Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

(NAAC Re-accredited – 'A' Grade with CGPA 3.38 and CPE-Status, Phase-III by UGC)

(DST-FIST scheme, ISO9001:2008 [QMS] Certification)

Annual Quality Assurance Report (AQAR) of the IQAC

2016-17 (Online)

SUBMITTED TO

National Assessment and Accreditation Council,

P.O. Box No. 1075, Nagarbhavi,Bangalore - 560072, (Karnataka)

SUBMITTED BY

Internal Quality Assurance Cell (IQAC),

RajarshiShahuMahavidyalaya,

Chandra Nagar, Latur – 413512 (Maharashtra)

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Shiv Chhatrapati Shikshan Sanstha's

(Ph) : (02382) 245933, 245380
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Rajarshi Shahu Mahavidyalaya, Latur 413512 (Maharashtra)

(Autonomous)

(Affiliated To Swami Ramanand Teerth Marathwada University, Nanded)

(Arts, Commerce, Science, Biotechnology, Comp.Sci. & I.T.)

NAAC Reaccredited "A" Grade with 3.38 CGPA

CPE Status (Phase III) Granted by UGC & FIST Scheme by DST, Govt. of India

Best College Award (Urban) by SRTM University

ISO 9001 : 2008 (QMS) Certification

Dr. Gopalrao Patil	Adv. Narayanrao Patil	Dr. S.D. Salunke
President	Secretary	Principal

RSML/NAAC/AQAR/ 2017-18/ 2323

Date: 28.9.2017

To

The Director,

National Assessment and Accreditation Council,

P.O. Box No – 1075, Nagarbhavi,

Bangalore - 560072.

Sub. : AQAR for year 2016-17 .....

Sir,

As per your guidelines for submission of AQAR, we are submitting herewith AQAR of our college for the academic year 2016-17 as an attachment. We have already sent AQAR of earlier years.

Kindly accept the same and provide us your feedback.

Thanking you,

Co-Ordinator
IQAC
Rajarshi Shahu College,Latur

Yours faithfully,

Principal

The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Rajarshi Shahu Mahavidyalaya, Latur - 413 512 (Autonomous)

1.2 Address Line 1

> Kaku Seth, Ukka Marg

Address Line 2

> Chandranagar

City/Town

> Latur

State

> Maharashtra

Pin Code

> 413512

Institution e-mail address

> principal@shahucollegelatur.org.in

Contact Nos.

> 09011843285

Name of the Head of the Institution:

> Dr. S.D. Salunke

Tel. No. with STD Code:

> 02382-245933, 243480, 245380;
>
> Fax No- 02382-253645

Mobile:

> 09011843285

Name of the IQAC Co-ordinator:

> Dr. E. U. Masumdar

Mobile:

09421363009

IQAC e-mail address:

iqacrsml@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCOGN 8722

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/52/RAR/26, March 28, 2010

1.5 Website address:

www.shahucollegelatur.org.in

Web-link of the AQAR: http://www.shahucollegelatur.org.in/AQARreport.aspx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	88.25	March21, 2003	2002-03 to 2007-2008
2	2nd Cycle	A	3.38	March.28, 2010	March.28, 2010 to March 27,2015 (extended up to March 27,2017)
3	3rd Cycle	---	---	Proposed window for submission of IIQA, 1 Nov.2017 to 31Dec.2017	---
4	4th Cycle	---	---	---	---

1.7 Date of Establishment of IQAC :DD/MM/YYYY   18/12/2003

1.8 **AQAR for the year** *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR2010-11   **(30/11/2011)**
   ii.   AQAR2011-12   **(29/09/2012)**
  iii.   AQAR2012-13   **(28 /09/2013)**
  iv.   AQAR 2013-14   **(30 /09/2014)**
   v.   AQAR 2014-15   **(29/09/2015)**
  vi.   AQAR 2015-16   **(29/09/2016)**
 vii.   AQAR 2016-17   **(28/09/2017)**

1.10 Institutional Status

University   State [✔] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [✔]   No [ ]

Constituent College Yes   Yes [ ]   No [✔]

Autonomous college of UGC   Yes [✔]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [✔]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✔] Men [ ] Women [ ]

                      Urban [✔]   Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [✔]   UGC 2(f) [✔]   UGC 12B [✔]
                 Grant-in-aid + Self Financing [✔]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✔] Science [✔] Commerce [✔] Law [ ] PEI (PhysEdu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify)   **Information Technology and Biotechnology**

1.12 Name of the Affiliating University

(for the Colleges)

> Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   ✓

University with Potential for Excellence   [ ]   UGC-CPE   ✓

DST Star Scheme   [ ]   UGC-CE   [ ]

UGC-Special Assistance Programme   [ ]   DST-FIST   ✓

UGC-Innovative PG programmes   [ ]   other (*Specify*)   1. NIRF rank in Rank Band 101-150 2.ISO9001:2008(QMS) Certification

UGC-COP Programmes   ✓

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   05

2.3 No. of students   01

2.4 No. of Management representatives   03

2.5 No. of Alumni   03

2. 6 No. of any other stakeholder and

    community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   02

2.9 Total No. of members   21

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. **29**   Faculty **21**

Non-Teaching Staff Students **04**   Alumni **03**   Others **01**

2.12 Has IQAC received any funding from UGC during the year?   Yes **✓**   No ☐

If yes, mention the amount   **Rs.24000/-**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **11**   International **--**   National **07**   State **--**   Institution Level **04**

(ii) Themes

> **National Level :** 1) National Conference on Present Scenario and Future Challenges of Autonomous Colleges, 2) "Innovations in Computer Science, Communication and Information Technology", 3) Practices in Sustainable Agriculture, Aquaculture and Animal Husbandry, 4) 21st Century and Marathi Literature, 5) Four days National Workshop on Pali Bhasha Vykran va Sawnwad Karya Shala., 6) The Changing Trends in Indian History, 7) National workshop on "Uses of Computer and Information Technology in Social Science Research"

