Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2022-2022



Name of the Alumni: Munde Dhanashree Bhasker. Year of study: 2019 - 21 Class and programme studied: M.A. (Pol. S. ...) Occupation: Student. Presently working at: ____

Mobile: 9112658367 E-mail: <u>dhanashreem 50@gmail.com</u>. (Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.)

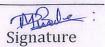
(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√) अशी खूण करावी.)

Name of the Programme on which feedback is given:

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	साधारणपेक्ष कमी Belov Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)		\checkmark		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)	V			
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)	~		-	
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)	\checkmark			1
5. Depth of the course content (अभ्यासक्रमातील सखोलता)	\checkmark		1	
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)	~	/		
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)		~		1211
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)		~		
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)	/			
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)		~		
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)	1.		/	
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदद्दष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)	V			
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	~			
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	~			
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)	~			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील पेपरचा क्रम)	V			
17. Overall rating (सर्वांकश मूल्यांकन)	1/			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

syllabus, assignments, projects Difficulty level



Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20222023



Name of the Alumni: Ahita vi)ay long Year of study: 2019 _ 2 Class and programme studied: M.A (Pol. sciDccupation: _____

Presently working at:

Mobile: $\underline{-4599}$ $\underline{-61044}$ E-mail: $\underline{-A556}$ $\underline{-5513}$ $\underline{-656}$. Come (Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.)

(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√) अशी खूण करावी.)

Name of the Programme on which feedback is given:

साधारण Average	ATT Dalar

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

Extra curricular activities, practical experiences related to syllabus can be added.

Date: 17/03/2022

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2022-202-3

Name of the Alumni: <u>M. Milleut wayhe</u>. Year of study: <u>2015-19</u> Class and programme studied: <u>M.Sc. CS</u> Occupation: <u>Shure Murlethy</u> class Presently working at: <u>College of Computer Quence & IT</u> Mobile: <u>932588 2325</u>, E-mail: <u>Milley Quence & IT</u> (*Note: Your valuable feedback is solicited. Please tick* ($\sqrt{}$) *in the relevant cell.*) (टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी ($\sqrt{}$) अशी खूण करावी.) Name of the Programme on which feedback is given: <u>Computer Quence</u>.

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	साधारणपेक्ष कमी Below Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)		\checkmark		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)	<			
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)	~			
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)		~		
5. Depth of the course content (अभ्यासक्रमातील सखोलता)		\checkmark		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)		~		
7. Difficulty level of course content (अभ्यासक्रमाची) काठिण्यपातळी)				
8. Optimization of course content (अभ्यासक्रमाची अनुकूलता)				
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)		\checkmark		
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	\checkmark			1. 195
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)	\checkmark			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदद्दष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)		~		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	\checkmark			
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)		~		
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)		\checkmark		
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील) पेपरचा क्रम)	~			
17. Overall rating (सवाँकश मूल्यांकन)				

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

Entership Add in pmg

Date: 2/03/2023



Sign

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20222023



Year of study: ______2021-22 Name of the Alumni: Budhe Rutula

Class and programme studied: <u>B.com</u> Occupation: _

Presently working at:

Mobile: 9192989797 E-mail: Budhe outua @ gmail.com(Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.)

(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√) अशी खूण करावी.)

Name of the Programme on which feedback is given: _

tame of the Frogramme on which feedback is given.	-			
	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	ATT DI
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)	7			
2. Weightage given to Employability, Entrepreneurship and Skill development ₍ रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व ₎		\checkmark		
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्व ₎		V		
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व ₎	\checkmark			
5. Depth of the course content (अभ्यासक्रमातील सखोलता)		\vee		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)			\mathcal{V}	
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)	\sim			
8. Optimization of course content (अभ्यासक्रमाची अनुक्लता)	\checkmark			
9. Usefulness of Curriculum at workplace ₍ पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)	V			
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)		1/		
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)		1		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदद्दष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)		V		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	\checkmark			
14. Creation of interest to pursue higher education (उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	2			
15.Measures to additional understanding of difficult course content to slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यासाठी घेतलेले उपक्रम)	\sim			
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधील पेपरचा क्रम)				
17. Overall rating (सर्वांकश) मूल्यांकन)	u			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना):

1.

Reity Signature Rutuja B.



Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM , Academic Year 20222023



Name of the Alumni: Shubhangi Shinde Year of study: <u>2021-2027</u> Class and programme studied: <u>B. com</u> ___ Occupation: _

Presently working at: _

Mobile: $g_{SOUS3222}$ E-mail: $g_{hubbang}$ $patter @ gmail. (om (Note: Your valuable feedback is solicited. Please tick (<math>\sqrt{}$) in the relevant cell.)

(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√) अशी खूण करावी.)

Name of the Programme on which feedback is given:

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	1	साधारण Average	साधारणपेक्ष कमी _{Belov} Average
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)	\checkmark			
2. Weightage given to Employability, Entrepreneurship and Skill development		\sim		
(रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)				
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)		\checkmark		
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व ₎				
5. Depth of the course content (अभ्यासक्रमातील सखोलता)		\checkmark		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)			\checkmark	
7. Difficulty level of course content (अभ्यासक्रमाची) काठिण्यपातळी)	V			
8. Optimization of course content (अभ्यासक्रमाची) अनुकूलता)	1			
9. Usefulness of Curriculum at workplace				
(पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)				
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)		\mathbf{X}		
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)		V		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण		V		
हृददृष्टिकोनाच्या अनुषंगाने दिलेले महत्व)				
.3. Quality, Clarity & relevance of textual reading / Reference material 'Study material (संदर्भ/ अभ्यास सामग्रीची गुणवता स्पष्टता उपयक्तता)				
4. Creation of interest to pursue higher education उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवडा	v			
5.Measures to additional understanding of difficult course content to low learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)	\checkmark			
6 Relevance of the Courses in relation to the programme अभ्यासक्रमामधील पेपरचा क्रम)	\checkmark			
7. Overall rating (सर्वांकश मूल्यांकन)	V			
ggestions for improvement in curriculum design and double the				

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील) सुधारणेबाबत काही सूचना):

Date: 4 - 2 - 2023

+6/1919

shubhang1 Signature



Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM

Name of the Alumni: <u>M. Milleut warfh</u>. Year of study: <u>2017-19</u> Class and programme studied: <u>M.Sc. CS</u> Occupation: <u>Shure Musleutry</u> class Presently working at: <u>College of Computer Quence & IT</u> Mobile: <u>932588 8325</u>. E-mail: <u>Milleutry Quence & IT</u> (*Note: Your valuable feedback is solicited. Please tick* ($\sqrt{}$) *in the relevant cell.*) (टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी ($\sqrt{}$) अशी खूण करावी.) Name of the Programme on which feedback is given: <u>Computer Science</u>

. 25:25 (25:25:25:25:25:25:25:25:25:25:25:25:25:2	4	3	2	1
Parameters/घटक	उत्कृष्ट Exceller		साधारण Average	साधारणपेक्ष कमी Belov
1. Applicability/relevance to real life situations & local developmental needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता) 2. Weightage given to Employability Figure 1				Average
Brow Brow to Linulovaniir Antronyon ourseld in tot in				
development (रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व)	~			
5. Weightage given to project (प्रकल्पासाठी दिलेले सहन्त)				
4. Weightage given to practical, field work component (प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)		~		
5. Depth of the course content (अभ्यासक्रमातील सखोलता)				
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)				
7. Difficulty level of course content (अभ्यासक्रमाची) काठिण्यपातळी)		++		
3. Optimization of course content (अभ्यासकसाची) अनुकृत्यना				
. Usefulness of Curriculum at workplace				
पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)				
0. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)				
1. Level of Course Outcomes (318-यासकम शिकप्रयाचा प्रतंत्रीन की	V			
2. weightage given to Learning values (in terms of knowledge, oncepts, manual skills, analytical abilities and broadening erspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, हदद्दष्टिकोनाच्या अनुषंगाने दिलेले महत्त्व)		~		
3. Quality, Clarity & relevance of textual reading / Reference material Study material (संदर्भ/ अभ्यास सामग्रीची गुणवत्ता, स्पष्टता, उपयुक्तता)	~			
4. Creation of interest to pursue higher education च्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)		~		
Measures to additional understanding of difficult course content to w learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यांसाठी घेतलेले उपक्रम)		~		
Relevance of the Courses in relation to the programme भ्यासक्रमामधील पेपरचा क्रम)	~			
. Overall rating (सर्वांकश मूल्यांकन)	~			

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील सुधारणेबाबत काही सूचना): Add Intership in the programs.

Date: 2/03/2023

Rajarshi Shahu Mahavidyalaya(Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 2022

12-1- BA.

Name of the Alumni: <u>Solution</u> Year of study: <u>(2021-2022)</u> Class and programme studied: <u>B.A.TJ</u> Occupation: <u>Detobelied</u>

E-mail: SJ. 7410223 D & Wall . Com

(Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.)

(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.)

Name of the Programme on which feedback is given: _

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Parameters/घटक	उत्कृष्ट Excellent	चांगला	साधारण Average	साधारणपेक्ष कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)		\checkmark		
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)	2	V		
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)		-		
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
5 Depth of the course content (अभ्यासक्रमातीलसखोलता)	V			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	~			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		~		
8. Optimization of course content (अभ्यासक्रमाचीअनुक्लता)				
9. Usefulness of Curriculum at workplace (पाठयकसाचीकामाच्याठिकाणीउपयक्तता)		r		
10 Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	V			
11 Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकदरातपरिणाम)				
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,	V			
बृहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व) 13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)		V		
14. Creation of interest to pursue higher education (तन्त्र जिल्लामीयासाठीनिर्माणझालेलीआवड)	2			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)			~	
16 Relevance of the Courses in relation to the programme अभ्यासक्रमामधीलपेपरचाक्रम)	-			
17. Overall rating (सर्वांकशमूल्यांकन)				

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

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KINANIA SITERO

Date: 25/12/2022

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Signature

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM

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Academic Year 20122023

-2022 Name of the Alumni: Targude Jayshankaz Subhash Year of study: 202 Occupation: Student Class and programme studied: _____ Fy Presently working at:

Mobile: $992385 \otimes 72$ E-mail: $1a_3 targude(a) gmail. Cem$ (Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.) (टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणकरावी.)

Name of the Programme on which feedback is given:

	4	3	2	1
Parameters/घटक	उत्कृष्ट Excellent	A DE DESSES	साधारण Average	साधारणपेक्ष कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	-			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)		1		
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्त्व)	-			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)				
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)		-		
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	~			
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)	~			
3. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	V			
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)		~		
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)	2			
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)	~			
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, वृहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	~	-		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	(4)		-	
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)	-			
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	V			
16 Relevance of the Courses in relation to the programme अध्यासक्रमामधीलपेपरचाक्रम)	V			
17. Overall rating (सर्वांकशमूल्यांकन)		~		£. 7. 7

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Date:

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Signature

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Rajarshi Shahu Mahavidyalaya(Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 202220VS



Name of the Alumni: Acpuble Akash Year of study: 2018 - 202 Class and programme studied: TAT, I Occupation: Business Presently working at: ____

Mobile: <u>Product of E-mail</u>: <u>akashalapake reddy</u> <u>abgrail</u> <u>com</u> (Note: Your valuable feedback is solicited. Please tick ($\sqrt{}$) in the relevant cell.) (टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी($\sqrt{}$) अशीखूणकरावी.)

Name of the Programme on which feedback is given:

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उत्कृष्ट Excellent		1 A A	साधारणपेक्ष कमीBelow Average
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	उत्कृष्ट Excellent	उत्कृष्ट चांगला Excellent Good	उत्कृष्ट यांगला साधारण Excellent Good Average

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

Rajarshi Shahu Mahavidyalaya(Autonon FEEDBACK FROM ALUMNI ON CURRIC Academic Year 2022-2023 Name of the Alumni: <u>Guyay Vaishali</u> V Year of stud Class and programme studied: <u>B.A.</u> Occupation: <u>T</u> Presently working at: <u>RSML</u>	ULUM y: Yein Ecuhex	- 200		La rest
Mobile: 275006828 E-mail: shreemulje.vm ((Note: Your valuable feedback is solicited. Please tick ($$) in the relev	gmail	· lorr	<u> ,</u>	
(टीप: आपलेबहुमूल्येअभिप्रायदेऊनसहकार्यकरावे.योग्यत्याठिकाणी(√) अशीखूणव	पार cen. j ज्यावी)			
Name of the Programme on which feedback is given:	ntine.	Eng	lish	
op	4	30	2	1
Parameters/घटक	उत्कृष्ट Excellent		साधारण Average	साधारणपेक्षा कमीBelow Average
1. Applicability/relevance to real life situations&local developmental needs (वास्तविकजीवनातीलप्रसंगाप्रतिउपयुक्ततावस्थानिकविकासाप्रतीअनुरूपता)	V			
2. Weightage given to Employability, Entrepreneurship and Skill development (रोजगारक्षमतेकरिता, उद्योजकतेसाठीव कौशल्यविकासयासाठीदिलेलेमहत्त्व)		V		
3. Weightage given to project (प्रकल्पासाठीदिलेलेमहत्व)	./			
4. Weightage given to practical, field work component (प्रात्यक्षिकवकार्यक्षेत्रीयअभ्यासालादिलेलेमहत्त्व)	~			
5. Depth of the course content (अभ्यासक्रमातीलसखोलता)	×/ .			
6. Inclusion/incorporation of latest advancements in the subject (अभ्यासक्रमामध्येनाविन्यपूर्णघटकांचासमावेश)	-	\checkmark		
7. Difficulty level of course content (अभ्यासक्रमाचीकाठिण्यपातळी)		~		
8. Optimization of course content (अभ्यासक्रमाचीअनुकूलता)	1. 10-7 (k. 1997)	V		
9. Usefulness of Curriculum at workplace (पाठ्यक्रमाचीकामाच्याठिकाणीउपयुक्तता)	V			
10. Fulfilment of Learning objectives (शैक्षणिकउद्दिष्टांचीसाध्यता)		V		
11. Level of Course Outcomes(अभ्यासक्रमशिकण्याचाएकंदरीतपरिणाम)		V		
12. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)(शैक्षणिकमुल्यांनाज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण, बृहदद्दष्टिकोनाच्याअनुषंगानेदिलेलेमहत्त्व)	V	*		
13. Quality, Clarity & relevance of textual reading / Reference material / Study material (संदर्भ/ अभ्यास सामग्रीचीगुणवत्ता, स्पष्टता, उपयुक्तता)	\checkmark			
14. Creation of interest to pursue higher education (उच्चशिक्षणघेण्यासाठीनिर्माणझालेलीआवड)		5		
15.Measures to additional understanding of difficult course content to slow learners (कठीणअभ्यासक्रमाबाबतगतिमंदविद्यार्थ्यांसाठीघेतलेलेउपक्रम)	\checkmark	15		
16 Relevance of the Courses in relation to the programme (अभ्यासक्रमामधीलपेपरचाक्रम)		V		
17. Overall rating (सर्वांकशमूल्यांकन)		21212	-	

urriculum design and development (अभ्यासक्रमातीलसुधारणेबाबतकाहीसूचना):

Signature Sml-Veushelli Gumer (Mulje)

Date: 103/23

Rajarshi Shahu Mahavidyalaya (Autonom FEEDBACK FROM ALUMNI ON CURRICI	ULUM	itur		[per manh
Name of the Alumni: <u>Mz. S. G. Monin</u> Year of study	. 0	015-	Prix	Anny Anny
Class and programme studied: \underline{B} , \underline{S} , \underline{C} , \underline{S} , \underline{C} ,	381	015	<u>~0/6</u>	
Presently working at:	00.00	prog	N	. An
Mobile: <u>844000824</u> . Email: Sammonin	8475	2 m	form	energy li
(Note: Your valuable feedback is solicited. Please tick ($$) in the relevant of the solicited of the sol	ant coll	eog	mey	Coner.
(टीप: आपले बहुमूल्ये अभिप्राय देऊन सहकार्य करावे. योग्य त्या ठिकाणी (√)		ال ا ب		Com.
Name of the Programme on which feedback is given: $B \cdot S - C$	जना खूण -5 /	malai	5	
Statilite on which reedback is given:	- $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$	3	2	1
	4		2	1
Parameters/घटक	उत्कृष्ट	चांगला	साधारण	साधारणपेक्षा
	Excellent		Average	कमी _{Below}
	Breenene	doou	nverage	Average
1. Applicability/relevance to real life situations & local developmental	1/			
needs (वास्तविक जीवनातील प्रसंगाप्रति उपयुक्तता व स्थानिक विकासाप्रती अनुरूपता)				
2. Weightage given to Employability, Entrepreneurship and Skill				
development	V			
₍ रोजगार क्षमतेकरिता, उद्योजकतेसाठी व कौशल्यविकास यासाठी दिलेले महत्त्व ₎				
3. Weightage given to project (प्रकल्पासाठी दिलेले महत्त्व)	1			
4. Weightage given to practical, field work component				
(प्रात्यक्षिक व कार्यक्षेत्रीय अभ्यासाला दिलेले महत्त्व)				
5. Depth of the course content (अभ्यासक्रमातील संखोलता)		\checkmark		
6. Inclusion/incorporation of latest advancements in the subject	\bigvee			
(अभ्यासक्रमामध्ये नाविन्यपूर्ण घटकांचा समावेश)				
7. Difficulty level of course content (अभ्यासक्रमाची काठिण्यपातळी)	V			
8. Optimization of course content (अभ्यासक्रमाची) अनुकूलता)				
9. Usefulness of Curriculum at workplace				
(पाठ्यक्रमाची कामाच्या ठिकाणी उपयुक्तता)				
10. Fulfilment of Learning objectives (शैक्षणिक उद्दिष्टांची साध्यता)	. /			
11. Level of Course Outcomes (अभ्यासक्रम शिकण्याचा एकंदरीत परिणाम)	V			
12. Weightage given to Learning values (in terms of knowledge,	r			
concepts, manual skills, analytical abilities and broadening				
perspectives)(शैक्षणिक मुल्यांना ज्ञान, संकल्पना, मानवीकौशल्य, विश्लेषण,	\mathcal{V}			
बृहददृष्टिकोनाच्या अनुषंगाने दिलेले महत्व)	· ·			
13. Quality, Clarity & relevance of textual reading / Reference material				
/ Study material (संदर्भ/ अभ्यास सामग्रीची गुणवता, स्पष्टता, उपयुक्तता)	V			
14. Creation of interest to pursue higher education				
(उच्चशिक्षण घेण्यासाठी निर्माण झालेली आवड)	\sim			
15.Measures to additional understanding of difficult course content to				
slow learners (कठीण अभ्यासक्रमाबाबत गतिमंद विद्यार्थ्यासाठी घेतलेले उपक्रम)	V			
16 Relevance of the Courses in relation to the programme				
(अभ्यासक्रमामधील पेपरचा क्रम)		\checkmark		
I. 17. Overall rating (सर्वाकश)				
	\sim			
Suggestions for improvement in curriculation of the second				

Suggestions for improvement in curriculum design and development (अभ्यासक्रमातील) सुधारणेबाबत) काही सूचना):

Date: 10/04/2023

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Rajarshi Shahu Mahavidyalaya (Autonomous), Latur FEEDBACK FROM ALUMNI ON CURRICULUM Academic Year 20022025 Name of the Alumni:TIP_DO[N.F.e. Year of study:DOROI Class and programme studied: B.S.C. M.S.C. Occupation:IR. Presently working at: _B_1OP1.0x SAC ACC/ODROI Mobile:OOROIDDE-mail:ACC/OIDDORD ORD Advisite:OIDDE-mail:ACC/OIDDORD ORD Advisite:OIDDE-mail:ACC/OIDDORD ORD Advisite:OIDDE-mail:ACC/OIDDORD ORD Advisite:OIDDE-mail:ACC/OIDDARD ARD Advisite:OIDDARD E-mail:ACC/OIDDARD Advisite:OIDDARD E-mail:ACC/ARD Advisite:OIDDARD E-mail:ARD Advisite:ARD E-mail:ARD Advisite:ARD Advisite:				1	\frown
Academic Year 2002-2014 Name of the Alumni:TG_D_D	Rajarshi Shahu Mahavidyalaya (Autonon	nous), La	atur	(
Name of the Alumni: <u>Taro boli</u> N. <u>K.</u> vear of study: <u>2008-2014</u> Class and programme studied: <u>B.SC</u> , <u>M.SC</u> . Occupation: <u>M.K.</u> Class and programme studied: <u>B.SC</u> , <u>M.SC</u> . Occupation: <u>M.K.</u> Presently working at: <u>BLOPLACENCE</u> <u>Hread Harcers</u> <u>DOI (M.G. Coros</u>) Mobile: <u>JO 2667-QDDD</u> . <u>B-mail: <u>Hread Harcers</u> <u>DOI (M.G. Coros</u>) Note: Your valuable feedback is solicited. Please tick ($$) in the relevant cell.) Note: Your valuable feedback is solicited. Please tick ($$) in the relevant cell.) Name of the Programme on which feedback is given: <u>C.SC</u>. <u>Object CC</u> a and <u>a</u> grad affhund dust utgantia and <u>b</u> and <u>a</u> and <u>b</u> and <u>a</u> and <u>a</u></u>	FEEDBACK FROM ALUMNI ON CURRIC	ULUM			
Class and programme stilling: 5-35_0 Start History Current Start History Curestart History Current History Current History Curren	Academic Year 2072-2025	Opt	0-2	016	-
Class and programme stilling: 5-35_0 Start History Current Start History Curestart History Current History Current History Curren	Name of the Alumni: 79m boli N. S. Year of study	200	5	017-	
presently working at: ISIOF/CLYARY ITALET. ITALET. IDEAT. ONE Mobile: JO.26.67 - OBD. Email: ITALZCCC DDI (G) act (I-ODB) Mobile: JO.26.67 - OBD. Email: ITALZCCCC DDI (G) act (I-ODB) And aggrad within a solution of the relevant cell.) And aggrad within a solution of the relevant cell.) Anne of the Programme on which feedback is given: C. S.C. (Dhoy SICC) A 3 2 1 Name of the Programme on which feedback is given: C. S.C. (Dhoy SICC) A 4 3 2 1 Image: Applicability/relevance to real life situations & local developmental ends (areadaw diaradia: using aggradia a suffam damuadi argevian) Average 1. Applicability/relevance to real life situations & local developmental edvelopment Average 2. Weightage given to Employability. Entrepreneurship and Skill development Average (development classing a datagalamia utility fields a gradiamia utility fields a gradiamia utility and antimericability antimericability antimericability antimericability antimericability antimericability antimericability antimericability antimericability attempericability antimericability antimericability attempericability antimericability antimericability aggradia antimericability ant	class and programme studied: <u>B.SC. M.SC.</u> Occupation:	1.V.	10/1	Ran	alare
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