

**Shiv Chhatrapati Shikshan Sanstha's**  
**Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**



**Structure and Curriculum of Four Year Multidisciplinary  
Degree (Honors/Research) Programme with Multiple  
Entry and Exit option**

**Undergraduate Programme of Humanities and Social  
Sciences**

**B.A. (Degree) in History**

**Board of Studies**

**in**

**History**

**Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

**w.e.f. June, 2023**

**(In Accordance with NEP-2020)**

## **CERTIFICATE**

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Degree) in History** Programme to be effective from the **Academic Year 2023-24.**

Date: 14/07/2023

Place: Latur



**Dr Archana Tak**

Chairperson

Board of Studies in History

Rajarshi Shahu Mahavidyalaya, Latur  
(Autonomous)



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

### Members of Board of Studies in the Subject History Under the Faculty of Humanities and Social Sciences


Sr. No.	Name	Designation	In position
1	<b>Lt. Dr. Archana Tak</b> Head, Department of History, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Chairperson	HoD
2	<b>Dr. Sachin Hanchate</b> Associate Professor, Research Guide & Head, Department of History, Master Deenanath Mangeshkar Mahavidyalaya, Aurad Shahjani, Tal. Nilanga, Dist. Latur.	Member	V.C. Nominee
3	<b>Prof. Dr. Lahu Gaikwad</b> Professor & Research Guide in History, Arts, Commerce & Science College, Narayangaon Tal. Junnar, Dist. Pune.	Member	Academic Council Nominee
4	<b>Dr. Shivraj Bokade</b> Associate Professor, Research Guide & Head, Department of History, Yashawant Mahavidyalaya, Nanded.	Member	Academic Council Nominee
5	<b>Dr. Satish Kadam</b> Associate Professor, Research Guide & Head, Department of History, Yashawantrao Chavan Mahavidyalaya, Tuljapur, Dist. Osmanabad.	Member	Expert from outside for Special Course
6	<b>Dr. Kamaji Dak</b> Coordinator, Department of Archives, Government of Maharashtra, Chhatrapati Sambhaji Nagar.	Member	Expert from Industry
7	<b>Dr. Sadashiv Dande</b> Assist. Prof. & Research Guide in History, Mahatma Basveshwar Mahavidyalaya, Latur.	Member	P.G. Alumni
8	<b>Dr. Priyadarshani Patil</b> Assist. Prof., Department of History, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Member	Faculty Member
9	<b>Principal Dr. Mahadev Gavhane</b> Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Member	Member from same Faculty

### From the Desk of the Chairperson...

Shiv Chhatrapati Shikshan Sanstha is committed for the bright future of the students as well as society with the mission "Pursuit of Excellence". Keeping this lofty goal in mind, the department of History always strives to achieve holistic development of the students through the curriculum. The syllabus has been designed in such a way that the students should get the glorious and splendid knowledge in Indian history. They should be proud of the civilizations, art, architecture, science, philosophy, administration etc. in ancient, medieval and modern Indian history. The Department of History is committed to make students not only in academic, but also social responsible and ready to the serve the nation which are some of the core values of the Sanstha.

Indian History is very profound compare to other nations in the world. The Department of History tries to provide each and every aspects of Indian history to the students through the syllabus. The students will learn in their three years and six semesters the Ancient India, Medieval India, Modern India, Modern Maharashtra, Marathwada, Modern World. They will get deep knowledge about civilizations, empires, the literature which consist each and every knowledge of the universe, architecture, art, education, society, religious and social movements, the great Indian freedom struggle, revolutions in the world history and many more.

