# Rajarshi Shahu Mahavidyalaya, Latur
## (Autonomous)
### FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM
### Academic Year 2018-2019

The analysis of responses received from the student respondents is presented in following table:
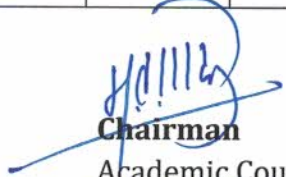
No of Feedback forms received: **701**

Overall the curriculum is **excellent** with average grade **3.5 out of 4.00.**

| Parameters | 4 | 3 | 2 | 1 | | |
|---|---|---|---|---|---|---|
| | Excellent | Good | Average | Below Average | Total | Grade |
| 1. Applicability/relevance to real life situations & local developmental needs | 440 | 201 | 50 | 10 | **2473** | **3.5** |
| 2. Weightage given to Employability, Entrepreneurship and Skill development | 433 | 205 | 52 | 11 | **2462** | **3.5** |
| 3. Size of Syllabus in terms of load on the students. | 393 | 210 | 92 | 6 | **2392** | **3.4** |
| 4. Weightage given to project | 421 | 210 | 50 | 20 | **2434** | **3.5** |
| 5. Weightage given to practical, field work component | 445 | 169 | 82 | 5 | **2456** | **3.5** |
| 6. Inclusion/incorporation of latest advancements in the subject | 438 | 175 | 80 | 8 | **2445** | **3.5** |
| 7. Difficulty level of course content | 450 | 207 | 33 | 11 | **2498** | **3.6** |
| 8. Fulfillment of Learning objectives | 461 | 154 | 80 | 6 | **2472** | **3.5** |
| 9. Level of course outcomes (expected) | 448 | 172 | 74 | 7 | **2463** | **3.5** |
| 10. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 452 | 187 | 53 | 9 | **2484** | **3.5** |
| 11. Quality, Clarity and relevance of textual reading / Reference material / Study material | 453 | 179 | 49 | 20 | **2467** | **3.5** |
| 12. Creation of interest to pursue higher education | 449 | 186 | 49 | 17 | **2469** | **3.5** |
| 13. Overall rating | 456 | 159 | 74 | 12 | **2461** | **3.5** |

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# Rajarshi Shahu Mahavidyalaya, Latur
## (Autonomous)
### FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
### TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM
### Academic Year 2018-2019

The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **211**

Overall the curriculum is **excellent** with average grade **3.6 out of 4.00.**

| Parameters | 4 | 3 | 2 | 1 | Total | Grade |
|---|---|---|---|---|---|---|
| | Excellent | Good | Average | Below Average | | |
| 1. Applicability/relevance to real life situations & local developmental needs | 128 | 68 | 13 | 2 | 744 | 3.5 |
| 2. Weightage given to Employability, Entrepreneurship and Skill development | 120 | 78 | 10 | 3 | 737 | 3.5 |
| 3. Weightage given to Project | 141 | 53 | 15 | 2 | 755 | 3.6 |
| 4. Weightage given to practical and field work component. | 128 | 72 | 9 | 2 | 748 | 3.6 |
| 5. Depth of the course content | 141 | 60 | 10 | 0 | 764 | 3.6 |
| 6. Inclusion/incorporation of latest advancements in the subject | 135 | 65 | 9 | 2 | 755 | 3.6 |
| 7. Difficulty level of course content | 125 | 72 | 13 | 1 | 743 | 3.5 |
| 8. Optimization of course content | 117 | 80 | 12 | 2 | 734 | 3.5 |
| 9. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert) | 117 | 77 | 13 | 4 | 729 | 3.6 |
| 10. Relevance of learning objectives of the syllabus | 138 | 56 | 14 | 3 | 751 | 3.6 |
| 11. Relevance of Course outcomes | 142 | 55 | 12 | 2 | 759 | 3.6 |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 136 | 62 | 12 | 1 | 755 | 3.6 |
| 13. Sequence of the Courses provided in the curriculum | 119 | 72 | 19 | 1 | 731 | 3.5 |
| 14. Quality, Clarity and relevance of textual reading / Reference material / Study material | 146 | 55 | 8 | 2 | 767 | 3.6 |
| 15. Overall rating | 148 | 56 | 7 | 0 | 774 | 3.7 |

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## (Autonomous)
### FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM
### Academic Year 2018-2019

The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **117**

Overall the curriculum is **excellent** with average grade **3.6 out of 4.00.**

| Parameters | 4 Excellent | 3 Good | 2 Average | 1 Below Average | Total | Grade |
|---|---|---|---|---|---|---|
| 1. Innovativeness and creativity | 78 | 31 | 8 | 0 | 421 | 3.6 |
| 2. Weightage given to Employability / entrepreneurship/Skill development | 74 | 36 | 6 | 1 | 417 | 3.6 |
| 3. Weightage given to practical, field work component | 78 | 32 | 7 | 0 | 422 | 3.6 |
| 4. Depth of the course content | 84 | 28 | 3 | 2 | 428 | 3.7 |
| 5. Curriculum proved useful at workplace | 82 | 29 | 5 | 1 | 426 | 3.6 |
| 6. Incorporation of component about development of ability to manage/leadership qualities | 77 | 31 | 8 | 1 | 418 | 3.6 |
| 7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 83 | 30 | 4 | 0 | 430 | 3.7 |
| 8. Quality, Clarity and relevance of textual reading / Reference material / Study material | 86 | 25 | 6 | 0 | 431 | 3.7 |
| 9. Usage of Curriculum for development of human resource at your industry/workplace | 76 | 32 | 9 | 0 | 418 | 3.6 |
| 10. Overall rating | 79 | 32 | 6 | 0 | 424 | 3.6 |

