

**RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**  
**(Autonomous)**



**Revised Syllabus for the B. A. S.Y.**  
**(Semester – III & IV)**

**Programme :-**  
**B.A. (Competitive Examinations Programme – CEP)**

**Course : Political Science**

**Credit Based Semester and Grading System**

**(With effect from June 2022)**

## Course : Political Science

Class : B.A. S.Y. (CEP)

Sem.	Title of Paper	Course Code	Total Lectures	Internal marks	External Marks	Total Marks	Credit
III	CENTRAL GOVERNMENT - V	U-POS-410	52	30	45	75	3
III	CONSTITUTIONAL BODIES - VI	U-POS-411	50	30	45	75	3
IV	STATE GOVERNMENT - VII	U-POS-508	50	30	45	75	3
IV	LOCAL SELF GOVERNMENT - VIII	U-POS-509	50	30	45	75	3

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. (Competitive Examinations Programme – CEP)**

**Semester - III**

**Class : B.A. S.Y. (CEP)**

**Sub. : Political Science**

**Course Title : Central Government – V**

**Course Code : U-POS-410**

**Lectures : 52**

**Marks : 75**

**Credit : 3**

## **Introduction :**

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

## **OBJECTIVES : -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/ MPSC etc.
- 7) To enable the students to face NET/ SET examination.

## **Teaching Outcome :**

At the end of the semester the students will be able to:

- 1) Student will able to explain the system of law making body.
- 2) Student will able to know that parliamentary committee in India.
- 3) Student will able to know that parliamentary forum of India.
- 4) Student will criticise the judiciary system of India.

## **Syllabus :**

### **Chapter - I : Parliament**

- 1) Organisation of Parliament
- 2) Composition of the Two Houses
- 3) System of Elections to Lok Sabha
- 4) Duration of Two Houses
- 5) Membership of Parliament

- 6) Presiding officers of Parliament
- 7) Leaders in Parliament
- 8) Sessions of Parliament
- 9) Devices of Parliamentary Proceedings
- 10) Legislative Procedure in Parliament
- 11) Joint Sitting of Two Houses
- 12) Budget in Parliament
- 13) Multifunctional Role of Parliament
- 14) Ineffectiveness of Parliamentary Control
- 15) Position of Rajya Sabha
- 16) Parliamentary Privileges
- 17) Sovereignty of Parliament

## **Chapter II : Parliamentary Committees**

- 1) Meaning and Classification

## **Chapter III : Parliamentary Forums**

- 1) Establishment of Forums
- 2) Objectives of the Forums
- 3) Composition of the Forums
- 4) Functions of the Forums

## **Chapter IV : Supreme Court**

- 1) Organisation of Supreme Court
- 2) Seat of Supreme Court
- 3) Procedure of the Court
- 4) Independence of Supreme Court
- 5) Jurisdiction and Powers of Supreme Court
- 6) Court
- 7) Supreme Court Advocates

## **Reference Books :**

1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
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7. Sathe S.P., 2002, Judicial Activism, New Delhi, OUP
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9. एम. लक्ष्मीकांत - भारत की राजव्यवस्था, मैकगो हिल एज्युकेशन प्रा.लि., नई दिल्ली.

10. सिंह मनोज कुमार, मैथ्यु जोजो, भारतीय राजव्यवस्था एवं संविधान, विझार्ड पब्लिकेशन, नई दिल्ली.
11. बसु दुर्गा दास, भारत का संविधान : एक परिचय, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
12. प्रा.घांगरेकर चि.ग. - भारतीय राज्यघटना
13. प्रा.पाटील बी.बी. - भारतीय शासन आणि राजकारण, फडके प्रकाशन, कोल्हापूर 2006.
14. डॉ.कुलकर्णी सुधाकर - भारतीय संविधान शासन आणि राजकारण.
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16. डॉ.जोडगुलवार भुषण - भारताचे शासन आणि राजकारण.
17. डॉ.जोशी सुधाकर - भारतीय शासन आणि राजकारण, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
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19. कश्यप सुभाष - आपली संसद.
20. तुकाराम जाधव, महेश शिरापूरकर - भारतीय संविधान व भारतीय राजकारण भाग 1, 2, युनिक ऍकॅडमी, पुणे.

