

**Rajarshi Shahu Mahavidyalaya, Latur.
(Autonomous)**

**Minutes of Academic Council Meeting – I
(2012-13)**

Place: VLC Hall

Time: 11.00 a.m.

Date: 10.05.2013

The meeting, of the Academic Council of Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) was held in VLC Hall on **10 May, 2013 at 11.00 a.m.** under the chairmanship of Principal Dr. S.B. Jadhav.

Members nominated by Hon. Vice-Chancellor SRTMU, Nanded and Governing Body of Rajarshi Shahu Mahavidyalaya, Dr. R.D. Biradar, Dr. T.A. Kadam, Dr. R.D. Kapale, Dr. S.A. Somwanshi and 30 HoD's were present for the meeting. At the outset, all the nominated members were felicitated by the Prin. A.S. Jadhav, Joint Secretary, Shiv Chhatrapati Shikshan Sanstha, Vice-Principal Dr. P.N. Sagar, welcomed the Principal and Chairman of academic council Dr. S.B. Jadhav and gave an introductory speech. Dr. E.U. Masumdar, Secretary of the Academic Council read out the agenda of the meeting and meeting conveyed.

Agenda No. 1:

- a) Approve the feedback analysis report of feedback received on curriculum from various stakeholders and action taken report on it.
- b) Approve the new courses introduced, new syllabus prepared and revised for UG/PG first year and M.Phil. (Geography) by 32 Board of Studies for implementation from June 2013.

Discussion:

- a) Dr. E.U. Masumdar, (Secretary, Academic Council) briefed to academic council that for preparing, syllabus of UG/PG first year and M.Phil. (Geography), under autonomy feedbacks were collected from nearly 880 stakeholders namely Students, Teachers, Employers, Alumni and Parents and it was analysed (Annexure-I). The suggestions made by stakeholders were kept in the meeting of respective Board of Studies for preparing the syllabus. The action taken report on analysis of feedback is attached herewith as Annexure – II for approval.
- b) The syllabus prepared for UG/PG first year and M.Phil. (Geography) of fifteen programs by 32 Board of Studies, along with their minutes was tabled for discussion. The syllabus prepared by 32 Board of Studies addresses the local,

regional and national developmental needs along with the focus on employability as mentioned in Annexure – III.

Resolution 1:

Academic Council discussed the agenda 1 (a) and 1 (b) in detail, and passed a resolution.

1(a): The feedback analysis report of feedback received on curriculum and action taken report is approved unanimously and suggested to upload the same on website of college.

1(b): The syllabus prepared for UG/PG first year and M.Phil (Geography) programs is approved unanimously and asked to implement from June 2013.

Agenda No. 2: To approve the Academic Calendar for 2013-14 (Annexure – IV)

The following academic calendar for 2013-14 was tabled for discussion:

First Term : 17/06/2013 to 16/11/2013

Vacations : 17/11/2013 to 15/12/2013

Second Term : 16/12/2013 to 10/05/2014

Vacations : 11/05/2014 to 15/06/2014

Proposer: Dr. P.N. Sagar

Seconder: Dr. S.P. Bagal

Resolution 2:

Academic Council approved the Academic Calendar unanimously and suggested that course wise teaching plan should be prepared and communicated to students at the beginning of each semester and its monitoring to be done by the committee.

Agenda No.3: To introduce Value-added courses and add-on certificate courses.

(a) Value-Added Course as moral education:

All UG programs shall have at least one value-added course namely Moral Education of six-month duration. This course should be introduced in the second semester of first year. It will be a 'No credit but compulsory' course.

For this course grades will be given instead of credits. These grades will be mentioned in the marks-sheet of second semester of the program. It was proposed by Dr. K.G. Maske and seconded by Dr. A.A. Jadhav and after discussion it was approved by the Academic Council unanimously.

(b) To introduce add-on certificate courses:

Dr. P.N. Sagar briefed that it is the need of the hour to introduce add-on certificate courses for imparting placement-oriented transferable and life skills to the students. This agenda point was discussed at length and unanimously decided to introduce these courses at first year B.Com and B.Sc. (Biotechnology) and at second year of Arts, Science and information technology programs. It will carry the weightage of 2 credits. It was approved by the members with uniform votes.

Proposer: Dr. P.N. Sagar

Seconder: Dr. V.S. Shembekar

(c) Advanced Diploma in NCC Army:

Recently UGC has issued a circular stating 15 colleges at National Level have to introduce Diploma in NCC. It's matter of pride that our college has figured in that list. The nature, structure and scope of the course were brought to the notice of the members by Dr.S.J. Kulkarni, in-charge NCC Girls wing. After discussing all the pros and cons of such a Diploma, a resolution was passed unanimously to introduce it. It will be an interdisciplinary and self-financing course in which maximum 50 students shall be admitted. Preference shall be given to NCC cadets. It will carry 2 credits. It was proposed by Dr.S.J. Kulkarni and seconded by Prof. V.J. Dalvi. The resolution was passed unanimously.

(d) Environmental Studies:

As per the Supreme Courts guidelines 'Environmental Studies' is a mandatory subject and at present it is taught at final year of the UG. Students are required to get through in this subject. The same pattern will be continued in autonomy also. This will be non credit but compulsory course. The resolution was passed unanimously by the members.

Proposer: Prof. B.S. Chandrabansi

Seconder: Dr. S.B. Waghmare

Resolution 3: Academic Council approved add-on certificate courses, value added course (moral education), Diploma in NCC Army and Environmental Studies at UG third year program from 2013-14.

Agenda No.4: To approve provision for credits to extra-curricular activities

Many of the students of the college participate in NSS/NCC/Sports/Research Festivals (Avishkar/ Anveshan)/ Cultural Activities/ Debates, etc. and also win prizes. Such

participant/ winner students are awarded 5 extra marks in the marksheet of UG third year by the parent university.

To promote these Extra-Curricular activities in autonomy also, the departments conducting such above-mentioned activities shall recommend for the award of 2 extra credits for every such activity. But it should not exceed more than 4 credits during entire UG/PG program. One such credit shall be equal to one grace mark. These grace marks shall be used at UG final year exam for passing in a subject only. All the departments concerned should prepare their own criteria/norms. It should be brought to the notice of the students through prospectus. The resolution was passed unanimously.

Proposer: Prof. V.J.Dalvi

Seconder: Prof. S.M. Talware

Resolution 4: Approval given for allotting extra credits to extra-curricular activities.

Agenda No. 5: To allocate total marks/credits for UG and PG programs.

Ours is a multi-faculty college running B.A., B.Com, B.Sc., B.Sc.(CS), B.C.A., B.Sc.(BT) and B.Lib & Info. Sci. at UG level and PG in 7 subjects namely Physics, Biotechnology, Computer Science, Commerce, Sanskrit, Economics, and Geography. As each and every faculty varies in its nature of syllabi, hence the members thought that it would not be suitable to employ a single method of marks/credits. So it was agreed upon by all the members that program-wise/faculty-wise credit system is to be introduced. The faculty-wise credits decided are as follows:

Program	Credits
B.Com	141
B.Sc.	158
B.C.A., B.Sc.(CS)	164
B.Sc.(BT)	136
B.Lib.Inf.Sci.	58
M.A.	90
M.Com.	85
M.Sc.	100
M.Phil. (Geography)	25

Proposer: Prof. B.S. Chandrabansi

Seconder: Dr. S.B. Waghmare

Resolution 5: Total credits/marks to UG/PG and M.Phil. (Geography) programs and are approved.

Agenda No.6: To allocate credits for English Compulsory and Second Language at UG level

All the faculties have English and Second Language as compulsory subjects in First Year and Second Year at UG Level. Despite having variations in credit system of different faculties, these papers are common to all disciplines. The resolution was passed that 3 credits per course per semester for Communicative English and Second language.

Proposer: Dr. P.N. Sagar

Seconder: Dr. R.D. Biradar

Resolution 6: Approval given for 3 credits to Communicative English and Second language UG levels.

Agenda No.7: To approve Examination pattern/scheme and approval to manual of examination automation software.

Every course in each semester will be of 50 marks for undergraduate and 100 marks for postgraduate and its distribution will be as follows:

	Undergraduate	Postgraduate
In-Semester Examination (Continuous Internal Evaluation)	20 Marks (5 Marks Attendance + 15 Marks (2 Unit Tests each of 30 Marks will be converted to 15 Marks)	40 Marks (10 Marks for Attendance + 30 Marks for (2 Unit Tests each of 30 Marks will be converted to 30 Marks)
End-Semester Examination	30 Marks MCQ's : 10 Marks, Short Answer Questions: 10 marks (2 question: Each question will have internal choice and carry 5 marks) and Long Answer Question: 10 (One out of 2)	60 Marks MCQ's : 20 Marks, Short Answer Questions: 20 marks (2 question: Each question will have internal choice and carry 10 marks) and Long Answer Question: 20 (One out of 2)
Total	50 Marks	100 Marks

Distribution of Marks for Attendance

Attendance (%)	Marks
Upto 75	Nil
76 to 80	01
81 to 85	02
86 to 90	03
91 to 100	05

There will be a project work in final year of UG and PG programs. The topic of project work should be allotted in fifth semester in UG and third semester of PG. for project

Internal Evaluation - 40% Marks of Total

External Evaluation - 60% Marks of Total

Proposer: Vice-Principal Dr. S.D. Salunke

Seconder: Dr. D.M. Jadhav

For examination unit, a examination software capable of generating hall tickets, preparing results is required, so Academic Council approved procurement of such software from Master Software, Nagpur.

Resolution 7: Academic Council approved Exam pattern and gave approval to purchase examination automation software.

Agenda No .8: To approve the admission procedure of the academic year 2013-14

There was a comprehensive discussion on admission procedure for various courses for UG and PG first year. It was decided unanimously to adopt the following method for the admissions.

Sr. No.	Branch/Faculty	Method
01.	Arts/Science	On the basis of cut off point
02.	Commerce (UG & PG)	By way of registration
03.	IT/BT (UG & PG)	Direct admission
04.	PG Course (Art and Science)	On the basis of cut off point

Resolution 8: Academic Council approved the admission procedure for the academic year 2013-14.

Agenda No.9: To approve the Research Policy including seed money to Teachers and Consultancy Policy decided by the college.

Discussion:

The research committee Chairman Dr V S Shembekar submitted the Research Policy including seed money to teachers document (Annexure – V) and Consultancy Policy document (Annexure–VI) for discussion. Academic Council discussed it at length and passed a resolution unanimously.

Resolution 9:

Research Policy including seed money to teachers and Consultancy policy (Annexure V and VI) document approved unanimously. Academic Council give approval for

continuation of policy of giving Rs. 10000/- (Rupees Ten thousand) for initiating Minor Research Project and Rs. 20000/- (Rupees Twenty thousand) for initiating Major Research Project in autonomy. Further Academic Council suggested uploading these policies on college website.

Agenda No. 10: Approval for preparation and submission of AQAR for year 2012-13.

Resolution 10: Academic Council gave the approval for preparing and submitting the AQAR for year 2012-13 to NAAC before due date.

Agenda No. 11: To approve the Placement Committee report for the year 2012-13.

Resolution 11: Academic Council gave the approval for the Placement Committee report for the year 2012-13 and suggested to appoint the full time Placement Officer.


Agenda No. 12: To give post facto approval to conferences organised by the college and teacher's participation in faculty development programmes during the academic year 2012-13. Also to give approval for participation of teachers in FDP for academic year 2013-14.

Resolution 12:

Academic council approved the various conferences organized by college and list of teachers participated in FDP during 2012-13. Also gave approval for teacher's participation in FDP in the academic year 2013-14.

Date: **10.05.2013**


Secretary
Academic Council


Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
STUDENTS ON CURRICULUM
Academic Year 2012-2013**





The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **224**

Overall the curriculum is **excellent** with average grade **3.59 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	149	52	22	1	797	3.56
2. Weightage given to Employability	121	87	16	0	777	3.47
3. Weightage given to entrepreneurship	118	83	23	0	767	3.42
4. Weightage given to Skill development	151	64	9	0	814	3.63
5. Weightage given to project	155	62	7	0	820	3.66
6. Weightage given to practical, field work component	152	61	11	0	813	3.63
7. Inclusion/incorporation of latest advancements in the subject	153	57	13	1	810	3.62
8. Difficulty level of course content	139	63	19	3	786	3.51
9. Fulfillment of Learning objectives	152	61	11	0	813	3.63
10. Level of course outcomes (expected)	148	61	15	0	805	3.59
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	144	63	17	0	799	3.57
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	149	65	10	0	811	3.62
13. Creation of interest to pursue higher education	144	61	18	1	796	3.55
14. Overall rating	154	49	21	0	805	3.59


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**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM
Academic Year 2012-2013**



The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **221**

Overall the curriculum is **excellent** with average grade **3.58 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	153	47	16	5	790	3.57
2. Weightage given to Employability	113	84	17	7	745	3.37
3. Weightage given to Entrepreneurship	121	80	14	6	758	3.43
4. Weightage given to Skill development	125	78	15	3	767	3.47
5. Weightage given to Project	131	68	19	3	769	3.48
6. Weightage given to practical and field work component	129	73	18	1	772	3.49
7. Depth of the course content	142	67	10	2	791	3.58
8. Inclusion/incorporation of latest advancements in the subject	121	84	11	5	763	3.45
9. Difficulty level of course content	127	77	15	2	771	3.49
10. Optimization of course content	159	56	5	1	815	3.69
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	125	85	8	3	774	3.50
12. Relevance of learning objectives of the syllabus	136	62	13	10	766	3.47
13. Relevance of Course outcomes	143	62	12	4	786	3.56
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	140	72	6	3	791	3.58
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	139	71	8	3	788	3.57
16. Overall rating	140	71	9	1	792	3.58

Chairman

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**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
EMPLOYER ON CURRICULUM**
Academic Year 2012-2013




The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **134**

Overall the curriculum is **excellent** with average grade **3.62 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and creativity	97	28	5	4	486	3.63
2. Weightage given to Employability / entrepreneurship/Skill development	76	44	8	6	458	3.42
3. Weightage given to practical, field work component	72	49	7	6	455	3.40
4. Depth of the course content	62	56	14	2	446	3.33
5. Curriculum proved useful at workplace	81	44	4	5	469	3.50
6. Incorporation of component about development of ability to manage/leadership qualities	89	32	12	1	477	3.56
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	89	41	4	0	487	3.63
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	86	41	1	6	475	3.54
9. Usage of Curriculum for development of human resource at your industry/workplace	76	46	8	4	462	3.45
10. Overall rating	94	29	11	0	485	3.62


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**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
ALUMNI ON CURRICULUM
Academic Year 2012-2013**



The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **190**

Overall the curriculum is **excellent** with average grade **3.46 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	128	45	12	5	676	3.56
2. Weightage given to Employability	114	63	9	4	667	3.51
3. Weightage given to Entrepreneurship	95	75	13	7	638	3.36
4. Weightage given to Skill development	131	48	8	3	687	3.62
5. Weightage given to project	109	72	4	5	665	3.50
6. Weightage given to practical, field work component	92	79	14	5	638	3.36
7. Depth of the course content	129	51	8	2	687	3.62
8. Inclusion/incorporation of latest advancements in the subject	107	75	8	0	669	3.52
9. Difficulty level of course content	126	47	12	5	674	3.55
10. Optimization of course content	131	46	8	5	683	3.59
11. Usefulness of Curriculum at workplace	122	50	16	2	672	3.54
12. Fulfilment of Learning objectives	122	44	18	6	662	3.48
13. Level of Course Outcomes	109	62	17	2	658	3.46
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	124	51	11	4	675	3.55
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	116	57	14	3	666	3.51
16. Creation of interest to pursue higher education	125	48	13	4	674	3.55
17. Measures to additional understanding of difficult course content to slow learners	115	55	11	9	656	3.45
18. Overall rating	118	49	15	8	657	3.46

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Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
PARENT ON CURRICULUM
Academic Year 2012-2013**



The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **219**

Overall the curriculum is **excellent** with average grade **3.43 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Suitable design of curriculum	136	54	20	9	755	3.45
2. Relevance of course content to the local needs	79	99	27	14	681	3.11
3. Promotion of learning experience of the students	122	66	22	9	739	3.37
4. Focus on Employability	103	88	18	10	722	3.30
5. Weightage given to practical and field work component	115	75	22	7	736	3.36
6. Inculcation of moral values	144	65	5	5	786	3.59
7. Applicability/relevance to real life situations	127	65	15	12	745	3.40
8. Weightage given to entrepreneurship /Skill development	93	83	35	8	699	3.19
9. Incorporation of recent changes/latest developments of subject in the curriculum	132	66	15	6	762	3.48
10. Optimization of course content	136	60	17	6	764	3.49
11. Promotion of research attitude	104	79	26	10	715	3.26
12. Importance of learning values	144	48	18	9	765	3.49
13. Overall rating	125	69	19	6	751	3.43


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Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**ACTION TAKEN REPORT ON FEEDBACK RECEIVED
ON CURRICULUM
Academic Year 2012 -2013**




The action taken report of the feedback received on curriculum for the Academic Year 2012-2013 from different stakeholders as recorded in the minutes of all BoS meetings held during the month **April-2013** is as follows:

Sr. No	Particulars of Stakeholder	Suggestions	Action taken as recorded in BoS minutes
1	STUDENTS	More experiments on spectrometer at B. Sc. Physics	The experiments such as Schuster's method and calibration of spectrometer are added in the Physics Laboratory Course-I
		Follow the semester pattern for practical exam (Botany) Start IIT JAM classes (Mathematics)	Suggestion is conveyed to exam department Classes were taken
		Integral Calculus (Mathematics)	Introduced in B.Sc-I Sem –II Integral calculus Course
		Micro Teaching And LSRW Skill (Hindi)	We Added
		More Practical on B.A. Geography	The Practices such as Schuster's method and calibration of Practical Geography
2	TEACHERS OF OTHER INSTITUTIONS	Start each with the word introduction	It was decided to add the word introduction at the beginning of each unit of the syllabus
		Single stage CE amplifier to be added in the BSc Electronics Laboratory Course I (Physics)	It was included as per the suggestion
		Combine two theory papers paper-I and Paper -III (Botany)	Two theory papers are combined by reducing type studies
		Introduce Riemann Integration (Mathematics)	Introduced in B.Sc-I Sem –II Integral calculus Course
		Gama function Beta function (Mathematics)	Introduced in B.Sc-I Sem –II Integral calculus Course
		Include grammar section and skill development (Hindi)	We Include Autobiography of freedom fighter
		Include Poem , Stories in syllabus (Hindi)	We Included

		Judicial system of Maharashtra is important and should be inserted in the syllabus of paper II of B.A.F.Y. (Political Science)	Instead of topic 'Formation of Maharashtra' in paper-II of B.A.F.Y, it is replaced with the new topic named "Judicial System of Maharashtra" as topic III.
3	EMPLOYERS	Foundational course in Mathematics	Algebra-I Differential Calculus –II Were introduced to B.Sc-I
		Elementary Number Theory topic must be there (Mathematics)	Unit –I of Algebra –I was decided to kept as elementary number Theory
		Recent diagnostic procedures should be included. (Microbiology)	Some protocols are included in B.Sc. S.Y. syllabus.
		Addition of GIS and GPS in the curriculum of B.A. Geography	The GIS and GPS were included in the curriculum of B.A. Geography
4	ALUMNI	Addition of Reynolds number (Physics)	The point Reynolds number is added for B. Sc. Syllabus
		Paper-I: Diversity of Microbes includes detailed studies of more specimen	Detailed study of total no. of fungi specimens is reduced
		Paper-III: Diversity of Cryptogams includes more no. of type studies (Botany)	Type studies of cryptogenic plants are reduced
		Introduce Algebra Using Matlab (Mathematics)	Added in Lab Course –I for B. Sc.-I
		Introduce software courses (Mathematics)	Added in Lab Course –I for B. Sc. -I
		Addition of Reynolds number (Geography)	The point Reynolds number is added for B.A Syllabus
5	PARENTS	NET, SET oriented syllabus at M. Sc. (Physics)	It was decided to include the courses like mathematical physics, Classical and statistical mechanics, Quantum mechanics, condensed matter physics
		CELL BIOLOGY and Molecular Biology paper should bring to B.Sc. –I (Botany)	CELL BIOLOGY and Molecular Biology paper IS introduced to B.Sc. –I


 Secretary
 Academic Council


 Chairman
 Academic Council


Annexure-‘III’
(Agenda 2 of Meeting of Academic Council dated May 10, 2013)

Details of programme revised, number of courses addressing employability and skill enhancement introduced, number of new courses introduced, and number of elective courses offered in various programmes recommended in the meetings of respective Board of Studies held during April 2013.

