Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJARSHI SHAHU MAHAVIDYALAYA LATUR**
Name of the head of the Institution	**DR MAHADEV HARIDAS GAVHANE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382-245380**
Mobile no.	**9403245650**
Registered Email	**principal@shahucollegelatur.org.in**
Alternate Email	**mhg281974@gmail.com**
Address	**Rajarshi Shahu Mahavidyalaya Chandranagar Kakuseth Ukka Marg Near Central Bus Stand Latur**
City/Town	**LATUR**
State/UT	**Maharashtra**
Pincode	**413512**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**07-Jan-2013**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR ABHIJIT YADAV**
Phone no/Alternate Phone no.	**02382245933**
Mobile no.	**9975213852**
Registered Email	**aay_physics@yahoo.co.in**
Alternate Email	**aayisro@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.shahucollegelatur.org.in/AQARreport.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.shahucollegelatur.org.in/academiccal.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**88.25**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.38**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**B++**	**2.99**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC	**22-Mar-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of proposal under DBT Star Scheme	16-Jul-2019 1	11
Organization of One Day Workshop on	16-Jul-2019 1	191
Training Programme on LIBMAN Cloud Computing Software for Library Staff	10-Jul-2019 2	12
To conduct external Evaluation of the college by IQAC External Peer Team.	10-Jul-2019 1	5
Organization of Student Induction Programme.	10-Jul-2019 1	978
Self Evaluation of the College for 2018-19 under Autonomous mode and submission of final utilization of grants under autonomous mode.	08-Jul-2019 1	11
Meeting of IQAC	06-Jul-2019 1	19
To start M.Sc. in Zoology and Microbiology.	01-Jul-2019 365	9
Facultywise Students-Parents-Teachers Meet has been organized	01-Jul-2019 6	1450
Feedback on curriuculum collected from students, Parents, Alumni, Employers, Teachers of other institutes, analysed and used for improvements	01-Jul-2019 365	1969
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAJARSHI SHAHUM AHAVIDYALAYALATUR	CPE	UGC	2014 1825	15000000
RAJARSHI SHAHUM AHAVIDYALAYALATUR	FIST	DST	2015 1825	7000000

RAJARSHI SHAHUM AHAVIDYALAYALATUR	BVOC	UGC NSQF	2018 1095	17000000
RAJARSHI SHAHUM AHAVIDYALAYALATUR	EXTENSION TO AUTONOMOUS STATUS	UGC NEW DELHI	2019 1825	8000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**50000**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Extension to the Autonomous Status for a period of five years w.e.f. 2019 20 to 2023 24. • Did Self Evaluation and External Evaluation of College by IQAC External Peer Team. • Signed 12 MoUs. • Started M.Sc. Zoology and Microbiology programmes. • Submitted 05 Major Research Project Proposals under UGC STRIDE Scheme, 05 Major Minor Research Project Proposals under ICSSR IMPRESS Scheme, 02 Proposals for organization of Faculty Development Programme under AICTE ATAL Academy Scheme, 01 Proposal for organization of Faculty Development Programme under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme and 01 Proposal for organisation of National Seminar to NAAC Bengaluru. • Organized 02 FDPs, 01 ICSSR Sponsored National Conference, 01 National Seminar on NAAC (RAF), 01 Workshop on NAAC A A Process, 01 Workshop on IPR, 02 workshops on e content development, 01 Workshop on Personality Development, 09 Webinars on Higher Education. • Placed 189 students in various MNCs and Banking Sectors. • Received IASc NASI INSA Summer Fellowship 2020 for 01 faculty and 03 students. • Published 83 Research Papers in UGC recognized and Peer Reviewed journals, 04 Books and 10 Book Chapters. • Received All India Level 92nd Rank in EducationWorld Autonomous Colleges (Govt. and Govt. Aided) ranking 202021 by Center for Forecasting and Research, New Delhi. • Received The National Education Excellence Award, 2020 by Praxis Media. • The President of parent institute Shiv Chhatrapati Shikshan Sanstha, Latur awarded with 'Jeevan Sadhana

Gaurav Award' from Swami Ramanand Teerth Marathwada University, Nanded. • One faculty Dr. E.U. Masumdar awarded with Best Teacher Award from Swami Ramanand Teerth Marathwada University, Nanded. • Principal Dr. Mahadev Gavhane awarded with the "Contribution in Education and Awareness Award" 2020 by ABC Group, Aurangabad.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Implementation of Computer Based Test for Semester End Examinations for B.Sc. Computer Science and B.C.A. programmes.	Customized Rajarshi Shahu College Online Learning App/Software purchased for Computer Based Examinations.
2. Organization of One Day Workshop on "Startups, Innovations and Intellectual Property Rights (IPR)".	Workshop organized on 16-07-2019.
3. Organization of National Conference on Recent Economic Policies and its Impact on Indian Economy.	National Conference on Recent Economic Policies and its Impact on Indian Economy organized during 14-10-2019 to 15-10-2019
4. Organization of Faculty Development Programme in Cyber Security under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT).	Faculty Development Programme in Cyber Security under Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) organized during 16-09-2019 to 21-09-2019
5. Organization of workshop on Women Empowerment through Digital Literacy.	Workshop on Women Empowerment through Digital Literacy organized on 17-12-2019
6. Submission of Research Project and Conference Proposals to various funding agencies.	05 Research Project Proposals under UGC Stride Scheme, 05 Research Project Proposals under ICSSR IMPRESS Scheme, 02 Proposals for organisation of FDP under ATAL Academy Scheme, 01 Proposal for organisation of FDP under PMMMNMTT Scheme, 01 proposal for organization of National Seminar under NAAC Grants submitted.
7. Organization of Student Induction Programme.	Student Induction Programme organised from 10-07-2020 to 11-07-2020
8. Organization of Faculty Induction Programme.	Faculty Induction Programme organised from 23-07-2020 to 24-07-2020
9. Self Evaluation of the College for 2018-19 under Autonomous mode and submission of final utilization of grants under autonomous mode.	Self Evaluation of the college for 2018-19 under Autonomous mode was done from 08-07-2019 to 09-07-2019 and Utilization Certificate sent to UGC.
10. To conduct external Evaluation of the college by IQAC External Peer Team.	The external Evaluation of the college by IQAC External Peer Team was conducted from 10-07-2019 to 11-07-2019

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**29-Dec-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**12-Sep-2019**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Jan-2020**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college uses Management Information System in its Administrative operations. The MIS system has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, Tally Integration of Account management System, Payroll Management System Integration with Biometrics, Store and purchase management system, and Cloud Computing. This year the Semester End Examinations of information technology related courses were conducted online through customized software provided by Matter Softwares Pvt. Ltd, Latur. Due to COVID19 pandemic, the regular classes were suspended in Lockdown. The incomplete curriculum was completed by conducting online classes through Zoom App. The study material was sent to students through Google Classroom, Edmodo whereas the practice tests were conducted through Google Forms, Testmoz, Kahoot. The college has its own website https://www.shahucollegelatur.org.in/.**

The College maintains and updates the website regularly. The information connected to the various activities of college like admission notification, examination schedule, academic calendar, examination results, notices, and reports and photographs of teacher student activities, news related to activities are uploaded regularly. The website displays vision mission and core values of the college, administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. There is also provision to various stakeholders like Students, teachers, Alumni, Parents and teachers of other institutes, for providing the feedback on curriculum. All the programmes and proceedings of the various committees and cells of college are available on college website. All the relevant information related to admission, students scholarships, teaching learning, examinations, co curricular and extra curricular activities, research related activities, placement related activities, outreach and extension activities etc. are available on one click as and when required.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	A	Arts	05/10/2019
BSc	B	Science	12/10/2019
BCom	C	Commerce	31/10/2019
BSc	D	Computer Science	10/10/2019
BCA	E	Computer Application	10/10/2019
BSc	F	Biotechnology	10/10/2019
BVoc	Y	Computer Technology	16/10/2019
BVoc	X	Food Processing Technology	14/10/2019
MA	G	Geography	09/10/2019

| MA | H | Economics | 09/11/2019 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	Commerce	21/06/2019	BANKING AND FINANCE U-BAF – 595 – B	21/06/2019
BCom	Commerce	21/06/2019	ENTREPRENEURSHIP DEVELOPMENT U-END-596-E	21/06/2019
BCom	Commerce	21/06/2019	INCOME TAX – I / NCC U-INT-380	21/06/2019
BCom	Commerce	21/06/2019	COST ACCOUNTING-I U-CAC-376	21/06/2019
BCom	Commerce	21/06/2019	SOFT SKILL U-ADC-334-S	21/06/2019
BCom	Commerce	21/06/2019	COMPUTER HARDWARE MAINTENANCE AND NETWORKING U-ADC-334-H	21/06/2019
BCom	Commerce	21/06/2019	GOODS AND SERVICES TAX U-ADC-540-G	21/06/2019
BCom	Commerce	21/06/2019	DISASTER MANAGEMENT U-ADC-540-D	21/06/2019
BSc	Biotechnology	21/06/2019	BIOPHYSICS AND BIOINSTRUMENTATION	09/12/2019
BSc	Biotechnology	21/06/2019	GLP- GOOD LABORATORY PRACTICES	21/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Microbiology	21/06/2019
MSc	Zoology	21/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA	Arts	21/06/2019
BSc	Science	21/06/2019
BCom	Commerce	21/06/2019
BSc	Computer Science	21/06/2019
BCA	Computer Application	21/06/2019
BSc	Biotechnology	21/06/2019
BVoc	Food Processing Technology	21/06/2019
BVoc	Computer Technology	21/06/2019
MA	Geography	21/06/2019
MA	Economics	21/06/2019
MA	Political Science	21/06/2019
MA	English	21/06/2019
MA (Journalism)	Mass Communication and Journalism	21/06/2019
MCom	Commerce	21/06/2019
MSc	Physics	21/06/2019
MSc	Computer Science	21/06/2019
MSc	Biotechnology	21/06/2019
MSc	Chemistry	21/06/2019
MSc	Mathematics	21/06/2019
MSc	Botany	21/06/2019
MSc	Zoology	21/06/2019
MSc	Microbiology	21/06/2019
MPhil	Geography	21/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PHP and MySQL	15/05/2020	88
Python	15/05/2020	75
Ethical Hacking	10/02/2020	17
Speakfast Preparation	29/01/2020	43
Vocal Light Music	21/06/2019	30
Moral Education	09/12/2019	1314
Soft Skills	21/06/2019	345
Advanced Soft Skills	09/12/2019	81
Computer Network	09/12/2019	80
Hardware	21/06/2019	79
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	271
BSc	Computer Science	105
BCA	Computer Applications	47
BSc	Biotechnology	87
MA	Geography	16
MA	Economics	32
MSc	Physics	28
MSc	Computer Science	15
BA	Arts	171
BSc	Science	110

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

'The Pessimist sees difficulty in every feedback, the Optimist sees opportunity in every feedback'. The college stands with optimistic view and knows that quality comes with the introspective approach towards mechanism of work culture followed in the Institution. To meet the expectations of higher education, the institution has a systematic and periodic online as well as offline collection method of feedback from all the stakeholders like Students, Parents, Alumni, Industrial Experts, Employers, and Teachers of other institutes. Collected feedback was roadmap of the new academic year. These feedbacks were analyzed through structured ICT based mechanism and also reviewed thoroughly by Principal, IQAC members with respective BoS. The apt suggestions given by the stakeholders were taken into consideration and corrective measures executed for future development. These suggestions were included in action taken reports of BoS minutes and put in the Academic Council for approval. Course wise feedback was collected in every semester from UG and PG students on curriculum, performance of faculty, existing facilities and utilization of infrastructure. Feedback was used as a tool to increase students' involvement in teaching learning and developing academic culture. Students' suggestions provide us an opportunity to excel further in curriculum development. Issues regarding teaching process, question paper format, assessment, academic calendar, infrastructure facilities and activities of support units were revised and moderated them to high level of satisfaction. Feedback by parents was taken into account for creating a safe, sound and friendly learning environment. For overall development of the institution, alumni contributed in two ways. Being

the members of Board of Studies, their active participation in improvement of curriculum and courses for employability skills made Programs relevant to the time. Alumni of the college also serve as the resource person for guest lectures, seminars, interactive sessions and workshops. The association of alumni contributed to bridge the institution and the world through feedbacks. The Placement Cell of the college collects feedbacks from employers and industrialists who recruit students through campus placement. Their suggestions were forwarded to respective BoS for consideration. On the reported feedbacks, the college introduced internship, field based projects, up gradation of industry relevant curriculum and more practical based exposure for students. Renowned faculties of other institutes evaluated the curriculum and their suggestions were incorporated while reviewing the curriculum. Even the institution designs a specific feedback format of faculty performance which is collected from students. All these feedbacks from the stakeholders were used to improve academic environment, optimum utilization of other resources and also reviewing the policies of the institution. During the year 2019-20 the feedbacks on curriculum were collected from 825 Students, 406 Parents, 331 Alumni, 184 Industrial Experts and Employers and 223 Teachers of other institutes in the form of structured questionnaire. The feedback analysis and action taken report on suggestions by stakeholders is available on the college website. https://www.shahucollegelatur.org.in/Stakeholder.aspx

