Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



Structure and Curriculum of Four-Year Multidisciplinary Degree (Honors/Research) Programme with Multiple Entry and Exit option

Undergraduate Programme of Science and Technology B.Sc. (Honors/Research) in Physics

Board of Studies

in

Physics

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

w.e.f. June, 2023

(In Accordance with NEP-2020)

Academic Year 2023-24

Review Statement

The NEP Cell reviewed the Curriculum of **B.Sc.** (**Honors/Research**) in **Physics** Programme to be effective from the **Academic Year 2023-24.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 09/08/2023

Place: Latur

NEP Cell Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.Sc.** (Honors/Research) in Physics Programme to be effective from the **Academic Year 2023-24.**

Date: 14/07/2023

Place: Latur

(Dr A. A. Yadav)

Chairperson
Board of Studies in Physics
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

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Members of Board of Studies in the Subject Physics Under the Faculty of Science and Technology Department of Physics and Electronics

Sr. No.	Name	Designation	In position
1	Dr A. A. Yadav	Chairperson	HoD
	Head, Department of Physics &		
	Electronics		
	Rajarshi Shahu Mahavidyalaya		
	(Autonomous), Latur		
2	Prof. Dr. V. P. Pawar,	Member	V.C. Nominee
	Head, Department of Physics,		
	Maharashtra Udayagiri Mahavidya <mark>laya,</mark>		
3	Udgir Dist: Latur	Member	Academic Council Nominee
3	Dr R. H. Kadam,	Member	Academic Council Nominee
	Shrikrishna Mahavidyala <mark>ya,</mark> Gunjo <mark>ti,</mark> Omerga		
4	Mrs Shyamala Bodhane	Member	Expert from outside for
•	Head, Department of Physics,	Member	Special Course
	Xt. Xaviers College, Mu <mark>mbai</mark>		Special Course
5	Shri Gundu Sabde	Member	Expert from Industry
	Relyon Industries, P <mark>une</mark>		
6	Dr K. N. Shivalkar	Member	P.G. Alumni
	Head, Depar <mark>tment of ph</mark> ysics,		
	Mahatma Ga <mark>ndhi Mahavid</mark> yalay <mark>a,</mark>		
	Ahmedpur Dist. Latur		
7	Dr D. G. Palke	Member	Faculty Member
-	Head, Department of Chemistry,	FOTOTTI	**************************************
8	Dr Dayanand Raje	Member	Member from same Faculty
9	Mr Swapnil Undalkar	Member	Member from same Faculty
10	Mr Atul More	Member	Member from same Faculty
11	Miss Mayuri Hawaldar	Member	Member from same Faculty
12	Miss Visha <mark>kha Patil</mark>	Member	Member from same Faculty
13	Mr. Suraj Gund	Member	Member from same Faculty

Latur (Autonomous)

From the Desk of the Chairperson...

"Creativity is intelligence having fun" - Albert Einstein

I welcome you all. We have immense pleasure to share that our department is one of the star departments with the state-of-the-art facilities and has highly qualified and dignified faculty. The department addresses the critical challenges to face the society, industry and the academia. I take great pride in sharing that from the academic year 2023-24, development of our Physics curriculum is with the objectives and guidelines as per the National Education Policy 2020. National Education Policy 2020 is a comprehensive framework for education in India that aims to transform the existing education system. The NEP 2020 emphasizes a holistic and multidisciplinary approach to education, focusing on the overall development of students.

Our curriculum as per NEP 2020 reflects: A balanced mix of theoretical concepts, practical applications. and problem-solving skills. Incorporate interdisciplinary connections and encourage the integration of Physics with other subjects where appropriate. Inclusion of emerging topics and advancements in Physics, such as Quantum mechanics, Astrophysics, Nuclear Physics, Renewable Energy, etc. Design learning outcomes that emphasize conceptual understanding, critical thinking, analytical skills, and practical applications. Encourage project-based learning, hands-on experiments, and inquiry-based activities to foster active student engagement and exploration. Explore the integration of technology tools and resources. Promotes inclusivity, gender sensitivity, and addresses the needs of students with diverse backgrounds and abilities.

Our department organizes workshops, training programs, and seminars to update physics teachers about the revised curriculum, instructional strategies, and assessment methods. Encourage teachers to engage in professional development activities, research, and collaboration to enhance their pedagogical skills. Provide support and resources for teachers to integrate technology effectively into their teaching practices.

Our assessment methods are innovative, such as project portfolios, oral presentations, demonstrations, and performance-based assessments in addition to traditional written exams. Facilitate collaborations with research institutions, industries, and organizations to provide students with real-world exposure and opportunities for internships or mentor-ship programs.

Let me take the opportunity to thank and wish you all a great success.

Latur (Autonomous) (Dr A.A. Yadav)

Chairperson
Board of Studies in Physics



(Autonomous) Department of Physics and Electronics Index

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Faculty of Science and Technology Department of Physics and Electronics

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Physics Multiple Entry and Exit (In accordance with NEP-2020)

Year		Мај	or			VSC/	AEC/	OJT, FP, CEP,	Credit	Cum./Cr.
& 	Sem	DSC	DSE	Minor	GE/OE	SEC	VEC	RP	per Sem.	per exit
Level	-	0		4	_	(VSEC)	_			4.0
1	2	3		4	5	6	7	8	9	10
	I	DSC I:	NA	NA	G <mark>E-I:</mark>	VSC-I:	AEC-I	CC-I: 02 Cr.	22	
		04 Cr.			0 <mark>4 Cr.</mark>	<mark>0</mark> 2 Cr.	MIL:	(NSS, NCC,		
		DSC II:				SEC-I:	02 Cr.	Sports,		
		04 Cr.				02 Cr.	VEC-I:	Cultural)/		
							02 Cr.	CEP-I: 02 Cr.		
								(SES-I)/		
								OJT: 02 Cr. /		44.6
								Mini		44 Cr.
								Project: 02		UG
I								Cr.		Certifica te
4.5	II	DSC III:	NA	NA	GE-II:	VSC-II:	AEC-II	Generic IKS:	22	te
		04 Cr.	1.2		04 Cr.	02 Cr.	MIL:	02 Cr.		
		DSC IV:	- 4			SEC-II:	02 Cr.			
		04 Cr.				02 Cr.	VEC-			
			1				II: 02			
							Cr.			
	Cum.	16	-	-	08	04+04	04+02	04	44	
	Cr.					= 08	+02=0	त्रपता		
						for	8	313.911		

Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course/Internship or continue with Major and Minor

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Abbreviations:

1. DSC : Discipline Specific Core (Major)

2. DSE : Discipline Specific Elective (Major)

3. DSM : Discipline Specific Minor

4. GE/OE: Generic/Open Elective

5. VSEC : Vocational Skill and Skill Enhancement Course

6. VSC : Vocational Skill Courses

7. SEC : Skill Enhancement Course

8. AEC : Ability Enhancement Course

9. MIL: Modern Indian Languages

10. IKS : Indian Knowledge System

11. FSRCE: Fostering Social Responsibility & Community Engagement

12. VEC : Value Education Courses

13. OJT : On Job Training

14. FP : Field Projects

15. CEP : Community Engagement and Service

16. CC : Co-Curricular Courses

17. RP : Research Project/Dissertation

18. SES : Shahu Extension Services

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Faculty of Science and Technology Department of Physics and Electronics P. Co. (Horsey / Page 2014), in Physics

