

Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

PERSPECTIVE PLAN

2018-2028



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FOREWORD

Rajarshi Shahu Mahavidyalaya, Latur was established in the year 1970 by Shiv Chhatrapati Shikshan Sanstha, Latur with the motto || आरोह तमसो ज्योतिः || (Rise from Darkness to Light). A small group of committed academics from a rural farming background founded Latur's first indigenous institution with the mission "Education is the one tool that can lift up and alter the trajectory of a student's life in all respects—socially, culturally, and economically". Rajarshi Shahu Mahavidyalaya, Latur is one of the institutions in the state of Maharashtra which is known for its Pursuit of Excellence, quality of education and social recognition from all over India. Since its foundation, the institution has endeavored to promote the overall development of learners and employees by offering a wide range of cutting-edge extracurricular, co-curricular, and academic programmes and activities.

The institution crafts its workplace culture to foster an environment where students can **Explore, Experiment, and Excel.** When the institution accorded the status of Autonomous in 2013, it was the first Autonomous Institute in the region of Marathwada and till its only one. Academic autonomy has opened the doors of global exposure to this small town institute to expand its horizons. The Management and Staff of the institution are dedicated to utilizing the liberties granted by autonomy, therefore a perspective plan with strategic goals is established for adhering to the roadmap to accomplish a priceless and illuminating learning-teaching experience for all the stakeholders.

This Perspective Plan comprises Seven Strategic Goals (SSG), which involve Excellence in Academics, Human Resource Management, Institutional Infrastructure, Research and Development, Extending the Social Work, Evolving as a Degree Granting Autonomous Institution and Governance & Leadership. Rajarshi Shahu Mahavidyalaya intends to provide a greater range of academic programmes through this plan, with increased flexibility that corresponds with the demands of time.

The purpose of the Rajarshi Shahu Mahavidyalaya Perspective Plan 2018-2028 document is to bring all of the institution's stakeholders together around a shared set of objectives so that the sum of our individual contributions far outweighs our collective efforts and success. In a nutshell, the perspective plan will define the future direction of the institution. The greatest asset of the plan is that it gives the institution the reins to guide it towards excellence.



PRINCIVAL Rajarshi Shahu Mahavidyalaya,Latur (Autonomous)

Vision:

To evolve as a world class dynamic center of higher education disseminating knowledge rigorously at affordable cost and to emerge as a premier center that promotes technological competence and democratic values.

Mission:

- ❖ 'Pursuit of Excellence' in higher education to make students globally competent.
- ❖ Enable students to develop as responsible citizens with human values.
- Provide value and need based education.
- Develop scientific attitude among students.

Core Values:

- ❖ Academic Excellence
- Integrity and Honesty
- Diversity and Mutual Respect
- Expand Horizons of Knowledge
- ❖ Shared Governance
- ❖ Social Responsibility
- Learning for Life
- Ethics
- Service to the Nation
- Environmental Consciousness

Composition of Perspective Plan Committee

| Sr. No. | Committee Members | Designation |
|---------|-------------------------------------|------------------|
| 1 | Principal | Chairperson |
| 2 | Representative of Management | Member |
| 3 | Vice Principal | Member |
| 4 | Representative of Finance Committee | Member |
| 5 | Controller of Examinations | Member |
| 6 | Representative of HoD | Member |
| 7 | Representative of Faculty | Member |
| 8 | Representative of Alumni | Member |
| 9 | Representative of Support Units | Member |
| 10 | Registrar/Office Superintendent | Member |
| 11 | IQAC Coordinator | Member Secretary |

Development of the Perspective Plan:

The future and growth of Rajarshi Shahu Mahavidyalaya, Latur (Autonomous), was discussed by the institute's Academic Autonomy Advisory Committee. The members deliberated on how to envision, plan, and create an implementation strategy for the institution's multifaceted expansion in light of the future. The committee determined that a perspective plan should be developed and serve as a roadmap for the future. It was decided to establish a committee charged with developing a strategic plan document in line with the Institution's Vision and Mission. The decision was passed along to the institute's Governing Body, which approved it. The major core aims for the institution was composed of Main Seven Strategic Goals with sub goals that were determined to be significant to the future of institution.

Seven Strategic Goals:

- 1. Institutional Evolution
- 2. Human Resource Management
- 3. Institutional Infrastructure
- 4. Academic Excellence
- 5. Research and Development
- 6. Community Social Services
- 7. Governance and Leadership

The committee interacted with the administration regarding the modus operandi in developing the perspective plan. Students, Parents, Alumni, Staff, Employers and Academicians all provided feedback. The opinions and perceptions of members from the Governing Body, College Development Committee, Academic Council, IQAC, Student Council and various Student Associations were compiled. Furthermore, input was gathered at meetings of the college, faculty, department committees, alumni, and the students' associations. A preliminary Perspective Plan for 2018–2028, developed based on the discussions and suggestions, was presented to the Academic Autonomy Advisory Committee. The committee evaluated the draft, made improvements and comments, and submitted to the Governing Body for approval with necessary modifications.

The SWOC Analysis:

Various concerns relating to the institution have been discussed continuously by all the stakeholders, which includes both teaching and non-teaching staff as well as class representatives, and parents. The following SWOC analysis has been obtained after their deliberation.

Strengths:

- 1. Visionary, dynamic, and supportive Management
- 2. Generous and supportive leadership
- 3. Grant-in-Aid Autonomous Institution
- 4. College with Potential for Excellence (Phase III) status by UGC
- 5. DST-FIST supported institution
- 6. Recognized Research Centers by parent university
- 7. Good demand ratio
- 8. Digitized Library
- 9. Coaching center for various competitive examinations
- 10. Dedicated Training Placement Cell
- 11. Wi-Fi enabled campus
- 12. Entire campus under CCTV surveillance
- 13. Sound ICT infrastructure with state of art Media Lab
- 14. Well-qualified and highly dedicated Staff
- 15. Active Support Units
- 16. Array of add on certificate courses imparting Life and Transferrable Skills
- 17. Excellent sports infrastructure with training facilities
- 18. Effective e-governance in administration
- 19. Laboratories with excellent facilities and advanced instrumentation
- 20. Shahu Extension Services Center for social connect
- 21. More than 55% enrollment of girl students
- 22. Culture to adopt new technologies
- 23. MoUs with prestigious institutes/industries

Weaknesses:

- 1. Scattered campus
- 2. Limited space for infrastructure augmentation on the main campus.
- 3. Un availability of Boys Hostel because of limited land.
- 4. Limited financial support from Government to cater growing academic needs
- 5. Research and consultancy at nascent stage
- 6. Unreachability of professional resource persons
- 7. Less number of student faculty exchange programmes

Opportunities:

- 1. Recognition as Degree Granting Autonomous Institution
- 2. STAR College Status under DBT STAR College Scheme
- 3. College with Excellence Status under UGC CPE Scheme
- 4. Rank in NIRF India Ranking
- 5. Recognition of remaining Research Center by Parent University
- 6. Receiving grants for research projects from Government and Non-Government Agencies
- 7. Strengthening Startup and Incubation Center
- 8. Starting UG & PG programmes and Vocational Courses in the emerging areas
- 9. Enhancing collaboration with prestigious institutions, industry partners and academic as well as research organizations
- 10. Development of MOOCs
- 11. Medals and Awards at National and International Level in co-curricular and extra-curricular activities
- 12. Less academic and entrepreneurial acumen among students

Challenges:

- 1. Government endorsement for recruiting staff
- 2. Development of products and patents through applied research
- 3. Attract of out of state and foreign students for joining the programmes
- 4. Less research funding and other grants from Government sources
- 5. Globalization of education through MOOCs from reputed universities
- 6. Lack of sufficient nearby industries for placement and internship

- 7. Strengthening the relationship between industry and academia
- 8. Incubate more startups and businesses.
- 9. Improving international relationships and interactions.
- 10. Involving Parents in overall development of their wards.
- 11. Little opportunities for extension activities as being the region's only autonomous institution.
- 12. Lack of coordination among multiple regulators (Parent University, Collegiate Education, University Grants Commission, State Higher Education Council)

Gaps:

- A persistent endeavor to fully utilize the flexibility and possibilities of the autonomous status.
- Enrichment in administrative structure by creating positions like the dean of student affairs, the dean of academics and the dean of extra-curricular initiatives should be formed.
- MoUs with industry and institution to reap the rewards.
- Increasing enrollment of students from abroad and various parts of the nation.
- Exploring exposure to diverse cultures and foreign languages
- Strengthening student and faculty exchange with reputed top-tier institutions.
- Improving strategies for campus placements.

Recommendations/Suggestions of various committees:

| Sr. | Name of Day 1 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 | | | |
|-----|---|---|--|--|
| No | Committee | Recommendations/Suggestions | Action Taken | |
| 1. | NAAC Peer Team 2018 | 1.Innovative and industry oriented academic programmes both at UG and PG levels | Strategic Goal I Sub Goal 3 Strategy I Strategic Goal IV | |
| | | 2.Use of ICT in teaching, learning and evaluation processes | Strategic Goal IV Strategic Goal II Sub Goal 1 Strategy II Strategic Goal III Sub-Goal 1 | |
| | | 3. Fully equipped language lab with latest software | Strategic Goal III Sub-Goal 1 | |
| | | 4. Research potentials of the faculty be fully exploited | Strategic Goal V Sub-Goal 1 Sub-Goal 3 Sub-Goal 4 | |
| | | 5. MoUs with Centers of Excellence in India and abroad | Strategic Goal V | |
| | | 6. More placement opportunities and training | Strategic Goal II Sub Goal 2 Strategy IV&VIII | |
| | | 7. Library Management, office administration and official communication system be fully computerized | Strategic Goal III Sub Goal 1 Sub Goal 2 | |
| 2. | Expert Committee for grant of | Needs to strengthened and improve its research activities | Strategic Goal V Sub-Goal 1 Sub-Goal 2 | |
| | Extension of Autonomous status: | 2. Improve its academic activities by offering certificate courses on value based education. | Strategic Goal I Sub Goal 3 Strategy I Strategy I Strategic Goal IV | |
| | | 3. Needs to put efforts to improve its placement activities | Strategic Goal III Sub-Goal 1 | |
| | | 4. Should build up boys' hostels | Strategic Goal III Sub-Goal 3 | |
| | | 5. Introduction of New innovative programs Journalism, B.Sc. in Statistics | Strategic Goal I Sub Goal 3 Strategy I Strategy I Strategic Goal IV | |
| | | 6.Should improve infrastructure facilities7.Should improve its participation in extension activities | Strategic Goal III Strategic Goal VI | |
| | | 8.Establish incubation center | Strategic Goal II Sub-Goal 2 Strategy VIII | |

Perspective Plan an Overview:

What

• Become a Degree Granting Autonomous institution and maintain its unique tradition of excellence in Higher Education.