The study of history is an excellent foundation for a number of careers. It offers job opportunities as Secondary and junior college teacher and senior college professor, employment in government museums, archives, tourist guide, Modi transcriber, Historical script writer etc. The history subject has a lot of importance in the preparation of Competitive examinations such as UPSC and MPSC. The students will also acquire valuable skills for further professional study and is an essential foundation for active citizenship. Many history majors also choose to work as journalists or writers. The study of history provides students with an interdisciplinary perspective and a strong foundation for careers in politics, economics, law, and business. Further, it helps students to develop good critical thinking and communication skills, two valuable attributes for any career. Besides the interdisciplinary nature of this major, students also develop critical thinking skills through the study of ancient and modern languages. Various scripts proficiency is a necessity for many graduate programs and jobs in history, making this degree a great choice for future students. Additionally, students may want to work in education, as many history graduates choose to teach in elementary or secondary schools. During their final year, students complete a senior capstone seminar that connects them with career services and faculty members

  
(Lt. Dr. Archana Tak)  
Chairperson  
Board of Studies in History



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

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**Rajarshi Shahu Mahavidyalaya, Latur**  
(Autonomous)

**Faculty of Humanities and Social Sciences**

**Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B. A.  
History Multiple Entry and Exit (In accordance with NEP-2020)**

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. pr exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSCIII: 04 Cr. DSC IV: 04 Cr. (IKS)	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	CC-II: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-II: 02 Cr. (SES-II)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	

Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF  
Course/Internship or continue with Major and Minor

## **Abbreviations:**

1. **DSC : Discipline Specific Core (Major)**
2. **DSE : Discipline Specific Elective (Major)**
3. **DSM : Discipline Specific Minor**
4. **GE/OE : Generic/Open Elective**
5. **VSEC : Vocational Skill and Skill Enhancement Course**
6. **VSC : Vocational Skill Courses**
7. **SEC : Skill Enhancement Course**
8. **AEC : Ability Enhancement Course**
9. **MIL : Modern Indian Languages**
10. **IKS : Indian Knowledge System**
11. **FSRCE : Fostering Social Responsibility & Community Engagement**
12. **VEC : Value Education Courses**
13. **OJT : On Job Training**
14. **FP : Field Projects**
15. **CEP : Community Engagement and Service**
16. **CC : Co-Curricular Courses**
17. **RP : Research Project/Dissertation**
18. **SES : Shahu Extension Services**



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

B.A. (Degree)

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 4.5	I	101HIS1101 (DSC-I)	Ancient Indian Civilization (Up to 6 <sup>th</sup> Century B.C.)	04	60	
		101HIS1102 (DSC-II)	Deccan India: Vakataka to Yadava	04	60	
		GE-I	From Basket	04	60	
		101HIS1501 (VSC-I)	Introduction to Indian Art & Architecture	02	30	
		(SEC-I)	From Basket	02	30	
		(AEC-I)	From Basket	02	30	
		(VEC-I)	Constitution of India	02	30	
		AIPC/OJT-I	Case Study	02	60	
	<b>Total Credits</b>				<b>22</b>	
	II	101HIS2103 (DSC-III)	Ancient Indian Empires	04	60	
		101HIS2104 (DSC-IV) IKS	The Idea of Bharat	04	60	
		GE-II	From Basket	04	60	
		101HIS2502 (VSC-II)	Historical Script Studies	02	30	
		(SEC-II)	From Basket	02	30	
		(AEC-II)	From Basket	02	30	
		(VEC-II)	FSRCE (CBPR)	02	30	
		AIPC/OJT-II	Mini Project	02	60	
	<b>Total Credits</b>				<b>22</b>	
<b>Total Credits (Semester I &amp; II)</b>				<b>44</b>		





## **Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

**Faculty of Humanities and Social Sciences**

<b>Programme Outcomes (POs) for B.A. Degree Programme</b>	
PO 1	
PO 2	
PO 3	
PO 4	
PO 5	
PO 6	
PO 7	



