

RAJARSHI SHAHU MAHAVIDYALAYA, LATUR
(Autonomous)



Syllabus for the B. A. T.Y.
(Semester – V & VI)

Programme :-
B.A. (Competitive Examinations Programme – CEP)

Course : Economics

Credit Based Semester and Grading System
(With effect from June 2022)

Course : Economics

Class : B.A. T.Y. (CEP)

Sem.	Title of Paper	Course Code	Total Lectures	Internal marks	External Marks	Total Marks	Credit
V	Indian Economy - I - IX	U-ECO-642	40	20	30	50	2
V	Economic Reforms And International Organisation - X	U-ECO-643	40	20	30	50	2
V	Demography - XI	U-ECO-644	38	20	30	50	2
VI	Macro Economics - XII	U-ECO-742	40	20	30	50	2
VI	International Economics - XIII	U-ECO-743	45	20	30	50	2
VI	Development And Infrastructure - XIV	U-ECO-744	42	20	30	50	2

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B. A. (Competitive Examinations Programme - CEP)

Semester - V

Class : B.A. T.Y. (CEP)

Sub. : Economics

Course Title : Indian Economy - IX

Course Code : U-ECO-642

Lectures : 40

Marks : 50

Credit : 2

Objective :

The paper Indian Economy deals with the nature and problems of Indian Economy. It also explains the sectoral position of the Indian Economy. The silent feature of this paper is that, it reveals the nature and impact of New Economic Reforms on the Indian Economy.

Outcome:

At the end of the semester the students will be able to:

- 1) Differentiate between economic growth and economic development.
- 2) The student will Identify the features of the Indian economy.
- 3) The student will Identify the main Challenges in the Indian Economy
- 4) Students will be able to understand the basic concepts of economical planning and a five-year plan.
- 5) Grasp the importance of planning.

Unit : 1) Salient Features of Indian economy

- 1.1) Sectorial Composition of India's
- 1.2) India's Place in World Economy

Unit : 2) Challenges in Indian Economy

- 2.1) Poverty
- 2.2) Unemployment
- 2.3) Regional Imbalances

Unit : 3) Planning Process

- 3.1) Types of Planning
- 3.2) Review of India's First to Tenth Five year plans

Unit : 4) Evaluation

- 4.1) Social and Economic Indicators of Development
- 4.2) State and Local Level Planning
- 4.3) Decentralization
- 4.4) 73rd and 74th Constitutional Amendment

Reading :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

Reference Books :

1. Agrawal A.N. Indian Economy Problem of Development and Planning.
2. Johnson P.A. Development Issues of Indian Economy (2003) Manan Prakashan.
3. Kapila Uma (ed) Indian Economy Since Independence. Academic Foundation (2015)
4. Dewett Kewal : Indian Economy C.Chand & Co. Ltd. New Delhi 2005.
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6. Mamoria C.B. Agricultural Problems of India Kitab Mahal Pub. 2005.
7. Sanjiv Varma, Indian Economy Key Concepts, Unieuq Pub. 2016.
8. Uma Kapila, Indian Economy Key Concepts, Academic Found Pub. 2016.
9. Ramesh Sing, Objective Indian Economy and Social Development, Mc.Graw Hill Pub.2016.
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14. रंजन कोळंबे, भारतीय अर्थव्यवस्था, 2016.
15. किरण देसले, अर्थशास्त्र, 2016.
16. किरण देसले, अर्थशास्त्र प्रश्नसंच, 2016.
17. अनिल सत्रे, अर्थशास्त्र विश्लेषण (प्रश्नसंच), 2016.

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B. A. (Competitive Examinations Programme – CEP)

Semester - V

Class : **B.A. T.Y. (CEP)**

Sub. : **Economics**

Course Title : **Economic Reforms and International
Organisation - X**

Course Code : **U-ECO-643**

Lectures : 40

Marks : 50

Credit : 2

Objective:

The paper : Economic Reforms and International Organisation deals with the nature and problems of Economic reforms in India . It also explains the Meaning of Economic reforms and basic Concept of LPH and International Organization role of Economics Reforms in India .

Outcome:

After the completion of this course students will be able to:

- 1) Grasp the importance of economic reforms in India.
- 2) Students will be able to understand the basic concepts of Liberalization, Privatization and globalization.
- 3) Students will be able to understand tax sector reforms, fiscal sector reforms and monetary sector reforms.
- 4) Students will know the international organizations, like IMF, WTO. and their roles.