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	60	52	43
MA	Geography	60	31	26
BVoc	Food Processing Technology	50	24	17
BVoc	Computer Technology	50	63	40
BSc	Biotechnology	160	292	141
BSc	Computer Science	160	239	172
BCA	Computer Applications	160	223	172
BSc	Science	220	659	193
BCom	Commerce	320	1299	323
BA	Arts	320	874	329
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	3205	825	88	34	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
146	125	41	17	12	950
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

'Mentoring is a brain to pick, an ear to listen, and a push in the right direction.' Being student centric, the institute established a strong mentoring system for students to attain the ultimate goal of Pursuit of Excellence. The objectives of mentoring the students are to monitor their regularity, discipline, improve teacher student relationship, support and build their confidence. At the beginning of academic year, Student Induction Program was conducted. During the program, students were introduced to the vision, mission, goal and core values of the institution, facilities within the institution, regulation of the college, code of conduct, examination pattern and opportunities for overall development through various associations. To create the sense of belongingness towards the institute, various student centric activities were also conducted. For the year 2019-20, the institute had a base of 4030 students and 146 teachers the mentor to mentee ratio was 1:28. A care was taken that mentors should be faculty members of the Program chosen by the student. Mentoring sessions were conducted on Saturdays from 1.00 pm to 2.00 pm throughout the year. During the mentoring sessions, the teachers took corrective steps to solve problems and difficulties faced by the mentees with moral and mental support. By developing informal and friendly relations with the mentees, the mentor could know their interests, likes-dislikes, academic aims and educational and family background. A mentor was expected to focus on mentees holistic development by guiding him/her. Psychological counseling was provided to needy students with the help of psychologist of the institute. The mentor maintains the records in mentor-mentee register with respect to mentees' family background, academic progress, attendance, discipline, regularity and overall performance. After getting the feedbacks from mentors, the institute undertook capability enhancement activities including coaching for competitive examinations, extra classes for doubt clearing, Communicative English classes, facility of language lab and personality grooming classes. The mentors provide the database of competent and eligible mentees to the placement cell for getting placements. Career guidance sessions by reputed and resourceful experts were organised. Student to student mentoring was also practiced wherever possible. The institute's mentoring system strengthened the personal attributes of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4030	146	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	146	14	17	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

Year	Name	Designation	Award
2019	Dr E. U. Masumdar	Professor	"Best Teacher Award" by SRTM University, Nanded.
2019	Dr Abhijit Yadav	Assistant Professor	Membership Certificate by Govt of India MHRDs Innovative Cell
2019	Dr. Sambhaji Patil	Professor	Jaikranti Sahitya Prerana Puraskar by Jaikranti Arts and Commerce College, Latur
2019	Dr Deepak Vedpathak	Associate Professor	Shahu Bhushan Award by Shiv Chhatrapati Shikshan Sanstha Latur
2019	Dr. Kalyan Sawant	Assistant Professor	Special Appreciation for participation in Water Conference by Latur Municipal Corporation, Latur
2019	Dr. Sachin Bhandare	Assistant Professor	PG Teacher Recognition in English by SRTM University, Nanded.
2019	Dr. Prakash Rodiya	Assistant Professor	Recognition as a Research Supervisor in Commerce by SRTM University, Nanded.
2019	Dr Kalimoddin Momin	Assistant Professor	PhD Award (Chemistry) by SRTM University, Nanded
2019	Dr Kalimoddin Momin	Assistant Professor	PG Teacher Recognition in Chemistry by SRTM University, Nanded.
2019	Mr Dhananjay Palke	Assistant Professor	PG Teacher Recognition in Chemistry by SRTM University, Nanded.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	E	I	19/11/2019	20/12/2019

BSc	B	V	24/11/2019	20/12/2019
BSc	B	III	23/11/2019	20/12/2019
BSc	B	I	23/11/2019	20/12/2019
BCom	C	V	24/11/2019	20/12/2019
BCom	C	III	23/11/2019	20/12/2019
BCom	C	I	23/11/2019	20/12/2019
BA	A	V	24/11/2019	20/12/2019
BA	A	III	23/11/2019	20/12/2019
BA	A	I	23/11/2019	20/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	3888	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.shahucollegelatur.org.in/POS.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S	MA	Political Science	50	46	92.00
U	MA	English	9	9	100.00
H	MA	Economics	32	32	100.00
G	MA	Geography	16	16	100.00
F	BSc	Biotechnology	89	86	96.63
D	BSc	Computer Science	106	102	96.23
E	BCA	Computer Applications	47	47	100.00
B	BSc	Science	108	107	99.07
C	BCom	Commerce	271	263	97.05
A	BA	Arts	195	181	92.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Mrs. Manjusha Shinde
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Ms. Jyoti V. Mashalkar	IASc-INSA-NASI Summer Research Fellowship 2020	06/03/2020	Joint Science Education Panel, Indian Institute of Science, Bengaluru
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST, New Delhi (Development of nanostructured metal oxide/graphene thin film based supercapacitor, Dr. A.A. Yadav)	24.55	9.78
Major Projects	1095	UGC, New Delhi (Fermentative Production of Allelochemicals by Rhizospheric Pseudomonas species and its Applications for Plant Growth Promotion in	11.06	0.7

		Viticulture, Dr. D.V. Vedpathak)		
Projects sponsored by the University	730	Swami Ramanand Teerth Marathwada University, Nanded (A study of Economics reforms and Unorganized Labour engaged in construction work in Latur District, Dr. P.R. Rodiya)	1	0.43
Projects sponsored by the University	730	Swami Ramanand Teerth Marathwada University, Nanded (Soft Skills and its Training for Good Administration and Administrator: A Study of Latur District Administration, Dr. P.D. Pohekar)	1.01	0.23
Minor Projects	545	Shiv Chhatrapati Shikshan Sanstha, Latur (A Study on Online Student Satisfaction Survey on Educational Services Provided by Rajarshi Shahu Mahavidyalaya, Latur, Manjusha A. Shinde)	0.2	0.2
Minor Projects	545	Shiv Chhatrapati Shikshan Sanstha, Latur (Molecular Characterization and Probiotic Study Potential of Lactic acid	0.2	0.2

| Minor Projects | 545 | Bacteria Isolated from GIT of indigeneous Chikens, Shilpa R. Surwse) | | | |
| Minor Projects | 545 | Shiv Chhatrapati Shikshan Sanstha, Latur (Spatial Analysis of Rural and Urban Settlement in Latur District: A Geography Appraisal (MS), Sandipan G. Hadule) | 0.12 | 0.12 |

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Orientation Program on Using DELNET Services and Sharing of Catlog Records	Library	06/08/2019
One day workshop on Advanced Networking and Job Opportunities in Networking Sector	Information Technology	12/01/2020
State Level Seminar on Digital Image Processing	Computer Science	17/10/2019
Laptop Awareness Workshop	Information Technology	28/08/2019
How to prepare MCA/MBA entrance examination	Information Technology	16/08/2019
IT transforming World	Information Technology	25/01/2020
Career Guidance in IT Sector	Information Technology	31/12/2019
Animation opportunities in Animation	Information Technology	09/01/2020
One Day Workshop on Advanced Networking	Information Technology	10/01/2020
National workshop on e-content development for	English	14/02/2020

effective teaching and learning			
One Day National Workshop on Startups, Innovations and Intellectual Property Rights	IQAC	16/07/2019	
National Webinar on Higher Education in India: Assessment and Evaluation in the week of COVID-19 (Challenges for Educational Institutions and Possible Solutions in Line with UGC Guidelines Published on 29th April 2020)	IQAC	15/05/2020	
National Webinar on Higher Education in India: Digital transformation A Progressive Approach	IQAC	09/06/2020	
Two days National Workshop on Robotics and IOT	Computer Science	24/02/2020	
State level workshop on Cyber Security and Ethical Hacking for Students	Computer Science	17/01/2020	
State Level Seminar on Cyber Security and Ethical Hacking	Computer Science	20/09/2019	

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Energy scenario and solar energy utilization	Dr AA Yadav	School of Physical Sciences SRTMU, Nanded. 08308298063 Email: mkpatil@ srtmun.ac.in	11/01/2020	Teachers
Scientist of The Year	Prof.V.S. Shembekar	6th International conference on Environment and ecology at university of Alahabad Prayagraj, Uttar Pradesh on 24th February 2020	24/02/2020	Teachers

Title	Presenter	Venue	Date	Audience
		Foundation for Environment and Ecology, Kolkata, India 05322461083		
Gelatin Bead Vaccine: An Innovative Solution for Coccidiosis in Poultry	Miss Vaishnavi Rupanar	College of computer and Information Technology, Latur. Dr. Nilesh More 9881314833 nileshm2002@gmail.com	31/12/2019	Students
Gelatin Bead Vaccine: An Innovative Solution for Coccidiosis in Poultry	Miss Pratiksha S. Gunale	College of computer and Information Technology, Latur. Dr. Nilesh More 9881314833 nileshm2002@gmail.com	31/12/2019	Students
Plastic to Fuel	Miss Renuka Ashok Patil	College of computer and Information Technology,Latur. Dr.Nilesh More 9881314833 nileshm2002@gmail.com	31/12/2019	Students
Gelatin Bead Vaccine: An Innovative Solution for Coccidiosis in Poultry	MissVaishnavi Rupanar	Dayanand Arts college, Latur. Dr. Vivek Zample 8983332750 zamplevivek@gmail.com	05/01/2020	Students
Gelatin Bead Vaccine: An Innovative Solution for Coccidiosis in Poultry	Miss Pratiksha S. Gunale	Dayanand Arts college, Latur. Dr. Vivek Zample 8983332750 zamplevivek@gmail.com	05/01/2020	Students
Mosses as Bioindicator of Air Pollution	Miss Dnyaneshwari Jadhav	Dayanand Arts college, Latur. Dr. Vivek Zample 8983332750 zamplevivek@gmail.com	05/01/2020	Students
Mosses as Bioindicator of Air Pollution	Miss PryankaWaghmare	Balbhim Arts, Science and Commerce	04/09/2019	Students

| Gelatin Bead Vaccine: An Innovative Solution for Coccidiosis in Poultry | MissVaishnavi Gundaji Rupanar | SRTMUN, Sub Centre, Peth Latur. Dr. D.N. Mishra 02382261100 | 21/01/2020 | Students |

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Incubation Center in Android App Development	Sanskar IT Solutions, Nilanga 9975175899	Android App Development	Development of Educational Android Apps	01/07/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1
Marathi	1
Biotechnology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	3	0
International	Information Technology	3	0
International	Commerce	25	0
International	Economics	5	0
International	Botany	3	0
International	Physics and Electronics	19	2.44
International	Chemistry and Analytical Chemistry	3	0.61
International	Zoology	4	0
International	Microbiology	1	0
International	Mathematics	4	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	2
Political Science	1
Hindi	1
Mathematics	1
English	3
Zoology and Fishery Science	2
Commerce	1
History	2
Sanskrit	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An investigation on structural, morphological, optical and third order nonlinear properties of facilely spray pyrolysis fabricated In: CdS thin films	S.S. Shaikh	Superlattices and Microstructures	2019	5	Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	5
Structural, morphological and optical properties of CoFe2O4 thin film by spray pyrolysis	Dr. A.A.Yadav	Materials Today: Proceedings Article in press accepted	2020	0	Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Nill

technique						
Influence of precursor thiourea contents on the properties of spray deposited Cu2FeSnS4 thin films	Dr. A.A.Yadav	Physica B: Condensed Matter 570 (2019) 73-81	2019	5	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur	5
Photoele ctrochemic al perform ance of sp ray- deposited Fe-doped Z nS0.2Se0.8 thin films	Dr. A.A.Yadav	Solar Energy	2019	5	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur	5
Mass Att enuation C oefficient of Ethanol Soluble Organic Compound for Gamma ray Energy 0.84 MeV	Dr. D.V.Raje	Vision Research Review	2020	0	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur	Nill
Acoustical and Thermo dynamical Study of Binary mixture of NN-Dymethy lacetamide and Benzon itrile at Different Temperatur es	Dr. D.V.Raje	Hi-tech. Research Analysis	2019	0	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur	Nill
Study of Dielectric Behavior of Solids and Soils	Dr. D.V.Raje	Interlink Research Analysis	2019	0	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur	Nill
Solar Mobile Charger Using Solar	Dr. D.V.Raje	Vision research Journal for pure Sciences:	2019	0	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur	Nill

Panel						
Synthesis and characterization of spray deposited cadmium telluride thin films	Dr. E.U. Masumdar	AJANTA	2019	0	Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Nill
Facile Fabrication and characterization of Modified spray deposited Cadmium Sulphide thin films	Dr. E.U. Masumdar	Physica B: Condensed Matter	2019	5	Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	5
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An investigation on structural, morphological, optical and third order nonlinear properties of facilely spray pyrolysis fabricated In: CdS thin films	S.S. Shaikh	Superlattices and Microstructures	2019	6	5	Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
Structural, morphological and optical properties of CoFe2O4 thin film by spray pyrolysis technique	Dr. A.A.Yadav	Materials Today: Proceedings Article in press accepted	2020	22	Nill	Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Influence of precursor thiourea contents on the properties of spray deposited Cu2FeSnS4 thin films	Dr. A.A.Yadav	Physica B: Condensed Matter 570 (2019) 73-81	2019	22	5	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur
Photoele ctrochemic al perform ance of sp ray- deposited Fe-doped Z nS0.2Se0.8 thin films	Dr. A.A.Yadav	Solar Energy	2019	22	Nill	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur
Mass Att enuation C oefficient of Ethanol Soluble Organic Compound for Gamma ray Energy 0.84 MeV	Dr. D.V.Raje	Vision Research Review	2020	4	Nill	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur
Acoustical and Thermo dynamical Study of Binary mixture of NN-Dymethy lacetamide and Benzon itrile at Different Temperatur es	Dr. D.V.Raje	Hi-tech. Research Analysis	2019	4	Nill	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur
Study of Dielectric Behavior of Solids and Soils	Dr. D.V.Raje	Interlink Research Analysis	2019	4	Nill	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur
Solar Mobile Charger Using Solar Panel	Dr. D.V.Raje	Vision research Journal for pure Sciences:	2019	4	Nill	Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur

| Synthesis and characterization of spray deposited cadmium telluride thin films | Dr. E.U. Masumdar | AJANTA | 2019 | 18 | Nill | Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur |
| Facile Fabrication and characterization of Modified spray deposited Cadmium Sulphide thin films | Dr. E.U. Masumdar | Physica B: Condensed Matter | 2019 | 18 | 5 | Rajarshi Shahu Maha vidyalaya (Autonomou s), Latur |

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	85	510	103	12
Presented papers	19	54	15	Nill
Resource persons	3	13	17	5
Attended/Seminars/Workshops	55	506	48	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Water Sample Testing as Social Obligation	Yashwant Madhyamik Vidyalaya, Latur	0
Chemistry	Water Sample Testing as Social Obligation	Jijamata Kanya Vidyalaya, Latur	0
Chemistry	Water Sample Testing as Social Obligation	Rajarshi Shahu College, Pinate Nagar, Latur	0
Biotechnology	Solid waste Management	Janadhar Sevabhavi Sanstha Latur	60000
Biotechnology	Plant Tissue Culture	Maharashtra Sandal Grover	10000

		Farmers Producer Company, Latur	
Physical Education	Physical Fitness Training	SCSS Gymnasium	31650
Microbiology	Technical consultant	Green Vitals Biotech, Pune	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Chemistry and Analytical Chemistry	Hands-on and Corporate Training on Maintainence of Laboratoty Instruments	Dodal Enterprises Pvt. Ltd., Aurangabad	38450	13

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plogging Activity (Jogging cum Cleaning)	NCC Unit (Cadets of 7 Maharashtra BN) of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	2	15
Water Conservation Drive at Wagholi	NSS Unit of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	5	250
Fight against Corona Janata curfew Spread awareness (through phone calls by NCC Cadets)	NCC Unit (Cadets of 7 Maharashtra BN) of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	1	14
Pulse Polio Drive	NCC Unit (Cadets of 7 Maharashtra BN) of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	2	12
Donation of Labour (Shramdan)	NSS Unit of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	3	105
Vruksha Dindi	NSS Unit of Rajarshi Shahu	6	181

	Mahavidyalaya (Autonomous), Latur		
Yoga and Meditation	NSS Unit of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	5	181
Special Youth Camp on Conservation of Environment and Natural Resources, Clean India Neat India Campaign	NSS Unit of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	2	127
Women Gathering Drive	NSS Unit of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	5	57
Tree Plantation Drive	NSS Unit of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	4	104
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Water Conservation Drive at Wagholi	H2O Latur Best Volunteer Award	Zilha Parishad, Latur and Latur Municipal Corporation, Latur (Dr.K.D. Savant)	250
Water Conservation Drive at Wagholi	H2O Latur Best Volunteer Award	Zilha Parishad, Latur and Latur Municipal Corporation, Latur (Dr. S.V. Patil)	250
Elocution Competition	Certificate of Appreciation and Cash prize of Rs. 500	Smt. Sushiladevi Mahavidyalaya, Latur (Mr. Abhishek More)	1
Debate Competition	Winner Team, Trophy and Cash Prize of Rs 5000	Narayanrao Waghmare College, Balapur (Mr. Abhishek More and Miss. Pratiksha More)	2
Debate Competition	Third Prize to Team and Cash of Rs. 1500.	Madhavrao Patil College, Murum (Mr. Abhshek More and Miss. Pooja Tanmore)	2
State Level	Second prize to	Science Collge,	2

Debate Competition	Team and cash of Rs.3000	Nanded (Mr. Abhishekh More and Miss. Pratiksha More)	
Superstition Irradication	Janjagran Award-2020	Maharashtra Andhashradha Nirmulan Samitee, Latur	124
Create awareness about conservation of Historical Caves	Aitihasik Varsa Savardhran Purskar-2019-20	Gram Panchayat Kharosa	92
University Level Debate Competition	Gold Medal	SRTMU, Nanded (Mr. Krishna Kathwate)	1
Vilasrao Deshmukh Marathwada Regional Elocution Competition	Second prize	SRTMU, Nanded (Mr. Krishna Kathwate)	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Day	Patanjali Yoga Peeth, Latur	Yoga and Meditation	3	128
Swachhata Pakwada	NCC Unit (7 Maharashtra BN), Aurangabad	Swachhata Doot	3	100
Health Check-up Drive	Gram Pancyat Vagholi	Oral Diseases checkup	3	227
Tree Plantation Program	Latur Vrakasha Mitra	Plantation of Tree	3	250
Pani Foundation	NGO, Pani Foundation, Maharashtra	Water conservation	2	250
Pollution Awareness Drive	53 MAH BN NCC Unit, Aurangabad	Pollution Awareness	2	18
Tree Plantation Drive	53 MAH BN NCC Unit, Aurangabad	Tree Plantation	3	14
Eco-friendly Ganesh festival	Municipal corporation Latur	Collection of Ganesh Statues	3	80
Road safety Program	Police Station Gandhi Chowk Latur	Trafic Rule Awareness	5	202

Matadan Doot (Voter Volunteer)	District Election Commission, Latur	Voters Awareness Program	3	30
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Workshop on E-Content Development for Effective Teaching and Learning	117	Knowledge Bridge, Ahmednagar	5
Rubicon CSR Program, Rubicon, Pune (Group Discussion and Personal Interview)	55	Placement Cell, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	1
Student Exchange to SCS College, Omerga	8	Department of Commerce	4
Student Exchange for INSPIRE SHE Project (Dept. of Physics, Dayanand Science College, Latur)	2	DST INSPIRE SHE Fellowship	60
Student Exchange for INSPIRE SHE Project (Dept. of Chemistry, Dayanand Science College, Latur)	1	DST INSPIRE SHE Fellowship	60
Faculty Exchange Programe (Megha Pandit, Dayanand Science College, Latur)	1	Department of English, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	1
National Conference on Buddhist Literature, Institute of Pali and Buddhist Studies, Gulbarga University, Kalburgi	12	Gulbarga University, Kalburgui	2
Faculty Exchange Programe (Dr. Dhanaji Arya, Swami Ramanand Teerth Mahavidyalaya,	1	Swami Ramanand Teerth Mahavidyalaya, Ambajogai	6

Ambajogai)					
Workshop on Startup and Entrepreneurship Development	92	MCED, Latur			1
Workshop on e-Content Development for Effective Teaching	156	Swami Ramanand Teerth Mahavidyalaya, Ambajogai			2

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facilities	Sophisticated Instrument Sharing for Research	Department of Chemistry, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	25/11/2019	07/12/2019	1
Online Learning	NPTEL Local Chapter	IIT Bombay	01/07/2019	30/06/2020	1000
Learning and usage of Free Open Source Software	Spoken Tutorial	IIT Bombay	01/07/2019	30/06/2020	480
On job training	On job training	Skills Factory Learning Pvt. Ltd. Pune	10/02/2020	30/06/2020	17
Spoken English Course	Spoken English Course	English Language Teaching Institute of Symbiosis, Pune	11/12/2019	10/12/2020	43
Training	Training to UG, PG, Research Scholars and Students	Gauri Natural Foods Industry, Chakur.	01/01/2020	30/06/2020	36
Project	Development	Kai. Rasika Mahav	20/01/2020	25/01/2020	5

of Joint Research Project	idyalaya, Deoni Dist.Latur.					
Sharing of research facilities	Sharing of Potentiostat and Keithly source meter	Sanjivani KBP Polytechnic, Kopargaon	01/12/2019	08/12/2019		1
Sharing of research facilities	Sharing of Spray Pyrolysis Setup	Govt. Degree College Gulbarga.	01/12/2019	08/12/2019		1
Project Training Programme under the guidance of Dr. Deepa Subramanyam, Scientist E NCCS, Pune	Project Training	National Center for Cell Science, Pune	08/07/2019	16/01/2020		1

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Center for Entrepreneurship Development (MCED), Latur	19/07/2019	Entrepreneurship Awarness Program	167
Reliables Shree Industrial Training Centre, Jalgaon.	19/08/2019	Hands on training of handling advanced analytical instruments.	4
SyncroServe Global Solutions Private Limited, Hyderabad	20/02/2020	On job training	7
Green Vital Biotech, Ranji, Pune	11/10/2019	Student's Enternship, training, research activities	5
Maharashtra Center for Entrepreneurship Development (MCED), Latur	26/06/2020	Local Business Survey, Entrepreneurship Awarness Programe, Knowledge and Information related to setting up startup.	11
Vishva Super Market, Latur	20/06/2020	Identification of business	8

		opportunities	
Anand S Barpute and Associates, Latur	17/06/2020	Internship / on job training	8
Shinde, Chavan and Gandhi Company, Latur	17/06/2020	Internship / on job training	8
Skills Factory Learning Pvt. Ltd., Pune	10/02/2020	On job training	17
Shri Kumarswami Mahavidyalaya, Ausa	03/08/2019	Co-operation in Education and Research	5

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
84.52	83.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Software	Fully	1.0	2005
Library Management System	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Weeding (hard & soft)	865	Nill	8	Nill	873	Nill
Others(specify)	14	1824	Nill	Nill	14	1824
Text Books	40800	5403975	670	147195	41470	5551170
Reference Books	61201	8105964	1003	220791	62204	8326755
e-Books	3135809	Nill	Nill	5400	3135809	5400
Journals	150	Nill	Nill	137805	150	137805
e-Journals	6237	Nill	Nill	500	6237	500
Digital Database	1	Nill	Nill	13570	1	13570
CD & Video	2277	113850	22	1100	2299	114950
Library Automation	1	Nill	1	Nill	2	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. M.S.Wavare	Hamming Bounds and perfect Code	https://youtu.be/UO-vU0Mhfuw	28/10/2019
Prof. M.S.Wavare	Binary Hamming Codes and its Properties	https://youtu.be/CAIyoTEXF-w	07/11/2019
Dr.K.D. Savant	Diffusion I	https://www.youtube.com/watch?vBat4q7-X10I	13/11/2019
Dr.K.D. Savant	Diffusion II	https://www.youtube.com/watch?v5msOBF2WJZY	13/11/2019
Dr.K.D. Savant	Osmosis I	https://www.youtube.com/watch?v1GjeKyCE2i0	13/11/2019
Dr.K.D. Savant	Osmosis II	https://www.youtube.com/watch?v4-ZnUCAejXM	13/11/2019
Prof. A.K. Shaikh	Creation of Database	https://studio.youtube.com/video/BiT	01/03/2020

Dr. P.D. Pohekar	Administrative Reform: Meaning	https://www.youtube.com/watch?vFgqJl39uII4	20/03/2020
Prof. A.K. Shaikh	Console Application	https://studio.youtube.com/video/3Tdhi5f_1o8/edit	21/03/2020
Dr. P.D. Pohekar	Administrative Reforms: Objectives	https://www.youtube.com/watch?v9ZuKCAeXwJE	22/03/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	446	8	3	8	9	2	27	100	0
Added	43	1	0	1	0	0	1	130	0
Total	489	9	3	9	9	2	28	230	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

230 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center, Recording Facility,Lecture Capturing System (LCS)	https://www.shahucollegelatur.org.in/ImageGallery/MedialaboratoryBusinessLabStudios.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
715	714.73	17.5	17.17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The institution has adequate infrastructure to facilitate effective teaching and learning. A system and procedure for maintaining and utilizing physical, academic and support facilities has been established. The institution ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipments. On the basis of the requirements of HoDs and Incharge of the Support Units, financial assessments were carried out and budget approval and allocation for the same was done by the Governing

Council. The quotations were called by the purchase committee. Shortlisted vendors were invited for demonstration and negotiation. The equipments with the best quality and lowest price were purchased from the selected vendor. The record of the equipments was maintained in the Accession and Stock register. Physical stock verification of the resources is done every year and on the basis of the report of the committee the Principal takes necessary action. The various functions of the institute were carried out by the committees such as Campus Beautification Committee, Library Committee, Cleanliness Committee etc. The entire campus has CCTV surveillance. Fire extinguishers are installed and checked every year. Some of the facilities include well ventilated classrooms, recreational areas, hostel, laboratories, rest rooms, staff rooms, indoor and outdoor stadium, central library and departmental libraries, internet connectivity and health centre. The resources like UPS, Batteries, Elevator, Computers, Generators, Water Tanks, Water Pumps, Garden and R.O. Systems are maintained through the AMC and trained staff. The library resources are made available to the students and staff from 8.00 a.m. to 11.00 p.m. on all days. The library is regularly updated in terms of latest books, journals, e contents and SOUL and LIBMAN softwares. The Director of Physical Education through Gym instructor and support staff takes care the facilities of the sports and Gymnasium equipments. The Basketball, Kabaddi, Badminton, Table Tennis, Lawn Tennis Court, Soft Ball, Foot Ball, Kho Kho, Cricket ground, Athletic track, Indoor Stadium and state of the art Swimming Pool were utilized very well by the team players. The physical facilities like laboratories, classrooms, etc. are made available to the students and staff members as per the time table and schedule. The resources of the laboratories were maintained and utilized under the supervision of Head of the Departments with the help of laboratory staff. The laboratory equipments were repaired and serviced periodically by outsourcing as per the needs. The college canteen was very well maintained under the supervision of the Canteen Committee, where healthy and hygienic food was available. NCC, NSS, Placement Cell, IQAC, Cultural, Avishkar units of the institute were also financially supported for their maximum utilization. The security of the institute is maintained by the security guards. The institute carried out an Internal Financial Audit quarterly and on the basis of the auditor's report, errors of omissions and commissions, if any, are rectified.

https://www.shahucollegelatur.org.in/utilization.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Principal Anirudh Jadhav Earn and Learn Scholarship, Adv. N. T Patil Gaurav Nidhi Scholarship, S.P Bagal Vidyarthi Sahaya Nidhi, S.Chand Scholarship, Bora Scholarship, Rotary Club, Latur (Financial support to Jyoti Pawar for participating in the 2nd	128	718481

Financial Support from Other Sources			
a) National	Rajarshi Shahu Employees Credit Cooperative Society, G.O.I. Scholarship, Govt. of Maharashtra Eklavya Scholarship, Post Matric Scholarship for person with disability, G.O.I. Freeship, Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulk Scholarship, Gov	2615	24420640
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Foundation course in Competitive Examinations	01/07/2019	105	Shahu Prabodhini Mobile- 9405447747
Personal Counseling NPTEL SWAYAM	01/07/2019	1312	SPOC, Local Chapter, NPTEL SWAYAM Mobile- 9545226333
Improve your Language	01/07/2019	1464	Language Lab, Dept. of English 9403245749
Mentoring	11/07/2019	4030	All Departments, RSM(Autonomous),Latur
Modi Script Primary Training Workshop	11/07/2019	188	Dr. Kamaji Dak (Assistant Director, Archaeology Department, Government of Maharashtra, Aurangabad) Mobile-9421661759
How to become successful Entrepreneur	25/07/2019	95	Vishwakalyan Vicharmanch, Latur Mobile- 8380900001
Competitive Examinations Guidance Programmes	23/08/2019	85	Pruthvi Academy, Pune Mobile -9665528299

(C-SAT)			
Competitive Examinations Guidance Programmes (C-SAT, Marathi Paragraph)	08/09/2019	152	Umai IAS Academy, Pune Mobile-9822073599
Competitive Examinations Guidance Programmes (Marathi for Mains Exam)	11/09/2019	159	Gutte Academy, Nanded Mobile-7507389717
Competitive Examinations Guidance Programmes (Reasoning Ability)	13/09/2019	83	Chinmay Academy, Pune Mobile-9421956951
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Shahu Prabodhini Guidance for Competitive Examinations	159	Nill	29	Nill
2019	Career Counselling through Placement Cell	Nill	676	Nill	189
2019	Guidance for PG Entrance Examination	345	Nill	4	Nill
2019	Guidance for Banking and Insurance Exams	196	Nill	1	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
Just Dial, ICICI Bank, ICICI Bank, Svatantra Microfin, Fino PayTech Bank, Utkarsh Small Finance Bank, ICICI Bank, ICICI Prudential, Vikalp Chem Tech.	484	151	Infosys, Wipro, Proware Technology Latur, SkyBiotech Life Science Pvt. Ltd., Serum Institute Pune, ViVimed Labs Ltd, Hyderabad, Indigo Pharma, Cipla, Goa, Cipla, Premier Medical Corporation Pvt.Ltd., Ramkamal Chemicals Pvt.Ltd., TCS, GeBBS Aurangabad	38	38
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.SC. III	CHEMISTRY	ABASAHEB GARWARE COLLEGE,PUNE	M.SC. CHEM. I
2019	1	B.A. III	HISTORY	ABHINAV COLLEGE OF EDUCATION, LATUR	B.ED. I
2019	1	B.SC. III	MATHEMATICS	ABHINAV COLLEGE OF EDUCATION, LATUR	B.ED. I
2019	1	M.A. ENG. II	ENGLISH	ABHINAV COLLEGE OF EDUCATION, LATUR	B.ED. I

2019	4	M.A. GEOG. II	GEOGRAPHY	ABHINAV COLLEGE OF EDUCATION, LATUR	B.ED. I
2019	2	M.A. POL.SCI. II	POL.SCI	ABHINAV COLLEGE OF EDUCATION, LATUR	B.ED. I
2019	2	B.SC. CS III	COMP.SCI.	ACHARYA INSTITUTE & MANAGEMENT, BENGALURU (KARNATAKA)	M.C.A. I
2019	1	B.COM. III	COMMERCE	AIMS INST. BANGULURU	M.B.A. I
2019	1	B.SC. III	CHEMISTRY	ANNASAHEB MAGAR MAHAVI DYALYA, PUNE	M.SC. ORG.CHEM. I
2019	1	B.SC. III	MATHEMATICS	AZAD B.ED. COLLEGE, AUSA	B.ED. I
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
NET	8
SET	13
GATE	8
Civil Services	1
Any Other	11
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing	Insititutional	26
Street play	Insititutional	30
Skit	Insititutional	42
Mime	Insititutional	36
Folk Dance Group	Insititutional	40
Folk Dance Solo	Insititutional	6
Base Ball	Inter Colligiate	105
Soft Ball	Inter Colligiate	105
Chess	Inter Colligiate	10

Maharshi Vitthal Ramji Shinde State Level Elocution	State	32

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Womens Baseball Asian (Zhongshan,China)	International	1	Nill	631102	Jyoti Pawar
2019	23rd National Youth Festival	National	Nill	1	1541299	Priyanka Baburao Shinde
2019	Inter Colligiate Youth Festival Elocation	National	Nill	1	1608822	Kathawate Krashna Dhondiram
2019	Inter Colligiate Youth Festival Debate	National	Nill	1	1608822	Kathawate Krashna Dhondiram
2019	Inter Colligiate Youth Festival Debate	National	Nill	1	628404	Tanmor Pooja Popat
2019	Inter Colligiate Youth FestivalGroup Song (Western)	National	Nill	1	628537	Ohal Dhiraj Balasaheb
2019	Inter Colligiate Youth Festival Group Song (Western)	National	Nill	1	628411	Kamble Shivraj Sanjay
2019	Inter Colligiate Youth Festival Group Song (Western)	National	Nill	1	1686622	Gonshetti Namrata Suryakant

2019	Inter Colligiate Youth Festival Group Song (Western)	National	Nill	1	1541299	Shinde Priyanka Baburao
2019	Inter Colligiate Youth Festival Group Song (Western)	National	Nill	1	1557064	Aalmale Vaishanavi Dagdu
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