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

<b>Programme Specific Outcomes (PSOs) for B.A. History (Degree)</b>	
<b>PSO No.</b>	Upon completion of this programme the students will be able to
<b>PSO 1</b>	To prepare for various types of Competitive Examinations.
<b>PSO 2</b>	To get higher education in the field of history and archaeology.
<b>PSO 3</b>	Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and traditions of their own country and the others.
<b>PSO 4</b>	Awareness will be created in the minds of students regarding the preservation of historical, cultural and heritage sites.
<b>PSO 5</b>	Students will be able to work in tourism industry.
<b>PSO 6</b>	The students will become a responsible and sensible citizen after the curriculum of BA History.
<b>PSO 7</b>	It will be helpful to the students to get government job opportunities in the government or private museums.
<b>PSO 8</b>	The students will become employable due to the study of Modi and Brahmi Script.



## **Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

### **Department of History**

**Course Type: DSC-I**

**Course Title: Ancient Indian Civilization (Up to 6<sup>th</sup> Century B. C.)**

**Course Code: 101HIS1101**

**Credits: 04**

**Max. Marks: 100**

**Lectures: 60 Hrs.**

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#### **Learning Objectives:**

- LO 1. To familiarize the basic features of Indian culture and to learn the socio-economic and political development.
- LO 2. To discuss the growth and development of religion in ancient India.
- LO 3. To learn the change in the ancient India from early civilization and urbanization.
- LO 4. To understand the relationship that link between the ancient India and Modern World.
- LO 5. To introduce the humanitarian ideas of peace and non-violence, which were the gift of ancient Indians to the world.
- LO 6. To study the social, religious, economic and political revolutions in ancient India in sixth century B. C.
- LO 7. To study the wisdom of ancient Indians.

#### **Course Outcomes:**

After completion of course the student will be able to-

- CO 1. To provide an understanding of the social, economic and institutional bases of Ancient India.
- CO 2. To Understand Indian history as a whole is based on an understanding of Ancient Indian History.
- CO 3. To correct the partisan tilt is urgently needed in the current trend in mental health research which is heavily based in favor of biological aspects of psychological phenomena neglecting the basic entity, the mind.
- CO 4. To spread and promote Indian culture by being a link between society and education.
- CO 5. To inculcate the value of ancient Indian Nobel culture and philosophy in the modern lifestyle.
- CO 6. To understand that the ancient Indian concept prevalent any culture have always influence the development of knowledge.

Unit No.	Title of Unit & Contents	Hrs.
<b>I</b>	<b>Sources of Ancient Indian History</b>	<b>15</b>
	<ol style="list-style-type: none"> <li>1. Meaning –Sources</li> <li>2. Archaeological Sources               <ol style="list-style-type: none"> <li>2.1 Inscriptions, Copperplate</li> <li>2.2 Coins</li> <li>2.3 Remains</li> </ol> </li> <li>3. Literary Sources               <ol style="list-style-type: none"> <li>3.1 Religious Literature</li> <li>3.2 Non-Religious Literature</li> <li>3.3 Travelers Accounts</li> </ol> </li> </ol>	
	<p><b>Unit Outcomes:</b></p> <p>UO 1. To study history scientifically with the help of archeological and literary sources.</p> <p>UO 2. To understand that the architecture and literature of ancient India was superior to the architecture and literature of modern times.</p>	
<b>II</b>	<b>The Indus Valley Civilization</b>	<b>14</b>
	<ol style="list-style-type: none"> <li>1. The Indus Valley Civilization               <ol style="list-style-type: none"> <li>1.1 Discovery</li> <li>1.2 Spread</li> </ol> </li> <li>2. Town Planning</li> <li>3. Life of People in The Indus Valley Civilization               <ol style="list-style-type: none"> <li>3.1 Social Condition</li> <li>3.2 Economic Condition – Agriculture and Trade</li> <li>3.3 Religious Condition</li> </ol> </li> <li>4. Causes of Decline</li> </ol>	
	<p><b>Unit Outcome:</b></p> <p>UO 1. To analyze the culture, geography, history and daily life of India valley civilization.</p> <p>UO 2. To describe how the physical characteristics of river valleys supported permanent settlements and the rise of early civilizations in India.</p>	
<b>III</b>	<b>The Vedic Culture</b>	<b>16</b>
	<ol style="list-style-type: none"> <li>1. Home Land</li> <li>2. Early Vedic Culture               <ol style="list-style-type: none"> <li>2.1 Social Condition</li> <li>2.2 Political Condition</li> <li>2.3 Economic Condition</li> <li>2.4 Religious Condition</li> </ol> </li> <li>3. Later Vedic Culture               <ol style="list-style-type: none"> <li>3.1 Social Condition</li> <li>3.2 Political Condition</li> <li>3.3 Economic Condition</li> <li>3.4 Religious Condition</li> </ol> </li> </ol>	

Unit No.	Title of Unit & Contents	Hrs.
	<b>Unit Outcomes:</b> UO 1. To understand that the Vedic literature is not mere a religious text but it is a scientific text. UO 2. To make the world away that India is a mother of democracy and the Vedic period bears witness to this.	
<b>IV</b>	<b>Revolutions in Ancient India</b>	<b>15</b>
	1. Socio-Religious Revolution 1.1 Jain Philosophy 1.2 Buddhist Philosophy 2. Economic Revolution 2.1 Agriculture 2.2 Trade and Industries 3. Political Revolution	
	<b>Unit Outcomes:</b> UO 1. To inculcate the message of peace and brotherhood in Jain and Buddhist philosophy in the society. UO 2. To follow the ideas of truth and non-violence to establish peace in the world in the modern age.	

#### Learning Resources:

1. Dutt R. C., A History of Civilization in Ancient India Vol I, Arihant Publishing House, Jaipur, 2012.
2. Dutt R. C., A History of Civilization in Ancient India Vol II, Arihant Publishing House, Jaipur, 2012.
3. Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996.
4. Sastri, K.A.N., History of South India, Oxford University press, 1975.
5. B.N. Luniya, Evolution of Indian Culture, Lakshmi Narain publications, Agra, 2005.
6. L.R. Sharma, Ancient History of India, Vikas publisher, New Delhi, 1981.
7. M. S. Vasudevan, Ancient History of India, Vikas publisher, New Delhi, 2007.

8. ¶ÉÖC±É Ê´ÉVÉªÉ, @ M´ÉänùEòÉ±ÉÒxÉ °É´´ÉÉVÉ +Éè®ú °ÉÆ°EPòÊiÉ, ¶ÉÉ®únùÉ {ÉÎ±ÉË¶ÉMÉ ½pÉ>°É, Ênù±±ÉÒ, 2001.
9. Ê´É´É±ÉÉ näù´ÉÒ ®úÉªÉ, ´ÉänùEòÉ±ÉÒxÉ °É´´ÉÉVÉ +Éè®ú °ÉÆ°EPòÊiÉ, Eò±ÉÉ |ÉEòÉ¶ÉxÉ, ´ÉÉ®úÉhÉ°ÉÒ, 2005.
10. MÉVÉäxpù Ë°É½p, B°É. BxÉ. Êuù´ÉänùÒ, |ÉÉSÉÒxÉ |ÉÉ®úíÉ BEò iÉiªÉ{ÉÚhÉÇ Ê´É´ÉäSÉxÉ, VªÉÉäÊiÉ <x]õ®ú|ÉÉ<ÊVÉVÉ, Ênù±±ÉÒ, 2006.
11. ´´É½pÉVÉxÉ ´ÉÒ. b÷Ò., |ÉÉSÉÒxÉ |ÉÉ®úíÉ EòÉ <ÊiÉ½pÉ°É, B°É. SÉxnù +ìxb÷ EÆò{ÉxÉÒ, Ênù±±ÉÒ, 2015.
12. EòÉä°ÉÆxÉÒ b÷Ò. b÷Ò., |ÉÉSÉÒxÉ |ÉÉ®úíÉÒªÉ °ÉÆ°EPòiÉÒ ´É °É|ªÉiÉÉ, b÷ÉªÉ´´ÉÆb÷ |ÉEòÉ¶ÉxÉ, {ÉÖhÉä,2006.
13. Ë°ÉMÉÉ®äú, Ê±ÉMÉÉbä÷, nùÊiÉhÉ |ÉÉ®úíÉÉÉSÉÉ <ÊiÉ½pÉ°É(°ÉÉiÉ´ÉÉ½pxÉ iÉäªÉÉnù´É), +°ühÉÉ |ÉEòÉ¶ÉxÉ, ±ÉÉiÉÚ®ú,2013.
14. VÉÉä¶ÉÒ {ÉÒ. VÉÒ., |ÉÉSÉÒxÉ |ÉÉ®úíÉÉÉSÉÉ <ÊiÉ½pÉ°É, +|ÉªÉ |ÉEòÉ¶ÉxÉ, xÉÉÆnäùb÷, 1994.
15. ´´Éä®ú´ÉÆSÉÒEò®ú ®úÉ. ¶ÉÒ., |ÉÉSÉÒxÉ |ÉÉ®úíÉ, Ë{É{É³ýÉ{ÉÖ®äú +ìxb÷ EÆò. {ÉÎ±É¶É°ÉÇ, xÉÉMÉ{ÉÚ®ú, 1990.

