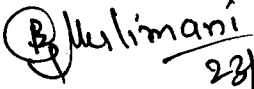


PEER TEAM REPORT ON
Institutional Re-Accreditation of
Rajarshi Shahu Mahavidyalaya, Latur
Place : Latur – 413 512, State: Maharashtra

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Rajarshi Shahu Mahavidyalaya, Chandranagar, Latur – 413 512 Maharashtra
1.2 Year of Establishment:	1970
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	25
• Programmes/ Courses offered:	UG : 07, PG : 07, M.Phil : 01, Ph.D. 11 Total : 27
• Permanent Faculty Members:	64
• Permanent Support Staff:	75
• Students:	2549
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • The Latur / Shahu Pattern of Education evolved by this college has almost become a brand name - adopted by many. • A College with Potential for Excellence. • Visionary Management and dedicated staff.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	21st-23rd January 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. B.G.Mulimani Vice-Chancellor, Gulbarga University, Gulbarga
Member Co-ordinator	Prof. A.K.Pattanayk Behrampur University, Behrampur (Orissa)
Member	Dr. I. Bhanu Murthy Principal, Shri Damodar College of Commerce and Economics, Margao, Goa.
NAAC Officer:	Dr. Sujata P. Shanbhag


 28/1/10

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> Clearly stated goals & objectives in the line of the parent organization i.e. Shiv Chhatrapati Shikshan Sanstha. Vision & mission are communicated to the stake holders. Courses are related to the regional and national needs. Innovative course, Photonics has been designed by the department of Physics and adopted by the university.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> The Institution has almost doubled its programme options in last five years. (45 at BA ,13 at B.Sc.& 8 at B.Com levels) Six second language options are available including Pali and Russian. Number of Self financing Courses in general and IT based courses in particular have been added. The College has both Annual and Semester pattern as per University regulation. Since about 50% of the student are girls, the College may introduce some Women related Add on Courses like Fashion Design, Food and Nutrition.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> Feed back from the students, alumni, parents and peers on curriculum is analysed in an informal way Feed back on curriculum is communicated to the University, as a number of teachers are there in as Chairman / Members in the Board of Studies. Feed back mechanism from stake holders has to be formalized and strengthened.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> The University regularly updates curriculum and the teachers in the Board of Studies contribute to the process. UGC guidelines are followed while updating curriculum. Industry-Institution interaction helps in curriculum updating.

2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Many teachers are in the respective Boards of Studies of the parent University. The IQAC coordinates curriculum development and designing.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> Wide publicity is given for admission through Prospectus, Web site, Newspaper and Cable TV. Admission is based on merit for regular courses and on Admission Test only for M.Phil. (Geography). Promotes accessibility to all students ensuring equity through applicable reservation policy. Transparent system of admission. The College by and large caters to the needs of socio-economically disadvantaged students.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> Remedial coaching for SC/ST and Minority students provided under UGC Scheme. In Science stream, repeat practicals are arranged for slow learners. Advanced learners are patronised by way of prizes / additional library books. Tutor-ward system may be introduced for better interaction.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> The college has Academic Calendar Teachers maintain Academic Diary / Teaching Plan. Use of ICT based teaching is encouraged. Use of modern teaching aids be adopted in Social Sciences in particular.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Teachers are appointed as per University and State Govt. rules. The College has 64 permanent teachers and 59 part time / CHB/Management teachers of which 24 have Ph.D., 7 M.Phil. and 13 NET/SLET. In the last five years 19 teachers have obtained Ph.D., 23 attended Refresher/Orientation Courses. Many teachers have won awards and recognitions including the Best Teacher award from the State Govt. Steps may be initiated for training of teachers in computer aided teaching methods.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Evaluation methods are communicated to the students. Answer sheets of unit tests, internal tests and pre annual examinations are given to the students. Grievance redressal on internal evaluation may be formalized. Results are communicated to the parents.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> The Avishkar programme initiated by the college has been taken up by the university and the State Government in a big way. Maintenance of cumulative record of performance and monitoring done. Prizes to meritorious students. Separate Examination unit with corresponding infrastructure.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> During last five years four more departments have been recognized as Research Centres, in addition to the three, existing earlier. The College has a Research Committee to promote and monitor research. The College has praise worthy infrastructure for research like laboratory, E-library, Wi-fi connectivity. The College encourages and supports teachers for attending and organizing seminars / conferences. During last five years teachers have attended 17 international and 168 national conferences / seminars and the College has organised 12 national conferences / seminars.

