Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
FEEDBACK ANALYSIS OF INPUT RECEIVED FROM STUDENTS ON CURRICULUM
Academic Year 2014-2015

The analysis of responses received from the student respondents is presented in following table:

No of Feedback forms received: **284**

Overall the curriculum is **excellent** with average grade**3.50 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	180	78	23	3	**1003**	**3.53**
2. Weightage given to Employability	155	101	21	7	**972**	**3.42**
3.Weightage given to entrepreneurship	147	113	17	7	**968**	**3.41**
4. Weightage given to Skill development	172	90	19	3	**999**	**3.52**
5. Weightage given to project	174	81	26	3	**994**	**3.50**
6. Weightage given to practical, field work component	187	74	20	3	**1013**	**3.57**
7. Inclusion/incorporation of latest advancements in the subject	188	78	11	7	**1015**	**3.57**
8. Difficulty level of course content	166	93	18	7	**986**	**3.47**
9. Fulfillment of Learning objectives	171	79	28	6	**983**	**3.46**
10. Level of course outcomes (expected)	186	76	19	3	**1013**	**3.57**
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	180	81	21	2	**1007**	**3.55**
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	164	87	26	7	**976**	**3.44**
13. Creation of interest to pursue higher education	189	67	22	6	**1007**	**3.55**
14. Overall rating	177	78	24	5	**995**	**3.50**

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Rajarshi Shahu Mahavidyalaya, Latur
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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
TEACHERS OF OTHER INSTITUTIONS ON CURRICULUM
Academic Year 2014-2015

The analysis of responses received from the teachers of other institutes respondents is presented in following table:

No of Feedback forms received: **185**

Overall the curriculum is **excellent** with average grade **3.56 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	135	39	11	0	**679**	**3.67**
2. Weightage given to Employability	93	75	12	5	**626**	**3.38**
3. Weightage given to Entrepreneurship	81	84	14	6	**610**	**3.30**
4. Weightage given to Skill development	103	68	11	3	**641**	**3.46**
5. Weightage given to Project	102	67	12	4	**637**	**3.44**
6. Weightage given to practical and field work component	108	61	9	7	**640**	**3.46**
7. Depth of the course content	121	56	6	2	**666**	**3.60**
8. Inclusion/incorporation of latest advancements in the subject	105	62	7	11	**631**	**3.41**
9. Difficulty level of course content	120	55	4	6	**659**	**3.56**
10. Optimization of course content	134	45	6	0	**683**	**3.69**
11. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	104	58	11	12	**624**	**3.37**
12. Relevance of learning objectives of the syllabus	130	37	12	6	**661**	**3.57**
13. Relevance of Course outcomes	128	41	7	9	**658**	**3.56**
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	116	61	8	0	**663**	**3.58**
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	133	45	7	0	**681**	**3.68**
16. Overall rating	125	47	5	8	**659**	**3.56**

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Rajarshi Shahu Mahavidyalaya, Latur
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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM EMPLOYER ON CURRICULUM
Academic Year 2014-2015

The analysis of responses received from the employer's respondents is presented in following table:

No of Feedback forms received: **139**

Overall the curriculum is **excellent** with average grade **3.58 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Innovativeness and creativity	93	35	9	2	**497**	**3.58**
2. Weightage given to Employability / entrepreneurship/Skill development	74	50	11	4	**472**	**3.40**
3. Weightage given to practical, field work component	87	35	13	4	**483**	**3.47**
4. Depth of the course content	91	35	8	5	**490**	**3.53**
5. Curriculum proved useful at workplace	82	43	11	3	**482**	**3.47**
6. Incorporation of component about development of ability to manage/leadership qualities	92	33	13	1	**494**	**3.55**
7. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	97	30	8	4	**498**	**3.58**
8. Quality, Clarity and relevance of textual reading / Reference material / Study material	93	33	8	5	**492**	**3.54**
9. Usage of Curriculum for development of human resource at your industry/workplace	79	48	11	1	**483**	**3.47**
10. Overall rating	91	38	10	0	**498**	**3.58**

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM ALUMNI ON CURRICULUM
Academic Year 2014-2015

The analysis of responses received from the alumni respondents is presented in following table:

No of Feedback forms received: **191**

Overall the curriculum is **excellent** with average grade **3.65 out of 4.00.**

Parameters	4 Excellent	3 Good	2 Average	1 Below Average	Total	Grade
1. Applicability/relevance to real life situations & local developmental needs	139	30	15	7	**683**	**3.58**
2. Weightage given to Employability	106	64	19	2	**656**	**3.43**
3. Weightage given to Entrepreneurship	98	71	15	7	**642**	**3.36**
4. Weightage given to Skill development	113	63	12	3	**668**	**3.50**
5. Weightage given to project	121	56	14	0	**680**	**3.56**
6. Weightage given to practical, field work component	113	62	12	4	**666**	**3.49**
7. Depth of the course content	122	52	9	8	**670**	**3.51**
8. Inclusion/incorporation of latest advancements in the subject	109	64	14	4	**660**	**3.46**
9. Difficulty level of course content	106	74	9	2	**666**	**3.49**
10. Optimization of course content	113	66	8	4	**670**	**3.51**
11. Usefulness of Curriculum at workplace	121	59	10	1	**682**	**3.57**
12. Fulfilment of Learning objectives	115	63	12	1	**674**	**3.53**
13. Level of Course Outcomes	104	62	17	8	**644**	**3.37**
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	124	52	13	2	**680**	**3.56**
15. Quality, Clarity & relevance of textual reading / Reference material / Study material	128	50	12	1	**687**	**3.60**
16. Creation of interest to pursue higher education	128	43	16	4	**677**	**3.54**
17. Measures to additional understanding of difficult course content to slow learners	104	55	28	4	**641**	**3.36**
18. Overall rating	133	50	8	0	**698**	**3.65**

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FEEDBACK ANALYSIS OF INPUT RECEIVED FROM
PARENT ON CURRICULUM
Academic Year 2014-2015

The analysis of responses received from the respondents is presented in following table:

No of Feedback forms received: **260**

Overall the curriculum is **excellent** with average grade **3.62 out of 4.00.**

	4	3	2	1		
Parameters	Excellent	Good	Average	Below Average	Total	Grade
1. Suitable design of curriculum	185	61	10	4	**947**	**3.64**
2. Relevance of course content to the local needs	142	93	22	3	**894**	**3.44**
3. Promotion of learning experience of the students	167	68	18	7	**915**	**3.52**
4. Focus on Employability	121	110	26	3	**869**	**3.34**
5. Weightage given to practical and field work component	157	89	13	1	**922**	**3.55**
6. Inculcation of moral values	184	56	16	4	**940**	**3.62**
7. Applicability/relevance to real life situations	159	78	20	3	**913**	**3.51**
8. Weightage given to entrepreneurship /Skill development	134	105	20	1	**892**	**3.43**
9. Incorporation of recent changes/latest developments of subject in the curriculum	147	90	20	3	**901**	**3.47**
10. Optimization of course content	153	84	17	6	**904**	**3.48**
11. Promotion of research attitude	149	90	17	4	**904**	**3.48**
12. Importance of learning values	151	80	26	3	**899**	**3.46**
13. Overall rating	183	61	11	5	**942**	**3.62**

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