'Alone we can do so little but together we can do so much,' considering this, the College has a systematic, well regulated IQAC and various cells and committees such as SC/ST/ OBC /Minority, Anti Ragging, Internal Complaint, Grievance Redressal, Sports, Canteen, Library, Academic Calendar, Annual Social Gathering, Discipline, Cultural and Student Council. Each of these committees has appropriate student representation to ensure transparency. While tracing the quality education in tandem with the requirements of students IQAC puts students in its central. As per the Maharashtra Public University Act, 2016 the Student Council of the college was constituted. This council was built on the foundation of student consultation, making their voice heard, and thereby integrating them as a part of the organizational system. Students' Council worked for the sake of the students throughout the year and pursues several activities within and outside the college campus. The Council was ably supported by every department of the institute as they had their student run Clubs/Associations that comprises of a President, Vice President, Secretary, Joint Secretary, and Treasurer. The institute provided favourable atmosphere for the Student Council to organize and perform various programs with the support of all these associations of students. Along with the Internal Complaint Committee (ICC), the Students Council actively involved to ensure a secure gender unbiased environment. Impelling participation of Students' Council helped the ICC to change the conservative mindset so that discrimination against girls and women are eradicated. The college noticed a remarkable positive response to such informal teaching mechanisms when it comes to socially sensitive issues. The same mechanism followed to spread college facilities provided to differently abled students, thus ensuring that the Student Council was sensitive to their needs and requirements. Student representatives of SC/ST/OBC/Minority Cell ensured that equal opportunities were made available to students. Student Council helped the administration in maintaining unity and discipline in the campus. Apart from these the Students' Council also conducted (assisted in) the following activities for the year 2019-20: • Fresher's Welcome. • The birth anniversary of Dr. S. Radhakrishnan celebrated as Teachers' Day. • The annual social gathering "Shahu Kala Mahotsav 2020". • Sports Tournaments namely Cricket, Basket ball, Volley ball, Kabaddi, Chess, Badminton, Athletics, Table Tennis. • Assisted administration in identifying economically weaker students to get fee concession. • College Campus Cleaning, Blood Donation, Tree Plantation etc. • Assisted in organizing NSS camps, cultural activities and various study tours. • Assisted in organizing State Level Maharshi Vitthal Ramji Shinde Elocution Competition, Flt. Cadet Prasad Shendge Personality Development Workshop and Guest Lectures.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The success of any institution can be measured by the contribution of the alumni. An institution's alumni are the reflection of its past, present and a link to its future. Alumni are the brand ambassadors of the institution. The purpose of Alumni association is to stand in a spirit of fidelity and encourage the general prosperity of Rajarshi Shahu Mahavidyalaya (Autonomous), Latur. Our alumni present us with a unique opportunity to build a foundation of support to be a strong institute. The Alumni association is established to support the parent organization's mission - Pursuit of Excellence, and to establish a mutually beneficial relationship among the alumni, the community, and the college. Our alumni association is a formal organization registered as Shahu Mahavidyalaya Alumni Association Latur – SMAAL (Maha. 494/17 dated 03.11.2017 towards Assistant Registrar of Societies, Latur Division, Latur) with 9812 members to date, out of which 1087 alumni are registered in academic year 2019-20. The alumni can register themselves online through the link provided on the college website. The College website and social media like Facebook, WhatsApp and Telegram are used to communicate with the alumni network. The college website (https://www.shahucollegelatur.org.in/alumn.aspx) displays few of its notable alumni reflecting the role of the institution in their achievements. The association asserts how a strong and positive relationship with their alma mater benefited the institute socially, academically and professionally. Likewise, even the alumni have realized that it's not just a mere nostalgia that they associate with their Alma Mater, but it is much beyond that. SMAAL not only supports the students by providing financial assistance but comes forward to guide our students regarding employability, entrepreneurship, skills enhancement, competitive examinations, research, opportunities abroad, etc. The strong alumni relation is one of the corner stones in the advancement of the institution. Among the alumni, 14 are serving as the members of the Managing Body of our institute - Shiv Chhatrapati Shikshan Sanstha, Latur. Our alumni serve in various sectors such as social work, politics, judiciary, education, research organizations, law enforcement agencies, Govt. administration, business, industry, print and electronic media, drama, literature, sports and what not.

5.4.2 – No. of registered Alumni:

9812

5.4.3 – Alumni contribution during the year (in Rupees) :

1255535

5.4.4 – Meetings/activities organized by Alumni Association :

An institution of higher education is a partnership among students and alumni, faculty and administrators, donors and trustees, neighborhoods and more, to build a community and a culture. Our alumni association is active in organizing and developing bond between aspirant students and notable alumni to bring awareness of challenges in the future. Alumni association organizes regular meetings to open the channel for alumni to be in the same campus from where they received fire in their wings. Alumni association in the year 2019-2020, conducted four meetings and arranged two alumni meets to raise funds and to plan educational and social activities. Meetings arranged by SMAAL in academic year 2019-20 1. Meeting 03.10.2019 It was decided to conduct alumni meet on 22.12.2019. It was also decided to arrange an alumni executive council meeting on 24.03.2020. 2. Meeting 04.10.2019 The planning for organization of alumni meet in academic year 2019-20 and review of alumni database. 3. Meeting 01.11.2019 The meeting was organized to take a review of Alumni Meet of 1988

batch arranged on 03.11.2019. 4. Meeting 21.11.2019 The meeting was conducted to take review of alumni meet on 22.12.2019 Programs/activities arranged by SMAAL in academic year 2019-20 • Alumni meet of 1988 batch was organized on 03.11.2019. • Alumni meet of all members of SMAAL was organized on 22.12.2019. • Assisted in organizing Shahu Kala Mahotsav 2020. • Contributed in organizing Natya Prashikshan Shibir. • Assisted in organizing Shahu Sangeet Samaroh on 10.08.2019. • Contributed in organizing NSS Special Youth Camp. • Our alumnus Prof. S.H. Nile, Department of Pharmacology, Zhejiang Chinese Medical University, China delivered a guest lecture on utilization of bioactive compounds in drug and food on 24.07.2019. • Our alumnus Dr. Gorakhnath Gangane, English Language Trainer, Jazan University, Saudi Arabia delivered a Skype lecture on professional development and career opportunities in abroad dated 08.02.2020. • Our alumnus Miss. Sneha Sonone guided the students in workshop on Pali Language dated 22.12.2019. • Our alumnus Babita Wakadkar guided in Personality Development Program. • Our alumni provided guidance for preparation of NET SET examination. • Our alumnus Mr. Nitin Puttewad provided coaching in Contemporary dance. • Our alumnus Miss. Pratiksha Kale delivered a guest lecture on preparation of Competitive exam dated 17.07.2019. • Our alumni Mr. Suresh Jadhav and Mr. Mahesh Bidve assisted in setting of drama events in Annual Social Gathering. • Our alumnus Mr. Rohan Jaiswal delivered a guest lecture on "what after M.Sc.?" dated 24.12.2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The splendid performance of our institution is the outcome of the shared efforts of all, who work with the spirit of leadership towards attaining the vision and mission. The progress of an institute lies in the decentralization of its functioning. The Managing Body, while formulating the general policies pertinent to the institution, allows the operational freedom to the administration. Governing Body, College Development Committee, IQAC, Academic Council, BoS, Finance Committee, Autonomy Advisory Committee, Principal, Vice Principals, Registrar, HoDs, Incharge of support units and Coordinators are involved in achieving excellence through effective implementation of decentralization. The decentralization facilitates for carving the path towards employees' job satisfaction which is reflected in the following two best practices: 1. HoDs' role in the Participative Management: • The HoDs worked as the bridge between the Principal and departmental faculty and students. • The HoDs took initiative in purchasing the requirements in the department and looked after infrastructure, laboratories and amenities through support staff. • Departmental time table and teaching plans prepared by their colleagues were verified and executed by HoDs. • The HoDs regularly conducted the departmental meetings to discuss, plan and workout curricular and cocurricular activities. • The HoDs were at a liberty to introduce creative and innovative practices for the benefit of the students. • The HoDs monitored the conduct of internal and practical examinations, question paper setting and assessment. • HoDs monitored the research activities like arranging seminar on progress report, pre Ph.D. viva voce and research progress. • Being Ex officio Chairperson of the BoS, HoDs conducted the meetings for structuring and upgrading the curriculum. 2. Monitoring institutional activities through Coordinators: • For effective functioning Principal has decentralized the administration by appointing chief coordinators, class coordinators and course coordinators. • The chief coordinators acted as the mediator for the Principal, Vice Principals and Class Coordinators, Teachers and Students. • The coordinators took lead in the organization of Students Induction Programme, to finalise the subject combinations of B.A., B.Sc. students and to implement the Generic Elective

course Moral Education. • Time table for regular and remedial theory classes and practicals were framed for implementation. • Considering the new challenges in higher education, coordinators concentrated on the versatile development of students by providing bird's eye view through the organization of various guest lectures. • Coordinators arranged workshops for the preparation of SET, NET, GATE, IIT JAM, INSA Summer Research Fellowship and other competitive examinations. • Coordinators looked after the successful implementation of MOOCs, Skill Enhancement Courses, Research Projects and Speakfast English Spoken Course. • The coordinators and Placement Cell jointly took venture in creating maximum job opportunities for eligible students by organizing training programs, workshops and campus interviews. • The students' feedback on teaching and learning was regularly taken and analyzed by concerned coordinators and forwarded to the Principal. Accordingly corrective measures were taken. • Through Parents Teachers Meet, coordinators developed a bond between institute and parents to form a healthy communication on higher education and various issues related to their wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the upgradation and development of curriculum. The college collected and analyzed the feedbacks on curriculum from various stakeholders with the help of a structured questionnaire. In addition, respective BoS took into account experts' opinion, market survey, global and local challenges, curricula of other universities and competitive examinations in developing the curriculum. In order to reinforce the talents of the scholars, the institution started moral education and skill enhancement courses for imparting transferable and useful life skills. To extend the training abilities, the curriculum was incorporated with internship and research projects.
Teaching and Learning	Teaching is a great way to keep learning. The ICT methodologies including power point presentation, YouTube videos, transcripts and LMS along with lecture and demonstration methods were used in teaching. Depending on the nature of the subject participative learning was encouraged through role plays, seminars, dialogue practice, writing practice, demonstration, Poster and Paper presentation, participation in AVISHKAR Research Festival, Science Exhibition, Logic C Competition, Mobile android app

	development, internship, on job training, field survey, research projects, etc. To get the knowledge of applied, advanced and interdisciplinary courses in various streams, students were motivated to enroll for MOOCs.
Examination and Evaluation	The internal to Semester End Examination (SEE) ratio is 40:60. Two internal tests and subjective SEE are conducted. Marks are allotted for attendance. Internal evaluation of students is done through assignment, seminar, quiz, surprise test, group discussion, PPT and MCQ. The Computer Based SEE was conducted in IT courses. Centralized valuation system ensures declaration of results at the earliest. The assessed answer sheets are shown to students as a part of transparency. Student grievances on evaluation work under CoE. Additional marks are given for participating in cocurricular and extracurricular activities. MOOCs are encouraged by allotting additional credits.
Research and Development	Research Advisory Committee established for promoting research. It provides information about funding agencies, interdisciplinary research and monitors progress of ongoing projects and doctoral research. The institute has 07 recognized research centers, 23 research supervisors and 57 research scholars. To motivate research, seed money and financial support and full pay study leave are provided. A Centralized Instrumentation Centre is utilized for advanced research. Open library access and separate reading room to research scholars provided. Final year students take up research oriented projects. To promote and protect intellectual property research, IPR workshop was organized. Eleven research proposals submitted to various funding agencies.
Library, ICT and Physical Infrastructure / Instrumentation	The institute has integrated library management system with SOUL and LIBMAN softwares. N list, DELNET, INFLIBNET and other e resources availed in the library. The college purchased 670 text books, 1003 reference books, 150 journals, 6237 e- resources in 2019-20. All departments are enabled with ICT facility. The college has Media Center facility, E Learning centre, Language Lab, MasterSoft Cloud based Software

	for MIS and CCTV surveillance. The infrastructural facilities also include smart classrooms, seminar halls, RO Water, Health Center facility, canteen, indoor and outdoor stadiums. The college has established B.Voc computer lab and Food processing lab.
Human Resource Management	The institute has a well defined human resource management policy on appointments, training and advancement of staff. The college arranged Faculty Induction Programme. Biometric attendance system ensures regularity. The college supported the faculty to participate in professional development programs. Seed Money is availed to the faculty for research. Employee Grievance Redressal mechanism is functional. 'Shahu Bhushan Award' is given to three of our staffs as an appreciation for their exceptional contribution. PBAS and Confidential reports are used for appraisal and career advancement. Pay slips and PF statements of employees are transmitted electronically. Computer Literacy Programme for staff was organized.
Industry Interaction / Collaboration	The College maintains regular interaction with industries to promote collaborative activities for on job training, skill enhancement, internship, research projects, field works, workshops, conferences, seminars, etc. During the academic year, Workshop on IPR, Robotics and IoT, Cyber Security and Ethical Hacking, Advanced Networking and Job Opportunities in Networking Sector, Webinars on assessment and evaluation and Expert talk on Animation opportunities in Animation, IT transforming World were organized in collaboration with ASSOCHAM, Symposium-IIT Bombay, Skills Learning Factory Pvt. Ltd. Pune, Cognizant Pvt. Ltd. Pune, DigitalEdu Pvt. Ltd., Mumbai, Taksha Arts School, Pune and Schumberger Pvt. Ltd., Pune respectively.
Admission of Students	The admission to UG and PG programs was given as per the guidelines of UGC, Govt. of Maharashtra and Parent University. The students were admitted on merit. The process of admission begins with formation of Admission Committee followed by advertisement in newspapers as well as displaying on

college website, college facebook page, etc. Application forms were accepted through online and offline mode during the specific period. The check list was prepared and displayed for corrections, if any. The final merit list for admission was displayed on college notice board and website. The students were communicated for the same through SMS/Email.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Mastersoft cloud software is being used for planning e governance of our institute. For effective e governance the institute has its website, which is being used for communicating with various stakeholders. The activities like admission notification, examination schedule, academic calendar, results, notices, advertisements, various reports etc. are uploaded regularly on website. The institute has e-Notice Board to display the notices and events. Upward and downward communications are done through e-mail, WhatsApp and Telegram to enhance paperless work culture. The e governance operations are integrated with ISO 9001-2015 certification.
Administration	The Management Information System (MIS) is being used for general administration purpose which includes modules for Planning and Development, Administration, Finance and Accounts, Examinations, Online Students' Registration and Admission, Store and Purchase Management System, Tally Integration Account Management System via Cloud Computing. The administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes and skill enhancement courses are accessible through website. Communication with staff and students are done through e mail/WhatsApp and information is collected online.
Finance and Accounts	Tally Integration of Account Management System is being used to keep tracks and records of all financial transactions, which include modules for cash flow, Payroll Management, budgeting and accounting, etc. The payment gateway 'Atom' is used for the collection of fees. The salaries of grant in aid staff are prepared through

