

### Shiv Chhatrapati Shikshan Sanstha's Rajarshi Shahu Mahavidyalaya (Autonomous), Latur Structured Work Plan for Teaching (Jun. 2018 to Oct. 2018)

# Details of Class to be taught

Sr.	Unit	Chapter to be covered	Date	No. of Lectures (60)	Academic activities to	No. of Test / Assignment with
1 2 2					be organized	topic and date
1	UNIT- I:	1.Plant Nanotechnology: An	13-07-18	03		
	Plant	Overview on Concepts, Strategies, and				
	Nanotechnology	Tools	to	02		
	and Its Concepts	and Its Concepts   2. Physical and Chemical Nature of	06-08-18			
	(15L)	Nanoparticles.		02	,	
		3.Effects of Nanoparticles on Plant			Guest Lecture	
		Growth and Development		03		
		4. Agri-Nanotechniques for Plant				
		Availability of Nutrients		02		
		5. Utilization of Nanoparticles for				
		Plant Protection		03		

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UNIT- III: Forensic Botany (15L)					(TST)	Synthesis of Nanomaterials	Biogenic Methods of	UNIT-II:	
1.Introduction to forensic botany. 2.Botanical evidence on legal investigations. 3.Legal plant definition. Botanical evidence in legal investigations 4. The Use of Botanical Evidence in	biogenic synthesis by (i) bacteria, (ii) fungi, (iii) algae and (iv) plants	transport, active efflux, redox changes and Sequestration and intracellular compartmentation	concentrations; resistance against metals by modulation of their	3. Properties of living organisms such as to combat deleterious	momentum.  2. DNA and protein's use as actuators, chips, sensors and	thermodynamic efficiency., bacterial flagella & its energetic	Nano-scale biosensor devices and motors: ATP synthesis is an anomotor with 100%	1. Nature in the construction of	6.Nanotechnology in Soil-Plant System
04-09-18 to 29-09-18							to 01-09-18	07-08-18	
03 03 03 03			=15	05	05			05	=15
Seminar									
							Unit Test-I	Activity based	

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				4	
		(15L)	collection and analysis	Evidence	
<ul><li>v. Laboratory report</li><li>4. Fundamentals of wildlife forensic.</li><li>Significance of wildlife forensic</li></ul>	analyzed iv. Evidence analysis	for each botanical sample iii. How to have botanical evidence	evidence ii. Collection information needed	<ul><li>1.Evidence collection and analysis:</li><li>i. Documentation of botanical</li></ul>	Criminal Investigations
			to 20-10-18	01-10-18	
=15	02	03	02	04	
		TICIA NISIL	Field Visit		
				Unit Test-II	



Head
Head
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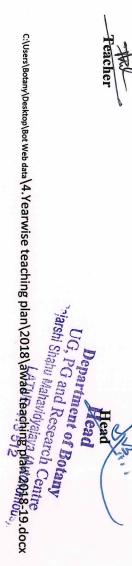


### Shiv Chhatrapati Shikshan Sanstha's Rajarshi Shahu Mahavidyalaya (Autonomous), Latur Structured Work Plan for Teaching (Dec. 2018 to Mar. 2019)

## Details of Class to be taught

_	No.	01.
B.Sc.I Semester-II		CIASS
Mr. D.R.Awad		Name of the Teacher
Botany		Subject
Paper-III: Histology, Anatomy and Embryology of Angiosperms		Paper

		<ul><li>2. Glandular Tissues</li><li>a. External glands</li><li>b. Internal glands</li></ul>			
2	UNIT - II:	1. Anatomy of dicot Stem (Sunflower)	19-01-19	03	
	Anatomy	2. Anatomy of monocot Stem (Maize)		02	
	(12 L)	3. Secondary growth in dicot stem	6	03	
		4. Leaf anatomy of dicotyledons	16-02-19	3 8	
		3(Sunflower) and monocotyledons		83 6	
		(Maize)		02	
		5. Anomalous secondary growth in		=12	
		Dracaena stem			
w	UNIT -III:	1 Structure of a Microsporangium	21-02-19	02	Woolen
	Embryology -I	(T.S. of anther)		02	Model
	(11 L)	2. Structure of a Microspore	10	01	
		3. Development of male gametophyte	15-03-19	3 5	
		(Microgametogenesis)		83 6	
		4. Structure of a Megasporangium		02	
		5. Anatropous ovule		01	
		6. Types of ovule		01	
		7. Development of female		=11	
		gametophyte (Monosporic)			
4	UNIT – IV:	1. Fertilization	16-03-19	02	
	Embryology -II	2. Post fertilization changes	<u>;</u>	02	
	(10 L)	3. Endosperm and its types	6	03	
		4. Development of dicot embryo	12-04-19	2 6	
		(Crucifer type)		01	
		5. Structure of Dicot seed		01	
		6. Structure of Monocot seed		=10	
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# Details of Class to be taught

Sr. No.	Class	Name of the Teacher	Subject	Paper
1	M.Sc.I Semester-II	Mr. D.R.Awad	Botany	B.O 2.1 Diversity of Pteridophytes, Gymnosperms and Fossil Plants

18-01-19 03
=15
17-01-19 05
05
22-12-18
05
(60)
es
Lectur
Date No. of

		4	4			ω		
	SEC. 11-	Paleobotany (15L)	UNIT-IV:			UNIT-III: Gymnosperms (15L)		Pteridophytes- II (15L)
5.Study of morphology and evolutionary trends of:  > Bennettitales  > Cycadales  > Coniferales	flora and Deccan Intertrappean flora.  4.Paleopalynological techniques- Coal maceration and Lignite maceration	2. Principles of Paleobotany: Petrification, Impression and Compression.  3. Indian fossil flora – Glossopteris flora, Raimahal hill	1.Introduction, Evolution time scale	Ephedrales ( <i>Ephedra</i> ).  4.Gymnosperms as prospective ancestor of Angiosperms.  5.Economic importance of gymnosperms	3.Study of morphology and reproduction Cycadales ( <i>Zamia</i> ), Coniferales ( <i>Pinus</i> ), Gnetales ( <i>Gnetum</i> ),	1. Characteristic features of Gymnosperms. 2. Recent system of classification (S.P. Bhatnagar and Alok Moitra).	5. Gamatophyte evolution. 6. Heterospory and seed habit. 7. Economic importance of Pteridophytes	2.Telome concept. 3.Stelar evolution. 4.Soral evolution.
	13-04-19	14-03-19 to		13-03-19	to	15-02-19	A NUC	to 14-02-19
=15	05	02	03	02 05 =15	03	03 02	02 03 =15	02 03
					Field Visit			
			Unit Test-II		I			Test-I