Program name	Percentage of content added or replaced in the Syllabus introduced from the year 2013-14	Number of courses introduced from the year 2013-14 addressing the Employability and skill enhancement	Number of new courses introduced from the year 2013-14	Number of elective courses introduced from the year 2013-14
B.A. I	61.07	13	26	02
B.Sc. I	31.22	29	16	-
B.Com. I	57.50	02	05	04
B.Sc. (Computer Science) I	38.75	16	02	-
B.C.A. (Computer Applications) I	37.50	07	03	-
B.Sc. (Biotechnology) I	36.88	05	-	-
M.A. (Geography) I	18.75	-	-	-
M.A. (Economics) I	12.50	-	10	02
M.A. (Sanskrit) I	15.63	-	-	-
M.Com. I	54.00	01	-	-
M.Sc. Physics (Photonics) I	75.00	09	07	-
M.Sc. (Computer Science) I	43.33	09	-	-
M.Sc. (Biotechnology) I	37.50	03	-	-
M.Phil (Geography)	10.00	-	-	01
Advanced Diploma in NCC Army	100.00	-	-	-

Date: **May 10, 2013**


Secretary
Academic Council


Chairman
Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR
(An Autonomous College)
ACADEMIC YEAR 2013-14
TERMS AND VACATIONS

❖ First Term	17.06.2013	to	16.11.2013
❖ Deepawali Vacations	17.11.2013	to	15.12.2013
❖ Second Term	16.12.2013	to	10.05.2014
❖ Summer Vacations	11.05.2014	to	15.06.2014

Other Holidays

Ramzan Id	09 August, 2013
Independence day	15 August, 2013
Ganesh Chaturthi	09 September, 2013
University Foundation Day	17 September, 2013
Mahatma Gandhi Jayanti	02 October, 2013
Bakri Id	16 October, 2013
Deepawali (Narak Chaturdashi)	02 November, 2013
Deepawali (Laxmi Poojan)	03 November, 2013
Deepawali (Balipratipada)	04 November, 2013
Deepawali (Bhaubij)	05 November, 2013
Christmas	25 December, 2013


Secretary
Academic Council


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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

“Policy for Promotion of Research”

1. Research Policy:

The institute has its own set of policies to promote research. The policies of the research set by the institute mainly focus on promotion of research in the fundamental and applied fields of Humanities, Social Sciences, Commerce, Physical Sciences, Biological Sciences, Computer Sciences, Informatics, Biotechnology and Nanotechnology. The policy aims at exploitation of human mind power to gain novel knowledge in the above fields and its use for benefit of the mankind. At the same time promote social wellbeing and sustainable industrial development. They are framed with an objective to foster investigations promoting higher level of R&D work, generating innovative and patentable knowledge giving birth to a researcher of Nobel laureate level.

These policies have been prepared with the objective of setting the direction and standards of research up to a notable mark besides assurance of quality and ethics in research progressions. Teaching faculty, researchers and students are encouraged to explore and refer to the institute’s policies and guidelines concerning significance of research, collaborative research and interdisciplinary research.

Every now and then generation and expansion of forefront knowledge in various streams is a suggestion of pursuit for discovery, innovation and invention which has a subtle impact on Nation’s scientific, technological, socio-economic growth and overall growth of GDP. Taking the same leaf, our institutes Research Policy is implemented.

Research and its developmental activities produce and propagates new knowledge in various fields, encourages innovative thinking as well as novel applications and these will stimulate better learning and teaching among faculties and students of our institute as these are frequently integrated in the courses.

Our institute endorses quality research publications, promotes build collaborations with other reputed research institutes.

The institute expects its Teaching Faculty and Researchers to have commitment for sound Research Output along with other academic responsibilities which is considered as one of the criteria for faculty recruitment.

Keeping in mind the transitory gap in sanctioning of grants by UGC in recent years for granted courses and also lack of funds for teachers working under non-grant courses our parent institute, Shiv Chhatrapati Shikshan Sanstha has come forward with an initiative to support the faculty by providing seed money to initiate their Research Projects. Research Policy is implementable in whole campus of our institute and can serve as guideline.

2. Mission of Research

- Faculty members and Researchers in Research Departments of our institute are expected to undertake research, leading to potent quality publications open to scrutiny and debate, presentations in National/International conferences of repute, invention of Intellectual property with potential for commercialization, socially useful outcome and supplementary related research activities. The potential of research output, especially quality of research publications, may be judged on the established benchmarks such as Impact Factor (IF), Citation Index, etc and which will be revised from time-to-time as suitable.

3. Objectives

- To create a pulsating environment of research among faculties, researchers and students in our institute.
- To create facilitating environment within the institute in order to cultivate a research culture as well as to provide requisite support by providing research facilities.
- Ensure quality publications in renowned journals, indexed in Scopus/Web of Science and/or with sound impact factor.
- To foster surroundings of undertaking socially useful research with potential for commercialization that brings significant personal benefits to researchers, institute as well as to the society.
- Enhance the number of Research Centers within institute with the aim to achieve excellence in research
- Build up sound interdisciplinary collaborations and partnerships nationally and globally.
- Demonstrate integrity and professionalism, justice and equity, and intellectual sincerity
- Ensure the safety and well-being of those associated with the research
- To familiarize Faculties and Research Scholars with Code of Ethics set by our parent University and regarding Plagiarism

4. Research Management

Policies related to research are decided by the Chairman of our parent institute. Management of research activities in the institute is mainly done by Head of Institute/Principal assisted by “Research Advisory Committee” which is solely governed by its Chairman. Research Committee members assist and advice in matters related to research in the institute which is governed by University norms. At the departmental level, the research activities are undertaken under the administration of HoD in the capacity of Administrative Head of the Research Center. The overall steering of research to be undertaken by a Research Scholar is directed under the guidance of Research Supervisor/Guide. Research Scholar concerned, keeping in mind the emerging trends and advancements in the stream of his interest, after thorough reference work in college library/reputed libraries/resource centers at national level and also through various search engines, decides the theme of the research and undertakes the actual research work under the supervision of Research Supervisor.


Date: 20.4.2013



Chairman
Research Committee



Secretary
Academic Council



Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

**Policy on Consultancy including revenue sharing between
the institution and the individual**

Consultancy policy

1. In order to tap the applied knowledge talent of the innovative teacher researchers and to make use of their knowledge for society and industry, consultancy activity by the faculty is the need of the day.
2. Our institute, with its pursuit of excellence mission, promotes practice of consultancy by our teachers and researchers and formulated a set policy towards sharing the revenue generated out of this activity. The consultancy policy document of the institute covers all aspects of consultancy such as nature, practice, scope and execution.

a) Nature:

Our institute aims to adopt the best practice of availing the consultancy with intention of social obligation without any charge to farmers and public which renders to develop mutually beneficial relationships. The institute recognizes that consultancy work and external activity undertaken by our faculty forms a core and valuable part of its function as a liberal and society centered activity. It encourages our faculty also to generate revenue out of this activity from R & D units of industries seeking it and also permits to share the revenue between institution and individual wherever possible and applicable. Therefore, our institute has a policy to support all teaching fraternity in practicing approved consultancy.

b) Practice:

This policy is projected to provide a flourished framework for faculty and staff engaged in, or who wish to engage in, consultancy, either through an “Institutional Consultancy” using infrastructure of institute, a direct relation between external agency seeking consultancy and our institute wherein institution is responsible for undertaking the task or “Personal Consultancy” without using infrastructure of institute and having no direct relation between external agency and our institute wherein institution is not responsible for the task undertaken but the individual involved in consultancy is responsible.

The consultant faculty have to meet the terms of this policy and prior permission and approval to be taken by the individual consultant from the institute’s approver before signing this consultancy document and any attempt to violate this is a serious matter which may result in penal action by the consultancy approval committee and head of the institution.

c) Scope:

This institute asks the faculty to abide by the consultancy policy framed by the institute in case of conflicts of Interest and Intellectual Property rights and other issues.

The consultant faculty should pursue the consultancy activity as specified in this policy with regard to the approval, functioning and recording of consultancy activity.

All consultancy activities should be acknowledged and approved by the “Consultancy Approval Committee (CAC)” formulated by the institute.

Our institute reserves the right to prohibit any consultancy. This may be possible due to the reason of the individual’s core academic performance being impacted due to consultancy or may be due to the fact that institutional core educational activities adversely affected by the consultancy.

d) Execution:

The authority to approve “Institutional Consultancy” as well as “Personnel Consultancy” lies with the “Consultancy Approval Committee (CAC)”.

Approval To	To Be Approved By
i) ”Institutional Consultancy”	Principal Jointly by Principal, Chairman of
ii) “Personnel Consultancy”	CAC and Heads of the concerned department


Approvers are responsible for:

- Ensuring that all requisite consultancy activities of the consultant are approved in agreement with the necessities of this policy.
- Ensuring that the authorities of the institute are well informed by the concerned consultant of all approved consultancy within their area of responsibility.
- Ensuring maintenance of proper record register of all consultancy activities within the institute /department.

Date: 20.4.2013


Chairman
Research Committee


Secretary
Academic Council


Chairman
Academic Council

**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**


**Action Taken Report on Resolutions of Academic Council Meeting held on
10.05.2013**

Resolu tion No.	Resolutions of Academic Council	Action taken on resolutions
1.	Academic Council discussed the agenda 1 (a) and 1 (b) in detail, and passed a resolution. 1(a): The feedback analysis report of feedback received on curriculum and action taken report is approved unanimously and suggested to upload the same on website of college. 1(b): The syllabus prepared for UG/PG first year and M.Phil (Geography) programs is approved unanimously and asked to implement from June 2013.	1 (a) The feedback analysis report of feedback received on curriculum and action taken report on it uploaded on the college website. 1 (b) All the programs started at UG, PG first year and Diploma in NCC Army.
2.	Academic Council approved the Academic Calendar unanimously and suggested that course wise teaching plan should be prepared and communicated to students at the beginning of each semester and its monitoring to be done by the committee.	The course wise teaching plan communicated to students at the beginning of each semester and Academic Calendar implemented satisfactorily.
3.	Academic Council approved add-on certificate courses, value added course, (moral education), Diploma in NCC Army and Environmental Studies at UG third year program from 2013-14.	The add-on certificate courses, value added course (moral education), Diploma in NCC Army implemented.
4.	Approval given for allotting extra credits to extra-curricular activities.	The extra credits to extra-curricular activities allotted.
5.	Total credits/marks to UG/PG and M.Phil. (Geography) programs and are approved.	In prospectus, the details of credits of a program given.
6.	Approval given for 3 credits to Communicative English and Second language UG levels.	Implemented.
7.	Academic Council approved Exam pattern and gave approval to purchase examination automation software.	At UG and PG first year exam scheme implemented. Exam automation software purchased from Master software's of services.

8.	Academic Council approved the admission procedure for the academic year 2013-14.	Admission procedure implemented.
9.	Research and Consultancy policy (Annexure IV and V) and the Seed Money to Teachers Policy (Annexure – VI) document approved unanimously. Academic Council suggested to give Rs. 10000/- (Rupees Ten thousand) for initiating Minor Research Project and Rs. 20000/- (Rupees Twenty thousand) for initiating Major Research Project from the academic year 2013-14. Further Academic Council suggested uploading these policies on college website.	Policy documents uploaded on website and brought to the kind notice of teachers and students.
10.	Academic Council gave the approval for preparing and submitting the AQAR for year 2012-13 to NAAC before due date.	AQAR prepared and submitted to NNAC before due date.
11.	Academic Council gave the approval for the Placement Committee report for the year 2012-13 and suggested to appoint the full time Placement Officer.	Approval taken for the Placement Committee report for the year 2012-13.
12	Academic council approved the various conferences organized by college and list of teachers participated in FDP and during 2012-13. Also gave approval for teacher's participation in FDP in the academic year 2013-14.	The conferences on examination Reforms, Syllabus Framing, PBAS Assessment are organized. 07 teachers participated in orientation programmes, 02 teachers participated in Refresher courses, 04 teachers participated Summer / Winter schools, Workshops, etc. and 01 teacher participated in Certificate Course in Geographical Information System (GIS).

Date:15/05/2014


Secretary
 Academic Council


Chairman
 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Minutes of Academic Council Meeting – II
(2013-14)

Place: VLC Hall

Time: 12.00 noon

Date: 21.05.2014

A meeting of academic council under the Chairmanship of Principal Dr. S.B. Jadhav was held on 21.05.2014 in VLC Hall at 12.00 noon. Dr. M.K. Dongre, Dr. S.A. Somwanshi, Dr. R.D. Kaple, Dr. R.D. Biradar, Dr. T.A. Kadam, Vice-Principal Dr. P.N. Sagar, Vice-Principal Dr. S.D. Salunke, 30 BoS Chairman's and 03 nominated teachers were present for the meeting. In the beginning, Principal Dr. S.B. Jadhav felicitated all the invitee members by offering bouquet. Member Secretary of Academic Council Dr. E.U. Masumdar felicitated all the members present for the meeting, and commenced the business of meeting by reading the agenda.

Agenda No. 1: To confirm the minutes of last academic council meeting.

Dr. E.U. Masumdar (Member Secretary, Academic Council) read the resolutions and action taken report on the minutes of last academic council meeting held on 10.05.2013 in detail and the same were approved unanimously by the Academic Council.

In this discussion Dr. M.K. Dongre, asked to share the experiences of first year of autonomy. In response to it, Dr. P.N. Sagar briefed the experience and explained to the council that as a fruit of autonomy, we have observed the hike in class attendance up to 85% to 90%.

Resolution 1: Academic Council approved the minutes, resolutions and action taken report on the minutes of last meeting held on 10.05.2013 unanimously.

Agenda No. 2:

- a) **Approve the feedback analysis report of feedback received on curriculum from various stakeholders and action taken report on it.**
- b) **Approve the new courses introduced, new syllabus prepared and revised for UG/PG Second Year and M.Sc. (Chemistry) First Year by 32 Board of Studies for implementation from June 2014.**

Discussion:

- a) Dr. E.U. Masumdar, (Member Secretary, Academic Council) briefed that for preparing, syllabus of UG/PG Second year and M.Sc. (Chemistry) First Year,

under autonomy feedbacks were collected from nearly 961 stakeholders namely Students, Teachers, Employers, Alumni and Parents and it was analysed (Annexure-I). The suggestions made by stakeholders were kept in the meeting of respective BoS for preparing the syllabus. The action taken report on analysis of feedback is attached herewith as Annexure-II for approval.

- b) The syllabus prepared for UG/PG Second Year and M.Sc. (Chemistry) First Year of 15 programs by 32 Board of Studies, along with their minutes was tabled for discussion. The syllabus prepared by 32 Board of Studies addresses the local, regional and national developmental needs along with the focus on employability as mentioned in Annexure – III.

Resolution 2: Academic Council approved the action taken report on feedback received on curriculum, feedback analysis report and syllabus prepared by 32 Board of Studies.

Agenda No. 3: Add-on Certificate Courses to be introduced from 2014-15.

I) Add-on Certificate Course at U.G. Level

- a) Dr. E.U. Masumdar (Member Secretary, Academic Council) briefed to council that in the last meeting it was unanimously decided that one add-on certificate course of 50 marks should be compulsorily offered to UG and PG students. In response to this, Dr. P.N. Sagar explained that for B.Com First Year and M.Com First Year students, BoS in commerce has already started one add-on certificate course titled 'Computerized Accounting and Advanced Computerized Accounting' and 'Tally and Advanced Tally', respectively and the response is very good. He expressed that in addition to this course at B.Com and M.Com third semester, one additional add-on certificate course titled 'Soft Skills' will be introduced.
- b) Dr. A.A. Jadhav brought to the kind notice that in faculty of arts at UG level, strength of student is quite high so there is a need of more than one add-on certificate course. On this issue Dr. M.K. Dongre, Dr. Somwanshi, Dr. R.D. Biradar, Dr. O.V. Shahapurkar, Dr. S.B. Waghmare expressed their views and opinions.
- c) For B.Sc. Second Year, it was decided to start the add-on certificate courses titled i) Nano Science and ii) Bio-informatics. But Dr. Dongre expressed the view that an add-on course for science should enrich the subject and help in getting employability and suggested two courses namely:
- i) Bio based industrial processes and

ii) Energy Technology (Renewable and Non renewable)

Prof. S.N. Shinde pointed that for life science students, it is necessary to have a computer based add-on certificate course and therefore he suggested to start the certificate course 'Bioinformatics' in addition to above mentioned two courses suggested by Dr. M.K. Dongre. Prof. R.N. Kendre, Dr. V.S. Shembekar, Dr. S.D. Salunke, Dr. E.U. Masumdar, expressed their views on add-on certificate courses.