2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • During last five years 13 more teachers have become research guides taking the total number to 20. • 20 scholars have been awarded Ph.D. and 40 more are working. 35 have been awarded M.Phil. and 74 more are working. • During last five years four UGC Major Research Projects and a number of Minor Research Projects of UGC, DST and BRNS are in progress / completed. • The College provides financial assistance to students for short term projects. • Many of the teachers have international/ national publications as well as books. One is a reviewer for a journal.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • The College mostly offers consultancy informally. • Some departments help the locality by testing soil and locating ground water source. • The college may generate revenue through consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • The NSS and NCC wings are very active and have continuously won awards. • Students have participated in TS Camps. • A number of socially relevant programmes are arranged. • Good College neighborhood network.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • The College has collaboration with many GOs and NGOs on extension activities. • Collaboration with academic institutions, industries, local bodies and service sectors has been mutually beneficial.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • Laboratories, Library and Reading Rooms are open beyond working hours. • Sharing of instrumentation facility with different organizations. • Socially relevant extension and out reach programmes, conducted.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Good infrastructure facility though scattered campus. • Well equipped science laboratories.

	<ul style="list-style-type: none"> • Optimal use of infrastructure through shift system. • A well equipped publication unit.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • The College makes annual allocation for maintenance of infrastructure. • The College has a number of committees for procurement and maintenance of infrastructure. • Over all maintenance is satisfactory.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • The library is fully automated. • It has 83,600 books and subscribes to 107 Indian Journals and 3 international journals. • The library has required facilities like bibliographic compilation, power back up, 26 CC TVs, display system, reprography and audio system. • Separate reading rooms for boys and girls with long working hours. • Book bank facility available.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • There are 293 computers with a centralized Computer Centre, LAN, WI-FI Broad Band connectivity. • It has its own Web site. • A computerized language laboratory. • E-learning center facilitates the process. • ICT based teaching need to be strengthened.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The College has separate hostels for boys and girls, facilities for indoor and out door games, Health centre, canteen, separate gymnasium and parking for boys and girls, coin box phone, guest house, auditorium, open air theatre etc. • Power backup for the whole campus. • Women students actively participate in intra and inter institutional sports and cultural competitions. • All the suggestions of the NAAC Peer Team in this connection have been met.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Healthy, safe and clean environment. • Uninterrupted power supply • Separate infrastructure for boys and girls including parking slots. • Reading room remains open till mid night.

2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • The drop out rate is very low. (2.395%) • The progression of students for higher studies is high. • Overall student's performance is commendable. • The college has added a number of PG courses as per the recommendation of the NAAC Peer Team. • Coaching is provided for students to appear at the State Level Competitive Examinations.
2.5.2 Student Support:	<ul style="list-style-type: none"> • The Prospectus contains all necessary and relevant information. • Patronage is given to economically disadvantage students in addition to Govt. scholarships. • Meritorious students are encouraged through prizes and extra books. • Students are covered under Insurance scheme. • Computer skills may be made compulsory for students. • Spacious and well equipped Common room for girls.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Pro-active Alumni and Parent associations. • Many departments have wall magazines. • The college magazine 'Shabdagandha' is published annually and has won 'Best Magazine Award' at the university level. • Participation and performance of the students in sports, cultural activities and extension is laudable.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Adjudged as the 'Best College' of the university during 2009. • The Earn and Learn scheme inculcates the spirit of dignity of labour as well as supports the needy students financially. • The women's Grievance Redressal Committee has been constituted. • Sports and cultural activities are well supported. • 'Shahu Shree' award is given to students for overall excellence.

