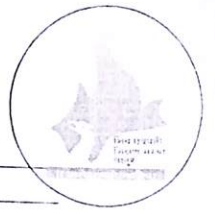Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 2021/2022

Name of the Alumni: साळुंके संदिप ____ Year of study: 2020-21

Class and programme studied: B.A.T.Y. Occupation: Educcation

Presently working at: ____

Mobile: ____ E-mail: ____

(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी .)

Name of the Programme on which feedback is given: ____

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्तावस्थानिकविकासाप्रतीअनुरूपता)	·	✓		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीच कौशल्यविकासयासाठीदिलेलेमहत्त्व)	✓			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		✓		
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	✓			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)		✓		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	✓			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		✓		
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	✓			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	✓			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	✓			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		✓		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहद्दृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)		✓		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	✓			
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)		✓		
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	✓			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)		✓		
17. Overall rating (सर्वांकशमूल्यांकन)			✓	

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना)·

____

____

Date: 14/05/ 2022

Signature

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 2021-2022

Name of the Alumni: _मोले सछर बाळाजी_ Year of study: _2020-2021_

Class and programme studied: _B.A.T.Y._ Occupation: _Education_

Presently working at: _____

Mobile: _____ E-mail: _____

(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी .)

Name of the Programme on which feedback is given: _____

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कर्मीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्तावस्थानिकविकासाप्रतीअनुरूपता)	✓			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	✓			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		✓		
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)		✓		
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	✓			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)			✓	
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	✓			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)		✓		
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	✓			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	✓			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		✓		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहद्दृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)		✓		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	✓			
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	✓			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)		✓		
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)	✓			
17. Overall rating (सर्वांकशमूल्यांकन)		✓		

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

_____

_____

Date: 14/05/2022

Signature

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 2021-20 21

Name of the Alumni: डिडे महेबावीन गफार Year of study: 2020-21
Class and programme studied: M.A. (Eco) Occupation: _____
Presently working at: _____
Mobile: 9579412932 E-mail: giddlejabeen555@gmail.com
(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी .)

Name of the Programme on which feedback is given: _____

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)		√		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	√			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	√		√	
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	√			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	√	√		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)		√		
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	√			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)			√	
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	√			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)		√		
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)			√	
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	√			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		√		
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	√			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)			√	
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)	√			
17. Overall rating (सर्वांकशमूल्यांकन)		√		

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):
अर्थशास्त्रातील काही संकल्पना द्या औद्योगिक / कृषिसंदर्भातील
1 दिवसीच सहतीचे आयोजन करण स्थळ करण्याकडे कल आसावा.

Date: 01/03/22

Signature

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 2021-2022

Name of the Alumni: Gurav Vaishali Vishnu Year of study: 2006
Class and programme studied: B.A Occupation: Teacher
Presently working at: Raja Narayanlal Lahoti English School, Latur
Mobile 8225006828 E-mail: shreemulje.vm@gmail.com

(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

(टीप: आपलेबहुमूल्ये अभिप्रायदेऊनसहकार्यकरावे. योग्यत्याठिकाणी (√) अशीखूणकरावी.)

Name of the Programme on which feedback is given: _____

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	√			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	√			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	√			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	√			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	√			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकाचासमावेश)	√			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	√			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	√			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)				
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	√			
11. Level of Course Outcomes (अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	√			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदृष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	√			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	√			
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	√			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	√			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)	√			
17. Overall rating (सर्वकशमूल्यांकन)	√			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

Every year Syllabus must be changed 25%.

Date:
13/04/22

Signature

Smt. Vaishali V. Gurav

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 2021-2022

Name of the Alumni: Thorat Deepak m. Year of study: 2003
Class and programme studied: BA. II   Occupation: Assistant professor
Presently working at: RSML, Latur
Mobile: 9922598286   E-mail: dthorat152 @ gmail. com
(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे. योग्यत्याठिकाणी(√) अशीखूणकरावी.)
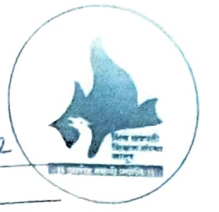
Name of the Programme on which feedback is given: _____

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासापतीअनुरूपता)	√			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	√			
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	√			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	√			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	√			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	√			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	√			
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	√			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	√			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	√			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	√			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	√			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	√			
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	√			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	√			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)	√			
17. Overall rating (सर्वांकशमूल्यांकन)	√			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

_____

Date: 13/04/2022

Signature

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 20 -20 2021-2022

Name of the Alumni: Sahadev Purvita Vijay Year of study: _____

Class and programme studied: BSC.CS. Occupation: _____

Presently working at: __

Mobile: 7741079834 E-mail: pvsahadev5b@gmail.com

(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√) अशी खूण करावी.)

Name of the Programme on which feedback is given: BSC.CS.TY

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कमी Below Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)	√			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)		√		
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)	√			
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)	√			
5. Depth of the course content (अभ्यासक्रमातील सखोलता)	√			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)	√			
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)	√			
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)	√			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)	√			
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	√			
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)	√			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहददष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)		√		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)		√		
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	√			
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)	√			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील पेपरचा क्रम)	√			
17. Overall rating (सर्वांकश मूल्यांकन)	√			

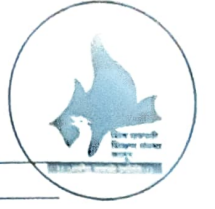Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

To start efficient study of machine learning and AI

Date: 19-07-22

Signature

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur
FEEDBACK FROM ALUMNI ON CURRICULUM
Academic Year 20 -20

Name of the Alumni: Shubham santosh chabukswar Year of study: 2022
Class and programme studied: BSC.CS(TY) Occupation: Student
Presently working at: wipro
Mobile: 9529283157 E-mail: shubhchabukswar8202@gmail.com

(Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√) अशी खूण करावी.)

Name of the Programme on which feedback is given: BCS(TY)

Parameters/घटक	4 उत्कृष्ट Excellent	3 चांगला Good	2 साधारण Average	1 साधारणपेक्षा कमी Below Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)	√			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्व)	√			
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्व)	√			
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्व)	√			
5. Depth of the course content (अभ्यासक्रमातील सखोलता)	√			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)		√		
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)	√			
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)		√		
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)	√			
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	√			
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)		√		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदृष्टिकोनाच्या अनुषंगाने दिलेले महत्व)	√			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवता, स्पष्टता, उपयुक्तता)	√			
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15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)	√			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील पेपरचा क्रम)	√			
17. Overall rating (सर्वांकश मूल्यांकन)	√			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):
Fresher give lot of opportunities

Date: 18/07/2022

Signature