- d) Prof. K.M. Pradhan briefed that BoS in Computer Science and Information Technology has introduced an add-on certificate course titled 'Android Operating System' for B.C.A. and B.Sc. C.S. at third semester.
- e) Dr. V.S. Shembekar explained that BoS in Biotechnology have introduced one add-on certificate course for B.Sc. (Biotechnology) First Year titled 'Good Laboratory Practices' and want to introduce one more course, titled 'Human Excellence Development' for B.Sc. (Biotechnology) Second Year (III Semester). On this issue, Dr. Dongre suggested that in sciences every student must be familiar with good laboratory practices. So every department should conduct two / three days course on good laboratory practices in their subject. As far as, Biotechnology is concerned, he suggested, that hands on training in industry via the add-on certificate course, should be given to enrich students laboratory skills.

II) Add-on Certificate Course at P.G. Level

- a) Dr. E.U. Masumdar (Member Secretary, Academic Council) raised the issue of add-on certificate course at P.G. level; and appealed the council to take facultywise concrete decision about the add-on certificate courses.
- b) Dr. M.K. Dongre suggested that for students of PG in sciences, instead of add-on certificate course research component /project and Industrial training is must. Due to which student can go abroad for pursuing research project and have better opportunities in the industry. He also suggested that every student in last semester should be sent to industry for six months project work and training. After completion of project, the student should submit project report.

Dr. T.A. Kadam stressed hard to introduce research component for PG second year in sciences. Prof. R.N. Kendre, Prof. K.M. Pradhan, Dr.E.U. Masumdar expressed their views, stating that already project work is introduced as a research component, so there is no need of add-on certificate course for PG in sciences.

- c) Dr. P.N. Sagar briefed that, for M.Com (III Semester) an add-on certificate course titled 'Soft Skills' will be introduced from the academic year 2014-15.
- d) Dr. S.P. Bagal and Prof. O.N. Madansure were of the opinion that there is no need of add-on certificate course at M.A. Second Year as there is compulsory project report of 100 marks.

Resolution 3: After long discussion Academic Council gave approval to start add on certificate courses at UG III Semester from the academic year 2014-15. The approved courses are: I) Soft skill ii) Journalism and Mass communication iii) Computer literacy iv) Bio Based industrial process v) Energy technology vi) Nanoscience vii) Bioinformatics viii) Human Excellence Development ix) Android OS x) Good Lab Practices, xi) DTP, xii) Hardware Maintenance, xiii) Mobile Application Development and xiv) Training programme in Molecular Biology. In addition to this Academic Council approved to start optional value-added certificate courses for imparting transferable and life skills namely Certificate Course in Plant Tissue Culture, Diploma in Disaster Administration, Certificate Course in Electrical and Electronic Equipment Maintenance.

Agenda No. 4: To start one additional division of B.Com. First Year from the Academic Year 2014-15.

Discussion: Dr. P.N. Sagar brought to the kind notice that every year there is registration of more than 750 students for B.Com I. So he urged the need of additional division for B.Com. First Year to accommodate 100 additional students.

Resolution 4: Council gave approval to start one additional division at B.Com. First Year after permission from University and Government of Maharashtra from next Academic Year 2014-15.

Agenda No. 5: Admission procedure from academic year 2014-15.

Prof. T.A. Kadam and Prof. R.D. Biradar explained that this matter is again related with college authorities, so the final decision to be taken by the governing council.

Resolution 5: Council approved the admission procedure for 2014–15 unanimously on the basis of registration.

Agenda No. 6: The NCC as one of the elective optional subjects at U.G. Level.

Discussion: Dr. S.J. Kulkarni briefed out that at UG first year, diploma in NCC army is already introduced. All members welcomed this and suggested to introduce NCC as Interdisciplinary optional subject at UG level from year 2014-15.

Resolution 6: The NCC as interdisciplinary optional subject to be introduced from June 2014 at UG for all faculties.

Agenda No. 7: To institute the medals and scholarships.

Prof. Somwanshi and Dr. T.A. Kadam expressed that; college should make the necessary financial provisions and institute medals and scholarships.

Resolution 7: Council approved medal institution scheme to meritorious students from the Academic Year 2014-15.

Agenda No. 8: To approve the academic calendar for 2014-15.

Dr. E.U. Masumdar read out the academic calendar for the academic year 2014-15 in which term opening and closing is as under.

First Term	16-06-2014	to	15-11-2014	117 days
Diwali Vacations	16-11-2014	to	07-12-2014	21 days
Second Term	08-12-2014	to	30-04-2015	113 days
Summer Vacation	01-05-2015	to	14-06-2015	45 days

Resolution 8: Approval given for academic calendar for 2014-15 with further suggestion to upload the same on college website.

Agenda No. 9: Approval for preparation and submission of AQAR for year 2013-14.

Discussion: Dr. R.D. Kaple suggested that following issues to be discussed and get approved in next academic council.

- 1) Academic Audit and AQAR
- 2) MoU's and Collaborations,
- 3) Research Achievements,
- 4) Publication of Books by the faculty,
- 5) Incentives to good researcher.

Resolution 9: Approval given for preparation and submission of AQAR for year 2013-14 to NAAC before 30 Sept. 2014 and keeping it on college website.

Agenda No. 10: To approve the draft of annual report of Examination unit, Placement Committee report, College report, and Annual Magazine (Shabadgandh) for the year 2013-14.

Resolution 10: Academic Council gave the approval for the annual report of Examination unit, Placement Committee report, College report, and Annual Magazine

(Shabadgandh) for the year 2013-14 and suggested to appoint the full time Placement Officer.

Agenda No. 11: To give permission to organize Seminars/Workshops on Exam/Syllabus framing/PBAS and to send proposal of conferences in Commerce, Economics and Sanskrit.

Resolution 11: Approval given for organisation of workshop on examination / syllabus framing and also approval to send proposals for conferences.

Agenda No. 12: Permission to teachers for participation in faculty development programmes in year 2014-15 and conferences.

Resolution 12: Council gave permission to participate teachers in FDP and organization of conferences.


Agenda No. 13: To approve the draft of Code of conducts, handbook for the students, teachers, and governing body members, administrative staff etc.

Resolution 13: Approval given for the draft of Code of conducts, handbook for the students, teachers, and governing body members, administrative staff.

At last, Dr. E.U. Masumdar (Secretary of Academic Council) expressed vote of thanks and meeting concluded.

Date: **21.05.2014**


Secretary
Academic Council


Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
STUDENTS ON CURRICULUM
Academic Year 2013-2014**




The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **236**

Overall the curriculum is **excellent** with average grade **3.60 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	157	64	11	4	846	3.58
2. Weightage given to Employability	120	85	27	4	793	3.36
3. Weightage given to entrepreneurship	127	85	15	9	802	3.40
4. Weightage given to Skill development	145	79	10	2	839	3.56
5. Weightage given to project	163	60	11	2	856	3.63
6. Weightage given to practical, field work component	121	94	18	3	805	3.41
7. Inclusion/incorporation of latest advancements in the subject	144	71	15	6	825	3.50
8. Difficulty level of course content	140	73	12	11	814	3.45
9. Fulfillment of Learning objectives	153	67	15	1	844	3.58
10. Level of course outcomes (expected)	161	66	8	1	859	3.64
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	158	67	10	1	854	3.62
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	142	76	14	4	828	3.51
13. Creation of interest to pursue higher education	152	65	14	5	836	3.54
14. Overall rating	162	59	10	5	850	3.60


Secretary
 Academic Council


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 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM
Academic Year 2013-2014**




The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **201**

Overall the curriculum is **excellent** with average grade **3.59 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	134	52	13	2	720	3.58
2. Weightage given to Employability	96	73	26	6	661	3.29
3. Weightage given to Entrepreneurship	101	73	24	3	674	3.35
4. Weightage given to Skill development	107	74	19	1	689	3.43
5. Weightage given to Project	116	68	15	2	700	3.48
6. Weightage given to practical and field work component	125	67	8	1	718	3.57
7. Depth of the course content	137	52	11	1	727	3.62
8. Inclusion/incorporation of latest advancements in the subject	134	56	8	3	723	3.60
9. Difficulty level of course content	130	61	8	2	721	3.59
10. Optimization of course content	141	45	12	3	726	3.61
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	128	56	15	2	712	3.54
12. Relevance of learning objectives of the syllabus	133	61	6	1	728	3.62
13. Relevance of Course outcomes	121	64	12	4	704	3.50
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	125	58	17	1	709	3.53
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	133	60	8	0	728	3.62
16. Overall rating	138	48	10	5	721	3.59


Secretary


Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
EMPLOYER ON CURRICULUM
Academic Year 2013-2014**




The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **144**

Overall the curriculum is **excellent** with average grade **3.63 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and creativity	105	24	13	2	520	3.61
2. Weightage given to Employability / entrepreneurship/Skill development	72	55	12	5	482	3.35
3. Weightage given to practical, field work component	84	48	11	1	503	3.49
4. Depth of the course content	89	41	12	2	505	3.51
5. Curriculum proved useful at workplace	100	38	2	4	522	3.63
6. Incorporation of component about development of ability to manage/leadership qualities	96	37	6	5	512	3.56
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	86	45	9	4	501	3.48
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	88	48	7	1	511	3.55
9. Usage of Curriculum for development of human resource at your industry/workplace	98	40	6	0	524	3.64
10. Overall rating	102	33	6	3	522	3.63


Secretary
 Academic Council


Chairman
 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
ALUMNI ON CURRICULUM
Academic Year 2013-2014**




The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **176**

Overall the curriculum is **excellent** with average grade **3.50 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	127	39	7	3	642	3.65
2. Weightage given to Employability	91	68	12	5	597	3.39
3. Weightage given to Entrepreneurship	97	62	12	5	603	3.43
4. Weightage given to Skill development	109	57	9	1	626	3.56
5. Weightage given to project	111	48	14	3	619	3.52
6. Weightage given to practical, field work component	128	38	6	4	642	3.65
7. Depth of the course content	111	54	7	4	624	3.55
8. Inclusion/incorporation of latest advancements in the subject	92	68	10	6	598	3.40
9. Difficulty level of course content	105	63	8	0	625	3.55
10. Optimization of course content	112	49	13	2	623	3.54
11. Usefulness of Curriculum at workplace	105	52	13	6	608	3.45
12. Fulfilment of Learning objectives	110	52	10	4	620	3.52
13. Level of Course Outcomes	108	53	10	5	616	3.50
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	129	34	11	2	642	3.65
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	115	43	13	5	620	3.52
16. Creation of interest to pursue higher education	119	51	5	1	640	3.64
17. Measures to additional understanding of difficult course content to slow learners	103	58	12	3	613	3.48
18. Overall rating	110	49	12	5	616	3.50


Secretary


Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
PARENT ON CURRICULUM
Academic Year 2013-2014**




The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **204**

Overall the curriculum is **excellent** with average grade **3.54 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Suitable design of curriculum	144	45	11	4	737	3.61
2. Relevance of course content to the local needs	111	81	8	4	707	3.47
3. Promotion of learning experience of the students	130	67	7	0	735	3.60
4. Focus on Employability	113	65	16	10	689	3.38
5. Weightage given to practical and field work component	121	67	10	6	711	3.49
6. Inculcation of moral values	136	53	14	1	732	3.59
7. Applicability/relevance to real life situations	113	67	18	6	695	3.41
8. Weightage given to entrepreneurship /Skill development	113	71	16	4	701	3.44
9. Incorporation of recent changes/latest developments of subject in the curriculum	99	85	18	2	689	3.38
10. Optimization of course content	124	59	14	7	708	3.47
11. Promotion of research attitude	115	71	12	6	703	3.45
12. Importance of learning values	139	58	7	0	744	3.65
13. Overall rating	122	72	9	1	723	3.54


Secretary
 Academic Council


Chairman
 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**ACTION TAKEN REPORT ON FEEDBACK RECEIVED
ON CURRICULUM
Academic Year 2013 -2014**




The action taken report of the feedback received on curriculum for the Academic Year 2013-2014 from different stakeholders as recorded in the minutes of all BoS meetings held on during the month **April-2014** is as follows:

Sr. No	Particulars of Stakeholder	Suggestions	Action taken as recorded in BoS minutes
1	STUDENTS	Addition of more reference in the syllabus (physics)	A list of Recommended books and reference books is added at the end of syllabus of each course.
		Addition of Electrolytic deposition in the syllabus (Physics)	It was included as per the suggestion.
		1.Students suggested proper text books to be provided (Chemistry)	Instructions are given to teachers to prepare books for theory and practical's
		It was suggested by students to include a excursion/tour in the course (Zoology)	In the course of the Aquaculture engineering (Lab course IX) a visit to fish farm/Shrimp farm is included
		Applied Course must be curriculum (Mathematics)	In Lab course X visit to near by fish seed production centre is included Laplace Transform, ODE ,Multiple integral has been introduced for B.Sc-II
		Improve speaking skills (Hindi)	We Given extra time for seminar to improve speaking skills.
		प्राधान्य देणे (Marathi)	प्राधान्य देणे (Marathi)
2	TEACHERS OF OTHER INSTITUTIONS	Addition of De Moivre's formula (Physics)	It was decided to add De Moivre's formula in Unit-II of Mathematical method in Physics of the syllabus
		Vector identities in the B. Sc. II curriculum. (Physics)	It was included as per the suggestion.
		Addition of learning objective and course outcome for each course (Physics)	The learning objectives and course outcomes were added in the curriculum for each course

		Study of mutagenesis should be introduced (Botany)	Mutagenesis beat is introduced in syllabus
		Assign project work to B.Sc. –III Students (Botany)	Compulsory Project work of 50 marks is assigned to selected students of B.Sc. –III in Botany
		Changing of Group theory text book (Mathematics)	Algebra Using M K Sen has been suggested and introduced
		Industrial Based Training Programme(Biotechnology)	Organization of guest lecturers from different industrial experts.
		Communication skills should be focused in the curriculum (English)	Dept of English has introduced the courses of Communicative English. The course of Communicative English-I & II focusing Listening and Speaking skills are introduced to the I year UG program of all streams.
		For the better understanding of the literature genre wise courses should be introduced.(English)	Genre specific courses are introduced in the optional English courses.
		Include Functional Hindi in course. (Hindi)	We Included in III year.
		Introduce NET, SET, MPSC and UPSC Exams related numerical problems in the syllabus (Commerce)	Introduced NET, SET, MPSC and UPEC Exams related numerical problems in the syllabus of Financial accounting and Fundamentals of Statistics.
3	EMPLOYERS	Addition of transducer in the syllabus (physics)	A separate unit transducer was added in the curriculum of BSc Second year
		Applied courses should be introduced (Botany)	Introduced gardening and landscaping, Introduced plant breeding, Introduced pharmacognosy
		Recent diagnostic procedures should be included. (Microbiology)	Some protocols are included in B.Sc. S.Y. syllabus.
4	ALUMNI	More Weight age should be given to plant Biotechnology (Botany)	Two unites of Plant Biotechnology are introduced in syllabus of B.Sc.- II
		Applied course like herbal medicines should be introduced (Botany)	Pharmacognosy is newly introduced in syllabus
		Introduce basic course in	Algebra ,Calculus and Geometry

		curriculum (Mathematics)	has been considered for UG-I
		Addition of Social Values elements in syllabus (Hindi)	We added as Moral education in Course for B. A. I
5	PARENTS	NET, SET oriented syllabus at M. Sc. (physics)	It was decided to include the courses like Electrodynamics and Plasma physics, Nuclear and particle physics, Laser technology etc.
		Courses having employability should be introduced (Botany) Introduce Quantitative analysis based portion in the syllabus.	CELL BIOLOGY and Molecular Biology paper IS introduced to B.Sc. -I 1. Introduces Quantitative analysis course for M. Com I year.


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Annexure-'III'
(Agenda 2 of Meeting of Academic Council dated May 21, 2014)

Details of programme revised, number of courses addressing employability and skill enhancement introduced, number of new courses introduced, and number of elective courses offered in various programmes recommended in the meetings of respective Board of Studies held during April 2014.

