

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

Undergraduate Programme of Commerce & Management
B.Com. (Honors/Research) in Commerce

Board of Studies
in
Accounts and Applied Statistics
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

w.e.f. June, 2023
(In Accordance with NEP-2020)

CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.Com. (Honors/Research) in Accounts and Finance** Programme to be effective from the **Academic Year 2023-24**.

Date: 07/07/2023

Place: Latur



(Dr. P. R. Rodiya)

Chairperson

Board of Studies in

Accounts and Applied Statistics

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur
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Under the Faculty of Commerce

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5	Mr. Rahul Bulani Director, Catalist Group, Latur	Member	Expert from outside for Special Course
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7	Dr. Naresh Pinamkar Asst. Prof. Dept. of Commerce, Maharashtra Mahavidyalaya, Nilanga, Latur	Member	P.G. Alumni
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9	Dr. V. D. Dhumal Asst. Prof, Department of Commerce, Rajarshi Shahu Mahavidyalaya, Latur	Member	Member from same Faculty
10	Ms. S. N. Bagwan Asst. Prof, Department of Commerce, Rajarshi Shahu Mahavidyalaya, Latur	Member	Member from same Faculty
11	Ms A. D. Sawalsure Asst. Prof, Department of Commerce, Rajarshi Shahu Mahavidyalaya, Latur	Member	Member from same Faculty

From the Desk of the Chairperson...

The Department of Commerce is established in 1971. It is one of the leading departments in the field of teaching and student centric activities. After Autonomy, in keeping pace with the advances in various aspects of Accounts and Finance the department has introduced the courses like Financial Accounting, Business Statistics, Non-Banking Financial Corporation, Financial Literacy, Ancient Mathematics, Business and Legal Framework, etc. The Department has academic autonomy and has been revising its curriculum regularly. The department has successfully implemented the Choice Based Credit System (CBCS) for grading the students. The Curriculum of the B. com. and M. Com. has been designed by taking into account CA, CS, CMA, MBA, NET, SET, and other competitive and Professional examinations.


The Higher Education System in India and all over the world has undergone paradigm shift in both qualitative and quantitative aspects. Its best example is National Education Policy (NEP-2020). The National Education Policy 2020 emphasizes on developing overall personality of students by incorporating Humanitarian and Constitutional values, creativity and critical thinking, harnessing innovation, use of modern technology and interaction with various stakeholders.

The Department of Commerce has recorded consistent improvement in its academic, research and placement performance. It offers a range of innovatively designed programs whose curricula are constantly updated to meet the changing requirement of the industry and to meet the needs of major stakeholders. We believe that our students have been well accepted in their job profiles and have consistently exceeded expectations of the corporate world. During study at the department, the students are encouraged to practical training in the corporate world through mini projects and case studies. They also undertake projects benefiting local industries or dealing with local problems. These projects enable them to understand the relevance of working in a group and also help them to realize the finer aspects and importance of teamwork.

We are confident that our current curriculum has enabled the overall development of budding Accountants, Financial Advisors, Bankers, Managers to come up with the expectations of the corporate world. The curriculum is taught by a distinguished faculty combining academic excellence and real-world experience with dedication and commitment. The efforts have been made to integrate use of recent technology and use of MOOCs to assist teaching-learning process. This framework offers flexibility and innovation in syllabi designing and in methods adopted for teaching-learning process and learning assessment. This new syllabus has been

prepared keeping in view the unique requirement of B. Com. (Honors) for Commerce students. The contents of the syllabi have been drawn to accommodate the widening horizons of the Commerce and Management discipline and reflect the changing needs of the students. The semester wise course distribution and detailed syllabus for each course is appended with a list of suggested references. These courses offer skills to pursue research and teaching in the field of Commerce and Management and thus would produce best minds to meet the demands of society.

The major objective of this curriculum is to elevate the subject knowledge of the students, making them critical thinkers and able to solve problems and issues related to Commerce and Management rationally and efficiently.



