Rajarshi Shahu Mahavidyalaya (Autonomo	us), Latur			
FEEDBACK FROM ALUMNI ON CURRIC	ULUM		(, Ba
Academic Year 202/2022				ACRA.
Name of the Alumni: 2712 m 24 4 Year of stud	y: 202	20-2	#	V J heatrach
Class and programme studied: $\beta \cdot \beta \cdot \beta \cdot \gamma \cdot \gamma$. Occupation: $\underline{\mathcal{E}} \cdot \beta$	Jucceti	bn_	1	
Mobile: E-mail:				
(Note: Your valuable feedback is solicited. Please tick ($$) in the relev				
(Autore Four variable Jeeuback is solicited. Fleuse lick (V) in the relev	ant cell.)			
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणक	रावी .)			
Name of the Programme on which feedback is given:				
	4	3	2	1
Parameters/घटक	Terr			साधारणपेक्षा
	उत्कृष्ट Excellent		साधारण	कमीBelow
	Excellent	Good	Average	Average
1. Applicability/relevance to real life situations&local developmental		. /		
needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	•	V		
2. Weightage given to Employability, Entrepreneurship and Skill				
development				
(रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)				
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		~		
4. Weightage given to practical, field work component	1			
(प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)		0		
6. Inclusion/incorporation of latest advancements in the subject				
(अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)				
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		~		
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	1/			· · · · · · · · · · · · · · · · · · ·
9. Usefulness of Curriculum at workplace				
(पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	V			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	1/			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		. /		
12. Weightage given to Learning values (in terms of knowledge		-		
concepts, manual skills, analytical abilities and broadening	h nulle	1		
perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,		C	28.1	
बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)				
13. Quality, Clarity & relevance of textual reading / Reference material				
/ Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	V	2		
14. Creation of interest to pursue higher education				
(उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)		0		
15.Measures to additional understanding of difficult course content to	-			
slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	U			1. 19
16 Relevance of the Courses in relation to the programme	-			
(अभ्यासक्रमामधीलपेपरचाक्रम)	1			
17. Overall rating (सर्वांकशमूल्यांकन)			1	
Suggestions for improvement in curriculum design and development (20-				

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेवाबतकाहीसूचना)[.]

Date: 14 05 2022

Rajarshi Shahu Mahavidyalaya (Autonomou FEEDBACK FROM ALUMNI ON CURRIC)
Academic Year 202-2022			(
Name of the Alumni: Hot zon (alm), Year of study Class and programme studied: B.A.T. (Cocupation: Presently working at:	y: 20.	bn	021	bertiyudi ang
Mobile: E-mail:				
(Note: Your valuable feedback is solicited. Please tick ($$) in the relev	ant cell.)			
्टीपः आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($$) अशीखूणक	रावी .)			
Name of the Programme on which feedback is given:				
	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्ष कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावरूथानिकविकासाप्रतीअनुरूपता)	V			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	~			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		1		
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		~		
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	1/			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)			2	
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	1/			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)		V		
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	~			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	1/			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		1/	1	
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विक्षेषण, वृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्व)		~		
नुत्वरार्थनावयाऽ।युवनामवरारावार्यव) 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवता, स्पष्टता, उपयुक्तता)				
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	~			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम)		~		
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)	-			
17. Overall rating (सर्वांकशमूल्यांकन)		1		

Date: 14/05/2022

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Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 202-20 2/



Name of the Alumni: 15135 HEHERE STUDIE Year of study: 2000-2 Class and programme studied: M.A. (EG) Occupation:

Presently working at: _

1

Mobile: $g \leq f \leq 12 \leq 32$ E-mail: $gielde jabeen \leq 4 \leq 2$ grail (note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.) (clu: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($\sqrt{}$) अशीखूणकरावी.)

Name of the Programme on which feedback is given: _

	4	3	2	1
Parameters/घटक			साधारण Average	साधारणपेक्ष कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)		~		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	~	~~		
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	V		10	
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	-			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	1-	10000		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)		V	1	
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	L			
3. Optimization of course content (अभ्यासक्रमाचीअन्कुलता)			~	
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	-			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)		-		
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)			~	
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, वृहदद्धिटकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	2			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		-		
14. Creation of interest to pursue higher education उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	~			1 10
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)			~	
l6 Relevance of the Courses in relation to the programme अभ्यासक्रमामधीलपेपरचाक्रम)	-			1000 1000 1000 1000 1000
.7. Overall rating (सर्वांकशमूल्यांकन)		1-		d a

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना): <u>अर्थशास्त्रातील काही संकल्पका हया ओदयो जिल्हा / कृष्ठी संप्रप्रतिल</u> 1 फिक्सीय सहत्यीन्य आयो ज्वे जरवन स्पूर्क जरवयाको कला आतावा.

Date: 01/03/22

Signature

M- Hidabe

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20212022

Name of the Alumni: Grunary Vushelli Whny Year of study: 2006

Occupation: Tealher

Class and programme studied: _______A____ English School Presently working at: Raja Marayanla Lahoti English School Mobile 8275006828 E-mail shreemulje. vm & gmeuil. Com

(Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant Q11.) (टीप: आपलेबहमल्येअभिप्रायदेउनसहकार्यकरावे.योग्यत्याठिकाणी/ 🗸) अशीखणकरावी.)

Name of the Programme on which feedback is given:

	4	3	2	1
Parameters/घटक			साधारण Average	साधारणपेक्ष कमीBelov Average
1. Applicability/relevance to real life situations&local developmental needs (वास् तविकजीवनातीलप्रसंगाप्रतिउपयुवततावस्थानिकविकासाप्रतीअनुरूपता)	V			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कॉशल्यविकासयासाठीदिलेलेमहत्त्व)	V			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	V			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलमहत्व)	V			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	V			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासकमामध्येनाविन्यपूर्णघटकांचासमावेश)	V			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	V			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	1			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	V			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	~			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	V			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	V			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवता, स्पष्टता, उपयुक्तता)				
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	V			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम)	V			
16 Relevance of the Courses in relation to the programme अभ्यासक्रमामधीलपेपरचाक्रम)	V			
17. Overall rating (सर्वांकशमूल्यांकन)	1			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलस्धारणेबाबतकाहीसूचना):

Sylladous must be changed 25%. Even

Date: 13/04/22

Signature Smf-Veushali V. Gurar

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM

Academic Year 2021-20 22

Name of the Alumni: Thorat Deepak m. Year of study: 2003 Class and programme studied: BATIC Occupation: Assistant profess Presently working at: RSML, Latur

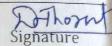
Presently working at: RSML, Latur Mobile: 9911 598286 E-mail: dthornt 157 @ 2000/ COM (Note: Your valuable feedback is solicited. Please tick (1) in the relevant cell.) (टीप: आपलेबह्मूल्येअभिप्रायदेऊनसहकार्यकरावे योग्यत्याठिकाणी(1) अशीख्णकरावी.)

Name of the Programme on which feedback is given:

	4	3	2	1
Parameters/घटक		चांगला Good	साधारण Average	साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	2			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्व)	V			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	V			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्व)	2			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	L			1
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	1			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	1			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	2			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	2			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	2			18 19 19
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंद्रीतपरिणाम)	2			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्व)	~	+		
बृहदद्दाष्ट्रकानाव्याअनुपंजानायसंसर्गहरप) 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवता, स्पष्टता, उपयुक्तता)	2			
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	L			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	2	-		
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)	L	-		
17. Overall rating (सर्वाकशमूल्यांकन)	V	-		No. No.

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलस्धारणेबाबतकाहीसूचना):

Date: 13/04/2022



Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20 -20 Name of the Alumni: <u>Sahadev Puyvita Vijay</u> Year of study: <u>2021-2022</u> Class and programme studied: <u>BSC-CS-</u> Occupation: <u>2021-2022</u> Presently working at: <u>-</u> Presently working at: <u>-</u> Mobile: <u>7741079834</u> E-mail: <u>pvSahadw & D@gmail-com</u> (Note: Your valuable feedback is solicited. Please tick ($$) in the relevant cell.) (Note: Your valuable feedback is solicited. Please tick ($$) in the relevant cell.)							
त्यान, आगल बहमल्य आमप्राय दुछन राष्ट्रपत्र पर्यंत हो है।	(\mathbf{v}) or \mathbf{v}	E	SC.C	8.TY			
Name of the Programme on which feedback is given:	4	3	2	1			
Parameters/घटक	उत्कृष्ट Excellent	चांगला Good	साधारण Average	साधारणपेक्षा कमी Below Average			
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)	~						
2. Weightage given to Employability, Entrepreneurship and Skill		~					
development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)							
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)							
4. Weightage given to practical, field work component (प्रारम्भिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)	V						
E Depth of the course content (अभ्यासक्रमातील संखलित)							
6. Inclusion/incorporation of latest advancements in the subject (अभग्रामकामामध्ये) नाविन्यपूर्ण घटकांचा समावेश)							
7 Difficulty level of course content (अभ्यासक्रमाची काठिण्यपतिळी)							
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)							
9. Usefulness of Curriculum at workplace (पारकालमाची कामाच्या ठिकाणी उपयक्तता)							
10 Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	1						
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याची एकदरात परिणाम)			_				
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(रौक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)		2	-				
13. Quality, Clarity & relevance of textual reading / Reference mater / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	ial	1	-				
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	\checkmark						
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम							
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील पेपरचा क्रम)	~						
17. Overall rating (सर्वांकश) मूल्यांकन)							
Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील) सुधारणेबाबत) काही							

Sugges सचना) : ł 1

To start efficient	study	OF	Machine	learning
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Date: 19-07-22				Signature

Date: 19-07-22

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM							
Academic Year 20 -20							
Name of the Alumni: Shupham Santah chaburluor Year of study: 2022							
Class and programme studied: Occupation:	tudent	-					
Descently working at the set			<u> </u>				
Mobile: <u>9529283157</u> E-mail: <u>Shubh chabuk wares</u>	202@	gmail	.0012				
(Note: Your valuable feedback is solicited. Please tick ($$) in the releval	nt cell. J						
(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी 🕠	अशी खूण	करावी :)				
Name of the Programme on which feedback is given:							
	4	3	2	1			
Parameters/घटक		नांगचा	साधारण	साधारणपेक्षा			
Parameters/ 40 th	उत्कृष्ट Excellent		Average	कमी _{Below}			
	Excellent	000u	Average	Average			
1. Applicability/relevance to real life situations & local developmental							
needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)							
2. Weightage given to Employability, Entrepreneurship and Skill							
development	-						
(रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)							
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)	V						
4. Weightage given to practical, field work component							
(प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)							
5. Depth of the course content (अभ्यासक्रमातील सखोलता)	~						
6. Inclusion/incorporation of latest advancements in the subject							
(अभ्यासंक्रमामध्ये नाविन्यपूर्ण घटनांचा समावेश)		-					
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)	-						
7. Difficulty level of course content (se artistical and and artistical)							
8. Optimization of course content (अभ्यासक्रमाची अनुक्लता)		-					
9. Usefulness of Curriculum at workplace							
(पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)							
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)			_				
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)							
12. Weightage given to Learning values (in terms of knowledge,							
concepts, manual skills, analytical abilities and broadening							
perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,							
बृहदद्दष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)							
13. Quality, Clarity & relevance of textual reading / Reference materia							
/ Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)							
14. Creation of interest to pursue higher education		-	-				
₍ उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड ₎							
15.Measures to additional understanding of difficult course content to							
slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)							
16 Relevance of the Courses in relation to the programme		-					
(अभ्यासक्रमामधील पेपरचा क्रम)							
1. 17. Overall rating (सर्वांकश मूल्यांकन)	-						

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

Date: 18 04 2022