Program name	Percentage of content added or replaced in the Syllabus introduced from the year 2014-15	Number of courses introduced from the year 2014-15 addressing the Employability and skill enhancement	Number of new courses introduced from the year 2014-15	Number of elective courses introduced from the year 2014-15
B.A. II	61.76	17	36	04
B.Sc. II	33.41	40	20	-
B.Com. II	55.83	02	04	08
B.Sc. (Computer Science) II	32.78	18	05	-
B.C.A. (Computer Applications) II	33.13	13	07	-
B.Sc. (Biotechnology) II	53.44	10	03	-
M.A. (Geography) II	28.00	-	-	-
M.A. (Economics) II	26.66	-	12	04
M.A. (Sanskrit) II	44.00	01	-	-
M.Com. II	62.00	-	-	04
M.Sc. Physics (Photonics) II	37.08	05	02	-
M.Sc. (Computer Science) II	68.33	04	02	-
M.Sc. (Biotechnology) II	50.95	01	02	-
M.Sc.(Chemistry) I	100.00	05	16	-

Date: **May 21, 2014**


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RAJARSHI SHAHU MAHAVIDYALAYA, LATUR

(Autonomous)

ACADEMIC YEAR 2014-15

TERMS AND VACATIONS

❖ First Term	16.06.2014	to	15.11.2014
❖ First Term End Vacations	16.11.2014	to	07.12.2014
❖ Second Term	08.12.2014	to	01.05.2015
❖ Summer Vacations	02.05.2015	to	14.06.2015

Other Holidays

Ashadhi Ekadashi	09 July, 2014	Wednesday
Ramzan Id	29 July, 2014	Tuesday
Independence day	15 August, 2014	Friday
Pola	15 August, 2014	Monday
Ganesh Chaturthi	29 August, 2014	Friday
Gauri Poojan	03 September, 2014	Wednesday
University Foundation Day	17 September, 2014	Wednesday
Mahatma Gandhi Jayanti	02 October, 2014	Thursday
Dasara	03 October, 2014	Friday
Bakri Id	06 October, 2014	Monday
Deepawali (Narak Chaturdashi)	22 October, 2014	Wednesday
Deepawali (Laxmi Poojan)	23 October, 2014	Thursday
Deepawali (Balipratipada)	24 October, 2014	Friday
Deepawali (Bhaubij)	25 October, 2014	Saturday
Moharam	04 November, 2014	Tuesday
Makar Sankrant	15 January, 2015	Thursday
Republic Day	26 January, 2015	Monday
Mahashivratri	17 February, 2015	Tuesday
Chhatrapati Shi vaji Maharaj Jayanti	19 February, 2015	Thursday
Rangpanchami	11 March, 2015	Wednesday
Gudi Padwa	21 March, 2015	Saturday
Ram Navmi	28 March, 2015	Saturday
Dr. Babasaheb Ambedkar Jayanti	14 April, 2015	Tuesday
Maharashtra Din	01 May, 2015	Friday


Secretary
Academic Council


Chairman
Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR

(Autonomous)

ACADEMIC YEAR 2014-15

Second Term : Semester – II & IV

Number of Working days available from 08.12.2014 to 30.04.2015

Month	Duration	Number of days	Total Working days available
Dec. – 2014	08.12.2014 to 31.12.2014	20	113
Jan. – 2015	01.01.2015 to 31.01.2015	24	
Feb. – 2015	01.02.2015 to 28.02.2015	22	
Mar. -2015	01.03.2015 to 31.03.2015	23	
April – 2015	01.04.2015 to 30.04.2015	24	

**Schedule of IInd term Curricular Activities and Examination Programme
2014-15**

Sr. No.	Duration	Activities/Programme
1.	08.12.2014 to 31.01.2015	First 50% syllabus should be completed
2.	02.02.2015 to 06.02.2015	Conduct of Unit Test – I (Double Session)
3.	07.02.2015 to 04.04.2015	Remaining 50% syllabus including practicals should be completed
4.	06.04.2015 to 10.04.2015	Conduct of Unit Test – II (Double Session)
5.	11.04.2015 to 21.04.2015	Conduct of practical examinations and seminars
6.	22.04.2015 to 03.05.2015	Conduct of Semester End Examinations
7.	25.05.2015	Declaration of Result of Semester End Examinations


Secretary
Academic Council


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RAJARSHI SHAHU MAHAVIDYALAYA, LATUR
(Autonomous)

ACADEMIC YEAR 2014-15

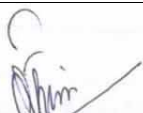
First Term : Semester – I & III

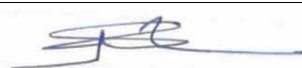
Number of Working days available from 16.06.2014 to 15.11.2014

Month	Duration	Number of days	Total Working days available
June – 2014	16.06.2014 to 30.06.2014	13	117
July – 2014	01.07.2014 to 31.07.2014	25	
Aug. – 2014	01.08.2014 to 31.08.2014	23	
Sept. – 2014	01.09.2014 to 30.09.2014	25	
Oct. – 2014	01.10.2014 to 31.10.2014	20	
Nov. – 2014	01.11.2014 to 15.11.2014	11	

Schedule of Ist term Curricular Activities and Examination Programme 2014-15

Sr. No.	Duration	Activities/Programme
1.	16.06.2014 to 14.08.2014	First 50% syllabus should be completed
2.	16.08.2014 to 21.08.2014	Conduct of Unit Test – I (Double Session)
3.	22.08.2014 to 21.10.2014	Remaining 50% syllabus including practicals should be completed
4.	27.10.2014 to 31.10.2014	Conduct of Unit Test – II (Double Session)
5.	01.11.2014 to 10.11.2014	Conduct of practical examinations and seminars
6.	11.11.2014 to 21.11.2014	Conduct of Semester End Examinations
7.	08.12.2014	Declaration of Result of Semester End Examinations


 Secretary
 Academic Council


 Chairman
 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Action Taken Report on Resolutions of Academic Council Meeting held on
21.05.2014

Sr. No.	Resolution	ATR
1.	Academic Council approved the minutes, resolutions and action taken report of the minutes of last meeting held on 10.05.2013 unanimously.	Minutes Confirmed and ATR accepted.
2.	Academic Council approved the action taken report on feedback received on curriculum, feedback analysis report and syllabus prepared by 33 Board of Studies.	All syllabus implemented at UG and PG Second Year from 2014-15.
3.	After long discussion Academic Council gave approval to start add on certificate courses at UG III Semester from the academic year 2014-15. The approved courses are: I) Soft skill ii) Journalism and Mass communication iii) Computer literacy iv) Bio Based industrial process v) Energy technology vi) Nanoscience vii) Bioinformatics viii) Human Excellence Development ix) Android OS x) Good Lab Practices, xi) DTP, xii) Hardware Maintenance, xiii) Mobile Application Development and xiv) Training programme in Molecular Biology. In addition to this Academic Council approved to start optional value-added certificate courses for imparting transferable and life skills namely Certificate Course in Plant Tissue Culture, Diploma in Disaster Administration, Certificate Course in Electrical and Electronic Equipment Maintenance.	The add-on certificate courses started at UG III semester. Also the optional value-added certificate courses for imparting transferable and life skills started.
4.	Council gave approval to start one additional division at B.Com. First Year after permission from University and Government of Maharashtra from next Academic Year 2014-15.	Governing body did not approve additional division for B.Com., hence not started.
5.	Council approved the admission procedure for 2014 – 15 unanimously on the basis on registration.	Admission process followed and admission finalized.
6.	The NCC as interdisciplinary optional subject	NCC as an interdisciplinary optional subject

	to be introduced from June 2014 at UG for all faculties.	at UG introduced.
7.	Council approved medal initialization scheme to meritorious students from the Academic Year 2014-15.	Medals will be given to pass out students of first PG batch in degree distribution program of 2015.
8.	Approval given for academic calendar for 2014-15 with further suggestion to upload the same on college website.	Academic calendar followed with little modifications and uploaded on the college website.
9.	Approval given for preparation and submission of AQAR for year 2013-14 to NAAC before 30 Sept. 2014 and suggested to keep it on college website.	AQAR prepared and sent to NAAC and kept on website.
10	Academic Council gave the approval for the annual report of Examination unit, Placement Committee report, College report, and Annual Magazine (Shabadgandh) for the year 2013-14 and suggested to appoint the full time Placement Officer.	Approval recorded. Placement Officer not appointed. Annual report of Examination unit, Placement Committee report, College report, and Annual Magazine (Shabadgandh) prepared.
11	Approval given for organisation of workshop on examination / syllabus framing and also approval to send proposals for conferences.	Organised 03 National conferences in the subject Commerce, Economics, Sanskrit, 02 workshops on Examination reforms, syllabus framing and PBAS assessment.
12	Council gave permission to participate teachers in FDP and organization of conferences.	05 Teachers participated in orientation programme, 05 teachers in refresher programme, 05 in HRD programmes, 03 teachers in Faculty improvement programmes, 03 teachers in faculty exchange programme, 02 teachers in summer school and 03 staff in training programme.
13	Approval given for the draft of Code of conducts, handbook for the students, teachers, and governing body members, administrative staff.	The code of conducts and handbook for the students, teachers, and governing body members, administrative staff prepared and uploaded on college website..

Date: **06.04.2015**


Secretary
 Academic Council


Chairman
 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur.
(Autonomous)
Minutes of Academic Council Meeting – III
(2014-15)

Place: VLC Hall

Time: 11.00 a.m.

Date: 07.04.2015

The meeting, of the Academic Council of Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) was held in VLC Hall on **07.04.2015 at 11.00 a.m.** under the chairmanship of Principal Dr. S.B. Jadhav. Following members were present for the meeting:

Sr.No.	Name
1	Ex. Prin. Anirudh Jadhav
2	Dr. R.L. Kavle
3	Principal Dr. Baburao Salunke
4	Dr. M.K. Dongre
5	Dr. R.D. Biradar
6	Dr. G.N. Shinde
7	Vice-Principal Dr. P.N. Sagar
8	Vice-Principal Dr. S.D. Salunke
9	Dr. E.U. Masumdar, Member Secretary, Academic Council
10	31 HoD's of Various Departments.

At the outset, all the nominated members were felicitated by the Principal and Chairman of the Academic Council Dr. S.B. Jadhav. Vice-Principal Dr. P.N. Sagar gave an introductory speech. Dr. E.U. Masumdar (Member Secretary, Academic Council) read out the agenda of the meeting and meeting conveyed.

Agenda No.1: To confirm the minutes and action taken report on resolutions of Academic Council meeting held on 21.05.2014.

Resolution 1: Academic Council approved the minutes and action taken report on resolutions of Academic Council meeting held on 21.05.2014.

Agenda No.2:

- a) **Approve the feedback analysis report of feedback received on curriculum for the year 2014-15 from various stakeholders and action taken report on it.**
- b) **Approve the new courses introduced, new syllabus prepared and revised for UG third year and M.Sc. (Chemistry) Second Year by 33 Board of Studies for implementation from academic year 2015-16.**

Discussion:

- a) Dr. E.U. Masumdar, (Member Secretary, Academic Council) briefed to academic council that for preparing, syllabus of UG third year and M.Sc. (Chemistry) Second Year, under autonomy feedbacks were collected from nearly 1059 stakeholders namely Students, Teachers, Employers, Alumni and Parents and it was analysed (Annexure-I). The suggestions made by stakeholders were kept in the meeting of respective Board of Studies for preparing the syllabus. The action taken report on analysis of feedback is attached herewith as Annexure – II for approval.
- b) The syllabus prepared for UG third year and M.Sc. (Chemistry) Second Year, by 33 Board of Studies, along with their minutes was tabled for discussion. The syllabus prepared by 33 Board of Studies addresses the local, regional and national developmental needs along with the focus on employability as mentioned in Annexure – III.
- c) Dr. M.K. Dongre, Dr.B.S.Solunke, expressed their satisfaction on the syllabus of UG third year and M.Sc. (Chemistry) Second Year and expressed the need of providing seed money for project to economically weaker students.

Resolution 2:

Academic Council discussed the agenda 2 (a) and 2 (b) in detail, and passed a resolution.

2(a): The feedback analysis report of feedback received on curriculum during 2014-15 and action taken report is approved unanimously and suggested to upload the same on college website.

2(b): The syllabus prepared for UG third year and M.Sc. (Chemistry) Second Year programs is approved unanimously and asked to implement from academic year 2015-16.

Agenda No.3: To approve M.Sc. Chemistry Second Year on Self-financed mode.

Resolution 3: Academic Council gave approval to start M.Sc. Chemistry Second Year.

Agenda No.4: Approval to start M.Sc. Microbiology, M.Sc. Botany M.Sc. Mathematics, and M.A. English on Self-financed basis from June 2015.

Resolution 4: Academic Council denied the approval to start new PG programs M.Sc. Microbiology, M.Sc. Botany M.Sc. Mathematics, and M.A. English from the academic year 2015-16.

Agenda No.5:To approve the admission procedure of the academic year 2015-16

There was a comprehensive discussion on admission procedure for various programs at UG and PG first year. It was decided unanimously to adopt the following method for the admissions for the Academic Year 2015-16.

Sr. No.	Branch/Faculty	Method
01.	Arts and Science (UG)	On the basis of cutoff point
02.	Commerce (UG and PG)	By way of registration
03.	IT/BT (UG and PG)	Direct admission
04.	PG Course (Arts and Science)	On the basis of cutoff point

Resolution 5: Academic Council approved the admission procedure for the academic year 2015-16 and suggested to follow the rules and regulations of Govt. of Maharashtra and Parent University. Also gave permission to start NCC as interdisciplinary elective subject at UG Second Year.

Agenda No. 6:Approval to institute medals for meritorious students in UG and PG under autonomy.

Resolution 6:Approval given to cash prize of Rs. 1000/-,700/-,500/- and merit certificate respectively for meritorious First, second, and Third student at final result of UG and PG program.

Agenda No. 7: To approve the Academic Calendar for 2015-16.

Resolution 7:Academic Council approved the Academic Calendar unanimously and suggested that course wise teaching plan should be prepared and communicated to students at the beginning of each semester and its monitoring to be done by the committee

Agenda No. 8: To introduce new program at B.A. in order to enhance the success of students at competitive examination conducted by State Public Service Commission.

Resolution 8: Approval given to start framing of syllabus B.A. program based on competitive examinations conducted by Maharashtra State Public Service Commission.

Agenda No. 9: To approve the question paper pattern of UG/PG End Semester Examination finalized by BoE.

Resolution 9: The post-facto approval given to question paper pattern of End Semester Examination decided by BoE.

Agenda No. 10: Approval to organise Degree Distribution Ceremony.

Resolution 10: Approval given to correspondence to be made with university and Organization of Degree Distribution Ceremony for PG First Batch students in the first term of 2015-16.

Agenda No. 11: To approve (a) preparation and submission of the AQAR for the Year 2014-15 (b) Placement Committee Report for the Year 2014-15 (c) Draft of Annual Report of Examination Section for the Year 2014-15, (d) Draft of Annual College Report for the Year 2014-15 and (e) Draft of College Magazine **Shabadgandh**.

Resolution 11: Approval given for (a) preparation and submission of the AQAR for the Year 2014-15 (b) Placement Committee Report for the Year 2014-15 (c) Draft of Annual Report of Examination Section for the Year 2014-15, (d) Draft of Annual College Report for the Year 2014-15 and (e) Draft of College Magazine **Shabadgandh** and suggested to submit AQAR before due date.

Agenda No. 12: To give permission to organize Seminars/Workshops on Exam/Syllabus framing/PBAS assessment and to send proposal of conferences in Physics, Chemistry, Geography and Political science to UGC.

Resolution 12: Approval given for organisation of workshop on examination / syllabus framing and also approval to send proposals for conferences.

Agenda No. 13: Permission to teachers for participation in faculty development programmes in year 2015-16 and conferences.

Resolution 13: Council gave permission to participate teachers in FDP and conferences.

Agenda No. 14: Approval to send Lol for 3rd cycle of NAAC accreditation.

Resolution 14:Approval given for starting the process of 3rd cycle of NAAC accreditation.

Agenda No.15. To Approve the Code of Ethics prepared by Research Committee.

Resolution15:Approval given for Code of Ethics in research and suggested to upload it on college website.

Agenda No. 16:Any other business with permission of chair.

Resolution 16:


- a) Term wise practical exams to be conducted.
- b) The certificates of Diploma NCC Army be issued by the college.
- c) Placement Cell to be constituted and a qualified placement officer to be appointed.

At last, Dr. E.U. Masumdar (Member Secretary, Academic Council) expressed vote of thanks and meeting concluded.

Date: **07.04.2015**



Secretary
Academic Council



Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
STUDENTS ON CURRICULUM
Academic Year 2014-2015**



The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **284**

Overall the curriculum is **excellent** with average grade **3.50 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	180	78	23	3	1003	3.53
2. Weightage given to Employability	155	101	21	7	972	3.42
3. Weightage given to entrepreneurship	147	113	17	7	968	3.41
4. Weightage given to Skill development	172	90	19	3	999	3.52
5. Weightage given to project	174	81	26	3	994	3.50
6. Weightage given to practical, field work component	187	74	20	3	1013	3.57
7. Inclusion/incorporation of latest advancements in the subject	188	78	11	7	1015	3.57
8. Difficulty level of course content	166	93	18	7	986	3.47
9. Fulfillment of Learning objectives	171	79	28	6	983	3.46
10. Level of course outcomes (expected)	186	76	19	3	1013	3.57
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	180	81	21	2	1007	3.55
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	164	87	26	7	976	3.44
13. Creation of interest to pursue higher education	189	67	22	6	1007	3.55
14. Overall rating	177	78	24	5	995	3.50


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Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM
Academic Year 2014-2015**




The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **185**

Overall the curriculum is **excellent** with average grade **3.56 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	135	39	11	0	679	3.67
2. Weightage given to Employability	93	75	12	5	626	3.38
3. Weightage given to Entrepreneurship	81	84	14	6	610	3.30
4. Weightage given to Skill development	103	68	11	3	641	3.46
5. Weightage given to Project	102	67	12	4	637	3.44
6. Weightage given to practical and field work component	108	61	9	7	640	3.46
7. Depth of the course content	121	56	6	2	666	3.60
8. Inclusion/incorporation of latest advancements in the subject	105	62	7	11	631	3.41
9. Difficulty level of course content	120	55	4	6	659	3.56
10. Optimization of course content	134	45	6	0	683	3.69
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	104	58	11	12	624	3.37
12. Relevance of learning objectives of the syllabus	130	37	12	6	661	3.57
13. Relevance of Course outcomes	128	41	7	9	658	3.56
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	116	61	8	0	663	3.58
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	133	45	7	0	681	3.68
16. Overall rating	125	47	5	8	659	3.56


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Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
EMPLOYER ON CURRICULUM
Academic Year 2014-2015**




The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **139**

Overall the curriculum is **excellent** with average grade **3.58 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and creativity	93	35	9	2	497	3.58
2. Weightage given to Employability / entrepreneurship/Skill development	74	50	11	4	472	3.40
3. Weightage given to practical, field work component	87	35	13	4	483	3.47
4. Depth of the course content	91	35	8	5	490	3.53
5. Curriculum proved useful at workplace	82	43	11	3	482	3.47
6. Incorporation of component about development of ability to manage/leadership qualities	92	33	13	1	494	3.55
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	97	30	8	4	498	3.58
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	93	33	8	5	492	3.54
9. Usage of Curriculum for development of human resource at your industry/workplace	79	48	11	1	483	3.47
10. Overall rating	91	38	10	0	498	3.58


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Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
ALUMNI ON CURRICULUM
Academic Year 2014-2015**



The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **191**

Overall the curriculum is **excellent** with average grade **3.65 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	139	30	15	7	683	3.58
2. Weightage given to Employability	106	64	19	2	656	3.43
3. Weightage given to Entrepreneurship	98	71	15	7	642	3.36
4. Weightage given to Skill development	113	63	12	3	668	3.50
5. Weightage given to project	121	56	14	0	680	3.56
6. Weightage given to practical, field work component	113	62	12	4	666	3.49
7. Depth of the course content	122	52	9	8	670	3.51
8. Inclusion/incorporation of latest advancements in the subject	109	64	14	4	660	3.46
9. Difficulty level of course content	106	74	9	2	666	3.49
10. Optimization of course content	113	66	8	4	670	3.51
11. Usefulness of Curriculum at workplace	121	59	10	1	682	3.57
12. Fulfilment of Learning objectives	115	63	12	1	674	3.53
13. Level of Course Outcomes	104	62	17	8	644	3.37
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	124	52	13	2	680	3.56
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	128	50	12	1	687	3.60
16. Creation of interest to pursue higher education	128	43	16	4	677	3.54
17. Measures to additional understanding of difficult course content to slow learners	104	55	28	4	641	3.36
18. Overall rating	133	50	8	0	698	3.65