(Dr. P. R. Rodiya)
Chairperson
Board of Studies in
Accounts and Applied Statistics



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Faculty of Commerce

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.Com. in Accounts and Finance Multiple Entry and Exit (In accordance with NEP- 2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificat e
	II	DSCIII: 04 Cr. DSC IV: 04 Cr. (IKS)	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	CC-II: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-II: 02 Cr. (SES-II)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course/Internship or continue with Major and Minor										

Abbreviations:

1. **DSC : Discipline Specific Core (Major)**
2. **DSE : Discipline Specific Elective (Major)**
3. **DSM : Discipline Specific Minor**
4. **GE/OE : Generic/Open Elective**
5. **VSEC : Vocational Skill and Skill Enhancement Course**
6. **VSC : Vocational Skill Courses**
7. **SEC : Skill Enhancement Course**
8. **AEC : Ability Enhancement Course**
9. **MIL : Modern Indian Languages**
10. **IKS : Indian Knowledge System**
11. **FSRCE : Fostering Social Responsibility & Community Engagement**
12. **VEC : Value Education Courses**
13. **OJT : On Job Training**
14. **FP : Field Projects**
15. **CEP : Community Engagement and Service**
16. **CC : Co-Curricular Courses**
17. **RP : Research Project/Dissertation**
18. **SES : Shahu Extension Services**



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B.Com. (Honors/Research) in Accounts and Finance

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 4.5	I	101AAF1101 (DSC-I)	Financial Accounting I	04	60	
		101AAF1102 (DSC-II)	Business Statistics	04	60	
		GE-I	From Basket	04	60	
		101AAF1501 (VSC-I)	Non-Banking Financial Corporation	02	30	
		(SEC-I)	From Basket	02	30	
		(AEC-I)	From Basket	02	30	
		(VEC-I)	Constitution of India	02	30	
		AIPC	Mini Project / Case Studies/ Field Work -I	02	60	
	Total Credits				22	
	II	101AAF2103 (DSC-III)	Financial Accounting I	04	60	
		101AAF2104 (DSC-IV) IKS	Ancient Mathematics	04	60	
		GE-II	From Basket	04	60	
		101AAF2502 (VSC-II)	Business and Legal Framework	02	30	
		(SEC-II)	From Basket	02	30	
		(AEC-II)	From Basket	02	30	
(VEC-II)		FSRCE (CBPR)	02	30		
AIPC		Mini Project / Case Studies/ Field Work-II	02	60		
Total Credits				22		
Total Credits (Semester I & II)				44		



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Programme Outcomes (POs) for B. Com. Programme	
PO 1	
PO 2	
PO 3	
PO 4	
PO 5	
PO 6	
PO 7	



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Programme Specific Outcomes (PSOs) for B.Com. in Accounts and Finance (Honors/Research)

PSO No.	Upon completion of this programme the students will be able to
PSO 1	Instruct to acquaint Business development proficiency among the students so that they should be able to start their own business.
PSO 2	Help to understand the business world and its elements associated to it.
PSO 3	Educate students about how to plan, organize, leadership, motivation and decision making in the business operation.
PSO 4	Develop students to learn, the reasons associated with product, Price, Place & Promotion and why there is a need to persuade to reach to customer.
PSO 5	Initiate to understand the need and importance of accounting in business and it communicates business condition of a firm.
PSO 6	Help to track revenue & expenditure, ensure statutory compliance and provides management, investor, stake holders & government with Quantitative and Qualitative information for various business decision making.
PSO 7	Help to know the overall functioning of insurance sector and regulation by IRDA.
PSO 8	Demonstrate leadership qualities required to lead the diverse teams & small groups to achieve the common goals of the organization.



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Course Type: DSC-I

Course Title: Financial Accounting I

Course Code: 101AAF1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To familiarize the students with basic terms in accountancy and journal and ledger preparation.
- LO2. To acquaint the students with the accounting for consignment.
- LO3. To aware and enable the students with the hire purchase system.
- LO4. To familiar students with final accounts of cooperative societies.