Unit : 1) Economic Reforms

- 1.1) Background of Economic Reforms in India
- 1.2) Liberalization
- 1.3) Privatization
- 1.4) Globalization : Concept, Meaning, Scope and Limitations

Unit : 2) Economic reforms In India

- 2.1) Tax Reforms
- 2.2) Fiscal Reforms
- 2.3) Monetary Reforms
- 2.4) Planning Reforms

Unit : 3) Economic Reforms at Centre and State Level

- 3.1) Impact of Economic Reforms on Indian Economy
- 3.2) Economic reforms : Issues and Problems

Unit : 4) International Organizations

- 4.1) International Monetary Fund
- 4.2) World Bank Group
- 4.3) WTO
- 4.4) Asian Development Bank ADB
- 4.5) Asian Infrastructure Investment Bank AIIB

Reading :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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B. A. (Competitive Examinations Programme – CEP)

Semester - V

Class : **B.A. T.Y. (CEP)**

Sub. : **Economics**

Course Title : **Demography – XI**

Course Code : **U-ECO-644**

Lectures : 38

Marks : 50

Credit : 2

The Objectives of the syllabus are to enable the learners :

The objective of this paper is to introduce the basic concepts of Demography in India .to the students so as to enable them for further learning in economics

- 1) To understand the need, objectives and achievements of planning.
- 2) To understand various aspects of population and its impact of development.

Outcome :

At the end of the semester the students will be able to:

- 1) Student will be able to understand the basic concepts of Demography
- 2) Students will be able to understand the world population and growth Milestones of the World Population
- 3) Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- 4) Students will know the structure of the population in India.
- 5) Students will know the structure of the Evaluation of Population Policy in India.

Unit : 1) Introduction of Demography

- 1.1) Demography : Scope, Meaning and Importance
- 1.2) Malthus Theory of Population
- 1.3) Theory of Demographic Transition
- 1.4) Theory of Harvey Leibenstein

Unit : 2) World Population

- 2.1) Milestones in World population
- 2.2) Features of World population
- 2.3) Distribution of World population
- 2.4) Affecting Factors Migration

Unit : 3) Population of India

- 3.1) Growth rate of population
- 3.2) Distribution of population
- 3.3) Density of population

Unit : 4) Structure of Population

- 4.1) Sex Ratio in India
- 4.2) Trends in fertility, and mortality in India
- 4.3) Fertility Rates in India

- 4.4) Age Structure and Composition of population
- 4.5) Rural - Urban Distribution of Population
- 4.7) Literacy

Unit : 5) Measurement and Planning of Population in India

- 5.1) Sources of demographic data in India
- 5.2) Evaluation of Population Policy in India

Reading List :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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11. Indian Govt. Indian Year Book-2016.
12. Ramesh Sing, Indian Economy (Hindi & English), 2016.
13. Agarwal S. N. (1972), India's Population Problem, Tata Mc Graw-Hill, Co., Bombay.
14. Bose, A. (1996), India's Basic Demographic Statistics, B. A. Publishing Corporation, New Delhi.
15. Bogue, D. J. (1971), Principles of Demography, John Wiley, New York.
16. Chenery H. and T. N. Srinivasan (Eds.) (1989), Hand Book of Development Economics, Vol. 1 & 2 Elsevier, Amsterdam, et.
17. Choubey, P. K. (2000), Population Policy in India, Kanishka Publications, New Delhi.
18. Gulati, S. C. (1988), Fertility in India; An Econometric Study of a Metropolis, Sage, New Delhi.
19. अनिल सत्रे, भारतीय अर्थव्यवस्था, 2016.
20. रंजन कोळंबे, भारतीय अर्थव्यवस्था, 2016.
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B. A. (Competitive Examinations Programme – CEP)

Semester - VI

Class : **B.A. T.Y. (CEP)**

Sub. : **Economics**

Course Title : **Macro Economics - XII**

Course Code : **U-ECO-742**

Lectures : 40

Marks : 50

Credit : 2

Objective:

Macro Economics establishes the functional relationship between the large aggregates. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of Macro Economic theoretical structure is Considered Essential for the proper comprehension of the different issues and policies. Macro economics now is not only a scientific method of analysis; but also a body of Empirical Economic knowledge. The paper entitled "Macro Economics" equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis

Outcome:

After the completion of this course students will be able to:

- 1) Students will know the basic concept of micro and macroeconomics.
- 2) Students will know the basic Concept of money supply (M1, M2, M3)
- 3) Students will be able to understand Price Stability Meaning.
- 4) Students will know how the government and RBI control inflation.

Unit : 1) Meaning of Micro and Macro Economic

- 1.1) Difference between Micro and Macro Economics
- 1.2) Methods of national income accounting
- 1.3) Functions of money
- 1.4) Base Money
- 1.5) High-Power money

Unit : 2) Quantity Theory of Money

- 2.1) Money Multiplier
- 2.2) Concept of M1, M2, M3

Unit : 3) Price Stability

- 3.1) Meaning and Definition
- 3.2) Types of Inflation
- 3.3) Headline Inflation vs. Core inflation
- 3.4) Urjit Patel Committee Recommendations

Unit : 4) Control of Inflation

- 4.1) Monetary Measures
- 4.2) Fiscal Measures
- 4.3) Direct Measures

Reading List :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy - Himalaya Publication house Mumbai.

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B. A. (Competitive Examinations Programme – CEP)

Semester - VI

Class : **B.A. T.Y. (CEP)**

Sub. : **Economics**

Course Title : **International Economics – XIII**

Course Code : **U-ECO-743**

Lectures : 45

Marks : 50

Credit : 2

Objective:

This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level. The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade. Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level. The students would also be well trained about the rationale of recent changes in the export import policies of India.

Outcome:

At the end of the semester the students will be able to:

- 1) Student will be able to understand the basic concepts of International Economics.
- 2) Students will know the growth, composition and direction of India's Foreign Trade.
- 3) Students will know the basic concept of FDI & FII
- 4) Students will understand the concept of Balance of payment and the exchange rate of the rupee.

Unit : 1) Emerging Trends in Era of Globalization

- 1.1) Growth, Composition and Direction of India's Foreign Trade
- 1.2) Foreign trade policy of India 2006 to 2015
- 1.3) WTO and International Trade

Unit : 2) Foreign Capital Inflows

- 2.1) Composition and Growth
- 2.2) FDI
- 2.3) e- Commerce
- 2.4) Role of International Financing Agencies
- 2.5) International Credit Rating Agencies

Unit : 3) Balance of payment

- 3.1) Concept, Meaning, Objectives of BOP
- 3.2) Balance of Trade
- 3.3) Balance of Payment

- 3.4) Convertibility of Rupee
- 3.5) Exchange Rate of Rupee

Unit : 4) Concept of Devaluation of Rupee

- 4.1) Devaluation of Rupee 1st 2nd 3rd
- 4.2) Foreign Exchange Reserves In India
- 4.3) Foreign Capital

Reading :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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B. A. (Competitive Examinations Programme - CEP)

Semester - VI

Class : B.A. T.Y. (CEP)

Sub. : Economics

Course Title : Development and Infrastructure - XIV

Course Code : U-ECO-744

Lectures : 42

Marks : 50

Credit : 2

Objectives

The study of economic development has gained importance because of sustained interest of the developing countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities.

Outcome:

After the completion of this course students will be able to:

- 1) Student will be able to understand the basic concepts of Development and infrastructure
- 2) Students will understand the concept of Sustainable Development and green GDP.
- 3) Students will know the Human development index & Gender empowerment
- 4) Students will know the Problems Related to Infrastructure in India

Unit : 1) Indicators of Development

- 1.1 Sustainable Development
- 1.2 Development and Environment
- 1.3 Green GDP

Unit : 2) Factors of economic Development

- 2.1 Natural Resource
- 2.2 Human Capital
- 2.3 Theory of demography transition
- 2.4 Human development index
- 2.5 Gender empowerment Measure

Unit : 3) Urban and Rural Infrastructure Development

- 3.1) Need and Significance
- 3.2) Growth and development of Social and economic infrastructure.
- 3.3) Energy, Water supply, transport

Unit : 4) Communications

- 4.1) Radio
- 4.2) TV
- 4.3) Internet
- 4.4) Post and Telegraphs, Telecommunication

Unit : 5) Crises, Problems Related to Infrastructure in India

Reading :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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B.A. T.Y. (Competitive Examinations Programme – CEP)

SEM : VI

Subject : Economics

Paper : Rural Development (Choice Based)

Lectures : 40

Marks : 50

Credit : 2

Objectives

- 1) The course on Rural Development attempts to sensitize students about the dynamic of changes in the rural economy.
- 2) The study of problems faced by rural population and also includes the critical review of various schemes and projects that benefit the rural population.
- 3) Emphasis may be laid on the study of rural development as an integral part of overall socioeconomic development. The treatment of topics shall be in the context of Indian economy and society.

