Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM Academic Year 2019-2020



The analysis of responses received from the student respondents is presented in following table: No of Feedback forms received: 825

Overall, the curriculum is excellent with average grade 3.40 out of 4.00.

Parameters	4	3	2	1	Total	Grade
	Excellent	Good	Average	Below Average		
Applicability/relevance to real life situations & local developmental needs	417	336	58	14	2806	3.40
2. Weightage given to Employability, Entrepreneurship and Skill development	392	327	87	19	2742	3.32
3. Size of Syllabus in terms of load on the students.	421	322	75	7	2807	3.40
4. Weightage given to project	418	316	80	11	2791	3.38
5. Weightage given to practical, field work component	448	275	88	14	2807	3.40
6. Inclusion/incorporation of latest advancements in the subject	431	300	74	20	2792	3.38
7. Difficulty level of course content	393	311	106	15	2732	3.31
8. Fulfillment of Learning objectives	429	325	58	13	2820	3.42
9. Level of course outcomes (expected)	422	322	76	5	2811	3.41
10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	418	342	57	8	2820	3.42
11. Quality, Clarity and relevance of textual reading / Reference material / Study material	419	321	70	15	2794	3.39
12. Creation of interest to pursue higher education	448	298	67	12	2832	3.43
13. Overall rating	461	300	55	9	2863	3.47

Date: 16/07/2020

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM Academic Year 2019-2020



The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: 223

Overall the curriculum is excellent with average grade 3.49 out of 4.00.

Parameters	4	3	2	1	HATE:	
	Excellent	Good	Average	Below Average	Total	Grade
Applicability/relevance to real life situations & local developmental needs	125	78	16	4	770	3.45
Weightage given to Employability, Entrepreneurship and Skill development	114	89	13	7	756	3.39
3. Weightage given to Project	123	91	5	4	779	3.49
4. Weightage given to practical and field work component.	129	78	13	3	779	3.49
5. Depth of the course content	132	76	13	2	784	3.52
6. Inclusion/incorporation of latest advancements in the subject	134	78	10	1	791	3.55
7. Difficulty level of course content	145	65	9	4	797	3.57
8. Optimization of course content	122	88	11	2	776	3.48
9. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	124	87	10	2	779	3.49
10. Relevance of learning objectives of the syllabus	120	89	11	3	772	3.46
11. Relevance of Course outcomes	129	75	15	4	775	3.48
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	106	95	15	7	746	3.35
13. Sequence of the Courses provided in the curriculum	133	80	8	2	790	3.54
14. Quality, Clarity and relevance of textual reading / Reference material / Study material	128	84	10	1	785	3.52
15. Overall rating	150	65	8	0	811	3.64

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM Academic Year 2019-20



The analysis of responses received from the employer's respondents is presented in following table: No of Feedback forms received: 184

Overall the curriculum is excellent with average grade 3.45 out of 4.00.

	4	3	2	1		7
Parameters	Excellent	Good	Average	Below Average	Total	Grade
1. Innovativeness and creativity	115	54	13	2	650	3.53
2. Weightage given to Employability / Entrepreneurship/Skill development	114	45	17	8	633	3.44
3. Weightage given to practical, field work component	115	59	8	2	655	3.56
4. Depth of the course content	105	64	14	1	641	3.48
5. Curriculum proved useful at workplace	93	76	11	4	626	3.40
6. Incorporation of component about development of ability to manage/leadership qualities	93	75	14	2	627	3.41
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	112	59	9	4	647	3.52
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	88	78	16	2	620	3.37
9. Usage of Curriculum for development of human resource at your industry/workplace	83	83	11	7	610	3.32
10. Overall rating	108	59	14	3	640	3.48

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Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM ALUMNI ON CURRICULUM Academic Year 2019-20

The analysis of responses received from the alumni respondents is presented in following table: No of Feedback forms received: 331

Overall the curriculum is excellent with average grade 3.50 out of 4.00.

Parameters	4	3	2	1		
	Excellent	Good	Average	Below Average	Total	Grade
Applicability/relevance to real life situations & local developmental needs	205	89	30	7	1154	3.49
2. Weightage given to Employability, Entrepreneurship and Skill development	188	120	14	9	1149	3,47
3. Weightage given to project	201	113	15	2	1175	3.55
4. Weightage given to practical, field work component	200	106	24	2	1168	3.52
5. Depth of the course content	204	98	22	6	1160	3.52
6. Inclusion/incorporation of latest advancements in the subject	187	109	30	6	1141	3.44
7. Difficulty level of course content	177	117	27	9	1122	3.40
8. Optimization of course content	198	113	16	3	1166	3.53
9. Usefulness of Curriculum at workplace	226	92	11	3	1205	3.63
10. Fulfillment of Learning objectives	206	98	21	6	1166	3.52
11. Level of Course Outcomes	208	86	29	8	1156	3.49
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	204	98	16	12	1154	3.50
13. Quality, Clarity & relevance of textual reading / Reference material / Study material	207	108	12	5	1181	3.56
14. Creation of interest to pursue higher education	216	86	26	2	1176	3.56
15.Measures to additional understanding of difficult course content to slow learners	182	115	25	9	1132	3.42
16 Relevance of the Courses in relation to the programme	204	86	32	9	1147	3.47
17. Overall rating	206	93	23	9	1158	3.50

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM PARENT ON CURRICULUM

Academic Year 2019-20

The analysis of responses received from the parent's respondents is presented in following table:

No of Feedback forms received: 406 Overall the curriculum is **excellent** with average grade **3.39 out of 4.00**.

Parameters	4	3	2	1		
	Excellent	Good	Average	Below Average	Total	Grade
1. Suitable design of curriculum	222	149	28	7	1398	3.44
2. Relevance of course content to the local needs	184	167	49	6	1341	3.30
3. Promotion of learning experience of the students	185	185	27	9	1358	3.34
4. Focus on Employability	190	188	25	3	1377	3.39
5. Weightage given to practical and field work component	224	146	34	2	1404	3.46
6. Inculcation of moral values	202	160	37	7	1369	3.37
7. Applicability/relevance to real life situations	178	159	61	8	1319	3,25
8. Weightage given to entrepreneurship/Skill development	199	162	35	10	1362	3.35
9. Incorporation of recent changes/latest developments of subject in the curriculum	210	175	18	3	1404	3.46
10. Optimization of course content	198	169	36	3	1374	3.38
11. Promotion of research attitude	215	153	34	4	1391	3.43
12. Importance of learning values	208	163	31	4	1387	3.42
13. Comfort of your ward in coping with the workload/curriculum	221	147	30	8	1393	3.43
14. Overall rating	202	161	35	8	1369	3.37

Date: 16/07/2020

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