Course Outcomes:

- CO1. Understand the basic accounting concepts and maintaining account records.
- CO2. Prepare the accounting for consignment in the books of consignor and consignee.
- CO3. Recognize the importance of hire purchase system.
- CO4. Draft final accounts for Co-operative Societies.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction of Accountancy	15
	<ol style="list-style-type: none">1. Meaning, Objectives of Accountancy2. Basic Accounting Terminologies3. Types and Rules of Debit and Credit4. Concepts of Journal and Ledger5. Numerical Problems on Journal and Ledger Preparation	
	Unit Outcomes: CO1. Understand the basic concepts of accounting CO2. Apply rules of debit and credit for recording financial transactions	
II	Consignment Accounting	16
	<ol style="list-style-type: none">1. Meaning and Features of Consignment2. Distinctions between Consignment and Sale3. Types of Commission, Normal & Abnormal Loss4. Performa Invoice and Account Sale5. Recurring & Non-recurring Expenses6. Journal entries in the books of Consignor and Consignee7. Ledger preparations in the books of Consignor and Consignee	
	Unit Outcome: CO1. Understand the consignment and its commission CO2. Prepare journal and ledger for consignor and consignee	

Unit No.	Title of Unit & Contents	Hrs.
III	Hire Purchase System	14
	1. . Meaning and Need of Hire Purchase System 2. Accounting of Hire Purchase transactions 3. Journal entries in the books of Hire Purchaser and Hire Vendor 4. Ledger posting in the books of Hire Purchaser and Hire Vendor	
	Unit Outcomes: CO1. Do accounting for Hire Purchase System CO2. Prepare journal and ledger for Hire Purchaser and Hire Vendor	
IV	Accounts of Co-operative Societies	15
	1. Meaning and Need of Co-operative Societies 2. Distinction between Consumers' Societies and Credit Societies 3. Preparation of Final Accounts of Co-operative Societies 4. Practical Problems	
	Unit Outcomes: CO1. Understand the need and concept of Co-operative Societies CO2. Draft final accounts for Co-operative Societies	

Learning Resources:

1. Ready Referencer on Accounting, CA G. Sekar, CA B..Saravana Prasath, Commercial Law Publishers (India), Pvt. Ltd., 2022
2. A new approach to Accountancy, H.R. Kotalwar, A new approach to Accountancy Vol III, Discovery Publishers, Latur. 2007
3. Fundamentals of Accounting, P.C.Tulsian, , Tata McGraw Hill Publishing Company Ltd., Noida. 2015
4. Advanced Accountancy, Jain and Narang, Himalaya Publishing House. 2018
5. The International Journal of Accounting, ISSN 1094-4060
6. Journal of Accounting and Economics, Impact Factor 7.293
7. <https://www.investopedia.com/terms/h/hire-purchase.asp>
8. <https://kb.icai.org/pdfs/PDFFile5b28bdcfe1c309.30940167.pdf>
9. <https://www.wallstreetmojo.com/consignment-accounting/#:~:text=Consignment%20accounting%20is%20a%20type,goods%20is%20called%20the%20consignor.>
10. <https://www.accounting.com/resources/basic-accounting-terms/>
11. <https://www.caclubindia.com/articles/consignment-43080.asp>
12. https://www.tutorialspoint.com/financial_accounting/financial_accounting_cooperative_societies.htm



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Course Type: DSC-II

Course Title: Business Statistics

Course Code: 101AAF1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To familiarize students with the concept of Statistics, Sources of data, and Classification of data.
- LO2. To enrich students for presentation of statistical data with diagrams and Graphs.
- LO3. To understand the Techniques of Measures of Central Tendencies i.e. Mean, Median and Mode.
- LO4. To understand the Techniques of Measures of Dispersion i.e. Range, Standard Deviation and Quartile Deviation

Course Outcomes:

- CO1. Analyzes statistical data by the use of tabulation and classification techniques
- CO2. Presents statistical data using diagrams and graphs
- CO3. Analyses statistical data using measures of central tendency
- CO4. Uses Techniques of dispersion for decision making
- CO5. Identify the characteristics of studied statistical tools and techniques

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Statistics and Presentation of data	15
	<ol style="list-style-type: none">1. Introduction, Meaning, Importance and Limitations of Statistics.2. Introduction of Sources of Primary and secondary Data Collection,3. Methods of Primary and Secondary Data collection.4. Meaning and Objectives of Classification5. Types of Classification: Geographical, Chronological, Qualitative and Quantitative Classification.6. Meaning and Importance of tabulation7. Types of table: Simple and Complex table	
	Unit Outcomes: UO1. Understand the use of statistics in different fields UO2. Analyzes Statistical data by the use of tabulation and classification Techniques	
II	Diagrams & Graphs	14
	<ol style="list-style-type: none">1. Introduction to diagrams2. Types of Diagram - One Dimensional, Two Dimensional, Simple Bar and Multiple bar<ol style="list-style-type: none">a. diagram.	