Outcome:

After studying this paper the student will be able to understand the basic rural problems. Students know the Government Scheme for rural Development and infrastructure and equip himself / herself to understand the subject in more detail at the end semesters.

Unit : 1) Nature and Scope of Rural Development

- 1.1) Concept, Scope, Objectives and Indicators of Rural Development
- 1.2) Characteristics of Rural Economy of India. Rural Urban linkages and disparity
- 1.3) Approaches to Rural Development.
- 1.4) Dualistic models of Development, Gandhian Model

Unit : 2) Special Programmes and Schemes for Rural Development in India

- 2.1) Integrated Rural Development Programme (IRDP)
- 2.2) Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)
- 2.3) Pradhan Mantri Gramin Sadak Yojana (PMGSY)
- 2.4) Swarnjayanti Gram Swarojgar Yojna (SGSY)
- 2.5) Training Rural Youth for Self Employment (TRYSEM)

Unit : 3) Rural Poverty in India

- 3.1) Concept, Types and Measurement of Poverty
- 3.2) Cases of poverty and Review of Poverty Alleviation and Employment Generation Programmes in India.
- 3.3) Rural Unemployment –Concept, Measurement and Types of Unemployment

3.4) Rural Development Strategies in India.

Unit : 4) Rural Credit in India

- 4.1) Role of National, Regional, Rural, Cooperative and Private Sector Bank in Rural Development in India
- 4.2) Rural Schemes: Kisan Credit Card, Crop Insurance, Jandhan Yojana
- 4.3) Rural Financing : Co-Operative Financing, Regional Rural Banks, NABARD
- 4.4) Rule of Government for Rural Credit in India

Reading :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
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B.A. T.Y. (Competitive Examinations Programme – CEP)

SEM : VI

Subject : Economics

Paper : History of Economic Thoughts (Choice Based)

Credit : 3

Marks : 75

Lectures : 50

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Objectives

- 1) The students should be aware about the history of economic thought in India.

Outcome:

After studying this paper the student will be able to understand the Economic Thoughts of Indian Thinkers. Students know about Indian Economic Thinkers and equip himself / herself to understand the subject in more detail at the end semesters.

Unit : 1) Economic Thoughts (Lectures : 12)

- 1.1) Kautilya Economic Thought
- 1.2) Economic thoughts of Mahatma Phule
- 1.3) Chh. Shahu Maharaj
- 1.4) Dabhai Naoroji
- 1.5) M. G. Ranade
- 1.6) G. K. Gokhale

Unit : 2) Economic Thoughts of M.K.Gandhi & Pandit J. Nehru (Lectures : 12)

- 2.1) Economic ideas of Mahatma Gandhi
- 2.2) Swadeshi, Trusteeship, Gram Swaraj
- 2.3) Sarvodaya, Self-contained Community
- 2.4) Nehruian Model of Development

Unit : 3) Economic Ideas of Dr. B .R. Ambedkar (Lectures : 14)

- 3.1) Agrarian Reforms
- 3.2) State Socialism
- 3.3) Labour Reforms
- 3.4) Women Empowerment
- 3.5) Water Management
- 3.6) Economic Democracy
- 3.7) Problem of Rupees

Unit : 4) Modern Indian Economic Thinkers (Lectures : 12)

- 4.1) Amartya Sen
- 4.2) Jagdish Bhagwati
- 4.3) Dr. Manmohan Sing
- 4.4) V.M.Dandekar

Reading :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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3. Kapila Uma (ed) Indian Economy Since Independence. Academic Foundation (2015)
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5. B.N.P. Singh : Indian Economy Today Changing Contours. Deep and Deep Pub. 2005.
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13. अनिल सत्रे, भारतीय अर्थव्यवस्था, 2016.
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17. अनिल सत्रे, अर्थशास्त्र विश्लेषण (प्रश्नसंच), 2016.
