# Rajarshi Shahu Mahavidyalaya, Latur

## (Autonomous) FEEDBACK FROM TEACHERSOF OTHER INSTITUTIONS ON CURRICULUM Academic Year 201 -201

शिव छत्रपती शिक्षण संस्था लाक्य आरोह तमसो ज्योतिः।।

Signature

Name of the Teacher:	Designation:				
Department:	_				
Name of the College/University:					
Mobile: E-mail: Note: Your valuable feedback is solicited. Please tick (		. 77 >			
Note: Your valuable feedback is solicited. Please tick ( टीप: आपलेबह्मूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाण					
Name of the subject and course on which feedback is	given:				
		4	3	2	1
Parameters/घटक		उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्ष कमीBelow Average
1. Applicability/relevance to real life situations&local de needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रति					
2. Weightage given to Employability(रोजगारक्षमतेकरितादिले	लेमहत्त्व)				
3. Weightage given to Entrepreneurship (उद्योजकतेसाठीदि	लेलेमहत्त्व)				
4.Weightage given to Skill development (कौशल्य विकासास	ाठीदिलेलेमहत्त्व)				
5. Weightage given to Project(प्रकल्पासाठीदिलेलेमहत्त्व )					
6. Weightage given to practical and field work componer (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	ıt				
7. Depth of the course content (अभ्यासक्रमातीलसंखोलता)					
8. Inclusion/incorporation of latest advancements in the					
subject(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)					
9. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यप	ातळी)				
10. Optimization of course content(अभ्यासक्रमाचीअनुक्लता)	)				
11. Mechanism used for development /revision of curric (अभ्यासक्रमाच्या विकास / स्धारासाठी वापरण्यात येणारी यंत्रणा)	ulum by BoS				
(e.g. feedback from educationalist, industry expert)					
12. Relevance of learning objectives of the syllabus(शिकण	याचेउद्दिष्टे)				
13. Relevance of Course outcomes(अभ्यासक्रमशिकण्याचापरि	णाम)				
14. Weightage given to Learning values (in terms of kno concepts, manual skills, analytical abilities and broadeni perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, वि बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्व)	ng				
15. Quality, Clarity and relevance of textual reading / Ref / Study material(संदर्भ/ अभ्याससामुग्रीचीगुणवत्ता, स्पष्टता, उप					
16. Overall rating (सर्वांकशमूल्यांकन)					
Suggestions for improvement in curriculum design and de	evelopment (अभ्य	गसक्रमातील 	- ।सुधारणेब	ग्राबतकाहीस्	ूचना):

Date:

## Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

## FEEDBACK FROM ALUMNI ON CURRICULUM Academic Vear 201 - 201

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	शिव छत्रपती शिक्षण संस्था लातूर तमसो ज्योतिः।।

Academic Year 201 -201				शिक्षण संस्था लातूर
Name of the Alumni:Year of study	7:			
Class and programme studied: Occupation:				
Presently working at: E-mail:				
Mobile: E-mail: (Note: Your valuable feedback is solicited. Please tick $()$ in the relevon	ant coll )			
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी $()$ अशीखूणक	रावा .)			
Name of the Programme on which feedback is given:	4	3	2	1
	4	3		
Parameters/घटक	उत्कृष <u>्ट</u>	चांगला	साधारण	साधारणपेक्षा
	Excellent	Good	Average	कमीBelow
1. Applicability/relevance to real life situations&local developmental				Average
needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)				
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेमहत्त्व)				
3. Weightage given to Entrepreneurship (उदयोजकतेसाठीदिलेलेमहत्त्व)				
4.Weightage given to Skill development (कौशल्य विकासासाठीदिलेलेमहत्त्व)				
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)				
6. Weightage given to practical, field work component				
(प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
7. Depth of the course content (अभ्यासक्रमातीलसखोलता)				
8. Inclusion/incorporation of latest advancements in the subject				
(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
9. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)				
10. Optimization of course content (अभ्यासक्रमाचीअनुक्लता)				
11. Usefulness of Curriculum at workplace				
(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)				
12. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)				
13. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)				
14. Weightage given to Learning values (in terms of knowledge,				
concepts, manual skills, analytical abilities and broadening				
perspectives)(शैक्षणिकमुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,				
बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)				
15. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)				
16. Creation of interest to pursue higher education				
(उच्चिशक्षणघेण्यासाठीनिर्माणझालेलीआवड)				
17. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
18. Measures to additional understanding of difficult course content to				

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)

