Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM
Academic Year 2013-2014

The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **236**

Overall the curriculum is **excellent** with average grade**3.60 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	157	64	11	4	**846**	**3.58**
2. Weightage given to Employability	120	85	27	4	**793**	**3.36**
3.Weightage given to entrepreneurship	127	85	15	9	**802**	**3.40**
4. Weightage given to Skill development	145	79	10	2	**839**	**3.56**
5. Weightage given to project	163	60	11	2	**856**	**3.63**
6. Weightage given to practical, field work component	121	94	18	3	**805**	**3.41**
7. Inclusion/incorporation of latest advancements in the subject	144	71	15	6	**825**	**3.50**
8. Difficulty level of course content	140	73	12	11	**814**	**3.45**
9. Fulfillment of Learning objectives	153	67	15	1	**844**	**3.58**
10. Level of course outcomes (expected)	161	66	8	1	**859**	**3.64**
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	158	67	10	1	**854**	**3.62**
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	142	76	14	4	**828**	**3.51**
13. Creation of interest to pursue higher education	152	65	14	5	**836**	**3.54**
14. Overall rating	162	59	10	5	**850**	**3.60**

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Rajarshi Shahu Mahavidyalaya, Latur
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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM TEACHERSOF OTHER INSTITUTIONS ON CURRICULUM
Academic Year 2013-2014

The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **201**

Overall the curriculum is **excellent** with average grade **3.59 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	134	52	13	2	**720**	**3.58**
2. Weightage given to Employability	96	73	26	6	**661**	**3.29**
3. Weightage given to Entrepreneurship	101	73	24	3	**674**	**3.35**
4.Weightage given to Skill development	107	74	19	1	**689**	**3.43**
5. Weightage given to Project	116	68	15	2	**700**	**3.48**
6. Weightage given to practical and field work component	125	67	8	1	**718**	**3.57**
7. Depth of the course content	137	52	11	1	**727**	**3.62**
8. Inclusion/incorporation of latest advancements in the subject	134	56	8	3	**723**	**3.60**
9. Difficulty level of course content	130	61	8	2	**721**	**3.59**
10. Optimization of course content	141	45	12	3	**726**	**3.61**
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	128	56	15	2	**712**	**3.54**
12. Relevance of learning objectives of the syllabus	133	61	6	1	**728**	**3.62**
13. Relevance of Course outcomes	121	64	12	4	**704**	**3.50**
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	125	58	17	1	**709**	**3.53**
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	133	60	8	0	**728**	**3.62**
16. Overall rating	138	48	10	5	**721**	**3.59**

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM
Academic Year 2013-2014

The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **144**

Overall the curriculum is **excellent** with average grade **3.63 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Innovativeness and creativity	105	24	13	2	**520**	**3.61**
2. Weightage given to Employability / entrepreneurship/Skill development	72	55	12	5	**482**	**3.35**
3. Weightage given to practical, field work component	84	48	11	1	**503**	**3.49**
4. Depth of the course content	89	41	12	2	**505**	**3.51**
5. Curriculum proved useful at workplace	100	38	2	4	**522**	**3.63**
6. Incorporation of component about development of ability to manage/leadership qualities	96	37	6	5	**512**	**3.56**
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	86	45	9	4	**501**	**3.48**
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	88	48	7	1	**511**	**3.55**
9. Usage of Curriculum for development of human resource at your industry/workplace	98	40	6	0	**524**	**3.64**
10. Overall rating	102	33	6	3	**522**	**3.63**

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM ALUMNI ON CURRICULUM
Academic Year 2013-2014

The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **176**

Overall the curriculum is **excellent** with average grade **3.50 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	127	39	7	3	**642**	**3.65**
2. Weightage given to Employability	91	68	12	5	**597**	**3.39**
3. Weightage given to Entrepreneurship	97	62	12	5	**603**	**3.43**
4.Weightage given to Skill development	109	57	9	1	**626**	**3.56**
5. Weightage given to project	111	48	14	3	**619**	**3.52**
6. Weightage given to practical, field work component	128	38	6	4	**642**	**3.65**
7. Depth of the course content	111	54	7	4	**624**	**3.55**
8. Inclusion/incorporation of latest advancements in the subject	92	68	10	6	**598**	**3.40**
9. Difficulty level of course content	105	63	8	0	**625**	**3.55**
10. Optimization of course content	112	49	13	2	**623**	**3.54**
11. Usefulness of Curriculum at workplace	105	52	13	6	**608**	**3.45**
12. Fulfilment of Learning objectives	110	52	10	4	**620**	**3.52**
13. Level of Course Outcomes	108	53	10	5	**616**	**3.50**
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	129	34	11	2	**642**	**3.65**
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	115	43	13	5	**620**	**3.52**
16. Creation of interest to pursue higher education	119	51	5	1	**640**	**3.64**
17.Measures to additional understanding of difficult course content to slow learners	103	58	12	3	**613**	**3.48**
18. Overall rating	110	49	12	5	**616**	**3.50**

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM PARENT ON CURRICULUM
Academic Year 2013-2014

The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **204**

Overall the curriculum is **excellent** with average grade **3.54 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Suitable design of curriculum	144	45	11	4	**737**	**3.61**
2. Relevance of course content to the local needs	111	81	8	4	**707**	**3.47**
3. Promotion of learning experience of the students	130	67	7	0	**735**	**3.60**
4. Focus on Employability	113	65	16	10	**689**	**3.38**
5. Weightage given to practical and field work component	121	67	10	6	**711**	**3.49**
6. Inculcation of moral values	136	53	14	1	**732**	**3.59**
7. Applicability/relevance to real life situations	113	67	18	6	**695**	**3.41**
8. Weightage given to entrepreneurship /Skill development	113	71	16	4	**701**	**3.44**
9. Incorporation of recent changes/latest developments of subject in the curriculum	99	85	18	2	**689**	**3.38**
10. Optimization of course content	124	59	14	7	**708**	**3.47**
11. Promotion of research attitude	115	71	12	6	**703**	**3.45**
12. Importance of learning values	139	58	7	0	**744**	**3.65**
13. Overall rating	122	72	9	1	**723**	**3.54**

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