(Autonomous) Structured Work Plan for Teaching (Sept. 2021 to Dec. 2022)

Details of Classes to be taught

| Sr. No. | Class | Name of Assit. Prof. | Subject | Paper |
|------------|--------|----------------------|---------|---|
| 1 | B.Sc.I | D.R.Awad | Botany | Biodiversity of Cryptogams and Gymnosperms |

Summary of Lesson Plan

| Sr. No. | Subject | Unit and Chapter to be covered | Date | No. of Lectures | Academic activities to be organized | No. of Test / Assignment with topic and date |
|------------|--|--|----------------------------|--------------------|--|---|
| I | UNIT – I: BACTERIA AND VIRUSES (10 L) | BACTERIA: 1. General characters. 2. Size, Shape and Ultra structure. 3. Asexual reproductio(By binary fission). 4. Sexual reproduction (By conjugation). 5. Economic importance. VIRUSES: 1. General characters. 2. Classification based on host. 3. Ultra structure of TMV. 4. Economic importance. | 23/09/21 To 22/10/21 | 05 | - | |
| 2 | UNIT – II: FUNGI (12 L) | General characters and. Classification (Alexopolous and Mims, 1979). Systematic position, occurrence, structure, reproduction, and graphic life cycle of <i>Erysiphe</i>. Economic importance. | 23/10/21 To 27/11/21 | 08 | | Activity Based Test-l |

| | | 5. Mycorhiza (General characters).6. General characters of lichens. | * * 11 | | | |
|------|------------------------------|--|-----------|-----|---|----------------|
| | | 7. Types of Lichens.8. Economic importance of Lichens. | | | | |
| | | • | 1 = | | | |
| | | ALGAE: | • | 05 | | |
| | | 1. General characters. | 02/12/21 | | | 5. |
| | UNIT – III: | 2. Classification (F.E.Fritsch, 1935). | To | | | |
| 3 | ALGAE AND BRYOPHYTES | 3. Systematic position, occurrence, thallus structure, reproduction and graphic life cycle of | 23/12/21 | | | Last Charles |
| | (10 L | Chara. | | | | |
| | (| BRYOPHYTES: | | | | - 1 |
| | | 1. General characters. | | 0.5 | | |
| | - | 2. Classification (N.S.Parihar). | | 05 | | |
| | | 3. Systematic position, occurrence, thallus | | | 1 | |
| | | structure (external and internal), reproduction, | | | | |
| | | and graphic life cycle of Funaria. | | | | |
| | | PTERIDOPHYTES: | | | | Activity Based |
| | UNIT – IV: | 1. General characters. | | 06 | | Test-ll |
| 4 | PTERIDOPHYT | 2. Classification (N.S.Parihar) | 24/12/21 | | | |
| , | ES AND | 3. Systematic position, occurrence, thallus structure (external and internal), reproduction, | To | | | |
| | GYMNOSPER MS (13 periods) | and graphic life cycle with alternation of | 15/012/22 | | | |
| | Mis (13 perious) | generation of <i>Nephrolepis</i> (fern). | 1335 | | | |
| | | GYMNOSPERMS: | | | | |
| | | 1. General characters. | | 07 | | |
| | | 2. Classification (Arnold, 1948). | 56 | 07 | | |
| | | 3. Morphology of vegetative and reproductive | | | | ` |
| | | structures (Developmental stages are not | | | | |
| L. I | | expected), and life cycle of <i>Cycas</i> | | | | |

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Teacher

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(Autonomous) Structured Work Plan for Teaching (2021-22)

Details of Classes to be taught

| Sr. No. | Class | Name of Assit. Prof. | Subject | Paper |
|---------|--------|----------------------|---------|--|
| 1 | M.Sc.I | D.R.Awad | Botany | B.O 1.2 Diversity of Microbes and Cryptogams |
|] | | | | |

Summary of Lesson Plan Name of Teacher: D.R.Awad

Class: M.Sc.II (Third Semester)