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# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. (Competitive Examinations Programme – CEP)**

**Semester - III**

**Class : B.A. S.Y. (CEP)**

**Sub. : Political Science**

**Course Title : Constitutional Bodies - VI**

**Course Code : U-POS-411**

**Lectures : 50**

**Marks : 75**

**Credit : 3**

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## **Introduction :**

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

## **OBJECTIVES :-**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/ MPSC etc.
- 7) To enable the students to face NET/ SET examination.

## **Teaching Outcome :**

At the end of the semester the students will be able to:

- 1) Student will able to explain structure and function of election commission.
- 2) Student will able to explain structure and function of union public service commission.
- 3) Student will able to explain structure and function of state public service commission.
- 4) Student will able to explain structure and function of finance commission.
- 5) Student will able to explain structure and function of national commission for SC and ST.
- 6) Student will able to explain structure and function of special officers for linguistic minorities.
- 7) Student will able to explain structure and function of comptroller and auditor general of India.
- 8) Student will able to explain structure and function of attorney general of India.
- 9) Student will able to explain structure and function of advocate general of state.

## **Syllabus**

### **Chapter - I : Election Commission**

- 1) Composition
- 2) Independence
- 3) Powers and Functions

### **Chapter II : Union Public Service Commission**

- 1) Composition
- 2) Removal
- 3) Independence
- 4) Functions
- 5) Limitations
- 6) Role

### **Chapter III : State Public Service Commission**

- 1) Composition
- 2) Removal
- 3) Independence
- 4) Functions
- 5) Limitations
- 6) Role
- 7) Joint State Public Service commission

### **Chapter IV : Finance Commission**

- 1) Composition
- 2) Functions
- 3) Commissions Appointed
- 4) Advisory Role
- 5) Impact of Planning Commission

### **Chapter V : National Commission for SCs / STs**

- 1) Evolution of the Commission
- 2) Functions of The Commission
- 3) Report of the Commission
- 4) Powers of the commission

### **Chapter VI : Special Officer for Linguistic Minorities**

- 1) Constitutional Provisions
- 2) Commissioner for Linguistic Minorities
- 3) Role
- 4) Vision and Mission
- 5) Functions and Objectives

## **Chapter VII : Comptroller and Auditor General of India**

- 1) Appointment and Term
- 2) Independence
- 3) Duties and Powers
- 4) Role
- 5) CAG and Corporations
- 6) Appleby's Criticism

## **Chapter VIII : Attorney General of India**

- 1) Appointment and Term
- 2) Duties and Functions
- 3) Rights and Limitations
- 4) Solicitor General of India

## **Chapter IX : Advocate General of State**

- 1) Appointment and Term
- 2) Duties and Function

## **Reference Books :**

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2. Austin Granville, 1999, Working a Democratic Constitution: The Indian Experience, New Delhi, OUP 10
3. Basu D.D., 1999, Introduction to the Constitution of India, Calcutta, Prentice Hall (latest edition)
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# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. (Competitive Examinations Programme – CEP)**

**Semester - IV**

Class : **B.A. S.Y. (CEP)**

Sub. : **Political Science**

Course Title : **State Government - VII**

Course Code : **U-POS-508**

**Lectures : 50**

**Marks : 75**

**Credit : 3**

## **Introduction :**

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

## **OBJECTIVES : -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/ MPSC etc.
- 7) To enable the students to face NET/ SET examination.

## **Teaching Outcome :**

At the end of the semester the students will be able to:

Student will explain the status of governer in the state.

Student will explain the status of chief minister in the state.

Student will know that types of ministers.

Student will know that law making body in the state.

