# RAJARSHI SHAHU MAHAVIDYALAYA, LATUR (Autonomous)



## Revised Syllabus for the B. A. F.Y. (Semester – I & II)

Programme :-B.A. (Competitive Examinations Programme – CEP)

Course: Political Science

Credit Based Semester and Grading System
(With effect from June 2022)

### **Course: Political Science**

Class: B.A. F.Y. (CEP)

Sem.	Title of Paper	Course Code	Total Lectures	Internal marks	External Marks	Total Marks	Credit
I	CONSTITUTIONAL PROCESS IN INDIA - I	U-POS-197	50	30	45	75	3
I	INDIAN CONSTITUTION - II	U-POS-198	52	30	45	75	3
II	FEDERAL SYSTEM OF GOVERNMENT - III	U-POS-298	52	30	45	75	3
II	POLITICAL INSTITUTION IN INDIA - IV	U-POS-299	50	30	45	75	3

B. A. (Competitive Examinations Programme – CEP)

Semester - I

Class : **B.A. F.Y. (CEP)**Sub. : **Political Science**Course Title : **Constitutional Process in India - I**Course Code : **U-POS-197** 

Lectures: 50 Marks: 75 Credit: 3

#### Introduction:

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

### **OBJECTIVES: -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/MPSC etc.
- 7) To enable the students to face NET/ SET examination.

### **Outcome:**

At the end of the semester the students will be able to:

- 1) Student will explain how to make Indian Constitution.
- 2) Student will explain constitutional assembly.
- 3) List the key features of Indian constitution.
- 4) Demonstration and understanding the concept and central theme of the preamble.
- 5) Student will explain the story of formation of Indian state.

### **Syllabus:**

### 1) Historical Background

- 1.1) The company Rule
- 1.2) The crown rule

### 2) Making of the Constitution

- 2.1) Composition of the Constituent Assembly
- 2.2) Working of the Constituent Assembly
- 2.3) Committees of the Constituent Assembly

- 2.4) Enactment of the Constitution
- 2.5) Enforcement of the Constitution
- 2.6) Criticism of the Constituent Assembly

### 3) Salient Features of the Constitution

- 3.1) Introduction
- 3.2) Salient Features of the Constitution

### 4) Preamble of the Constitution

- 4.1) Text of the Preamble
- 4.2) Ingredients of the Preamble
- 4.3) Key words in the Preamble
- 4.4) Significance of the Preamble
- 4.5) Preamble as Part of the Constitution
- 4.6) Amendability of the Preamble

### 5) Union and its Territory

- 5.1) Union of States
- 5.2) Parliament's Power to Reorganise the States
- 5.3) Evolution of States and Union Territories

### **Reference Books:**

- 1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
- 2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
- 3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
- 4. Hasan Zoya, E. Shridharan and R. Sudarshan (eds.) 2002,India's Living Constitution, New Delhi, Permanent Black
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- 6. Saez Lawrence, 2004, Federalism without a Center, New Delhi, Sage.
- 7. Sathe S.P., 2002, Judicial Activism, New Delhi, OUP
- 8. Sharma Brij Kishor, 2002, Introduction to the Constitution of India, New Delhi, Prentice Hal.
- 9. एम. लक्ष्मीकांत भारत की राजव्यवस्था, मॅकग्रो हिल एज्य्केशन प्रा.लि., नई दिल्ली.
- 10. सिंह मनोज कुमार, मैथ्य जोजो, भारतीय राजव्यवस्था एवं संविधान, विझार्ड पब्लिकेशन, नई दिल्ली.
- 11. बस् दुर्गा दास, भारत का संविधान : एक परिचय, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, ग्डगाव 2011.
- 12. प्रा.घांगरेकर चि.ग. भारतीय राज्यघटना
- 13. प्रा.पाटील बी.बी. भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर 2006.
- 14. डॉ.कुलकर्णी सुधाकर भारतीय संविधान शासन आणि राजकारण.
- 15. डॉ.सोलापूरे राजशेखर, प्रा.म्हेत्रे डी.एच. भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.
- 16. डॉ.जोडग्लवार भृषण भारताचे शासन आणि राजकारण.
- 17. डॉ.जोशी सुधाकर भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
- 18. डॉ.भोळे भास्कर लक्ष्मण भारतीय राजव्यवस्था, पिंपळप्रे ऍण्ड कंपनी, नागपूर.
- 19. कश्यप सुभाष आपली संसद.
- 20. तुकाराम जाधव, महेश शिरापूरकर भारतीय संविधान व भारतीय राजकारण भाग 1, 2, युनिक ऍकॅडमी, पुणे.

B. A. (Competitive Examinations Programme – CEP)

Semester - I

Class : **B.A. F.Y. (CEP)**Sub. : **Political Science**Course Title : **Indian Constitution - II**Course Code : **U-POS-198** 

Lectures: 52 Marks: 75 Credit: 3

#### Introduction:

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

### **OBJECTIVES: -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/MPSC etc.
- 7) To enable the students to face NET/ SET examination.