Unit No.	Title of Unit & Contents	Hrs.
	3. Introduction and Importance of Graphical Presentation 4. Types of Graphs–Frequency Curve, Frequency Polygon, Histogram and Ogive Curve. Unit Outcomes: UO1. Understand the use of Diagrams & Graphs UO2. Presents statistical data using diagrams and graphs	
III	Measures of Central Tendencies	16
	1. Meaning of Mean, Median and Mode 2. Merits and demerits of Mean, Median and Mode. 3. Calculation of Mean, Median and Mode for Ungrouped and Grouped Frequency Distribution. Unit Outcomes: UO1. Understand the use of Measures of Central Tendencies for different purpose UO2. Analyses statistical data using measures of central tendency	
IV	Measures of Dispersion	15
	1. Meaning, Merits and Demerits of Measures of Dispersion. 2. Types of measures of Dispersion 3. Problems on Range and Quartile Deviation 4. Standard Deviation and its Co-efficient, Co-efficient of variation and Variance. Unit Outcomes: UO1. Understand the use of Measures of dispersion UO2. Uses Techniques of dispersion for decision making	

Learning Resources:

1. Statistical Methods, S.P. Gupta, Sultan Chand & Sons, New Delhi, 2015.
2. Statistical Methods, C.B. Gupta Vikas Publication House, New Delhi, 2012.
3. Fundamentals of Statistics, S.C. Gupta Himalaya Publishing House, Mumbai, 2010.
4. Business Mathematics and Statistics, Sanjay N Aswale, ChinmayaPrakashan Aurangabad, 2009.
5. Business Statistics, P R Winn, Newyork A Collier Macmillan Publishing, 2001.
6. Business Mathematics & Statistics, N G Khandgave, Prashant Prakashan, Udgir, 2009.
7. Business Mathematics and Statistics, P T Bhosle, ChinmayaPrakashan, Aurangabad, 2015.
8. Business Mathematics and Statistics, R.K. Ghosh, New Central Book Agency, Culcutta 2012.
9. <https://www.ascdegreecollege.ac.in/wp-content/uploads/2020/12/Business-Statistics-by-Gupta.pdf>
10. [https://www.dcehvpm.org/E-Content/Stat/FUNDAMENTAL%20OF%20MATHEMATICAL %20 STATISTICS-S%20C%20GUPTA%20&%20V%20K%20KA-POOR.pdf](https://www.dcehvpm.org/E-Content/Stat/FUNDAMENTAL%20OF%20MATHEMATICAL%20STATISTICS-S%20C%20GUPTA%20&%20V%20K%20KA-POOR.pdf)
11. https://icmai.in/upload/Students/Syllabus-2012/Study_Material_New/Foundation-Paper4-Revised.pdf



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Course Type: VSC-I

Course Title: Non-Banking Financial Companies

Course Code: 101AAF1501

Max. Marks: 100

Credits: 02

Lectures:30Hrs

Learning Objectives:

- LO 1. To familiarize the students with the concept of NBFC
- LO 2. To learn the difference between NBFC and other banks
- LO 3. To understand the legal framework provided by RBI for NBFC\
- LO 4. To equip students about the reforms of NBFC and recent trends in it

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Know about NBFC and understand the role of NBFC in India
- CO 2. Analyze the legal framework for NBFC and guidelines given by RBI
- CO 3. Understands the growth of NBFC and study of recent NBFCs in India