2.14 Significant Activities and contributions made by IQAC

1. Guiding staff to send a proposal for organisation of International / National Seminars/conferences.
2. Preparation of Academic Calendar and its execution.
3. Preparation of examination schedule and its monitoring.
4. The Academic Diary was modified in order to incorporate semester wise schedule, and maintain the record of the work undertaken by them on daily basis.
5. Semester wise and teacher wise Teaching Plan preparation and monitoring
6. Seeking feedback on curriculum from students, alumni, parents, industrialist and peer members.
7. Analysis of the feedback and reporting to Principal for taking action.
8. Guidance to staff for making research proposal on Major and Minor projects.
9. Organisation of One-Day workshop on Choice Based Credit System.
10. Recommendation to submit proposals to RUSA and DBT New Delhi under-Star college schemes.
11. Encouragement for staff to participate in National / International – conferences/ seminars etc.
12. Processing of proposal under CAS for promotion to Professor, Associate Professor and Assistant Professor.
13. Assessment of yearly PBAS Proforma as per university rules.
14. Mentoring for Newly-recruited Faculty about institution and responsibilities
15. Guidelines for preparations of syllabus of UG and PG courses and modifications therein.
16. Promoted 361 students and 09 teachers to participate in 25 different NPTEL courses.
17. Participated in NIRF Ranking and Achieved rank in rank band 101-150.
18. Undertaken external Academic Audit by university committee (bagged 'A' grade with the score of 392 out of 400).
19. Submitted annual progress report under autonomy with self evaluation report to UGC.
20. Organised an Academic Study Tour to Autonomous colleges in Kerala and Karnataka having NAAC 'A' grade with CGPA greater than 3.5.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Outcomes Achieved
1. Research institute tie ups for projects for students of M.Sc. (Physics, Chemistry, Biotechnology and Computer Science),	College has made MoU with NCL, Pune for M.Sc. Chemistry and Biotechnology students, under which this year 6 students have completed the projects.
2. Develop a Common Instrumentation Facility Center for science laboratories,.	Common facility center has been developed where in high quality, sophisticated instruments for all students and staff and outsiders are made available.
3. Entrepreneurship Development Cell for commerce faculty	College has organised Entrepreneurship Development Workshop in collaboration with DIC, Latur.
4. Activate the present Placement cell	Placement cell has organised 8 campus drives through which 80 students are placed in various MNC's.
5. Energy Audit of the campus and meet campus energy needs by Non-conventional way (Solar, Biogas etc.)	Energy audit is conducted and as per its suggestions earlier lighting appliances are replaced by LED lamps. In the next academic year it is decided to commossion a 40Kw Photo voltaic solar project.
6. Fulfilment of suggestions made by NAAC Re-Accreditation peer team as a measure for next Reaccreditation	Almost all suggestions are fulfilled.
7. To start PG course in Political Science, Botany, English and Mathematics	Proposal submitted to Parent university to start PG in Political Science, Botany, English and Mathematics.
8. To organize national conference in Computer Science and Information Technology	National Conference organised on 7th and 8th April, 2017.
9. Commercialization of economically important plant varieties through PTC and allied products	Plant such as Brahmi, Papaya and Banana developed through PTC for commercial exploitation.
10. To start B.Com. (Integrated), Retail Management and organize international conference in commerce	Not yet started.
11. Compilation of UG-I (Compulsory English) book by faculty of English department and organize International conference in English	Department of English authored and published a text book for UG F.Y. Compulsory English.
12. A special programme by Marathi department "*Authors At Your Door*"	A book on 'Latur heritage' published by faculty of Marathi department.
13. Submission of LOI and SSR to NAAC for reaccreditation (Second Cycle) after autonomy.	College decided to go for A&A process with new framework published by NAAC in the academic year 2017-2018.

14. To start course in GIS and Remote Sensing,	Certificate course in GIS started under Autonomy	
15. To organize National seminar and workshop in History and to organize field trips,	National Seminar on "The Changing Trends in Indian History" was organised on 10th and 11th April, 2017.	
16. To Organize conference on examination reforms under autonomy,	Organised workshop on examination reforms under autonomy at institute level.	
17. Implementation of UGC-CPE (Phase-III) and DST-FIST scheme,	The star and beneficiary departments under UGC-CPE have strengthened their departments with the funds received. Under DST-FIST scheme to strengthen the research components instruments like UV-Vis-Spectrophotometer, Digital polarimeter, Freezing point apparatus, Trinocular Research microscope, Plant growth chamber, Rotary shaker, Blotter Unit, Electronic Balance .	
18. To Conduct "*External Academic Audit*" by university committee and *Internal Academic Audit* under Autonomy	"*External Academic Audit*" was conducted by university committee and college received "A" grade with a score of 392 out of 400.	
19. To Strengthen our Research Centres.	Research Center in Chemistry, Physics, Zoology are enriched by the equipments acquired through DST-FIST and CPE scheme.	
20. To start B.A. [M.P.S.C.] course	One regular existing division of B.A. converted to B.A. with syllabus of MPSC.	

* Please refer Annexure-I for Academic Calendar.

2.16 Whether the AQAR was placed in statutory body   Yes   [✔]   No   [ ]

   Management   [✔]   Syndicate   [ ]   Any other body   [ ]

Provide the details of the action taken

> Governing body in its meeting on 10.07.2017 of our autonomous college permitted to submit the AQAR for the year 2016-17.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	12	00	00	00
PG	09	00	09	00
UG	06	00	03	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	04	00	02	02
Others (Value Education, Add on Courses)	05+13=18	00	18	18
Total	49	00	32	20
Interdisciplinary	01	00	00	01
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core// Open options/ Elective option ✔

 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	--
Annual	01

1.3 Feedback from stakeholders*   Alumni ✔ Parents ✔ Employers ✔ Students ✔
     (On all aspects)

   Mode of feedback   :   Online ☐ Manual ✔ Co-operating schools (for PEI) ☐

Please refer Annexure- II analysis of feedback on curriculum.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> 1.   The curriculum of UG and PG first year revised and CBCS pattern is introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
48	31	14	02	01

2.2 No. of permanent faculty with Ph.D.

30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	08	--	00	00	02	62	01	62	11

2.4 No. of Guest and Visiting faculty and Temporary faculty

43	--	18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	105	10
Presented papers	03	08	03
Resource Persons	01	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of animations, eBooks group discussions, class seminars etc.
2. Discipline elective subject for knowledge of various subjects.
3. Use of Charts/ Models , audio visual aids/media, surprise test, spot test
4. Seminars by students
5. Use of movies based on the prescribed books.
6. Visit to research centre and field visits
7. Use of LCD / multimedia / Internet facility for new emerging information
8. Research oriented projects for UG III and PG II students.
9. Use of portable mike to teach students
10. Use of Matlab software for BSc Mathematics students
11. Visit to NGOs for practical work on value education at UG I
12. Braille library facility for visually handicapped students
13. Teaching of Coding standards
14. Project model
15. YouTube Videos
16. Map Reading
17. Seminar and Group Discussion
18. Book review
19. Quiz Competition
20. Pronunciation skill using software.
21. Demonstration methods.
22. Video lectures by eminent Mathematician

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Assessment of MCQ based answer books with the help of computer.
2. Failure Students are asked to appear Additional exam within a week of declaration of results of Semester End Examinations.
3. Assessed answer books are shown to students.
4. Display of Model answer paper after completion of exams to students.
5. Board of examinations (BOE) of the college under Autonomy formulated which meets once in a month to frame the rules and sort out the Grievances related to internal and end semester exams of students.
6. The examination reforms such as showing assessed answer books, issuing of Photo copies of Answer books , Displaying of model answer/ Scheme of marking on Notice Board for students after completion of exams.
7. Conducted workshop for Teachers on framing of MCQ's and conducted additional exam for students within one week of end semester exams.
8. Activity based test is conducted as Unit Test-II as a part of CIE at UG F.Y. and P.G. F.Y.
9. The pattern of End-Sem exam changed from MCQ type to Subjective type for UG and PG FY.
10. Additional exam is conducted only for ESE of VI sem for U.G. and ESE of IV sem of P.G.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

78	47	109

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	157	10	98	45	01	98.09
B.Com.	210	22	129	55	01	98.57
B.Sc.	135	103	30	01	--	99.26
B.Sc. C.S.	71	36	32	--	--	95.77
B.C.A.	78	25	50	01	--	97.44
B.Sc. B.T.	53	27	20	06	--	100.00
M.A. Eco	42	05	25	09	--	92.86
M.A. Geography	40	06	27	04	--	92.50
M.A. Sanskrit	02	02	--	--	--	100.00
M.Sc. C.S.	10	06	03	--	--	90.00
M.Sc. B.T.	14	06	08	--	--	100.00
M. Sc. Physics	25	13	11	01	--	100.00
M. Sc. Chem	27	12	14	01	--	100.00
M.Com	47	08	24	12	01	95.74
M.Phil	16	02	01	01	--	25.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Contribution:

IQAC arranges model teaching lectures and promotes teachers to participate in Faculty Development Programmes.

Monitoring:

To monitor the quality of teaching-learning, the IQAC has developed the following process: Preparation of teaching plan, Inspection of daily academic diary by the Principal and Vice-Principal at the end of every month, Principal interacts with HoDs, coordinators and students and seek the feedback in formal and informal way. On the basis of feedback obtained the monitoring of teaching learning process is done.

Evaluation:

To evaluate the quality of teaching-learning, the IQAC has developed the following process: Maintaining Academic Diary, Analysis of learners' feedback about faculty members, Performance of learners in unit test and SEE (semester end examinations) and overall Result Analysis, Interaction of the Principal with the faculty members about result analysis and Review of academic progress.

2.13 Initiatives undertaken towards faculty development   =

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	07
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes/Short term course	08
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	03
Others (Conferences/Seminars/Workshops)	130

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	13	--	20
Technical Staff	30	10	--	12

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC constituted a research committee to monitor and address the issues of research.
> The roles of the research committee include identification of key areas of research and promote:
> 1. Faculties to submit research proposals to various funding agencies like UGC, DST, DBT and ICSSR.
> 2. Faculties to pursue research-work (Ph.D. and M.Phil) under regular and FDP scheme.
> 3. UG and PG final years students to undertake research projects and publish the results to international journals.
> 4. Promote faculty to participate and present research papers in national and international conferences.
> 5. IQAC decided to bring out a research journal of college from next academic year 2017-18.
> 6. Seed money to undertake research projects provided to IT faculty.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	--	--
Outlay in Rs. Lakhs	Rs.209473/-	Rs.2135764/-	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	04	--	--
Outlay in Rs. Lakhs	Rs.117915/-	Rs.47873/-	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	12	08	--
Non-Peer Review Journals	01	04	--
e-Journals	01	01	--
Conference proceedings	03	08	03

3.5 Details on Impact factor of publications:

Range [0 to 4.8]   Average [2.3]   h-index [>1]   Nos. in SCOPUS [11]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	03	UGC	--	Rs. 287200/-
Minor Projects	02	UGC	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(CSIR Fellow)	--	--	--	Rs.349999/-
Total	--	--	--	Rs.637199/-

3.7 No. of books published   i) With ISBN No. $\boxed{03}$ Chapters in Edited Books $\boxed{--}$

ii) Without ISBN No. $\boxed{--}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{--}$ CAS $\boxed{--}$ DST-FIST $\boxed{--}$

DPE $\boxed{--}$ DBT Scheme/funds $\boxed{--}$

3.9 For colleges   Autonomy $\boxed{\checkmark}$ CPE $\boxed{\checkmark}$ DBT Star Scheme $\boxed{}$

INSPIRE $\boxed{\checkmark}$ CE $\boxed{}$ Any Other (specify) $\boxed{\checkmark(\text{DST FIST})}$

3.10 Revenue generated through consultancy $\boxed{\text{Rs. 50000/-}}$

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	07+01*	00	00	04
Sponsoring agencies	--	UGC and Parent Institute	--	--	Parent Institute

* All India Inter University Net-Ball Tournament

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{15}$

3.13 No. of collaborations   International $\boxed{--}$ National $\boxed{01}$ Any other $\boxed{03}$

3.14 No. of linkages created during this year $\boxed{16}$

3.15 Total budget for research for current year in lakhs :

From Funding agency   Rs.637199/-   From Management of University/College   Rs.150000/-

Total   Rs.787199/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     of the institute in the year

Total	International	National	State	University	Dist	College
07	--	01	02	02	--	02

3.18 No. of faculty from the Institution
     who are Ph. D. Guides   19
     and students registered under them   104

3.19 No. of Ph.D. awarded by faculty from the Institution   09

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   01   SRF   NIL   Project Fellows   01   Any other   00

3.21 No. of students Participated in NSS events:

University level   30   State level   07
National level   03   International level   00

3.22 No. of students participated in NCC events: University level   54   State level   43
National level   02   International level   00

3.23 No. of Awards won in NSS: University level   15   State level   01
National level   00   International level   00

3.24 No. of Awards won in NCC: University level   07   State level   01
National level   --   International level   00

3.25 No. of Extension activities organized

University forum   02   College forum   15
NCC   04   NSS   10   Any other   05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day
- Generated a fund of Rs. 1.00 Lakh for families of suicide farmers
- Communal Harmony through National Foundation
- Participation in Pulse Polio drive
- NSS Youth Camp
- NCC camp
- Tree Plantation
- Blood donation
- Blood group test
- AIDS awareness Programme
- JalJagrutiSaptah
- Participation of NSS volunteers in Raising Day Parade
- 14th April is celebrated as 125th ear Birthday of Dr. Babasaheb Amebdkar.
- Distribution of Rs. 10000/- to the family of farmers who committed suicide
- Visit to Sevalaya Hasegaon for distribution of educational aids and fruits to the children's of HIV affected couples.
- Distribution of college uniform and educational material to economically weaker students by commerce department.

Criterion – IV
4. Infrastructure and Learning Resources
4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23 Acre	--	College Fund	23 Acre
Class rooms	86	--	College Fund	86
Laboratories	39	--	College Fund	39
Seminar Halls	07	--	College Fund	07
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NA	05	DST-FIST scheme	05
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	3419968.00	DST-FIST scheme	3419968.00
Others(CPE)	--	3007053.00	CPE	3007053.00

4.2 Computerization of administration and library

> Library is already computerized, Issue & collection of books is done through BAR Code system.
> 1. 2 Servers and 30 nodes under LAN
> 2. Supporting software for SOUL in Library procured, OPAC Facility
> 3. E-granthalay Software, Del-net Facility, Audio Books
> 4. Braille Library Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	38159	4369563	877	383417	39036	4752980
Reference Books	57239	6554344	1315	575125	58554	7129469
Journals	156	130528	07	13807	163	144335
e-books	135809(N-List)	5000	3000000		3135809	5750
e-Journals	6237(N-List)				6237	
Digital Database	--	--	--	--	--	--
CD & Video	2163	108150	37	3700	2200	111850
Others (Newspaper)	18	39629	--	--	18	42846

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	451	14	234	02	04	20	29	---
Added	11	--	02	--	--	--	02	--
Total	466	14	236	02	04	20	31	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training Programme for teaching staff on computer literacy

4.6 Amount spent on maintenance in lakhs :

i)   ICT   Rs. 69820/-

ii) Campus Infrastructure and facilities   Rs. 2851641/-

iii) Equipments   Rs. 3419968.00

iv) Others   Rs.236713/-

Total :   Rs. 6578142/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC promotes students mentor programme and health check-up drive for students.
2. IQAC encourages students to participate in NSS, NCC, Sports, Avishkar, Debate and eElocution& Cultural activities.
3. IQACprovides encouragement to M.Sc. students to attend seminars, conferences and present papers.
4. Awareness is created about the prizes given to students through different schemes.
5. The IQAC Cell has proposed various initiatives to enhance awareness of the students about various support services such as website, parent meet and faculty days available to them by the college. The Major student support services are incorporated in the college prospectus.
6. Students are informed regularly about getting financial assistance from government and other agencies in the form of Freeships/Scholarships.

5.2 Efforts made by the institution for tracking the progression

Tracking of the progression of the student is done through

1. Unit Tests
2. Semester End Exam
3. Oral Exam/Viva-Voce
4. Seminars
5. Practical Record Books / Project dissertation
6. Class interaction.
7. Survey reports
8. Study tour reports
9. Student feedback on teaching
10. Activity based test

5.3 (a) Total Number of students

UG	PG	M.Phil.	Ph. D.	Others
2506	502	16	104	5140 (YCMOU)

(b) No. of students outside the state

01

(c) No. of international students

00

	No	%
Men	1304	43.12

	No	%
Women	1720	56.87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1578	458	37	863	3	2939	1654	587	42	1078	05	3361

Demand ratio   1:1.8   Dropout : 15.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Coaching is provided for preparation of competitive exams through a separate unit called "*Shahu Prabodhini*" for the following services:
>
> 1) UPSC   2) MPSC   3) Banking (IBPS)   4) LIC   5) SSB   6)Insurance

   No. of students beneficiaries   201

5.5 No. of students qualified in these examinations

NET   03   SET/SLET   02   GATE   02   CAT   01

IAS/IPS etc   00   State PSC   10   UPSC   00   Others   04

5.6 Details of student counselling and career guidance

> 1) Guest lecture for preparation of competitive examinations
> 2) Organization of Late Capt. Prasad Shendge Memorial trusts, Personality
>   Development week.
> 3) Guidance for joint Admission for Master Course exam under IIT's in the subject
> Physics and Mathematics. As a result of this 03 students are qualified for IIT-JAM in
> Mathematics and 01 students are participated in MTTS Programme.

5.7 Details of campus placement   80

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	256	80	25

5.8 Details of gender sensitization programmes

> 1.Organised a program on Female Health problems by inviting a gynaecologist Dr. Snehal Deshmukh on 3rd October 2016.
> 2. Organised a speech on 'Breast Cancer Awareness' of Dr. Varsharani Kendre and Dr. Kanchan Bhorge on the occasion of Prime Minister's Birthday.
> 3.Through our Women Empowerment Cell steps against sexual harassment of women (staff and girls) are taken.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

State/ University level [21]   National level [06]   International level [00]

    No. of students participated in cultural events

State/ University level [18]   National level [00]   International level [00]

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [10]   National level [03]   International level [00]

Cultural: State/ University level [17]   National level [00]   International level [00]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	70	Rs. 618360/-
Financial support from government	1026	Rs. 4016357/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level [02]   National level [00]   International level [00]

Exhibition: State/ University level [01]   National level [--]   International level [--]

5.12   No. of social initiatives undertaken by the students [30]

5.13 Major grievances of students (if any) redressed: [15]

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
Pursuit of excellence in higher education to make our students globally competent with humane values.
Mission:
Enable students to develop as responsible citizens.
Provide value and need based education.
Mould minds of students for their continuous personal and professional growth.

6.2 Does the Institution has a management Information System

Yes,
Tally, CCMS, Office automation system with 10 modules is effectively functioning.
The official e-mail ID is given to all HoDs and staff members for collecting various data used for proposal preparation.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Syllabi of all programmes revised and updated under autonomy.
2. Experts advice on curriculum was taken from personnel of various Research Institutions & Industrial.
3. Entrepreneurship development/ Banking Finance an elective is introduced for B.Com. Students.
4. Practical based curriculum, field visits are introduced for students of Public Administration.
5. Applied zoology components like poultry, Fishery science, sericulture, apiculture and Lac culture are introduced in B.Sc Zoology curriculum.
6. Curriculum of Botany is tuned with time to fulfil present needs of students (MPSC, UPSC, NET, SET and GATE examination)
7. Need based syllabus focusing on LSRW and English literature to inculcate literacy
8. values has been introduced by English department for UG students.
9. Department of English has published a text book on communicative English for UG first year under the publication of Macmillan India.

6.3.2 Teaching and Learning

1. Use of Charts, Permanent Slides, and Study E-material is done for teaching.
2. Seminars, Guest Lectures, Debating Sessions, and Group Discussions arranged for students.
3. Timely doubt clarification is organized.
4. Learner centric ICT based teaching is emphasized.
5. Semester wise Teaching Plan prepared and given to the Students in the beginning of Semester.
6. Monitoring and execution of teaching plan is done through co-ordinator and Principal.
7. Feedback on teaching twice in each Semester is taken & corrective measures are taken.
8. Use of PPT, Audio-visual aids, Internet discussion is made during teaching.
9. Mentor mentee program introduced at UG level.

6.3.3 Examination and Evaluation

1. Teachers are asked to prepare 200 MCQ question bank for computerized paper setting.
2. Model answers of Question Papers along with scheme of marking are displayed on Notice Board for students after each examination.
3. Evaluation of Answer books by experts for additional examinations conducted for failure students.,
4. Assessed answer books of each exam shown to the students to maintain complete transparency in evaluation process
5. Seminar on formulation of Question paper is conducted for teachers.
6. Internal assessment through unit test and attendance
7. Software based computerized assessment of Semester End Examinations.
8. Declaration of results within 20 days after completion of examinations.
9. As a part of CIE activity based test is introduced for UG and PG level programmes

6.3.4 Research and Development

Currently the College has University recognized seven research canters namely: Physics, Chemistry, Zoology, Microbiology, Geography, Marathi, and Commerce which aim to integrate a research atmosphere within our academic climate ,this has boosted the research culture among PG passed out students .

1. Encouragement for students to present research papers and research projects in *Avishkar research festival*.
2. Motivation to teachers for submission of proposals of Minor/Major research Projects to various funding agencies.
3. Promotion for enhanced number of publications with good impact factor.
4. Research Projects based course/paper is mandatory to all PG students.
5. Conduct of course work programme on provision of facilities such as Internet, Journals & Other reference material for M.Phil. and Ph.D. scholars.
6. A common facility centre for research enhancement is established.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The books are procured for the Science departments which have been selected for research funding under the DST-FIST Scheme of the Department of Science and Technology (DST).
1. A book exhibition is organized on the occasion of Dr Babsaheb Ambedkar's Birthday.
2. A book exhibition is organized on the occasion of Dr. S Rangnathan's Birthday.

6.3.6 Human Resource Management

At the end of each academic year, the Management reviews the existing positions and collects requirement for various teaching and non-teaching positions.
The management makes appointments through prescribed procedures for teaching and non-teaching staff.
1. Additional office staff, Computer operators, Hardware Technicians, Skilled manpower has been recruited as per the demand.
2. Additional Non-teaching staff for self-Financed courses recruited as a yearly practice.
3. A well qualified placement officer appointed.

6.3.7 Faculty and Staff recruitment

1. Recruitment of Teaching and Non-Teaching staff as per the Government norms undertaken under which 20 faculty members on the contract basis appointed.
2. 18 Teaching staff on Clock hour basis is appointed.

6.3.8 Industry Interaction / Collaboration

1. MOU with Natural sugar & allied industries, Ranjani, Big Bazar, Vishwa Super Market Latur, Vision Infotech Latur and Digi Shell Infotech Pvt. Ltd. Aurangabadand Sun Rise Agro Vision Private Limited and Suresh Indu Lasers Pune were continued.
2. Study tour, Industrial visits arranged with industrial plants for observation & Interaction with industrial person.
3. There is a special provision of nominating an industry expert on the BoS in every subject. In the meetings of BoS every BoS member seeks the opinion of Industry expert for quality enhancement.

6.3.9 Admission of Students

1. Considering the demands, the admissions to all UG/PG Courses done purely on Merit basis by a way of registration.
2. Demand ratio 1:4

6.4 Welfare schemes for

Teaching	Credit Co-operative society, Staff welfare fund, Group Insurance Scheme are run in the college
Non teaching	Credit Co-operative society, Staff welfare fund, Group Insurance Scheme programmes executed
Students	➢ Financial assistance to the wards of farmers who have committed suicide through our College Employees credit Co-operative society is givenStudent insurance Scheme is in place. ➢ Earn and Learn scheme in the name of ***Prin. A.S. Jadhav*** is run , ➢ Adv. Narayanrao Patil Scholarships and Gov. Scholarships are disbursed, ➢ Dr. R.L. Kavle Orphan Fund scheme is effectively run , ➢ Scholarship schemes in the name of Prof. V.Y. Reddy and Dr. S.P. Bagal are run. ➢ Scholarship schemes from alumni is in place

6.5 Total corpus fund generated   Rs.351000/-

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Joint Director higher education Office	Yes	Sanstha

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Examination committee of the college comprising of the Principal, Vice Principals, Controller of Examinations, senior faculty members and special invitee met once in two month with the agenda on"Innovations and Improvements" and following unanimous decisions were taken:
1. Board of examinations (BoE) of the college under Autonomy formulated and sort out the Grievances related to internal and end semester examination under (32/6).
2. The practices such as showing assessed answer books, issuing of Photo copy of Answer books, Displaying of model answer/ Scheme of marking on Notice Board for students after completion of exams continued.
3. Conduction of additional exam for failure students within one week of Semester End Exams.
4. Introduced subjective question paper pattern instead of MCQ pattern at ESE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

1. Alumni association meetings are organized once in a year as a regular activity.
2. Alumni fund of Rs. 1,71,000.00 generated

6.12 Activities and support from the Parent – Teacher Association

1. Faculty wise Parent Teacher association meetings are organized in the first week of July after college beginning.
2. Some departments organise a one-to-one dialogue with parents whose wards need support and counselling services to enhance his/her performance.
3. Administrators do regular counselling of deserving students.

6.13 Development programmes for support staff

> Computer Literacy programs and workshop on Software use were organized for support staff in order to upgrade their computer knowledge and technical skills. In general and in particular for Administrative office and Examination cell staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> To make the campus eco-friendly, the College organized:
> 1. A 30KW solar power plant worth rupees 16,18,000/- established.
> 2. Energy audit of college campus is conducted.
> 3. Green audit of college is conducted.
> 4. Water conservation measures were undertaken for different bore wells in the campus.
> 5. Campus cleanliness drive through student council on the occasion of Gandhi Jayanti (2nd October).
> 6. Plastic eradication and tree plantations are organized by the students.
> 7. E-waste of college is regularly disposed off.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Use of Software for allotment of marks to attendance of student.
2. Financial assistance to economically weaker section students.
3. Use of audio/video clips for students through English club.
4. Showing of assessed answer books to students.
5. "Shahu Shree" award for best student
6. "Shahu Bhushan" award for best techer
7. Preparation classes for JAM by mathematics department.
8. Blood donation camp by IT , NSS and commerce departments.
9. Madhava Mathematical ,Marathwada Mathematical Society, Bhaskaracharya Pratishthan and NBHM organized competition in mathematics for BSc students.
10. Guest lectures on career guidance are organized through various subject associations.
11. Weekly seminars are organized by students of Biotechnology.
12. Coaching students for CA-CPT, tally and advanced accounting package.
13. Visit of BA (Public administration) students to Administrative office to learn the functioning of offices.
14. Blood group detection camp organized by Microbiology department.
15. Participation of students in seminars, poster presentations, and research projects.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Ttie ups with Research institute for projects for students of M.Sc. (Physics, Chemistry, Biotechnology and Computer Science) undertaken
2. A Common Instrumentation Facility Center for science laboratories developed.
3. Workshop on Entrepreneurship Development Cell for commerce faculty organised.
4. Activated the present Placement cell,
5. Energy Audit of the campus conducted.
6. Suggestions made by NAAC Re-Accreditation peer team as a measure for next Reaccreditation fulfilled.
7. Proposal to start PG course in Political Science, Botany, English and Mathematics forward to university.
8. Organized national conference in Computer Science and Information Technology.
9. Important plant varieties such as Brahmi, Pappaya and Banana developed through PTC .
10. Proposal to start B.Com. (Integrated), Retail Management is forwarded to university.
11. Published a book for UG-I (Compulsory English) by faculty of English department.
12. A book on Latur's heritage published by faculty of Marathi department.
13. Submission of LOI and SSR to NAAC for reaccreditation (Second Cycle) postponed.
14. Certificate course on GIS conducted.
15. Organized National seminar and workshop in History and to organize field trips,
16. Organized a conference on present scenario and future challenges under autonomy.
17. Implemented UGC-CPE (Phase-III) and DST-FIST scheme,
18. Conducted "*External Academic Audit*" by university committee and *Internal Academic Audit* under Autonomy and bagged 'A' grade.
19. Strengthened Research Centres in Science and Hummanities.
20. Started B.A. [M.P.S.C.] course.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1.   Earn while learn scheme for the needy students with poor economical background.
Context:
Latur being a semi-urban place, wherein majority of college education aspirants are from rural farmer back ground and low income group urban community .These students do not have a adequate financial support to meet their educational needs. Considering this aspect college decided to run Earn While learn scheme since 1998 where in students are allowed to earn their minimum wages by campus cleaning during their off study hours while they learn.
Objectives:
1.   To help the needy to complete their higher education .
2.   To respect the dignity of work and make them self-sufficient.
The Practice:
The actual practice is as follows:
1) Applications are invited from the student in the beginning of year .
2)   Screening of applications based on set criterion to select the genuine students is done
3) Students are allowed to earn their minimum wages by campus cleaning during their off study hours while they learn. These students are also assigned   Exam Supervision work.
4)   The minimum wages are Rs. 30 per hour.
5) Best Students who performed well in the earn and learn scheme are rewarded with special prize during annual social gathering in presence of all students. It is planned to provide midday meal to the students participating this scheme.
Obstacles faced:
1) In its initial phase of the scheme students were hesitated to join the earn and learn scheme.
2) Even their parents were reluctant for participation of their wards in the scheme.
Evidence of success:
1) Large number of students (225-250) apply for registration in the scheme of which only around 70 are selected.
2) The perceptible outcome of this practice resulted in cleanliness of the campus.
Resources required:
1. Two coordinators are required to monitor and run the scheme
2. On and around a sum of rupees 6 lakhs per annum is required to run the scheme.