16. Ê|Ébä÷ MÉVÉÉxÉxÉ, |ÉÉΣÉÒxÉ |ÉÉ®úíÉ, ìòb÷Eäò  
|ÉΕòÉ¶ÉxÉ, ΕòÉä±½ρÉ{ÉÖ®ú, 1996.



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

Course Type: DSC-II

Course Title: Deccan India: Vakataka to Yadava

Course Code: 101HIS1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

### Learning Objectives

- LO 1. To motivate the students to preserve and conserve the architecture in their region.
- LO 2. To study the contribution of regional kingdoms in Indian history.
- LO 3. To encourage the students to take pride in local history.
- LO 4. To honor local culture and traditions.
- LO 5. To visit the southern heritage sites to know the history.

### Course Outcomes:

After completion of course the student will be able to-

- CO 1. To get knowledge about the regional kingdoms in Deccan.
- CO 2. To understand the importance of Latur and local region as a historical place.
- CO 3. To know the glorious and marvelous architecture in Deccan.
- CO 4. To spread awareness in the society to preserve the local architecture.

Unit No.	Title of Unit & Contents	Hrs.
I	<b>Vakataka Dynasty</b>	16
	<ul style="list-style-type: none"><li>1. Foundation<ul style="list-style-type: none"><li>1.1 Vindhyashakti</li><li>1.2 Pravarsen I</li></ul></li><li>2. Nandivardhan Branch<ul style="list-style-type: none"><li>2.1 Pruthvisen I</li><li>2.2 Pravarsen II</li><li>2.3 Narendrasen</li></ul></li><li>3. Vastgurm Branch<ul style="list-style-type: none"><li>3.1 Sarvsen</li><li>3.2 Harishen</li></ul></li><li>4. Cultural Contribution of the Vakatakas</li></ul>	
	<b>Unit Outcome:</b> <ul style="list-style-type: none"><li>UO 1. The students will learn the history of Vakataka dynasty.</li><li>UO 2. The students will get information about the excellent administration of the Vakatakas.</li></ul>	



Unit No.	Title of Unit & Contents	Hrs.
<b>II</b>	<b>Rashtrakuta Dynasty</b>	<b>14</b>
	<ol style="list-style-type: none"> <li>1. Political History               <ol style="list-style-type: none"> <li>1.1 Dantidurga</li> <li>1.2 Krushna I</li> <li>1.3 Govind III</li> <li>1.4 Amoghvarsha I</li> <li>1.5 Krushna II</li> </ol> </li> <li>2. Capitals of Rashtrakutas               <ol style="list-style-type: none"> <li>2.1 Kandhar</li> <li>2.2 Latur</li> <li>2.3 Malkhed</li> </ol> </li> <li>3. Cultural Contribution of the Rashtrakutas</li> </ol>	
	<p><b>Unit Outcome:</b></p> <p>UO 1. Latur has the long history as the city was the capital of the Rashtrakutas.</p> <p>UO 2. The students will understand the political history of the Rashtrakutas who ruled over the local region.</p>	
<b>III</b>	<b>Pallava and Chola Dynasty</b>	<b>15</b>
	<ol style="list-style-type: none"> <li>1. Political History of Pallavas               <ol style="list-style-type: none"> <li>1.1 Sinhvishnu</li> <li>1.2 Mahendravarman I</li> <li>1.3 Narsinhvarman I</li> <li>1.4 Nandivarman II</li> </ol> </li> <li>2. Administration of the Pallavas</li> <li>3. Political History of Chola               <ol style="list-style-type: none"> <li>3.1 Karikal</li> <li>3.2 Parantak I</li> <li>3.3 Rajraja</li> <li>3.4 Rajendra I</li> </ol> </li> <li>4. Administration of the Chola</li> </ol>	
	<p><b>Unit Outcomes:</b></p> <p>UO 1. The students will learn the history of the Cholas and Pallavas the southernmost kingdoms.</p> <p>UO 2. While learning the administration of the Cholas and the Pallavas. They will study the first naval force in India by the Cholas.</p>	
<b>IV</b>	<b>Yadava Dynasty</b>	<b>15</b>
	<ol style="list-style-type: none"> <li>1. Political History of Yadava               <ol style="list-style-type: none"> <li>1.1 Bhillam</li> <li>1.2 Jaitrapal</li> <li>1.3 Singhan</li> <li>1.4 Mahadevraya</li> <li>1.5 Ramdevraya</li> </ol> </li> </ol>	

Unit No.	Title of Unit & Contents	Hrs.
	2. Cultural Contribution 2.1 Devgiri Fort 2.2 Hemadpanthi Style in Temple Architecture	
	<b>Unit Outcome:</b> UO 1. Most of the temples in Maharashtra are in the Hemadpanthi Style of architecture. The students will study the style of architecture while learning the history of Yadavas.	

### Learning Resources:

1. Dutt R. C., A History of Civilization in Ancient India Vol I, Arihant Publishing House, Jaipur, 2012.
2. Dutt R. C., A History of Civilization in Ancient India Vol II, Arihant Publishing House, Jaipur, 2012.
3. Thapar, R., Ancient Indian Social History: Some Interpretations, Orient Longman, reprint, 1996.
4. Sastri, K.A.N., History of South India, Oxford University press, 1975.
5. B.N. Luniya, Evolution of Indian Culture, Lakshmi Narain publications, Agra, 2005.
6. L.R. Sharma, Ancient History of India, Vikas publisher, New Delhi, 1981.
7. M. S. Vaidya, *History of Ancient India*, *Vol. I*, *Part I*, *Chapter 1*, *The Pre-History of India*, *pp. 1-10*, *2007*.
8. M. S. Vaidya, *History of Ancient India*, *Vol. I*, *Part I*, *Chapter 1*, *The Pre-History of India*, *pp. 1-10*, *2001*.
9. M. S. Vaidya, *History of Ancient India*, *Vol. I*, *Part I*, *Chapter 1*, *The Pre-History of India*, *pp. 1-10*, *2005*.
10. M. S. Vaidya, *History of Ancient India*, *Vol. I*, *Part I*, *Chapter 1*, *The Pre-History of India*, *pp. 1-10*, *2006*.
11. M. S. Vaidya, *History of Ancient India*, *Vol. I*, *Part I*, *Chapter 1*, *The Pre-History of India*, *pp. 1-10*, *2015*.