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Non-Banking Financial Companies	12
	<ol style="list-style-type: none">1. Introduction, Overview of Indian Financial System.2. Meaning and Definition of NBFC, Early history of NBFC.3. Different types of NBFCs4. Difference between banks and NBFC5. Role and Importance of NBFC	
	Unit Outcomes: UO 1. Understands types of NBFCs. UO 2. Differentiate NBFCs with other banks	
II	Legal Framework of NBFCs	10
	<ol style="list-style-type: none">1. Steps to incorporate NBFCs, Structure and Sources of Finance for NBFC2. Regulations for NBFC3. Requirements for Registration with RBI4. NBFCs exempted from Registration	

	5. Guidelines of RBI to be followed by NBFC	
	Unit Outcomes: UO1 Understand NBFC incorporation and available Financial resources for NBFC UO2 Recognizes various guidelines given by RBI for NBFC.	
III	Recent Trends in NBFCs	08
	<ol style="list-style-type: none"> 1. Financial sector reforms 2. Liberalization measures for NBFC 3. Growth of NBFCs in India 4. Recent Trends in NBFCs 5. Remarkable NBFCs in India <ul style="list-style-type: none"> • Mahindra and Mahindra Financial Services Limited • Muthoot Finance Ltd. • HDB Finance Services • Tata Capital Financial Services Ltd • Aditya Birla Finance Ltd 	
	Unit Outcome: UO 1. Knows the Financial sector reforms and growth of NBFC UO 2. Understands the progress of NBFC in India with examples	

Learning Resources

1. Indian Financial System, Niti Bhasin, New Century Publications, New Delhi, India July 2014
2. Indian Financial System edited by A K Bhatia, Black Prints Edition, 2021
3. Indian Financial System by H R Machiraju, Vikas Publishing House Private Ltd, 2010
4. Banks and Institutional Management by Vasant Desai Himalaya Publishing House, 2006
5. Handbook of Non-Banking Financial Companies by Dr. Rajeev Babel, 2020
6. <https://www.nelito.com/blog/the-top-10-nbfcs-in-india.html>
7. [https://www.rbi.org.in/commonman/english/scripts/FAQs.aspx?Id=1167#:~:text=A%20Non%2DBanking%20Financial%20Company%20\(NBFC\)%20is%20a%20company,leasing%2C%20hire%2Dpurchase%2C%20insurance](https://www.rbi.org.in/commonman/english/scripts/FAQs.aspx?Id=1167#:~:text=A%20Non%2DBanking%20Financial%20Company%20(NBFC)%20is%20a%20company,leasing%2C%20hire%2Dpurchase%2C%20insurance)
8. https://en.wikipedia.org/wiki/NBFC_and_MFI_in_India
9. https://www.indiabudget.gov.in/budget_archive/es98-99/chap35.pdf
10. <https://www.indianjournals.com/ijor.aspx?target=ijor:ijmie&volume=8&issue=10&article=00>



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UG First Year

Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Commerce and Management students in Sem.-I)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	English	101ENG1401	Business Communication & Grammar	04	60
2	Computer Science	101COS1401	Fundamentals of Computers	04	60
3	Information Technology	101COA1401	Web Designing	04	60
4	Marathi	101MAR1401	स्पर्धापरीक्षा आणि मराठी भाषा	04	60
5	Mathematics	101MAT1401	Fundamentals of Mathematics	04	60
6	Political Science	101POL1401	Human Rights	04	60
7	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
8	Information Technology	101COM1401	MS-Office	04	60
9	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
10	NCC Studies	101NCC1401	Introduction to NCC	04	60
11	Sports	101SPO1401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket



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Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-I)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Commerce	101MAE1601	Office Management	02	30
2	Computer Science	101COS1601	Data Analysis and Computer Application	02	30-45
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
8	NCC	101NCC1601	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket



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Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Commerce students in Sem.-I)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग - १	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग - १	02	30
3	Sanskrit	101SAN7101	व्यावहारिक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

Note: Student can choose any one AEC from the basket.



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Extra Credit Activities

Sr. No.	Course Title	Course Code	Credits	Hours T/P
1	MOOCs		Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses		Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses		Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours

5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3				4				
1	2	Att.	CAT I	Mid Term	CAT II	Att.	CAT	5	6	5 + 6
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks