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Role of NAAC in the Educational Development of Higher Education in India



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An Analysis of NAAC Framework of Autonomous Colleges with Reference to Criteria V

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Abstract:

The National Assessment and Accreditation Council (NAAC) have revised the Assessment and Accreditation Process in July 2017. The Autonomous Higher Education Institutions (HEIs) will now be assessed with the new process whose online submission has started from 9th November 2017. The new process represents a clear paradigm shift making it ICT enabled, objective and healthy. Since the process is going to be implemented newly, many institutes are facing many queries to satisfy with the mandatory requirements of NAAC. The Research paper tries to talk about the issue and provide a look of the Revised and Accreditation Process thereby by guiding the institutes to apply for NAAC at easiness with special reference to criteria V student support & Progression.

Key Words: Autonomous, NAAC, Assessment, Accreditation, Student Support & Progression.

Introduction:

India has one of the biggest and miscellaneous education systems in the world. Privatization, widespread expansion, increased autonomy and introduction of programs in new and emerging areas have improved access to higher education. The National Assessment and Accreditation Council (NAAC) is established in 1994 as an autonomous institution of the University Grants Commission (UGC) with its Head Quarter in Bangalore. National Assessment and Accreditation Council (NAAC) has brought in new spirit into its process of assessment and accreditation. This has been attempted as a continuance of the NAAC's concern for ensuring that its processes are in tune with local, regional and global changes in higher education scenario. The revised process is being adopted from July 2017.

The criteria based assessment forms the backbone of A&A process of NAAC. The seven criteria represent the core functions and activities of a HEI. In the revised framework not only the academic and administrative aspects of institutional functioning but also the emerging issues have been included. The seven Criteria to serve as basis for assessment of HEIs are:

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research, Innovations and Extension
4. Infrastructure and Learning Resources
5. Student Support and Progression
6. Governance, Leadership and Management
7. Institutional Values and Best Practices

Criterion V: - Student Support and Progression:

The highlights of this Criterion V are the efforts of an institution to provide necessary assistance to students, to enable them to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It also looks into student performance and alumni profiles and the progression of students to higher education and gainful employment.

Criterion V is based on 05 major key Indicators. These five key indicators have total weightage of 100 marks out of 1000.

5.1 Student Support:

Facilitating mechanisms like guidance cell, placement cell, grievance redressal cell and welfare measures to support students. Specially designed inputs are provided to the needy students with learning difficulties. Provision is made for bridge and value added courses in relevant areas. Institution has a well structured, organized guidance and counseling system in place. Students benefited through scholarships, free ships and other means should be identified by HEIs.

5.2 Student Progression:

The Institution's concern for student progression to higher studies and/or to employment is a pertinent issue. Identify the reasons for poor attainment and plan and implement remedial measures. Sustainable good practices which effectively support the students facilitate optimal progression. The institutional provisions facilitate vertical movement of students from one level of education to the next higher level or towards gainful employment. Student qualifying for state/national/international level exam or competition should be identified by HEIs.

5.3 Student Participation and Activities:

The institution promotes inclusive practices for social justice and better stakeholder relationships. The institution promotes value- based education for inculcating social responsibility and good citizenry amongst its student community. The institution has the required infrastructure and promotes active participation of the students in social, cultural and leisure activities. Encouraging students' participation in activities facilitates developing various skills and competencies and foster holistic development.

5.4 Alumni Engagement:

The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both financial and non financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non-financial means.

Following table is showing the question included in Criteria 5 Student Support & Progression. There are total 15 questions. These questions are further divided between Qualitative metrics (QIM)& Quantitative Metrics (QnM). In Criteria 5 Student Support & Progression there are 13Quantitative Metrics (QnM) questions and 02Qualitative metrics (QIM) questions.

Question Number	Question Regarding to	Weight
5.1	Student Support	
5.1.1(QnM)	Students benefitted by Government Scholarships & Freeships	05
5.1.1.1	Government Provided Scholarships & Freeships	
5.1.2(QnM)	Students benefitted by Institutional Scholarships & Freeships	05
5.1.2.1	Institute Provided Scholarships & Freeships	
5.1.3(QnM)	Capability Enhancement & Development Schemes	09
5.1.4(QnM)	Students Benefited by Competitive & Career Counseling Cell	08
5.1.4.1	Students Benefitted by Competitive Exam Guidance & Career Counseling Cell	
5.1.5(QnM)	Students Benefited by Vocational Education Training (VET)	02
5.1.5.1	Number of Students attending VET	



5.1.6(QnM)	Institutional Mechanism for Redressal of Grievances, Sexual Harassment and Ragging Cases	01
5.2	Student Progression	
5.2.1(QnM)	Average Percentage of Placement of Outgoing Students	10
5.2.1.1	Outgoing Students placed	
5.2.2(QnM)	Number of Outgoing students Progressing to higher Education	10
5.2.3(QnM)	Students Qualifying in State/National/International Level Examination (SET/NET/GRE/TOFEL/State/Civil Services etc.)	10
5.2.3.1	Number of Students Qualifying the Competitive Exams.	
5.2.3.2	Number of Students Appearing the Competitive Exams.	
5.3	Student Participation and Activities	
5.3.1(QnM)	Awards/Medals for outstanding performance in Sports/Cultural Activities at National/ International Level	15
5.3.1.1	Awards/Medals for outstanding performance in Sports/Cultural Activities at National/ International Level	
5.3.2(QIM)	Active Student Council & Representation of Students on Academic & Administrative committees of college	10
5.3.3(QnM)	Number of Sports & Cultural Activities/Competitions organized	05
5.3.3.1	Number of Sports & Cultural Activities/Competitions organized per year	
5.4	Alumni Engagement	
5.4.1(QIM)	Alumni Association and its Contribution for Development of Institution through Financial & Non Financial Means	04
5.4.2(QnM)	Alumni Contribution	04
5.4.3(QnM)	Number of Alumni Association Meetings held	02
5.4.3.1	Number of Alumni Association Meetings held during last Five Years	
	Total	100

Conclusion:

The Revised NAAC process is a paradigm shift from earlier process making it ICT enabled, objective, transparent, scalable and robust. This revised framework will be more helpful to the colleges.

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