Whv

• Meet national and international educational objectives as well as local and regional educational aspirations

How

 Curriculum Design that puts Student first, Adequate Infrastructure, Optimal Utilisation of Human Resources, Good Work Environment, Adoption of Innovative Practices, Openness to New Challenges, R&D of the Highest Calibre, and Institutional Excellence

Who

• Effective network and collective responsibility of all the stakeholders

When

• In the span of 2018-2028

Perspective Plan at a Glance:

| Strategic Goals | No of Sub Goals | Total | No of Strategies | Total | |
|-----------------|-----------------|-------|------------------|-------|--|
| 1 | 1 | | 2 | | |
| | 2 | 03 | 3 | 07 | |
| | 3 | | 2 | | |
| 2 | 1 | 02 | 4 | 13 | |
| | 2 | 02 | 9 | 13 | |
| | 1 | | 7 | | |
| 3 | 2 | 03 | 4 | 17 | |
| | 3 | | 6 | | |
| 4 | 1 | 02 | 7 | 10 | |
| 4 | 2 | 02 | 3 | | |
| | 1 | | 6 | 22 | |
| 5 | 2 | 04 | 4 | | |
| J | 3 | 04 | 5 | | |
| | 4 | | 7 | | |
| | 1 | | 5 | | |
| 6 | 2 | 04 | 6 | 25 | |
| U | 3 | 04 | 9 | | |
| | 4 | | 5 | | |
| 7 | 1 | 02 | 13 | 05 | |
| / | 2 | UZ | 02 | UJ | |
| 07 | | 20 | | 107 | |

The Perspective Plan

Strategic Goal I: Evolve as a Degree Granting Autonomous Institution by 2026.

- Sub Goal 1: Exhibit excellent achievements in national and international rankings, accreditations, and certifications.
- Strategy I: The institution would strive to get the highest possible rankings among India's top autonomous institutes in any survey that is conducted.
- Strategy II: The institution aims enhance quality and maintain stakeholders' confidence in the institution, the institute will seek to attain ISO Certification by 2020, a higher NIRF India Ranking by 2021, and the highest grade in NAAC assessment and accreditation process by 2023.
- **Sub-Goal 2:** Reach higher level of excellence by obtaining various schemes.
- Strategy I: The institute will be recognized by the DBT initiative as a Star College by 2024.
- Strategy II: The institute will make an effort obtain UGC's College of Excellence Status by 2024.
- Strategy III: The institution will try to acquire RUSA grant for practicing excellence in Higher Education by 2023.
- Sub-Goal 3: Entice students from outside the state and nation to flourish internationally
- Strategy I: The institute will develop programmes and courses with the aim of attracting students from all around the world.
- Strategy II: Enroll at least 10 students per year from other states into UG & PG programmes and 05 research scholars into research centers.

Strategic Goal II: Enhancing human resource management to attain excellence in higher education

- **Sub-Goal 1:** Recruit, develop and retain excellent faculty
- Strategy I: Tech-savvy, active PhD and post-doctoral candidates will be given preference in the merit-based recruitment process.
- Strategy II: The institution shall organize Professional Development and Training Programmes for staff to remain in tune with latest developments in the field of Education.
- Strategy III: The staff will be encouraged to use MOODLE platform in teaching learning process and trained for e-content development in four quadrants by 2023.
- Strategy IV: On Teachers Day, the staff continues to get special appreciation "SHAHU BHUSHAN" award for their contributions in a variety of areas, including teaching, student mentoring, research, institutional development,

- community involvement, etc.
- Strategy V: The staff members will be provided incentives for publication of patents, research papers, awards, etc. and also financial assistance for participation in conferences, seminars, workshops, faculty development programmes, etc.
- Sub-Goal 2: Fostering holistic development of the students in and out of the campus
- Strategy I: Innovative pedagogy, multidimensional integrated learning and training will be designed to improve the development of students.
- Strategy II: Provide opportunities to students to participate in competitive exams as well as enhancing for mentorship facilities tutoring will be updated.
- Strategy III: Diverse student strengths will be identified, nurtured, and developed through conducting a common test with all types of questionnaire.
- Strategy IV: Campus Placement, on-job training, internships, apprenticeship, Handson Training will be planned and implemented with recognized institutes, renowned industries and private sectors.
- Strategy V: Capability enhancement programmes will be arranged to promote the physical and mental health of the students.
- Strategy VI: The development of students' leadership, teamwork, and communication skills will be accomplished through soft skill programmes.
- Strategy VII: Students will be provided exposure to social realities, experiences, and extended activities by establishing Shahu Extension Services Center.
- Strategy VIII: Students will be educated about innovation, entrepreneurship, start-ups, and hackathons in order to inspire them to embark on innovative excursions. The incubation center will be started by 2019.
- Strategy IX: Training and counseling for placement of students will be altered to meet the desires of the students and expectations of employers.
- Strategic Goal III: Improve the campus atmosphere and facilitate more students, researchers, and library users by expanding the institutional infrastructure
- Sub-Goal 1: Enrich the infrastructural facilities in tune with changing technological needs.
- Strategy I: Renovating the Central Library and incorporating modern amenities to the reading rooms by 2023
- Strategy II: The Seminar Hall will be well updated by 2022
- Strategy III: Renovation of well-furnished auditorium with more than 700 sitting

- capacity by 2023
- Strategy IV: The Central Instrumentation Centre (CIC) for Research will be refurbished as per the need.
- Strategy V: Renewing the language lab, media lab, and e-learning centre for training in job placement, MOOCs development and online exam.
- Strategy VI: Upgrading of the internet connection bandwidth and Wi-Fi to support the 4G and future communication technologies.
- Strategy VII: Every classroom will be ICT-equipped by 2025.
- Sub-Goal 2: Transform conventional infrastructure to one that is sustainable, energy-efficient, and environmentally conscious.
- Strategy I: Maximize the use of renewable energy sources by installing solar units in 2022, 2024, 2026 and 2028.
- Strategy II: Energy conservation measures including use of efficient electric and electronic appliances will be adopted to reduce the energy use by 2022.
- Strategy III: Installation of waste water treatment and biogas plants for waste disposal by 2023.
- Sub-Goal 3: Establishing amenities to improve the quality of life on the campus
- Strategy I: Minimum 25 acres of land will be purchased for the campus of a proposed degree granting autonomous institution by 2028.
- Strategy II: The girls' hostel will be renovated with better amenities, safety measures, and security by 2022 and boys' hostel will be constructed in new proposed campus.
- Strategy III: Renovation of lavatories by 2021.
- Strategy IV: Developing and maintaining a green campus by planting planters and creepers throughout the campus.
- Strategy V: Revamping a canteen on campus to serve hygienic and nutritious cuisine by 2022.
- Strategy VI: Upgrading the sports facilities, Divyangjan-friendly amenities, and health care centre by 2021.
- Strategic Goal IV: Develop, reinforce, and execute academic programmes that are in sync with mission and vision of the institution to meet an increasingly competitive and developing national and international milieu
- Sub-Goal 1: Expand the distinct undergraduate and post graduate programmes that address national as well as global demands

- Strategy I: Innovative and industry oriented academic programmes both at UG and PG levels, will be started as per the aspirations of the society.
- Strategy II: Recognized research centers in the disciplines where PG programmes are offered will be established in addition to previous Research Centres.
- Strategy III: Introduce curriculum flexibility to allow students to choose from a wide range of electives and multidisciplinary courses in order to satisfy their changing goals throughout time.
- Strategy IV: Teaching-learning activities that focus on research, such as field projects, visits to industries, hands-on training, internships, and apprenticeships, shall be given the appropriate weightage in curriculum.
- Strategy V: The course curriculum attempts to increase students' awareness of societal issues by adding auxiliary lessons on environmental sustainability, gender equality, human values and professional ethics.
- Strategy VI: The Institute will develop and run skill-enhancing certificate courses that support entrepreneurship and employability to prepare students for job opportunities.
- Strategy VII: Incorporate the learning outcome-based education paradigm.
- **Sub-Goal 2: Introduction and strengthening of online learning.**
- Strategy I: Students will be encouraged to explore online learning through SWAYAM-NPTEL, MOOCs and MOODLE.
- Strategy II: The institute will take the initiative in developing online learning tools by establishing Media Lab.
- Strategy III: The Institute will seek assistance from academic institutions and the IT industry to make e-Content Development a reality.

Strategic Goal V: Expand the Research and Development through various initiatives

Sub-Goal 1: Developing a research policy that adheres to research ethics and focuses on societal needs

- Strategy I: The research policy will be updated to reflect the most recent advancements in academia, industry, science and technology. The guidelines of statutory bodies about research and publication ethics will be followed.
- Strategy II: Administrative and academic mechanisms will be employed to enforce research ethics.
- Strategy III: The institution's research projects and practices will be planned, coordinated, and monitored by the Research Advisory Committee as well the Innovation, Incubation and Start-up Centre.

- Strategy IV: The institution will encourage linkages with University, government & non-government research organizations and industries for Entrepreneurship Development and Intellectual Property Rights (IPRs).
- Strategy V: The institute will encourage researchers to work on issues related to agriculture, the environment, industry needs, and entrepreneurship growth.