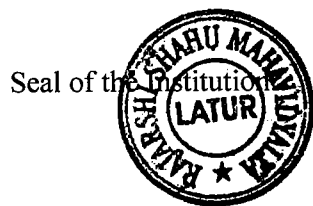
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The college has been implementing its vision and mission in a planned way. • New academic programmes are introduced to provide access in frontline areas. • Cocurricular and extra curricular activities are designed to develop the over all personality of the students. • Academic ambience and infrastructural facilities are augmented to enhance teaching learning and research culture. • Feedback mechanism may be strengthened.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • The parent organization, Shiv Chhatrapati Shikshan Sansthan is transparent in respect of recruitment, finance and evaluation. • Grievance Redressal Cell exists for employees and teachers. • Annual College magazine, Shabdagandha acts as the official record of administrative decisions.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Administration is decentralized through a number of committees. • Office is fully computerized. • Feed back from students through 'Mukta Vyaspeeth' (open forum) is utilised for quality enhancement.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Human resources is utilized to its optimum level. • A Credit Co operative Society gives loans to teachers and employees. • Welfare measures like fee concession for the children of the employees are available. • Motivation and recognition through awards like 'Shahu Bhushan' is provided to all.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • The College receives funds from the Government for its regular courses. The expenditure for the self financing courses is met by the Management. • Effective utilization of UGC grants. • Transparent financial administration with periodic audit by government and statutory auditors.

2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Student friendly academic ambience. • Inculcating value based education • Disciplined campus. • Holistic development of students.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The IQAC has two outside members, one Industrialist and one educationist among others. • MoUs signed for research orientation and quality development. • Use of ICT in teaching learning • Inclusion of ethical, social and environmental values.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Financial support for socio economically disadvantaged sections. • Gender equality maintained. • Differently abled are given due weightage. • Usual reservation policy followed in admission and recruitment.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Sensitization of students with the problems of the society. • Parents are consulted in parent teacher forum. • The local socio economic conditions, placed in a global perspective determine the direction of progress.
Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Committed and visionary Management with continuous effort for betterment. • Student centred teaching learning with emphasis on value based and job oriented courses. • Imposing infrastructure and its optimal use. • Adequate choice of subjects including second language options such as Pali and Russian. • College – Industry - neighbor hood net work and interaction. • Impressive co-curricular and extra curricular activities. • Laudable teacher quality.

3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Vacant teaching positions. • Scattered Campus. • Inadequate physical facilities for language and social science departments.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Possibility for women related studies. • Scope for job oriented short-term vocational programmes. • Scope for more inter-disciplinary academic programmes. • Strengthening of Institution-Industry interaction. • Patronage of local culture.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To integrate value based education with the requirements of globalization. • To juxtapose the regional needs vis-à-vis national scenario. • To attract and retain qualified faculty. • To develop a Competency Building Centre to enhance the employability of the students. • Development of an advanced Biotechnology centre for Teaching and Research.
Section IV: Recommendations for Quality Enhancement of the Institution	
<p>(Please limit to <i>ten major ones</i> and use telegraphic language)</p> <p>(It is not necessary to indicate all the ten bullets)</p> <ul style="list-style-type: none"> • The college should go for Autonomous status. • Women related vocational add on courses may be offered by setting up of Women's Study and Research Centre. • New courses like BBA, MCA, MBA, Biochemistry may be offered. • Junior college may be delinked. • Use of modern Audio-Visual aids in class room teaching may be enhanced. • All the students and staff should be trained in computer skills and soft skills. • A formal Placement Cell be constituted immediately. • Departmental libraries may be strengthened. • Open Access to library should be adopted. • MSDN and other statistical softwares may be acquired. • The Music department needs to be strengthened with latest instruments and facilities. 	

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I agree with the observations of the Peer Team as mentioned in this report.

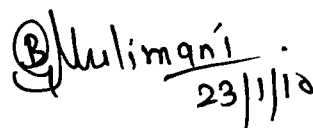


Signature of the ~~Principal~~ of the Institution with
Rajarshi Shahu Mahavidyalaya
LATUR-413512

Signatures of the Peer Team Members

Chairman

Prof. B.G.Mulimani



23/1/10

Member / Coordinator

Prof. A.K.Pattanayk



23/01/10

Member

Dr. I. Bhanu Murthy



23/01/10

NAAC Officer

Dr. Sujata P. Shanbhag