### **Outcome:**

At the end of the semester the students will be able to:

- 1) Illustrate and evaluate the development of central trends of citizenship.
- 2) Student will know that the list of fundamental rights in Indian constitution.
- 3) Student will know that the list of directive principle of state policy in constitution.
- 4) Student will know that the list of fundamental duties.
- 5) Student will know that how to amend the constitution.

### **Syllabus**:

### 1) Citizenship

- 1.1) Meaning and Significance
- 1.2) Constitutional Provisions
- 1.3) Citizenship Act, 1955
- 1.4) Single Citizenship

### 2) Fundamental Rights

2.1) Features of Fundamental Rights

- 2.2) Definition of State
- 2.3) Laws Inconsistent with Fundamental Rights
- 2.4) Rights to Equality
- 2.5) Right to Freedom
- 2.6) Right Against Exploitation
- 2.7) Right to Freedom of Religion
- 2.8) Cultural and Educational Rights
- 2.9) Right to Constitutional Remedies
- 2.10) Writs- Types and Scope
- 2.11) Armed Forces and Fundamental Rights
- 2.12) Martial Law and Fundamental Rights
- 2.13) Effecting Certain Fundamental Rights
- 2.14) Present Position of Right to Property
- 2.15) Exceptions to Fundamental Rights
- 2.16) Criticism of Fundamental Rights
- 2.17) Significance of Fundamental Rights
- 2.18) Rights Outside Part III

### 3) Directive Principles of State Policy

- 3.1) Features of the Directive Principles
- 3.2) Classification of the Directive Principles
- 3.3) New Directive Principles
- 3.4) Sanction Behind Directive Principles
- 3.5) Criticism of the Directive Principles
- 3.6) Utility of Directive Principles
- 3.7) Conflict Between Fundamental Rights and Directive Principles
- 3.8) Implementation of Directive Principles
- 3.9) Directives Outside Part IV

### 4) Fundamental Duties

- 4.1) Swaran Singh Committee Recommendations
- 4.2) List of Fundamental Duties
- 4.3) Features of the Fundamental Duties
- 4.4) Criticism of Fundamental Duties
- 4.5) Significance of Fundamental Duties
- 4.6) Verma Committee Observations

### 5) Amendment of the Constitution

- 5.1) Procedure for Amendment
- 5.2) Types of Amendments
- 5.3) Amendability of Fundamental Rights
- 5.4) Ingredients of the 'Basic Structure'
- 5.5) Criticism of the Amendment Procedure

#### **Reference Books:**

- 1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
- 2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
- 3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)

- 4. Hasan Zoya, E. Shridharan and R. Sudarshan (eds.) 2002,India's Living Constitution, New Delhi, Permanent Black
- 5. Kapur Devesh and Pratap Bhanu Mehta (eds.), 2005, Public Institutions in India, New Delhi, OUP
- 6. Saez Lawrence, 2004, Federalism without a Center, New Delhi, Sage.
- 7. Sathe S.P., 2002, Judicial Activism, New Delhi, OUP
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- 10. सिंह मनोज कुमार, मैथ्यु जोजो, भारतीय राजव्यवस्था एवं संविधान, विझार्ड पब्लिकेशन, नई दिल्ली.
- 11. बसु दुर्गा दास, भारत का संविधान : एक परिचय, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
- 12. प्रा.घांगरेकर चि.ग. भारतीय राज्यघटना
- 13. प्रा.पाटील बी.बी. भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर 2006.
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- 20. तुकाराम जाधव, महेश शिरापूरकर भारतीय संविधान व भारतीय राजकारण भाग 1, 2, युनिक ऍकॅडमी, पुणे.

B. A. (Competitive Examinations Programme – CEP)
Semester - II

Class : **B.A. F.Y. (CEP)**Sub. : **Political Science**Course Title : **Federal System of Government - III**Course Code : **U-POS-298** 

Lectures: 52 Marks: 75 Credit: 3

### **Introduction:**

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The course also help the students to know about basic knowledge of Indian Constitution.

### **OBJECTIVES: -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/MPSC etc.
- 7) To enable the students to face NET/ SET examination.

### **Outcome:**

At the end of the semester the students will be able to:

- 1) Student will explain features of parliamentary system.
- 2) Student will explain features of federal system.
- 3) Student will explain functions of central and state government.
- 4) Student will explain functions of state to state relations.
- 5) Student will criticise the emergency provisions.