M. Sc-I

| Sr. No. | Subject | Unit and Chapter to be covered | Date | No. of Lectures | Academic activities to be organized | No. of Test / Assignment with topic and date |
|------------|--|---|----------------------------|--------------------|-------------------------------------|--|
| 01 | Credit-I: Viruses, Bacteria and Mycoplasma (15L) | 1.Viruses: General characters, Ultra structure of plant viruses (TMV), Transmission of plant viruses and Economic importance of viruses. 2. Bacteria: General characters, Ultra Structure, Nutrition (Autotrophic, Heterotrophic and Symbiotic), Reproduction (Binary fission, Transformation and Transduction), Economic Importance of Bacteria. 3. Mycoplasma: General characters, Ultra structure, Economic importance of Mycoplasma. | 23-09-21 To 20-10-21 | 07 | | |
| 02 | Credit-II: Fungi- (15L) | General characters of Fungi. Biodiversity and Taxonomy of the Phyla Zygomycota (<i>Rhizopus</i>), Ascomycota (<i>Aspergillus</i>), Basidiomycota (<i>Polyporus</i>), Oomycota (<i>Saprolgniea</i>), Dueteromycota (Alternaria) | To 27-11-21 | 10 | · | Activity Based Test-l |

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| | | 3. Economic importance of Fungi. | | 03 | | |
|----|------------------------------|---|----------------------------|----------------------------|----------------------|---------------------------|
| 03 | Credit-III: Algae. (15L) | Thallus organization Cell structure, Reproduction, Pigments, Reserve food, Flagella. Salient Features of Chlorophyta (Volvox), Bacillariophya (Pillularia), Pheophyta (Sargasum) and Rhodophyta (Batrachospermum). Economic importance of Algae. | 02-12-21 To 28-12-21 | 03 03 07 | Students seminars | |
|)4 | Credit- IV: Bryophytes (12L) | Introduction and Origin of Bryophytes. Distribution, Habit, Morphology, Reproduction, Phylogeny, and Inter-relationship of the orders Marchentiales (<i>Riccia</i>), Anthocerotales (<i>Antheceros</i>), Jungermanniales (<i>Porella</i>), Sphagnales (<i>Sphagnum</i>). Economic importance of Bryophytes. Bryophytes as indicators of pollution. | 29-12-21 To 15-01-21 | 02 08 02 02 02 | | Activity Based Test-ll |

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(Autonomous) Structured Work Plan for Teaching (2021- 22)

Details of Classes to be taught

| Sr. No. | Class | Name of Assit. Prof. | Subject | Paper |
|---------|-----------------------|----------------------|---------|---------------------------------------|
| 01 | M.Sc.II | D.R.Awad | Botany | BO 4.2: Plant Biotechnology & Genetic |
| L | himmany of Lagran Dia | | | Engineering |

Summary of Lesson Plan
Name of Teacher: D.R.Awad

Class: M.Sc.II (Third Semester)

M. Sc.-II

| Sr. No. | Subject | Unit and Chapter to be covered | Date | No. of Lectures | Academic activities to be organized | No. of Test / Assignment with topic and date |
|------------|--|---|----------------------------|--|---|--|
| 01 | Credit I: Plant tissue culture: (15L) | History of plant tissue culture. Laboratory condition requirement. Tools and techniques for tissue culture. Culture media and their constituents Types of culture (Anther, callus, Micropropagation) and application of tissue culture. Somaclonal variation and its significance. Protoplast culture and somatic hybridization. Cryopreservation. | 16-12-21 To 14-01-22 | 02 02 02 04 02 02 02 02 | Students seminars | Collection of information of scientist working in plant tissue culture |
| 02 | Credit II: Recombinant DNA technology and gene cloning | Introduction to recombinant DNA technology Enzymes used in recombinant DNA technology. Recombinant technology and gene cloning. Use of vectors in cloning- Plasmids, cosmids, | 19-01-22 To 11-02-22 | 02 | Visit to Biotech Lab Activity Based | Activity Based Test-l |

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| | (15L) | BACs and YACs. 5. DNA Sequencing methods (Maxum Gillbert, | | | | 2 |
|----|---|---|----------------------------|-------------|---------------------|---------------------------|
| = | | Sangers, Pyrosequencing and Next generation sequencing). | | . na Trinda | | |
| 03 | Credit III: Gene libraries and Screening of | Genomic and cDNA libraries – choice of vectors and construction. RNA Interference mechanism, synthesis and its application. Virus Induced Gene Silencing(VIGS). | 16-02-22 To | 04 | Guest Lecture | Activity Based Test-II |
| | recombinants (15L) | Concept of genomics and proteomics. Concept of Human genome Project | 22-03-22 | 03 | | |
| 04 | Credit IV: Genetic transformation of plant (15L) | 1. Agrobacterium: Ti and Ri plasmids, transfer of DNA into host by Agrobacterium, mechanism of integration of DNA into plant genomes, vectors for chloroplast transformation, vectors for marker-free selection | 23-03-22 To 15-04-22 | 05 | Group Discussion | Project Submission |
| | | Transformation technique -Agrobacterium-mediated transformation, Factors affecting on Agrobacterium-mediated transformation. Molecular markers and their applications. | | 04 | | |

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(Autonomous) Structured Work Plan for Teaching (Feb to May 2022)

Details of Classes to be taught

| Sr. No. | Class | Name of Assit. Prof. | Subject | Paper |
|---------|--------|----------------------|---------|--|
| 01 | M.Sc.I | D.R.Awad | Botany | B.O 2.1 Diversity of Pteridophytes, Gymnosperms and Fossil Plants. |

Summary of Lesson Plan Name of Teacher: D.R.Awad

Class: M.Sc.I (Second Semester)

M. Sc.-I

| Sr. No. | Subject | 'Unit and Chapter to be covered | · Date | No. of Lectures | Academic activities to be organized | No. of Test / Assignment with topic and date |
|------------|--------------------------------|---|----------------------------|--------------------|-------------------------------------|--|
| 1 | Credit:I Pteridophytes-I (15L) | 1.Introduction and characteristic features. Diversity of Pteridophytes in India and their migration to land. Affinities of Pteridophyte with Bryophyte and Algae. 2.Recent systems of classification of Pteridophytes. 3.Comparative morphology, reproduction and phylogeny of following orders with reference to the forms mentioned against each: Psilotales (<i>Tmesipteris</i>), Lycopodiales (<i>Lycopodium</i>), Filicales (<i>Adiantum</i>), Equisitales (<i>Equisetum</i>), Salviniales (<i>Salvinia</i>) | 02/02/21 To 24/02/21 | 05 02 08 | Poster Presentations | Activity Based |
| 2 | Credit: II Pteridophytes-II | 1.Apogamy and Apospory. 2.Telome concept. | | 02 02 | Seminars | Test-l |