Secretary


Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
PARENT ON CURRICULUM
Academic Year 2014-2015**




The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **260**

Overall the curriculum is **excellent** with average grade **3.62 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Suitable design of curriculum	185	61	10	4	947	3.64
2. Relevance of course content to the local needs	142	93	22	3	894	3.44
3. Promotion of learning experience of the students	167	68	18	7	915	3.52
4. Focus on Employability	121	110	26	3	869	3.34
5. Weightage given to practical and field work component	157	89	13	1	922	3.55
6. Inculcation of moral values	184	56	16	4	940	3.62
7. Applicability/relevance to real life situations	159	78	20	3	913	3.51
8. Weightage given to entrepreneurship /Skill development	134	105	20	1	892	3.43
9. Incorporation of recent changes/latest developments of subject in the curriculum	147	90	20	3	901	3.47
10. Optimization of course content	153	84	17	6	904	3.48
11. Promotion of research attitude	149	90	17	4	904	3.48
12. Importance of learning values	151	80	26	3	899	3.46
13. Overall rating	183	61	11	5	942	3.62


Secretary
 Academic Council


Chairman
 Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**ACTION TAKEN REPORT ON FEEDBACK RECEIVED
ON CURRICULUM**
Academic Year 2014 -2015




The action taken report of the feedback received on curriculum for the Academic Year 2014-2015 from different stakeholders as recorded in the minutes of all BoS meetings held on during the month **April-2015** is as follows:

Sr. No	Particulars of Stakeholder	Suggestions	Action taken as recorded in BoS minutes
1	STUDENTS	Addition of latest experiments in the curriculum of B. Sc. Electronics	Few latest experiments in the curriculum of BSc III Electronics laboratory Course- VII, VIII were added.
		CA-CPT/CS/CA portion should be include in the curriculum (Commerce)	Introduced contents based on CA-CPT, CS and MBA program in the syllabus of financial accounting, cost accounting and Fund. Of Statistics
2	TEACHERS OF OTHER INSTITUTIONS	Addition of Numerical problems on each unit (Physics)	It was included as per the suggestion.
		Photoelectric effect in the curriculum. (Physics)	The point photoelectric effect was added in the curriculum Quantum Mechanics-IX of BSc III curriculum as per the suggestion.
		Introduce Probability paper (Mathematics)	Theory of Probability for B.Sc-III
		Introduce Topology (Mathematics)	Class based practical on Topology has been kept for B.Sc-III
		Introduce Mechanics (Mathematics)	Class based practical on Vector calculus has been kept for B.Sc-III
		Mechanics and Mathematical Methods should be included (Mathematics)	Numerical methods and Vector calculus is a course in B.Sc-III program
		Increases field trials for the M. Sc. second year student. (Biotechnology)	Included new practical's according to field project. (Marathi)
		अभ्यास प्रश्ने व प्रश्नपत्रे (उत्तरां, विद्यार्थ्यां.) (Marathi)	अभ्यास प्रश्ने व प्रश्नपत्रे (उत्तरां, विद्यार्थ्यां.)
प्रश्नपत्रे व प्रश्नपत्रे व प्रश्नपत्रे (उत्तरां, विद्यार्थ्यां.) (Marathi)	प्रश्नपत्रे व प्रश्नपत्रे व प्रश्नपत्रे (उत्तरां, विद्यार्थ्यां.)		

3	EMPLOYERS	Addition of content related to Nanotechnology (Physics)	A separate unit Nanotechnology was added in the curriculum of BSc Physics Third year
		Provide qualified Chemist & Analyst for the industries (Chemistry)	Informed students regarding the requirement of company
		Calculus using MATLAB (Mathematics)	Algebra and calculus using matlab has been introduced for B.Sc-I as practical Component
		Algebra Using MATLAB (Mathematics)	ODE has been removed and Algebra Using Matlab has been considered for UG-I
4	ALUMNI	Addition of statistical mechanics in the curriculum (Physics)	Two units on Classical mechanics were added in the BSc III Physics curriculum.
		Numerical Analysis should be compulsory in curriculum (Mathematics)	Class based practical on Numerical Analysis has been kept for B.Sc-III
		Vector calculus course (Mathematics)	Class based practical on Vector calculus has been kept for B.Sc-III
		Course must teach how to write effectively, both in formal and informal written communication. (English)	Dept of English has introduced the courses of Communicative English. The course of Communicative English-III & II focusing Reading and Writing skills are introduced to the II year UG program of all streams.
		Skill enhancement courses to be introduced (Commerce)	Auditing –I and Auditing-II papers introduced for UG students to enhance the skills of verification of accounting records.
5	PARENTS	Introduce Probability paper (Mathematics)	Theory of Probability for B.Sc-III


 Secretary
 Academic Council


 Chairman
 Academic Council


Annexure-‘III’
(Agenda 2 of Meeting of Academic council dated April 07, 2015)

Details of programme revised, number of courses addressing employability and skill enhancement introduced, number of new courses introduced, and number of elective courses offered in various programmes recommended in the meetings of respective Board of Studies held during April 2015.

Program name	Percentage of content added or replaced in the Syllabus introduced from the year 2015-16	Number of courses introduced from the year 2015-16 addressing the Employability and skill enhancement	Number of new courses introduced from the year 2015-16	Number of elective courses introduced from the year 2015-16
B.A. III	45.88	08	40	06
B.Sc. III	40.71	46	23	02
B.Com. III	45.00	02	04	02
B.Sc. (Computer Science) III	25.86	08	01	-
B.C.A. (Computer Applications) III	55.13	07	01	-
B.Sc. (Biotechnology) III	47.38	04	01	-
M.Sc.(Chemistry) II	100.00	05	14	-

Date: **April 07, 2015**


Secretary
Academic Council


Chairman
Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**(Autonomous)****ACADEMIC YEAR 2015-16****TERMS AND VACATIONS**

❖ First Term	15.06.2015	to	07.11.2015
❖ First Term End Vacations	08.11.2015	to	30.11.2015
❖ Second Term	01.12.2015	to	01.05.2016
❖ Summer Vacations	02.05.2016	to	14.06.2016

Other Holidays

First Term		
Ramzan Id	18.07.2015	Saturday
Ashadhi Ekadashi	27.07.2015	Monday
Independence day	15.08.2015	Saturday
Raksha Bandhan *	29.08.2015	Saturday
Pola *	12.09.2015	Saturday
Ganesh Chaturthi & University Foundation Day	17.09.2015	Thursday
Bakri Id	24.09.2015	Thursday
Mahatma Gandhi Jayanti	02.10.2015	Friday
Dasara	22.10.2015	Thursday
Moharam	24.10.2015	Saturday
Second Term		
Id-E-Milad	24.12.2015	Thursday
Velamawashya*	09.01.2016	Saturday
Makar Sankranti	15.01.2016	Friday
Republic Day	26.01.2016	Monday
Chhatrapati Shivaji Maharaj Jayanti	19.02.2016	Friday
Mahashivratri	07.03.2016	Monday
Rangpanchami	28.03.2016	Monday
Gudi Padwa	08.04.2016	Friday
Dr. Babasaheb Ambedkar Jayanti	14.04.2016	Thursday
Ram Navmi	15.04.2016	Friday



Secretary
Academic Council



Chairman
Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**(Autonomous)****ACADEMIC YEAR 2015-16****First Term : Semester – I, III & V**

Number of Working days available from 15.06.2015 to 07.11.2015


Month	Duration	Number of days	Total Working days available
15 – Jun.	15.06.2015 to 30.06.2015	14	Working : 117 Teaching : 90 Examination : 24 Exam prepn. For students : 03
15 – Jul.	01.07.2015 to 31.07.2015	25	
15 – Aug.	01.08.2015 to 31.08.2015	25	
15 – Sept.	07.09.2015 to 30.09.2015	23	
15. Oct.	01.10.2015 to 31.10.2015	24	
15 – Nov.	01.11.2015 to .8.11.2015	6	

Schedule of Ist term Curricular Activities and Examination Programme 2015-16

Sr. No.	Duration	Activities/Programme
1.	15.06.2015 to 28.07.2015	First 40% syllabus should be completed
2.	29.07.2015 to 04.08.2015	Conduct of Unit Test – I based on 40% syllabus subjective pattern (Double Session)
3.	22.08.2015	Result of Unit Test I
4.	05.08.2015 to 19.09.2015	Second 40% syllabus should be completed
5.	21.09.2015 to 26.09.2015	Conduct of Unit Test – II based on 40% syllabus subjective pattern (Double Session)
6.	15.10.2015	Result of Unit Test II
7.	27.09.2015 to 12.10.2015	Remaining 20% syllabus including practicals should be completed
8.	13.10.2015 to 12.10.2015	A) Conduct of practical examinations and seminars for Science Faculty (UG&PG) B) Revision of previous syllabus in view of MCQ for B.A., B.Com, M.A., M.Com.
9.	26.10.2015 to 06.11.2015	Conduct of Semester End Examinations based on MCQ pattern on entire syllabus (Single Session)
10.	16.11.2015	Result of Semester End Examinations



Secretary
Academic Council



Chairman
Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**(Autonomous)****ACADEMIC YEAR 2015-16****Second Term : Semester – II, IV & VI**

Number of Working days available from 01.12.2015 to 01.05.2016

Month	Duration	Number of days	Total Working days available
15-Dec.	01.12.2015 to 31.12.2015	25	Working : 117
16-Jan.	01.01.2016 to 31.01.2016	25	Teaching : 90
16-Feb.	01.02.2016 to 29.02.2016	24	Examination : 24
16-Mar.	01.03.2016 to 31.03.2016	25	Exam prepn. For
16-Apr.	01.04.2016 to 30.04.2016	23	students : 03

Schedule of IInd term Curricular Activities and Examination Programme 2015-16

Sr. No.	Duration	Activities/Programme
1.	01.12.2015 to 13.01.2016	First 40% syllabus should be completed
2.	18.01.2016 to 23.01.2016	Conduct of Unit Test – I based on 40% syllabus
3.	11.02.2016	Result of Unit Test I
4.	25.01.2016 to 05.03.2016	Second 40% syllabus should be completed
5.	08.03.2016 to 14.03.2016	Conduct of Unit Test – II based on 40% syllabus subjective pattern (Double Session)
6.	28.03.2016	Result of Unit Test II
7.	15.03.2016 to 05.04.2016	Remaining 20% syllabus including practicals should be completed
8.	06.04.2016 to 16.04.2016	A) Conduct of practical examinations and seminars for Science Faculty (UG&PG) B) Revision of previous syllabus in view of MCQ for B.A., B.Com, M.A., M.Com.
9.	17.04.2016 to 28.04.2016	Conduct of Semester End Examinations based on MCQ pattern on entire syllabus (Single Session)
10.	01.05.2016	Result of Semester End Examinations



Secretary
Academic Council



Chairman
Academic Council

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

“Code of Ethics for Research (CER)”

The institute has stated Code of Ethics to check malpractices and plagiarism in Research.

Code of Ethics:

Our institute has developed a Code of Ethics for research to be followed by our faculty and researcher such that all Faculty and Research Scholars are committed to Pursue research focused on society, organisations and industry, without deviating from moral and ethical values. It is maintained that, the researchers should at all times pursue research in a right way thus invariably assuring the dignity of the institute. Taking the same leaf, all faculty members, researchers and students undertaking research strictly to follow “Code of Ethics for Research” developed by our institute. Its main objective is to check malpractices by the researchers, prevent plagiarism in writing research publication, dissertations and thesis. It intends to evolve a mechanism to prevent and check wrong doings, malpractices and plagiarism in research by use of available automation softwares.

Objectives:

Code of Ethics for Research are Set by the institute to:

- Provide the ethical outline within which the ethical review progression will operate within the institute
- To promote worthy ethical standards in research and scholarships
- Prevent and check malpractices, wrong doings, plagiarism in research articles, dissertation and thesis writing

Scope:

This document depicts “Code of Ethics for Research” for all Faculty, Research Scholars and students undertaking research within our institute. It comprises all the activities through which research data and other relevant information are collected, analysed, processed and disseminated including surveys and interviews and the reporting of research findings.

The following are ethical values addressed under the “Code of Ethics for Research” set by the institute:

1. Academic Candour:

Faculties, Research Scholars and Students should be sincere in all scientific communications, data and results to be reported, methods and procedures, and publication status. Never manipulate or misrepresent data nor mislead colleagues, granting agencies, or society.

2. Reliability:

The researchers need to keep their undertakings and agreements; act with honesty; struggle for consistency of quality deliberations and action.

3. Caution:

The Research Scholars are expected to circumvent casual blunders and negligence; carefully and critically inspect and justify their work and the work of peers. They are

always required to keep quality paperwork and records of research activities, such as literature review, research design, data collection, data analysis, interpretation, drafted manuscripts and its communication with agencies or journals.

4. Respect for Intellectual Property (IP) and its Rights:

The researchers need to respect patents, copyrights, and other forms of intellectual property. Furthermore, one should never use others unpublished data, methods, or results without the permission of belonging person. Give credit/acknowledgement at requisite places where credit is due for all contributions to research/persons without plagiarizing the work.

5. Privacy:

Protect confidential communications, such as manuscripts, projects or grants submitted for publication, personnel records, deals or military secrets, and patient records used for requisite research.

6. Societal Accountability:

Faculty and students undertaking research need to put appropriate efforts to endorse social wellbeing and to prevent or lessen social harms through research, public education and promotion, ultimately safeguarding the environment.

7. Competence:

Research fraternity required to sustain and improve professional proficiency and expertise throughout enduring education and learning; acquire steps to promote competence in science as a whole by keeping interdisciplinary approach.

8. Legitimacy:

The researchers should get acquainted with governmental policies, IP relevant laws such as cyber crime, IP rights, etc and institutional rules and regulations to obey them.

9. Animal Care:

The educationists and researchers should show appropriate respect and care for animals when using them in research by following the relevant resolutions and norms of government. They should never conduct needless or poorly framed animal experiments.

10. Human Subjects Protection:

Whilst conducting research on human subjects the researchers need to reduce troubles and risks and make the most of benefits; respect human decorum, privacy, and independence; take requisite particular safety measures with susceptible populations; and endeavour to distribute the profits and troubles of research honestly.

Date: 2.4.2015


Chairman
Research Committee


Secretary
Academic Council


Chairman
Academic Council

**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

**Action Taken Report on Resolutions of Academic Council Meeting held on
07.04.2015**

Resolu tion No.	Resolutions of Academic Council	Action taken on resolutions
1	Academic Council approved the minutes and action taken report on resolutions of Academic Council meeting held on 21.05.2014.	Approval recorded.
2	2(a): The feedback analysis report of feedback received on curriculum during 2014-15 and action taken report is approved unanimously and suggested to upload the same on college website. 2(b): The syllabus prepared for UG third year and M.Sc. (Chemistry) Second Year programs is approved unanimously and asked to implement from academic year 2015-16.	1(a) The feedback analysis report of feedback received on curriculum and action taken report on it uploaded on the college website. 1 (b) New syllabus successfully implemented.
3	Academic Council gave approval to start M.Sc. II Chemistry.	Program Started form June 2015.
4	Academic Council denied the approval to start new PG programs M.Sc. Microbiology, M.Sc. Botany M.Sc. Mathematics, and M.A. English from the academic year 2015-16.	Non Action.
5	Academic Council approved the admission procedure for the academic year 2015-16 and suggested to follow the rules and regulations of Govt. of Maharashtra and Parent University. Also gave permission to start NCC as interdisciplinary elective subject at UG Second Year.	Admission process followed. Introduced NCC as an interdisciplinary elective at UG Second Year.
6	Approval given to cash prize of Rs. 1000/-, 700/-, 500/- and merit certificate respectively for meritorious First, second, and Third student at final result of UG and PG program.	Cash prize will be distributed in degree distribution programme.

7	Academic Council approved the Academic Calendar unanimously and suggested that course wise teaching plan should be prepared and communicated to students at the beginning of each semester and its monitoring to be done by the committee	The course wise teaching plan communicated to students at the beginning of each semester and Academic Calendar implemented satisfactorily.
8	Approval given to start framing of syllabus B.A. program based on competitive examinations conducted by Maharashtra State Public Service Commission.	Syllabus prepared.
9	The post facto approval given to question paper pattern of End Semester Examination decided by BoE.	Exam pattern followed.
10	Approval given to correspondence to be made with university and Organization of Degree Distribution Ceremony for PG First Batch students in first term of 2015-16.	Not organized.
11	Approval given for (a) preparation and submission of the AQAR for the Year 2014-15 (b) Placement Committee Report for the Year 2014-15 (c) Draft of Annual Report of Examination Section for the Year 2014-15, (d) Draft of Annual College Report for the Year 2014-15 and (e) Draft of College Magazine Shabadgandh and suggested to submit AQAR before due date.	AQAR submitted before 30 th June, 2015. Placement Cell committee report prepared. Placement cell formed. Annual report of Examination Section prepared. Annual report of College prepared. College Magazine "Shabadgandh" prepared.
12	Approval given for organisation of workshop on examination / syllabus framing and also approval to send proposals for conferences.	The conferences on examination Reforms, Syllabus Framing, PBAS Assessment are organized. The 04 National conferences/seminars in Physics (Material Science and Renewable Energy Sources), Chemistry (Emerging Trends and challenges in Synthetic and Nano chemistry), Geography (Use and Misuse of Land and Water – A Spatial challenges) and Political Science (Human Rights and Social Justice) organized successfully.
13	Council gave permission to participate teachers in FDP and conferences.	03 teachers participated in orientation programmes, 06 teachers participated in Refresher courses, 01 teachers participated Summer / Winter schools, Workshops, etc. and 02 teachers participated in Faculty

		exchange Programme, 02 teachers participated in Staff training conducted by the university and 03 teachers participated in Staff training conducted by other institutions
14	Approval given for starting the process of 3 rd cycle of NAAC accreditation.	LoI not sent.
15	Approval given for Code of Ethics in research and suggested to upload it on college website.	Code of Ethics uploaded on college website
16	<p>AoB:</p> <p>a) Term wise practical exams to be conducted.</p> <p>b) The certificates of Diploma NCC Army be issued by the college.</p> <p>c) Placement Cell to be constituted and a qualified placement officer to be appointed.</p>	<p>Term wise practical exam conducted</p> <p>NCC diploma certificates issued.</p> <p>Placement cell constituted and placement officer appointed.</p>

Date: 05/05/2016


Secretary
 Academic Council


Chairman, Academic Council

Rajarshi Shahu Mahavidyalaya, Latur.
(Autonomous)

Minutes of Academic Council Meeting – IV
(2015-16)

Place: VLC Hall

Time: 11.00 a.m.