Sub-Goal 2: Upgrading the standards of the research facilities and equipment

- Strategy I: The Central Library will undergo infrastructure upgrades to provide a research-friendly atmosphere by 2022.
- Strategy II: Extensive referencing database will be created with networking and RFID, to enable open-access.
- Strategy III: High-end analytical instruments will be added in the Central Instrument Centre and in the research labs.
- Strategy IV: The research centre will develop specialized facilities such as plant tissue culture, dye sensitized solar cells, microbial plant growth regulators, IoT, material science, photonics, etc.

Sub-Goal 3: Developing Research Funding and Collaborations.

- Strategy I: Budgetary provision will be made for research seed money for staff and scholarships for students.
- Strategy II: The institution will make every effort to increase internal funding through sponsors, alumni, and projects with industry collaborators.
- Strategy III: Each department will be encouraged for developing collaborations with industry and research institutions
- Strategy IV: Efforts will be made to increase Research Funding from government, UGC, DBT, DST, SERB, ICSSR, parent university, etc.
- Strategy V: The Innovation, Incubation, and Startup Centre will make efforts to secure funding for research from the government, NGOs, and joint ventures.

Sub-Goal 4: Enhancing the efficiency of research projects and encouraging research activities

- Strategy I: The institute will embolden teachers and students presenting their work at seminars and conferences.
- Strategy II: The efforts will be undertaken to publish research papers in UGC-CARE listed, Scopus indexed, SCI indexed journals and to accelerate the institutional Scopus citations, h-index, i-10 index, etc.
- Strategy III: Every research guide will set a precise goal for the number of PhDs given in order to foster a research environment where scholars are constrained by time.

- Strategy IV: Faculty members with PhD adhering university norms will obtain a recognition as research supervisor.
- Strategy V: IPR workshops and training programmes will be organized, with the goal of filing patents.
- Strategy VI: Revenue will be generated through consultancy, corporate training and technology transfer.

Strategic Goal VI: Nurturing the youth through social extension services of the institute

Sub Goal 1: Establishing a service center for social engagement with a defined mission and expanding social initiatives

- Strategy I: The institute will establish the Shahu Extension Services Centre in 2018 and designate qualified faculty as a center in-charge to ensure the appropriate running of the center.
- Strategy II: In order to develop, design, and carry out the short and long-term social extension activities to raise awareness among students of social concerns, a committee will be formed with the center in-charge as a member secretary.
- Strategy III: The institute will operate on three levels: campus-based programmes and activities, city-wide water conservation awareness campaigns, and a mission to transform adjacent villages into ideal rural communities.
- Strategy IV: Students' holistic development is promoted by involving them in the extension services.
- Strategy V: Students will be exposed to social realities, experiences, and extension activities in order to accomplish service learnings.

Sub Goal 2: Organizing programmes and events on campus to address the present social and environmental concerns

- Strategy I: The institute will work with government-approved blood banks to organize blood-donation camps at least twice a year. The goal for blood bag collection will be around 100 per year.
- Strategy II: Health camps will be arranged at least twice in a year in conjunction with the Red Cross Society, the civil hospital, and alumni doctors, not only for students and staff but also for the underprivileged members of society.
- Strategy III: Library facilities will be extended to alumni, senior citizens and students of nearby areas.
- Strategy IV: A state of art Sports Complex and Fitness Gym will be developed for all stakeholders.
- Strategy V: The institution will lead the implementation of national programmes like

the Gender Sensitization Campaign, Tree Planting Campaign, and *Swachh Bharat Abhiyan*.

Strategy VI: The organization will host a variety of workshops and training on topics like pollution, agricultural advancements, water and energy conservation, and others in an effort to bridge the gap between academia and society.

Sub Goal 3: Rural transformation initiatives for sustainable development.

- Strategy I: The institution will focus its efforts on six key areas for rural transformation: education, health and hygiene, agriculture, the environment, financial literacy, and different government and non-government assistance programmes.
- Strategy II: Students will be appealed to participate as volunteer in order to join this project. Every year, 100 students who are not enrolled in NSS or NCC are at most anticipated.
- Strategy III: The "One Student, One Tree" campaign and NSS activities will bring green initiatives to the villages.
- Strategy IV: To prepare for the activities, the volunteers will survey the communities under the direction of the faculty. These surveys will be conducted both independently and in collaboration with government organizations.
- Strategy V: In order to meet the basic requirements of the people, such as providing water, transportation, and a health center, the institution will coordinate with local authorities and governmental organizations to develop and evaluate community welfare programmes and schemes.
- Strategy VI: Initiatives for environmental preservation, water conservation, and tree planting will be undertaken through collaboration with the local community and NGOs.
- Strategy VII: Self-help groups will be given access to a variety of financial literacy programmes that will broaden their horizons and help them to become financially stable.
- Strategy VIII: The programme to provide English, Mathematics, and Computer coaching to kids of ZP schools in these villages will be designed and implemented by volunteers.

Sub Goal 4: Water angel initiative to meet water scarcity of Latur city

- Strategy I: Students will be given an appeal for participation to volunteer their names by filling out Google forms in order to join this project. Every year, 50 students who are not enrolled in NSS or NCC are at most anticipated.
- Strategy II: The main areas of focus for this project are tree plantation drive, Surveys, water conservation awareness among the citizens.
- Strategy III: Volunteers will knock on doors to spread awareness about the harvesting

- of rainwater and the water management practices.
- Strategy IV: Volunteers will assist interested homeowners in digging the trench for rainwater collection.
- Strategy V: Volunteers and NGOs will work together to promote the "My Latur: Green Latur" project by planting trees in various spots throughout the city and its surroundings. Over the next five years, more than 25,000 new trees will be planted across the city.
- Strategic Goal VII: Strengthening e-governance initiatives in administration and student services to ensure efficiency and transparency
- Sub Goal 1: Embracing e-governance will accelerate and adapt to contemporary management techniques.
- Strategy I: e-governance policy will be developed to ensure efficiency and transparency in Administration, Accounts and Finance, Learning Management, Admission Process, Examination and Evaluation, Library and ICT Infrastructure.
- Strategy II: e-governance measures will be adopted in documentation, accreditation process and e-Filing through online portals.
- Strategy III: The institute will develop its own software in order to accelerate e-governance to its full potential.
- Strategy IV: The biometric system will be developed for the attendance of students by 2025.
- Strategy V: The institute will develop digital teaching diary by 2021 to provide access to administrators for monitoring the activities of the staff.
- Strategy VI: The institute will develop an Admission Portal to manage the admissions of the Institute by 2021.
- Strategy VII: The institute will develop Student Portal to update them about institutional information and notices regarding academics, examinations, etc. by 2021.
- Strategy VIII: Learning Management System will be developed and used for online lectures, course material, online examination and online assessment by 2026.
- Strategy IX: Examination portal will be developed for filling examination forms, obtaining hall tickets, result sheets, etc. by 2021.
- Strategy X: The library will be automated using ILMS for digital access and easy user interface by 2022.
- Strategy XI: RFID system will be installed to provide effective open access facility by 2023.

Strategy XII: The alumni portal will be developed with facilities like registration, information of institutional activities, prominent alumni, milestones achieved by alumni and feedback by 2022.

Strategy XIII: The institute will develop Complaint Management System Concerning student grievances.

Sub Goal 2: Fostering a culture of good governance and strong leadership to pave the path for the institute to achieve excellence in higher education.

Strategy I: The institute will strengthen its management structure and decentralized authority system by assigning the office bearers distinct responsibilities.

Strategy II: The institute will uphold its stance on merit-based achievements and complete intolerance of unethical behavior through the implementation of the Code of Conduct Policy.

Strategy III: The institution will strengthen its staff and student welfare measures by creating a Teacher-Student Corpus fund.

Strategy IV: The institution will continue to felicitate staff and student by Shahu Bhushan and Shahu Shree awards respectively to acknowledge and appreciate their excellent accomplishments.

Principal
PRINCIPAL
Rajarshi Shahu Mahavidyalaya,Latur
(Autonomous)



Reviewing the perspective and strategy plan with a timeline:

| Sub Goal 1 | Strategy | Action Plan | Timeline |
|----------------------------|--------------|--|----------------------------|
| Exhibit excellent | Strategy I | The institution would strive to get the | Periodical |
| achievements in | | highest possible rankings among India's | |
| national and | | top autonomous institutes in any survey | |
| international | | that is conducted. | |
| rankings, | Strategy II | The institution aims enhance quality and | 2020 |
| accreditations, | | maintain stakeholders' confidence in the | 2020 2021 |
| and | | institution, the institute will seek to | 2023 |
| certifications. | | attain ISO Certification by 2020, a higher | 2025 |
| | | NIRF India Ranking by 2021, and the highest grade in NAAC assessment and | |
| | | accreditation process by 2023. | |
| Sub-Goal 2 | Strategy | Action Plan | Timeline |
| Reach higher | Strategy I | The institute will be recognized by the | 2024 |
| level of | 0,5 | DBT initiative as a Star College by 2024. | |
| excellence by | Strategy II | The institute will make an effort obtain | 2024 |
| obtaining | | UGC's College of Excellence Status by | |
| various schemes. | | 2024. | |
| | Strategy III | The institution will try to acquire RUSA | 2023 |
| | | grant for practicing excellence in Higher | |
| C 1 C 10 | C | Education by 2023. | m: 1: |
| Sub-Goal 3 Entice students | Strategy | Action Plan | Timeline Periodical |
| from outside the | Strategy I | The institute will develop programmes and courses with the aim of attracting | Periodicai |
| state and nation | | students from all around the world. | |
| to flourish | Strategy II | Enroll at least 10 students per year from | Periodical |
| internationally | Strategy 11 | other states into UG & PG programmes | Torrourour |
| • | | and 05 research scholars into research | |
| | | centers. | |
| Strategic Goal II: | | ıman resource management to attain exc | ellence in |
| | higher educa | | <u>-</u> |
| Sub-Goal 1 | Strategy | Action Plan | Timeline |
| Recruit, develop | Strategy I | Tech-savvy, active PhD and post-doctoral | Periodical |
| and retain | | candidates will be given preference in | |
| excellent faculty | CtrotograII | the merit-based recruitment process. | At least twice |
| | Strategy II | The institution shall organize Professional Development and Training | |
| | | Programmes for staff to remain in tune | per year |
| | | with latest developments in the field of | |
| | | Education. | |
| | | | 2023 |
| | Strategy III | The stail will be encouraged to use | 2023 |
| | Strategy III | The staff will be encouraged to use MOODLE platform in teaching learning | 2023 |
| | Strategy III | MOODLE platform in teaching learning | 2023 |
| | Strategy III | _ | 2023 |

| | | | 1 |
|-----------------|--------------|--|----------------|
| | | get special appreciation "SHAHU | |
| | | BHUSHAN" award for their contributions | |
| | | in a variety of areas, including teaching, | |
| | | student mentoring, research, | |
| | | institutional development, community | |
| | | involvement, etc. | |
| | Strategy V | The staff members will be provided | Each year |
| | | incentives for publication of patents, | - |
| | | research papers, awards, etc. and also | |
| | | financial assistance for participation in | |
| | | conferences, seminars, workshops, | |
| | | faculty development programmes, etc. | |
| Sub-Goal 2 | Strategy | Action Plan | Timeline |
| Fostering | Strategy I | Innovative pedagogy, multidimensional | 2019 |
| holistic | | integrated learning and training will be | |
| development of | | designed to improve the development of | |
| the students in | | students. | |
| and out of the | Strategy II | Provide opportunities to students to | 2019 |
| campus | 33333 | participate in competitive exams as well | |
| P | | as enhancing for mentorship facilities | |
| | | tutoring will be updated. | |
| | Strategy III | Diverse student strengths will be | Beginning of |
| | btrategy iii | identified, nurtured, and developed | every year |
| | | through conducting a common test with | every year |
| | | all types of questionnaire. | |
| | Strategy IV | Campus Placement, on-job training, | Continuously |
| | Strategy IV | internships, apprenticeship, Hands-on | Continuously |
| | | Training will be planned and | |
| | | implemented with recognized institutes, | |
| | | renowned industries and private sectors. | |
| | Strategy V | Capability enhancement programmes | At least twice |
| | Strategy v | will be arranged to promote the physical | |
| | | and mental health of the students. | per year |
| | Stratogy VI | | Periodical |
| | Strategy VI | The development of students' | Periodicai |
| | | leadership, teamwork, and communication skills will be | |
| | | | |
| | | accomplished through soft skill | |
| | Ctroto VIII | programmes. | 2010 |
| | Strategy VII | Students will be provided exposure to | 2018 |
| | | social realities, experiences, and | |
| | | extended activities by establishing Shahu | |
| | Chart | Extension Services Center. | 2010 |
| | Strategy | Students will be educated about | 2019 |
| | VIII | innovation, entrepreneurship, start-ups, | |
| | | and hackathons in order to inspire them | |
| | | to embark on innovative excursions. The | |
| | | incubation center will be started by | |
| | | 2019. | |
| | <u> </u> | | |

| Strategy | Training and counseling for placement of | 2019 |
|----------|--|------|
| IX | students will be altered to meet the | |
| | desires of the students and expectations | |
| | of employers. | |

Strategic Goal III: Improve the campus atmosphere and facilitate more students, researchers, and library users by expanding the institutional infrastructure

| Sub-Goal 1: | Strategy | Action Plan | Timeline |
|--|--------------|--|----------|
| Enrich the infrastructural facilities in tune | Strategy I | Renovating the Central Library and incorporating modern amenities to the reading rooms by 2023 | 2023 |
| with changing technological needs. | Strategy II | The Seminar Hall will be well updated by 2022 | 2022 |
| | Strategy III | Renovation of well-furnished auditorium with more than 700 sitting capacity by 2023 | 2023 |
| | Strategy IV | The Central Instrumentation Centre (CIC) for Research will be refurbished as per the need. | 2019 |
| | Strategy V | Renewing the language lab, media lab, and e-learning centre for training in job placement, MOOCs development and online exam. | 2021 |
| | Strategy VI | Upgrading of the internet connection bandwidth and Wi-Fi to support the 4G and future communication technologies. | 2020 |
| | Strategy VII | Every classroom will be ICT-equipped by 2025. | 2025 |
| Sub-Goal 2: | Strategy | Action Plan | Timeline |
| Transform conventional infrastructure to | Strategy I | Maximize the use of renewable energy sources by installing solar units in 2022, 2024, 2026 and 2028. | 2028 |
| one that is sustainable, energy-efficient, and | Strategy II | Energy conservation measures including use of efficient electric and electronic appliances will be adopted to reduce the energy use by 2022. | 2022 |
| environmentally conscious. | Strategy III | Installation of waste water treatment and biogas plants for waste disposal by 2023. | 2023 |
| Sub-Goal 3: | Strategy | Action Plan | Timeline |
| Establishing amenities to improve the quality of life on | Strategy I | Minimum 25 acres of land will be purchased for the campus of a proposed degree granting autonomous institution by 2028. | 2028 |
| the campus | Strategy II | The girls' hostel will be renovated with better amenities, safety measures, and | 2022 |

| | security by 2022 and boys' hostel will be constructed in new proposed campus. | |
|--------------|--|------------------------|
| Strategy III | Renovation of lavatories by 2021. | 2021 |
| Strategy IV | Developing and maintaining a green campus by planting planters and creepers throughout the campus. | Throughout the Year |
| Strategy V | Revamping a canteen on campus to serve hygienic and nutritious cuisine by 2022. | 2022 |
| Strategy VI | Upgrading the sports facilities, Divyangjan-friendly amenities, and health care centre by 2021. | 2021 |

Strategic Goal IV: Develop, reinforce, and execute academic programmes that are in sync with mission and vision of the institution to meet an increasingly competitive and developing national and international milieu

| Sub-Goal 1: | Strategy | Action Plan | Timeline |
|--|--------------|--|--------------|
| Expand the distinct undergraduate and post | Strategy I | Innovative and industry oriented academic programmes both at UG and PG levels, will be started as per the aspirations of the society. | 2019 |
| graduate programmes that address national as well | Strategy II | Recognized research centers in the disciplines where PG programmes are offered will be established in addition to previous Research Centres. | 2020 |
| as global demands | Strategy III | Introduce curriculum flexibility to allow students to choose from a wide range of electives and multidisciplinary courses in order to satisfy their changing goals throughout time. | 2021 |
| | Strategy IV | The course curriculum attempts to increase students' awareness of societal issues by adding additional lessons on environmental sustainability, gender equality, human values and professional ethics. | 2020 |
| | Strategy V | The course curriculum attempts to increase students' awareness of societal issues by adding auxiliary lessons on environmental sustainability, gender equality, human values and professional ethics. | 2020 |
| | Strategy VI | The Institute will develop and run skill- enhancing certificate courses that support entrepreneurship and employability to prepare students for job opportunities. | Continuously |

| | Strategy VII | Incorporate the learning outcome-based education paradigm. | 2018 |
|--|--------------|--|--------------|
| Sub-Goal 2: | Strategy | Action Plan | Timeline |
| Introduction and strengthening of online learning. | Strategy I | Students will be encouraged to explore online learning through SWAYAM-NPTEL, MOOCs and MOODLE. | Continuously |
| | Strategy II | The institute will take the initiative in developing online learning tools by establishing Media Lab. | 2021 |
| | Strategy III | The Institute will seek assistance from academic institutions and the IT industry to make e-Content Development a reality. | Continuously |

Strategic Goal V: Expand the Research and Development through various initiatives

| Sub-Goal 1: | Strategy | Action Plan | Timeline |
|------------------|--------------|--|--------------|
| Developing a | Strategy I | The research policy will be updated to | 2019 |
| research policy | | reflect the most recent advancements in | |
| that adheres to | | academia, industry, science and | |
| research ethics | | technology. The guidelines of statutory | |
| and focuses on | | bodies about research and publication | |
| societal needs | | ethics will be followed. | |
| | Strategy II | Administrative and academic mechanisms | Continuously |
| | | will be employed to enforce research ethics. | |
| | Strategy III | The institution's research projects and | Continuously |
| | | practices will be planned, coordinated, and | |
| | | monitored by the Research Advisory | |
| | | Committee as well the Innovation, | |
| | | Incubation and Start-up Centre. | |
| | Strategy IV | The institution will encourage linkages with | Continuously |
| | | University, government & non-government | |
| | | research organizations and industries for | |
| | | Entrepreneurship Development and | |
| | | Intellectual Property Rights (IPRs). | |
| | Strategy V | The institute will encourage researchers to | Continuously |
| | | work on issues related to agriculture, the | |
| | | environment, industry needs, and | |
| | | entrepreneurship growth. | |
| Sub-Goal 2: | Strategy | Action Plan | Timeline |
| Upgrading the | Strategy I | The Central Library will undergo | 2022 |
| standards of the | | infrastructure upgrades to provide a | |
| research | | research-friendly atmosphere by 2022. | |
| facilities and | Strategy II | Extensive referencing database will be | 2023 |
| equipment | | created with networking and RFID, to | |
| | | enable open-access | |
| | Strategy III | High-end analytical instruments will be | Continuously |
| | | added in the Central Instrument Centre | |
| | | and in the research labs. | |

| | Strategy IV | The research centre will develop specialized facilities such as plant tissue culture, dye sensitized solar cells, | 2020 |
|---|--------------|--|--------------|
| | | microbial plant growth regulators, IoT, material science, photonics, etc. | |
| Sub-Goal 3: | Strategy | Action Plan | Timeline |
| Developing Research Funding and | Strategy I | Budgetary provision will be made for research seed money for staff and scholarships for students. | Every Year |
| Collaborations. | Strategy II | The institution will make every effort to increase internal funding through sponsors, alumni, and projects with industry collaborators. | Continuously |
| | Strategy III | Each department will be encouraged for developing collaborations with industry and research institutions | Continuously |
| | Strategy IV | Efforts will be made to increase Research Funding from government, UGC, DBT, DST, SERB, ICSSR, parent university, etc. | Continuously |
| | Strategy V | The Innovation, Incubation, and Startup Centre will make efforts to secure funding for research from the government, NGOs, and joint ventures. | Continuously |
| Sub-Goal 4: | Strategy | Action Plan | Timeline |
| Enhancing the efficiency of research | Strategy I | The institute will embolden teachers and students presenting their work at seminars and conferences. | Continuously |
| projects and encouraging research activities | Strategy II | The efforts will be undertaken to publish research papers in UGC-CARE listed, Scopus indexed, SCI indexed journals and to accelerate the institutional Scopus citations, h-index, i-10 index, etc. | Continuously |
| | Strategy III | Every research guide will set a precise goal for the number of PhDs given in order to foster a research environment where scholars are constrained by time. | Continuously |
| | Strategy IV | Faculty members with PhD adhering university norms will obtain a recognition as research supervisor. | Periodical |
| | Strategy V | IPR workshops and training programmes will be organized, with the goal of filing patents. | Continuously |
| | Strategy VI | Revenue will be generated through consultancy, corporate training and technology transfer. | Continuously |
| | | | |

Strategic Goal VI: Nurturing the youth through social extension services of the institute

| Sub-Goal 1: Strategy Action | | Action Plan | Timeline |
|-----------------------------|--------------|---|--------------|
| Establishing a | Strategy I | The institute will establish the Shahu | 2018 |
| service center | | Extension Services Centre in 2018 and | |
| for social | | designate qualified faculty as a center in- | |
| engagement | | charge to ensure the appropriate | |
| with a defined | | running of the center. | |
| mission and | Strategy II | In order to develop, design, and carry out | 2018 |
| expanding social | | the short and long-term social extension | |
| initiatives | | activities to raise awareness among | |
| | | students of social concerns, a committee | |
| | | will be formed with the center in-charge | |
| | | as a member secretary. | 2010 |
| | Strategy III | The institute will operate on three levels: | 2019 |
| | | campus-based programmes and | |
| | | activities, city-wide water conservation | |
| | | awareness campaigns, and a mission to | |
| | | transform adjacent villages into ideal | |
| | Ct and an IV | rural communities. | Carria |
| | Strategy IV | Students' holistic development is | Continuously |
| | | promoted by involving them in the | |
| | ChrotograyV | extension services. | Continuously |
| | Strategy V | Students will be exposed to social | Continuously |
| | | realities, experiences, and extension | |
| | | activities in order to accomplish service | |
| Sub-Goal 2: | Strategy | learnings. Action Plan | Timeline |
| Sub-Goal 2: | Strategy I | The institute will work with | Continuously |
| Organizing | Strategy 1 | government-approved blood banks to | Continuously |
| programmes | | organize blood-donation camps at least | |
| and events on | | twice a year. The goal for blood bag | |
| campus to | | collection will be around 100 per year. | |
| address the | Strategy II | Health camps will be arranged at least | Periodical |
| | Strategy II | twice in a year in conjunction with the | Terrourear |
| present social | | Red Cross Society, the civil hospital, and | |
| and | | alumni doctors, not only for students and | |
| environmental | | staff but also for the underprivileged | |
| concerns | | members of society. | |
| | Strategy III | Library facilities will be extended to | Continuously |
| | | alumni, senior citizens and students of | |
| | | nearby areas. | |
| | Strategy IV | A state of art Sports Complex and Fitness | 2023 |
| | 65 | Gym will be developed for all | |
| | | stakeholders. | |
| | H | | Continuously |
| | Strategy V | The institution will lead the | Communicativ |
| | Strategy V | The institution will lead the implementation of national programmes | Continuously |

| | | Tree Planting Campaign, and Swachh Bharat Abhiyan. | |
|---|------------------|--|--------------|
| | Strategy VI | The organization will host a variety of workshops and training on topics like pollution, agricultural advancements, water and energy conservation, and others in an effort to bridge the gap between academia and society. | Continuously |
| Sub-Goal 3: | Strategy | Action Plan | Timeline |
| Rural transformation initiatives for sustainable development. | Strategy I | The institution will focus its efforts on six key areas for rural transformation: education, health and hygiene, agriculture, the environment, financial literacy, and different government and non-government assistance programmes. | Continuously |
| | Strategy II | Students will be appealed to participate as volunteer in order to join this project. Every year, 100 students who are not enrolled in NSS or NCC are at most anticipated. | Every Year |
| | Strategy III | The "One Student, One Tree" campaign and NSS activities will bring green initiatives to the villages. | Every Year |
| | Strategy IV | To prepare for the activities, the volunteers will survey the communities under the direction of the faculty. These surveys will be conducted both independently and in collaboration with government organizations | Every Year |
| | Strategy V | In order to meet the basic requirements of the people, such as providing water, transportation, and a health center, the institution will coordinate with local authorities and governmental organizations to develop and evaluate community welfare programmes and schemes. | Continuously |
| | Strategy VI | Initiatives for environmental preservation, water conservation, and tree planting will be undertaken through collaboration with the local community and NGOs. | Continuously |
| | Strategy VII | Self-help groups will be given access to a variety of financial literacy programmes that will broaden their horizons and help them to become financially stable. | Continuously |
| | Strategy VIII | The programme to provide English, Mathematics, and Computer coaching to | Every Year |

| | | kids of ZP schools in these villages will be designed and implemented by volunteers. | |
|---|--------------|--|--------------|
| Sub-Goal 4: | Strategy | Action Plan | Timeline |
| Water angel initiative to meet water scarcity of Latur city | Strategy I | Students will be given an appeal for participation to volunteer their names by filling out Google forms in order to join this project. Every year, 50 students who are not enrolled in NSS or NCC are at most anticipated. | Every Year |
| | Strategy II | The main areas of focus for this project are tree plantation drive, Surveys, water conservation awareness among the citizens. | Continuously |
| | Strategy III | Volunteers will knock on doors to spread awareness about the harvesting of rainwater and the water management practices. | Every Year |
| | Strategy IV | Volunteers will assist interested homeowners in digging the trench for rainwater collection. | Every Year |
| | Strategy V | Volunteers and NGOs will work together to promote the "My Latur: Green Latur" project by planting trees in various spots throughout the city and its surroundings. Over the next five years, more than 25,000 new trees will be planted across the city. | 2024 |

Strategic Goal VII: Strengthening e-governance initiatives in administration and student services to ensure efficiency and transparency

| Sub-Goal 1: | Strategy | Action Plan | Timeline |
|-----------------|--------------|--|----------|
| Embracing e- | Strategy I | e-governance policy will be developed to | 2018 |
| governance will | | ensure efficiency and transparency in | |
| accelerate and | | Administration, Accounts and Finance, | |
| adapt to | | Learning Management, Admission | |
| contemporary | | Process, Examination and Evaluation, | |
| management | | Library and ICT Infrastructure. | |
| techniques. | Strategy II | e-governance measures will be adopted | 2018 |
| | | in documentation, accreditation process | |
| | | and e-Filing through online portals. | |
| | Strategy III | The institute will develop its own | 2018 |
| | | software in order to accelerate | |
| | | e-governance to its full potential. | |
| | Strategy IV | The biometric system will be developed | 2025 |
| | | for the attendance of students by 2025. | |
| | Strategy V | The institute will develop digital | 2021 |
| | | teaching diary by 2021 to provide access | |
| | | to administrators for monitoring the | |

| | | activities of the staff. | |
|---|------------------|---|--------------|
| | Strategy VI | The institute will develop an Admission Portal to manage the admissions of the Institute by 2021. | 2021 |
| Strategy VII | | The institute will develop Student Portal to update them about institutional information and notices regarding academics, examinations, etc. by 2021. | 2021 |
| | Strategy VIII | Learning Management System will be developed and used for online lectures, course material, online examination and online assessment by 2026. | 2026 |
| | Strategy IX | Examination portal will be developed for filling examination forms, obtaining hall tickets, result sheets, etc. by 2021. | 2021 |
| | Strategy X | The library will be automated using ILMS for digital access and easy user interface by 2022. | 2022 |
| | Strategy XI | RFID system will be installed to provide effective open access facility by 2023. | 2023 |
| | Strategy XII | The alumni portal will be developed with facilities like registration, information of institutional activities, prominent alumni, milestones achieved by alumni and feedback by 2022. | 2022 |
| | Strategy XIII | The institute will develop Complaint Management System Concerning student grievances. | 2021 |
| Sub-Goal 2: | Strategy | Action Plan | Timeline |
| Fostering a culture of good governance and strong leadership to | Strategy I | The institute will strengthen its management structure and decentralized authority system by assigning the office bearers distinct responsibilities. | 2018 |
| pave the path for the institute to achieve excellence in higher | Strategy II | The institute will uphold its stance on merit-based achievements and complete intolerance of unethical behavior through the implementation of the Code of Conduct Policy. | 2019 |
| education. | Strategy III | The institution will strengthen its staff and student welfare measures by creating a Teacher-Student Corpus fund. | Continuously |
| | Strategy IV | The institution will continue to felicitate staff and student by Shahu Bhushan and Shahu Shree awards respectively to acknowledge and appreciate their excellent accomplishments. | Every Year |

Annexure-I

Perspective Plan Attainment Indicator Chart view

| Sub Goal 1 | Strategy | Action Plan | Anticipated year when the plan will either begin or end | Attainment Indicator Accomplished Advancing In the hopper | Remark |
|--|--------------|---|--|---|--------|
| Strategic Go | al I: Evolve | as a Degree Grantin | g Autonomous | s Institution by 2 | 026. |
| Exhibit excellent achievements in national and international rankings, accreditations, and certifications. | Strategy I | The institution would strive to get the highest possible rankings among India's top autonomous institutes in any survey that is conducted. The institution aims enhance | Periodical 2020 | | |
| | | quality and maintain stakeholders' confidence in the institution, the institute will seek to attain ISO Certification by 2020, a higher NIRF India Ranking by 2021, and the highest grade in NAAC assessment and accreditation process by 2023. | 2021 2023 | | |
| Sub-Goal 2 | Strategy | Action Plan | Timeline | | |
| Reach higher level of excellence by obtaining various | Strategy I | The institute will be recognized by the DBT initiative as a Star College by 2024. | 2024 | | |
| schemes. | Strategy II | The institute will make an effort obtain UGC's College of Excellence Status | 2024 | | |

| | | by 2024. | | | |
|-------------------|-----------------|-----------------------------------|--------------|------------------|------|
| | Strategy | The institution | 2023 | | |
| | III | will try to acquire | | | |
| | | RUSA grant for | | | |
| | | practicing | | | |
| | | excellence in | | | |
| | | Higher Education | | | |
| | | by 2023. | | | |
| Sub-Goal 3 | Strategy | Action Plan | Timeline | | |
| Entice students | Strategy I | The institute will | Periodical | | |
| from outside the | | develop | | | |
| state and nation | | programmes and | | | |
| to flourish | | courses with the | | | |
| internationally | | aim of attracting | | | |
| | | students from all | | | |
| | | around the world. | | | |
| | Strategy II | Enroll at least 10 | Periodical | | |
| | | students per year | | | |
| | | from other states | | | |
| | | into UG & PG | | | |
| | | programmes and | | | |
| | | 05 research | | | |
| | | scholars into | | | |
| | | research centers. | | | |
| | | human resource m | anagement to | attain excellenc | e in |
| higher education | 1 | T | 1 | | 1 |
| Sub-Goal 1 | | | | | |
| Recruit, develop | Strategy I | Tech-savvy, | Periodical | | |
| and retain | | active PhD and | | | |
| excellent faculty | | post-doctoral | | | |
| | | candidates will be | | | |
| | | given preference | | | |
| | | in the merit- | | | |
| | | based | | | |
| | | recruitment | | | |
| | C: | process. | A. 1 | | |
| | Strategy II | The institution | At least | | |
| | | shall organize | twice per | | |
| | | Professional | year | | |
| | | Development and | | | |
| | | Training Programmes for | | | |
| | | Programmes for staff to remain in | | | |
| | | tune with latest | | | |
| | | | | | |
| | | developments in the field of | | | |
| | | Education. | | | |
| | Stratogy | The staff will be | 2023 | | |
| | Strategy III | encouraged to | 2023 | | |
| | | | | | i i |

| Т | 1 | | | <u> </u> |
|-----------------|------------|--------------------|------------|----------|
| | | use MOODLE | | |
| | | platform in | | |
| | | teaching learning | | |
| | | process and | | |
| | | trained for e- | | |
| | | content | | |
| | | development in | | |
| | | four quadrants by | | |
| | | 2023. | | |
| | Strategy | On Teachers Day, | Each year | |
| | IV | the staff | - | |
| | | continues to get | | |
| | | special | | |
| | | appreciation | | |
| | | "SHAHU | | |
| | | BHUSHAN" award | | |
| | | for their | | |
| | | contributions in a | | |
| | | variety of areas, | | |
| | | including | | |
| | | teaching, student | | |
| | | mentoring, | | |
| | | research, | | |
| | | institutional | | |
| | | development, | | |
| | | community | | |
| | | involvement, etc. | | |
| | Strategy V | The staff | Each year | |
| | Strategy v | members will be | Lacii yeai | |
| | | provided | | |
| | | incentives for | | |
| | | | | |
| | | publication of | | |
| | | patents, research | | |
| | | papers, awards, | | |
| | | etc. and also | | |
| | | financial | | |
| | | assistance for | | |
| | | participation in | | |
| | | conferences, | | |
| | | seminars, | | |
| | | workshops, | | |
| | | faculty | | |
| | | development | | |
| 0.1.6.15 | | programmes, etc. | | |
| Sub-Goal 2 | | | | |
| Fostering | Strategy I | Innovative | 2019 | |
| holistic | | pedagogy, | | |
| development of | | multidimensional | | |
| the students in | | integrated | | i l |

| and out of the | | learning and | | |
|----------------|-------------|---------------------|--------------|------|
| campus | | training will be | | |
| campus | | designed to | | |
| | | improve the | | |
| | | development of | | |
| | | students. | | |
| | Strategy II | Provide | 2019 | |
| | Strategy II | opportunities to | 2013 | |
| | | students to | | |
| | | participate in | | |
| | | competitive | | |
| | | exams as well as | | |
| | | enhancing for | | |
| | | mentorship | | |
| | | facilities tutoring | | |
| | | will be updated. | | |
| | Strategy | Diverse student | Beginning of | |
| | III | strengths will be | | |
| | 111 | identified, | every year | |
| | | nurtured, and | | |
| | | developed | | |
| | | through | | |
| | | conducting a | | |
| | | common test with | | |
| | | all types of | | |
| | | questionnaire. | | |
| | Strategy | Campus | Continuously | |
| | IV | Placement, on-job | Gontinuously | |
| | '' | training, | | |
| | | internships, | | |
| | | apprenticeship, | | |
| | | Hands-on | | |
| | | Training will be | | |
| | | planned and | | |
| | | implemented | | |
| | | with recognized | | |
| | | institutes, | | |
| | | renowned | | |
| | | industries and | | |
| | | private sectors. | | |
| | Strategy V | Capability | At least | |
| | | enhancement | twice per | |
| | | programmes will | year | |
| | | be arranged to | _ | |
| | | promote the | | |
| | | physical and | | |
| | | mental health of | | |
| | | the students. | | |
| | | | | |

| | Curri | T | D 1 | | |
|--------------------|---------------|---------------------------------|-----------------|-----------------|------|
| | Strategy | The development | Periodical | | |
| | VI | of students' | | | |
| | | leadership, | | | |
| | | teamwork, and | | | |
| | | communication | | | |
| | | skills will be | | | |
| | | accomplished | | | |
| | | through soft skill | | | |
| | | programmes. | | | |
| | Strategy | Students will be | 2018 | | |
| | VII | provided | | | |
| | | exposure to social | | | |
| | | realities, | | | |
| | | experiences, and | | | |
| | | extended | | | |
| | | activities by | | | |
| | | establishing | | | |
| | | Shahu Extension | | | |
| | | Services Center. | | | |
| | Strategy | Students will be | 2019 | | |
| | VIII | educated about | 2019 | | |
| | VIII | | | | |
| | | innovation, | | | |
| | | entrepreneurship, | | | |
| | | start-ups, and hackathons in | | | |
| | | | | | |
| | | order to inspire | | | |
| | | them to embark | | | |
| | | on innovative | | | |
| | | excursions. The | | | |
| | | incubation center | | | |
| | | will be started by | | | |
| | | 2019. | 2212 | | |
| | Strategy | Training and | 2019 | | |
| | IX | counseling for | | | |
| | | placement of | | | |
| | | students will be | | | |
| | | altered to meet | | | |
| | | the desires of the | | | |
| | | students and | | | |
| | | expectations of | | | |
| | | employers. | | | |
| Strategic Goal III | l: Improve th | ne campus atmosph | ere and facilit | ate more studen | its. |
| _ | = | rs by expanding the | | | -, |
| Sub-Goal 1: | | | | | |
| Enrich the | Strategy I | Renovating the | 2023 | | |
| infrastructural | | Central Library | | | |
| facilities in tune | | and incorporating | | | |
| with changing | | modern amenities | | | |
| | 1 | | i | 1 | 1 |

| tochnological | | to the reading | | |
|----------------------------|-------------|--------------------------------|------|--|
| technological needs. | | rooms by 2023 | | |
| necus. | Strategy II | , | 2022 | |
| | Strategy II | The Seminar Hall | 2022 | |
| | | will be well | | |
| | | updated by 2022 | | |
| | Chrotom | Renovation of | 2022 | |
| | Strategy | | 2023 | |
| | III | well-furnished auditorium with | | |
| | | more than 700 | | |
| | | sitting capacity by | | |
| | | 2023 | | |
| | Strategy | The Central | 2019 | |
| | IV | Instrumentation | 2019 | |
| | - ' | Centre (CIC) for | | |
| | | Research will be | | |
| | | refurbished as | | |
| | | per the need. | | |
| | Strategy V | Renewing the | 2021 | |
| | | language lab, | | |
| | | media lab, and e- | | |
| | | learning centre | | |
| | | for training in job | | |
| | | placement, | | |
| | | MOOCs | | |
| | | development and | | |
| | C | online exam. | 2020 | |
| | Strategy | Upgrading of the | 2020 | |
| | VI | internet connection | | |
| | | bandwidth and | | |
| | | Wi-Fi to support | | |
| | | the 4G and future | | |
| | | communication | | |
| | | technologies. | | |
| | Strategy | Every classroom | 2025 | |
| | VII | will be ICT- | | |
| | | equipped by | | |
| | | 2025. | | |
| Sub-Goal 2: | | | | |
| Transform | Strategy I | Maximize the use | 2028 | |
| conventional | | of renewable | | |
| infrastructure | | energy sources by | | |
| to one that is | | installing solar | | |
| sustainable, | | units in 2022, | | |
| energy-efficient, | | 2024, 2026 and 2028. | | |
| and | Stratogy II | | 2022 | |
| environmentally conscious. | Strategy II | Energy conservation | 2022 | |
| conscious. | | LOUISEI VALIOII | | |

| | | Ī | | |
|--------------------------|-----------------|--|------------|--|
| | Strategy III | measures including use of efficient electric and electronic appliances will be adopted to reduce the energy use by 2022. Installation of waste water treatment and biogas plants for | 2023 | |
| | | waste disposal by | | |
| | | 2023. | | |
| Sub-Goal 3: | | | | |
| Establishing | Strategy I | Minimum 25 | 2028 | |
| amenities to improve the | | acres of land will be purchased for | | |
| quality of life on | | the campus of a | | |
| the campus | | proposed degree | | |
| • | | granting | | |
| | | autonomous | | |
| | | institution by | | |
| | Strategy II | 2028. The girls' hostel | 2022 | |
| | Strategy II | will be renovated | 2022 | |
| | | with better | | |
| | | amenities, safety | | |
| | | measures, and | | |
| | | security by 2022 | | |
| | | and boys' hostel | | |
| | | will be constructed in | | |
| | | new proposed | | |
| | | campus. | | |
| | Strategy | Renovation of | 2021 | |
| | III | lavatories by 2021. | | |
| | Strategy | Developing and | Throughout | |
| | IV | maintaining a | the Year | |
| | | green campus by | | |
| | | planting planters and creepers | | |
| | | throughout the | | |
| | | campus. | | |
| | Strategy V | Revamping a | 2022 | |
| | | canteen on | | |
| | | campus to serve | | |
| | | hygienic and | | |

| | nutritious cuisine by 2022. | | |
|----------------|--|------|--|
| Strategy VI | Upgrading the sports facilities, Divyangjanfriendly amenities, and health care centre by 2021. | 2021 | |

Strategic Goal IV: Develop, reinforce, and execute academic programmes that are in sync with mission and vision of the institution to meet an increasingly competitive and developing national and international milieu

| Sub-Goal 1: | | | | |
|--|-----------------|---|------|--|
| Expand the distinct undergraduate and post graduate programmes that address national as well as global | Strategy I | Innovative and industry oriented academic programmes both at UG and PG levels, will be started as per the aspirations of the society. | 2019 | |
| demands | Strategy II | Recognized research centers in the disciplines where PG programmes are offered will be established in addition to previous Research Centres. | 2020 | |
| | Strategy III | Introduce curriculum flexibility to allow students to choose from a wide range of electives and multidisciplinary courses in order to satisfy their changing goals throughout time. | 2021 | |
| | Strategy IV | The course curriculum attempts to | 2020 | |

| | | T - | 1 | T | 1 |
|--|-----------------|--|--------------|---|---|
| | Strategy V | increase students' awareness of societal issues by adding additional lessons on environmental sustainability, gender equality, human values and professional ethics. The course curriculum attempts to increase students' awareness of societal issues by adding auxiliary | 2020 | | |
| | | lessons on environmental sustainability, gender equality, human values and professional ethics. | | | |
| | Strategy VI | The Institute will develop and run skill-enhancing certificate courses that support entrepreneurship and employability to prepare students for job opportunities. | Continuously | | |
| Sub-Goal 2: | Strategy VII | Incorporate the learning outcome-based education paradigm. | 2018 | | |
| Introduction and strengthening of online learning. | Strategy I | Students will be encouraged to explore online learning through SWAYAM-NPTEL, MOOCs and MOODLE. | Continuously | | |

| Strategy II | The institute will take the initiative in developing online learning tools by establishing Media Lab. | 2021 | |
|-----------------|--|--------------|--|
| Strategy III | The Institute will seek assistance from academic institutions and the IT industry to make e-Content Development a reality. | Continuously | |

Strategic Goal V: Expand the Research and Development through various initiatives

| Sub-Goal 1: | | | | |
|---|-----------------|---|--------------|--|
| Developing a research policy that adheres to research ethics and focuses on societal needs | Strategy I | The research policy will be updated to reflect the most recent advancements in academia, industry, science and technology. The guidelines of statutory bodies about research and publication ethics will be followed. | 2019 | |
| | Strategy II | Administrative and academic mechanisms will be employed to enforce research ethics. | Continuously | |
| | Strategy III | The institution's research projects and practices will be planned, coordinated, and monitored by the Research Advisory Committee as well the Innovation, Incubation and Start-up Centre. | Continuously | |

| | Strategy IV | The institution will encourage linkages with University, government & non-government research organizations and industries for Entrepreneurship Development and Intellectual Property Rights | Continuously | |
|--|-----------------|--|--------------|--|
| Sub-Goal 2: | Strategy V | (IPRs). The institute will encourage researchers to work on issues related to agriculture, the environment, industry needs, and entrepreneurship growth. | Continuously | |
| Upgrading the standards of the research facilities and equipment | Strategy I | The Central Library will undergo infrastructure upgrades to provide a research-friendly atmosphere by 2022. | 2022 | |
| | Strategy II | Extensive referencing database will be created with networking and RFID, to enable open-access | 2023 | |
| | Strategy III | High-end analytical instruments will be added in the Central Instrument Centre and in the research labs. | Continuously | |

| Sub-Goal 3: | Strategy IV | The research centre will develop specialized facilities such as plant tissue culture, dye sensitized solar cells, microbial plant growth regulators, IoT, material science, photonics, etc. | 2020 | |
|--|-----------------|---|--------------|--|
| Developing Research Funding and Collaborations. | Strategy I | Budgetary provision will be made for research seed money for staff and scholarships for students. | Every Year | |
| | Strategy II | The institution will make every effort to increase internal funding through sponsors, alumni, and projects with industry collaborators. | Continuously | |
| | Strategy III | Each department will be encouraged for developing collaborations with industry and research institutions | Continuously | |
| | Strategy IV | Efforts will be made to increase Research Funding from government, UGC, DBT, DST, SERB, ICSSR, parent university, etc. | Continuously | |
| | Strategy V | The Innovation, Incubation, and Startup Centre | Continuously | |

| | I | T | | Τ | 1 |
|---------------|----------------|------------------------------|-----------------|---|---|
| | | will make efforts | | | |
| | | to secure funding | | | |
| | | for research from | | | |
| | | the government, | | | |
| | | NGOs, and joint | | | |
| | | ventures. | | | |
| Sub-Goal 4: | | | | | |
| Enhancing the | Strategy I | The institute will | Continuously | | |
| efficiency of | | embolden | | | |
| research | | teachers and | | | |
| projects and | | students | | | |
| encouraging | | presenting their | | | |
| research | | work at seminars | | | |
| activities | | and conferences. | | | |
| 0.001710100 | Strategy II | The efforts will be | Continuously | | |
| | our areagy 11 | undertaken to | 001101110101019 | | |
| | | publish research | | | |
| | | papers in UGC- | | | |
| | | CARE listed, | | | |
| | | Scopus indexed, | | | |
| | | SCI indexed | | | |
| | | journals and to | | | |
| | | accelerate the | | | |
| | | institutional | | | |
| | | Scopus citations, | | | |
| | | h-index, i-10 | | | |
| | | index, etc. | | | |
| | Strategy | Every research | Continuously | | |
| | III | guide will set a | Continuously | | |
| | 111 | precise goal for | | | |
| | | the number of | | | |
| | | PhDs given in | | | |
| | | order to foster a | | | |
| | | research | | | |
| | | environment | | | |
| | | where scholars | | | |
| | | are constrained | | | |
| | | | | | |
| | Stratogy | by time. | Periodical | | |
| | Strategy IV | Faculty members with PhD | renouical | | |
| | l IV | | | | |
| | | adhering university norms | | | |
| | | will obtain a | | | |
| | | | | | |
| | | recognition as | | | |
| | | research | | | |
| | Ctucto == 17 | supervisor. | Continue | | |
| | Strategy V | IPR workshops | Continuously | | |
| | | and training | | | |
| | | programmes will | | | |

| | Strategy VI | be organized, with the goal of filing patents. Revenue will be generated through consultancy, corporate training and technology transfer. | Continuously | | |
|---|-----------------|--|-----------------|-------------------|-------------|
| Strategic Goal VI | : Nurturing | the youth through s | social extensio | n services of the | e institute |
| Sub-Goal 1: Establishing a service center for social engagement with a defined mission and expanding social initiatives | Strategy I | The institute will establish the Shahu Extension Services Centre in 2018 and designate qualified faculty as a center incharge to ensure the appropriate running of the center. | 2018 | | |
| | Strategy II | In order to develop, design, and carry out the short and long-term social extension activities to raise awareness among students of social concerns, a committee will be formed with the center in-charge as a member secretary. | 2018 | | |
| | Strategy III | The institute will operate on three levels: campusbased programmes and activities, citywide water | 2019 | | |

| | ı | T _ | | T | |
|----------------|-------------|---------------------|--------------|---|--|
| | | conservation | | | |
| | | awareness | | | |
| | | campaigns, and a | | | |
| | | mission to | | | |
| | | transform | | | |
| | | adjacent villages | | | |
| | | into ideal rural | | | |
| | | communities. | | | |
| | Strategy | Students' holistic | Continuously | | |
| | IV | development is | | | |
| | 1, | promoted by | | | |
| | | involving them in | | | |
| | | the extension | | | |
| | | services. | | | |
| | Ctt | | C + i | | |
| | Strategy V | Students will be | Continuously | | |
| | | exposed to social | | | |
| | | realities, | | | |
| | | experiences, and | | | |
| | | extension | | | |
| | | activities in order | | | |
| | | to accomplish | | | |
| | | service learnings. | | | |
| Sub-Goal 2: | | | | | |
| Organizing | Strategy I | The institute will | Continuously | | |
| | | work with | | | |
| programmes | | government- | | | |
| and events on | | approved blood | | | |
| campus to | | banks to organize | | | |
| address the | | blood-donation | | | |
| present social | | camps at least | | | |
| _ | | twice a year. The | | | |
| and | | goal for blood bag | | | |
| environmental | | collection will be | | | |
| concerns | | around 100 per | | | |
| | | _ | | | |
| | Stratogy II | year. | Periodical | | |
| | Strategy II | Health camps will | i eriouicai | | |
| | | be arranged at | | | |
| | | least twice in a | | | |
| | | year in | | | |
| | | conjunction with | | | |
| | | the Red Cross | | | |
| | | Society, the civil | | | |
| | | hospital, and | | | |
| | | alumni doctors, | | | |
| | | not only for | | | |
| | | students and staff | | | |
| | | but also for the | | | |
| | | underprivileged | | | |
| | | members of | | | |
| | 1 | | l | 1 | |

| | | society. | | |
|-----------------|------------|---------------------------------------|--------------|--|
| | Strategy | Library facilities | Continuously | |
| | III | will be extended | | |
| | | to alumni, senior | | |
| | | citizens and | | |
| | | students of | | |
| | | nearby areas. | 2000 | |
| | Strategy | A state of art | 2023 | |
| | IV | Sports Complex | | |
| | | and Fitness Gym | | |
| | | will be developed for all | | |
| | | stakeholders. | | |
| | Strategy V | The institution | Continuously | |
| | Strategy v | will lead the | Continuously | |
| | | implementation | | |
| | | of national | | |
| | | programmes like | | |
| | | the Gender | | |
| | | Sensitization | | |
| | | Campaign, Tree | | |
| | | Planting | | |
| | | Campaign, and | | |
| | | Swachh Bharat | | |
| | | Abhiyan. | | |
| | Strategy | The organization | Continuously | |
| | VI | will host a variety | | |
| | | of workshops and | | |
| | | training on topics | | |
| | | like pollution, | | |
| | | agricultural | | |
| | | advancements, | | |
| | | water and energy | | |
| | | conservation, and others in an effort | | |
| | | to bridge the gap | | |
| | | between | | |
| | | academia and | | |
| | | society. | | |
| Sub-Goal 3: | | | | |
| Rural | Strategy I | The institution | Continuously | |
| transformation | | will focus its | | |
| initiatives for | | efforts on six key | | |
| sustainable | | areas for rural | | |
| development. | | transformation: | | |
| | | education, health | | |
| | | and hygiene, | | |
| | | agriculture, the | | |
| | | environment, | | |