B.Sc. (Honors/Research) in Physics

Year &	Semester	Course Code	Course Title	Credits	No. of Hrs.
Level					
		101PHY1101	Mechanics and	03	45
		(DSC-I)	Properties of Matter-I		
		101PHY1103	Lab Course-I	01	30
		101PHY1102	Heat and	03	45
		(DSC-II)	thermodynamics-II		
		101PHY1104	Lab Course-II	01	30
	I	101PHY1501	Domestic Electrical	02	45
		(VSC-I)	Wiring		
		GE-I	From Basket	04	60
		(SE <mark>C-I)</mark>	From Basket	02	30
		(AE <mark>C-I)</mark>	From Basket	02	30
		(V <mark>EC-I)</mark>	The Constitution of India	02	30
		AIP <mark>C/OJT-I</mark>	Field Project	02	60
I		Total (Credits	22	
4.5		101PHY2101	Electricity and	03	45
4.5		(DSC-III)	Magnetism-III		
		101PHY2103	Lab Course-III	01	30
		101PHY2102	Basic Electronics-IV	03	45
		(DSC-IV)	शिव छत्रप	तो	
		101PHY2104	Lab Course-IV	01	30
	II	101PHY2501	Weather Forecasting	02	45
	11	(VSC-II)	लानर		
		GE-II	From Basket	04	60
		(SEC-II)	From Basket	02	30
		(AEC-II)	From Basket	02	30
		(VEC-II)	FSRCE (CBPR)	02	30
	Rais	Generic IKS	Introduction to Indian	02	60
	ixajo	ii Siii Oila	Knowledge System	uya,	
		22			
	Total		44		



(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

	Programme Outcomes (POs) for B.Sc. Programme
P01	Disciplinary Knowledge: Comprehensive knowledge of science subjects which constitute the graduate programme and execution of scientific knowledge in the specific area.
P02	Scientific Outlook: The qualities of a science graduate such as observation, precision, analytical mind, logical thinking, clarity of thought and expression and systematic approach.
P03	Self-Directed Life-long Learning: Ability to appear for various competitive examinations or choose the post graduate programme or other related programme of their choice.
PO4	Research Skills: Functional knowledge and applications of instrumentation and laboratory techniques to do independent experiments, interpret the results and develop research ethos.
P05	Problem Solving Skills: Analytical and logical skills and critical thinking to extract information from qualitative and quantitative data, formulate and solve problems in a systematic and rational manner.
P06	Professional Competence and Ethics: Aptitude and skills to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development and planning, business, public service, self-business etc. with human rationale and moral values.





(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

	Programme Specific Outcomes (PSOs) for B.Sc. Physics (Honors/Research)
PSO No.	Upon completion of this programme the students will be able to
PS01	Academic Competence: Get knowledge of various concepts of Fundamentals of Physics, Mechanics and Properties of Matter, Heat and Thermodynamics, Electricity and Magnetism, Basic Electronics, Optics and Lasers, Mathematical Physics and Transducers, Nuclear Physics and Relativity, Waves, Oscillations and Acoustics, Radiation Safety, Quantum Mechanics, Solid State Physics, Nano Materials and Applications, Atomic, Molecular Physics and Statistical Physics, Fundamentals of Digital Electronics, Astronomy and Astrophysics, Renewable
	Energy Harvesting Skill.
PSO2	Scientific Outlook: Perform and demonstrate experiments in Physics to study the phenomena related to thermal conductivity, Phototransistor, Series Resonance in LCR circuit, Current and Voltage Sensitivity, calculation of radiation material process, electronic and electric applications. Classify, calculate and solve problems using knowledge in Physics.
PSO3	Personal and Professional Competence: Make the people aware about radiation hazards and safety, handling of electronic devices and solar equipment, repair electronic devices with minor faults. Use mathematical methods for calculations in classical mechanics and quantum mechanics.
PSO4	Entrepreneurial Competence: Work at solar service centres, electronics and electric service centers. Start his own workshop for repairing solar, electronic and electric devices.
PSO5	Research Competence: Integrate and explore characterization of different materials. Apply the knowledge in Physics to solve problems in various branches of knowledge and day-to-day human affairs. Create, follow, use and apply advanced tools and techniques for research material science and electronic.



Semester-I

शिव छत्रपती शिक्षण संस्था लातूर

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Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: DSC-I

Course Title: Mechanics and Properties of Matter-I

Course Code: 101PHY1101

Credits: 03 Max. Marks: 75 Lectures: 45 Hrs.

Learning Objectives:

LO1. To make students familiar about the relation between gravitation, mass, gravitational energy and potential energy,

LO2. To enrich students with the knowledge of properties of fluids,

LO3. To develop understanding of elastic nature of materials,

LO4. To build up an understanding of fundamental physical principles,

LO5. To build up basic skills necessary for solving problems with practical applications by using physical principles,

LO6. To equip students with the skills required for understanding of physical principles in terms of multiple representations: graphs, diagrams, equations,

LO7. To familiarize students with the basic data analysis skills.

Course Outcomes:

After completion of the course, students will be able to-

CO1. Apply Kepler's law to describe the motion of planets and satellite in <u>elliptical</u> orbit, through the study of law of Gravitation.

CO2. Explain the phenomena of simple harmonic motion and the properties of systems executing such motions.

CO3. Explain various forms of potential energy,

CO4. Use kinematic equations to describe non-accelerated and accelerated motions of an object, Apply Newton's laws of motion to solve linear dynamic problems,

CO5. Apply Newton's laws of motion to solve linear dynamic problems,

CO6. Use the work-energy approach to solve dynamic problems involving conservative and non-conservative forces,

CO7. Apply rotational analogs of Newton's laws of motion to solve dynamics problems involving rotational motion.

Unit No.	Title of Unit & Contents	Hrs.
I	Gravitation	11
	1. Introduction, Kepler's Laws: Newton's Law of Gravitation,	
	Newton's Deductions from Kepler's Laws.	
	2. Gravitational Potential: PE, Gravitational Potential at Point	
	Distant R From a Body of Mass M.	
	3. Gravitational Potential Due to A Spherical Shell: A) At A Point	
	Outside the Shell, B) At A Point on The Surface of The Shell, C)	
	At A Point Inside the Shell, Gravitational Potential Due to A	
	Solid Sphere.	
	4. Density of the Earth, Mass of The Earth, Gravitational Field.	
	5. Numerical Problems.	
	Unit Outcomes:	
	UO1. Understand that all objects, irrespective of their mass,	
	experience the same acceleration 'g' when falling freely under	
	the influence of gravity at the same point on the Earth.	
	UO2. Understand that if gra <mark>vity is the only fo</mark> rce acting on an	
	object, the sum of kinetic energy and gravitational energy is	
	constant.	
II	Elasticity	12
	1. Introduction to Elasticity	
	2. Load, Stress and Strain, Hooke's Law, Factors Affecting on	
	Elasticity	
	3. Three Types of Elasticity (Introduction)	
	4. Twisting Couple on A Cylinder, Torsional Pendulum,	
	5. Determination of Coefficient of Modulus of Rigidity of a Wire:	
	Statistical Method, Dynamical Method Maxwell's Needle,	
	6. Bending of Beams, Bending Moment, Cantilever Loaded at	
	Free End: When the Weight of The Beam is Ineffective and	
	Effective, Beam Loaded at The Center,	
	7. Numerical Problems.	
	Unit Outcome:	
	UO1. Understand the principles of Elasticity through the study	
	of Young modulus and Modulus of rigidity.	
III	Surface Tension	11
	1. Introduction	
	2. Explanation of Surface Tension, Surface Film and Surface	
	Energy, Units and Dimensions of Surface Tension.	
	3. Shape of Meniscus in Capillary Tube, Angle of Contact,	
	Pressure Difference Across A Liquid Surface (Case of Drops and	
	the state of the s	

Unit No.	Title of Unit & Contents	Hrs.
	Bubbles).	
	4. Rise of Liquid in A Capillary Tube.	
	5. Experimental Determination of Surface Tension By I) Jaeger's	
	Method and II) Ferguson Method,	
	6. Factors Affecting Surface Tension.	
	7. Numerical Problems.	
	Unit Outcomes:	
	UO1. Explain certain properties of water using the concept of cohesive forces and surface tension.	
	UO2. Describe how surface tension encourages liquid droplets and soap films to minimize their surface areas.	
IV	Viscosity	11
	1. Introduction to Viscosity	
	2. Rate of Flow of Fluid, Lines and Tubes of Flow, Critical Velocity	
	3. Reynolds Number, Significance of Reynolds Number, Reynolds Equation of Continuity of Flow	
	4. Energy of Liqui <mark>d, Coefficient of Viscosity</mark>	
	5. Poiseuille's Equation for Flow of Liquid Through a Horizontal Capillary Tube, H By Poiseuille's Method	
	6. Stoke's Law (Statement Only), Rotational Viscometer, Searle's Viscometer.	
	7. Variation of Viscosity of a Liquid With Temperature and Pressure,	
	8. Numerical Problems	
	Unit Outcomes:	
	UO1. Understand simp <mark>le principles of fluid</mark> flow and the	
	equations governing flui <mark>d d</mark> ynamics.	
	UO2. Recognize that when there is an increase in temperature,	
	the viscosity of liquids decreases. Whereas the viscosity of	
	gases increases with the rise in temperature.	

Learning Resources: -

- 1. Elements of Properties of Matter- D.S Mathur, Shyamlal charitable trust, New Delhi.
- 2. General Properties of Matter-J. C. Upadhyaya, Ram Prasad and Sons publishers.
- 3. Properties of Matter- Brijlal and Subramanyam, S. Chand and Co.
- 4. Fundamentals of Physics, David Halliday, Robert Resnick, Jearl Walker, Wiley India Pvt. Ltd (2016) Tenth Edition

- 5. University Physics with Modern Physics, Hugh D. Young, Roger A. Freedman, Pearson (2016) Fourteenth Edition
- 6. A Text Book of Mechanics and Properties of Matter, B. S. Agarwal and Dr R.N. Mishra, Kedar Nath Ram Nath (S.J Publications) Meerut
- 7. Concepts of Physics, H.C. Verma, Bharati Bhawan (Publishers & Distributors); Noida
- 8. Introduction to Classical Mechanics: With Problems and Solutions, David Morin (Publisher: Cambridge University Press).





(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: Lab Course

Course Title: Lab Course -I (Based on DSC-I)

Course Code: 101PHY1103

Credits: 01 Max. Marks: 50 Hours: 30

Leaning Objectives

LO1. Learning by doing' is the experimental work,

LO2. To expose U.G. Students to the techniques of handling simple instruments and also make use of them in determining certain mechanical and thermal properties of matter.

Course Outcomes

After completion of the course, students will be able to-

- CO1. Determine acceleration due to gravity of earth,
- CO2. Determine elastic properties (Young's modulus and Modulus of rigidity) of material,
- CO3. Determine and know the properties of liquid like Viscosity, Surface tension,
- CO4. Determine thermal conductivity of bad conductor.

Practical No.	Unit
1	Determination of acceleration due to gravity by bar pendulum.
2	Y - by Flat Spiral Spring.
3	Determination of η by Static torsion method.
4	Viscos <mark>ity of li</mark> quid by Poiseuille's method.
5	Surface tension of liquid by Jaeger's method.
6	Y-by bending of beam loaded at middle.
7	Angle of the prism using Spectrometer
8	Calibration of Spectrometer
9	'η' by Maxwell's needle
10	Surface tension by Ferguson's method.

N.B.: At least six experiments should be performed from above.



(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: DSC-II

Course Title: Heat and Thermodynamics-II

Course Code: 101PHY1102

Credits: 03 Max. Marks: 75 Lectures: 45 Hrs.

