



//सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

"ज्ञानतीर्थ" परिसर, विष्णूपुरी, नांदेड-४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHIWADA UNIVERSITY, NANDED

"Dnyanteerth", Vishnupuri, Nanded - 431606 (Maharashtra)

Establishment on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

ACADEMIC (AFFILIATION) SECTION

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जा.क्र./शैक्षणिक/सलगन-०३/लातूर-३०५-स्वायत्त/२०१६-२०१७/११५५

दिनांक :- २१.१२.२०१६

प्रति,

BY REGISTERED

मा. प्राचार्य,

राजर्षी शाहू महाविद्यालय,

लातूर, ता. जि. लातूर-४१३ ५१२.

विषय:- महाविद्यालयाचे अॅकॅडमिक ऑडिट करणे बाबत.

संदर्भ :- आपले पत्र क्र. राशाम/आस्था/२०१६-१७/४९४, दि. १७.०८.२०१६.

महोदय,

उपरोक्त विषयी आपल्या महाविद्यालयाने शैक्षणिक गुणवत्तेत वाढ होण्यासाठी शैक्षणिक वर्ष २०१६-१७ मध्ये महाविद्यालयाचे विद्यापीठ समितीमार्फत अॅकॅडमिक ऑडिट करून घ्यावे अशी सूचना आपल्या महाविद्यालयाच्या गव्हर्निंग बॉडीने केली असून महाविद्यालयास समिती पाठऊन अॅकॅडमिक ऑडिट करणे बाबत विनंती केलेली आहे.

याबाबत आपणास कळविण्यात येते की, विद्यापीठ समितीने या संदर्भातील शैक्षणिक अॅकॅडमिक करून विद्यापीठास अहवाल सादर केलेला आहे. सदर अहवालात समितीने आपल्या महाविद्यालयास "अ" श्रेणी प्रदान करण्याबाबत शिफारस केलेली आहे. समितीने केलेल्या शिफारसीनुसार आपल्या महाविद्यालयास "अ" श्रेणी प्रदान करण्यात येत आहे कळवे.

आपला विद्यार्थी

Ranjali
संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

Sunil S. Rautale 9822623587, 9890978358.

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RAJARSHI SHAHU MAHAVIDYALAYA, LATUR (AUTONOMOUS)

ACADEMIC AUDIT REPORT (2016-17)

Institutional Data		
1.	Name of the college	Rajarshi Shahu Mahavidhyala, Latur (Autonomous) Kaku Seth Ukka Marg, Chandra Nagar, Near Bus Stand Latur-413512
2.	Name of Educational Society	Shiv Chhatrapati Shikshan Santha, Latur
3.	Date of Establishment of the college	15 th June, 1970
4.	Date of visit	24 th September, 2016
5.	Number of teachers	51 (Permanent) 42 (Ad. hoc appointment, fix pay) 21 (CHB)
6.	Number of Non-teaching staff	62
7.	Accreditation/ Re-Accreditation by NAAC	Accreditation 'A' grade with 88.25% score (1 st Cycle) 21-03-2013, Re- Accreditation, 'A' grade with CGPA 3.38 28-03-2010 (2 nd Cycle)
8.	Number of course	UG- B.A., B.Com., B.SC., B.SC.(CS), BCA, B.SC.(BT) PG- M.A. (Geography), M.A.(Economics), M.A.(Sanskrit), M.Com., M.Sc. (Physics), M.Sc. (Chemistry), M.Sc. (CS), M.Sc. (BT), M.Phil (Geography), Ph.D. Guidance in Physics, Chemistry Zoology, Microbiology, Commerce, Marathi, Political Science, Geography, Pali, Public Administration, Botany. Certificate Course (CoC)- Plant tissue culture, Electrical & Electronic Equipment Maintenance and Disaster Administration Add on Courses-16 NCC as an elective subject started for UG Programs Additional Skill Oriented Programmes-09 (Started under 04 different sector skill councils).
9.	Special features of the college	<ul style="list-style-type: none"> ➤ Government of Maharashtra award, "Ideal Educational Institute" (2000) ➤ UGC status, " College with Potential Excellence (2006)" ➤ CPE-Phase II status & BSR (2011), CPE- Phase III & BSR (2014) By UGC. ➤ Best College Award (2008-09), Best Principal Award