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# Rajarshi Shahu Mahavidyalaya, Latur
## (Autonomous)
### FEEDBACK ANALYSIS OF INPUT RECEIVED FROM ALUMNI ON CURRICULUM
### Academic Year 2018-2019

The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **232**

Overall the curriculum is **excellent** with average grade **3.6 out of 4.00.**

| Parameters | 4 | 3 | 2 | 1 | | |
|---|---|---|---|---|---|---|
| | Excellent | Good | Average | Below Average | Total | Grade |
| 1. Applicability/relevance to real life situations & local developmental needs | 153 | 64 | 15 | 0 | 834 | 3.6 |
| 2. Weightage given to Employability, Entrepreneurship and Skill development | 153 | 70 | 8 | 1 | 839 | 3.6 |
| 3. Weightage given to project | 161 | 59 | 12 | 0 | 845 | 3.6 |
| 4. Weightage given to practical, field work component | 162 | 60 | 8 | 1 | 845 | 3.7 |
| 5. Depth of the course content | 172 | 51 | 9 | 0 | 859 | 3.7 |
| 6. Inclusion/incorporation of latest advancements in the subject | 158 | 60 | 14 | 0 | 840 | 3.6 |
| 7. Difficulty level of course content | 150 | 77 | 6 | 0 | 843 | 3.6 |
| 8. Optimization of course content | 160 | 59 | 13 | 0 | 843 | 3.6 |
| 9. Usefulness of Curriculum at workplace | 155 | 67 | 9 | 1 | 840 | 3.6 |
| 10. Fulfillment of Learning objectives | 154 | 68 | 10 | 0 | 840 | 3.6 |
| 11. Level of Course Outcomes | 172 | 56 | 3 | 1 | 863 | 3.7 |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | 169 | 58 | 4 | 1 | 859 | 3.7 |
| 13. Quality, Clarity & relevance of textual reading / Reference material / Study material | 171 | 51 | 9 | 1 | 856 | 3.7 |
| 14. Creation of interest to pursue higher education | 179 | 42 | 11 | 0 | 864 | 3.7 |
| 15.Measures to additional understanding of difficult course content to slow learners | 148 | 60 | 18 | 4 | 812 | 3.5 |
| 16 Relevance of the Courses in relation to the programme | 160 | 60 | 13 | 0 | 846 | 3.6 |
| 17. Overall rating | 158 | 44 | 20 | 1 | 805 | 3.6 |

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### FEEDBACK ANALYSIS OF INPUT RECEIVED FROM PARENT ON CURRICULUM
### Academic Year 2018-2019

The analysis of responses received from the parent's respondents is presented in following table:

No of Feedback forms received: **356**

Overall the curriculum is **excellent** with average grade **3.5 out of 4.00.**

| Parameters | 4 | 3 | 2 | 1 | | |
|---|---|---|---|---|---|---|
| | Excellent | Good | Average | Below Average | Total | Grade |
| 1. Suitable design of curriculum | 230 | 103 | 23 | 0 | 1275 | 3.6 |
| 2. Relevance of course content to the local needs | 187 | 139 | 29 | 1 | 1224 | 3.4 |
| 3. Promotion of learning experience of the students | 215 | 117 | 23 | 1 | 1258 | 3.5 |
| 4. Focus on Employability | 197 | 122 | 32 | 5 | 1223 | 3.4 |
| 5. Weightage given to practical and field work component | 227 | 101 | 25 | 3 | 1264 | 3.6 |
| 6. Inculcation of moral values | 199 | 131 | 24 | 2 | 1239 | 3.5 |
| 7. Applicability/relevance to real life situations | 227 | 104 | 25 | 0 | 1270 | 3.6 |
| 8. Weightage given to entrepreneurship/Skill development | 231 | 102 | 23 | 0 | 1276 | 3.6 |
| 9. Incorporation of recent changes/latest developments of subject in the curriculum | 235 | 102 | 17 | 2 | 1282 | 3.6 |
| 10. Optimization of course content | 216 | 120 | 17 | 3 | 1261 | 3.5 |
| 11. Promotion of research attitude | 222 | 102 | 26 | 6 | 1252 | 3.5 |
| 12. Importance of learning values | 241 | 94 | 20 | 1 | 1287 | 3.6 |
| 13. Comfort of your ward in coping with the workload/curriculum | 229 | 110 | 15 | 2 | 1278 | 3.6 |
| 14. Overall rating | 230 | 107 | 18 | 1 | 1278 | 3.6 |

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