Date: 07.05.2016

On 7th May 2016, a meeting of academic council under the Chairmanship of Principal Dr.S.D. Salunke was conducted in VLC Hall of college at 11.00 a.m. Following members were present for the meeting:

Sr.No.	Name
1	Principal Dr. S.D. Salunke, Chairman, Academic Council
2	Prin. Anirudh Jadhav
3	Dr. R.L. Kavle
4	Dr. M.K. Dongare
5	Dr. N.L. Kumbhar
6	Dr. R.D. Kaple
7	Dr. P.N. Sagar, Vice-Principal
8	Dr. M.H. Gavhane, Vice-Principal
9	Dr. O.V. Shahapurkar
10	Dr. E.U. Masumdar, Member Secretary Academic Council
11	31 HoD's of Depts.

At the Beginning, Dr. S.D. Salunke welcomed all the members. Dr. E.U. Masumdar (Member Secretary, Academic Council) read out the agenda of the meeting and meeting conveyed.

Agenda No. 1: To approve the minutes and action taken report on earlier Academic Council meeting held on 07.04.2015.

Resolution1:

Academic Council approved minutes of meeting held on 07.04.2015 and expressed satisfaction on action taken report.

Agenda No. 2:

- a) Approve the feedback analysis report of feedback received on curriculum from various stakeholders for the year 2015-16 and action taken report on it.

- b) Approve the new courses introduced, new syllabus prepared and revised for UG/PG programs by 34 Board of Studies for implementation from June 2014.

Discussion:

- a) Dr. E.U. Masumdar, (Member Secretary, Academic Council) briefed that for preparing, syllabus of UG/PG programs, under autonomy feedbacks were collected from nearly 1112 stakeholders namely Students, Teachers, Employers, Alumni and Parents and it was analysed (Annexure-I). The suggestions made by stakeholders were kept in the meeting of respective BoS for preparing the syllabus. The action taken report on analysis of feedback is attached herewith as Annexure-II for approval.
- b) The syllabus prepared and modified for by 34 Board of Studies, along with their minutes was tabled for discussion. The syllabus prepared by 34 Board of Studies addresses the local, regional and national developmental needs along with the focus on employability as mentioned in Annexure – III.

Resolution 2: Academic Council approved the action taken report on feedback received on curriculum, feedback analysis report and syllabus prepared by 33 Board of Studies.

Agenda No. 3: To give approval to admission process and its timelines.

Resolution 3: For the academic year 2016-17, the process should be completed as per Govt. of Maharashtra and parent university norms, by the way of registration and on the merit basis.

Agenda No. 4: To approve academic calendar for the year 2016-17.

Resolution4: Approval given to Academic Calendar and suggested to upload it on college website.

Agenda No. 5: Approval to preparation and submission of AQAR, Annual Report of Examination Section, Annual Report of College, Annual Report of Placement Cell, Magazine (Shabd Gandh) etc.

Resolution5:

- a) Approval given for preparation of AQAR for the academic year 2015-16 and submission of it to NAAC before 30.09.2016.
- b) Approval given for Annual Report of Placement Cell and Examination section.
- c) The draft of annual magazine (Shabd Gandh) and college annual report is approved and suggested to distribute magazine to students at time of admissions.

Agenda No. 6: Permission to start new postgraduate programs in Political Science, English, History, Biochemistry, Mathematics, Botany and Mass Communication Journalism.

Resolution6: The proposals of new PG programs should be sent to University and Govt. of Maharashtra for approval. After approval, the programs may be started from June 2017.

Agenda No.7: Review on Add-on Certificate courses.

Resolution7: All ongoing Add on Certificate courses to be continued for 2016-17, except Android operating system. The agency dealing with Android OS to be changed. In addition to this, approval given for add-on certificate courses namely Clay Modeling, Stock Market Operations, Summer Training (At least 10 days programme), Beauty Parlour, Training Programme in Molecular Biology, Certificate Course in Beautician, Human Rights Education Foundation Course and TATA Consultancy Services-BPS Affirmative Action Programme - Employability Training.

Agenda No.8:To approve the End Semester Examination model for academic year 2016-17.

Discussion: Board of Examination should discuss in detail three examination models for End semester examination namely a) 100% MCQ b) 50% MCQ+50% Subjective c) 100% Subjective and finalize the model to be followed for 2016-17.

Resolution8: Approval given for accepting the End Semester Examination model finalized by Board of Examination.

Agenda No.9:To approve college rules and regulations.

Resolution9:Till new Maharashtra Public University Act2016 is introduced, college should follow parent university rules and regulations.

Agenda No.10:Approval to start the syllabus of competitive examination of Maharashtra State Public Service Commission (Gazetted Post's) for the one granted division at B.A.

Resolution 10:Approval given for starting the syllabus of competitive examination of Maharashtra State Public Service Commission (Gazetted Post's) for the one granted division at B.A.

Agenda No.11: Approval to send LoI to NAAC III cycle Assessment and Accreditation process.

Resolution11:It is resolved to visit the Deogiri College Aurangabad, Scoring 3.76 CGPA in Assessment and Accreditation process of NAAC for their preparation and then we should submit Lol to NAAC.

Agenda No. 12: Approval for organisation of conferences in the subject quality related issues by IQAC, Computer Science, Biotechnology, Marathi, Pali, and History.

Resolution 12:Approval given to organise the conferences in the subject quality related issues by IQAC, Computer Science, Biotechnology, Marathi, Pali, and History.

Agenda No. 13: Approval to teacher's participation in Faculty Development Programme during academic year2016-17.

Resolution 13: Approval given to participation of teachers in Faculty Development Programme.

Agenda No. 14: Approval to organise computer literacy, Spoken English and training programme on LMS-SOUL software programme.

Resolution 14:Approval given to organization of computer literacy training on Spoken English and SOUL software programme.

Agenda No. 15: Approval to procure e-governance module from Media software, Nagpur.

Resolution 15: Council gave permission to procure e-governance software from Media software, Nagpur.

Agenda No.16:Any other Business with permission of chair.

Resolution16:

- a) After approval to feasibility report of new program from Governing Body any program to be sent to Academic Council for approval,
- b) Approval given to nominated members on all BoS,
- c) Approval given for equivalence of credits to the students seeking admission from non-autonomous college.

At last Dr. O.V. Shahapurkar expressed Vote of Thanks and the meeting concluded.

Date: 20.05.2016


Secretary
Academic Council

(Dr.E.U. Masumdar)


Chairman, Academic Council

**Principal
(Dr. S.D. Salunke)**

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
STUDENTS ON CURRICULUM**
Academic Year 2015-2016



The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **321**

Overall the curriculum is **excellent** with average grade **3.53 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	240	59	20	2	1179	3.67
2. Weightage given to Employability	160	130	27	4	1088	3.39
3. Weightage given to entrepreneurship	157	115	41	8	1063	3.31
4. Weightage given to Skill development	192	100	24	5	1121	3.49
5. Weightage given to project	217	70	29	5	1141	3.55
6. Weightage given to practical, field work component	204	86	28	3	1133	3.53
7. Inclusion/incorporation of latest advancements in the subject	166	120	30	5	1089	3.39
8. Difficulty level of course content	205	89	21	6	1135	3.54
9. Fulfillment of Learning objectives	211	73	30	7	1130	3.52
10. Level of course outcomes (expected)	203	86	26	6	1128	3.51
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	217	74	23	7	1143	3.56
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	206	85	20	10	1129	3.52
13. Creation of interest to pursue higher education	212	75	29	5	1136	3.54
14. Overall rating	218	68	23	12	1134	3.53


Secretary
 Academic Council


Chairman, Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM
Academic Year 2015-2016**




The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **171**

Overall the curriculum is **excellent** with average grade **3.61 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	126	33	9	3	624	3.65
2. Weightage given to Employability	96	62	12	1	595	3.48
3. Weightage given to Entrepreneurship	89	68	13	1	587	3.43
4. Weightage given to Skill development	117	43	7	4	615	3.60
5. Weightage given to Project	111	43	12	5	602	3.52
6. Weightage given to practical and field work component	117	44	8	2	618	3.61
7. Depth of the course content	121	38	8	4	618	3.61
8. Inclusion/incorporation of latest advancements in the subject	118	44	6	3	619	3.62
9. Difficulty level of course content	111	54	5	1	617	3.61
10. Optimization of course content	111	43	15	2	605	3.54
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	112	48	8	3	611	3.57
12. Relevance of learning objectives of the syllabus	124	42	4	1	631	3.69
13. Relevance of Course outcomes	128	36	6	1	633	3.70
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	105	57	5	4	605	3.54
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	113	45	9	4	609	3.56
16. Overall rating	117	43	9	2	617	3.61


Secretary
Academic Council


Chairman, Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
EMPLOYER ON CURRICULUM
Academic Year 2015-2016**



The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **137**

Overall the curriculum is **excellent** with average grade **3.56 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and creativity	89	38	8	2	488	3.56
2. Weightage given to Employability / entrepreneurship/Skill development	76	51	5	5	472	3.45
3. Weightage given to practical, field work component	82	43	5	7	474	3.46
4. Depth of the course content	91	37	8	1	492	3.59
5. Curriculum proved useful at workplace	89	37	8	3	486	3.55
6. Incorporation of component about development of ability to manage/leadership qualities	93	40	3	1	499	3.64
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	88	39	7	3	486	3.55
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	89	33	9	6	479	3.5
9. Usage of Curriculum for development of human resource at your industry/workplace	82	46	8	1	483	3.53
10. Overall rating	89	36	12	0	488	3.56


Secretary
 Academic Council


 Chairman, Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
ALUMNI ON CURRICULUM
Academic Year 2015-2016**




The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **220**

Overall the curriculum is **excellent** with average grade **3.57 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	157	46	16	1	799	3.63
2. Weightage given to Employability	133	71	12	4	773	3.51
3. Weightage given to Entrepreneurship	115	77	23	5	742	3.37
4. Weightage given to Skill development	144	55	17	4	779	3.54
5. Weightage given to project	140	65	13	2	783	3.56
6. Weightage given to practical, field work component	139	54	22	5	767	3.49
7. Depth of the course content	133	73	11	3	776	3.53
8. Inclusion/incorporation of latest advancements in the subject	129	68	19	4	762	3.46
9. Difficulty level of course content	135	63	16	6	767	3.49
10. Optimization of course content	151	58	10	1	799	3.63
11. Usefulness of Curriculum at workplace	140	68	10	2	786	3.57
12. Fulfilment of Learning objectives	146	55	13	6	781	3.55
13. Level of Course Outcomes	133	65	17	5	766	3.48
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	138	62	16	4	774	3.52
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	139	64	15	2	780	3.55
16. Creation of interest to pursue higher education	145	56	15	4	782	3.55
17. Measures to additional understanding of difficult course content to slow learners	104	81	33	2	727	3.30
18. Overall rating	141	66	10	3	785	3.57


Secretary


Chairman Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
PARENT ON CURRICULUM
Academic Year 2015-2016**



The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **263**

Overall the curriculum is **excellent** with average grade **3.65 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Suitable design of curriculum	180	61	17	5	942	3.58
2. Relevance of course content to the local needs	141	93	25	4	897	3.41
3. Promotion of learning experience of the students	172	71	16	4	937	3.56
4. Focus on Employability	127	111	25	0	891	3.39
5. Weightage given to practical and field work component	135	106	18	4	898	3.41
6. Inculcation of moral values	174	75	6	8	941	3.58
7. Applicability/relevance to real life situations	154	84	23	2	916	3.48
8. Weightage given to entrepreneurship /Skill development	134	101	22	6	889	3.38
9. Incorporation of recent changes/latest developments of subject in the curriculum	155	97	10	1	932	3.54
10. Optimization of course content	169	78	13	3	939	3.57
11. Promotion of research attitude	138	93	27	5	890	3.38
12. Importance of learning values	184	60	14	5	949	3.61
13. Overall rating	182	71	9	1	960	3.65


Secretary
 Academic Council


Chairman, Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**ACTION TAKEN REPORT ON FEEDBACK RECEIVED
ON CURRICULUM
Academic Year 2015 -2016**



The action taken report of the feedback received on curriculum for the Academic Year 2015-2016 from different stakeholders as recorded in the minutes of all BoS meetings held on during the month **April-2016** is as follows:

Sr. No	Particulars of Stakeholder	Suggestions	Action taken as recorded in BoS minutes
1	STUDENTS	Practical on Class C push pull amplifier and diode detector (Physics)	Experiments on Class C push pull amplifier and diode detector were added in the curriculum.
		Addition of Czochralski method for thin film deposition in the syllabus (Physics)	It was included as per the suggestion in the course Thin film and Nanophysics M. Sc. Physics Sem III
		Give importance to Students activities in syllabus. (Chemistry)	An Activity Based Examination is conducted for students.
		Group Theory Course is too lengthy (Mathematics)	Unit -III has been revised. (Marathi)
		बरेच प्रयोग वाचने व लेखनेचे (Marathi)	बरेच प्रयोग वाचने व लेखनेचे
2	TEACHERS OF OTHER INSTITUTIONS	Addition of Duality theorem in the curriculum of BSc I (Electronics) Addition of Book Atomic and Nuclear Physics by V.W. Kulkarni for the course Atomic Physics. (Physics)	It was decided to add Duality theorem in Unit-I of BSc Electronics Sem I of the syllabus It was included as per the suggestion.
		It is better to introduce a course of American Literature. (English)	To understand the American literature, along with the genre specific courses the courses of American literature and literary Criticism are introduced to the optional English programs.
		Include Modern Poets in Course.	We Added
		बरेच प्रयोग वाचने व लेखनेचे	बरेच प्रयोग वाचने व लेखनेचे.

		<p>ॐ णां णं णं णं णं + वं णं णं णं णं</p> <p>ॐ णं णं णं णं</p> <p>(Marathi)</p>	<p>ॐ णां णं णं णं णं + वं णं णं णं णं ॐ णं णं णं णं</p>
		Curriculum should be designed as per local community (Public Admin)	Local community is focused through the topics such as, Dist. Court, Dist Police Commissioner
3	EMPLOYERS	Inclusion of experiment based on abbey Refractometer (Physics)	An Experiment "Measurement of refractive index of various liquids at Various temperatures by Abbey Refractometer" was added in the Physics Laboratory course.
		Commercialization (Biotechnology)	Initiated commercial practices of Banana tissue culture
4	ALUMNI	Addition of component related BCD to decimal decoder in the laboratory experiments (Physics)	An Experiment " BCD to decimal decoder" was added in the Electronics Laboratory Course-X
5	PARENTS	Project work on latest research (Physics)	It was decided to allot project to the students on latest instruments such as Geiger Muller counter and Abbey Refractometer.
		Improve stage courage (Hindi)	We conduct seminar and Drama presentation.


 Secretary
 Academic Council


 Chairman, Academic Council

Annexure-'III'
(Agenda 2 of Meeting of Academic council dated May 07, 2016)

Details of programme revised, number of courses addressing employability and skill enhancement introduced, number of new courses introduced, and number of elective courses offered in various programmes recommended in the meetings of respective Board of Studies held during April 2016.

Program name	Percentage of content added or replaced in the Syllabus introduced from the year 2016-17	Number of courses introduced from the year 2016-17 addressing the Employability and skill enhancement	Number of new courses introduced from the year 2016-17	Number of elective courses introduced from the year 2016-17
B.A. I	9.00	02	14	01
B.Com. I	7.14	-	01	-
B.A. II	4.50	01	01	-
B.Sc. II	6.00	01	01	-
B.A. III	9.50	-	07	01
B.Sc. III	12.50	-	03	01
M.Com. I	12.50	01	01	-
M.Sc. (Computer Science) I	7.69	-	01	-

Date: **May 07, 2016**


Secretary
Academic Council


Chairman, Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**(Autonomous)****ACADEMIC YEAR 2016-17****TERMS AND VACATIONS**

❖ First Term	15.06.2016	to	12.11.2016
❖ First Term End Vacations	13.11.2016	to	04.12.2016
❖ Second Term	05.12.2016	to	01.05.2017
❖ Summer Vacations	02.05.2017	to	14.06.2017

Other Holidays

First Term		
Ramzan Id	06.07.2016	Wednesday
Ashadhi Ekadashi	15.07.2016	Friday
Independence day	15.08.2016	Monday
Raksha Bandhan *	18.08.2016	Thursday
Pola *	01.09.2016	Thursday
Ganesh Chaturthi	05.09.2016	Monday
Bakri Id	12.09.2016	Monday
University Foundation Day	17.09.2016	Saturday
Dasara	11.10.2016	Tuesday
Moharam	12.10.2016	Wednesday
Narak Chaturdashi	29.10.2016	Saturday
Balipratipada	31.10.2016	Monday
Bhaubeej	01.11.2016	Tuesday
Second Term		
Id-E-Milad	12.12.2016	Monday
Velamawashya*	28.12.2016	Wednesday
Makar Sankrant*	14.01.2017	Saturday
Republic Day	26.01.2017	Thursday
Mahashivratri	24.02.2017	Friday
Rangpanchami*	17.03.2017	Friday
Gudi Padwa	28.03.2017	Tuesday
Ram Navmi	05.04.2017	Wednesday
Dr. Babasaheb Ambedkar Jayanti	14.04.2017	Friday



Secretary
Academic Council



Chairman, Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR

(Autonomous)

ACADEMIC YEAR 2016-17

First Term : 15.06.2017 to 12.11.2016

Schedule of Examinations & Curricular Activities for UG & PG

Number of Working days available = 117

Sr. No.	Month	Number of days	Total Days
1	June-2016	14	Teaching days : 43+43 = 86 Exam days : UT-I & UT-II 6+6=12 Practical = 9 End Sem = 10
2	July -2016	24	
3	Aug.-2016	25	
4	Sept.-2016	22	
5	Oct.-2016	22	
6	Nov.-2016	10	
	Total	117	

Sr. No.	Activities	Duration	No. of Days
1.	First 50% syllabus completion	15.06.2016 to 05.08.2016	43
2.	Unit Test – I : based on first 50% syllabus : For UG & PG Sem-I (MCQ) For UG Sem-III, V&PG Sem-III (Subjective)	06.08.2016 to 12.08.2016	06
3.	Second 50% syllabus completion	13.08.2016 to 08.10.2016	43
4.	Unit Test – II : based on remaining 50% syllabus : For UG & PG Sem-I (Activity Based Test/UT) For UG Sem-III, V & PG Sem-III (Subjective)	10.10.2016 to 18.10.2016	06
5.	Practical Examinations	19.10.2016 to 28.10.2016	09
6.	Semester End Examinations based on 100% syllabus : For UG & PG Sem-I (Subjective) For UG Sem-III, V&PG Sem-III (MCQ)	02.11.2016 to 12.11.2016	10
7.	Assessment of End Sem Exam Answer Books : For UG&PG Sem-I and Computer Based OMR Assessment for UG-Sem-III, V&PG Sem-III	13.11.2016 to 19.11.2016	07
8.	Students doubt clarification about SEE by showing assessed answer books by course teacher	21.11.2016 to 23.11.2016	03

Result Declaration

Sr.No.	Exams	Date
1	Unit Test – I	26.08.2016
2	Unit Test – II	09.11.2016
3	End Sem	05.12.2016


Secretary
Academic Council


Chairman, Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR

(Autonomous)

ACADEMIC YEAR 2016-17

Second Term : 05.12.2016 to 30.04.2017

Schedule of Examinations & Curricular Activities for UG & PG

Number of Working days available = 117

Sr. No.	Month	Number of days	Total Days
1	Dec.-2016	22	Teaching days : 43+43 = 86 Exam days : UT-I & UT-II 6+6=12 Practical = 9 End Sem = 10 Total = 31
2	Jan. -2017	24	
3	Feb..-2017	23	
4	Mar..-2017	25	
5	April.-2017	23	
	Total	117	

Sr. No.	Activities	Duration	No. of Days
1.	First 50% syllabus completion	05.12.2016 to 27.01.2017	43
2.	Unit Test – I : based on first 50% syllabus : For UG & PG Sem-I (MCQ) For UG Sem-III, V&PG Sem-III (Subjective)	20.01.2017 to 03.02.2017	06
3.	Second 50% syllabus completion	04.02.2017 to 29.03.2017	43
4.	Unit Test –II : based on remaining 50% syllabus : For UG &PG Sem-I (Activity Based Test/UT) For UG Sem-III, V & PG Sem-III (Subjective)	30.03.2017 to 06.04.2017	06
5.	Practical Examinations	07.04.2017 to 18.04.2017	09
6.	Semester End Examinations based on 100% syllabus : For UG & PG Sem-I (Subjective) For UG Sem-III, V&PG Sem-III (MCQ)	19.04.2017 to 29.04.2017	10
7.	Assessment of End Sem Exam Answer Books : For UG&PG Sem-I and Computer Based OMR Assessment for UG-Sem-III, V&PG Sem-III	30.04.2017 to 06.05.2017	07
8.	Students doubt clarification about SEE by showing assessed answer books by course teacher	08.05.2017 to 10.05.2017	03

Result Declaration

Sr.No.	Exams	Date
1	Unit Test – I	21.02.2017
2	Unit Test – II	25.04.2017
3	End Sem	22.05.2017


Secretary
Academic Council


Chairman, Academic Council

**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

**Action Taken Report on Resolutions of Academic Council Meeting held on
07.05.2016**

Resolu tion No.	Resolutions of Academic Council	Action taken on resolutions
1	Academic Council approved minutes of meeting held on 07.04.2015 and expressed satisfaction on action taken report.	Approval recorded.
2	Academic Council approved the action taken report on feedback received on curriculum, feedback analysis report and syllabus prepared by 33 Board of Studies.	Minor revisions suggested by 33 BoS in different subjects followed and curriculum implanted.
3	For the academic year 2016-17, the process should be completed as per Govt. of Maharashtra and parent university norms, by the way of registration and on the merit basis.	As per the resolution admission process completed.
4	Approval given to Academic Calendar and suggested to upload it on college website.	Academic calendar followed.
5	a) Approval given for preparation of AQAR for the academic year 2015-16 and submission of it to NAAC before 30.09.2016. b) Approval given for Annual Report of Placement Cell and Examination section. c) The draft of annual magazine (Shabadgandh) and college annual report is approved and suggested to distribute magazine to students at time of admissions.	AQAR submitted on 28.09.2017. Annual Report of Placement Cell and Examination section prepared. Annual magazine (Shabadgandh) distributed to students.
6	The proposals of new PG programs should be sent to University and Govt. of Maharashtra for approval. After approval, the programs may be started from June 2017.	Proposals for starting new UG/PG programs forwarded to parent university.
7	All ongoing Add on Certificate courses to be continued for 2016-17, except Android operating system. The agency dealing with Android OS to be changed. In addition to	For Android OS add-on certificate course, Agency changed.

	<p>this, approval given for add-on certificate courses namely Clay Modeling, Stock Market Operations, Summer Training (At least 10 days programme), Beauty Parlour, Training Programme in Molecular Biology, Certificate Course in Beautician, Human Rights Education Foundation Course and TATA Consultancy Services- BPS Affirmative Action Programme - Employability Training.</p>	<p>The various add-on certificate courses implemented as per the suggestion.</p>
8	<p>Approval given for accepting the End Semester Examination model finalized by Board of Examination.</p>	<p>100% Subjective based End Semester Examination model followed.</p>
9	<p>Till new Maharashtra Public University Act 2016 is introduced, college should follow parent university rules and regulations.</p>	<p>Rules and regulations of Parent University followed.</p>
10	<p>Approval given for starting the syllabus of competitive examination of Maharashtra State Public Service Commission (Gazetted Post's) for the one granted division at B.A.</p>	<p>One regular existing division of B.A. converted to B.A. with syllabus of MPSC</p>
11	<p>It is resolved to visit the Deogiri College Aurangabad, Scoring 3.76 CGPA in Assessment and Accreditation process of NAAC for their preparation and then we should submit Lol to NAAC.</p>	<p>Visit to Deogiri College Aurangabad not organized. Instead visit to Autonomous colleges in Kerala and Karnataka organized.</p>
12	<p>Approval given to organise the conferences in the subject quality related issues by IQAC, Computer Science, Biotechnology, Marathi, Pali, and History.</p>	<p>Following conferences organized at National Level on : 1) Present Scenario and Future Challenges of Autonomous Colleges, 2) "Innovations in Computer Science, Communication and Information Technology", 3) Practices in Sustainable Agriculture, Aquaculture and Animal Husbandry, 4) 21st Century and Marathi Literature, 5) Four days National Workshop on Pali Bhasha Vykran va Sawwad Karya Shala., 6) The Changing Trends in Indian History, 7) National workshop on "Uses of Computer and Information Technology in Social Science Research"</p>
13	<p>Approval given to participation of</p>	<p>07 teachers participated in Refresher courses, 08 teachers participated in</p>

	teachers in Faculty Development Programme.	Orientation programmes/Short term course 08, 03 teachers participated in Summer / Winter schools, Workshops, etc. and 130 teachers participated in Conferences/Seminars/Workshops.
14	Approval given to organization of computer literacy training on Spoken English and SOUL software programme.	Computer literacy training on Spoken English and SOUL software programme organized.
15	Council gave permission to procure e-governance software from Media software, Nagpur.	e-governance software procured from Media software, Nagpur.
16	a) After approval to feasibility report of new program from Governing Body any program to be sent to Academic Council for approval, b) Approval given to nominated members on all BoS, c) Approval given for equivalence of credits to the students seeking admission from non-autonomous college.	It is followed as per the suggestion. Approval recorded. Approval recorded.

Date: 15.05.2017



Secretary

Academic Council

(Dr.E.U. Masumdar)



Chairman, Academic Council

Principal
(Dr. S.D. Salunke)

Rajarshi Shahu Mahavidyalaya, Latur.
(Autonomous)

Minutes of Academic Council Meeting – V
(2016-17)

Place: VLC Hall

Date: 20.05.2017

Time: 11.00 a.m.

A meeting of Academic Council for the academic year 2016-17 was conducted under the Chairmanship of Principal Dr.S.D. Salunke on 20.05.2017 at 11.00 a.m. in V.L.C. Hall of college. For this meeting, Sanstha Member Dr. R.L. Kavle, Dr. M.K. Dongre (NCL), Dr. Rajendra Shinde (Xavier's College, Mumbai), Principal Sarjerao Shinde, 32 BoS chairmans, and other members of academic council were present. Chairman of Academic council and Principal Dr.S.D. Salunke and Secretary of Academic council Dr.E.U. Masumdar welcomed all members and meeting convened. Dr. E.U. Masumdar conducted the meeting.

Proceedings

Agenda No. 1: Confirmation of minutes of the earlier academic council meeting held on 07.05.2016.

Discussion: Dr. E.U. Masumdar presented the minutes of earlier meeting held on 07.05.2016 and also he put forth the action taken report on the resolutions of meeting held on 07.05.2016.

Dr. M.K.Dongre: The meeting notice of council should be sent to members at least 15 days in advance along with action taken report of earlier meeting.

Dr. R. L. Kavle : Before approving syllabus, a concerned BoS should submit a letter mentioning that the reading material required is available in library, if not concerned BoS should give promise to prepare required study material.

Resolution 1: The minutes of meeting held on 07.05.2016 were approved unanimously by Academic Council.

Agenda No. 2:

- a) Approve the feedback analysis report of feedback received on curriculum from various stakeholders for the year 2016-17 and action taken report on it.
- b) Approve the new courses introduced, new syllabus prepared and revised for UG/PG programs by 35 Board of Studies for implementation from June 2014.

Discussion:

- a) Dr. E.U. Masumdar, (Member Secretary, Academic Council) briefed that for preparing, syllabus of UG/PG programs, under autonomy feedbacks were collected from nearly 1105 stakeholders namely Students, Teachers, Employers, Alumni and Parents and it was analysed (Annexure-I). The suggestions made by stakeholders were kept in the meeting of respective BoS for preparing the syllabus. The action taken report on analysis of feedback is attached herewith as Annexure-II for approval.
- b) The syllabus prepared and modified for by 35 Board of Studies, along with their minutes was tabled for discussion. The syllabus prepared by 35 Board of Studies addresses the local, regional and national developmental needs along with the focus on employability as mentioned in Annexure – III.

Resolution 2: Academic Council approved the action taken report on feedback received on curriculum, feedback analysis report and syllabus prepared by 35 Board of Studies.

Agenda No. 3: To give approval for implementation of CBCS pattern at UG and PG programs starting from the academic year 2017-18.

Discussion: A CBCS committee was constituted by principal under the chairmanship of Prof. R.N. Kendre for submitting a report on CBCS. The committee conducted several meetings and a final draft of CBCS pattern was submitted which was put forth before Academic Council for discussion. A detailed discussion on draft of CBCS pattern was held.

Resolution 3: CBCS pattern should be implemented for UG and PG programs starting from the academic year 2017-18 and required necessary changes in software to be made in Examination Office for preparing mark sheets etc.

Agenda No. 4: To give approval to start Mass Communication and Journalism as interdisciplinary optional subject at UG level and to start certificate course on ornamental fish culture from academic year 2017-18.

Discussion: Dr. E.U. Masumdar (Secretary, Academic Council) brought to notice that the Governing body in its meeting held on 19.07.2016 suggested for taking approval from Parent University for Mass Communication and Journalism as interdisciplinary optional and then only starting it in the college. In response to it, college submitted a proposal to university, and university discussed in its academic council meeting.

Dr. R.L. Kavle suggested that governing body should make substantial financial arrangement and then this course may be started.

Resolution 4:

- 1) Mass Communication and Journalism as inter disciplinary optional may be started from June 2017 with provision of necessary financial arrangements along with approval from the parent university.
- 2) Approval given for certificate course on ornamental fish culture from academic year 2017-18.

Agenda No. 5: To give approval to start postgraduate programs in English, Political Science, Botany, Mathematics and Mass Communication and Journalism.

Discussion: Dr. E.U. Masumdar explained that as per suggestion of governing body meeting held on 19.07.2016, the proposals of above postgraduate programs were forwarded to Parent University for approvals, which are to be started from June 2017 in our college. On this issue, very long discussion was carried out.

Dr. R.L. Kavle: Before starting these postgraduate programs, Sanstha should make necessary funds provision for infrastructural development and appointment of qualified faculty and then start these postgraduate programs.

Resolution 5: The decision of starting these postgraduate programs was taken in Governing Body meeting held on 19.07.2016. Approval given to start postgraduate programs in English, Political Science, Botany, Mathematics and Mass Communication and Journalism from 2017-18.

Agenda No. 6: To give approval to send a proposal to start postgraduate program in Zoology and Pali from the academic year 2018-19.

Discussion: Zoology department is well established, and they are capable of running postgraduate program. Therefore they may be asked to send a proposal. But Pali department being a single faculty department running postgraduate program will be difficult.

Resolution 6: The concerned HoD's of Zoology and Pali should submit a detailed project report about starting of PG towards governing body. After approval from governing body, a proposal be sent to University.

Agenda No. 7: To approve to make various optional subject groups combination at B.A. First Year from 2017-18.

Discussion: Vice Principal Dr. M.H. Gavhane explained that, due to present system of choosing various optional subjects from pool of subjects at B.A. first year the daily time table is not convenient for students. Therefore, he stressed upon the need of subject group combinations and he gave a list of group combinations prepared. This issue was discussed at the length; some members showed concern that due to this group system, there will be decrease in number of students for some optional subjects which in turn will reduce the work load creating a problem of surplus of teacher.

Resolution 7: A joint meeting of all Arts faculty members to be conducted and this issue be addressed and final decision on pool of optional subjects be taken.

Agenda No. 8: To approve academic calendar for the academic year 2017-18.

Dr. E.U. Masumdar (Secretary, Academic Council) presented three models of Academic calendar. Model 1 was same as that of Parent University, wherein first term End Semester Examination was scheduled after winter vacation. Model 2 has the two terms with exactly same of 118 teaching days. Model 3 consists of preparation holidays scheduled for students before first term end semester examinations.

Discussion: Discussion was held in Academic council, on this agenda. Most of the members were of the opinion that they should follow Model 1, same as that of Parent University with vacations matching with the school holidays. Principal A.S. Jadhav expressed his views on academic calendar in written letter to chairman S.D. Salunke, wherein he suggested that the academic year should be equally divided in two terms and after completion of first term the Winter Vacations should be planned.

Resolution 8: It is resolved to follow model 2.

- 1) Academic calendar consisting of year divided exactly in equal number of teaching days/in two terms be accepted. The winter vacations be given after first term examinations and for Dipawali festival Govt. holidays should be followed.
- 2) The Government holidays be adjusted as per local needs.

Agenda No. 9: To approve admission procedure for academic year 2017-18.

Discussion: Dr. E.U. Masumdar presented the scheme of admission for year 2017-18. Discussion was held on it among members.

Resolution 9 : For BA/B.Com/B.Sc. First Year and M.Sc. Physics, M.Sc. Chemistry & M.Com. First Year the admission will be given by method of registration.

- 1) For B.Sc. (CS) BCA and B.Sc. (BT) the admissions will be given on first come, first serve basis.
- 2) For PG in Economics, Geography, Sanskrit, Biotechnology, Computer Science, English, Mathematics, Botany and Political Science direct admissions will be given.

Agenda No.10:To approve preparation and submission of AQAR of IQAC for the year 2016-17.

Resolution 10:Approval given for preparation and submission of AQAR of 2016-17 and uploading it on college website before 30th Sept. 2017.

Agenda No. 11:Approval for organisation of conferences.

Resolution 11: Post-facto approval given for workshops organized on Intellectual Property Rights (IPR).Approval given to conduct workshop on NAAC new framework and organization of conferences in Humanities and Science subjects.

Agenda No. 12: Approval to teacher's participation in Faculty Development Programme during academic year 2017-18.

Resolution 12: Approval given to participation of teachers in Faculty Development Programme.

Agenda No. 13: Approval for Annual Report of Examination Section, Annual Report of College, e-governance report, Annual Report of Placement Cell, Magazine (Shabd Gandh) etc.

Resolution 13:

- a)Approval given for Annual Report of Placement Cell and Examination section.
- b) The draft of annual magazine (Shabd Gandh) and college annual report is approved and suggested to distribute magazine to students at time of admissions.

Agenda No. 14: To approve the committee for formulation of Rules and Regulations of the college as per new Maharashtra Public University Act 2016.

Discussion: A nine member committee under the chairmanship of Vice-Principal Dr. M.H. Gavhane is constituted, for preparation of Rules and Regulations. It is as under.

- | | | |
|-------------------------|---|----------|
| 1. Dr. M.H. Gavhane | - | Chairman |
| 2. Dr. E.U. Masumdar | - | Member |
| 3. Dr. O.V. Shahapurkar | - | Member |
| 4. Dr. V.S. Shembekar | - | Member |
| 5. Prof. R.N. Kendre | - | Member |

- | | | |
|-------------------------|---|--------|
| 6. Dr. A.J. Raju | - | Member |
| 7. Prof. V.D. Dhumal | - | Member |
| 8. Prof. S.B. Maske | - | Member |
| 9. Shri J.R. Kshirsagar | - | Member |

Resolution 14: Approval given for Rules and Regulations committee with additional members, Dr. Anuja Jadhav and Prof. S.N. Shinde.

Agenda No. 15: To approve the tentative plan of NAAC-III cycle of accreditation under new system.

Discussion: The College had planned to send Lol in the month of June 2017. But NAAC has changed methodology of assessment from 1 April 2017. New guidelines will be uploaded in the month of July 2017.

Resolution 15: Approval given for preparation of NAAC self-study report as per new guidelines to be launched in July 2017.

Agenda No.16: To give approval for formation of college development council under new university act.

Discussion: The new Maharashtra Public University Act 2016 came into force from April 1, 2017. As per this act, College Development Council (CDC) should be formed instead of Local Management Council (LMC).

Resolution 16: Approval given for formation of College Development Council (CDC) in the year 2017-18.