| Г | | | T | 1 |
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| | financial literacy, | | | |
| | and different | | | |
| | government and | | | |
| | non-government | | | |
| | assistance | | | |
| | programmes. | | | |
| Strate | gy II Students will be | Every Year | | |
| | appealed to | | | |
| | participate as | | | |
| | volunteer in | | | |
| | order to join this | | | |
| | project. Every | | | |
| | year, 100 | | | |
| | students who are | | | |
| | not enrolled in | | | |
| | NSS or NCC are at | | | |
| | most anticipated. | | | |
| Strate | • | Every Year | | |
| III | | | | |
| | campaign and | | | |
| | NSS activities will | | | |
| | bring green | | | |
| | initiatives to the | | | |
| | villages. | | | |
| Strate | | Every Year | | |
| IV | | Zvery rear | | |
| | volunteers will | | | |
| | survey the | | | |
| | communities | | | |
| | under the | | | |
| | direction of the | | | |
| | faculty. These | | | |
| | surveys will be | | | |
| | conducted both | | | |
| | | | | |
| | independently and in | | | |
| | collaboration | | | |
| | | | | |
| | with government | | | |
| <u> </u> | organizations | Continu | | |
| Strate | | Continuously | | |
| | the basic | | | |
| | requirements of | | | |
| | the people, such | | | |
| | as providing | | | |
| | water, | | | |
| | transportation, | | | |
| | and a health | | | |
| | center, the | | | |
| | institution will | | | |

| | | | | T | 1 |
|-------------------|------------|---------------------------|--------------|---|---|
| | | coordinate with | | | |
| | | local authorities | | | |
| | | and | | | |
| | | governmental | | | |
| | | organizations to | | | |
| | | develop and | | | |
| | | evaluate | | | |
| | | community | | | |
| | | welfare | | | |
| | | programmes and | | | |
| | | schemes. | | | |
| | Strategy | Initiatives for | Continuously | | |
| | VI | environmental | | | |
| | | preservation, | | | |
| | | water | | | |
| | | conservation, and | | | |
| | | tree planting will | | | |
| | | be undertaken | | | |
| | | through | | | |
| | | collaboration | | | |
| | | with the local | | | |
| | | community and | | | |
| | | NGOs. | | | |
| | Strategy | Self-help groups | Continuously | | |
| | VII | will be given | Johnson | | |
| | • • • • | access to a variety | | | |
| | | of financial | | | |
| | | literacy | | | |
| | | programmes that | | | |
| | | will broaden their | | | |
| | | horizons and help | | | |
| | | them to become | | | |
| | | financially stable. | | | |
| | Strategy | The programme | Every Year | | |
| | VIII | to provide | Lvery rear | | |
| | V 111 | English, | | | |
| | | Mathematics, and | | | |
| | | Computer | | | |
| | | computer coaching to kids | | | |
| | | of ZP schools in | | | |
| | | these villages will | | | |
| | | be designed and | | | |
| | | _ | | | |
| | | implemented by | | | |
| Sub-Goal 4: | | volunteers. | | | |
| | Ctrotoc- I | Ctudonto will be | | | |
| Water angel | Strategy I | Students will be | Errore-Va | | |
| initiative to | | given an appeal | Every Year | | |
| meet water | | for participation | | | |
| scarcity of Latur | | to volunteer their | | | |

| | 1 | T | | T | |
|------|-------------|---------------------|---------------------------------------|---|--|
| city | | names by filling | | | |
| | | out Google forms | | | |
| | | in order to join | | | |
| | | this project. Every | | | |
| | | year, 50 students | | | |
| | | who are not | | | |
| | | enrolled in NSS or | | | |
| | | NCC are at most | | | |
| | | anticipated. | | | |
| | Strategy II | The main areas of | Continuously | | |
| | | focus for this | | | |
| | | project are tree | | | |
| | | plantation drive, | | | |
| | | Surveys, water | | | |
| | | conservation | | | |
| | | awareness among | | | |
| | | the citizens. | | | |
| | Strategy | Volunteers will | Every Year | | |
| | III | knock on doors to | , , , , , , , , , , , , , , , , , , , | | |
| | | spread awareness | | | |
| | | about the | | | |
| | | harvesting of | | | |
| | | rainwater and the | | | |
| | | water | | | |
| | | management | | | |
| | | practices. | | | |
| | Strategy | Volunteers will | Every Year | | |
| | IV | assist interested | Lvery rear | | |
| | 1 4 | homeowners in | | | |
| | | digging the trench | | | |
| | | for rainwater | | | |
| | | collection. | | | |
| | Stratogy V | Volunteers and | 2024 | | |
| | Strategy V | NGOs will work | 4U44 | | |
| | | | | | |
| | | together to | | | |
| | | promote the "My | | | |
| | | Latur: Green | | | |
| | | Latur" project by | | | |
| | | planting trees in | | | |
| | | various spots | | | |
| | | throughout the | | | |
| | | city and its | | | |
| | | surroundings. | | | |
| | | Over the next five | | | |
| | | years, more than | | | |
| | | 25,000 new trees | | | |
| | | will be planted | | | |
| | | across the city. | | | |
| 1 | | | | | |

Strategic Goal VII: Strengthening e-governance initiatives in administration and student services to ensure efficiency and transparency

| Sub-Goal 1: | | | | |
|-----------------|-------------|----------------------------------|------|--|
| Embracing e- | Strategy I | e-governance | 2018 | |
| governance will | | policy will be | | |
| accelerate and | | developed to | | |
| adapt to | | ensure efficiency | | |
| contemporary | | and transparency | | |
| management | | in Administration, | | |
| techniques. | | Accounts and | | |
| | | Finance, Learning | | |
| | | Management, | | |
| | | Admission | | |
| | | Process, | | |
| | | Examination and | | |
| | | Evaluation, | | |
| | | Library and ICT | | |
| | | Infrastructure. | | |
| | Strategy II | e-governance | 2018 | |
| | | measures will be | | |
| | | adopted in | | |
| | | documentation, | | |
| | | accreditation | | |
| | | process and e- | | |
| | | Filing through | | |
| | | online portals. | | |
| | Strategy | The institute will | 2018 | |
| | III | develop its own | | |
| | | software in order | | |
| | | to accelerate | | |
| | | e-governance to | | |
| | | its full potential. | | |
| | Strategy | The biometric | 2025 | |
| | IV | system will be | | |
| | | developed for the | | |
| | | attendance of | | |
| | | students by 2025. | 2021 | |
| | Strategy V | The institute will | 2021 | |
| | | develop digital | | |
| | | teaching diary by | | |
| | | 2021 to provide | | |
| | | access to | | |
| | | administrators | | |
| | | for monitoring the activities of | | |
| | | | | |
| | Ctuatage | the staff. | 2021 | |
| | Strategy | The institute will | 2021 | |
| | VI | develop an | | |

| | 1 | T | T | 1 | 1 |
|-------------------|-------------|---------------------|--------------|---|---|
| | | information of | | | |
| | | institutional | | | |
| | | activities, | | | |
| | | prominent | | | |
| | | alumni, | | | |
| | | milestones | | | |
| | | achieved by | | | |
| | | alumni and | | | |
| | | feedback by 2022. | | | |
| | Strategy | The institute will | 2021 | | |
| | XIII | develop | 2021 | | |
| | 7111 | Complaint | | | |
| | | Management | | | |
| | | System | | | |
| | | = | | | |
| | | Concerning | | | |
| | | student | | | |
| 6.1.6.13 | | grievances. | | | |
| Sub-Goal 2: | | mi | 2010 | | |
| Fostering a | Strategy I | The institute will | 2018 | | |
| culture of good | | strengthen its | | | |
| governance and | | management | | | |
| strong | | structure and | | | |
| leadership to | | decentralized | | | |
| pave the path | | authority system | | | |
| for the institute | | by assigning the | | | |
| to achieve | | office bearers | | | |
| excellence in | | distinct | | | |
| higher | | responsibilities. | | | |
| education. | Strategy II | The institute will | 2019 | | |
| | | uphold its stance | | | |
| | | on merit-based | | | |
| | | achievements and | | | |
| | | complete | | | |
| | | intolerance of | | | |
| | | unethical | | | |
| | | behavior through | | | |
| | | the | | | |
| | | implementation | | | |
| | | of the Code of | | | |
| | | | | | |
| | Ctrata | Conduct Policy. | Continuousl | | |
| | Strategy | The institution | Continuously | | |
| | III | will strengthen its | | | |
| | | staff and student | | | |
| | | welfare measures | | | |
| | | by creating a | | | |
| | | Teacher-Student | | | |
| | | Corpus fund. | | | |
| | | | | | |
| | | | | | |

| Strategy | The institution | Every Year | |
|----------|----------------------|------------|--|
| IV | will continue to | | |
| | felicitate staff and | | |
| | student by Shahu | | |
| | Bhushan and | | |
| | Shahu Shree | | |
| | awards | | |
| | respectively to | | |
| | acknowledge and | | |
| | appreciate their | | |
| | excellent | | |
| | accomplishments. | | |

Principal



Pursuit of Excellence



Address: Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

Near Central Bus Stand, Kaku Seth Ukka Marg, Chandra Nagar, Latur - 413512 Ph: (02382)245933, 245380 Email: principal@shahucollegelatur.org.in, Website: www.shahucollegelatur.org.in