised Syllabus with effect from June 2019-20)**

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. F.Y. (Competitive Examinations Programme - CEP)**

**Sub : English**

<b>Sem.</b>	<b>Title of Paper</b>	<b>Course Code</b>	<b>Marks</b>	<b>Credits</b>
I	English for Competitive Examinations - I	U-COE-195	50	2
II	English for Competitive Examinations - II	U-COE-296	50	2

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. F.Y. (Competitive Examinations Programme - CEP)**

**Semester - I**

**Sub : English**

**Course Code : U-COE-195**

**Course Title : English for Competitive Examinations – I**

**Credit : 2**

**Lectures : 50**

**Marks : 50**

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## **Objectives :**

- 1) To acquaint students with word classes and their functionality.
- 2) To enable students with tenses, their sequence and usage.
- 3) Provide students with skills and opportunities to learn words independently as well as to help students build word power and vocabulary for better communication.
- 4) To teach students the meanings of specific words and nurture a love and appreciation of words.
- 5) To acquaint students with skills and strategies of reading texts so as to understand given texts of a certain length.

## **Outcomes :**

- 1) Learn the word classes and their proper usage.
- 2) Understand the proper sequence and usage of tenses.
- 3) Learn the meaning of new vocabulary words.
- 4) Use the new words, learn while speaking and writing.
- 5) Understand words in a variety of contexts from a variety of roots (Greek, Latin, etc.)
- 6) Determine word meaning by analyzing the textual content.
- 7) Use their knowledge of word roots to determine its meaning.

## **Syllabus :**

- 1) Word Classes
- 2) Articles
- 3) Tenses (Translation of Sentences)
- 4) Question Tags
- 5) Degrees of Comparison
- 6) Comprehension
- 7) Vocabulary Building (Synonyms and Antonyms)

## **References:**

- 1) High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing.
- 2) English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publishing.
- 3) Objective General English, Dr. R.S. Aggarwal, Vikas Aggarwal, S. Chand Publishing.
- 4) Compulsory English, LexisNexis

- 5) Objective English, Bakshi
- 6) Lucent's, General English, A.K. Thakur, Lucent Publication
- 7) Modern English Grammar, L.S. Deshpande, Abhay Pub. Nanded.

**Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous College)**

**UG I (CEP)**

**Semester - I**

**Sub : English**

**Course Code : U-COE-101**

**Semester Pattern**

**Curriculum of Communicative English (Compulsory Course)**

Class	Semester	Course Code	Course Title	Lectures		Marks	Credits
				Per Week	Total		
U G First Year	I	U-COE-101	Communicative English - I	04	50	50	02
	II	U-COE-297	Communicative English – II	04	50	50	02

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. F.Y. (Competitive Examinations Programme - CEP)**

**Semester - II**

**Sub : English**

**Course Code : U-COE-296**

**Course Title : English for Competitive Examinations - II**

**Credit : 2**

**Lectures : 50**

**Marks : 50**

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## **Objectives :**

- 1) Provide students with skills and opportunities to learn words independently as well as to help students build word power and vocabulary for better communication.
- 2) To enable learner to understand the basic requirements of writing.
- 3) Analyze the grammatical structure of sentences, using grammatical terms correctly.
- 4) To apply the skills and strategies of a successful reader.
- 5) To develop their critical thinking, reading and writing skills.
- 6) Use grammatical structures meaningfully and accurately in oral and written work.
- 7) To acquaint students with grammatical items so as to understand the piece of writings to comprehend the meaning from them and also to translate it in their mother-tongue i.e. Marathi and also prepare them to write essays to express their views on particular situations, issues etc.

## **Outcomes :**

- 1) The students will be able to understand the basic grammar structures of English language.
- 2) Identify and rectify their own errors when using targeted grammatical structures.
- 3) Recognize components of a sentence.
- 4) To equip himself / herself to write a perfect essay for competitive exam.
- 5) There is grammatical correction in their writing as well as in spoken English.
- 6) To listen to lectures or read texts of varied lengths from a wide range of subjects and analyze them critically.
- 7) To improve their comprehension and retention of material through accurate and meaningful notes.

## **Syllabus :**

- 1) Word formation / Word building
- 2) One word substitution
- 3) Punctuation : (Using appropriate punctuation marks)
- 4) Synonyms / Antonyms
- 5) Tense (Translation of paragraphs)
- 6) Correct formation of sentences and spotting errors
- 7) Comprehension
- 8) Précis / Summary Writing

## **References:**

- 1) High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing.
- 2) English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publishing.
- 3) Objective General English, Dr. R.S. Aggarwal, Vikas Aggarwal, S. Chand Publishing.
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- 6) Lucent's, General English, A.K. Thakur, Lucent Publication
- 7) Modern English Grammar, L.S. Deshpande, Abhay Pub. Nanded.

**Rajarshi Shahu Mahavidyalaya, Latur**

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**UG I (CEP)**

**Semester - I**

**Sub : English**

**Course Code : U-COE- 297**

**Semester Pattern**

**Curriculum of Communicative English (Compulsory Course)**

Class	Semester	Course Code	Course Title	Lectures		Marks	Credits
				Per Week	Total		
U G First Year	I	U-COE-101	Communicative English - I	04	50	50	02
	I	U-COE-297	Communicative English – II	04	50	50	02