| | (15L) | 3.Stelar evolution. | 25/02/21 | 02 | | |
|-----|-------------|---|----------|----|------------|----------------|
| | (102) | 4. Soral evolution. | To | 02 | | |
| | | 5.Gamatophyte evolution. | 18/03/21 | 02 | | |
| | | 6.Heterospory and seed habit. | | 02 | | |
| | | 7.Economic importance of Pteridophytes | | 03 | | |
| 3 | Credit: III | 1. Characteristic features of Gymnosperms. | | 02 | | |
| | Gymnosperms | 2.Recent system of classification (S.P. | | 01 | | |
| | (15L) | Bhatnagar and Alok Moitra). | | | | |
| | (102) | 3.Study of morphology and reproduction | 19/03/21 | 08 | | |
| | | Cycadales (Zamia), Coniferales (Pinus), | To | | | |
| | | Gnetales (Gnetum), Ephedrales (Ephedra). | 20/04/21 | | | |
| | | 4. Gymnosperms as prospective ancestor of | | 02 | | |
| | | Angiosperms. | | | | |
| | | 5.Economic importance of gymnosperms | | 02 | | |
| 4 | Credit: IV | 1.Introduction ,Evolution time scale | | 02 | Group | Activity Based |
| 38. | Paleobotany | 2. Principles of Paleobotany: Petrification, | | 02 | Discussion | Test-ll |
| | (15L) | Impression and Compression. | | | | |
| | (132) | 3.Indian fossil flora –Glossopteris flora, | 21/04/21 | 03 | | |
| | | Rajmahal hill flora and Deccan Intertrappean | То | | | |
| | | flora. | 10/05/21 | 02 | | |
| | | 4.Paleopalynological techniques- Coal | | | | |
| | | maceration and Lignite maceration | | 05 | | |
| | | 5.Study of morphology and evolutionary trends | | | | |
| | | of: | | | | |
| | | > Bennettitales | | | | |
| | | > Cycadales | | | | |
| | | > Coniferales | | | | |
| | | 6.Economic importance | | 01 | | |

Head Head

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(Autonomous) Structured Work Plan for Teaching (Feb to May 2022)

Details of Classes to be taught

| Sr. No. | Class | Name of Assit. Prof. | Subject | Paper |
|---------|--------|----------------------|---------|--|
| 01 | B.Sc.I | D.R.Awad | Botany | Paper-III: Histology Anatomy and Embryology of Angiosperms |

Summary of Lesson Plan

Name of Teacher: D.R.Awad

Class: B.Sc.I (Second Semester)

B. Sc.-I

| Sr. No. | Subject | . Unit and Chapter to be covered | Date | No. of Lectures | Academic activities to be organized | No. of Test / Assignment with topic and date |
|------------|--|--|----------------------------|----------------------|-------------------------------------|--|
| 1 | Unit –i: Histology Plant Tissues (12 L) | A. Meristematic tissues and their classification based on position B.Permanent Tissues I Simple Tissues: 1. Parenchyma 2. Collenchyma 3. Sclerenchyma II Complex Tissues 1. Xylem 2. Phloem III Secretary Tissues 1. Laticiferous Tissues Ex. Latex cells 2. Glandular Tissues a. External glands | 02/02/21 To 23/02/21 | 02 03 04 03 | Guest Lecture | Activity Based Test-l |

| 2 | Unit – ii: Anatomy (12 periods) | Ex. Digestive glands b. Internal glands Ex. Oil glands 1. Anatomy of dicot Stem (Sunflower). 2. Anatomy of monocot Stem (Maize). 3. Secondary growth in dicot stem. 4. Leaf anatomy of dicotyledons 3(Sunflower) and monocotyledons (Maize). | 28/02/21 To 23/03/21 | 02 02 02 04 02 | Group Discussion | Surprise Test |
|---|--|---|----------------------------|--|---------------------|--------------------------|
| 3 | Unit –iii: Embryology – I (11 periods) | 5. Anomalous secondary growth in <i>Dracaena</i> stem. 1 Structure of a Microsporangium(T.S.of anther). 2. Structure of a Microspore. 3. Development of male gametophyte (Microgametogenesis). 4. Structure of a Megasporangium. 5. Anatropous ovule 6. Types of ovule. 7. Development of female gametophyte (Monosporic). | 28/03/21 To 13/04/21 | 01 01 02 01 02 02 02 02 | Woolen Model | |
| 4 | Unit – iv: Embryology – II (10 L) | Fertilization. Post fertilization changes. Endosperm and its types. Development of dicot embryo (Crucifer type). Structure of Dicot seed. Structure of Monocot seed | 18/04/21 To 30/04/21 | 01 02 02 03 01 | | Activity Based Test-l |

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