	HTE SEVARTH software and are transferred to the Bank Accounts. The EAT module under PFMS is used for expenditures against funds received from government agencies. The RTGS and NEFT systems are encouraged for transfer and receiving funds.
Student Admission and Support	The admission process includes online publication of prospectus, registration, publishing check list, displaying merit list, admission and payment of fees, preparation of program wise and subject wise name list, allotting roll number and generating identity card. The website of the institute is updated with the information related to scholarships, curriculum, academic calendar, examinations, cocurricular and extracurricular activities, research related activities, placement related activities, outreach and extension activities, Capability enhancement schemes, Competitive examinations, etc. Besides these, WhatsApp groups, Google classroom, Edmodo, etc. are used for sending notices and study materials.
Examination	The Cloud based Mastersoft software is being used for filling up online examination forms, generating seat numbers, hall tickets and grade cards. There is a separate navigation menu for examinations on the college website. The examination notices, timetable, list of appearing students, link for downloading hall tickets, consolidated result are available at one click. The seating arrangement is displayed on e-Notice Board to avoid chaos among the students. The assessment of OMR sheets is done through the software. During COVID 19 pandemic college has used customized Examinations App for conducting online examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	S. R. Chavan	National Seminar on Bhasha Adhyan Ke	NA	500

		Rojgaranunmukh Ayam , organized by Tuljabhavani College, Tuljapur			
2019	Dr. P. B. Patil	National Seminar on Bhasha Adhyan Ke Rojgaranunmukh Ayam , organized by Tuljabhavani College, Tuljapur	NA		500
2019	A.S. Bhandwalkar	Two Day State level Workshop on E-Content Development for Effective Teaching organized by Swami Ramanand Teerth Mahavidyalaya, Ambajogai (24,25.08.2019)	NA		500
2019	M.A. Dhotre	One Day National Seminar on Innovative and Best Practices in Higher Education organized by Modern College of Arts, Science and Commerce Pune (26.07.2019)	NA		2500
2019	Dr. A.A. Jadhav	One Day National Seminar on Innovative and Best Practices in Higher Education organized by Modern College of Arts, Science and Commerce Pune (26.07.2019)	NA		2500
2019	D.V. Raje	Two Day State level Workshop	NA		500

		on E-Content Development for Effective Teaching organized by Swami Ramanand Teerth Mahavidyalaya, Ambajogai (24,25.08.2019)		
2019	Dr. S.D. Bhandare	Two Day State level Workshop on E-Content Development for Effective Teaching organized by Swami Ramanand Teerth Mahavidyalaya, Ambajogai (24,25.08.2019)	NA	500
2019	Dr. K. D. Sawant	Two Day State level Workshop on E-Content Development for Effective Teaching organized by Swami Ramanand Teerth Mahavidyalaya, Ambajogai (24,25.08.2019)	NA	500
2019	Dr. K. C. Tayade	State Level Workshop on Maintenance and Operation of Laboratory Equipments organized by S. R. T. M. U. Nanded.	NA	3000
2019	M. S. Wavare	Two Day State level Workshop on E-Content Development for Effective Teaching organized by Swami Ramanand Teerth Mahavidyalaya, Ambajogai (24,25.08.2019)	NA	500
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Induction Program	NA	23/07/2019	24/07/2019	146	Nill
2019	One Day Workshop on Uses of DELNET	NA	07/08/2019	07/08/2019	132	3
2019	Two Days Workshop on e-Content Development for Effective Teaching	NA	24/08/2019	25/08/2019	136	4
2019	FDP on Cyber Security	NA	16/09/2019	21/09/2019	55	3
2019	ICSSR sponsored Two days National Conference on Recent Economic Policies and its impact on Indian Economy	NA	14/10/2019	15/10/2019	139	4
2019	Workshop on Women Empowerment through Digital Literacy on	NA	17/12/2019	17/12/2019	12	2
2019	NA	4 –days Digital Skills Training for Non teaching (Gr.) Staff - Lab	18/12/2019	21/12/2019	Nill	23

		Attendant, Peon (Class IV)R.S.M. (Autonomous) , Latur					
2020	A Two day Interdisciplinary National workshop on e-Content development for effective teaching and learning.	NA	14/02/2020	15/02/2020		130	Nill
2020	Speak English Better	NA	02/03/2020	02/03/2020		105	Nill
2019	NA	Training Programme on LIBMAN Cloud Computing Software for Library Staff	10/07/2019	11/07/2019		Nill	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam NPTEL FDP AICTE on Contour Inegration in Complex Plane	1	01/07/2019	31/08/2019	62
SWAYAM NPTEL FDP on Analytical Techniques	1	15/07/2019	31/10/2019	96
Swayam NPTEL FDP on Marketing Management-I	2	27/07/2019	29/07/2019	3
Swayam NPTEL FDP on Database Management	1	29/07/2019	20/09/2019	63

System				
Swayam NPTEL FDP on Introduction to Internet of Things	1	29/07/2019	18/10/2019	82
Swayam NPTEL FDP on Remote Sensing Digital Image Processing of Satellite Data	1	28/08/2019	18/10/2019	52
Swayam ARPIT Refresher Course on Concerns in educational research and assessment	1	01/11/2019	16/02/2020	96
Swayam ARPIT Refresher Course on Components and applications of Internet of Things	1	01/09/2019	16/02/2020	96
Swayam ARPIT Refresher Course on Teachers and Teaching in Higher education.	3	01/09/2019	16/02/2020	96
Swayam ARPIT Refresher Course on Chemistry For Higher Education	1	01/09/2019	16/02/2020	96
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	17	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Staff Welfare Fund • Emergency and Long Term Loan through Employees Credit Co-Operative Society • Concession of	• Staff Welfare Fund • Emergency and Long Term Loan through Employees Credit Co-Operative Society • Concession of	• Adv. N.T Patil Gaurav Nidhi Scholarship, Principal Anirudh Jadhav Earn and Learn Scheme, S.P Bagal Vidyarthi

Tuition Fees to the Wards of Staff • Employees' Provident Fund • Special Provisions in Terms of Leave for Women • Group Savings Linked Insurance Scheme • Free Health Care Centre	Tuition Fees to the Wards of Staff • Employees' Provident Fund • Special Provisions in Terms of Leave for Women • Group Savings Linked Insurance Scheme • Free uniform distribution to class IV staff • Free Health Care Centre	Sahaya Nidhi, Principal R. L. Kavle Orphan Fund, Waiving the Tution Fees for poor students, Savitribai Phule Scholarship (For Hostel Students) etc. • Class wise Book Bank facility students (top five), • Remedial coaching classes • Bridge Courses • Yoga and meditation classes • Free Health Checkup • Group Insurance Scheme • Mentor-Mentee Scheme • Distribution of laptops at zero percent interest rate • Skill enhancement courses • Capability enhancement courses • Competitive examination guidance cell Shahu Prabhodhini

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Managing Body of Shiv Chhatrapati Shikshan Sanstha is aware and conscious about handling financial affairs. Its role is proactive in terms of generating grants from UGC, DST, ICSSR, Maharashtra State Commission for Women, National Commission for Women, Parent University, government and non government organizations. The funds are properly utilized with utmost transparency through PFMS under strict monitoring mechanism and reports of utilization are sent to the concerned funding agencies. Auditing is done quarterly and annually. Internal Audit (non-statutory): The internal audit is undertaken quarterly by auditing firm M/s Amol D. Jadhav and Company. The internal auditors check and verify receipts and payment statements, bank account statements, scrutinize the ledgers and cashbooks and tally statutory deductions. The internal auditing ensures that the institution conducts its financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. External Audit (Statutory): The external audit is conducted by M/s. Shinde, Chavan, Gandhi Company. The external audit further ensures that whether the financial statements reflect a true and fair view of the financial affairs and transactions are done as per the set procedure and fulfills the statutory requirements. Apart from the above said audit mechanism, the financial transactions of Grant in aid (Salary and Non Salary) are audited by Accounts Officer (AO), followed by Senior Auditor, Joint Director Office, Higher Education, Nanded and final audit is conducted by Accountant General, Nagpur as per the norms of Higher and Technical Education Department, Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management and NGO, Maharashtra State Commission for Women,	6506846	Student Welfare and Support for Academic facilities

ICSSR, Swami Ramanand Teerth Marathwada University, Nanded, UGC, New Delhi, National Commission for Women, Shivaji University, Kolhapur, ASSOCHAM, New Delhi

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6.4.3 – Total corpus fund generated

584844

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC External Peer Team	Yes	Self Evaluation Committee of College
Administrative	Yes	IQAC External Peer Team	Yes	Shiv Chhatrapati Shikshan Sanstha, Latur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent Teacher Meet was organised faculty wise during 8th and 9th July 2019 to orient the fresher students to the college campus. • Parent Teacher Meet was organised on 29th December 2019 to communicate and discuss the performance of their wards in the Semester End Examinations. • A guest lecture by parent Mr. Dinkar Patil, M.D. Gauri Natural Foods Ltd. Chakur Opportunities for Employment in Bee Keeping was organised on 1st January 2020. • One Day Training Programme on Bee Keeping was organised by parent Mr. Dinkar Patil, M.D. Gauri Natural Foods Ltd. Chakur on 11th January 2020. • Assistance in arranging short excursion to parent's farm at Katpur for B.Sc. III and M.Sc. II Botany students on 18th February 2020. • The parents at Wagholi village helped for organisation of 07 days NSS camp and also provided various amenities to the participants during the period. • Feedback on curriculum was obtained during Parent Teacher meet.

6.5.3 – Development programmes for support staff (at least three)

• Training Programme on LIBMAN Cloud Computing Software for Library Staff during 10.07.2019 to 11.07.2019. • 4 days Digital Skills Training for Non teaching (Gr.) Staff - Lab Attendant, Peon (Class IV) during 18.12.2019 to 21.12.2019. • One Day Workshop on how to handle Stock Software on 10.01.2020. • One Day Orientation Programme on DELNET Services and Sharing of Catalogue on 07.08.2019. • Communication Skill Development Programme. • Training programme for office automation through MasterSoft Softwares Pvt. Ltd. • One day workshop on Laboratory safety for laboratory support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Started M.Sc. in Zoology and Microbiology. • Introduced Certificate courses in Cyber Security and Ethical Hacking, Spoken English Course, Vocal Light

Music. • Offered 51 Value added courses imparting transferable and life skills. • Provided Seed Money to 03 faculty members for initiating research work. • Published 06 Books and contributed 08 Chapters in various Books. • Published 83 Research Papers in UGC listed journals. • Signed 12 MoUs for on job training, internship, project training, student and faculty exchanges and collaborative research. • Placed 189 students in various sectors. • Conducted 15 Workshops/Seminars under Industry-Academia Innovative practices. • Organized One Day National Workshop on Startups, Innovations and Intellectual Property Rights. • Introduced 140 new courses/papers. • Teachers received 31 awards/honors. • IASc-INSA-NASI Summer Research Fellowship 2020 received by 01 teacher. • Ph.D awarded to 03 teachers. • Organized Training Programme on LIBMAN Cloud Computing Software for Library Staff. • Through competitive examinations 29 students were placed for various positions. • 43 students qualified NET/SET/GATE/Other examinations. • Organised 41 Sports and cultural activities / competitions. • Organized 16 professional development / administrative training programmes. • Organized 02 FDP's on "Cyber Security" and "Scilab" under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT). • Organized 02 workshops on e-Content Development for Effective Teaching. • Organized Workshop on Women Empowerment through Digital Literacy in collaboration with Maharashtra State Commission for Women. • Organized Workshop on NAAC Assessment and Accreditation Process in Collaboration with RUSA, Govt. of Maharashtra. • Organized National Seminar on NAAC (RAF) Related Quality Assurance Strategy. • Submitted 02 proposals of B.Voc. programmes (Accounting and Taxation, Retail Management and Information Technology) to UGC. • Submitted Proposal for Financial Assistance under Institutional Development Plan to RUSA, Govt. of Maharashtra. • Submitted Proposal under DBT STAR College Scheme. • Teachers participated in 94 Professional Development Programme/ OC/RC/FDP/STC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organization of Student Induction Programme.	06/07/2019	10/07/2019	11/07/2019	978
2019	To conduct external Evaluation of the college by IQAC External Peer Team.	06/07/2019	10/07/2019	11/07/2019	5
2019	Training Programme on LIBMAN Cloud Computing	06/07/2019	10/07/2019	11/07/2019	12

	Software for Library Staff				
2019	Organization of One Day Workshop on "Startups, Innovations and Intellectual Property Rights (IPR)".	06/07/2019	16/07/2019	16/07/2019	191
2019	Submission of proposal under DBT Star Scheme	06/07/2019	16/07/2019	16/07/2019	11
2019	Feedback on curriuculum collected from students, Parents, Alumni, Employers, Teachers of other institutes, analysed and used for improvements	14/03/2020	01/07/2019	30/06/2020	1969
2019	Facultywise Students-Parents-Teachers Meet has been organized	06/07/2019	01/07/2019	07/07/2019	1450
2019	To start M.Sc. in Zoology and Microbiology.	14/03/2020	01/07/2019	30/06/2020	9
2019	Meeting of IQAC	06/07/2019	06/07/2019	06/07/2019	19
2019	Self Evaluation of the College for 2018-19 under Autonomous	04/04/2019	08/07/2019	09/07/2019	11

mode and submission of final utilization of grants under autonomous mode.				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
University Level Workshop on Developing Leadership Potential among Girls	07/03/2020	09/03/2020	125	Nill
Women Mentoring Program	08/03/2020	08/03/2020	1125	Nill
Health Camp for Women of Latur City	09/03/2020	09/03/2020	310	Nill
Rangoli Competition on Save Girl Child	10/02/2020	10/02/2020	24	6
Gender Sensitization Awareness Campaign	01/07/2019	14/03/2020	1146	642
Interactive Session by Dr. Sheetal Bhavsar on "Anaemia: Reasons and Treatment"	05/03/2020	05/03/2020	198	Nill
Awareness Program by Dr. Jyoti Patil on "Changes in Women during Postmenopause"	07/03/2020	07/03/2020	224	Nill
Hemoglobin Detection Camp	02/08/2019	02/08/2019	194	Nill
Guest Lecture on Health	03/08/2019	03/08/2019	189	Nill

Awareness and Nutrition conducted By Dr. Rakhi Sarda, Dr.Rachana Jaju and Dr.Swati Gore				
Cyber Crime Awareness Campaign	09/09/2019	09/09/2019	66	Nill
Competition of Poster Presentation on Gender Sensitization	12/10/2019	12/10/2019	151	125
Guest Lecture by Alka Dhupekar (Renowned Journalist) on Awareness regarding Mass Media and Exploitation of Women	12/10/2019	12/10/2019	1226	Nill
Poster Presentation on Women and Education	23/10/2019	23/10/2019	63	24
Yoga and Meditation Camp for Hostel Girls Student	11/11/2019	21/11/2019	112	Nill
Workshop on Women Empowerment through Digital Literacy	17/12/2019	17/12/2019	432	Nill
Campaigning about use of Sanitary Napkins	17/12/2019	19/12/2019	52	Nill
Guest Lecture by Prof. Chandrakala Bhargav and Adv.Sujata Mane on Self Awareness:Need of Hour	03/01/2020	03/01/2020	800	Nill
One Day Workshop on 'Creative	05/01/2020	05/01/2020	210	140

Writing Literature and Gender Discrimination				
Workshop for Career Development on occasion of National Girl Child Day	25/01/2020	25/01/2020	188	100
Street Play Drive on Gender Sensitization	05/02/2020	11/02/2020	6	4
Play on STOP Abuse of Women	12/02/2020	12/02/2020	8	Nill
Women Health Checkup Camp at Wagholi	20/02/2020	20/02/2020	398	Nill
Social Survey of Slum area on Women Education	04/03/2020	04/03/2020	142	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Earth does not belong to us we belong to Earth. The institute is keen to protect, conserve and sustenance of natural resources. For better utilization of natural resources like water and energy, rain water harvesting and solar systems are installed. The institute has enhanced green initiatives by installing a solar power generation system, which has a capacity close to 30 kW power generation and also two solar water heaters having 1000 litre capacity on the roof of hostel building to reduce dependence on conventional energy sources. The institute has reduced campus energy consumption through its Energy Conservation Awareness Campaign. The campaign employs a number of campus specific initiatives to mitigate energy use by behavioral activities such as turning off lights and devices during nonuse hours, use of renewable energy, LED lightings and BEE Star labeled appliances. The institute is determined to keep the campus plastic free. Students and staff are always encouraged to use biodegradable materials. In this direction, a plastic eradication awareness program was organized. Green practices have been adopted in different shapes through awareness campaign and display of posters. The Campus Beautification Committee of college takes care of gardening and landscaping. Every year NCC and NSS students conduct Plantation Program in adopted village and on and off college campuses. The institute had planted trees, shrubs and certain herbs in the campus. The perennial plant species have been planted to reduce the concentration of carbon dioxide. The college conducted a tree plantation drive in collaboration with Latur Vruksh Mitra by planting 80 saplings at Rajarshi Shahu sports complex, MIDC, Latur. Similarly, as initiatives, planted saplings 150 at Wagholi village, 50 in the road dividers of Barshi Road, Latur, 43 at Yashwant and Jijamata High School, Latur, 40 along road side of Vivekanand Chowk, Nanded Road, Latur. Donated 125 saplings to NSS volunteers under 'One Student One Tree campaign'. Environment awareness initiatives are taken by celebrating Environment Day, Science Day and No Vehicle Day. E-waste management is promoted by purchasing PCs from those vendors who assure buy back and recycling. The institute has followed green practices through e governance such as registrations, admissions, attendance, conduct of examinations and sending

regular notices to students and staff through email, sms, WhatsApp/Telegram, etc. Total annual power requirement (in kWH): 4058925.94 Annual power requirement met by renewable energy sources (in kWH): 419872.767 Percentage of annual power requirement met by renewable energy: 10.34

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	19
Provision for lift	Yes	19
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	7
Rest Rooms	Yes	15
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	15
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	28/06/2019	1	Right of Persons with Disa bility Act, 2016	To take effective measures to ensure that the persons with disa bilities enjoy their rights equally	125
2019	1	Nill	01/07/2019	365	Movement of Devolo ping Reading Culture	To cultivate reading culture	87
2019	Nill	1	01/07/2019	365	Water Analysis Camp	To analyze the quality of	135

2019	Nill	1	01/07/2019	365	Swachhata Doot	To raise awareness about the need of hygiene	100
2019	1	Nill	05/07/2019	1	Live Budget 2019	To address critical issues pertaining to growth contraction and subdued revenue collection	397
2019	Nill	1	11/07/2019	1	Awareness campaign on Side Effects of Tobacco Chewing	To give information about adverse effects of tobacco chewing	117
2019	1	Nill	11/07/2019	4	Training program on Modi Script	To enable students to read and write modi script and create a talent pool in order to interpret important historical documents	188
2019	1	Nill	22/07/2019	1	Workshop on Introducing Swayam and NPTEL Courses	To promote and motivate students for enrolement and completion of Online Ce	180

| 2019 | 1 | Nill | 24/07/2019 | 1 | Guest Lecture on Utilization of Bioactive Compounds in Drug and Food | To provide a representation of the new trends of bioactive compounds in food and Drug | 240 |
| 2019 | 1 | Nill | 25/07/2019 | 1 | Workshop on Entrepreneurship Development | To enhance the knowledge and skill of entrepreneurs | 75 |

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	27/04/2019	The Institute has developed code of conduct handbooks for the students and staff as per guidelines of UGC, Maharashtra State Public University Act 2016 and parent University. The code of conduct is displayed on the institute website and communicated through Students Induction Program. The Principal ensures observance of the code of conduct by the staff through confidential reports, students' feedback and general observation and takes corrective measures. Similarly, the students' observance of code of conduct is supervised through feedback from stakeholders. The Monitoring Committee promotes the maintenance of discipline by organising programs on human values and

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Blood Donation Day	14/06/2019	14/06/2019	286
Celebration of Birth Anniversary of Helen Keler	27/06/2019	27/06/2019	125
Tribute to Swami Vivekanand	04/07/2019	04/07/2019	156
Celebration of Birth Anniversary of Bal Gangadhar Tilak and Chandrashekar Azad	23/07/2019	23/07/2019	165
Celebration of Premchand Birth Anniversary	31/07/2019	31/07/2019	107
Celebration of Birth Anniversary of Annabhau Sathe and Death Anniversary of Bal Gangadhar Tilak	01/08/2019	01/08/2019	162
Shahu Sangeet Samaroha	10/08/2019	10/08/2019	451
Celebration of National Librarian Day	12/08/2019	12/08/2019	150
Celebration of International Youth Day	12/08/2019	12/08/2019	875
Flood Relief Fund collected from students for Satara/Kolhapur	13/08/2019	16/08/2019	650

