Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM Academic Year 2014-2015



The analysis of responses received from the student respondents is presented in following table: No of Feedback forms received: **284**

Overall the curriculum is **excellent** with average grade **3.50 out of 4.00**.

	4	3	2	1		
Parameters	Excellent	Good	Avera ge	Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	180	78	23	3	1003	3.53
2. Weightage given to Employability	155	101	21	7	972	3.42
3.Weightage given to entrepreneurship	147	113	17	7	968	3.41
4. Weightage given to Skill development	172	90	19	3	999	3.52
5. Weightage given to project	174	81	26	3	994	3.50
6. Weightage given to practical, field work component	187	74	20	3	1013	3.57
7. Inclusion/incorporation of latest advancements in the subject	188	78	11	7	1015	3.57
8. Difficulty level of course content	166	93	18	7	986	3.47
9. Fulfillment of Learning objectives	171	79	28	6	983	3.46
10. Level of course outcomes (expected)	186	76	19	3	1013	3.57
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	180	81	21	2	1007	3.55
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	164	87	26	7	976	3.44
13. Creation of interest to pursue higher education	189	67	22	6	1007	3.55
14. Overall rating	177	78	24	5	995	3.50

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Annexure-'I'

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

FEEDBACK ANALYSIS OF INPUT RECEIVED FROM TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM Academic Year 2014-2015

The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: 185

Overall the curriculum is **excellent** with average grade **3.56 out of 4.00**.

	4	3	2	1		
Parameters	Excellent	Good	Average	Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	135	39	11	0	679	3.67
2. Weightage given to Employability	93	75	12	5	626	3.38
3. Weightage given to Entrepreneurship	81	84	14	6	610	3.30
4.Weightage given to Skill development	103	68	11	3	641	3.46
5. Weightage given to Project	102	67	12	4	637	3.44
6. Weightage given to practical and field work component	108	61	9	7	640	3.46
7. Depth of the course content	121	56	6	2	666	3.60
8. Inclusion/incorporation of latest advancements in the subject	105	62	7	11	631	3.41
9. Difficulty level of course content	120	55	4	6	659	3.56
10. Optimization of course content	134	45	6	0	683	3.69
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	104	58	11	12	624	3.37
12. Relevance of learning objectives of the syllabus	130	37	12	6	661	3.57
13. Relevance of Course outcomes	128	41	7	9	658	3.56
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	116	61	8	0	663	3.58
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	133	45	7	0	681	3.68
16. Overall rating	125	47	5	8	659	3.56

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM Academic Year 2014-2015



The analysis of responses received from the employer's respondents is presented in following table: No of Feedback forms received: **139**

Overall the curriculum is **excellent** with average grade **3.58 out of 4.00**.

	4	3	2	1		
Parameters	Excellent	Good	Average	Below Average	Total	Grade
1. Innovativeness and creativity	93	35	9	2	497	3.58
2. Weightage given to Employability / entrepreneurship/Skill development	74	50	11	4	472	3.40
3. Weightage given to practical, field work component	87	35	13	4	483	3.47
4. Depth of the course content	91	35	8	5	490	3.53
5. Curriculum proved useful at workplace	82	43	11	3	482	3.47
6. Incorporation of component about development of ability to manage/leadership qualities	92	33	13	1	494	3.55
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	97	30	8	4	498	3.58
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	93	33	8	5	492	3.54
9. Usage of Curriculum for development of human resource at your industry/workplace	79	48	11	1	483	3.47
10. Overall rating	91	38	10	0	498	3.58

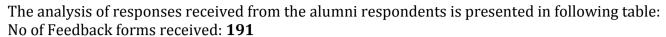
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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM **ALUMNI ON CURRICULUM**





Overall the curriculum is **excellent** with average grade **3.65 out of 4.00**.

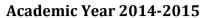
	4	3	2	1		
Parameters	Excellent	Good	Average	Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	139	30	15	7	683	3.58
2. Weightage given to Employability	106	64	19	2	656	3.43
3. Weightage given to Entrepreneurship	98	71	15	7	642	3.36
4.Weightage given to Skill development	113	63	12	3	668	3.50
5. Weightage given to project	121	56	14	0	680	3.56
6. Weightage given to practical, field work component	113	62	12	4	666	3.49
7. Depth of the course content	122	52	9	8	670	3.51
8. Inclusion/incorporation of latest advancements in the subject	109	64	14	4	660	3.46
9. Difficulty level of course content	106	74	9	2	666	3.49
10. Optimization of course content	113	66	8	4	670	3.51
11. Usefulness of Curriculum at workplace	121	59	10	1	682	3.57
12. Fulfilment of Learning objectives	115	63	12	1	674	3.53
13. Level of Course Outcomes	104	62	17	8	644	3.37
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	124	52	13	2	680	3.56
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	128	50	12	1	687	3.60
16. Creation of interest to pursue higher education	128	43	16	4	677	3.54
17.Measures to additional understanding of difficult course content to slow learners	104	55	28	4	641	3.36
18. Overall rating	133	50	8	0	698	3.65
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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM PARENT ON CURRICULUM



The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: 260

Overall the curriculum is **excellent** with average grade **3.62 out of 4.00**.

	4	3	2	1		
Parameters	Excellent	Good	Average	Below Average	Total	Grade
1. Suitable design of curriculum	185	61	10	4	947	3.64
2. Relevance of course content to the local needs	142	93	22	3	894	3.44
3. Promotion of learning experience of the students	167	68	18	7	915	3.52
4. Focus on Employability	121	110	26	3	869	3.34
5. Weightage given to practical and field work component	157	89	13	1	922	3.55
6. Inculcation of moral values	184	56	16	4	940	3.62
7. Applicability/relevance to real life situations	159	78	20	3	913	3.51
8. Weightage given to entrepreneurship /Skill development	134	105	20	1	892	3.43
9. Incorporation of recent changes/latest developments of subject in the curriculum	147	90	20	3	901	3.47
10. Optimization of course content	153	84	17	6	904	3.48
11. Promotion of research attitude	149	90	17	4	904	3.48
12. Importance of learning values	151	80	26	3	899	3.46
13. Overall rating	183	61	11	5	942	3.62

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