		<p>(2014) Best Examination Centre Award by SRTM University, Nanded,</p> <ul style="list-style-type: none"> ➤ State Level Best NSS unit, NSS Program Officer and NSS Volunteer award, ➤ DST-FIST supported college, ➤ Evolved Shahu Pattern of Education, ➤ Recipient of Dr. Punjabrao Deshmukh Best Institutional award by YCMU, Nashik for Biggest Study Centre, ➤ MoU with Lille 1 University, France for academic purpose, ➤ DST- FAST Track Scheme for Young Scientist-project sanctioned, ➤ M.Sc. Photonics started under UGC Innovative Scheme. ➤ ISO:9001:2008(QMS) Certification
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PEER TEAM REPORT		
1.	Academic Management	<ol style="list-style-type: none"> 1. Encouragement to teachers for attending Conferences and Seminar. 2. Emphasis on signing MoU at National and International level. 3. Teachers are involved in parent and other University activities. 4. The teachers encouraged to complete refresher course, orientation course & short term courses.
2.	Administrative & Management (supporting academics)	<ol style="list-style-type: none"> 1. Effective administration, easy access to management for timely resolution of academic & administration problems. 2. Sufficient provision is made for purchase of equipments & for maintenance of infrastructure. 3. Twelve National conferences & one State level workshop organized after autonomous status. 4. Add on courses are effectively conducted for enhancing skill and employability in student. 5. LMC is functional; Parent – Teacher – Student - Association is active. 6. Staff grievance re-dressal, anti-ragging and women/sexual harassment committees are fully functional.

	Academic practices	<ol style="list-style-type: none"> 1. Semester wise teaching plan and daily teaching report monitored effectively. 2. The college has completed after autonomy 3 major and 4 minor research projects. The newly approved research projects are 7. (3 Major & 4 Minor) and nine MRP has been submitted for approval to UGC/CSIR/DST. 3) Good numbers of quality research papers are published in National & International journals. Some papers have impact factor more than 4.7 4. At present 15 Faculty members are guiding Ph. D. students. 5. Recognizable level of employability was observed in pass out students.
4	Infrastructure, Financial support, Facilities for academic activities	<ol style="list-style-type: none"> 1. The college has very good infrastructural facilities with optimum use viz. class rooms (64), laboratories (26) and research centers (07) 2. The college has 367 computers and licensed softwares. 3. MATLAB software is being used effectively in Mathematics department. 4. The college has good facilities for sports and cultural activities. The large number of students could grab prizes and medals, as well as participated in sports, cultural activities at inter college, university and state level. 5. State of art facilities is available for gymnasium in college premises. It was revealed that the students & teachers from college make regular use of the same. 6. Most of the Science Department laboratories are well equipped with the advance instruments. 7. The central library has rich collection of books, journals and periodicals. Use of internet, Photocopy facility at minimal rate, separate reading rooms for UG and PG students, research students and faculty reflects sincere efforts. 8. A separate placement cell and IQAC / NAAC cell is established.
5.	Institutional responsibility social	<ol style="list-style-type: none"> 1. High strength of girl students in the college indicates efforts of the college towards gender equality. 2. Another facet of the college in promoting education among weaker group is implementation of Vidhyarthi Sahya Nidhi and Anath Vidhyarthi Dattak Yojina.

		<p>3. Various outreach programs are organized by NCC cadets viz. Pulse Polio, Plastic eradication, Tree plantation, Blood donation, Clean India activity, Start up India, National Integration and advanced leadership.</p> <p>4. NSS department has also organized programs for society needs including disaster management, Road safety programs, Run for unity and inculcation of Gandhian thoughts.</p> <p>5. Students are encouraged to participate in regional, state and national level elocution competition.</p>
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S. No.	Overall Analysis	
1.	Institutional Strength	<p>1. Good work culture.</p> <p>2. Dynamic leadership and visionary management</p> <p>3. 95% grantable faculty positions are filled and 42 faculty positions are filled in self finance course,</p> <p>4. Most of the faculty are qualified and experienced,</p> <p>5. Good infrastructure facilities,</p> <p>6. Student promotion for competitive examination through Shahu Probhodhani.</p> <p>7. Freedom for experimentation and flexibility in framing curriculum.</p>
2.	Institutional weakness	<p>1. No central instrumentation facility,</p> <p>2. Student drop out percentage in few subjects is reasonably high,</p> <p>3. Less number of students admitted in M.A Sanskrit and Ph. D programs,</p> <p>4. In-sufficient electives/specialization at PG level.</p> <p>5. Space constraint in the campus.</p>
3.	Institutional challenges	<p>1. Introduction of CBCS as per the guidelines of UGC.</p> <p>2. Strengthen existing research centers for advanced study so as to create research ambience.</p> <p>3. Efforts should be made for attracting more good quality students from other districts of Maharashtra and other States for pursuing education.</p> <p>4. Increasing placements through campus interviews.</p>
4.	Institutional opportunities	<p>1. Generation of funds from UGC and other government agencies through major research projects.</p> <p>2. Consultancy services should be strengthened.</p> <p>3. Starting more collaborative projects and college-</p>