### **Syllabus:**

### 1) Parliamentary System

- 1.1) Features of Parliamentary Government
- 1.2) Features of Presidential Government
- 1.3) Merits of the Parliamentary System
- 1.4) Demerits of the Parliamentary System
- 1.5) Reasons for Adopting Parliamentary System
- 1.6) Distinction Between Indian and British Models

### 2) Federal System

- 2.1) Federal Features of the Constitution
- 2.2) Unitary Features of the Constitution
- 2.3) Critical Evaluation of the Federal System

### 3) Centre-State Relations

- 3.1) Legislative Relations
- 3.2) Administrative Relations
- 3.3) Financial Relations
- 3.4) Trends in Centre-State Relations

### 4) Inter-State Relations

- 4.1) Inter-State Water Disputes
- 4.2) Inter-State Councils
- 4.3) Public Acts, Records and Judicial Proceedings
- 4.4) Inter-State Trade and Commerce
- 4.5) Zonal Councils

### 5) Emergency Provisions

- 5.1) National Emergency
- 5.2) President's Rule
- 5.3) Financial Emergency
- 5.4) Criticism of the Emergency Provisions

### **Reference Books:**

- 1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
- 2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
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- 13. प्रा.पाटील बी.बी. भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर 2006.
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- 16. डॉ.जोडग्लवार भृषण भारताचे शासन आणि राजकारण.
- 17. डॉ.जोशी सुधाकर भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
- 18. डॉ.भोळे भास्कर लक्ष्मण भारतीय राजव्यवस्था, पिंपळप्रे ऍण्ड कंपनी, नागपूर.
- 19. कश्यप स्भाष आपली संसद.
- 20. तुकाराम जाधव, महेश शिरापूरकर भारतीय संविधान व भारतीय राजकारण भाग 1, 2, युनिक ऍकॅडमी, पुणे.

B. A. (Competitive Examinations Programme – CEP)
Semester - II

Class : **B.A. F.Y. (CEP)**Sub. : **Political Science**Course Title : **Political Institution in India - IV**Course Code : **U-POS-299** 

Lectures: 50 Marks: 75 Credit: 3

#### **Introduction:**

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

### **OBJECTIVES: -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/ MPSC etc.
- 7) To enable the students to face NET/ SET examination.

### **Teaching Outcome:**

At the end of the semester the students will be able to:

- 1) Student will know that status of Jammu & Kashmir.
- 2) Student will know that how many states gives special status.
- 3) Student will explain the status of President of India.
- 4) Student will explain the status of Vice President of India.
- 5) Student will explain the status of Prime Minister of India.

### **Syllabus:**

### 1) Special Status of Jammu & Kashmir

- 1.1) Accession of J & K to India
- 1.2) Present Relationship Between J & K and India
- 1.3) Features of J & K Constitution
- 1.4) J and K Autonomy Resolution Rejected

### 2) Special Provisions for Some States

- 2.1) Provisions for Maharashtra and Gujarat
- 2.2) Provisions for Nagaland
- 2.3) Provisions for Assam and Manipur
- 2.4) Provisions for Andhra Pradesh
- 2.5) Provisions for Sikkim
- 2.6) Provisions for Mizoram
- 2.7) Arunachal Pradesh and Goa

### 3) President

- 3.1) Election of the President
- 3.2) Qualifications, Oath and Conditions
- 3.3) Term, Impeachment and Vacancy
- 3.4) Powers and Functions of the President
- 3.5) Veto Power of the President
- 3.6) Ordinance-making Power of the President
- 3.7) Pardoning Power of the President
- 3.8) Constitutional Position of the President

### 4) Vice-President

- 4.1) Election
- 4.2) Qualifications
- 4.3) Oath or Affirmation
- 4.4) Conditions of Office
- 4.5) Term of Office
- 4.6) Vacancy in Office
- 4.7) Election Disputes
- 4.8) Power and Functions
- 4.9) Indian and American Vice-Presidents Compared
- 4.10) Emoluments

### 5) Prime Minister

- 5.1) Appointment of the Prime Minister
- 5.2) Oath, Term and Salary
- 5.3) Powers and Functions of the Prime Minister
- 5.4) Relationship with the President
- 5.5) Chief Minister who Became Prime Ministers

### **Reference Books:**

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- 3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
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- 7. Sathe S.P., 2002, Judicial Activism, New Delhi, OUP
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- 11. बसु दुर्गा दास, भारत का संविधान : एक परिचय, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
- 12. प्रा.घांगरेकर चि.ग. भारतीय राज्यघटना
- 13. प्रा.पाटील बी.बी. भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर 2006.
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- 15. डॉ.सोलापूरे राजशेखर, प्रा.म्हेत्रे डी.एच. भारतीय शासन आणि राजकारण, अरुणा प्रकाशन, लातूर.
- 16. डॉ.जोडग्लवार भ्षण भारताचे शासन आणि राजकारण.
- 17. डॉ.जोशी सुधाकर भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
- 18. डॉ.भोळे भास्कर लक्ष्मण भारतीय राजव्यवस्था, पिंपळपुरे ऍण्ड कंपनी, नागपूर.
- 19. कश्यप स्भाष आपली संसद.
- 20. तुकाराम जाधव, महेश शिरापूरकर भारतीय संविधान व भारतीय राजकारण भाग 1, 2, युनिक ऍकॅडमी, पुणे.