

**RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**  
***(Autonomous)***



**Syllabus for the B. A. T.Y.**  
**(Semester – V & VI)**

**Programme :-**  
**B.A. (Competitive Examinations Programme – CEP)**

**Course : Political Science**

**Credit Based Semester and Grading System**  
**(Syllabus with effect from June 2018)**

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

## **B.A. T.Y. (Competitive Examinations Programme – CEP)**

### **SEM – V**

#### **Subject :- Political Science**

#### **Paper :- Human Rights - IX**

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#### **Objectives :**

- 1) Understand the key historical, political, legal and moral influences that have shaped the idea of "human rights" and be able to explain the concept of a right, and to analyze the contemporary challenges and trends in human rights theory and practice, and to understand the general affinities and divergences in sources, substance and application of rights in international, regional, constitutional and domestic contexts;
- 2) Identify the major international declarations, treaties, and covenants governing human rights, and identify mechanisms for monitoring and enforcing human rights standards, they should also have a strong working knowledge of the major human rights conventions, processes and techniques and be able to identify and use the human rights instruments Bulgaria is a party to and apply those mechanisms in concrete situations.

#### **Outcomes :**

- 1) Analyze the gap between universal rights and grassroots realities in local, global, and transnational contexts, with attention to issues of power, privilege, and marginalization. Explore the conditions and dimensions of empowering and transformative learning processes.
- 2) Describe and critique the differing approaches, perspectives, and models toward human rights education and how they impact the ways in which HRE is carried out in diverse settings.
- 3) Design, conduct, analyze and present findings from interviews, using diverse methods, such as oral history, in order to raise awareness about human rights issues.
- 4) Identify diverse methodological tools and skills needed to conduct ethical research in a range of contexts such as classroom teaching, community organizing, and curriculum development, among others.

#### **Unit - 1      Evolution of the Concept of Human Rights**

- 1.1 Journey from Magna Carta to the Universal Declaration of Human Rights (Magna Carta; The United States Declaration of Independence; The French Declaration of the Rights of Man and the Citizen; United States Bill of Rights; Geneva Convention of 1864; Universal Declaration of Human Rights, 1948.
- 1.2 International Bill of Rights (Significance of Universal Declaration of Human Rights, International Covenant of Civil and Political Rights; and the International Covenant on Economic, Social and Cultural Rights)

- Unit - 2      Social status of women and children in International and national perspective**
- 2.1      Human Rights and Women's Rights – International and National Standards
- 2.2      Human Rights of Children-International and National Standards
- Unit - 3      Status of Social and Economically Disadvantaged people**
- 3.1      Status of Indigenous People and the Role of the UN
- 3.2      Status of SC / ST and Other Indigenous People in the Indian Scenario
- 3.3      Human Rights of Aged and Disabled
- 3.4      The Minorities and Human Rights
- Unit - 4      Human Rights of vulnerable groups**
- 4.1      Stateless Persons
- 4.2      Sex workers
- 4.3      Migrant Workers
- 4.4      HIV / AIDS Victims

**Reference Books :**

1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
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7. Sathe S.P., 2002, Judicial Activism, New Delhi, OUP
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10. सिंह मनोज कुमार, मैथ्यु जोजो, भारतीय राजव्यवस्था एवं संविधान, विझार्ड पब्लिकेशन, नई दिल्ली.
11. बसु दुर्गा दास, भारत का संविधान : एक परिचय, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
12. प्रा.घांगरेकर चि.ग. - भारतीय राज्यघटना
13. प्रा.पाटील बी.बी. - भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर 2006.
14. डॉ.कुलकर्णी सुधाकर - भारतीय संविधान शासन आणि राजकारण.
15. डॉ.सोलापूरे राजशेखर, प्रा.म्हेंत्रे डी.एच. - भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.
16. डॉ.जोडगुलवार भुषण - भारताचे शासन आणि राजकारण.
17. डॉ.जोशी सुधाकर - भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
18. डॉ.भोळे भास्कर लक्ष्मण - भारतीय राजव्यवस्था, पिंपळपुरे ऍण्ड कंपनी, नागपूर.
19. कश्यप सुभाष - आपली संसद.
20. तुकाराम जाधव, महेश शिरापूरकर - भारतीय संविधान व भारतीय राजकारण भाग 1, 2, युनिक ऍकॅडमी, पुणे.

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## **B.A. T.Y. (Competitive Examinations Programme – CEP)**

### **SEM – V**

#### **Subject :- Political Science**

#### **Paper :- Indian Law - X**

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##### **Chapter I :**

- (1) Environmental Protection Act, 1986: Object, Machinery and Measures provided therein.
- (2) The Consumer Protection Act, 1986: Definitions - Consumer Disputes - Redressal Machinery.

##### **Chapter II :**

- (3) Right to Information Act, 2005: Rights of Applicants, duty of Public Authority, exceptions to the information.
- (4) Information Technology Act - 2000 (Cyber Law): Definitions – Authorities – offences.

##### **Chapter III :**

- (5) The Prevention of Corruption Act: Object, Machinery and Measures provided therein.
- (6) Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act 1989: Object, Machinery and Measures provided therein.

##### **Chapter IV :**

- (7) Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Rules 1995: Object, Machinery and Measures provided therein.
- (8) Protection of Civil Rights Act 1955: Object, Machinery and Measures provided therein.

##### **Reference Books :**

1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
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6. Saez Lawrence, 2004, Federalism without a Center, New Delhi, Sage.
7. Sathe S.P., 2002, Judicial Activism, New Delhi, OUP
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10. सिंह मनोज कुमार, मैथ्यु जोजो, भारतीय राजव्यवस्था एवं संविधान, विझार्ड पब्लिकेशन, नई दिल्ली.
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12. प्रा.घांगरेकर चि.ग. - भारतीय राज्यघटना
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14. डॉ.कुलकर्णी सुधाकर - भारतीय संविधान शासन आणि राजकारण.
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## **B.A. T.Y. (Competitive Examinations Programme – CEP)**

### **SEM – V**

#### **Subject :- Political Science**

#### **Paper :- Indian Politics - XI**

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- 1) Parties and Pressure Groups : Nature of Party system - Role of National Parties - Ideology, organisation and electoral performance - Political Parties and their Social Bases. Regionalism- Rise of Regional Parties; Ideology, Organisation and electoral performance - Major Pressure Groups and Interest Groups in Maharashtra - their Role and impact on Policy making. Programmes of Social Welfare in Maharashtra : Women and Children; Labour; and Youth. Non-Government Organizations and their Role in Social Welfare.
- 2) The Media: Print and Electronic Media - its impact on policy making, shaping of the public opinion and educating the people. Press Council of India. Code of conduct for Mass media in a secular democracy like India. The portrayal of women in the main stream mass media: Facts and Norms. Freedom of speech and expression, and limitation thereof.
- 3) The Electoral Process :Main features of Electoral process - single member territorial Constituencies. Reserved constituencies for weaker sections - Adult Franchise - Role of Election Commission – General Elections - Major trends – Patterns of Voting behaviour - and Factors influencing the voting behaviour - Problems and difficulties in conducting Free and Fair Elections - Electoral Reforms. EVMs.
- 4) Election commission :
  - 4.1) Central Election Commission : Structure and function
  - 4.2) State Election Commission : Structure and function

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1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
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## **B.A. T.Y. (Competitive Examinations Programme – CEP)**

### **SEM – VI**

#### **Subject :- Political Science**

#### **Paper :- Human Rights - XII**

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##### **Unit - 1 Human Rights of the Children**

- 1.1 Nature and issues in child rights in India
- 1.2 National and international norms and mechanisms for the protection of the child rights (UN Convention on the rights of the child; UNESCO Conventions; ILO Conventions)

##### **Unit - 2 Human Rights of the workers**

- 2.1 Occupational Health Hazards; Bonded and Unorganized workers
- 2.2 Special laws and mechanisms for protection of the worker's rights

##### **Unit - 3 Rights of the Disadvantaged Groups**

- 3.1 Human rights of Scheduled Castes, Scheduled Tribes, Other Backward Castes and Minorities
- 3.2 Mechanisms for the protection of the rights of disadvantaged groups

##### **Unit - 4 United Nations Bodies in the Promotion of Human Rights**

- 4.1 Commission on Human Rights and It's Sub-Committees on Women and Children
- 4.2 UNESCO, WHO, ILO

##### **Reference Books :**

1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
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# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

## **B.A. T.Y. (Competitive Examinations Programme – CEP)**

### **SEM – VI**

#### **Subject :- Political Science**

#### **Paper :- Public Administration - XIII**

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##### **Objectives :**

- 1) The student will be familiar with the mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.
- 2) The student will be familiar with the social forces that affect the creation of public policies.
- 3) The student will be familiar with the predominant political, economic, and social actors that actively engage in the policymaking process, including expert communities, interest groups, the media, agency bureaucrats, and elected officials.
- 4) The student will be familiar with the dominant ideas presently used in the social sciences for understanding the impetus for the creation of public policy and the means for its successful implementation.
- 5) The student will be able to apply this understanding of the various components of social policy making to effectively introduce new aspects to the existing consideration of a specific area of recent public policy interest.

##### **Outcomes :**

- 1) Clearly explain to stakeholders key public issues both orally and in writing and detail their impact on the public at large.
- 2) Use an ethical framework to analyze an ethical dilemma within the political context of a government institution.
- 3) Distinguish the interactive roles that government organizations play in the business and non-profit sectors in planning and delivering public services.
- 4) Apply leadership theories and techniques in managing and governing a public organization.
- 5) Develop a research question regarding a governmental issue, collect relevant data, and resolve the question.

##### **Unit - 1      Public Administration**

- 1.1 Nature and Scope
- 1.2 Private – Public Debate

##### **Unit - 2      Evolution of Public Administration**

- 2.1 Classical, Neo – classical
- 2.2 New Public Administration
- 2.3 Development Administration

##### **Unit - 3      Major Approaches to the Study of Public Administration**

- 3.1 Bureaucratic Approach
- 3.2 Decision – Making
- 3.3 Systems Approach
- 3.4 Public Choice

## **Unit - 4      Governance**

- 4.1      Good Governance Practices and Reforms
- 4.2      Public Sector in the context of Liberalization

## **Unit – 5      Accountability and Control**

- 5.1      Administrative and Financial Accountability
- 5.2      Civil Society and Public Administration

### **Reference Books :**

1.      Avasthi R. and Maheshwari S.R., 2004, Public Administration, Agra, Laxmi Narian Agrawal.
2.      Goel S.L., 2003, Public Administration, Theory And Practice, New Delhi, Deep & Deep Publishers.
3.      Maheshwari Shriram, 1998, New Delhi, Macmillan.
4.      Maheshwari S.R., 1991, Issues and Concepts In Public Administration, New Delhi, Allied Publishers.
5.      Naidu S.P., 1996, Public Administration: Concepts and Theories, Hyderabad, New Age International Publishers
6.      Nigro Felix A. and Llyod Nigro, 1970, Modern Public Administration, N.Y., Harper & Row
7.      Shafritz Jay M. and Hyde Albert C., 1987, Classics of Public Administration, Chicago, Illinois, The Dorsey Press
8.      Sharma M.P. and Saldana B. L., 2001, Public Administration in Theory and Practice, Allahabad, Kitab Mahal
9.      Buck Susan J. and Morgan Betty N. 2005, Public Administration in Theory and Practice, Raymond W. Cox III, Pearson Education, New Delhi

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# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM – VI**

**Subject :- Political Science**

**Paper :- India in World Politics - XIV**

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## **Objectives :**

This course has been designed to provide students with critical insights into the numerous dimensions of foreign policy with specific focus on India. It will deliberate upon India's strategic approach towards important emerging nations and established world powers in the present environment. A unique feature of the course will be its emphasis on contemporary traditional and nontraditional security challenges like terrorism, environmental change, civil society, media, emergence of information communication technology, low intensity conflicts, public diplomacy and its implications for India's foreign policy.

## **Outcomes :**

This course will consist of interactive lectures intertwined with specific case studies and talk on selective topics by eminent experts in the field. Students are required to read all assigned material and especially be updated on recent developments before class and participate during the interaction.

### **1) India's Security Concerns**

- a) Nuclear Issue
- b) Indian Ocean
- c) Terrorism

### **2) India and the World**

- a) EU
- b) USA
- c) Russia

### **3) Regional Challenges**

- a) China
- b) Pakistan

### **4) Co-operation in South Asia**

- a) SAARC
- b) ASEAN

### **5) Impact of Globalization**

**Readings :**

1. Sharma, R.R., (ed.), 2005, India and Emerging Asia, New Delhi, Sage
2. Chellaney Brahma, (ed.), 1999, Securing India's Future in the New Millennium, New Delhi, Orient Longman
3. Perkovitch George, 2002, India's Nuclear Bomb-The Impact of Global Proliferation, New Delhi, OUP
4. Cohen, Stephen.P., 2001, India: Emerging Power, New Delhi, OUP
5. Sharma Shri Ram, 1980 Indian Foreign Policy, Sterling Publishers Pvt. Ltd.
6. Bidwai Praful, 1999, Vanaik Achin, South Asia On A Short Fuse, Oxford.
7. Mooze John alptn and Pubaniz Jerry ,208, The New United Nation International Organization in the Twenty First Century, Person Education, New Delhi

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