Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Structure and Curriculum of Four Year Multidisciplinary Degree (Honors/Research) Programme with Multiple Entry and Exit option

Undergraduate Programme of Humanities and Social Sciences

B.A. (Degree) in Sociology

Board of Studies

in

Sociology

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

w.e.f. June, 2023

(In Accordance with NEP-2020)

CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Degree) in Sociology** Programme to be effective from the **Academic Year 2023-24.**

Date: 15/07/2023

Place: Latur

(Sayali Samudre)
Chairperson
Board of Studies in Sociology
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)
Members of Board of Studies in the Subject Sociology
Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	**Sayali Samudre** Head, Department of Sociology Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	**Prof.(Dr) Anjali Joshi** Head, Department of Sociology Dayanand Arts College, Latur	Member	V.C. Nominee
3	**Anita Gaikwad** Department of Sociology, Smt. Sushiladevi Deshmukh Sr. College, Latur	Member	Academic Council Nominee
4	**Dr. Sampat Kale** Senior Assistant Professor, Tata Institute of Social Sciences, Sub Center, Tuljapur.	Member	Academic Council Nominee
5	**Dr. Rupsi Das** Associate Professor, Department of Sociology, Sir Sayyed College, Aurangabad	Member	Expert from outside for Special Course
6	**Mrs. Uma Vyas** Member, Advisory Committee, Bharatiy Stree Shakti, Latur	Member	Expert from Industry
7	**Prof.(Dr) Archana Jagatkar** Head, Department of Sociology, New College, Kolhapur.	Member	P.G. Alumni
8	**Bhagavant Bokade**	Member	Faculty Member
9	**Prof. (Dr.) Mahadev Gavhane**	Member	Member from same Faculty

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Vagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach , teaching faculties give an emphasis to conduct such an activities , which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the descipline is a use of ennovative teaching-learning practices in regular teaching like brain storming sesssions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology is also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020 , department of sociology introduces course , which will equip students to achive exllence in academics and get various career opportunities in the field of academics, research, professional counselling , media, competitative exams , NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills , which will be helpful to them for developing their personalities as a responsible social citizen having human values.

(Sayali Samudre)
Chairperson
Board of Studies in Sociology

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Rajarshi Shahu Mahavidyalaya, Latur
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Faculty of Humanities and Social Sciences
Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Sociology Multiple Entry and Exit (In accordance with NEP-2020)

| Year & Level | Sem | Major | | Minor | GE/OE | VSC/ SEC (VSEC) | AEC/ VEC | OJT,FP,CEP, RP | Credit per Sem. | Cum./Cr. per exit |
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSCIII: 04 Cr. DSC IV: 04 Cr. (IKS)	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC-II MIL: 02 Cr. VEC-II: 02 Cr.	CC-II: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-II: 02 Cr. (SES-II)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course/Internship or continue with Major and Minor										

Abbreviations:

1. **DSC** : **Discipline Specific Core (Major)**

2. **DSE** : **Discipline Specific Elective (Major)**

3. **DSM** : **Discipline Specific Minor**

4. **GE/OE** : **Generic/Open Elective**

5. **VSEC** : **Vocational Skill and Skill Enhancement Course**

6. **VSC** : **Vocational Skill Courses**

7. **SEC** : **Skill Enhancement Course**

8. **AEC** : **Ability Enhancement Course**

9. **MIL** : **Modern Indian Languages**

10. **IKS** : **Indian Knowledge System**

11. **FSRCE** : **Fostering Social Responsibility & Community Engagement**

12. **VEC** : **Value Education Courses**

13. **OJT** : **On Job Training**

14. **FP** : **Field Projects**

15. **CEP** : **Community Engagement and Service**

16. **CC** : **Co-Curricular Courses**

17. **RP** : **Research Project/Dissertation**

18. **SES** : **Shahu Extension Services**

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Department of Sociology

B.A. (Degree) Sociology

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 4.5	I	101SOC1101 (DSC-I)	Introduction to sociology	04	60
		101SOC1102 (DSC-II)	Indian society and social structure	04	60
		GE-I	From Basket	04	60
		101SOC1501 (VSC-I)	Social welfare & development in administration	02	30
		(SEC-I)	From Basket	02	30
		(AEC-I)	From Basket	02	30
		(VEC-I)	Constitution of India	02	30
		AIPC/OJT-I	Mini Project	02	60
	Total Credits			**22**	
	II	101SOC2103 (DSC-III)	Important sociological concepts	04	60
		101SOC2104 (DSC-IV) IKS	Indian sociological discourse	04	60
		GE-II	From Basket	04	60
		101SOC2502 (VSC-II)	Social counselling	02	30
		(SEC-II)	From Basket	02	30
		(AEC-II)	From Basket	02	30
		(VEC-II)	FSRCE (CBPR)	02	30
		AIPC/OJT-II	Mini Project	02	60
	Total Credits			**22**	
Total Credits (Semester I & II)				**44**	

Programme Outcomes (POs) for B.A. Degree Programme	
PO 1	
PO 2	
PO 3	
PO 4	
PO 5	
PO 6	
PO 7	

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Programme Specific Outcomes (PSOs) for B.A. Sociology (Degree)	
PSO No.	Upon completion of this programme the students will be able to
PSO 1	Get acquainted with fundamental concepts and theories in sociology.
PSO 2	Acquire fundamental and theoretical knowledge about the discipline, which enables them to achieve pursuit of excellence in academics and human Life.
PSO 3	Evaluate contribution of Indian sociologist in Indian sociological discourse, which enrich the knowledge of students about Indian sociology
PSO 4	Apply various skills , which enables them to get various professional opportunities.
PSO 5	Interpret contemporary social realities by utilizing the varied theoretical tools.
PSO 6	Demonstrate an understanding of the interlinkage between Varied social phenomena.
PSO 7	Apply research methodology skills for designing social research projects

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Department of Sociology

Course Type: DSC-I
Course Title: Introduction to Sociology
Course Code: 101SOC1101
Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

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Learning Objectives:

LO 1. To introduce   academic sociological discourse.
LO 2. To analyses the basic concepts in sociology
LO 3. To evaluate sociological background of various social concepts
LO 4. To develop analytical ability of students about the idea of culture with sociological dimension
LO 5. To provide initial knowledge about society
LO 6. To analysis significant role of sociology in academics and society
LO 7. To evaluate relationship of sociology with human life
LO 8. To introduce various theoretical perspectives in sociology with students

Course Outcomes:

After completion of course the student will be able to-

CO 1. Describe and interpret academic sociological discourse
CO 2. Analyses the relationships between basic concepts in sociology
CO 3. Apply sociological imagination to social interactions
CO 4. Identify the interrelationships between sociology and other social sciences
CO 5. Interpret various perspectives in sociology through sociological dimension
CO 6. Analyses subject matter in sociology
CO 7. Describe role of perspectives in sociology in sociological discourse
CO 8. Evaluate impact of social institutions on human Life

Unit No.	Title of Unit & Contents	Hrs.
I	**Introduction**	**14**
	1. Definition, origin, and development of sociology 2. Nature and scope of sociology 3. Subject matter of sociology 4. Emergence of sociology in India 5. Importance and uses of sociology	
	Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge of academic discourse of sociology UO 2. Growth in analytical ability of student by learning academic discourse of sociology	
II	**Perspectives in Sociology**	**11**
	1. Theoretical approaches in sociology 2. Structural functionalism	

Unit No.	Title of Unit & Contents	Hrs.
	3. Conflict and interactionist **4.** Sociological imagination	
	Unit Outcome: UO 1. Academic enrichment of students by getting knowledge of perspectives in sociology	
III	**Basic Concepts in Sociology**	**11**
	1. Society 2. Social structure 3. Social institution 4. Social system 5. Association	
	UO 1. Enrichment in student's knowledge about basic concepts in sociology UO 2. Growth of student's analytical abilities of sociological concepts	
IV	**Social Institution and Social Change**	**13**
	1. Family 2. Marriage 3. Education 4. Religion 5. Economy 6. Polity	
	Unit Outcomes: UO 1. Enhancement of student's knowledge about social institution UO 2. Growth of student's analytical abilities about social institution	
V	**Culture and Society**	**11**
	1. Sociological concept of culture 2. Types of culture 3. Culture in ancient India 4. Significance of culture 5. Multiculturalism, counter culture 6. Cultural lag	
	Unit Outcomes: UO 1. Growth in student's awareness about concept of culture and society UO 2. Enrichment of students having broder view about culture and society after learning this course	

Learning Resources:

1.   Basic Concepts in Sociology, Max Weber, New York Citadel Press, 1962
2.   Sociology- Basic concept, H.K. Rawat, Rawat Publication, 2007
3.   Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
4.   समाजशात्रातील मुलभूत संकल्पना- डॉ. सर्जेराव साव्ळूखे प्रफीशन्ठ पब्लिकेशन हाउस
5.   समाजशात्रात विषय आणि मुलभूत संकल्पना - डॉ. प्रदीप आगलावे , श्री साईनाथ प्रकाशन 2014

6. Samajshastr ke Multatv, Dr. Sanjay Mahajan, Arjun Publishing House,2010
7. आमची संस्कृती- डॉ. इरावती कर्वे Deshmukh and company publishers private limited ,1965
8. Caste and race in India, Dr. G. S. Ghurye, Popular Publications,1969
9. Caste, Social Inequality and Mobility in rural India, K. L. Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969

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Department of Sociology

Course Type: DSC-II

Course Title: Indian society and social structure

Course Code: 101SOC1102

Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

Learning Objectives

LO 1. To get acquainted with sociological background of Indian social structure

LO 2. To introduce sociological realities of tribal Communities in India

LO 3. To introduce sociological realities of rural   Communities in India

LO 4. To introduce sociological realities of urban   Communities in India

LO 5. To evaluate changing nature of social structure

LO6. To introduce welfare programs and its necessity for social communities

LO7. To analyses social problems of various communities in India

LO8. To evaluate difference between ancient Indian social structure and present Indian social structure

Course outcomes

After completion of course the student will be able to-

CO 1. Explain sociological background of Indian social structure

CO 2.   Analyze sociological facts of Tribal Communities in India

CO 3.   Evaluate sociological facts of Rural Communities in India

CO 4.   Evaluate sociological facts of Urban Communities in India

CO 5.   Explain nature of tribal communities in India

CO 6.   Explain nature and characteristics of rural societies in India

CO 7.   Provide realistic solutions for the problems of tribal, rural and urban communities

CO 8.   Interpret   social changes and its impact on human life in various communities

Unit No.	Title of Unit & Contents	Hrs.
I	**Introduction**	**17**

	1.Meaning and nature
	2. Characteristics of social structure
	3.Elements of social structure-
	  a) Status
	  b) Role
	  c) Social norms
	   d) Values
	4.Social structure in ancient India
	5.changing nature of social structure	

	Unit Outcome: UO 1. Learning of this course enables learners to evaluate changing nature of social structure UO 2. Learning of this course enhance analytical abilities of the students	
II	**Tribal Community in India**	**15**
	1.Meaning and characteristics 2. Social culture of tribes in India 3. Problems in tribal community 4.Solutions for problems in tribal community - Tribal welfare programmes 5.Changing trends in tribal community in India	
	Unit Outcome: UO 1. Enrichment in student's knowledge about basic concepts in sociology UO 2. Growth of student's analytical abilities of sociological concepts	
III	**Rural Community**	**15**
	1. Meaning and characteristics 2. Rural society in ancient India 3. Problems in rural community 4. Rural welfare programs 5. Changing nature of rural communities in India	
	Unit Outcomes: UO 1**.** Learning of this unit increase student's knowledge about rural society UO 2. Learning of this course introduce the structure of rural society in sociological manner	
IV	**Urban Community**	**13**
	1. Meaning and characteristics 2.Urban society in ancient India 3.Problems in urban community 4. Urban welfare programs 5. Changing nature of urban society	
	Unit Outcome: UO 1. Growth in student's awareness about concept of urban community UO 2. Enrichment of students having border view about urban society after learning this course	

Learning Resources:

1. Indian Social Structure, M.N. Srinivas, Hindustan Publishing Corporation (India)Delhi 1965
2. भारतीय समाज संरचना आणि परिवर्तन - डॉ. श्रीकांत गायकवाड आणि मनोहर तोटारे
3. आमची संस्कृती- डॉ. इरावती कर्वे Deshmukh and company publishers private limited ,1965
4. Caste and race in India, Dr. G. S. Ghurye, Popular Publications,1969
5. समाजशत्रात विषय आणि मुलभूत संकल्पना - डॉ. प्रदीप आगलावे , श्री साईनाथ प्रकाशन 2014
6. Sociology a study of the social sphere, Yogesh Atal, Person India Education   Service, 2015
7. The Structure of Indian Society, A.M. Shah, Routledge, Taylor &Francis group, 2019
8. Indian Social Structure and change, Kanhaiya Lal Sharma, Rawat   Publication, 2007
9. Caste, Social Inequality and Mobility in rural India, K. L. Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969

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Course Type: VSC-I

Course Title: Social Welfare and Development in Administration

Course Code: 101SOC1501

Credits: 02   **Max. Marks: 50**   **Lectures: 30 Hrs.**

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Learning Objectives:

LO 1. To acquire knowledge of the social welfare administration

LO 2. To introduce the processes of implementation of Social welfare administration

LO 3. To enable students to grab various career opportunities in the field of social welfare in public in private sector

LO 4. To introduce academic discourse related to social welfare department, which in a guiding force for competitive exams

LO 5. To analyses nature of social welfare administration

LO 6. To acquire knowledge of organizational structure of social welfare administration

LO 7. To acquire knowledge of Personnel administration in social welfare administration

LO 8. To get knowledge which is required to work with communities as a part of social welfare organization

Course Outcomes:

After completion of course the student will be able to-

CO 1. Build abilities within them, which are necessary for getting professional opportunities in the field of social welfare in Public in Private sector

CO 2. Interpret the discourse of organizational structure of Social Welfare Organizations

CO 3. Work in organization as a Team Player as well as a Team Leader

CO 4. Build professional relationship with people and create healthy work culture in organization

CO 5. Apply their knowledge about social welfare for the better society

CO 6. Provide realistic solutions for the problems of various social sectors in society

CO 7. Become an active and constructive part of social welfare administration

CO 8. Get acquainted with basic administration in social welfare administration.

Unit No.	Title of Unit & Contents	Hrs.
I	**Social Welfare Administration**	**09**
	1. Definition, principal and scope 2. Democratic nature of Social welfare administration 3. Decentralization and participation	
	Unit Outcomes: UO 1. This unit gives basic orientation of social welfare administration	
II	**Basic Administration**	**07**
	1. Planning, organizing. staffing 2. Decision making, co-ordination 3. Public relation and networking	
	Unit Outcomes: UO 1. This unit gives basic orientation of process in Social welfare administration	
III	**Social Welfare Organization**	**07**
	1. Organizational structure 2. Functions and responsibilities 3. Programmes for social welfare of central and state government	
	Unit Outcomes: UO 1. Study of this unit enable students to grab various career opportunities in social welfare	
IV	**Personnel Administration**	**07**
	1. Man power planning 2. Training and supervision 3. Staff welfare and service condition	
	Unit Outcomes: UO 1. Study of this unit enables student to get acquainted with process of personnel administration	

Learning Resources:

1. Social work Administration and Development, Sanjay Bhattachary, Rawat Publication, Jaipur 2006
2. Principles &Practice of Management, Shyamal Baneerjee, IBH Publishing co. pvt. Ltd, New Delhi 1981
3. Social Welfare Administration, Poul D Choudhari, Atmaram and sons Encyclopedia of Social work, Vol.I& III, New Delhi, 1992
4. Social Welfare Administration Vol.I& II, S.L. Goel and R.K.Jain Deep and Deep Publication, New Delhi , 1998
5. Management, Function, Financial Planning, and Policy, Sarita Sharma,Basotia G.R., A.K. Popalia, Krishna Publishers, New Delhi 1997

6. A Handbook to the Management of Voluntary organization. Shankaran R and Rodrigues, Alpha Publishers Madras
7. व्यवसायिक समाजकल्याण डॉ. प्राजक्ता टांकसाळे के सागर पब्लिकेशन
8. Skill Training for Social Workers, Sudha Datar, Ruma Bawikar, Geeta Rao, Sage Publication 2010
9. Indian Social Work, Bishnu Mohan Dash,Mithilesh Kumar, D.P.Singh   Taylor and Francis Group 2020,
10. Social Work and Human Development, Jenet Walkwer and Karin Crawford,   2014

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UG First Year

Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Humanities and Social Sciences students in Sem.-I)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
2	Chemistry	101CHE1401	Medicines for Daily Life	04	60
3	Commerce	101MAE1401	Fundamentals of Statistics	04	60
4	Commerce	101BAI1401	Personal Financial Management	04	60
5	Information Technology	101COM1401	MS-Office	04	60
6	Microbiology	101MIB1401	Microbiology in Everyday life	04	60
7	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
8	NCC Studies	101NCC1401	Introduction to NCC	04	60
9	Physics	101PHY1401	Energy Sources	04	60
10	Sports	101SPO1401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket.

Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Humanities and Social Sciences students in Sem.-I)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Biotechnology	101BIO1601	Food Processing Technology	02	30-45
2	Commerce	101AAF1601	Financial Literacy	02	30
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथा लेखन	02	30
8	NCC Studies	101NCC1601	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket.

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UG First Year

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Humanities and Social Sciences students in Sem.-I)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग – १	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग – १	02	30
3	Sanskrit	101SAN7101	व्यावहारीक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

Note: Student can choose any one AEC from the basket.

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UG First Year

Extra Credit Activities

Sr. No.	Course Title	Course Code	Credits	Hours T/P
1	MOOCs		Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses		Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses		Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	**2**	**3**				**4**		**5**	**6**	**5 + 6**
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/ GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/ OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/ AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs, best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.