## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM

Name of the Alumni: 37331 am of 1 2114000 Vear of study	1. 702	2-2	1	Derman /
Class and programme studied: <u>B.A.T.</u> Occupation: <u>c</u>	ducer	in	1	
Presently working at:	20	· ·		
Aobile: E-mail:				
Note: Your valuable feedback is solicited. Please tick ( $$ ) in the relevant to the solution of the second seco				
टीपः आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणक	रावी .)			
Name of the Programme on which feedback is given:	1			1
	4	3	2	1
Parameters/घटक	उत्कृष्ट	ज्ञांगच्य	साधारण	साधारणपेक्ष
	Excellent		Average	कमीBelow
			liverage	Average
1. Applicability/relevance to real life situations&local developmental				
needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)				
2. Weightage given to Employability, Entrepreneurship and Skill		. /		
development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)				
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	V			
4. Weightage given to practical, field work component	1			
(प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)		V		
6. Inclusion/incorporation of latest advancements in the subject				
(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	U			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		V		
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)		1		
9. Usefulness of Curriculum at workplace		. /	-	
(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)		$\cup$		
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	~			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		1		
12. Weightage given to Learning values (in terms of knowledge,				
concepts, manual skills, analytical abilities and broadening				
perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विक्षेषण,	U			
बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)				
13. Quality, Clarity & relevance of textual reading / Reference material				
/ Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		U		
14. Creation of interest to pursue higher education		1/		
(उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)		0		
15.Measures to additional understanding of difficult course content to				
slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	$\mathcal{L}$			
16 Relevance of the Courses in relation to the programme				
(अभ्यासक्रमामधीलपेपरचाक्रम)	U			
17. Overall rating (सर्वांकशमूल्यांकन)			2	-
			the second secon	

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेवावतकाहीसूचना):

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Date: 20/01/2021

Rajarshi Shahu Mahavidyalaya (Autonomo <b>FEEDBACK FROM ALUMNI ON CURRIC</b> Academic Year 202 $\leq$ 02 2   Name of the Alumni: $\Box Clof = 202 \leq 02 \leq 02 \leq 02 \leq 02 \leq 02 \leq 02 \leq 0$	CULUM ly: <u>202</u> ducot- vant cell. )	e - 2 m	02	Left nucli ingeneration ang
Name of the Programme on which feedback is given:	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good		साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	~	19:		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	V			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		~		
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	V			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)		~		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	V		•	
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)			L	
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	V			
9. Usefulness of Curriculum at workplace		1 .		

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Date:	201	01	12021	

(अभ्यासक्रमामधीलपेपरचाक्रम)

(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)

बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)

(उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)

17. Overall rating (सर्वांकशमूल्यांकन)

10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता) 11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम) 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,

13. Quality, Clarity & relevance of textual reading / Reference material

15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेवावतकाहीसूचना):

/ Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)

16 Relevance of the Courses in relation to the programme

14. Creation of interest to pursue higher education

## Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2020 20

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Name of the Alumni: Salunke Rani with vanath Year of study: 2019-20

Class and programme studied: <u>BA54</u> Occupation: \_\_\_\_\_

Presently working at: Former Collage

Mobile: <u>8080834353</u> E-mail: <u>calunke tani 73@ umil.con</u>

(Note: Your valuable feedback is solicited. Please tick ( $\sqrt{}$ ) in the relevant cell. )

(टीप: आपलेबह्मूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी .)

Name of the Programme on which feedback is given:

	4	3	2	1
Parameters/घटक			साधारण Average	साधारणपेक्ष कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	2			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)		$\checkmark$		
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	~			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		V		
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	~			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)			-	
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		~		
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	$\checkmark$	-		
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)				
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)		-		
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	<b>k</b> -	V		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	~			-
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)			-	
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	~			-
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)				
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)			-	1. V. A.
17. Overall rating (सर्वांकशमूल्यांकन)				¢.

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

HEICIGC लोकसेवा सार्यागन 2152 222 द विषयायेडी प विषयातील घटछात् SILE GGG Signature अधारित अभ्यालक्रमात बरले छट्टो अरंग अर्थशास्त्र हा तित्राच महत्वाचा विष्य Date: 22/01/23 acolin थाल जनमाचित्ह 811031

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2019 - 2020Name of the Alumni: $\underline{Jachav Venktesh}$ Year of study: $2016 - 17$ Name of the Alumni: $\underline{Jachav Venktesh}$ Class and programme studied: $\underline{S} \cdot \underline{Sc} \cdot \underline{C} \cdot \underline{S}$ Occupation: $\underline{O16} - 17$ Presently working at: $\underline{Hghwr Studies}$ E-mail: $\underline{Jachavvenktesh 89690000}$ $\underline{Com}$ (Note: Your valuable feedback is solicited. Please tick ( $\sqrt{1}$ in the relevant cell.)(214: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे.				
Name of the Programme on which feedback is given: $B \cdot C \cdot A \cdot and$	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	साधारणपेक्षा कमी Below Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)	~			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)				
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)	V			
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)	V			
5. Depth of the course content (अभ्यासक्रमातील सखोलता)				
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)	1			
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)	1			
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)				
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)		-		
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	~	_		
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)	V			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)	$\sim$			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	V	-		
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	$\vee$			
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमावाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)		L		
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील) पेपरचा) क्रम)				
17. Overall rating (सर्वांकश) मूल्यांकन)				
Suggestions for improvement in curriculum design and development (अभ्य	ासक्रमातील	सुधारणेव	बाबत का	ही सूचना):

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Date: 17/12/2019

Venley Signature

Rajarshi Shahu Mahavidyalaya, Latu (Autonomous) FEEDBACK FROM ALUMNI ON CURRIC				
Name of the Alumni: Korke Armaling Varantyear of study Class and programme studied: <u>B(A T Y</u> Occupation: <u>Presently working at: <u>Highery Studies</u></u> Mobile: <u>90492359055</u>	y:20			Are usual Aren sterr Aren sterr A
(Note: Your valuable feedback is solicited. Please tick ( $$ ) in the relev (टीप: आपले बहुमूल्ये अभिप्राय देउन महकर्ण उन्हों)	a gr	<u>ai) (</u>	lom.	
(जनाः जापल बहमल्य आभाषाम हेरून स्टब्स्ट २००० २०००	, in the element of the second s			
Name of the Programme on which feedback is given: $\underline{\mathbb{B}}(A \cong \eta d)$	अशी खूण	ूकरावी .	)	
Dubuck is givenIS (A ano			T	
	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	साधारणपेक्ष कमी Belov Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता) 2. Weightage given to Employed With T	$\checkmark$			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)				
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)				
4. Weightage given to practical, field work component				
(प्रात्याक्षक व कायक्षत्राय अभ्यासाला दिलेले महत्त्व)	V			
5. Depth of the course content (अभ्यासक्रमातील संखोलता)				
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)	$\checkmark$			
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)				
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)				
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)	V			
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	V	/		
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)	V			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, वृहददृष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)				
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	V			
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	V			
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमावावत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)	V			
6 Relevance of the Courses in relation to the programme अभ्यासक्रमामधील पेपरचा क्रम)		V	-	
.7. Overall rating (सर्वांकश) मूल्यांकन)	1			
aggestions for improvement in curriculum design and development (अभ्या Curriculum is latest.	सक्रमातील	सुधारणेबा	बत काही	सूचना):

5