



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		RAJARSHI SHAHU MAHAVIDYALAYA LATUR
• Name of the Head of the institution	DR MAHADEV HARIDAS GAVHANE	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	02382245380	
• Alternate phone No.	02382245933	
• Mobile No. (Principal)	9403245650	
• Registered e-mail ID (Principal)	principal@shahucollegelatur.org.in	
• Address	Chandra Nagar Kaku Seth Ukka Marg Near Central Bus Stand Latur	
• City/Town	Latur	
• State/UT	Maharashtra	
• Pin Code	413512	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	07/01/2013	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr Abhijit Audumbar Yadav				
• Phone No.	02382245933				
• Mobile No:	9975213852				
• IQAC e-mail ID	iqacrsml@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.shahucollegelatur.org.in/AQARreport.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shahucollegelatur.org.in/calender2020/calender21-22.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	88.25	2003	21/03/2003	20/03/2008
Cycle 2	A	3.38	2010	28/03/2010	27/03/2015
Cycle 3	B++	2.99	2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			22/03/2003		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
RAJARSHI SHAHU MAHAVIDYALAYA LATUR	CPE	UGC	11/03/2014	15000000
RAJARSHI SHAHU MAHAVIDYALAYA LATUR	FIST	DST	21/11/2014	7000000
RAJARSHI SHAHU MAHAVIDYALAYA LATUR	BVOC	UGC NSQF	08/03/2019	17000000
RAJARSHI SHAHU MAHAVIDYALAYA LATUR	EXTENSION TO AUTONOMOUS STATUS	UGC NEW DELHI	10/10/2019	8000000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The institution through IQAC plays a vital role in institutionalizing quality assurance strategies. The incremental improvements made during 2021-22 are:

- Started additional division for M.Sc. Biotechnology and M.Com.
- College received Best College Award (NSS), Best Program Officer Award-2021 (NSS) from Govt. of Maharashtra, Best College Award (Urban Area) (2021-22) by SRTM University, Nanded, Regional First Prize by Career Katta.
- Received 44 awards for research and extension activities.
- Established Rajarshi Innovation Incubation and Startup Ecosystem.
- Organized Maharashtra State Senior Softball Tournament (Women).
- Started Online Open Certificate Courses in Recent Trends in Networking, Programming with Python and Software Development with C#.
- Offered 50 value added certificate courses.
- Organized 14 Government/Government agencies sponsored FDP/Conferences/Symposia/Workshops.
- Organized 51 workshops/seminars on Research Methodology, IPR, Entrepreneurship and Skill Development and 47 Capacity Development and Skill Enhancement activities for students.
- Published 56 research papers in UGC care listed/Scopus/peer reviewed journals, 13 Books and 20 Book Chapters and 06 conference proceedings.
- Published 03 Patents.
- Signed 11 MoUs.
- 651 students progressed to higher education.
- Placed 198 students.
- 05 staff awarded Ph.D.
- Recognized 04 staff as research supervisors.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To start additional division for M.Com. and M.Sc. Biotechnology	Additional division for M.Com. and M.Sc. Biotechnology started
To start value-added courses for imparting transferable and life skills	Offered 50 value-added courses for imparting transferable and life skills
To submit proposals for Minor/Major Research projects, organization of Seminar/Conference/workshop/webinar etc.	Proposals submitted
To submit proposal for Best College Award (Urban Area) towards Parent University.	Proposals submitted. College received Best College Award (Urban Area) 2021 from parent university
To participate in NIRF-2022 ranking	Data towards NIRF-2022 ranking submitted
To submit data towards MIS and AISHE	Submitted data towards MIS and AISHE
To conduct IQAC meetings, self-evaluation of the college, evaluation of the college through external peer team of IQAC, Eat Right Campus Audit as per guidelines of FSSAI, student satisfaction survey	Conducted 4 IQAC meetings, self-evaluation of the college, evaluation of the college through external peer team of IQAC, Eat Right Campus Audit as per guidelines of FSSAI, student satisfaction survey
To review teaching learning process, structures & methodologies of operations and learning outcomes	Reviewed teaching learning process, structures & methodologies of operations and learning outcomes
To provide seed money to teachers for research	Seed money of Rs. 5,52,500/- provided to teachers
To encourage teachers for e-content development	e-content developed
To sign MoUs	MoUs signed
To develop Rajarshi Shahu Innovations, Incubation and Startup Ecosystem (RISE) for innovations, creation and	Organized National conference through Rajarshi Shahu Innovations, Incubation and Startup Ecosystem (RISE) for

transfer of knowledge.	innovations, creation and transfer of knowledge.
To organize workshops/seminars/webinars on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skills Development, Recent trends in the subjects, NEP-2020, etc.	Organized workshops/seminars/webinars on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skills Development, Recent trends in the subjects, NEP-2020, etc.
To organize students' capacity development and skills enhancement activities	Organized students' capacity development and skills enhancement activities
To organize workshops/seminars/webinars on guidance for competitive examinations like MPSC, UPSC, IIT-JAM, NET, SET, GATE, Banking and Insurance, etc and career counselling sessions.	Organized workshops/seminars/webinars on guidance for competitive examinations like MPSC, UPSC, IIT-JAM, NET, SET, GATE, Banking and Insurance, etc and career counselling sessions.
To organize sports and cultural events/competitions, professional development/administrative training programs for teaching and non-teaching staff, collaborative quality initiatives with other institution(s), programmes/activities towards gender sensitization, inclusive environment, Human Values and Professional Ethics, national and international commemorative days, events and festivals, etc	Organized sports and cultural events/competitions, professional development/administrative training programs for teaching and non-teaching staff, collaborative quality initiatives with other institution(s), programmes/activities towards gender sensitization, inclusive environment, Human Values and Professional Ethics, national and international commemorative days, events and festivals, etc
To organize AICTE Training and Learning (ATAL) Academy Sponsored One Week Online FDP on Photonics	Organized AICTE Training and Learning (ATAL) Academy Sponsored One Week Online FDP on Photonics
To organize ICSSR Sponsored Two Day National Conference on Changing Trends in Agriculture and its impact on Rural	Organized ICSSR Sponsored Two Day National Conference on Changing Trends in Agriculture and its impact on Rural

Development	Development
To organize Ten days Research Methodology Program	Organized ICSSR Sponsored Ten days Research Methodology Program
To organize National Seminar on Journalism by Dr Babasaheb Ambedkar : Research and Perception	Organized ICSSR Sponsored National Seminar on Journalism by Dr Babasaheb Ambedkar : Research and Perception
To organize National Symposium on Emerging Material: Chemistry and Challenges (EMCC-2021-22)	Organized SERB Sponsored National Symposium on Emerging Material: Chemistry and Challenges (EMCC-2021-22)
To organize NCW, sponsored National Webinar on	Organized NCW sponsored National Webinar on
To organize Program on Capacity Building and Personality Development for female students	Organized NCW sponsored 02 Programs on Capacity Building and Personality Development for female students
To organize International Seminar on Overseas Career Opportunities in Life Sciences, National Conference on Bhartacha Swatantrya Ladha ani Marathwada Mukti Sangram, FDP on NEP-2020 and NAAC, workshops under industry academia interaction, activities under Azadi Ka Amrit Mahotsav, guest lectures, Student-Parent-Teacher meet, Rajarshi Shahu Staff Academy Lecture Series, etc	Organized International Seminar on Overseas Career Opportunities in Life Sciences, National Conference on Bhartacha Swatantrya Ladha ani Marathwada Mukti Sangram, FDP on NEP-2020 and NAAC, workshops under industry academia interaction, activities under Azadi Ka Amrit Mahotsav, guest lectures, Student-Parent-Teacher meet, Rajarshi Shahu Staff Academy Lecture Series, etc
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
IQAC	15/02/2023

14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> • Year 					
<table border="1"> <tr> <th data-bbox="67 416 783 490">Year</th><th data-bbox="783 416 1482 490">Date of Submission</th></tr> <tr> <td data-bbox="67 490 783 562">2020</td><td data-bbox="783 490 1482 562">22/01/2022</td></tr> </table>	Year	Date of Submission	2020	22/01/2022	
Year	Date of Submission				
2020	22/01/2022				
15. Multidisciplinary / interdisciplinary					
<p>Rajarshi Shahu Mahavidyalaya, Latur has developed a multidisciplinary curriculum with holistic approach in order to prepare the students with knowledge of allied subjects/fields along with their core subjects.</p> <p>The Communicative English is an integral part of all UG programmes (BA, BCom, BSc, BCA, BScCS, BScBT, BVoc). Second languages Marathi, Hindi, Sanskrit and Pali are taught in their first four semesters of BA, BSc, BCom. Credit based courses like Moral Education and Environmental Studies are the part of curriculum. The optional subject NCC studies is offered to students of all UG programmes. Value added courses like Soft Skill, Advanced Soft Skill, Cyber Security, DTP, Hardware Networking, Beauty Parlor, Techniques of Beautician, Vocal Light Music, Modi Script Writing, Yoga, etc. are offered to the students of all UG programmes. The course on Research Methodology is compulsory for Arts and Commerce PG students.</p> <p>The course Digital Electronics is offered to the students of Physics, Electronics, Computer Science and Computer Application. Statistics and Mathematics are included in the curricula of BSc, BScCS, BCom and BVoc. Field projects are undertaken by students during their final year of study.</p> <p>The college organizes various activities which are interdisciplinary in nature like Workshops for Competitive Examinations, Career Opportunities, Career Counseling Sessions, Workshops on IPR, Guest Lectures on Academic Writing, Seminar on Gender Sensitization, Women Empowerment, Health and Hygiene, Yoga and Meditation, Workshop on Modi Lipi, Training Programme on use of Digital Library, Workshop on Research Methodology, Workshop on Research Paper Writing and Presentation Skills, Shahu Sangeet Samaraoh, Sugam Gayan Competition, Workshop on Creating Professional Resume, NPTEL Awareness Workshop, Capacity Building and Personality Development</p>					

for Female Students, etc.

16.Academic bank of credits (ABC):

The institute being a multi faculty autonomous college promotes Multidisciplinary/interdisciplinary education. In order to pave the way for seamless student mobility with multiple entry and exit options the institute has started a process of registering for Academic Bank of Credits towards National Academic Depository (NAD). An awareness has been made among students about Academic Bank of Credits which will work as academic service mechanism through a formal system of credit recognition, credit accumulation, credit transfer and credit redemption in order to promote flexible teaching-learning. IQAC has made awareness among the students about the registration process of Academic Bank of Credits. Some students and faculty members of the institute have registered for the Academic Bank of Credits.

17.Skill development:

Skill based education is offered in all disciplines/faculties in order to provide hands on training, competencies and skills to students. Each department offers minimum 4 skill based courses out of which some are offered to the students of the department and some are open to the students of all disciplines. This year college offered 50 skill based value added courses for imparting transferable and life skills. Apart from this college runs 4 programmes on vocational education namely B.Voc. in Computer Technology, Food Processing Technology, Accounting and Taxation, Retail Management and Information Technology. Apart from this college promotes MOOCs for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute promotes use of Indian languages by offering Sanskrit, Pali, Hindi and Marathi as second language to UG programmes. The institute offers Certificate Course in Vocal Light Music and Diploma in Dramatics in order to promote the cultural diversity. College organizes Annual Social Gathering wherein students present their cultural performance. College organizes Shahu Sangeet Samaroh every year. This year also the programme was organized, wherein, artists presented their performance on Indian traditions. Various activities were organized under Azadi ka Amrit Mahotsav to promote Indian Culture and Traditional Knowledge. It includes Exhibition of Weapons, Postal Stamps and Coins, Importance of Ayurveda in Holistic Health, Yoga Training, Modi Script Writing, Celebration of World Heritage Week, Sanskrit Shlok Singing Competition, Quiz Competition,

????? ??? ???? ??? ?????????? ?????? ??? ???? ?????????????, Poster Making Competition, Dastaan-E-Mushayra: Poetry Citation, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur has adopted outcome based education across all UG, PG programmes. The Curriculum Design and Development Committee guide Board of Studies in preparation of learning objectives, course outcomes (COs), programme specific outcomes (PSOs) and programme outcomes (POs) in the syllabus. The programme specific outcomes are mapped with course outcomes using attainment values (O, A, B+, B, C, F). The different formative and summative assessment tools for all subjects are identified to measure the performance of the students. Formative evaluation includes CIA comprising of two unit tests (Home assignment & Activity Based Test). Summative evaluation is made through Semester End Examination (SEE). The COs, PSOs/POs attainment is evaluated through performance in the CIA and SEE. Employability and progression of students is also considered for overall evaluation of attainment of PSOs/POs.

20.Distance education/online education:

Due to COVID-19 pandemic the odd semester classes of all programmes were conducted in online mode. The online platforms Microsoft Teams, ZOOM, Google Meet, etc. were used for Teaching-Learning process. Some faculty members shared the Google Drive links of recorded videos of online lectures. The Google Classroom, Microsoft Teams were used for sharing the study material. The assignments were collected through Google Forms. Faculty members developed the e-content and uploaded on YouTube for the benefit of students. The Department of Information Technology offered 03 open online courses namely, Recent Trends in Networking, Programming with Python and Software Development with C# to the students from all over the world. The college has registered as local chapter under SWAYAM-NPTEL, Spoken Tutorial IIT Bombay, Infosys Springboard for online courses. The college allows 40% credit transfer through MOOCs. During 2021-22, 255 students completed MOOCs.

Extended Profile

1.Programme

1.1

24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4386**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1545**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4154**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1315**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **90**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 24

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4386

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1545

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4154

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1315

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	90
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	108
Number of sanctioned posts for the year:	
4.Institution	
4.1	1077
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	68
Total number of Classrooms and Seminar halls	
4.3	578
Total number of computers on campus for academic purposes	
4.4	246.38177
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution imparts quality education to empower students to excel in their field of choice, to meet the global challenges and inculcate a sense of social responsibility.

The academic autonomy has been explored to frame curricula with global standards. Implementation of OBE and CBCS has introduced a student-centric and participative teaching and learning

methodology. The curriculum delivery and assessment support in achieving COs, PSOs and POs. Learning objectives and COs essentially describe learning that students can demonstrate at the end of a course.

The Curriculum Design and Development Committee guides the BoS to develop a need based curricula that include innovations and updation as per industry requirements. The curricula fulfill the institution's vision, mission and address the needs of stakeholders. The feedback collected from Students, Teachers, Employers, Alumni and Parents is effectively used in enriching the curricula.

The curricula of B.Voc. programmes are aligned with qualification packs of NSQF and prepare students to be employed in the IT industry, Food Industry, Retail Management, Accounting, Taxation, etc. Internship and on-job training connect students with industry. Multidisciplinary, Job Oriented and Value Added courses enhance the employability and entrepreneurship skills. Students are encouraged to enroll for SWAYAM-NPTEL, Infosys Springboard and MOOCs platforms.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.shahucollegelatur.org.in/POS.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

23

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

604

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

54

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of 270 courses addresses the cross cutting issues

(Gender-28, Environment and Sustainability-47, Human Values-53, Professional Ethics-142).

Gender

The curricula of Social Sciences and Humanities address issues including status of women, violence against women, health and empowerment, gender equality and equity, rights of women and legislative protection, women entrepreneurship. Shahu Women Forum and ICC organizes programmes like self-defence, women and health, women's rights and sessions on gender equity.

Environment and Sustainability

The 2 credits course on environmental studies is offered. It enables a holistic understanding of the environment and develops favourable attitude and habits to protect and preserve the nature.

The curricula incorporate issues including organic farming, renewable energies, rainwater harvesting, solid and liquid waste management, global warming, climate change, industrialization, deforestation, deterioration of species, indiscriminate use of chemical fertilizers and pesticides, scientific solutions to environmental issues and eco-tourism.

Human Values

The Human and Social values, Scientific temperament, Gender equity are included in the compulsory course Moral Education at UG-I. The human values are also inculcated through curriculum, outreach and extension activities, guest lectures, project assignments, etc.

Professional Ethics

Courses are offered on Professional Ethics, Business Ethics, Corporate Culture, Cyber security and ethical hacking to develop professionally accepted standards.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

77

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5625

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1836

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.shahucollegelatur.org.in/IOACS/SR/Stakeholder%20Feedback%20report%202021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.shahucollegelatur.org.in/Stakeholder.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1872

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1038

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Following the set policy, students' learning capacities are evaluated. The overall percentage and marks in the specific subject of the qualifying examinations are taken into account while identifying slow and advanced learners. Students' performance in the Unit Tests/Class tests, MCQ tests, Assignments, involvement in learning process and his/her regularity and participation in curricular and co-curricular activities help the teachers to identify slow and advanced learners.

Activities for Slow learners

Remedial coaching, simplified notes, e-resources, additional assignments and old question papers are provided. Some departments paired slow learners with advanced learners while organizing curricular/co-curricular/extra-curricular activities. Mentor, course teachers and class-coordinators provide personal counseling to overcome academic difficulties. Bilingual explanation is provided for the better comprehension of the subject.

Activities for Advanced Learners

Advanced learners are motivated to go for MOOCs. To develop academic competence, a set of reference books is provided for the whole academic year through Gold Card. To develop the research ethos, students are guided for research paper presentations in seminars/conferences/workshops, participation in research oriented competitions, etc. They are encouraged to organize and participate in curricular/co-curricular/extra-curricular activities to develop leadership skills. Coaching is provided for various competitive examinations. Full access is given to e-resources like N-list and INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/NAAC/CRII/alandsl.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4386	90

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Winter Semester was in an online mode due to the COVID-19 pandemic where to cope up with the situation online platforms like Microsoft Teams and ZOOM were used. Summer semester was in offline mode.

Student centric methods used were PPT presentations and seminars by students, as well as competitions like essay writing, reading, poster presentation, Woolen model, RAMAN TEST, Gandhi Vichar Sanskar Exam, RSM-HACKATHON, BIOINSIGHT, Debate and Elocution, Poetry recitation, Logo, Rangoli, Drawing and Mehendi on various themes and Fun Fair Entrepreneurship were organized. Activities like showing motivational films, Book and Film Review, Group discussions, Projects, Financial Literacy Programme, Live Budget Session, 18 Hours Study Session, Modi Lipi training, Hands on training, Science Exhibition, Exhibition of Rare Indian Postage Stamps, Exhibition of Historical Coins, Weapons and Utensils, Miniature models of Gardening and Landscaping Exhibition, etc were organized. Language lab and e-resources were used to disseminate the knowledge. In webinars/workshops/interactive sessions/Knowing a Book lecture Series and various activities of students' associations, students were shouldered the responsibilities of event management. Industrial visits, village survey, visit to BSF Training Center, Heritage Walk, short excursion and study tours

were also organized. Students performed the role of teachers and administrators in 'College Day' activity.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.shahucollegelatur.org.in/NAAC/CRII/studentcentricmethods.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

For the effective teaching and learning the teachers used Microsoft Teams, ZOOM and Google Meet. For circulation of study material and collection of assignments Google classroom and Edmodo were used. The college campus is enabled with the Wi-Fi facility. The college has made optimum use of 6 smart classrooms with interactive board and 21 classrooms with LCD facility. 5 Computer laboratories, 1 Commerce laboratory, 1 language laboratory, 1 GIS laboratory, 1 Bioinformatics laboratory, 1 e-learning center and 1 Network Resource Center were optimally utilized for effective teaching-learning.

Virtual Labs, Bioinformatics Software, MATLAB, Mathematica, Kotlin, R-Software, Python, IDRISI ANDES GIS Software, ETNL Language Lab Software, Online coding, web designing, programming and graphic tools were used for operative learning. Testmoz, Kahoot and Google form were used to conduct tests. Through local chapter college has made use of SWAYAM-NPTEL courses for online learning. N-List, INFLIBNET, DELNET are the online e-resources for study material used by the tutor and the taught. College website, Class wise and subject wise WhatsApp groups, Telegram channels were used for sharing academic notices, exam schedule, activities, links, study material, e-books, e-journals etc. The teachers of the college developed 69 educational videos for the benefit of students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.shahucollegelatur.org.in/NAAC/CRII/ictenabledtools.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

163

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

For the preparation and adherence to Academic Calendar and Teaching Plans the institute follows three tier system - Institute, Department and Teacher. At the institute level Academic Calendar committee under the guidance of IQAC prepares academic calendar by incorporating curricular, co-curricular and extra-curricular activities in consultation with the HoDs, In-charge of support units, CoE and Office. The Time-Table Committee prepares master time-table. The department, in compliance with the academic calendar and master time-table, plans various activities and assigns teaching and other responsibilities to the teachers. Department prepares its own time-table and gets approved by the Principal. The teachers prepare the teaching plans of the courses allotted to them and get it approved by HoDs and Principal. It is communicated to students in the class and uploaded on college website. The teachers follow the teaching plan while teaching and imparting skills. The teachers record teaching and other activities in diary. Teachers submit monthly report of daily teaching and activities conducted during the month to the Principal/Vice Principal at the end of every month. HoDs, Coordinators, Vice Principal and Principal monitor and take feedback from teachers and students for the effective

implementation of the teaching plan. If needed extra classes are organized by the concerned course teacher to complete the syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

90

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1366

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

6.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. IT integration in the Examination Procedures and Processes

Advanced IT integration Examination Management System is adopted to conduct all examination procedures pertaining to Continuous Internal Assessment (CIA) and Semester End Examinations (SEE) through MasterSoft ERP Solutions. Whereas, the online examinations were conducted through Matter Software.

- Preparation of Examination schedule.
- Online acceptance of Examination forms and fees
- Generation of Hall tickets, Grade Card, Provisional Certificates and Transcript through EMS.
- Question Paper printing through LAN.
- Choice of online and offline mode for examination.
- Training to students for online examinations.
- Online publication of results.
- CCTV Surveillance.

2. CIA and IT Integration

- CIA included home assignments, activity based tests, MCQ tests and attendance.
- The OMR sheets are scanned through dedicated software and marks are generated.
- The results of CIA are furnished through EMS

3. Reforms in the Examination Procedure

- CIA and MCQ based SEE: Online for Winter-2021 and face to face mode for Summer-2022.
- Question paper setting: Online for Winter-2021 and offline for Summer-2022.
- Publication of Results through MasterSoft Student Diary Cloud, college website and Social Media.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/Exam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

COs of all courses are framed in the BoS meetings. While framing the COs the feedbacks from various stakeholders are taken into account. Action verbs from Bloom's taxonomy are used while designing the COs. COs clearly describe the knowledge, skills, and competencies that students are expected to acquire. PSOs and POs are designed by Faculty Coordinators and HoDs by considering COs and feedback from stakeholders, academic and industry experts.

POs, PSOs and COs are approved by the Academic Council.

The course learning objectives, POs, PSOs and COs are made available to the students, faculties, stakeholders and general public on college website. Offline platforms Prospectus, Display Boards, Notice Board and brochures are also used to communicate POs and PSOs. In addition, during student induction program, the POs and PSOs are informed to the students. The course teachers discuss the PSOs and COs with the students at the beginning of each semester. Course Syllabus also contains the COs. During faculty induction program, expert lectures on outcome based education are organized to impart the significance of COs, PSOs and POs. The departmental meetings provide an opportunity to discuss COs, PSOs and POs for its optimal attainment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.shahucollegelatur.org.in/newcos.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Outcome Based Education policy of the institute has well defined mechanism to measure and evaluate the performance of the students in the attainment of POs and COs

Components of Assessment

All courses are assessed through formative and summative evaluation. Formative evaluation includes CIA comprising of two unit tests consisting of MCQ and Activity based learning such as assignments, seminars, Group discussions, field visits, village survey, live projects, tutorials, poster presentations, dialogue practice, PPTs and report writing. Summative evaluation is made through SEE and evaluation of Projects.

Evaluation of COs, PSOs/POs Attainment

COs, PSOs/POs attainment is evaluated through academic performance in the CIA and SEE. Attainment benchmark is set by BoE as follows.

1. COs attainment level is minimum score of 40% marks in the specific course.
2. PSOs/POs attainment level is based on the overall performance described as follows.

GPA/CGPA

COs Attainment Level

POs Attainment Level

9.0-10.00

O++

O

8.0 and above but below 9.0

O+

7.5 and above but below 8.0

O

6.5 and above but below 7.5

A+

A

6.0 and above but below 6.5

A

5.5 and above but below 6.0

B+

B+

5.0 and above but below 5.5

B

B

4.0 and above but below 5.0

C

C

0.0 and above but below 4.0

No Attainment

No Attainment

3. Employability of students, progression of students, entrepreneurship is also considered for overall evaluation of attainment of PSOs/POs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1479

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.shahucollegelatur.org.in/ssss/SSSReport2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. The Research Advisory Committee aids in developing the institution's capacity for research. The committee is in charge of developing and carrying out a research policy as well as keeping an eye on research activities.
2. Research Facilities and Updation

For the purpose of promoting research activities and meeting research requirements, various facilities are availed. There are 07 recognized research centers, 10 research laboratories, 42 research supervisors and 72 research scholars. The updation includes-

- Procured Potentio-Galvanostat with EIS facility worth Rs. 5,60,500/-
- Procured 80 Computers worth Rs. 20,80,000/-

3. Research Activities during the Year

- Budgetary Provision for research seed money: Rs. 5,00,000/- (Sanctioned Amount Rs. 5,52,500/-)
- Published 03 patents
- Organized 06 IPR Workshops
- MRP- Ongoing: 02, Proposals submitted: 07 (parent university) and 08 (ICSSR, New Delhi)
- Ph.D. awarded: 05 faculty members, 11 research scholars.
- Approved 04 faculty members as research supervisors by Parent University.
- Published 56 research papers, 13 books, 20 book chapters and 06 Chapters in Conference Proceedings.
- Organized SERB sponsored National Symposium in Chemistry, ICSSR sponsored Research Methodology Workshop, National Conference in Geography and Marathi.
- Conducted 67 collaborative activities.
- Organized 16 research summits in diverse areas.
- Submitted proposals for recognition of Research Centers in 04 subjects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.shahucollegelatur.org.in/Research/policy/PolicyforPromotionofResearchUpdated.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.525

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.33

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shahucollegelatur.org.in/ResearchProjects.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

42

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

8

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.shahucollegelatur.org.in/ResearchProjects.php
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has developed an ecosystem for innovations, creation and transfer of knowledge through 07 Research Centers, Shahu Extension Services (SES) Center and Rajarshi Innovation, Incubation and Start-up Ecosystem (RISE).

1. Dedicated Research Centers

- Published 56 Research Papers.

2. Innovation & Knowledge Transfer Activities

- Organized RSM-HACKATHON, Skill Development and Hands-on Training Programs, Workshops on Preparing Research Reports, 06 IPR Workshops, etc.
- Organized FDP on Photonics, Research Writing & Publication Ethics and English Communication.
- Interactions with Industry/Academia/Scientists/Professionals/Entrepreneurs.
- IP Cell assisted in publishing 03 Patents.

3. Community Orientation

- College offers community orientation through training, outreach activities, social campaigns, Lab to Land, SES and other activities. Created community awareness through Outreach Programs on Prevention of Public Amenities, Running School in Village for one day, Health and Hygiene, Cyber Security, Vermicomposting, Plastic Eradication, Tree Plantation, Free Water Testing for Farmers, Village Survey, Voter Awareness, Beti Bachao Beti Padhao, Savings and

Investments, etc.

4. Awards and Recognitions for Innovation & Research

- Two students and four faculties received 08 Awards for research.

5. Indian Traditional Knowledge Transfer

- The institute promotes use of Indian languages by offering Sanskrit, Pali, Hindi and Marathi as AECC.

Various activities are organized under Azadi ka Amrit Mahotsav to promote Indian Culture and Traditional Knowledge. It includes Exhibition of Weapons, Postal Stamps and Coins, Importance of Ayurveda in Holistic Health, Yoga Training, Modi Script Writing, Celebration of World Heritage Week, Sanskrit Song Singing Competition, Quiz Competition, ????? ??? ????? ??? ???????? ?????? ??? ????? ????????????, Poster Making Competition, Dastaan-E-Mushayra: Poetry Citation, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/Research/centresforresearch.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the

A. All of the above

**following: Research Advisory Committee
Ethics Committee Inclusion of Research
Ethics in the research methodology course
work Plagiarism check through
authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

72

File Description	Documents
URL to the research page on HEI website	https://www.shahucollegelatur.org.in/Research/centresforresearch.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

56

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/bookschapter.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

218

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

8.45

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

20.305

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students involvement in extension activities created an awareness about the social service leading to their holistic development.

Unit

Activities

Impact

NSS

- Voter Registration Campaign

Voting Awareness

- Plastic Eradication and Environmental Education for Biodiversity Conservation at

Wadwal Nagnath

- Tree Plantation
- Workshop on Pollution Control
- One-Student One-Tree Campaign
- Guest Lecture on Conservation of Nature
- Environmental Protection and Awareness Program

Environment Protection.

- Mini Marathon Under Fit India Freedom Run 2.0
- Health Checkup Camp
- Participation in 75 Crore Surya Namaskar Program
- HIV AIDS Awareness Rally
- Cattle Health Checkup Camp
- Mask Making Competition
- International Yoga Day Celebration

Fit India Movement

- Awareness about Education of Girls
- Free Health Checkup Camp for Women's
- Awareness Rally for Girls Education, Use of Toilet, Sanitization
- Awareness Rally for Female Foeticide

Women Empowerment

- Three Blood Donation Camps
- COVID -19 Vaccination Camp for Students and Citizen

Saving lives/Social responsibility

- Street Play and Oath on Gender Equality and Anti-Dowry
- Poster Presentation and Rangoli Competition on the Occasion of Constitution Day
- Guest Lecture on Field Craft and Battle Craft

National Integration and Gender Sensitization**NSS and Library**

- Celebration/organization of commemorative days

Awareness about the contribution of Idols in Nation Building**NCC**

- 03 Cleanliness Campaigns

Swachha Bharat Abhiyan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/NSS.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**44**

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**50**

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**9606**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****67**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**17**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution established in 1970 is spread across three locations namely, Main Campus, Biotechnology Campus and Shahu

Sports Complex covering the area of 21.5 acres. The institution has adequate classrooms, laboratories, computer labs, seminar hall and other facilities for the effective teaching-learning process.

Classroom Facilities

- 68 well-ventilated and spacious classrooms with adequate furniture including 21 with LCD facilities, 6 smart classrooms with interactive boards, 40 with Wi-Fi/LAN facilities and 01 seminar hall.

Laboratory Facilities

- 40 well equipped laboratories including CIC, Media Laboratory, Botany Museum, Zoology Museum and History Museum.

Computing Facilities

- 578 computers with dedicated 600 Mbps internet facility, 05 servers and required software.
- 11 computer laboratories with requisite software including GIS, Language, MATLAB, Bioinformatics, e-learning and Commerce.

Other Facilities

There are common spaces such as conference halls, meeting halls, seminar hall, interview hall, Private Cubicle for research scholars in the library, Boys' and Girls' Reading Rooms, Board Room, Placement Cell, Auditorium and Open Forum for interactive sessions. There are 36 Departments and support units. Display Boards are installed at common spaces for notices and communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/Infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has established adequate facilities for sports, games and cultural activities which create a conducive environment for the overall development of the students. Due to COVID-19 pandemic and lockdown the facilities were not used at par.

Facilities:

Sr.

No.

Particulars

Size

Number of Halls

Year of Establishment

User rate/

day

1

Sports and Games

Multipurpose Indoor

Stadium

40m×25m

1

2017

26

Swimming Pool

50m×21m

1

2017

23

Outdoor - Athletic Track

400m

1

2017

19

Gymnasium

52.6Ft×45Ft

1

2007

32

Multipurpose Hall

150Ft×35Ft

1

2001

27

Basketball Court

28m×15m

3

2009

19

Lawn Tennis Court

23.77m×8.23m

2

2009

04

Cricket Field

30Ft×8Ft

4

2009

15

Table Tennis Hall

35Ft×18Ft

1

2007

10

Yoga Center

21Ft×25Ft

1

2007

10

Chess Hall

21Ft×25Ft

1

2007

15

Baseball/Softball Ground

300Ft diameter

1

2012

42

Volleyball Court

18m×9m

1

2014

25

2

Cultural

Dressing Room

10Ft×15Ft

1

2000

34

Auditorium

150Ft×35Ft

1

2000

39

Open Stage

30Ft×20Ft

1

2000

38

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/ImageGallery/photographsofsportsandgamesactivities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

68

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

148.61

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has 01 central and 15 departmental libraries, which are fully automated using customized 'KOHA Library Management Software'. SOUL1.0 is used since 2003. 'LibMan MasterSoft Cloud Computing' is used since 2018. The library activities accession, stock, circulation, bar coding, identity card generation, user record, e-resources, OPAC and mobile OPAC, etc. are automated. KOHA software is integrated with office software 'RSML ERP' developed by Matter Software Pvt. Ltd. RFID system is introduced during the year.

- Name of the ILMS software: KOHA Library Management Software
- Nature of automation: Full
- Version: 21.05.00
- Year of automation: 2021

Nature of automation

KOHA is a highly integrated, user-friendly and compatible system for complete library automation. It is embedded with multilingual fonts, Barcode & QR Code fonts. M-OPAC allows user to search books from any registered college/Institute. M-OPAC app displays consolidated library data. User can search books by different tags like: Title, Author, Publisher, Subject, Keywords, Accession number, ISBN, Call Number, etc. DSpace Institutional Repository Software supports e-Book uploading & reading. It supports latest technologies including cloud hosting, smartphone, tablet, SMS, email, RFID, payment gateway, etc. Library user tracking system is used to generate record. Fujitsu ScanSnap SV600 Scanner is used to scan and record rare books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/librariyclg.php

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.82

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

393

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution provides Information Technology (IT) infrastructure to support the educational, instructional, research and administrative activities. IT policy incorporates IT Administration, Hardware, Software, Networking, Cyber Security, IT Usage, Data Protection, Privacy, Wi-Fi, ERP, Internet, Physical and Wireless Network.

1.LAN and Wi-Fi Connectivity

- Entire network is managed with Structured Network Cabling.
- 1Gbps capacity network switches are used.
- Campus network supports 10G input ports to separate the networks.
- All Access Points support 100+ concurrent users with 2.4/5.0 GHz bandwidth.
- Wi-Fi with internet bandwidth of 600 Mbps.

2.Cyber Security

- Firewall used for security purpose.
- Application Level bandwidth is distributed.
- One-time authentication of users.
- Group-based security policy is assigned and monitored to different IP address groups.

3.Hardware and Software

- Computers, Computer Peripherals, Networking Equipment, Biometric Devices, and other Hardware are procured and installed.
- Licensed OS are installed.
- Licensed Software and Open Source Software are available for usage.

4.Updation of IT Facilities

- Access Point routers upgraded by 1 in 2022.
- UNIBOX U200 is user based Wi-Fi and LAN security with firewall policy device is installed.
- Number of LCD projectors increased by 6 in 2022.
- Book Scanner for Library.

Enhancement of CCTV surveillance by 40 in 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/NAAC/CRIV/itpolicy.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4386	578

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:**A. All four of the above****Facilities available**

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/gallery/Media%20Centre.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

97.77

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has an established system for maintenance and utilization of physical, academic and support facilities through various committees and personnel. Principal, Vice-Principal, HoD, In-charge Support Unit, Coordinators, Civil Engineer, Electrician, Plumber, IT Technician, Laboratory Assistant and Support Staff ensure and monitor optimum utilization of facilities.

1.Utilization

- Classrooms, Laboratories, Seminar Hall, Computer and IT Resources are optimally utilized by shift-wise timetable.
- Library resources are utilized as per the library rules.
- Auditorium is utilized for various events.
- Gymnasium and Canteen are open to all stakeholders.
- Sports facilities are utilized for training, practice and conduct of College/University/Regional/National level events.

2.Maintenance

- HoD through support staff take care of laboratories, equipments, ICT needs, departmental cleanliness, etc.
- Librarian through support staff maintains the library resources.
- IT resources are maintained by qualified in-house technicians and through AMC.
- Electrical devices, fittings, solar panels, UPS and generators are maintained by in-house electrician.
- Gymnasium, Sports Equipments, Elevator, Air Conditioners, CCTV, and Landscaping & Green Campus are maintained through AMC.
- Water resources are monitored by support staff. The water quality is tested and regulated through Chemistry and Microbiology departments.
- Fire extinguishers are inspected and refilled through AMC.
- Canteen, Hostel and Guest Rooms are maintained by caretaker.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/CollegeLayout.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2617

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

126

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.shahucollegelatur.org.in/NAAC/CRV/cdandseactivities.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7326

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

198

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

651

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

96

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

241

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the provisions of the Maharashtra Public Universities Act, 2016; the student council should be formed through elections. Due to Maharashtra Legislative Assembly election in 2019, the election process was postponed. Further, in the academic year 2020-21 and 2021-22 due to the global pandemic of 'COVID-19', no notification was issued by the parent university regarding the Student Council elections.

In 2021-22, Student Council was formed on the basis of merit of the student at the previous academic year. There were 66 class representatives and 05 students representing NSS, NCC, Cultural, Sports and Ladies. The first meeting of Student Council was conducted on 28/12/2021, wherein planning of various co-curricular & extra-curricular activities and identification of top 20% students was discussed. The second meeting was conducted on 29/04/2022 to discuss planning of Annual Social Gathering Shahu Kala Mahotsav-2022. There were 15 sub committees formed for successful organization of Annual Social Gathering. Every committee was represented by student council members. Apart from this, members of Student Council played active role in organization of NSS Special Youth Camp at Omerga (Bori), Tq. Latur, Tree Plantation Programme, Blood Donation Camps, College

Day, Student Association Activities, Entrepreneurship Development Programme, Sports Events, Conferences/Seminars/Workshops, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/stucouncil.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has a registered alumni association, Shahu Mahavidyalaya Alumni Association Latur-SMAAL (Maha. 494/17 dated 03.11.2017 towards Assistant Registrar of Societies) with 11,827 members, out of which 1128 are registered during 2021-22.

The college has made provision for online alumni registration through college website. Alumni are in constant touch with institute and each other through college website and social media platforms.

The meetings of SMAAL are held regularly, during 2021-22 three meetings were conducted. The organization of Alumni Meets of B.Sc. 1989-90 batch and alumni working in sister institutes of parent organization Shiv Chhatrapati Shikshan Sanstha were planned in the meeting held on 23/02/2022. Formation of Alumni Association Implementation Committee (AAIC) was approved in the meeting held on 11/05/2022. The formation and working of AAIC significantly improved the standard of association activities.

In Reunion of B.Sc. 1989-1990 Batch organized on 13/03/2022, 48 alumni shared their experiences and memories. They also assured to contribute Rs. 51,000/-.

Alumni contributed in the academic development of the college by delivering guest lectures and acting as resource persons in 31 events. 87 alumni are working as members of 36 BoS. 07 alumni guided students for cultural events. Alumni in IT sector assisted in getting placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/alumni.php

5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Nature of Governance:

The college follows a democratic and participatory mode of governance. The Governing Body delegates authority to Principal who, in turn share it with the different levels of functionaries. The Vice-Principals, HoDs, In-charge of Support Units, office bearers of committees and cells play a vital role in determining and implementing the institutional policies.

B. Perspective Plan:

The college has a Perspective Plan for its growth in a systematic, well-thought-out and phased manner. Some of the plans are to:

- Send proposals for financial assistance towards various

organizations.

- Upgrade infrastructure.
- Enhance participation of Alumni, Individuals and Philanthropists in mobilizing various grants, organizing co-curricular/extra-curricular activities, placements, etc.
- Strengthen functional MoUs/Linkages/Collaborations.
- Implement NEP-2020.
- Offer effective outcome based education through use of ICT and LMS.
- Increase number of Students and Teachers earning certificates/credits through MOOCs.
- Organize FDP/SIP/PDP, administrative training programme.

C. Participation of Teachers in Decision-Making Bodies.

The College makes mindful and systematic efforts in percolating decision making to the lower stages of the institutional hierarchy.

- HoDs utilize administrative and educational autonomy in developing their departments.
- Faculty members are Chairperson, Member Secretary and members of the various committees and Cells that are instituted for the day-to-day functioning. In order to decentralize administration, there are 4 statutory, 9 non-statutory and 27 need based committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shahucollegelatur.org.in/VissionAndMission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Managing Body of Shiv Chhatrapati Shikshan Sanstha, while formulating the general policies pertinent to the Institution, grants operational freedom to the Governing Body, College Development Council, Principal, Academic Council and Finance Committee to evolve and implement appropriate mechanisms and procedures.

Principal works on the principle of delegation and decentralization

of administrative authority and responsibilities.

The institution practices decentralization and participatory management while keeping its belief in collective leadership and democratic traditions. A specific reflection of this practice is witnessed in following case.

Coordination Committee

Coordination Committee consists of Principal, Vice Principal, CoE, IQAC Coordinator, Chief Coordinator, Faculty and Class Coordinators.

Role of Committee

- To facilitate the students in admission, scholarships, internships, summer research fellowships, apprenticeship, placements, etc.
- To allot optional subjects to students.
- To organize activities such as, Student Induction Program, Student-Teacher-Parent Meet, Bridge Course, Soft Skill Development, Career Guidance and Personal Counseling, Workshops on Competitive Examination, Project Report Writing, etc.
- To monitor the teaching-learning process, implementation of Academic Calendar and Teaching Plan, Slow and Advanced Learner activities, Mentor-Mentee activities, implementation of value added courses, Field Projects, Result Analysis and attainment of outcomes/Graduate attributes.
- Effective implementation of IQAC initiatives.

The Outcome

- Increase in student enrollment, student scholarships, students passing competitive examinations, students completing MOOCs, placements and progression to higher education.
- Adherence to the Academic Calendar.

Timely declaration of examination results and attainment of outcomes.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/NAAC/CRVI/perspectiveplan.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute has adopted Strategic plan consisting 12 thrust areas. Research & Development is one of the thrust areas. In order to strengthen research, institution has formulated the Research Advisory Committee. The contributions of the committee are as follows:

- Submitted 07 MRP proposals towards parent university, 08 MRP proposals towards ICSSR, 05 proposals for organization of conferences/seminars towards ICSSR and SERB.
- Submitted proposals for recognition of research centers in English, Political Science, Botany and Computer Science.
- Organized ICSSR sponsored National Conference in Geography, National Seminar on Journalism by Dr Babasaheb Ambedkar: Research & Perception and 10 Days Research Methodology Programme.
- Organized SERB sponsored National Symposium in Chemistry.
- Sanctioned Research Seed Money of Rs.552500/-
- Generated consultancy revenue through village survey, hands on training, guidance for competitive examinations, etc.
- Published 56 research papers in UGC care listed/Scopus/peer reviewed journals, 13 Books, 20 Book Chapters and 06 Chapters in Conference Proceedings.
- 72 research scholars are pursuing their doctoral degree.
- Organized 06 IPR related workshops
- Published 03 Patents.
- Organized activities under Rajarshi Innovation Incubation and Startup Ecosystem Center.
- Organized workshops on Academic Writing for Research, Research Methodology, How to apply for INSA Summer Research Fellowship-2022, Handling Modern Analytical Instruments, Preparation of Research Manuscript, Social Science Research,

Research Paper and Review Article Writing, Conference on Journey from Innovation to Startup, etc.

- 02 students selected for INSA Summer Research Fellowship.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/Research/centresforresearch.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Management Governing Council: It functions as per the Societies Registration Act, 1860 and the bye laws of Shiv Chhatrapati Shikshan Sanstha, Latur.

Statutory Bodies:

Governing Body, Academic Council, Finance Committee, Board of Studies, Board of Examinations, etc. are formulated and made functional as per the guidelines of UGC, Govt. of Maharashtra and Parent University.

College Development Committee:

The College Development Committee has been formulated as per The Maharashtra Public Universities Act 2016. It prepares the overall development plan and enables the College to foster excellence in curricular, co-curricular and extracurricular activities.

Advisory Committee:

The College has formulated academic autonomy advisory committee comprising management members, administrative officers, HoDs and in-charge of support units.

Principal:

The Principal is responsible for administration of the academic and non-academic aspects of the College. He ensures the proper implementation of rules and regulations.

Vice Principal:

The Vice Principal assists the Principal in administrative work.

Appointment and Service Rules, Procedures:

Being a grant-in-aid autonomous college, the rules and regulations issued by UGC, Govt. of Maharashtra and parent university are applicable for recruitment, promotion and career advancement of Teaching and Non-Teaching Staff on grant-in-aid posts. For self-financed programmes, the service conditions fixed by Managing Society are applicable.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.shahucollegelatur.org.in/img/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has undertaken effective welfare measures for teaching and non-teaching staff. The management is very keen about academic advancement and welfare of the staff. Various monetary,

non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees and motivate them to develop leadership.

Avenues for Career Development/Progression

- Regular conduct of Faculty/Professional Development/Training Programmes.
- Organization of Workshops/Conferences/Seminars/Symposia/Webinars.
- Provided research seed money of Rs. 5,52,500/-.
- Financial assistance for participation and presentation of papers in Workshops/Conferences/Seminars/Symposia, completion of OC/RC/STC/FDP/PDP/MDP.
- Organization of Awareness programmes for non-teaching staff
- Support for applying to fellowships, research projects towards various funding agencies.
- Development of leadership qualities among the staff by shouldering the responsibilities of various committees.

Existing Welfare Measures for Teaching and Non-Teaching Staff

- Staff Welfare Fund
- Emergency and long term loan through The Rajarshi Shahu Employees Credit Co-Operative Society
- Concession in tuition fees to the wards of staff
- Employees' Provident Fund
- All types of leaves.
- Group Savings Linked Insurance Scheme
- Free facility of Health Care Centre.
- Periodic organization of health checkup camps.
- Retirement Fund for Non Grant staff
- Free distribution of uniform to class IV staff.
- Sports, Gymnasium and Yoga facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/employeesociety.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

119

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

58

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

172

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Managing Body of the College ensures that all financial affairs are conducted as per the norms through internal and external financial audits. The audit reports are submitted for compliance.

The annual budget is prepared on the basis of proposals received from departments and support units and submitted to Finance and Audit Committee of Managing Body for approval. The daily cash transactions are entered in cashbook by Cashier, verified by Accountant and counter signed by Vice-Principal ensures compliance.

Internal Financial Audit

The Parent institute has appointed internal auditor. The internal audit was conducted by Ms Rushikesh S. Patil & Companies, Latur on quarterly basis and finalized by the Finance Committee constituted by the parent institute.

External Financial Audit

It ensures that whether the financial statements reflect a true and fair view of the financial affairs and transactions are done as per the rules and regulations. It was conducted by M/s Shinde Chavan Gandhi and Company.

The funds received from Government and Government agencies through PFMS are utilized as per the norms.

Government Audit

The financial transactions of Grant-in-Aid are audited by Accounts Officer, followed by Senior Auditor, Joint Director Office and final audit is conducted by Accountant General, Nagpur.

Mechanism of settling audit objections

Audit objections, if any are discussed in the Finance Committee meeting and compliance to the audit objections ensured.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

14.10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a well-defined policy for mobilization of funds and optimal utilization of resources for prospective growth of the College, holistic development of students and welfare of staff.

Mobilization of Funds:

For grant-in-aid programmes, non-salary grants are received from the Government of Maharashtra.

Additional funds are provided by the management of the College.

Funds for organization of research activities, conferences, seminars, workshops and surveys are mobilized from Government and Non-Government funding agencies.

Funds are also generated from philanthropists, alumni, well-wishers, etc. for holistic development of student.

The revenue is generated through consultancy and corporate training.

Allocation of Funds:

The Purchase Committee with consultation of Finance Committee allocates the budget for creation, augmentation and maintenance of academic and physical infrastructure on the basis of proposals received from various departments and support units by considering the available funds. Final approval shall be given by the Management Council.

The budget is also allocated for-

- Seed money to carry out research work.
- Financial assistance to teachers for attending professional

development programs.

- Organization of Professional Development Activities, sports, games and cultural activities, activities under Innovation, Incubation and Startup centers, extension and outreach activities.

Optimal utilization of resources:

The proper utilization of resources is ensured through-

- The internal and external audit, stock verification, centralized accession of all resources, etc.
- Conducting shift wise classes/activities in Smart classrooms, VLC hall, seminar hall and laboratories.
- Space Audit, Energy Audit, Green Audit and Environment Audit.
- Periodic meetings of committees, HoDs, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution through IQAC plays a vital role in institutionalizing quality assurance strategies. The incremental improvements made during 2021-22 are:

- Started additional division for M.Sc. Biotechnology and M.Com.
- College received Best College Award (NSS), Best Program Officer Award-2021 (NSS) from Govt. of Maharashtra, Best College Award (Urban Area) (2021-22) by SRTM University, Nanded, Regional First Prize by Career Katta.
- Received 44 awards for research and extension activities.
- Established Rajarshi Innovation Incubation and Startup Ecosystem.
- Organized Maharashtra State Senior Softball Tournament

(Women).

- Started Online Open Certificate Courses in Recent Trends in Networking, Programming with Python and Software Development with C#.
- Offered 50 value added certificate courses.
- Organized 14 Government/Government agencies sponsored FDP/Conferences/Symposia/Workshops.
- Organized 51 workshops/seminars on Research Methodology, IPR, Entrepreneurship and Skill Development and 47 Capacity Development and Skill Enhancement activities for students.
- 1836 students undertook field work/projects.
- 72 scholars worked for Ph.D.
- Published 56 research papers in UGC care listed/Scopus/peer reviewed journals, 13 Books and 20 Book Chapters and 06 conference proceedings.
- Published 03 Patents.
- Signed 11 MoUs.
- 600 Mbps bandwidth of internet connection.
- 2599 and 4647 students benefited from guidance/coaching for competitive examinations and career counselling respectively.
- 651 students progressed to higher education.
- Placed 198 students.
- 05 staff awarded Ph.D.
- Recognized 04 staff as research supervisors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/Iqac.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC through a set mechanism plays a significant role in effective implementation of teaching learning process. The academic calendar is prepared at the beginning of academic year and approved by IQAC and academic council.

1) Orientation of faculty members

BoS guides in designing the learning objectives, course outcomes and teaching methodologies. IQAC orients the faculty members about

use of learning platforms, ICT, student centric methodologies, mechanism for identification of slow and advanced learners, etc.

2) Teaching plan

The course teachers prepare the teaching plan specifying content/unit to be taught, probable dates of completion, content delivery, assessment methodology, etc. and submit to Principal/Vice-Principal through HoD. Teaching plan is communicated to the students in the beginning of semester.

3) Teaching diary

The teaching diary maintained by Teacher is verified at the end of month by Principal/Vice-Principal.

4) Feedback on teaching learning process

IQAC reviews the teaching learning process, adherence to the teaching plan and collects the feedback from students. The feedback report is submitted to Principal for further action.

5) PBAS

The PBAS system has a due weightage for review of teaching learning process of a teacher. The IQAC provides remarks in PBAS based on review of teaching learning process.

6) Syllabus completion report

IQAC reviews the syllabus completion report submitted by every course teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any

A. Any 4 or all of the above

**other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.shahucollegelatur.org.in/shabdhgandh/newshabdgandh.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity through curricular, co-curricular and extra-curricular activities which is evident from growing enrolment of girl students. During 2021-22, the girls' enrolment was 62%.

1. Institutional Values of Gender Equity

- Courses and projects on Gender Studies and Issues
- Gender Equality module in Moral Education Course
- Gender Sensitization Programs through support units
- Appropriate representation of women faculty and girl students on statutory and non-statutory committees

2. Activities for promotion of Gender Sensitization

- Capacity Building and Personality Development
- Total 35 Programs
- Health Check-up Programs
- Poster Presentation Competition

3. Facilities for Women

3.1 Campus Safety and Security Measures

- Committees like ICC, Anti Ragging, Grievance and Discipline ensure a secure environment
- Equal Opportunity Cell and Shahu Women Forum assure equity and inclusion
- Campus Security through Security Personnel
- Compulsory Identity Card and Uniform
- Strict monitoring at entry gate
- Campus under CCTV surveillance
- Men and women faculty accompanied students during educational tours/industrial visits/camps
- Regular visit of Damini Squad (Police)

3.2 Counseling

- Qualified counselors for physical and mental wellbeing.
- Training and Placement Cell for career counseling.

3.3 Common Facilities

- Girls' common room with a recreational facility
- Separate seating for girls in canteen and library
- Girls Hostel
- Health and Wellness Committee
- Day Care Center

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/ImageGallery/gendersensitizationgallery.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy conservation: Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The Green Policy of the institution provides guidelines regarding management of degradable and non-degradable waste.

1. Solid Waste Management

- Waste generated is subjected for windrow composting producing dry manure utilized for gardening.
- Color-coded bins used to segregate waste.
- Generated vermicompost used in botanical garden.
- Incinerator used to disintegrate sanitary napkins.
- Solid waste also disposed through Municipal Corporation, Latur

2. Liquid Waste Management

- Wastewater generated through RO system processed and used for gardening.

3. E-Waste Management

- E-waste management monitored by practicing buyback offers.
- Obsolete equipment used as exhibits and also for learning hardware.
- Faulty electronic and electrical equipment repaired and reused.
- Centralized e-waste collection center.

4. Biomedical Waste Management

- Microbial waste properly disposed by following SOPs.
- Needles and sharps disintegrated through incineration.
- Glass waste and other non-hazardous material collected in separate strong containers.

5. Waste Recycling System

- Paper waste disposed for recycling through Khan Traders, Latur.
- Scrap metal disposed for recycle.
- Wood scrap reused wherever possible for making new furniture and fittings.

6. Hazardous Chemicals and Radioactive Waste Management

- Displayed SOPs in Laboratories
- Training for safe handling of hazardous items.
- Hazardous chemical waste is diluted and disposed properly.
- Experiments involving radioactive material are not carried out in the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. Fostering Diverse Culture

- Cultural diversity inculcated through participation in Shahu Kala Mahotsav and various Youth festivals.
- Celebration of cultural events and days to nurture cultural and social diversity.
- Training in Hindustani classical music, vocal light music and folk music of Maharashtra.
- Film Fest organized to get acquainted with varied literature and culture.

2. Equal Opportunity

- Equal Opportunity Cell provides guidance and counselling for disadvantaged groups.
- Academic initiatives satisfy the educational needs of the society.
- Admission policy ensures that equal opportunity shall be given without any discrimination in the name of region/religion/caste/creed and culture.
- Staff with different background provides an inclusive environment resulting in tolerance and harmony.
- Bilingual medium of instruction covers linguistic diversity.
- Fee concessions and scholarships meet educational needs of economically weaker students.

3. Promotion of Languages

- Sanskrit, Marathi, Hindi and English offered as Core and AECC.
- Pali offered as AECC.
- Celebration of language days and Ek Bharat Shreshtha Bharat foster the essence of national integration.

4. Communal Harmony

- Institution promotes secularism and communal harmony through Special Lecture series like Staff Academy, Moral Education and Seminars, Run for Unity Week, Constitutional Week, Youth week, Diwali Phat, Christmas, Iftaar Party, etc.

5. Socioeconomic Inclusivity

Shahu Extension Services and Shahu Women Forum undertakes programmes and activities to promote social inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution consistently organizes various activities and programs to sensitize students and employees about values/rights/duties and responsibilities of citizens as enshrined in The Constitution of India. In 2021-22 following programs were organized:

- Human Rights Day, National Voters' Day, Social Justice Day, International Women's Day, Indian Constitution Day, Shahid Din, NSS Day, etc.
- Voter Awareness, Run for Unity Rally, Poster Presentation on the occasion of Vigilance Awareness Week and Parliament Session.
- The day of the institution starts with national anthem. Every program of the institution concludes with the national anthem.
- Outreach activities, like visits to old age homes, differently abled students schools and donation drives broaden the understanding of students' duties towards the

society and develop compassion and empathy for marginalized and disadvantaged people.

- A Code of Conduct Handbook circulated and various programmes organized for creating a conducive workplace.
- A compulsory course on Moral Education for UG-I students with an objective to impart value-based education.
- 'The Constitution of India' course for B.A. Programme as a generic elective.
- Various cells and committees worked together to create a duty conscious community.
- Courses and projects addressing human values and constitutional obligations to UG and PG programmes.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The departments and support units as per their domain plan to commemorate the days, events and festivals. The staff, office bearers of the students' associations and clubs conduct the events with spirit and enthusiasm and ensure maximum participation of students.

Following ways are adopted to imbibe the legacy and heritage left by our great leaders:

- The institution organizes all the important national events.
- Students and staff take oaths on International Women's Day, Voters Day, Vigilance Awareness Week, etc.
- Workshops/seminars/expert lectures organized on the contribution of great leaders and significant National and International events.
- Special programs organized to promote dignity of women, scientific temperament, and secularism.
- Cultural and NSS students perform skits and street plays portraying important events, days and contributions of renowned personalities to instill integrity and nationalism.
- Elocution, debate, quiz, essay writing, poster making and rangoli organized to spread awareness about commemorative events.
- At least some commemorative days, events and occasions organized in the quadrangles so that they are perceived by the students without getting disturbed to their regular academic schedule.
- A formal email, notice and announcement is made before conducting these events for mass awareness. In few cases, committees formed to conduct the activities successfully.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Sr. No.

Name of the Practice

Web link

1.

Shahu Extension Service for Rural Transformation

<https://www.shahucollegelatur.org.in/bestpractices/BestPracticeI21-22.pdf>

2.

Water Angel Movement: An Attempt to Meet the Water Scarcity of Latur

<https://www.shahucollegelatur.org.in/bestpractices/BestPracticeII21-22.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.shahucollegelatur.org.in/bestpractices.php
Any other relevant information	https://www.shahucollegelatur.org.in/ShahuExtension.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Pursuit of Excellence in Higher Education

Context:

The establishment of the Rajarshi Shahu Mahavidyalaya symbolizes the ascendance of plateau of academic excellence, in dissemination of quality education from pre-primary to collegiate level. The

vision of the institute "To evolve as a world class dynamic center of higher education disseminating knowledge rigorously at affordable cost and to emerge as a premier centre that promotes technological competence and democratic values". The Vision focuses essentially on four aspects: Academic Excellence, Value based Education, Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of Shahu Pattern of Education, which is unique and proprietary.

Response:

Education can open the doors of success to rural students which evolved into a physical pyramid with defined structure and substructure. The pattern has 5 E's:

(A) Excellence in Academics

- 11 awards to institution.
- 33 awards to staff.

(B) Exploration of Knowledge through Research

- 11 MoUs signed.
- 02 MRPs sanctioned.
- 01 AICTE sponsored FDP organized
- 05 teachers awarded Ph.D.
- 56 papers, 13 books and 20 book chapters, 06 articles in proceedings published

(C) Encouragement for Competitive Examinations

- 96 students qualified.

(D) Engage in Innovative Practices in Education

- 1315 courses offered.
- 50 value-added courses offered.
- 03 Open Online Courses offered.
- 1836 students undertook projects.
- 51 Workshops/Seminars on IPR/Research Methodology/Entrepreneurship/Skill Development conducted.
- 288 staff and students completed MOOCs.

(E) Exponent of overall personality development.

- 198 students got placement.
- 241 awards for sports/cultural activities at State/National Level.
- 33 sports and cultural events/competitions organized.
- 58 teachers completed Professional Development Programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution imparts quality education to empower students to excel in their field of choice, to meet the global challenges and inculcate a sense of social responsibility.

The academic autonomy has been explored to frame curricula with global standards. Implementation of OBE and CBCS has introduced a student-centric and participative teaching and learning methodology. The curriculum delivery and assessment support in achieving COs, PSOs and POs. Learning objectives and COs essentially describe learning that students can demonstrate at the end of a course.

The Curriculum Design and Development Committee guides the BoS to develop a need based curricula that include innovations and updation as per industry requirements. The curricula fulfill the institution's vision, mission and address the needs of stakeholders. The feedback collected from Students, Teachers, Employers, Alumni and Parents is effectively used in enriching the curricula.

The curricula of B.Voc. programmes are aligned with qualification packs of NSQF and prepare students to be employed in the IT industry, Food Industry, Retail Management, Accounting, Taxation, etc. Internship and on-job training connect students with industry. Multidisciplinary, Job Oriented and Value Added courses enhance the employability and entrepreneurship skills. Students are encouraged to enroll for SWAYAM-NPTEL, Infosys Springboard and MOOCs platforms.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.shahucollegelatur.org.in/POS.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**23**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**604**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****54**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of 270 courses addresses the cross cutting issues (Gender-28, Environment and Sustainability-47, Human Values-53, Professional Ethics-142).

Gender

The curricula of Social Sciences and Humanities address issues including status of women, violence against women, health and empowerment, gender equality and equity, rights of women and legislative protection, women entrepreneurship. Shahu Women Forum and ICC organizes programmes like self-defence, women and health, women's rights and sessions on gender equity.

Environment and Sustainability

The 2 credits course on environmental studies is offered. It enables a holistic understanding of the environment and develops favourable attitude and habits to protect and preserve the nature.

The curricula incorporate issues including organic farming, renewable energies, rainwater harvesting, solid and liquid waste management, global warming, climate change, industrialization, deforestation, deterioration of species, indiscriminate use of chemical fertilizers and pesticides, scientific solutions to environmental issues and eco-tourism.

Human Values

The Human and Social values, Scientific temperament, Gender equity are included in the compulsory course Moral Education at

UG-I. The human values are also inculcated through curriculum, outreach and extension activities, guest lectures, project assignments, etc.

Professional Ethics

Courses are offered on Professional Ethics, Business Ethics, Corporate Culture, Cyber security and ethical hacking to develop professionally accepted standards.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

77

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

5625

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1836

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.shahucollegelatur.org.in/IQACSSR/Stakeholder%20Feedback%20report%202021-22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.shahucollegelatur.org.in/Stakeholder.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1872

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1038

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Following the set policy, students' learning capacities are evaluated. The overall percentage and marks in the specific subject of the qualifying examinations are taken into account while identifying slow and advanced learners. Students' performance in the Unit Tests/Class tests, MCQ tests, Assignments, involvement in learning process and his/her regularity and participation in curricular and co-curricular activities help the teachers to identify slow and advanced learners.

Activities for Slow learners

Remedial coaching, simplified notes, e-resources, additional assignments and old question papers are provided. Some departments paired slow learners with advanced learners while organizing curricular/co-curricular/extra-curricular activities. Mentor, course teachers and class-coordinators provide personal counseling to overcome academic difficulties. Bilingual explanation is provided for the better comprehension of the subject.

Activities for Advanced Learners

Advanced learners are motivated to go for MOOCs. To develop academic competence, a set of reference books is provided for the whole academic year through Gold Card. To develop the research ethos, students are guided for research paper presentations in seminars/conferences/workshops, participation in research oriented competitions, etc. They are encouraged to organize and participate in curricular/co-curricular/extra-curricular activities to develop leadership skills. Coaching is provided for various competitive examinations. Full access is given to e-resources like N-list and INFLIBNET.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/NAAC/CRII/alandsl.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4386	90

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Winter Semester was in an online mode due to the COVID-19 pandemic where to cope up with the situation online platforms like Microsoft Teams and ZOOM were used. Summer semester was in offline mode.

Student centric methods used were PPT presentations and seminars by students, as well as competitions like essay writing, reading, poster presentation, Woolen model, RAMAN TEST, Gandhi Vichar Sanskar Exam, RSM-HACKATHON, BIOINSIGHT, Debate and Elocution, Poetry recitation, Logo, Rangoli, Drawing and Mehendi on various themes and Fun Fair Entrepreneurship were organized. Activities like showing motivational films,

Book and Film Review, Group discussions, Projects, Financial Literacy Programme, Live Budget Session, 18 Hours Study Session, Modi Lipi training, Hands on training, Science Exhibition, Exhibition of Rare Indian Postage Stamps, Exhibition of Historical Coins, Weapons and Utensils, Miniature models of Gardening and Landscaping Exhibition, etc were organized. Language lab and e-resources were used to disseminate the knowledge. In webinars/workshops/interactive sessions/Knowing a Book lecture Series and various activities of students' associations, students were shouldered the responsibilities of event management. Industrial visits, village survey, visit to BSF Training Center, Heritage Walk, short excursion and study tours were also organized. Students performed the role of teachers and administrators in 'College Day' activity.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.shahucollegelatur.org.in/NAAC/CRII/studentcentricmethods.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

For the effective teaching and learning the teachers used Microsoft Teams, ZOOM and Google Meet. For circulation of study material and collection of assignments Google classroom and Edmodo were used. The college campus is enabled with the Wi-Fi facility. The college has made optimum use of 6 smart classrooms with interactive board and 21 classrooms with LCD facility. 5 Computer laboratories, 1 Commerce laboratory, 1 language laboratory, 1 GIS laboratory, 1 Bioinformatics laboratory, 1 e-learning center and 1 Network Resource Center were optimally utilized for effective teaching-learning.

Virtual Labs, Bioinformatics Software, MATLAB, Mathematica, Kotlin, R-Software, Python, IDRISI ANDES GIS Software, ETNL Language Lab Software, Online coding, web designing, programming and graphic tools were used for operative learning. Testmoz, Kahoot and Google form were used to conduct tests. Through local chapter college has made use of SWAYAM-NPTEL courses for online learning. N-List, INFLIBNET, DELNET are the online e-resources for study material used by the tutor and the

taught. College website, Class wise and subject wise WhatsApp groups, Telegram channels were used for sharing academic notices, exam schedule, activities, links, study material, e-books, e-journals etc. The teachers of the college developed 69 educational videos for the benefit of students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.shahucollegelatur.org.in/NAAC/CRII/ictenabledtools.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

163

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

For the preparation and adherence to Academic Calendar and Teaching Plans the institute follows three tier system - Institute, Department and Teacher. At the institute level Academic Calendar committee under the guidance of IQAC prepares academic calendar by incorporating curricular, co-curricular and extra-curricular activities in consultation with the HoDs, In-charge of support units, CoE and Office. The Time-Table Committee prepares master time-table. The department, in compliance with the academic calendar and master time-table, plans various activities and assigns teaching and other responsibilities to the teachers. Department prepares its own time-table and gets approved by the Principal. The teachers prepare the teaching plans of the courses allotted to them and get it approved by HoDs and Principal. It is communicated to students in the class and uploaded on college website. The teachers follow the teaching plan while teaching and imparting

skills. The teachers record teaching and other activities in diary. Teachers submit monthly report of daily teaching and activities conducted during the month to the Principal/Vice Principal at the end of every month. HoDs, Coordinators, Vice Principal and Principal monitor and take feedback from teachers and students for the effective implementation of the teaching plan. If needed extra classes are organized by the concerned course teacher to complete the syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

90

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

66

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1366

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

6.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

1. IT integration in the Examination Procedures and Processes

Advanced IT integration Examination Management System is adopted to conduct all examination procedures pertaining to Continuous Internal Assessment (CIA) and Semester End Examinations (SEE) through MasterSoft ERP Solutions. Whereas,

the online examinations were conducted through Matter Software.

- Preparation of Examination schedule.
- Online acceptance of Examination forms and fees
- Generation of Hall tickets, Grade Card, Provisional Certificates and Transcript through EMS.
- Question Paper printing through LAN.
- Choice of online and offline mode for examination.
- Training to students for online examinations.
- Online publication of results.
- CCTV Surveillance.

2. CIA and IT Integration

- CIA included home assignments, activity based tests, MCQ tests and attendance.
- The OMR sheets are scanned through dedicated software and marks are generated.
- The results of CIA are furnished through EMS

3. Reforms in the Examination Procedure

- CIA and MCQ based SEE: Online for Winter-2021 and face to face mode for Summer-2022.
- Question paper setting: Online for Winter-2021 and offline for Summer-2022.
- Publication of Results through MasterSoft Student Diary Cloud, college website and Social Media.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/Exam.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

COs of all courses are framed in the BoS meetings. While framing the COs the feedbacks from various stakeholders are taken into account. Action verbs from Bloom's taxonomy are used while designing the COs. COs clearly describe the knowledge, skills, and competencies that students are expected to acquire.

PSOs and POs are designed by Faculty Coordinators and HoDs by considering COs and feedback from stakeholders, academic and industry experts. POs, PSOs and COs are approved by the Academic Council.

The course learning objectives, POs, PSOs and COs are made available to the students, faculties, stakeholders and general public on college website. Offline platforms Prospectus, Display Boards, Notice Board and brochures are also used to communicate POs and PSOs. In addition, during student induction program, the POs and PSOs are informed to the students. The course teachers discuss the PSOs and COs with the students at the beginning of each semester. Course Syllabus also contains the COs. During faculty induction program, expert lectures on outcome based education are organized to impart the significance of COs, PSOs and POs. The departmental meetings provide an opportunity to discuss COs, PSOs and POs for its optimal attainment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://www.shahucollegelatur.org.in/newcos.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Outcome Based Education policy of the institute has well defined mechanism to measure and evaluate the performance of the students in the attainment of POs and COs

Components of Assessment

All courses are assessed through formative and summative evaluation. Formative evaluation includes CIA comprising of two unit tests consisting of MCQ and Activity based learning such as assignments, seminars, Group discussions, field visits, village survey, live projects, tutorials, poster presentations, dialogue practice, PPTs and report writing. Summative evaluation is made through SEE and evaluation of Projects.

Evaluation of COs, PSOs/POs Attainment

COs, PSOs/POs attainment is evaluated through academic performance in the CIA and SEE. Attainment benchmark is set by BoE as follows.

1. COs attainment level is minimum score of 40% marks in the specific course.
2. PSOs/POs attainment level is based on the overall performance described as follows.

GPA/CGPA

COs Attainment Level

POs Attainment Level

9.0-10.00

O++

O

8.0 and above but below 9.0

O+

7.5 and above but below 8.0

O

6.5 and above but below 7.5

A+

A

6.0 and above but below 6.5

A

5.5 and above but below 6.0

B+

B+

5.0 and above but below 5.5

B

B

4.0 and above but below 5.0

C

C

0.0 and above but below 4.0

No Attainment

No Attainment

3. Employability of students, progression of students, entrepreneurship is also considered for overall evaluation of attainment of PSOs/POs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1479

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.shahucollegelatur.org.in/sss/SSSReport2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

1. The Research Advisory Committee aids in developing the institution's capacity for research. The committee is in charge of developing and carrying out a research policy as well as keeping an eye on research activities.
2. Research Facilities and Updation

For the purpose of promoting research activities and meeting research requirements, various facilities are availed. There are 07 recognized research centers, 10 research laboratories, 42 research supervisors and 72 research scholars. The updation includes-

- Procured Potentio-Galvanostat with EIS facility worth Rs. 5,60,500/-
- Procured 80 Computers worth Rs. 20,80,000/-

3. Research Activities during the Year

- Budgetary Provision for research seed money: Rs. 5,00,000/- (Sanctioned Amount Rs. 5,52,500/-)
- Published 03 patents
- Organized 06 IPR Workshops
- MRP- Ongoing: 02, Proposals submitted: 07 (parent university) and 08 (ICSSR, New Delhi)
- Ph.D. awarded: 05 faculty members, 11 research scholars.
- Approved 04 faculty members as research supervisors by Parent University.
- Published 56 research papers, 13 books, 20 book chapters and 06 Chapters in Conference Proceedings.
- Organized SERB sponsored National Symposium in Chemistry, ICSSR sponsored Research Methodology Workshop, National Conference in Geography and Marathi.
- Conducted 67 collaborative activities.

- Organized 16 research summits in diverse areas.
- Submitted proposals for recognition of Research Centers in 04 subjects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.shahucollegelatur.org.in/Research/policy/PolicyforPromotionofResearchUpdated.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.525

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

8.33

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shahucollegelatur.org.in/ResearchProjects.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

42

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

8

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.shahucollegelatur.org.in/ResearchProjects.php
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has developed an ecosystem for innovations, creation and transfer of knowledge through 07 Research Centers, Shahu Extension Services (SES) Center and Rajarshi Innovation, Incubation and Start-up Ecosystem (RISE).

1. Dedicated Research Centers

- Published 56 Research Papers.

2. Innovation & Knowledge Transfer Activities

- Organized RSM-HACKATHON, Skill Development and Hands-on Training Programs, Workshops on Preparing Research Reports, 06 IPR Workshops, etc.
- Organized FDP on Photonics, Research Writing & Publication Ethics and English Communication.
- Interactions with Industry/Academia/Scientists/Professionals/Entrepreneurs.

- IP Cell assisted in publishing 03 Patents.

3. Community Orientation

- College offers community orientation through training, outreach activities, social campaigns, Lab to Land, SES and other activities. Created community awareness through Outreach Programs on Prevention of Public Amenities, Running School in Village for one day, Health and Hygiene, Cyber Security, Vermicomposting, Plastic Eradication, Tree Plantation, Free Water Testing for Farmers, Village Survey, Voter Awareness, Beti Bachao Beti Padhao, Savings and Investments, etc.

4. Awards and Recognitions for Innovation & Research

- Two students and four faculties received 08 Awards for research.

5. Indian Traditional Knowledge Transfer

- The institute promotes use of Indian languages by offering Sanskrit, Pali, Hindi and Marathi as AECC.

Various activities are organized under Azadi ka Amrit Mahotsav to promote Indian Culture and Traditional Knowledge. It includes Exhibition of Weapons, Postal Stamps and Coins, Importance of Ayurveda in Holistic Health, Yoga Training, Modi Script Writing, Celebration of World Heritage Week, Sanskrit Song Singing Competition, Quiz Competition, ????? ??? ????? ??? ????????, Poster Making Competition, Dastaan-E-Mushayra: Poetry Citation, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/Research/centresforresearch.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

51

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

72

File Description	Documents
URL to the research page on HEI website	https://www.shahucollegelatur.org.in/Research/centresforresearch.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

56

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/bookchapter.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

218

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

8.45

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

20.305

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students involvement in extension activities created an awareness about the social service leading to their holistic development.

Unit

Activities

Impact

NSS

- Voter Registration Campaign

Voting Awareness

- Plastic Eradication and Environmental Education for Biodiversity Conservation at

Wadwal Nagnath

- Tree Plantation
- Workshop on Pollution Control
- One-Student One-Tree Campaign

- Guest Lecture on Conservation of Nature
- Environmental Protection and Awareness Program

Environment Protection.

- Mini Marathon Under Fit India Freedom Run 2.0
- Health Checkup Camp
- Participation in 75 Crore Surya Namaskar Program
- HIV AIDS Awareness Rally
- Cattle Health Checkup Camp
- Mask Making Competition
- International Yoga Day Celebration

Fit India Movement

- Awareness about Education of Girls
- Free Health Checkup Camp for Women's
- Awareness Rally for Girls Education, Use of Toilet, Sanitization
- Awareness Rally for Female Foeticide

Women Empowerment

- Three Blood Donation Camps
- COVID -19 Vaccination Camp for Students and Citizen

Saving lives/Social responsibility

- Street Play and Oath on Gender Equality and Anti-Dowry
- Poster Presentation and Rangoli Competition on the Occasion of Constitution Day
- Guest Lecture on Field Craft and Battle Craft

National Integration and Gender Sensitization

NSS and Library

- Celebration/organization of commemorative days

Awareness about the contribution of Idols in Nation Building

NCC

- 03 Cleanliness Campaigns

Swachha Bharat Abhiyan

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/NSS.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**44**

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**50**

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**9606**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

67

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution established in 1970 is spread across three locations namely, Main Campus, Biotechnology Campus and Shahu Sports Complex covering the area of 21.5 acres. The institution has adequate classrooms, laboratories, computer labs, seminar hall and other facilities for the effective teaching-learning process.

Classroom Facilities

- 68 well-ventilated and spacious classrooms with adequate furniture including 21 with LCD facilities, 6 smart

classrooms with interactive boards, 40 with Wi-Fi/LAN facilities and 01 seminar hall.

Laboratory Facilities

- 40 well equipped laboratories including CIC, Media Laboratory, Botany Museum, Zoology Museum and History Museum.

Computing Facilities

- 578 computers with dedicated 600 Mbps internet facility, 05 servers and required software.
- 11 computer laboratories with requisite software including GIS, Language, MATLAB, Bioinformatics, e-learning and Commerce.

Other Facilities

There are common spaces such as conference halls, meeting halls, seminar hall, interview hall, Private Cubicle for research scholars in the library, Boys' and Girls' Reading Rooms, Board Room, Placement Cell, Auditorium and Open Forum for interactive sessions. There are 36 Departments and support units. Display Boards are installed at common spaces for notices and communication.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/Infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has established adequate facilities for sports, games and cultural activities which create a conducive environment for the overall development of the students. Due to COVID-19 pandemic and lockdown the facilities were not used at par.

Facilities:

Sr.	
No.	
Particulars	
Size	
Number of Halls	
Year of Establishment	
User rate/ day	
1	
Sports and Games	
Multipurpose Indoor	
Stadium	
40m×25m	
1	
2017	
26	
Swimming Pool	
50m×21m	
1	
2017	
23	

Outdoor - Athletic Track**400m****1****2017****19****Gymnasium****52.6Ft×45Ft****1****2007****32****Multipurpose Hall****150Ft×35Ft****1****2001****27****Basketball Court****28m×15m****3****2009****19****Lawn Tennis Court****23.77m×8.23m****2**

2009	
04	
Cricket Field	
30Ft×8Ft	
4	
2009	
15	
Table Tennis Hall	
35Ft×18Ft	
1	
2007	
10	
Yoga Center	
21Ft×25Ft	
1	
2007	
10	
Chess Hall	
21Ft×25Ft	
1	
2007	
15	
Baseball/Softball Ground	

300Ft diameter	
1	
2012	
42	
Volleyball Court	
18m×9m	
1	
2014	
25	
2	
Cultural	
Dressing Room	
10Ft×15Ft	
1	
2000	
34	
Auditorium	
150Ft×35Ft	
1	
2000	
39	

Open Stage**30Ft×20Ft****1****2000****38**

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/ImageGallery/photographsofsportsandgamesactivities.html

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**68**

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**148.61**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute has 01 central and 15 departmental libraries, which are fully automated using customized 'KOHA Library Management Software'. SOUL1.0 is used since 2003. 'LibMan MasterSoft Cloud Computing' is used since 2018. The library activities accession, stock, circulation, bar coding, identity card generation, user record, e-resources, OPAC and mobile OPAC, etc. are automated. KOHA software is integrated with office software 'RSML ERP' developed by Matter Software Pvt. Ltd. RFID system is introduced during the year.

- Name of the ILMS software: KOHA Library Management Software
- Nature of automation: Full
- Version: 21.05.00
- Year of automation: 2021

Nature of automation

KOHA is a highly integrated, user-friendly and compatible system for complete library automation. It is embedded with multilingual fonts, Barcode & QR Code fonts. M-OPAC allows user to search books from any registered college/Institute. M-OPAC app displays consolidated library data. User can search books by different tags like: Title, Author, Publisher, Subject, Keywords, Accession number, ISBN, Call Number, etc. DSpace Institutional Repository Software supports e-Book uploading & reading. It supports latest technologies including cloud hosting, smartphone, tablet, SMS, email, RFID, payment gateway, etc. Library user tracking system is used to generate record. Fujitsu ScanSnap SV600 Scanner is used to scan and record rare books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/librarcyclg.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu

A. Any 4 or more of the above

**Shodhganga Membership e-books
Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

5.82

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)
4.2.4.1 - Number of teachers and students using the library per day during the year

393

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution provides Information Technology (IT) infrastructure to support the educational, instructional, research and administrative activities. IT policy incorporates IT Administration, Hardware, Software, Networking, Cyber

Security, IT Usage, Data Protection, Privacy, Wi-Fi, ERP, Internet, Physical and Wireless Network.

1.LAN and Wi-Fi Connectivity

- Entire network is managed with Structured Network Cabling.
- 1Gbps capacity network switches are used.
- Campus network supports 10G input ports to separate the networks.
- All Access Points support 100+ concurrent users with 2.4/5.0 GHz bandwidth.
- Wi-Fi with internet bandwidth of 600 Mbps.

2.Cyber Security

- Firewall used for security purpose.
- Application Level bandwidth is distributed.
- One-time authentication of users.
- Group-based security policy is assigned and monitored to different IP address groups.

3.Hardware and Software

- Computers, Computer Peripherals, Networking Equipment, Biometric Devices, and other Hardware are procured and installed.
- Licensed OS are installed.
- Licensed Software and Open Source Software are available for usage.

4.Updation of IT Facilities

- Access Point routers upgraded by 1 in 2022.
- UNIBOX U200 is user based Wi-Fi and LAN security with firewall policy device is installed.
- Number of LCD projectors increased by 6 in 2022.
- Book Scanner for Library.

Enhancement of CCTV surveillance by 40 in 2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/NAAC/CRIV/itpolicy.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4386	578

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**A. All four of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/gallery/Media%20Centre.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

97.77

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has an established system for maintenance and utilization of physical, academic and support facilities through various committees and personnel. Principal, Vice-Principal, HoD, In-charge Support Unit, Coordinators, Civil Engineer, Electrician, Plumber, IT Technician, Laboratory Assistant and Support Staff ensure and monitor optimum utilization of facilities.

1.Utilization

- Classrooms, Laboratories, Seminar Hall, Computer and IT Resources are optimally utilized by shift-wise timetable.
- Library resources are utilized as per the library rules.
- Auditorium is utilized for various events.
- Gymnasium and Canteen are open to all stakeholders.
- Sports facilities are utilized for training, practice and conduct of College/University/Regional/National level events.

2.Maintenance

- HoD through support staff take care of laboratories, equipments, ICT needs, departmental cleanliness, etc.
- Librarian through support staff maintains the library resources.
- IT resources are maintained by qualified in-house technicians and through AMC.
- Electrical devices, fittings, solar panels, UPS and generators are maintained by in-house electrician.
- Gymnasium, Sports Equipments, Elevator, Air Conditioners,

CCTV, and Landscaping & Green Campus are maintained through AMC.

- Water resources are monitored by support staff. The water quality is tested and regulated through Chemistry and Microbiology departments.
- Fire extinguishers are inspected and refilled through AMC.
- Canteen, Hostel and Guest Rooms are maintained by caretaker.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/Coll egeLayout.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2617

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

126

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development

A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.shahucollegelatur.org.in/NAAC/CRV/cdandseactivities.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

7326

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

198

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

651

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

96

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

241

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the provisions of the Maharashtra Public Universities Act, 2016; the student council should be formed through elections. Due to Maharashtra Legislative Assembly election in 2019, the election process was postponed. Further, in the academic year 2020-21 and 2021-22 due to the global pandemic of 'COVID-19', no notification was issued by the parent university regarding the Student Council elections.

In 2021-22, Student Council was formed on the basis of merit of the student at the previous academic year. There were 66 class representatives and 05 students representing NSS, NCC, Cultural, Sports and Ladies. The first meeting of Student Council was conducted on 28/12/2021, wherein planning of various co-curricular & extra-curricular activities and identification of top 20% students was discussed. The second meeting was conducted on 29/04/2022 to discuss planning of Annual Social Gathering Shahu Kala Mahotsav-2022. There were 15 sub committees formed for successful organization of Annual Social Gathering. Every committee was represented by student council members. Apart from this, members of Student Council played active role in organization of NSS Special Youth Camp at Omerga (Bori), Tq. Latur, Tree Plantation Programme, Blood Donation Camps, College Day, Student Association Activities, Entrepreneurship Development Programme, Sports Events,

Conferences/Seminars/Workshops, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/stucouncil.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution**33**

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

College has a registered alumni association, Shahu Mahavidyalaya Alumni Association Latur-SMAAL (Maha. 494/17 dated 03.11.2017 towards Assistant Registrar of Societies) with 11,827 members, out of which 1128 are registered during 2021-22.

The college has made provision for online alumni registration through college website. Alumni are in constant touch with institute and each other through college website and social media platforms.

The meetings of SMAAL are held regularly, during 2021-22 three meetings were conducted. The organization of Alumni Meets of B.Sc. 1989-90 batch and alumni working in sister institutes of parent organization Shiv Chhatrapati Shikshan Sanstha were planned in the meeting held on 23/02/2022. Formation of Alumni Association Implementation Committee (AAIC) was approved in the meeting held on 11/05/2022. The formation and working of AAIC significantly improved the standard of association activities.

In Reunion of B.Sc. 1989-1990 Batch organized on 13/03/2022, 48 alumni shared their experiences and memories. They also assured to contribute Rs. 51,000/-.

Alumni contributed in the academic development of the college by delivering guest lectures and acting as resource persons in 31 events. 87 alumni are working as members of 36 BoS. 07 alumni guided students for cultural events. Alumni in IT sector assisted in getting placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/alumni.php

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A. Nature of Governance:

The college follows a democratic and participatory mode of governance. The Governing Body delegates authority to Principal who, in turn share it with the different levels of functionaries. The Vice-Principals, HoDs, In-charge of Support Units, office bearers of committees and cells play a vital role in determining and implementing the institutional policies.

B. Perspective Plan:

The college has a Perspective Plan for its growth in a systematic, well-thought-out and phased manner. Some of the plans are to:

- Send proposals for financial assistance towards various organizations.
- Upgrade infrastructure.
- Enhance participation of Alumni, Individuals and Philanthropists in mobilizing various grants, organizing co-curricular/extra-curricular activities, placements, etc.
- Strengthen functional MoUs/Linkages/Collaborations.
- Implement NEP-2020.
- Offer effective outcome based education through use of ICT and LMS.
- Increase number of Students and Teachers earning certificates/credits through MOOCs.
- Organize FDP/SIP/PDP, administrative training programme.

C. Participation of Teachers in Decision-Making Bodies.

The College makes mindful and systematic efforts in percolating decision making to the lower stages of the institutional hierarchy.

- HoDs utilize administrative and educational autonomy in developing their departments.
- Faculty members are Chairperson, Member Secretary and members of the various committees and Cells that are instituted for the day-to-day functioning. In order to decentralize administration, there are 4 statutory, 9 non-statutory and 27 need based committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shahucollegelatur.org.in/VissionAndMission.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Managing Body of Shiv Chhatrapati Shikshan Sanstha, while formulating the general policies pertinent to the Institution, grants operational freedom to the Governing Body, College Development Council, Principal, Academic Council and Finance Committee to evolve and implement appropriate mechanisms and procedures.

Principal works on the principle of delegation and decentralization of administrative authority and responsibilities.

The institution practices decentralization and participatory management while keeping its belief in collective leadership and democratic traditions. A specific reflection of this practice is witnessed in following case.

Coordination Committee

Coordination Committee consists of Principal, Vice Principal, CoE, IQAC Coordinator, Chief Coordinator, Faculty and Class Coordinators.

Role of Committee

- To facilitate the students in admission, scholarships, internships, summer research fellowships, apprenticeship, placements, etc.
- To allot optional subjects to students.
- To organize activities such as, Student Induction Program, Student-Teacher-Parent Meet, Bridge Course, Soft Skill Development, Career Guidance and Personal Counseling, Workshops on Competitive Examination, Project Report Writing, etc.
- To monitor the teaching-learning process, implementation of Academic Calendar and Teaching Plan, Slow and Advanced Learner activities, Mentor-Mentee activities, implementation of value added courses, Field Projects, Result Analysis and attainment of outcomes/Graduate attributes.
- Effective implementation of IQAC initiatives.

The Outcome

- Increase in student enrollment, student scholarships, students passing competitive examinations, students completing MOOCs, placements and progression to higher education.
- Adherence to the Academic Calendar.

Timely declaration of examination results and attainment of outcomes.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/NAAC/CRVI/perspectiveplan.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute has adopted Strategic plan consisting 12 thrust areas. Research & Development is one of the thrust areas. In order to strengthen research, institution has formulated the Research Advisory Committee. The contributions of the committee are as follows:

- Submitted 07 MRP proposals towards parent university, 08 MRP proposals towards ICSSR, 05 proposals for organization of conferences/seminars towards ICSSR and SERB.
- Submitted proposals for recognition of research centers in English, Political Science, Botany and Computer Science.
- Organized ICSSR sponsored National Conference in Geography, National Seminar on Journalism by Dr Babasaheb Ambedkar: Research & Perception and 10 Days Research Methodology Programme.
- Organized SERB sponsored National Symposium in Chemistry.
- Sanctioned Research Seed Money of Rs.552500/-
- Generated consultancy revenue through village survey, hands on training, guidance for competitive examinations, etc.
- Published 56 research papers in UGC care listed/Scopus/peer reviewed journals, 13 Books, 20 Book Chapters and 06 Chapters in Conference Proceedings.
- 72 research scholars are pursuing their doctoral degree.
- Organized 06 IPR related workshops
- Published 03 Patents.
- Organized activities under Rajarshi Innovation Incubation and Startup Ecosystem Center.

- Organized workshops on Academic Writing for Research, Research Methodology, How to apply for INSA Summer Research Fellowship-2022, Handling Modern Analytical Instruments, Preparation of Research Manuscript, Social Science Research, Research Paper and Review Article Writing, Conference on Journey from Innovation to Startup, etc.
- 02 students selected for INSA Summer Research Fellowship.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/Research/centresforresearch.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Management Governing Council: It functions as per the Societies Registration Act, 1860 and the bye laws of Shiv Chhatrapati Shikshan Sanstha, Latur.

Statutory Bodies:

Governing Body, Academic Council, Finance Committee, Board of Studies, Board of Examinations, etc. are formulated and made functional as per the guidelines of UGC, Govt. of Maharashtra and Parent University.

College Development Committee:

The College Development Committee has been formulated as per The Maharashtra Public Universities Act 2016. It prepares the overall development plan and enables the College to foster excellence in curricular, co-curricular and extracurricular activities.

Advisory Committee:

The College has formulated academic autonomy advisory committee comprising management members, administrative officers, HoDs and in-charge of support units.

Principal:

The Principal is responsible for administration of the academic and non-academic aspects of the College. He ensures the proper implementation of rules and regulations.

Vice Principal:

The Vice Principal assists the Principal in administrative work.

Appointment and Service Rules, Procedures:

Being a grant-in-aid autonomous college, the rules and regulations issued by UGC, Govt. of Maharashtra and parent university are applicable for recruitment, promotion and career advancement of Teaching and Non-Teaching Staff on grant-in-aid posts. For self-financed programmes, the service conditions fixed by Managing Society are applicable.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.shahucollegelatur.org.in/img/organogram.jpg
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has undertaken effective welfare measures for teaching and non-teaching staff. The management is very keen about academic advancement and welfare of the staff. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees and motivate them to develop leadership.

Avenues for Career Development/Progression

- Regular conduct of Faculty/Professional Development/Training Programmes.
- Organization of Workshops/Conferences/Seminars/Symposia/Webinars.
- Provided research seed money of Rs. 5,52,500/-.
- Financial assistance for participation and presentation of papers in Workshops/Conferences/Seminars/Symposia, completion of OC/RC/STC/FDP/PDP/MDP.
- Organization of Awareness programmes for non-teaching staff
- Support for applying to fellowships, research projects towards various funding agencies.
- Development of leadership qualities among the staff by shouldering the responsibilities of various committees.

Existing Welfare Measures for Teaching and Non-Teaching Staff

- Staff Welfare Fund
- Emergency and long term loan through The Rajarshi Shahu Employees Credit Co-Operative Society
- Concession in tuition fees to the wards of staff
- Employees' Provident Fund
- All types of leaves.
- Group Savings Linked Insurance Scheme
- Free facility of Health Care Centre.
- Periodic organization of health checkup camps.
- Retirement Fund for Non Grant staff
- Free distribution of uniform to class IV staff.
- Sports, Gymnasium and Yoga facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shahucollegelatur.org.in/employeesociety.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

119

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

58

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

172

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Managing Body of the College ensures that all financial affairs are conducted as per the norms through internal and external financial audits. The audit reports are submitted for compliance.

The annual budget is prepared on the basis of proposals received from departments and support units and submitted to Finance and Audit Committee of Managing Body for approval. The daily cash transactions are entered in cashbook by Cashier, verified by Accountant and counter signed by Vice-Principal ensures compliance.

Internal Financial Audit

The Parent institute has appointed internal auditor. The internal audit was conducted by Ms Rushikesh S. Patil & Companies, Latur on quarterly basis and finalized by the Finance Committee constituted by the parent institute.

External Financial Audit

It ensures that whether the financial statements reflect a true and fair view of the financial affairs and transactions are done as per the rules and regulations. It was conducted by M/s Shinde Chavan Gandhi and Company.

The funds received from Government and Government agencies through PFMS are utilized as per the norms.

Government Audit

The financial transactions of Grant-in-Aid are audited by

Accounts Officer, followed by Senior Auditor, Joint Director Office and final audit is conducted by Accountant General, Nagpur.

Mechanism of settling audit objections

Audit objections, if any are discussed in the Finance Committee meeting and compliance to the audit objections ensured.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

14.10

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institute has a well-defined policy for mobilization of funds and optimal utilization of resources for prospective growth of the College, holistic development of students and welfare of staff.

Mobilization of Funds:

For grant-in-aid programmes, non-salary grants are received from the Government of Maharashtra.

Additional funds are provided by the management of the College.

Funds for organization of research activities, conferences, seminars, workshops and surveys are mobilized from Government

and Non-Government funding agencies.

Funds are also generated from philanthropists, alumni, well-wishers, etc. for holistic development of student.

The revenue is generated through consultancy and corporate training.

Allocation of Funds:

The Purchase Committee with consultation of Finance Committee allocates the budget for creation, augmentation and maintenance of academic and physical infrastructure on the basis of proposals received from various departments and support units by considering the available funds. Final approval shall be given by the Management Council.

The budget is also allocated for-

- Seed money to carry out research work.
- Financial assistance to teachers for attending professional development programs.
- Organization of Professional Development Activities, sports, games and cultural activities, activities under Innovation, Incubation and Startup centers, extension and outreach activities.

Optimal utilization of resources:

The proper utilization of resources is ensured through-

- The internal and external audit, stock verification, centralized accession of all resources, etc.
- Conducting shift wise classes/activities in Smart classrooms, VLC hall, seminar hall and laboratories.
- Space Audit, Energy Audit, Green Audit and Environment Audit.
- Periodic meetings of committees, HoDs, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The institution through IQAC plays a vital role in institutionalizing quality assurance strategies. The incremental improvements made during 2021-22 are:

- Started additional division for M.Sc. Biotechnology and M.Com.
- College received Best College Award (NSS), Best Program Officer Award-2021 (NSS) from Govt. of Maharashtra, Best College Award (Urban Area) (2021-22) by SRTM University, Nanded, Regional First Prize by Career Katta.
- Received 44 awards for research and extension activities.
- Established Rajarshi Innovation Incubation and Startup Ecosystem.
- Organized Maharashtra State Senior Softball Tournament (Women).
- Started Online Open Certificate Courses in Recent Trends in Networking, Programming with Python and Software Development with C#.
- Offered 50 value added certificate courses.
- Organized 14 Government/Government agencies sponsored FDP/Conferences/Symposia/Workshops.
- Organized 51 workshops/seminars on Research Methodology, IPR, Entrepreneurship and Skill Development and 47 Capacity Development and Skill Enhancement activities for students.
- 1836 students undertook field work/projects.
- 72 scholars worked for Ph.D.
- Published 56 research papers in UGC care listed/Scopus/peer reviewed journals, 13 Books and 20 Book Chapters and 06 conference proceedings.
- Published 03 Patents.
- Signed 11 MoUs.
- 600 Mbps bandwidth of internet connection.
- 2599 and 4647 students benefited from guidance/coaching for competitive examinations and career counselling respectively.
- 651 students progressed to higher education.
- Placed 198 students.

- 05 staff awarded Ph.D.
- Recognized 04 staff as research supervisors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shahucollegelatur.org.in/Iqac.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC through a set mechanism plays a significant role in effective implementation of teaching learning process. The academic calendar is prepared at the beginning of academic year and approved by IQAC and academic council.

1) Orientation of faculty members

BoS guides in designing the learning objectives, course outcomes and teaching methodologies. IQAC orients the faculty members about use of learning platforms, ICT, student centric methodologies, mechanism for identification of slow and advanced learners, etc.

2) Teaching plan

The course teachers prepare the teaching plan specifying content/unit to be taught, probable dates of completion, content delivery, assessment methodology, etc. and submit to Principal/Vice-Principal through HoD. Teaching plan is communicated to the students in the beginning of semester.

3) Teaching diary

The teaching diary maintained by Teacher is verified at the end of month by Principal/Vice-Principal.

4) Feedback on teaching learning process

IQAC reviews the teaching learning process, adherence to the teaching plan and collects the feedback from students. The feedback report is submitted to Principal for further action.

5) PBAS

The PBAS system has a due weightage for review of teaching learning process of a teacher. The IQAC provides remarks in PBAS based on review of teaching learning process.

6) Syllabus completion report

IQAC reviews the syllabus completion report submitted by every course teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.shahucollegelatur.org.in/shabdhgandh/newshabdgandh.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity through curricular, co-curricular and extra-curricular activities which is evident from growing enrolment of girl students. During 2021-22, the girls' enrolment was 62%.

1. Institutional Values of Gender Equity

- Courses and projects on Gender Studies and Issues
- Gender Equality module in Moral Education Course
- Gender Sensitization Programs through support units
- Appropriate representation of women faculty and girl students on statutory and non-statutory committees

2. Activities for promotion of Gender Sensitization

- Capacity Building and Personality Development
- Total 35 Programs
- Health Check-up Programs
- Poster Presentation Competition

3. Facilities for Women

3.1 Campus Safety and Security Measures

- Committees like ICC, Anti Ragging, Grievance and Discipline ensure a secure environment
- Equal Opportunity Cell and Shahu Women Forum assure equity and inclusion
- Campus Security through Security Personnel
- Compulsory Identity Card and Uniform
- Strict monitoring at entry gate
- Campus under CCTV surveillance
- Men and women faculty accompanied students during educational tours/industrial visits/camps
- Regular visit of Damini Squad (Police)

3.2 Counseling

- Qualified counselors for physical and mental wellbeing.
- Training and Placement Cell for career counseling.

3.3 Common Facilities

- Girls' common room with a recreational facility
- Separate seating for girls in canteen and library

- Girls Hostel
- Health and Wellness Committee
- Day Care Center

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shahucollegelatur.org.in/ImageGallery/gendersensitizationgallery.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Green Policy of the institution provides guidelines regarding management of degradable and non-degradable waste.

1. Solid Waste Management

- Waste generated is subjected for windrow composting producing dry manure utilized for gardening.
- Color-coded bins used to segregate waste.
- Generated vermicompost used in botanical garden.
- Incinerator used to disintegrate sanitary napkins.
- Solid waste also disposed through Municipal Corporation, Latur

2. Liquid Waste Management

- Wastewater generated through RO system processed and used for gardening.

3. E-Waste Management

- E-waste management monitored by practicing buyback offers.
- Obsolete equipment used as exhibits and also for learning hardware.
- Faulty electronic and electrical equipment repaired and reused.
- Centralized e-waste collection center.

4. Biomedical Waste Management

- Microbial waste properly disposed by following SOPs.
- Needles and sharps disintegrated through incineration.
- Glass waste and other non-hazardous material collected in separate strong containers.

5. Waste Recycling System

- Paper waste disposed for recycling through Khan Traders, Latur.
- Scrap metal disposed for recycle.
- Wood scrap reused wherever possible for making new furniture and fittings.

6. Hazardous Chemicals and Radioactive Waste Management

- Displayed SOPs in Laboratories
- Training for safe handling of hazardous items.
- Hazardous chemical waste is diluted and disposed properly.
- Experiments involving radioactive material are not carried out in the institute.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. Fostering Diverse Culture

- Cultural diversity inculcated through participation in Shahu Kala Mahotsav and various Youth festivals.**

- Celebration of cultural events and days to nurture cultural and social diversity.
- Training in Hindustani classical music, vocal light music and folk music of Maharashtra.
- Film Fest organized to get acquainted with varied literature and culture.

2. Equal Opportunity

- Equal Opportunity Cell provides guidance and counselling for disadvantaged groups.
- Academic initiatives satisfy the educational needs of the society.
- Admission policy ensures that equal opportunity shall be given without any discrimination in the name of region/religion/caste/creed and culture.
- Staff with different background provides an inclusive environment resulting in tolerance and harmony.
- Bilingual medium of instruction covers linguistic diversity.
- Fee concessions and scholarships meet educational needs of economically weaker students.

3. Promotion of Languages

- Sanskrit, Marathi, Hindi and English offered as Core and AECC.
- Pali offered as AECC.
- Celebration of language days and Ek Bharat Shreshtha Bharat foster the essence of national integration.

4. Communal Harmony

- Institution promotes secularism and communal harmony through Special Lecture series like Staff Academy, Moral Education and Seminars, Run for Unity Week, Constitutional Week, Youth week, Diwali Phat, Christmas, Iftaar Party, etc.

5. Socioeconomic Inclusivity

Shahu Extension Services and Shahu Women Forum undertakes programmes and activities to promote social inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution consistently organizes various activities and programs to sensitize students and employees about values/rights/duties and responsibilities of citizens as enshrined in The Constitution of India. In 2021-22 following programs were organized:

- Human Rights Day, National Voters' Day, Social Justice Day, International Women's Day, Indian Constitution Day, Shahid Din, NSS Day, etc.
- Voter Awareness, Run for Unity Rally, Poster Presentation on the occasion of Vigilance Awareness Week and Parliament Session.
- The day of the institution starts with national anthem. Every program of the institution concludes with the national anthem.
- Outreach activities, like visits to old age homes, differently abled students schools and donation drives broaden the understanding of students' duties towards the society and develop compassion and empathy for marginalized and disadvantaged people.
- A Code of Conduct Handbook circulated and various programmes organized for creating a conducive workplace.
- A compulsory course on Moral Education for UG-I students with an objective to impart value-based education.
- 'The Constitution of India' course for B.A. Programme as a generic elective.
- Various cells and committees worked together to create a duty conscious community.
- Courses and projects addressing human values and constitutional obligations to UG and PG programmes.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The departments and support units as per their domain plan to commemorate the days, events and festivals. The staff, office bearers of the students' associations and clubs conduct the events with spirit and enthusiasm and ensure maximum participation of students.

Following ways are adopted to imbibe the legacy and heritage left by our great leaders:

- The institution organizes all the important national events.
- Students and staff take oaths on International Women's Day, Voters Day, Vigilance Awareness Week, etc.
- Workshops/seminars/expert lectures organized on the contribution of great leaders and significant National and International events.
- Special programs organized to promote dignity of women, scientific temperament, and secularism.
- Cultural and NSS students perform skits and street plays portraying important events, days and contributions of renowned personalities to instill integrity and nationalism.
- Elocution, debate, quiz, essay writing, poster making and rangoli organized to spread awareness about commemorative events.
- At least some commemorative days, events and occasions organized in the quadrangles so that they are perceived by the students without getting disturbed to their regular academic schedule.
- A formal email, notice and announcement is made before conducting these events for mass awareness. In few cases, committees formed to conduct the activities successfully.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Sr. No.

Name of the Practice

Web link

1.

Shahu Extension Service for Rural Transformation

<https://www.shahucollegelatur.org.in/bestpractices/BestPracticeI21-22.pdf>

2.

Water Angel Movement: An Attempt to Meet the Water Scarcity of Latur

<https://www.shahucollegelatur.org.in/bestpractices/BestPracticeII21-22.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.shahucollegelatur.org.in/bestpractices.php
Any other relevant information	https://www.shahucollegelatur.org.in/ShahuExtension.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Pursuit of Excellence in Higher Education**Context:**

The establishment of the Rajarshi Shahu Mahavidyalaya symbolizes the ascendance of plateau of academic excellence, in dissemination of quality education from pre-primary to collegiate level. The vision of the institute "To evolve as a world class dynamic center of higher education disseminating knowledge rigorously at affordable cost and to emerge as a premier centre that promotes technological competence and democratic values". The Vision focuses essentially on four aspects: Academic Excellence, Value based Education, Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision by modeling it in the form of Shahu Pattern of Education, which is unique and proprietary.

Response:

Education can open the doors of success to rural students which evolved into a physical pyramid with defined structure and substructure. The pattern has 5 E's:

(A) Excellence in Academics

- 11 awards to institution.
- 33 awards to staff.

(B) Exploration of Knowledge through Research

- 11 MoUs signed.
- 02 MRPs sanctioned.
- 01 AICTE sponsored FDP organized
- 05 teachers awarded Ph.D.
- 56 papers, 13 books and 20 book chapters, 06 articles in proceedings published

(C) Encouragement for Competitive Examinations

- 96 students qualified.

(D) Engage in Innovative Practices in Education

- 1315 courses offered.
- 50 value-added courses offered.
- 03 Open Online Courses offered.
- 1836 students undertook projects.
- 51 Workshops/Seminars on IPR/Research Methodology/Entrepreneurship/Skill Development conducted.
- 288 staff and students completed MOOCs.

(E) Exponent of overall personality development.

- 198 students got placement.
- 241 awards for sports/cultural activities at State/National Level.
- 33 sports and cultural events/competitions organized.
- 58 teachers completed Professional Development Programmes.

File Description	Documents
Appropriate link in the institutional website	https://www.shahucollegelatur.org.in/Awards.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To start M.A. Pali, M.A. Marathi programmes and additional divisions for B.C.A., B.Sc.CS. and M.Sc. Chemistry.
- To submit proposals for Minor/Major Research projects, organization of Seminar/Conference/workshop/webinar etc.
- To recognize research centers in Botany, Computer Science, Political Science and English
- To conduct Academic and Administrative Audit through Parent University.
- To participate in NIRF-2023 ranking
- To submit data towards MIS and AISHE
- To conduct IQAC meetings, self-evaluation of the college, evaluation of the college through external peer team of IQAC, student satisfaction survey
- To provide research seed money
- To encourage teachers for e-content development
- To sign MoUs
- To organize National Symposium on Applied Zoology, Profitable Animal Production and Health: Current status and Future Progress, Twelve Days Capacity Development Programme, Conference on "The Role and Contribution of Chhatrapati Rajarshi Shahu Maharaj in Nation Building", Conference on "Importance of Philosophy of Pali Literature to Modern Human", Seminar on "Knowledge Splendor in Ancient India", University Level Aavishkar Research Festival, Awareness Programme in Bee Keeping through Khadi and Village Industries Commission, National Seminar on "The Contribution of Marathwada in Hyderabad Freedom Struggle Movement", Workshop on "Kadambari Lekhan", Session of Akhil Maharashtra Etihās Parishad
- To organize workshops/seminars/webinars/awareness programmes/ professional development/administrative training program/competitions on quality issues.