Agenda No. 17: Any other business with permission of chair:

1. To approve the certificate course in Vocal Light Music – Prof. H.G. Joshi
2. To approve addition of Banking & Finance specialization on M.Com Degree - Dr. A. J. Raju,
3. To approve the organization of degree distribution ceremony–Dr. E.U. Masumdar.
4. Permission to start additional division for MPSC curriculum at B.A. first year – Dr. M.H. Gavhane
5. To approve the proposal to start night college – Dr. R.L. Kavle
6. Approval for issuing passing certificate after announcement of final year result– Dr. Rajendra Shinde
7. For NCC, interdisciplinary elective, a special care needs to be taken while framing the time table – Dr. S.J. Kulkarni.

8. Permission to start additional division at B.Sc.(Biotechnology)Firstyear from academic year 2017-18.

Discussion: After a long discussion Academic Council passed the resolution on above issues as follows.

Resolutions 17:

1. Approval given to start certificate course in vocal light music.
2. Approval given to add Banking and Finance specialization on M.Com Degree.
3. Approval given for arranging Degree Distribution Ceremony in first term of 2017-18.
4. Approval not given to start additional division for B.A. first year.
5. Approval given for issuing passing certificate after final year results of students.
6. For starting a 'Night College' approval from governing body to be taken.
7. Special attention to be given while framing time table for NCC elective.
8. Permission granted to start additional division on self-financed basis for BSc. (Biotechnology) from year 2017-18with the approval of Governing body.

At last, Prof. Rajendra Shinde, Dr. M.K. Dongre and Dr. Sarjerao Shinde, expressed their views about functioning of college under autonomy and they give satisfactory note on functioning. At last Dr. O.V. Shahapurkar expressed the vote of thanks and with the permission of chair meeting concluded.

Date:**20.05.2017**



Secretary
Academic Council

(Dr.E.U. Masumdar)



Chairman, Academic Council

Principal
(Dr. S.D. Salunke)

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
STUDENTS ON CURRICULUM**
Academic Year 2016-2017



The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **306**

Overall the curriculum is **excellent** with average grade **3.59 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	207	88	7	4	1110	3.63
2. Weightage given to Employability	177	110	14	5	1071	3.50
3. Weightage given to entrepreneurship	181	101	18	6	1069	3.49
4. Weightage given to Skill development	209	84	11	2	1112	3.63
5. Weightage given to project	204	79	17	6	1093	3.57
6. Weightage given to practical, field work component	208	77	18	3	1102	3.60
7. Inclusion/incorporation of latest advancements in the subject	192	93	17	4	1085	3.55
8. Difficulty level of course content	188	91	22	5	1074	3.51
9. Fulfillment of Learning objectives	196	77	25	8	1073	3.51
10. Level of course outcomes (expected)	194	97	11	4	1093	3.57
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	202	86	15	3	1099	3.59
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	195	94	12	5	1091	3.57
13. Creation of interest to pursue higher education	212	83	7	4	1115	3.64
14. Overall rating	205	84	11	6	1100	3.59


Secretary
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 Chairman, Academic Council

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM**
Academic Year 2016-2017



The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **168**

Overall the curriculum is **excellent** with average grade **3.70 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	117	47	4	0	617	3.67
2. Weightage given to Employability	104	49	11	4	589	3.51
3. Weightage given to Entrepreneurship	95	57	11	5	578	3.44
4. Weightage given to Skill development	112	42	11	3	599	3.57
5. Weightage given to Project	118	36	12	2	606	3.61
6. Weightage given to practical and field work component	114	44	7	3	605	3.60
7. Depth of the course content	110	50	8	0	606	3.61
8. Inclusion/incorporation of latest advancements in the subject	104	47	12	5	586	3.49
9. Difficulty level of course content	99	51	13	5	580	3.45
10. Optimization of course content	119	41	5	3	612	3.64
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	101	57	6	4	591	3.52
12. Relevance of learning objectives of the syllabus	122	33	8	5	608	3.62
13. Relevance of Course outcomes	114	44	6	4	604	3.60
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	118	40	6	4	608	3.62
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	111	49	4	4	603	3.59
16. Overall rating	123	40	3	2	620	3.70

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
EMPLOYER ON CURRICULUM
Academic Year 2016-2017**



The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **138**

Overall the curriculum is **excellent** with average grade **3.63 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Innovativeness and creativity	99	31	8	0	505	3.66
2. Weightage given to Employability / entrepreneurship/Skill development	71	56	6	5	469	3.40
3. Weightage given to practical, field work component	88	39	9	2	489	3.54
4. Depth of the course content	83	47	8	0	489	3.54
5. Curriculum proved useful at workplace	85	39	9	5	480	3.48
6. Incorporation of component about development of ability to manage/leadership qualities	64	60	9	5	459	3.33
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	76	49	9	4	473	3.43
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	96	30	11	1	497	3.60
9. Usage of Curriculum for development of human resource at your industry/workplace	72	53	10	3	470	3.41
10. Overall rating	98	32	5	3	501	3.63


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Rajarshi Shahu Mahavidyalaya, Latur
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**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
ALUMNI ON CURRICULUM
Academic Year 2016-2017**




The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **198**

Overall the curriculum is **excellent** with average grade **3.48 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Applicability/relevance to real life situations & local developmental needs	152	37	6	3	734	3.71
2. Weightage given to Employability	103	76	17	2	676	3.41
3. Weightage given to Entrepreneurship	118	61	15	4	689	3.48
4. Weightage given to Skill development	132	55	9	2	713	3.60
5. Weightage given to project	134	48	13	3	709	3.58
6. Weightage given to practical, field work component	140	41	12	5	712	3.60
7. Depth of the course content	126	60	8	4	704	3.56
8. Inclusion/incorporation of latest advancements in the subject	132	52	12	2	710	3.59
9. Difficulty level of course content	125	57	12	4	699	3.53
10. Optimization of course content	133	54	6	5	711	3.59
11. Usefulness of Curriculum at workplace	128	48	14	6	690	3.48
12. Fulfilment of Learning objectives	151	36	7	4	730	3.69
13. Level of Course Outcomes	144	41	10	3	722	3.65
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	126	53	13	6	695	3.51
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	117	69	10	2	697	3.52
16. Creation of interest to pursue higher education	126	58	12	2	704	3.56
17. Measures to additional understanding of difficult course content to slow learners	105	57	28	8	655	3.31
18. Overall rating	124	53	13	8	689	3.48


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Rajarshi Shahu Mahavidyalaya, Latur
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**FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
PARENT ON CURRICULUM
Academic Year 2016-2017**



The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **295**

Overall the curriculum is **excellent** with average grade **3.48 out of 4.00**.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
1. Suitable design of curriculum	197	69	11	18	1035	3.51
2. Relevance of course content to the local needs	159	99	22	15	992	3.36
3. Promotion of learning experience of the students	191	71	16	17	1026	3.48
4. Focus on Employability	123	121	37	14	943	3.20
5. Weightage given to practical and field work component	154	102	20	19	981	3.33
6. Inculcation of moral values	182	88	11	14	1028	3.48
7. Applicability/relevance to real life situations	170	99	11	15	1014	3.44
8. Weightage given to entrepreneurship /Skill development	136	120	25	14	968	3.28
9. Incorporation of recent changes/latest developments of subject in the curriculum	194	74	8	19	1033	3.50
10. Optimization of course content	176	88	17	14	1016	3.44
11. Promotion of research attitude	158	91	27	19	978	3.32
12. Importance of learning values	187	75	15	18	1021	3.46
13. Overall rating	191	74	12	18	1028	3.48


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Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
**ACTION TAKEN REPORT ON FEEDBACK RECEIVED
ON CURRICULUM
Academic Year 2016 -2017**



The action taken report of the feedback received on curriculum for the Academic Year 2016-2017 from different stakeholders as recorded in the minutes of all BoS meetings held on during the month **April-May, 2017** is as follows:

Sr. No	Particulars of Stakeholder	Suggestions	Action taken as recorded in BoS minutes
1	STUDENTS	A point on Aldol condensation in the paper Classical and Statistical Mechanics (Physics)	It was included as per the suggestion.
		Reduce content Organic Chemistry Paper	Some content of B.Sc. T.Y Organic Chemistry paper is reduced
		Introduce discrete Mathematics Course (Mathematics)	Graph theory and Combinatorics has been considered as elective courses for M. Sc.-I
		Guidance for Competitive Exams Such as IIT JAM, JNU, M.Sc. Entrance Examination, SET, NET. GATE etc. (Biotechnology)	Establishment of CEC CELL Outputs: 08 students Qualified IIT JAM and 01 JNU (Selected at HISAR for Higher Education) 01 (TIFR)
		Optional subject Geography to be started instead of History. (MPSC)	Optional subject Geography started instead of History from the academic year 2017-18.
2	TEACHERS OF OTHER INSTITUTIONS	Addition of Unit on Approximation methods instead Application of Schrodinger's wave equation applied to central potential in the curriculum of Quantum Mechanics (Physics)	It was decided to include Approximation methods as Unit IV in the course Quantum Mechanics (P-QUM-121) of M.Sc. Physics under CBCS.
		Start PG in Mathematics (Mathematics)	Academic council has permitted to start PG in Mathematics
		Measure Theory and Integration (Mathematics)	It has been considered for M.Sc.-I in semester -II
		Inclusion of research oriented subjects (Marathi)	Research oriented courses are included in the curriculum
3	EMPLOYERS	Inclusion of Sanskrit poetry in the curriculum (Marathi)	Sanskrit poetry is included in the curriculum
		Pinch-off voltage of FET and enhanced type MOSFET in the curriculum of M. Sc. Course Electronic Devices. (Physics)	The point on Pinch-off voltage of FET and enhanced type MOSFET are added in the course Electronic Devices (P-ELD-122) of MSc

			Physics.
		Skill oriented courses (Mathematics)	LATEX has been considered for M. Sc.-I
			MATLAB Practical Course for B. Sc.-I
		Commercialization	Expansion of practices of Banana and Sugarcane tissue culture.
		Literature courses in English develop their ability to use English while teaching other subjects too. Provide them platform for studying literary courses at Masters level.	As per the suggestions of the apex authority and by taking into account the need of the learners, and to give them thorough understanding of English literature, genre specific courses are introduced to the program of MA I English. To the learners of MA I year "English Poetry" (P-ENP-151), "English Drama" (P-END-152), English Fiction (P-ENF-153), Basic concept in Linguistics (P-BCL-154B), for semester first and "English Poetry" (P-ENP-251), "English Drama" (P-END-252), English Fiction (P-ENF-253), Comparative Literature (P-CML-254-A) or Translation Studies (P-TNS-254B) for semester second have been introduced
4	ALUMNI	Applied courses must be in curriculum (Mathematics)	ODE,PDE, Theory of probability were considered for PG –I
		Foundational course (Mathematics)	Bridge Course on foundational Mathematics and Advanced calculus has been approved
		To remove the course Advanced Management Accounting from M. Com. Program and to introduce 'E-commerce' (Commerce)	Removed the course Advanced Management Accounting from M. Com Program and introduced 'E-commerce' in the Program
5	PARENTS	Addition of Partial differential equation related content in the curriculum of MSc Physics .	A separate Unit on Partial Differential Equations is added in the course Mathematical methods in Physics (P-MMP-119) of M. Sc. Physics.


 Secretary
 Academic Council


 Chairman, Academic Council

Annexure-'III'

(Agenda 2 of Meeting of Academic council dated May 20, 2017)

Details of programme revised, number of courses addressing employability and skill enhancement introduced, number of new courses introduced, and number of elective courses offered in various programmes recommended in the meetings of respective Board of Studies held during April-May 2017.

Program name	Percentage of content added or replaced in the Syllabus introduced from the year 2017-18	Number of courses introduced from the year 2017-18 addressing the Employability and skill enhancement	Number of new courses introduced from the year 2017-18	Number of elective courses introduced from the year 2017-18
B.A. I	12.50	13	-	02
B.Sc. I	16.00	29	-	03
B.Com. I	13.50	02	-	02
B.Sc. (Computer Science) I	14.50	16	-	-
B.C.A. (Computer Applications) I	13.50	07	-	-
B.Sc. (Biotechnology) I	17.50	05	-	-
M.A. (Geography) I	9.00	-	-	-
M.A. (Economics) I	12.50	-	-	02
M.A. (Sanskrit) I	7.50	-	-	-
M.Com. I	54.00	01	-	-
M.Sc. Physics (Photonics) I	16.50	09	-	-
M.Sc.(Chemistry) I	9.00	05	-	-
M.Sc. (Computer Science) I	13.50	09	-	01
M.Sc. (Biotechnology) I	19.00	03	-	-
M.Phil (Geography)	5.00	-	-	01
M.A. (Political Science) I	100.00	-	08	-
M.Sc. (Mathematics) I	100.00	04	16	04
M.A. (English) I	100.00	04	12	02
M.A. (Journalism and Mass Communication) I	100.00	10	10	-
M.Sc. (Botany) I	100.00	04	12	-

Date: **May 20, 2017**


Secretary
Academic Council


Chairman, Academic Council

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR
(Autonomous)
ACADEMIC CALENDAR 2017-18

TERMS AND VACATIONS

Sr. No.	Particulars	From	To	No. of Days
1	First Term	15.06.2017	13.11.2017	118
2	Winter Vacations	14.11.2017	04.12.2017	21
3	Second Term	05.12.2017	30.04.2018	118
4	Summer Vacations	01.05.2018	14.06.2018	45

Other Holidays

Holidays in First Term			
Holiday/Local Holiday	Holiday (Adjustment)	Date	Day
Ramzan Id	Pateti Gurunanak Jayanti Christmas	26.06.2017	Monday
Ashadhi Ekdashi		04.07.2017	Tuesday
Raksha Bandhan *		07.08.2017	Monday
Independence day		15.08.2017	Tuesday
Pola *		21.08.2017	Monday
Ganesh Chaturthi		25.08.2017	Friday
Bakri Id		02.09.2017	Saturday
Dasara		30.09.2017	Saturday
Gandhi Jayanti		02.10.2017	Monday
Laxmi Poojan		19.10.2017	Thursday
Balipratipada	20.10.2017	Friday	
Bhaubeej	21.10.2017	Saturday	
Holidays in Second Term			
Republic Day	Dhulivandan	26.01.2018	Friday
Mahashivratri		13.02.2018	Tuesday
Chhatrapati Shivaji Maharaj Jayanti		19.02.2018	Monday
Rangpanchmi		06.03.2018	Tuesday
Mahavir Jayanti		29.03.2018	Thursday
Ambedkar Jayanti		14.04.2018	Saturday


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Academic Council


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Academic Calender : 2017-18

First Term Duration : 15.06.2017 to 13.11.2017

Winter Vacations : 14.11.2017 to 04.12.2017

Details of Working Days

S.N.	Month	Working Days
1	June-2017	13
2	July-2017	25
3	Aug. -2017	23
4	Sept. -2017	24
5	Oct. -2017	22
6	Nov. -2017	11
	Total Working Days	118

Details of Teaching & Exam Days

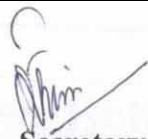
1	Total Teaching Days	42+6(UT-1)+42+6(UT-2)=96
2	Prctical Exam Days	10
3	Semester End Exam Days	12
4	Total Exam Days	22

Schedule of Examinations & Curricular Activities

S.N.	Activities	Duration	Required Days
1	First 50% syllabus completion	15.06.17 to 04.08.17	42
2	Unit Test - I (based on first 50% syllabus) For UG & PG Sem I & III (MCQ) For UG Sem V (Subjective)	05.08.17 to 12.08.17	07 (With 01 Sunday)
3	Remaining 50% syllabus completion	14.08.17 to 07.10.17	42
4	Unit Test - II (based on remaining 50% syllabus) For UG & PG Sem I & III (Activity Bassed Test) For UG Sem V (Subjective)	08.10.17 to 14.10.17	07 (With 01 Sunday)
5	End Sem. Practical Examinations	16.10.17 to 30.10.17	12 (With 02 Sundays)
6	Semester End Examinations (based on 100% syllabus) For UG & PG Sem I & III (Subjective) For UG Sem V (MCQ)	31.10.17 to 13.11.17	14 (With 02 Sundays)
7	Assessment of End Sem Exam Answer Books : For UG & PG Sem - I & III Assessment by Examiner For UG Sem - V Assessment with computer	14.11.17 to 25.11.17	-
8	Students doubt clarification about SEE by showing assessed answer books by course teacher	26.11.17 to 28.11.17	-

Tentative Result Declaration Dates

S.N.	Exams	Dates
1	Unit Test - I	24.08.2017
2	Unit Test - II	26.10.2017
3	End Sem Exam	30.11.2017


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 Academic Council


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Academic Calender : 2017-18

Second Term Duration : 05.12.2017 to 30.04.2018

Summer Vacations : 01.05.2018 to 14.06.2018

Details of Working Days


S.N.	Month	Working Days
1	Dec. - 2017	23
2	Jan. - 2018	25
3	Feb. - 2018	22
4	March - 2018	25
5	April -2018	23
	Total Working Days	118
Details of Teaching & Exam Days		
1	Total Teaching Days	42+6(UT-1)+42+6(UT-2)=96
2	Prctical Exam Days	10
3	Semester End Exam Days	12
4	Total Exam Days	22

Schedule of Examinations & Curricular Activities

S.N.	Activities	Duration	Required Days
1	First 50% syllabus completion	05.12.17 to 23.01.18	42
2	Unit Test - I (based on first 50% syllabus) For UG & PG Sem I & III (MCQ) For UG Sem V (Subjective)	24.01.18 to 31.01.18	07 (With 01 Sunday)
3	Remaining 50% syllabus completion	01.02.18 to 24.03.18	42
4	Unit Test - II (based on remaining 50% syllabus) For UG & PG Sem I & III (Activity Bassed Test) For UG Sem V (Subjective)	25.03.18 to 01.04.18	07 (With 01 Sunday)
5	End Sem. Practical Examinations	02.04.18 to 13.04.18	12 (With 02 Sundays)
6	Semester End Examinations (based on 100% syllabus) For UG & PG Sem I & III (Subjective) For UG Sem V (MCQ)	16.04.18 to 30.04.18	14 (With 02 Sundays)
7	Assessment of End Sem Exam Answer Books : For UG & PG Sem - I & III Assessment by Examiner For UG Sem - V Assessment with computer	01.05.18 to 12.05.18	-
8	Students doubt clarification about SEE by showing assessed answer books by course teacher	14.05.18 to 16.05.18	-

Tentative Result Declaration Dates

S.N.	Exams	Dates
1	Unit Test - I	12.02.2018
2	Unit Test - II	13.04.2018
3	End Sem Exam	25.05.2018


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