12. EòÉä°ÉÆxÉÒ b÷Ò. b÷Ò., |ÉÉΣÉÒxÉ |ÉÉ®úíÉÒ°É °ÉÆ°EÞòíÉÒ ´É °É|°ÉíÉÉ, b÷É°É°ÉÆb÷ |ÉÉÒÉ¶ÉxÉ, {ÉÖhÉä,2006.
13. Ê°ÉΜÉÉ®üú, Ê±ÉΜÉÉbä÷, nùÊÍÉhÉ |ÉÉ®úíÉÉΣÉÉ <ÊíÉ½ÞÉ°É(°ÉÉíÉ´ÉÉ½ÞxÉ íÉä °ÉÉnù´É), +°ühÉÉ |ÉÉÒÉ¶ÉxÉ, ±ÉÉíÉÚ®ú,2013.
14. VÉÉä¶ÉÉÒ {ÉÒ. VÉÒ., |ÉÉΣÉÒxÉ |ÉÉ®úíÉÉΣÉÉ <ÊíÉ½ÞÉ°É, +|É°É |ÉÉÒÉ¶ÉxÉ, xÉÉÆnäùb÷, 1994.
15. °ÉÉä®ú´ÉÆΣÉÒEò®ú ®úÉ. ,ÉÒ., |ÉÉΣÉÒxÉ |ÉÉ®úíÉ, Ê{É{É³ýÉ{ÉÖ®üú +ixb÷ EÆò. {ÉÎ±É¶É°ÉÇ, xÉÉΜÉ{ÉÚ®ú, 1990.
16. Ê|Ébä÷ ΜÉVÉÉxÉxÉ, |ÉÉΣÉÒxÉ |ÉÉ®úíÉ, ìòb÷Eäò |ÉÉÒÉ¶ÉxÉ, EòÉä±½ÞÉ{ÉÖ®ú, 1996.



## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

**Course Type: VSC-I**

**Course Title: Introduction to Indian Art & Architecture**

**Course Code: 101HIS1501**

**Credits: 02**

**Max. Marks: 50**

**Lectures: 30 Hrs.**

### Learning Objectives:

- LO 1. To Introduce the Students to the Indian Art and Architecture in Ancient India.
- LO 2. To appreciate the various contexts of Ancient Indian Art and Architecture.
- LO 3. The course intends to strengthen the understanding of cultural history through the study forms, techniques and growth of Ancient Indian Art and Architecture.

### Course Outcomes:

After completion of course the student will be able to-

- CO 1. Enhance the views regarding the Ancient Indian Art and Architecture.  
 CO 2. Get jobs in Tourism Industries.  
 CO 3. Get conserve the historical monuments and places in their local areas.

Unit No.	Title of Unit & Contents	Hrs.
<b>I</b>	<b>Early Indian Art and Architecture</b>	<b>11</b>
	1. Mauryan Art and Architecture 1.1 Capital City – Pataliputra 1.2 Palace of Chandragupta Maurya 1.3 Cave Temples 1.4 Pillar Edicts – Lauriya Nandangad, Sarnath, Rampurva 1.5 Yaksha and Yakshini Sculptures – Parkham, Patana, Didarganj 1.6 Characteristics of Mauryan Art and Architecture 2. Shunga Art and Architecture 2.1 Stupa – Meaning and Structure 2.2 Barhuta Stupa 2.3 Bodhagaya Stupa 2.4 Sanchi Stupa 3. Satvahan Art and Architecture 3.1 Chaityagruha and Vihar – Meaning and Structure 3.2 Bhaje Chaitya 3.3 Karle Chaitya 3.4 Stupa at Amaravati 3.5 Paintings	
	<b>Unit Outcomes:</b> UO 1. Students will understand the importance of archaeological sources for the study of history. UO 2. The students will get the locations of ancient rock edicts and caves in India.	
<b>II</b>	<b>Temple Architecture</b>	<b>11</b>
	1. Nagara Style 1.1 Chandela 1.2 Solanki 1.3 Gang 2. Dravid Style 2.1 Chalukkyia 2.2 Chola 2.3 Pallava 2.4 Nayak 3. Vesar Style 3.1 Hoysala	
	<b>Unit Outcome:</b> UO 1. The students will get the locations of ancient temples in India.	
<b>III</b>	<b>Islamic Architecture</b>	<b>08</b>