		industry linkage with industries.
5.	Recommendation	<p>4. Starting of women empowerment activities.</p> <p>1. Skill tapping of the newly admitted students,</p> <p>2. Decentralization of evaluation system,</p> <p>3. Management should take initiatives for nurturing academic leadership at Department/Faculty wise,</p> <p>4. Efforts should be undertaken to identify fast learner and slower learner.</p> <p>5. Generation of corpus fund from Alumni association.</p> <p>6. Teachers be encouraged to acquire latest in their discipline.</p> <p>7. Incentive should be given to the teacher for publication of research work in high impact factor journals/ in form of books.</p> <p>8. The college should made budgetary provision for availing funds for MRP (Minor research project) and MRP can be given to junior faculty.</p> <p>9. In PG department, college should make provision for appointment of Research associate who can teach self finance courses (08 periods/week) and complete research work leading to Ph.D. degree with best publications.</p> <p>10. Introduction of at least one UG honors program in each faculty on self finance basis.</p> <p>11. Introduction of programs such as B.Sc. (Aircraft Maintenance), B.Sc. Animation, B.Com. Entrepreneurship etc. for good employability of students.</p> <p>12. The facility of Ramp be provided to physically challenged.</p> <p>13. An Atrocities (Prevention) cell be introduced in college.</p>

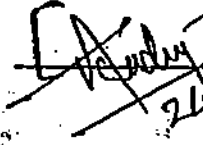
Sr. No.	Roles and Duties	
1.	State Government	<p>1. Should provide special development grant for Autonomous College.</p> <p>2. Approval should be given for awarding degree.</p> <p>3. Special permission should be given for filling sanctioned posts of teacher & non-teaching staff.</p> <p>4. The post of Registrar and Vice-Principal should be created and sanctioned for effective administration.</p> <p>5. Revised new pattern of teaching post/ non-</p>

		teaching post should be sanctioned in autonomous college for better implementation of choice based credit system (CBCS) and for quality in higher education.
2.	University	<ol style="list-style-type: none"> 1. University should be more supportive for recommending new courses to state government 2. University should develop faculty exchange programs as a role model to enhance the quality of education.
3.	College management	<ol style="list-style-type: none"> 1. Faculty in self-financing post graduate course should be appointed on tenure track basis (3-5 years) with scale for attracting experienced & talented candidates through national level advertisement.
4.	Academic	<ol style="list-style-type: none"> 1. Teachers should know the latest development in their subject; appropriate use of internet, membership of professional bodies, up to date knowledge of industries & market, local, national & global requirement will enable them to make their teaching more relevant. 2. Inter department/faculty interactions need to be strengthened.
5.	Students	<ol style="list-style-type: none"> 1. PG students are encouraged to complete their projects in collaboration with industry and national level organizations. 2. More efforts, to build personalities, competency in English, through Yoga, spirituality and communicative English are required.
6.	Other stakeholders	<ol style="list-style-type: none"> 1. Develop collaborative programs with academic institution, GO's & NGO's. 2. Adopt one of the villages every year for lab to land research transfer and for solving problem of farmers through science & technology. 3. College should involve alumni in more number and make effective use of their expertise. 4. Involve industry in placement, research collaborations & providing visiting faculties.

**Name & Signature of Academic Audit Committee of
Rajarshi Shahu Mahavidyalaya, (Autonomous) Latur with Date**

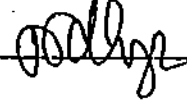
Chairman

Dr. T.A. Kadam


24/9/16

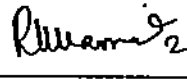
Member

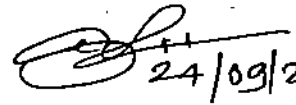
Dr. Ramesh Dhage


24/9/16

Member

Dr. R.K. Kamat


24/9/16


24/09/2016

**Signature of the Head of the Institution
with Date & Seal**

Principal

**Rajarshi Shahu Mahavidyalaya,
LATUR-413 512**