Student will criticise the judiciary system in the state.

## **Syllabus :**

### **Chapter - I: Governor**

- 1) Appointment of Governor
- 2) Conditions of Governor's Office
- 3) Term of Governor's Office
- 4) Powers and Functions of Governor
- 5) Constitutional Position of Governor

## **Chapter II : Chief Minister**

- 1) Appointment of Chief Minister
- 2) Oath, Term and Salary
- 3) Powers and Functions of chief Minister
- 4) Relationship with the Governor

## **Chapter III : State Council of Ministers**

- 1) Constitutional Provisions
- 2) Nature of Advice by Ministers
- 3) Appointment of Ministers
- 4) Responsibility of Ministers
- 5) Composition of the Council of Ministers
- 6) Cabinet

## **Chapter IV : State Legislature**

- 1) Organisation of State Legislature
- 2) Composition of Two Houses
- 3) Duration of Two Houses
- 4) Membership of State Legislature
- 5) Presiding Officers of State Legislature
- 6) Sessions of State Legislature
- 7) Legislative Procedure in State Legislature
- 8) Position of Legislature Council
- 9) Privileges of State Legislature

## **Chapter V : High Court**

- 1) Organisation of High Court
- 2) Independence of High Court
- 3) Jurisdiction and Powers of High Court

## **Chapter VI : Subordinate Courts**

- 1) Constitutional Provisions
- 2) Structure and Jurisdiction

## **Reference Books :**

1. Austin Granville, 1972, The Indian Constitution: Cornerstone of a Nation, New Delhi, OUP
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# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B. A. (Competitive Examinations Programme – CEP)**

**Semester - IV**

Class : **B.A. S.Y. (CEP)**

Sub. : **Political Science**

Course Title : **Local Self Government - VIII**

Course Code : **U-POS-509**

**Lectures : 50**

**Marks : 75**

**Credit : 3**

## **Introduction :**

The course Constitutional Process in India provide information about Indian Constitution and services offered by UPSC / MPSC.

Constitutional Process in India introduced with a view to provide the student with the basic idea about the Indian Constitution. Define the Constitution, describe the salient feature of the Indian Constitution, preamble of Indian Constitution.

The course also help the students to know about basic knowledge of Indian Constitution.

## **OBJECTIVES : -**

- 1) To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- 2) To help to the students to understand the nature of Indian Constitution.
- 3) To help to the students to understand federalism in India and its features.
- 4) To help to the students to understand the concept of Constitutional amendment, its procedures.
- 5) The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution .
- 6) To enable the students to face the competitive examination like UPSC/ MPSC etc.
- 7) To enable the students to face NET/ SET examination.

## **Teaching Outcome :**

At the end of the semester the students will be able to:

Student will know that evaluate of Panchayat Raj system.

Student will know that structure and functions of Rural Local Self Government.

Student will know evaluation of urban bodies.

Student will know that structure and functions of Urban Local Self Government.

## **Syllabus :**

### **Chapter I : Panchayati Raj**

- 1) Evolution of Panchayati Raj
- 2) 73th Amendment Act of 1992
- 3) Compulsory and Voluntary Provisions
- 4) PESA Act of 1996 (Extension Act)

## **Chapter II : Rural Local Self Government**

- 1) Grampanchayat - Structure & Function
- 2) Panchayat Samiti - Structure & Function
- 3) Zilha Parishad - Structure & Function

## **Chapter III : Municipalities**

- 1) Evolution of Urban Bodies
- 2) 74th Amendment Act of 1992
- 3) Types of Urban Governments
- 4) Municipal Personnel
- 5) Central Council of Local Government

## **Chapter IV : Urban Local Self Government**

- 1) A) Nagar Panchayat - Structure & Function
- 2) B) Nagar Palika - Structure & Function
- 3) C) Mahanagarpalika - Structure & Function
- 4) D) Katak Mandal - Structure & Function

## **Reference Books :**

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