	<ol style="list-style-type: none"> <li>1. Architecture in Period of Sultanate <ol style="list-style-type: none"> <li>1.1 Ghulam Dynasty</li> <li>1.2 Khilji Dynasty</li> <li>1.3 Tughalaq Dyanasty</li> <li>1.4 Sayyad and Lodi Dynasties</li> </ol> </li> <li>2. Architecture in Period of Mughal Dynasty <ol style="list-style-type: none"> <li>2.1 Humayun</li> <li>2.2 Akbar</li> <li>2.3 Jahangir</li> <li>2.4 Shahajahan – Golden Age</li> </ol> </li> </ol>	
	<p><b>Unit Outcome:</b>          UO 1. The students will learn the contribution of Indo-Islamic architecture in culture history of India.</p>	

**Learning Resources:**

- 1- okfGacs jk- jk-] izkphu Hkkjrh; dyk] bfrgkl o :in'kZu-
- 2- dBkjs vfuy] Hkkjrh; dyspk bfrgkl-
- 3- ikV.kdj j- uk-] dyspk bfrgkl-
- 4- [kksys x- 'ka-] Hkkjrh; rhFkZ{ks=s-
- 5- Tkxrki t;izdk'k] Hkkjrh; dyspk bfrgkl-
- 6- 'kgk.ks Jh- g-] Hkkjrh; dyspk bfrgkl-
- 7- ikV.kdj ikaMqjax] ikV.kdj ekulh] pyk nf{k.k HkkjrkP;k lgyhyk-



**Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)**

**UG First Year**

**Basket I: Generic/Open Elective (GE/OE)**

**(GEs offered to the Humanities and Social Sciences students in Sem.-I)**

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
2	Chemistry	101CHE1401	Medicines for Daily Life	04	60
3	Commerce	101MAE1401	Fundamentals of Statistics	04	60
4	Commerce	101BAI1401	Personal Financial	04	60

			Management		
5	Information Technology	101COM1401	MS-Office	04	60
6	Microbiology	101MIB1401	Microbiology in Everyday life	04	60
7	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
8	NCC Studies	101NCC1401	Introduction to NCC	04	60
9	Physics	101PHY1401	Energy Sources	04	60
10	Sports	101SPO1401	Counseling and Psychotherapy	04	60

**Note: Student can choose any one GE from the basket.**



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**Basket II: Skill Enhancement Courses (SEC)**

**(SEC offered to the Humanities and Social Sciences students in Sem.-I)**

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Biotechnology	101BIO1601	Food Processing Technology	02	30-45
2	Commerce	101AAF1601	Financial Literacy	02	30
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel	02	30-

			Management		45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथा लेखन	02	30
8	NCC Studies	101NCC1601	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

**Note: Student can choose any one SEC from the basket.**



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### Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Humanities and Social Sciences students in Sem.-I)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग - १	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग - १	02	30
3	Sanskrit	101SAN7101	व्यावहारीक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

**Note: Student can choose any one AEC from the basket.**





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### Extra Credit Activities

Sr. No.	Course Title	Course Code	Credits	Hours T/P
1	MOOCs		Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses		Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses		Min. of 02 credits	Min. of 30 Hrs.

### Guidelines:

#### Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

#### Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

#### Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

### **Additional Credits for Certificate Courses:**

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

### **Note:**

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



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### Examination Framework

#### Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

#### Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3				4				
1	2	Att.	CAT I	Mid Term	CAT II	Att.	CAT	5	6	5 + 6
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

#### Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs, best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.