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environment is no one's property to destroy it is everyone's responsibility to protect. Taking share of the universal responsibility of preserving Mother Earth, the institute initiates following activities to keep the campus eco friendly: • Environmental Advisory Committee is formed. • Green Audit is conducted and suggestions for improving energy consumption, water conservation, paper and other solid waste reduction are implemented. • Solar power generation system of 30 kW is installed to partly meet the energy requirements. • The rain water harvesting system is installed for recharging ground water. • The institute promotes plastic free campus by encouraging the use of biodegradable materials. • The laboratory hazardous chemicals are disposed through liquid waste management plant. • Solid waste management system is utilized to make compost. • E-waste management by purchasing PCs from those vendors who assure buy back and recycling. • Use of BEE Star labeled appliances. • Installation of

energy efficient LED lighting to lower energy consumption. • Digital culture is promoted through ICT enabled communication devices. • Gardening and landscaping developed in the campus to increase fresh and healthy environment. • Campus Beautification Committee ensures developing and maintaining the garden and landscape. • Dustbins are kept at various places to make the campus clean and neat. • Celebration of Environment Day, Science Day, No Vehicle Day in the campus to make the students and staff aware about environment and its protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I 1. Title of the Practice: Shahu Extension Service for Rural Transformation 2. Objectives of the Practice: • To adopt a village and transform it in an integrated manner by providing services related to education, health, hygiene, sanitation, safe drinking water, etc. • To inspire the village community for sustainable development through their involvement in water conservation, rain water harvesting, tree plantation, organic farming, use of renewable energy sources, etc. • To create communal harmony in the village. • To empower women by providing training and guidance to Women Self Help Groups. • To create awareness among the villagers about various schemes of Swachh Bharat Mission, Ujjwala, NABARD, MGNREGS, Central /State Government and other NGOs. • To remodel the village into a "Smart Village" that can inspire other villages in its vicinity. • To instill sense of humanitarian values among the students. • To inculcate leadership quality, organizational and communication skills among the students. • To ensure exposure of students to diverse socioeconomic cultural background and sensitizing them for paying back to society. • To develop proximity of the students with the villagers and strengthening bond between them to contribute in 'Nation Building'. 3. The Context: • The institute, since its inception focuses on building a strong linkage with the society especially to rural communities. Villages are considered as the Soul of the Nation. However, majority of the villages in the country still face constraints such as access to education, health facilities, safe drinking water, electricity, roads and market. Against this background, the institute initiated the practice of adopting a village which is lagging behind in development aspect. This initiative would go a long way in ensuring holistic and integrated development of the village. Through this initiative, the institute tries to fulfill its social obligation by addressing to solve the problems faced by the village. At the same time, the institute seeks positive transformation and to engender progressive changes in the students through alternative development models that are participatory, sustainable and inclusive. Keeping all of these in mind, the institute adopted a village – Wagholi (Tq. Ausa Dist. Latur) as its social commitment. 4. The Practice: • The Principal arranged the meeting with the Sarpanch and villagers of Wagholi to convey them the thought behind the institute's practice of adopting a village. • The institute arranged orientation program for students to acknowledge them about the practice and divided students into groups of 40 lead by a faculty member. • The students conducted a Participatory Rural Appraisal survey to collect the responses from the villagers to understand their socio-economic conditions. • The outcome of the survey helped in identifying the issues faced by the villagers and the areas in which the institute can provide assistance for overcoming them. • A special residential camp was organized at the village Wagholi from 18 Feb to 24 Feb 2020. 120 volunteers interacted with the villagers to enhance their participation in the activities such as Cleanliness, People Awareness Campaign, Women Camp, and Health Check up Camp. • A One Day Workshop was organized on "Bee Keeping" where Apiculture specialist Mr. Dinkar Patil guided and encouraged farmers. • Tree plantation programme undertook to develop eco-friendly environment. 5. Evidence of Success: • The impact of

cleanliness drives awareness programmes etc. could be gauged from the fact that the villagers have become environmentally conscious. • They keep their roads and households very clean. • Survived 120 trees out of 150 planted under tree plantation program. • Women came forward to start goat farming and poultry under Women Self Help Group. • Students worked in close coordination with villagers of Wagholi and administration in addressing local issues. • Students became humble, gentle and compassionate towards village community. • The Gram Panchayat of Wagholi appreciated our efforts. 6. Problems Encountered and Resources Required: Problems Encountered: • Indifferent attitude of villagers hinders our efforts for bringing changes to the village. • Limited financial resources of the institute stand as a bigger hurdle for solving major developmental issues. Resources Required: • Financial resources are required for augmenting the extension and outreach programme in the village. • Support from villagers, local administration, political leadership and NGOs. • The human resources such as motivated students, staff, experts, alumni, volunteers, etc. BEST PRACTICE - II 1. Title of the Practice: Water Angel Movement: An Attempt to meet the Water Scarcity of Latur 2. Objectives: • To involve our students as Angels in water conservation movement. • To encourage rainwater harvesting and groundwater recharge. • To promote water conservation, augmentation and preservation. • To ensure the reliability of water supply and efficient water usage. • To make surroundings of Latur green and prosperous. • To arm farmers against the water related problems such as drought and famine. • To motivate the masses for constructing the check dams. • To protect right to water. 3. The Context: The Latur district lies on the Balaghat plateau and geographically it comes under shadow rainfall region. Hence, Latur and its adjacent areas face water scarcity every year. The major occupation of population is agriculture. The growth of Latur is affected due to uncertainty of water resources. In the year 2016, the situation was so adverse that the water was supplied by train to meet the needs, from Krishna river, 350 Km away from Latur. To overcome such situation, we have initiated the Water Angel Movement with the slogan 'Save Water Save Latur'. The movement focuses on educating the people about importance of water conservation, preservation and rejuvenating the underground water. The institute believes that the natural resources must be preserved by involving the present generation, so that the future generations will inherit the earth for their survival. 4. The Practice: For 2019-20, the institute has implemented Water Angel Movement in the 'adopted village Wagholi' (Taluka Ausa, District Latur). The institute organized awareness campaign by inviting drought and water experts to guide villagers. The team of our students along with teachers visited the village and contributed as Water Angels by constructing 03 ponds and 07 farm ponds (shettale). Similarly, in order to increase water volume, farmers were guided about ditching, flooding method, pit method, diverting surface to aquifer, land conservation and pest and nutrient management. Simultaneously, the work was done to recharge the wells by undertaking watershed management. 5. Evidence of Success: Awareness campaigns organized and efforts taken by the institute developed a sense of sincerity about water conservation among villagers. All the pits, canals, ponds and farm ponds (shettale) of the 'adopted village Wagholi' overflowed during the monsoon as a result of our massive work. The water level was substantially increased. The success of our practice can be witnessed by observing the growing trees on both sides of the road, the beautiful greenery of the village and the happy faces of farmers while harvesting. Students and staff were also overwhelmed to see the green and beautiful village. 6. Problems Encountered and Resources Required Problems Encountered: • Educating the villagers about water conservation and water preservation. • Undulating land. • Inadequate trained personnel for scientific planning. • Lack of a holistic and inter-disciplinary approach to water related problems. Resources Required • Earth movers and polythene sheets. • Drought and water experts. • Funds. • Human resource.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.shahucollegelatur.org.in/bestpractices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pursuit of Excellence in Higher Education Context: The establishment of the Rajarshi Shahu Mahavidyalaya symbolizes the ascendance of plateau of academic excellence, in dissemination of quality education from pre-primary to collegiate level by Shiv Chhatrapati Shikshan Sanstha, Latur. Our institute celebrated its Golden Jubilee Year (2019-20) of service with the vision "To evolve as a world class dynamic center of higher education disseminating knowledge rigorously at affordable cost and to emerge as a premier centre that promotes technological competence and democratic values". The Vision focuses on four aspects essentially: Academic Excellency, Value based Education, Research and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of Shahu Pattern of Education, which is unique and proprietary. Response: The idea started with the thought that Education can open the doors of success to rural students which evolved into a physical pyramid with defined structure and substructure. The pattern has 5 E's: (A) Excellence in Academics • All India Level 92nd Rank in EducationWorld Autonomous Colleges (Govt. and Govt. Aided) ranking by Center for Forecasting and Research, New Delhi. • The National Education Excellence Award, 2020 by Praxis Media. • The President of Shiv Chhatrapati Shikshan Sanstha, Latur awarded 'Jeevan Sadhana Gaurav Award' by parent University. • Dr. E.U. Masumdar awarded Best Teacher by parent University. • Principal Dr. Mahadev Gavhane awarded "Contribution in Education and Awareness Award" 2020 by ABC Group, Aurangabad. • Teachers received 31 awards/honors. • Extension to the Autonomous Status. (B) Exploration of Knowledge through Research • 26 Awards for Innovation. • Signed 12 MoUs. • IASc-NASI-INSA Summer Fellowship 2020 for 01 faculty and 03 students. • Published 83 Research Papers in UGC recognized and Peer Reviewed journals, 04 Books and 10 Book Chapters. • Submitted 10 Major Research Project Proposals, 03 Proposals for organization of FDP, and 01 Proposal for organisation of National Seminar. • 03 teachers awarded Ph.D., 01 teacher research supervisor and 03 PG teachers. (C) Encouragement for Competitive Examinations • 43 students qualified NET/SET/GATE/Other examinations. • 29 students placed through competitive examinations. (D) Engage in Innovative Practices in Education • Offered 51 Value added courses imparting transferable and life skills. • Introduced 140 courses/papers. • Conducted 15 Workshops/Seminars under Industry-Academia Innovative practices. • Organized National Workshop on Startups, Innovations and IPR • Organized Training Programme on LIBMAN Cloud Computing Software. (E) Exponent of overall personality development. • 67 awards/medals in sports/cultural activities. • Jyoti Pawar participated 2nd Womens Base Ball Asian Cup, Zhongshan, China. • Priyanka Shinde received 3rd prize in Folk Song at 23rd National Youth Festival 2020, Lucknow. • Organized 02 FDPs, 01 ICSSR Sponsored National Conference, 02 workshops on e-content development, 01 Workshop on Personality Development, 09 Webinars, 16 professional development/administrative training programmes, Workshop on Women Empowerment through Digital Literacy in collaboration with Maharashtra State Commission for Women. • 189 students placed. • Organised 41 Sports and cultural activities/competitions. • Teachers participated in 94 OC/RC/FDP/STC.

Provide the weblink of the institution
https://www.shahucollegelatur.org.in/Distinctiveness.aspx

8.Future Plans of Actions for Next Academic Year

• Organization of NAAC Sponsored National Seminar on Innovative and Best Practices for Quality Enhancement in Higher Educational Institutions. • Organization of National Seminar on Mystery of Crater Lake – Lonar, India. • Organization of Webinars on - Implementation of National Education Policy 2020, Soft Skills for students in Higher Education, Possible Effects of COVID -19 on Higher Education, Use of Microsoft Teams for Online Teaching, Investor Awareness and Introduction to Capital Market. • Organization of workshops on - Mushroom Cultivation, Intellectual Property Rights and Industry-Academia Innovative practices, INSA Summer Fellowship Awareness, New Trends and Career Opportunities in Geography, Development of Appropriate Skills and Career Planning, Awareness of Courses run by Spoken Tutorial IIT, Bombay, "Tarunai – Wat Walanachi", Effective Online Teaching Learning Process, Flt. Cadet Prasad Shendge Memorial Foundation Personality Development, Personality Development and Interview Techniques, Rural Development: Academic and Professional Opportunities, Good Laboratory Practices, TCS 100 Hrs Employability Workshop, Awareness about Mental Health, Research Methodology, Competitive Examinations and Professional Ethics and Behavioral Skills for teaching and non teaching staff. • Organization of Knowing a Book - Lecture Series. • Organization of Lecture Series on Knowing a Gyanpeeth Awarded Book. • Organization of Kautilya Lecture Series. • Organization of AICTE ATAL Academy sponsored One Week Online Faculty Development Program (FDP) on Photonics (Active Learning in Optics and Photonics). • Organization of Training programme on online examinations for support staff • Organization of Training Programme on CSR for Biotechnology students. • Training programme on entry into Police Department. • Organization of Coaching for entry into services like Banking, Insurance, Indian Railways etc. • Organization of one day open classroom on learning Russian alphabet. • Organization of State Level Elocution Competition. • Organization of Student and Faculty Induction Programme. • Organization of National Poetry Festival. • Organization of Degree Distribution Ceremony. • Celebration of Vigilance Awareness Week. • To start B.Voc. in Accounting and Taxation and B.Voc. in Retail Management and Information Technology. • To submit proposal for starting M.C.A. Program and Integrated B.A. B.Ed. and B.Sc. B.Ed. • Organization of Four Week Online Certificate Courses in 1. Python Programming 2. Software Development with C# 3. Advanced Techniques in Computer Network. • Organization of Online Certificate Courses in collaboration with Spoken Tutorial, IIT, Bombay. • Signing MoU's with different institutes/industries. • Getting recognition for Research Center in Political Science, English, Botany and Computer Science by SRTM University, Nanded. • Participation in NIRF 2021. • Submission of AISHE, MIS data. • Submission of Research Project and Conference Proposals to various funding agencies. • Submission of final progress report and utilization certificate of grants received under DST FIST scheme. • Conducting Self Evaluation of the College for 2019-20 and submission of final utilization of grants under autonomous mode. • Conducting external Evaluation of the college by IQAC External Peer Team.