2. Value/ moral Education to students by involvement in onsite philanthropic projects.

   Context:

Presently there are several issues prevailing in the society e.g. 1) Children of HIV affected families, 2) Old age problems related with poor visibility 3) Issues related to Neglected parents ('Vradhashram'). In order to address these and such other issues the college under autonomy has introduced moral education as a compulsory course for UG first year students since 2013-14.

Objectives:

1. Help to eradicate the prevailing social issues in the society such as 1) Children of HIV affected families, 2) Old age problems related with poor visibility 3) Issues related to Neglected parents ('Vradhashram').

The Practice: The actual practice is as follows:

1) Value/ moral education is introduced as a compulsory course of 50 marks for UG First year students .

2) Under this course renowned social workers/Activist are invited for delivery course content and share their experiences with the students related to above issues during their theory interactive sessions.

3) As a part of practical experience students are asked to visit local NGOs involved in addressing these issues and the students interact with Children of HIV affected families, Old age persons with poor visibility and Neglected parents living in 'Vradhashram'.

4) Students by involvement in such onsite philanthropic projects are asked to write a report about their experiences

Obstacles faced:

1) Mismatch between college time table and NGOs Working hours.

2) NGOs do not spare adequate time for interaction with the students during visit hours. .

Evidence of success:

1) Tremendous and overwhelming response from the students for the field visits to NGOs is received.

2) Students during the field visit hours have extended their helping hands to the needy persons suffering from these issues.

3) Students after completing the projects have expressed that they will take care of their old age parents, help HIV affected children and persons with poor visibility.

Resources required:

1. Tie ups with NGOs for field visits.

3. Conveyance arrangements of students for Visiting NGO sites.

4. Faculty wise coordinators for execution of course.

7.4 Contribution to environmental awareness / protection

> The College constantly promotes for care of environment through eco-friendly activities. One of the primary objectives of the college is to sensitise students on environmental issues and to motivate them to promote sustainable development. The major activities are :
> 1. Guest lectures for environmental protection, climate change, and water conservation were organized.
> 2. Centralized Reverse Osmosis plant for potable water,
> 3. Rain water harvesting for two borewells in campus
> 4. Environmental study is compulsory to UG classes
> 5. Tree plantation is done by students of Biotechnology department on their birthday
> 6. Tree planation is done on Environmental day by NSS Unit.
> 7. Use of public transport by staff and students on environmental protection day.
> 8. Sensitising the public on environmental issues through a talk by eminent Geographer 'Atul Deoulgavankar'.
> 9. "Cleanliness Drive" on 2nd Oct and tree plantation by students.
> 10. Green reactions to control pollution
> 11. Timely guidance regarding energy and water saving.
> 12. Green audit and energy audit of the campus are under taken .
> 13. E waste management is done regularly.

7.5 Whether environmental audit was conducted?   Yes ✓   No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strength:
1. Good work culture
2. Dynamic leadership and visionary management,
3. 95% faculty positions for granted programs and 100% faculty positions for non granted programs are filled.
4. Most of the faculty is qualified and experienced.
5. Good infrastructural facilities.
6. Student promotion for competitive examination through Shahu Probhodhani.
7. Freedom for experimentation
8. Excellent demand ratio.
9. Flexibility in framing curriculum under autonomy.

Institutional Weakness:
1. No central instrumentation facility,
2. Student drop out rate is reasonably high in few subjects.
3. Less number of students admitted in M.A Sanskrit program.
4. Insufficient electives/specialization at PG level
5. Space constraint in the campus.
6. Limitation for industrial tie ups due to geographical location.

Institutional Opportunities
1. Generation of funds from UGC and other government agencies through major research projects.
2. Consultancy services should be strengthened.
3. Starting more collaborative projects and college- industry linkages with industries.
4. Starting of women empowerment activities.

Institutional Threats:
1. Introduce CBCS as per the guidelines of National education policy
2. Strengthen existing research centres for advanced study and for creating research atmosphere.
3. Efforts should be made for attracting more good students from other districts of Maharashtra and other States for admission and pursuing education.
4. Increasing placements through campus interviews.