19. Overall rating (सर्वांकशमूल्यांकन)

Date: Signature

### Rajarshi Shahu Mahavidyalaya, Latur

# (Autonomous) FEEDBACK FROM STUDENTS ON CURRICULUM Academic Year 201 -201

हिंग्व छत्रपती हिंग्यण संस्था लातूर 11 आरोह तमसो ज्योतिः।।

Name of the student:				लातूर ।। आरोह तमसो ज्योतिः।।
Year/Semester:Subjects:	Class:			
Mobile: E-mail:				
Note: Your valuable feedback is solicited. Please tick ( $$ ) in the $\imath$	elevant ce	 ll. )		<del></del>
टीप: आपलेबह्मूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीर		,		
Name of the subject and course on which feedback is given:	,			
	4	3	2	1
Parameters/ঘटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षा मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासप्रतिअनुरूपता)				
2. Weightage given to Employability (रोजगारक्षमतेकरितादिलेलेमहत्त्व)				
3.Weightage given to entrepreneurship (उद्योजकतेसाठीदिलेलेमहत्त्व)				
4. Weightage given to Skill development (कौशल्य  विकासासाठीदिलेलेमहत्त्व)				
5. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)				
6. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
7. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
8. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)				
9. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)				
10. Level of course outcomes (expected) (अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)				
11. Weightage given to Learning values(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्याअन्षंगानेदिलेलेमहत्त्व)				
12. Quality, Clarity and relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)				
13. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)				
14. Overall rating (सर्वांकशम्ल्यांकन)				
Suggestions for improvement in curriculum design and development	(अभ्यासक्रम	। गतीलसुध 	।रणेबाबत <b>व</b>	नहीसूचना):

Signature Date:

# Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)





Academic Year 201 -201

Name of Parent:	Occupat	ion:			
ddress:Mobile No:					
Name of the Ward:					
Class of the ward: Subjects o	_				
(Note: Your valuable feedback is solicited. Pl			ant co	ell.)	
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्या	ठिकाणी $()$ अशीख्	्णकरावी .)			
		4	3	2	1
Parameters/घटक		उत्कृष्ट Excellent		साधारण Average	साधारणपेक्षा कमीBelow Average
1. Suitable design of curriculum (अभ्यासक्रमाचीयोग्यरूप	रेषा /आराखडा)				
2. Relevance of course content to the local needs (स्थानिक विकासप्रतीअनुरूपता)					
3. Promotion of learning experience of the students (विद्यार्थ्यांच्याशैक्षणिकअनुभवाचीप्रगती)					
4. Focus on Employability (उद्योजकतेसाठीध्येयबांधणी )					
5. Weightage given to practical and field work comp (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	onent				
6. Inculcation of moral values(नैतिकमूल्यांचाअंतर्भाव)					
7. Applicability/relevance to real life situations (स्थानिक विकासप्रतिअनुरूपता)					
8. Weightage given to entrepreneurship/Skill development((उद्योजकता/कौशल्यविकासयासाठीदिलेलेमहर	न्त्व)				
9. Incorporation of recent changes/latest developme the curriculum(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश	-				
10. Optimization of course content(अभ्यासक्रमाचीअनुक्	लता)				
11. Promotion of research attitude (संशोधनवृत्तीविकासासाठीअभ्यासक्रमाचीअनुक्लता)					
12. Importance of learning values(शैक्षणिकमूल्यांचेमहत्त्	न्व)				
13. Overall rating (सर्वांकशमूल्यांकन)					
Suggestions for improvement in curriculum design a	nd development	(अभ्यासक्रमा	तीलसुधा	रणेबाबतक	गहीसूचना):

Date: Signature

## Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) FEEDBACK FROM EMPLOYER ON CURRICULUM



### Academic Year 201 -201

Name of the Emp	loyer:				
Address:	webaddress				<del></del>
Mobile:	E-mail:				
Note: Your valua	ble feedback is solicited. Please tick ( $$ ) in the	relevani	t cell.	)	
टीप: आपलेबहमल्येअ	भिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी $()$ अशीखूणव	<b>फरावी</b> .)			
_	ramme on which feedback is given:				_
		4	3	2	1
	Parameters/घटक	उत्कृष्ट Excellent	चांगला	साधारण	साधारणपेक्षा कमीBelow Average
1. Innovativeness	and creativity (नावीन्यपूर्णतावसर्जनशीलता)				
	n to Employability / entrepreneurship/Skill गारक्षमता/उद्योजकता/कौशल्य विकासयासाठीदिलेलेमहत्त्व)				
	to practical, field work component अभ्यासालादिलेलेमहत्त्व)				
4. Depth of the cou	ırse content (अभ्यासक्रमातीलसखोलता)				
5. Curriculum pro (अभ्यासक्रमाचीप्रत्यक्षव	ved useful at workplace onर्यकरतानाउपयुक्तता)				
manage/leadersh	of component about development of ability to ipqualities विस्थापनासाठीअभ्यासक्रमातसमाविष्टकेलेघटक)				
7. Weightage giver concepts, manual perspectives)(গ্ৰাধা	n to Learning values (in terms of knowledge, skills, analytical abilities and broadening णिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, करण्याच्याअनुषंगानेदिलेलेमहत्त्व)				
8. Quality, Clarity a material / Study ma	nd relevance of textual reading / Reference aterial				
	ोचीगुणवत्ता, स्पष्टता, उपयुक्तता) ulum for development of human resource at				
F	ice(आपल्याउद्योगकिंवाकामाच्याठिकाणीमानवीसंसाधनविका कमाचाहोणार उपयोग)				
10. Overall rating (	· ,				
	rovement in curriculum design and development (अ	।  -यासक्रमाती 	। लसुधारप	। गेबाबतकार्ह 	। प्रेस्चना):

Signature Date: