| Rajarshi Shahu Mahavidyalaya (Autonomo | us), Latur | | | |
|--|-----------------------|------|---------|---------------------------------------|
| FEEDBACK FROM ALUMNI ON CURRIC | ULUM | | (| , Ba |
| Academic Year 202/2022 | | | | ACRA. |
| Name of the Alumni: 2712 m 24 4 Year of stud | y: 202 | 20-2 | # | V J heatrach |
| Class and programme studied: $\beta \cdot \beta \cdot \beta \cdot \gamma \cdot \gamma$. Occupation: $\underline{\mathcal{E}} \cdot \beta$ | Jucceti | bn_ | 1 | |
| Mobile: E-mail: | | | | |
| (Note: Your valuable feedback is solicited. Please tick ($$) in the relev | | | | |
| (Autore Four variable Jeeuback is solicited. Fleuse lick (V) in the relev | ant cell.) | | | |
| (टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणक | रावी .) | | | |
| Name of the Programme on which feedback is given: | | | | |
| | 4 | 3 | 2 | 1 |
| Parameters/घटक | Terr | | | साधारणपेक्षा |
| | उत्कृष्ट Excellent | | साधारण | कमीBelow |
| | Excellent | Good | Average | Average |
| 1. Applicability/relevance to real life situations&local developmental | | . / | | |
| needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता) | • | V | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill | | | | |
| development | | | | |
| (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व) | | | | |
| 3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व) | | ~ | | |
| 4. Weightage given to practical, field work component | 1 | | | |
| (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व) | | | | |
| 5. Depth of the course content (अभ्यासक्रमातीलसखोलता) | | 0 | | |
| 6. Inclusion/incorporation of latest advancements in the subject | | | | |
| (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश) | | | | |
| 7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी) | | ~ | | |
| 8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता) | 1/ | | | · · · · · · · · · · · · · · · · · · · |
| 9. Usefulness of Curriculum at workplace | | | | |
| (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता) | V | | | |
| 10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता) | 1/ | | | |
| 11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम) | | . / | | |
| 12. Weightage given to Learning values (in terms of knowledge | | - | | |
| concepts, manual skills, analytical abilities and broadening | h nulle | 1 | | |
| perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, | | C | 28.1 | |
| बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व) | | | | |
| 13. Quality, Clarity & relevance of textual reading / Reference material | | | | |
| / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता) | V | 2 | | |
| 14. Creation of interest to pursue higher education | | | | |
| (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड) | | 0 | | |
| 15.Measures to additional understanding of difficult course content to | - | | | |
| slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम) | U | | | 1. 19 |
| 16 Relevance of the Courses in relation to the programme | - | | | |
| (अभ्यासक्रमामधीलपेपरचाक्रम) | 1 | | | |
| 17. Overall rating (सर्वांकशमूल्यांकन) | | | 1 | |
| Suggestions for improvement in curriculum design and development (20- | | | | |

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेवाबतकाहीसूचना)[.]

Date: 14 05 2022

| Rajarshi Shahu Mahavidyalaya (Autonomou FEEDBACK FROM ALUMNI ON CURRIC | | | |) |
|---|-----------------------|----------------|-------------------|------------------------------------|
| Academic Year 202-2022 | | | (| |
| Name of the Alumni: Hot zon (alm), Year of study Class and programme studied: B.A.T. (Cocupation: Presently working at: | y: 20. | bn | 021 | bertiyudi ang |
| Mobile: E-mail: | | | | |
| (Note: Your valuable feedback is solicited. Please tick ($$) in the relev | ant cell.) | | | |
| ्टीपः आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($$) अशीखूणक | रावी .) | | | |
| Name of the Programme on which feedback is given: | | | | |
| | 4 | 3 | 2 | 1 |
| Parameters/घटक | उत्कृष्ट Excellent | चांगला Good | साधारण Average | साधारणपेक्ष कमीBelow Average |
| 1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावरूथानिकविकासाप्रतीअनुरूपता) | V | | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व) | ~ | | | |
| 3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व) | | 1 | | |
| 4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व) | | ~ | | |
| 5. Depth of the course content (अभ्यासक्रमातीलसखोलता) | 1/ | | | |
| 6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश) | | | 2 | |
| 7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी) | 1/ | | | |
| 8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता) | | V | | |
| 9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता) | ~ | | | |
| 10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता) | 1/ | | | |
| 11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम) | | 1/ | 1 | |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विक्षेषण, वृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्व) | | ~ | | |
| नुत्वरार्थनावयाऽ।युवनामवरारावार्यव) 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवता, स्पष्टता, उपयुक्तता) | | | | |
| 14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड) | ~ | | | |
| 15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम) | | ~ | | |
| 16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम) | - | | | |
| 17. Overall rating (सर्वांकशमूल्यांकन) | | 1 | | |

Date: 14/05/2022

Fi Luv (

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 202-20 2/



Name of the Alumni: 15135 HEHERE STUDIE Year of study: 2000-2 Class and programme studied: M.A. (EG) Occupation:

Presently working at: _

1

Mobile: $g \leq f \leq 12 \leq 32$ E-mail: $gielde jabeen \leq 4 \leq 2$ grail (note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.) (clu: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($\sqrt{}$) अशीखूणकरावी.)

Name of the Programme on which feedback is given: _

| | 4 | 3 | 2 | 1 |
|--|----|-------|-------------------|--------------------------------------|
| Parameters/घटक | | | साधारण Average | साधारणपेक्ष कमीBelow Average |
| 1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता) | | ~ | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व) | ~ | ~~ | | |
| 3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व) | V | | 10 | |
| 4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व) | - | | | |
| 5. Depth of the course content (अभ्यासक्रमातीलसखोलता) | 1- | 10000 | | |
| 6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश) | | V | 1 | |
| 7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी) | L | | | |
| 3. Optimization of course content (अभ्यासक्रमाचीअन्कुलता) | | | ~ | |
| 9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता) | - | | | |
| 10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता) | | - | | |
| 11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम) | | | ~ | |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, वृहदद्धिटकोनाच्याअनुषंगानेदिलेलेमहत्त्व) | 2 | | | |
| 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता) | | - | | |
| 14. Creation of interest to pursue higher education उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड) | ~ | | | 1 10 |
| 15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम) | | | ~ | |
| l6 Relevance of the Courses in relation to the programme अभ्यासक्रमामधीलपेपरचाक्रम) | - | | | 1000 1000 1000 1000 1000 |
| .7. Overall rating (सर्वांकशमूल्यांकन) | | 1- | | d a |

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना): <u>अर्थशास्त्रातील काही संकल्पका हया ओदयो जिल्हा / कृष्ठी संप्रप्रतिल</u> 1 फिक्सीय सहत्यीन्य आयो ज्वे जरवन स्पूर्क जरवयाको कला आतावा.

Date: 01/03/22

Signature

M- Hidabe

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20212022

Name of the Alumni: Grunary Vushelli Whny Year of study: 2006

Occupation: Tealher

Class and programme studied: _______A____ English School Presently working at: Raja Marayanla Lahoti English School Mobile 8275006828 E-mail shreemulje. vm & gmeuil. Com

(Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant Q11.) (टीप: आपलेबहमल्येअभिप्रायदेउनसहकार्यकरावे.योग्यत्याठिकाणी/ 🗸) अशीखणकरावी.)

Name of the Programme on which feedback is given:

| | 4 | 3 | 2 | 1 |
|---|---|---|-------------------|------------------------------------|
| Parameters/घटक | | | साधारण Average | साधारणपेक्ष कमीBelov Average |
| 1. Applicability/relevance to real life situations&local developmental needs (वास् तविकजीवनातीलप्रसंगाप्रतिउपयुवततावस्थानिकविकासाप्रतीअनुरूपता) | V | | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कॉशल्यविकासयासाठीदिलेलेमहत्त्व) | V | | | |
| 3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व) | V | | | |
| 4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलमहत्व) | V | | | |
| 5. Depth of the course content (अभ्यासक्रमातीलसखोलता) | V | | | |
| 6. Inclusion/incorporation of latest advancements in the subject (अभ्यासकमामध्येनाविन्यपूर्णघटकांचासमावेश) | V | | | |
| 7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी) | V | | | |
| 8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता) | 1 | | | |
| 9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता) | V | | | |
| 10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता) | ~ | | | |
| 11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम) | V | | | |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व) | V | | | |
| 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवता, स्पष्टता, उपयुक्तता) | | | | |
| 14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड) | V | | | |
| 15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यासाठीघेतलेलेउपक्रम) | V | | | |
| 16 Relevance of the Courses in relation to the programme अभ्यासक्रमामधीलपेपरचाक्रम) | V | | | |
| 17. Overall rating (सर्वांकशमूल्यांकन) | 1 | | | |

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलस्धारणेबाबतकाहीसूचना):

Sylladous must be changed 25%. Even

Date: 13/04/22

Signature Smf-Veushali V. Gurar

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM

Academic Year 2021-20 22

Name of the Alumni: Thorat Deepak m. Year of study: 2003 Class and programme studied: BATIC Occupation: Assistant profess Presently working at: RSML, Latur

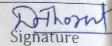
Presently working at: RSML, Latur Mobile: 9911 598286 E-mail: dthornt 157 @ 2000/ COM (Note: Your valuable feedback is solicited. Please tick (1) in the relevant cell.) (टीप: आपलेबह्मूल्येअभिप्रायदेऊनसहकार्यकरावे योग्यत्याठिकाणी(1) अशीख्णकरावी.)

Name of the Programme on which feedback is given:

| | 4 | 3 | 2 | 1 |
|---|---|----------------|-------------------|-------------------------------------|
| Parameters/घटक | | चांगला Good | साधारण Average | साधारणपेक्षा कमीBelow Average |
| 1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता) | 2 | | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्व) | V | | | |
| 3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व) | V | | | |
| 4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्व) | 2 | | | |
| 5. Depth of the course content (अभ्यासक्रमातीलसखोलता) | L | | | 1 |
| 6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश) | 1 | | | |
| 7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी) | 1 | | | |
| 8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता) | 2 | | | |
| 9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता) | 2 | | | |
| 10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता) | 2 | | | 18 19 19 |
| 11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंद्रीतपरिणाम) | 2 | | | |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्व) | ~ | + | | |
| बृहदद्दाष्ट्रकानाव्याअनुपंजानायसंसर्गहरप) 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवता, स्पष्टता, उपयुक्तता) | 2 | | | |
| 14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड) | L | | | |
| 15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम) | 2 | - | | |
| 16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम) | L | - | | |
| 17. Overall rating (सर्वाकशमूल्यांकन) | V | - | | No. No. |

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलस्धारणेबाबतकाहीसूचना):

Date: 13/04/2022



| Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20 -20 Name of the Alumni: <u>Sahadev Puyvita Vijay</u> Year of study: <u>2021-2022</u> Class and programme studied: <u>BSC-CS-</u> Occupation: <u>2021-2022</u> Presently working at: <u>-</u> Presently working at: <u>-</u> Mobile: <u>7741079834</u> E-mail: <u>pvSahadw & D@gmail-com</u> (Note: Your valuable feedback is solicited. Please tick ($$) in the relevant cell.) (Note: Your valuable feedback is solicited. Please tick ($$) in the relevant cell.) | | | | | | | |
|---|--------------------------------|----------------|-------------------|--------------------------------------|--|--|--|
| त्यान, आगल बहमल्य आमप्राय दुछन राष्ट्रपत्र पर्यंत हो है। | (\mathbf{v}) or \mathbf{v} | E | SC.C | 8.TY | | | |
| Name of the Programme on which feedback is given: | 4 | 3 | 2 | 1 | | | |
| Parameters/घटक | उत्कृष्ट Excellent | चांगला Good | साधारण Average | साधारणपेक्षा कमी Below Average | | | |
| 1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता) | ~ | | | | | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill | | ~ | | | | | |
| development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व) | | | | | | | |
| 3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व) | | | | | | | |
| 4. Weightage given to practical, field work component (प्रारम्भिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व) | V | | | | | | |
| E Depth of the course content (अभ्यासक्रमातील संखलित) | | | | | | | |
| 6. Inclusion/incorporation of latest advancements in the subject (अभग्रामकामामध्ये) नाविन्यपूर्ण घटकांचा समावेश) | | | | | | | |
| 7 Difficulty level of course content (अभ्यासक्रमाची काठिण्यपतिळी) | | | | | | | |
| 8. Optimization of course content (अभ्यासक्रमाची अनुकूलता) | | | | | | | |
| 9. Usefulness of Curriculum at workplace (पारकालमाची कामाच्या ठिकाणी उपयक्तता) | | | | | | | |
| 10 Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता) | 1 | | | | | | |
| 11. Level of Course Outcomes (अभ्यासक्रम शिकण्याची एकदरात परिणाम) | | | _ | | | | |
| 12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(रौक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व) | | 2 | - | | | | |
| 13. Quality, Clarity & relevance of textual reading / Reference mater / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता) | ial | 1 | - | | | | |
| 14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड) | \checkmark | | | | | | |
| 15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम | | | | | | | |
| 16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील पेपरचा क्रम) | ~ | | | | | | |
| 17. Overall rating (सर्वांकश) मूल्यांकन) | | | | | | | |
| Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील) सुधारणेबाबत) काही | | | | | | | |

Sugges सचना) : ł 1

| To start efficient | study | OF | Machine | learning |
|--------------------|-------|----|---------|-------------|
| and AL | / | | | tout totale |
| | | | | NXarra |
| Date: 19-07-22 | | | | Signature |

Date: 19-07-22

| Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM | | | | | | | |
|--|-----------------------|---------|----------|----------------------|--|--|--|
| Academic Year 20 -20 | | | | | | | |
| Name of the Alumni: Shupham Santah chaburluor Year of study: 2022 | | | | | | | |
| Class and programme studied: Occupation: | tudent | - | | | | | |
| Descently working at the set | | | <u> </u> | | | | |
| Mobile: <u>9529283157</u> E-mail: <u>Shubh chabuk wares</u> | 202@ | gmail | .0012 | | | | |
| (Note: Your valuable feedback is solicited. Please tick ($$) in the releval | nt cell. J | | | | | | |
| (टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी 🕠 | अशी खूण | करावी : |) | | | | |
| Name of the Programme on which feedback is given: | | | | | | | |
| | 4 | 3 | 2 | 1 | | | |
| Parameters/घटक | | नांगचा | साधारण | साधारणपेक्षा | | | |
| Parameters/ 40 th | उत्कृष्ट Excellent | | Average | कमी _{Below} | | | |
| | Excellent | 000u | Average | Average | | | |
| 1. Applicability/relevance to real life situations & local developmental | | | | | | | |
| needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता) | | | | | | | |
| 2. Weightage given to Employability, Entrepreneurship and Skill | | | | | | | |
| development | - | | | | | | |
| (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व) | | | | | | | |
| 3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व) | V | | | | | | |
| 4. Weightage given to practical, field work component | | | | | | | |
| (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व) | | | | | | | |
| 5. Depth of the course content (अभ्यासक्रमातील सखोलता) | ~ | | | | | | |
| 6. Inclusion/incorporation of latest advancements in the subject | | | | | | | |
| (अभ्यासंक्रमामध्ये नाविन्यपूर्ण घटनांचा समावेश) | | - | | | | | |
| 7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी) | - | | | | | | |
| 7. Difficulty level of course content (se artistical and and artistical) | | | | | | | |
| 8. Optimization of course content (अभ्यासक्रमाची अनुक्लता) | | - | | | | | |
| 9. Usefulness of Curriculum at workplace | | | | | | | |
| (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता) | | | | | | | |
| 10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता) | | | _ | | | | |
| 11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम) | | | | | | | |
| 12. Weightage given to Learning values (in terms of knowledge, | | | | | | | |
| concepts, manual skills, analytical abilities and broadening | | | | | | | |
| perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, | | | | | | | |
| बृहदद्दष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व) | | | | | | | |
| 13. Quality, Clarity & relevance of textual reading / Reference materia | | | | | | | |
| / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता) | | | | | | | |
| 14. Creation of interest to pursue higher education | | - | - | | | | |
| ₍ उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड ₎ | | | | | | | |
| 15.Measures to additional understanding of difficult course content to | | | | | | | |
| slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम) | | | | | | | |
| 16 Relevance of the Courses in relation to the programme | | - | | | | | |
| (अभ्यासक्रमामधील पेपरचा क्रम) | | | | | | | |
| 1. 17. Overall rating (सर्वांकश मूल्यांकन) | - | | | | | | |

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

Date: 18 04 2022