8. **Plans of institution for next year**

1. Submit IIQA and face NAAC 3rd cycle A & A process under new framework .
2. To make MoU with International Institute / University.
3. To conduct workshop on NAAC new framework launched in July 2017
4. To implement CBCS pattern at UG and PG programme.
5. To organise conferences in Humanities and Science subjects.
6. To start PG programme in Botany, Mathematics, English, Political Science and Journalism.
7. To utilize CPE grants for strengthening of research departments.
8. To utilize DST-FIST grants for strengthening of Science departments.
9. To organise degree distribution programme.
10. To conduct workshop on IPR.
11. To prepare and send Progress Report of Autonomy to UGC.
12. To submit audited utilization reports of UGC scheme sanctioned under XII plan period.
13. To send proposal for review of the college under autonomy to University and UGC.
14. To arrange study tour to colleges with high CGPA score in 3rd cycle of NAAC.
15. To adopt Online Attendance System software for UG and PG classes.
16. To adopt a online system for admission, Unit Test and End-Sem exam decleration.

Date:- 28.09.2017

Name: Dr. E. U. Masumdar   *Name Dr. S. D. Salunke*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Academic Year : 2016-17

First Term : 15.06.2016 to 12.11.2016
Schedule of Examinations & Curricular Activities for UG & PG

Number of Working Days Available = 117

Sr. No.	Month	Number of Days
1	June - 2016	14
2	July - 2016	24
3	Aug. - 2016	25
4	Sept. - 2016	22
5	Oct. - 2016	22
6	Nov. - 2016	10
	Total	117

Sr. No.	Activities	Duration	No. of Days
1	First 50% syllabus Completion	15.06.2016 to 05.08.2016	43
2	Unit Test - I ; based on first 50% syllabus : For UG & PG Sem - I (MCQ), For UG Sem- III, V & PG Sem- III (Subjective)	06.08.2016 to 12.08.2016	06
3	Second 50% syllabus Completion	13.08.2016 to 08.10.2016	43
4	Unit Test - II ; based on remaining 50% syllabus : For UG & PG Sem - I (Activity Based Test / UT), For UG Sem- III, V & PG Sem- III (Subjective)	10.10.2016 to 18.10.2016	06
5	Practical Examinations	19.10.2016 to 28.10.2016	09
6	Semester End Examinations based on 100% syllabus : For UG & PG Sem - I (Subjective) For UG Sem - III, V & PG Sem-III (MCQ)	02.11.2016 to 12.11.2016	10
7	Assessment of End Sem Exam Answer Books : For UG & PG Sem - I and Computer Based OMR Assessment For UG-Sem - III, V & PG Sem-III	13.11.2016 to 19.11.2016	07
8	Students doubt clarification about SEE by showing assessed answer books by course teacher	21.11.2016 to 23.11.2016	03

Result Declaration

Sr. No.	Exams	Date
1	Unit Test - I	26.08.2016
2	Unit Test - II	09.11.2016
3	End Sem	05.12.2016

Co-Ordinator
IQAC
Rajarshi Shahu College,Latur

Principal
Rajarshi Shahu Mahavidyalaya
LATUR- 413 512

(7)

17-

Academic Year : 2016-17

Second Term : 05.12.2016 to 30.04.2017
Schedule of Examinations & Curricular Activities for UG & PG
Number of Working Days Available = 117

Sr. No.	Month	Number of Days
1	Dec. 2016	22
2	Jan. 2017	24
3	Feb. 2017	23
4	Mar. 2017	25
5	April. 2017	23
	Total	117

Sr.	Activities	Duration	No. of
1	First 50% syllabus Completion	05.12.2016 to 27.01.2017	43
2	Unit Test - I ; based on first 50% syllabus : For UG & PG Sem - II (MCQ), For UG Sem- IV, VI & PG Sem- IV (Subjective)	28.01.2017 to 03.02.2017	06
3	Second 50% syllabus Completion	04.02.2017 to 29.03.2017	43
4	Unit Test - II ; based on remaining 50% syllabus : For UG & PG Sem - II (Activity Based Test / UT), For UG Sem- IV, VI & PG Sem- IV (Subjective)	30.03.2017 to 06.04.2017	06
5	Practical Examinations	07.04.2017 to 18.04.2017	09
6	Semester End Examinations based on 100% syllabus : For UG & PG Sem - II (Subjective) For UG Sem - IV, VI & PG Sem-IV (MCQ)	19.04.2017 to 29.04.2017	10
7	Assessment of End Sem Exam Answer Books : For UG & PG Sem - II and Computer Based OMR Assessment For UG-Sem - IV, VI & PG Sem-IV	30.04.2017 to 06.05.2017	07
8	Students doubt clarification about SEE by showing assessed answer books by course teacher	08.05.2017 to 10.05.2017	03

Result Declaration

Sr.	Exams	Date
1	Unit Test - I	21.02.2017
2	Unit Test - II	25.04.2017
3	End Sem	22.05.2017

Co-Ordinator
I Q A C
Rajarshi Shahu College, Latur

Principal
Rajarshi Shahu Mahavidyalaya
LATUR- 413 512

Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur 413512 (Maharashtra)

(Autonomous)

(Affiliated To Swami Ramanand Teerth Marathwada University, Nanded)

(Arts, Commerce, Science, Biotechnology, Comp.Sci. & I.T.)

NAAC Reaccredited "A" Grade with 3.38 CGPA

CPE Status (Phase III) Granted by UGC & FIST Scheme by DST, Govt. of India

Best College Award (Urban) by SRTM University
ISO 9001 : 2008 (QMS) Certification

Dr. Gopalrao Patil	Adv. Narayanrao Patil	Dr. S.D. Salunke
President	Secretary	Principal

Annexure -II

Analysis of Feedback given by outgoing students on Curriculum
Year: 2016-17

S.N.	Faculty	No of Outgoing students who Gave Feedback	Feedback score	Grade
1	Arts	104	75.36	Excellent
2	Commerce	152	80.12	Excellent
3	Science	88	78.21	Excellent
4	IT	71	79.20	Excellent
5	BT	35	80.23	Excellent

Place: Latur
Date: 28.9.2017

IQAC Coordinator
(Dr.E.U.Masumdar)
Co-Ordinator
I Q A C
Rajarshi Shahu College,Latur

Principal
(Dr.S.D.Salunke)
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