Learning Objectives

LO1. Develop understanding of nature of heat transfer; transport Phenomena in gases, behavior of gases at different temperatures.

- LO2. Create awareness among students about laws of Thermodynamics,
- LO3. Familiarize students about entropy, heat engines, refrigerators, etc;
- LO4. Adapting the gained knowledge about thermodynamic system using thermodynamic potentials.

Course Outcomes

After completion of course, the student will be able to-

- CO1. Know the Zeroth law, First Law, Second law and Third law of Thermodynamics.
- CO2. Define heat, work, efficiency and the difference between various forms of energy.
- CO3. Explain entropy changes of the thermodynamic system.
- CO4. Describe energy exchange processes.

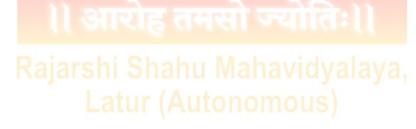
Unit No.	Title of Unit & Contents	Hrs.
I	Transport Phenomena in Gases	11
	1. Introduct <mark>ion to T</mark> hermo <mark>dyna</mark> mics,	
	2. Molecular Collision, Mean Free Path, Sphere of Influence,	
	Collision Cross-Section,	
	3. Expression for Mean Free Path, Maxwell's Formula, Three	
	Transport Phenomena in Gases,	
	4. Viscosity, Effect of Temperature and Pressure on Coefficient	
	of Viscosity,	
	5. Thermal Conductivity and Self-Diffusion of Gases,	
	6. Effect of Temperature and Pressure on Mean Free Path,	
	7. Relation Between Coefficient of Viscosity and Coefficient of	
	Thermal Conductivity,	
	8. Relation Between Three Transport Coefficients, Numerical	
	Problems.	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome:	
	UO1. State the nature of heat transfer, transport phenomena in gases, behavior of various gases at different temperatures.	
II	Behavior of Real Gases	11
	1. Introduction, Change of State, Continuity of State,	
	2. Andrew's Experiment on CO ₂ ,	
	3. Critical Constants, Behavior of Gases at High Pressure, Boyle's Temperature,	
	4. Reasons for Modification of Gas Equation, Vander Wall's Equation of State, Comparison of Experimental P-V Curves, Estimation of Critical Constants, Constants for Vander Walls Equation,	
	5. Critical Coefficients, Redu <mark>ced Equati</mark> on of State,	
	6. Joule-Thomson Porous Pl <mark>ug Experiment &</mark> Its Applications	
	7. Relation Between the Boyle Temperature, Inversion Temperature and Critical Temperature, 8. Relation Between T _B , Ti And T _C , Numerical Problems.	
	Unit Outcome: U01. Learn about the real gas equations, Van der Waal equation of state, the Joule-Thompson effect & its applications.	
III	Thermodynamics	12
	 Introduction, Zeroth Law of Thermodynamics, Concept of Heat, Thermodynamic Equilibrium, Work: A) A Path Dependent Function, B) Internal Energy, First Law of Thermodynamics, 	
	 Internal Energy as A State Function, Specific Heats of a Gas, Slopes of Adiabatic and Isothermal, Reversible and Irreversible Process, Second Law of Thermodynamics, Work Done During Adiabatic and Isothermal Process, 	
	4. Carnot's Ideal Heat Engine and The Efficiency of Carnot's Cycle, Carnot's Theorem and Its Proof, Refrigerator,	
	5. Entropy, Entropy of Reversible and Irreversible Process,Third Law of Thermodynamics,6. Numerical Problems.	
	Unit Outcome: AUT (AUTOHOUS)	
	UO1. Comprehend the basic concepts of thermodynamics, the first and the second law of thermodynamics, zeroth law of thermodynamics, the concept of entropy and the associated theorems.	

Unit No.	Title of Unit & Contents	Hrs.
IV	Thermodynamical Relations	11
	1. Introduction, Extensive and Intensive Variables,	
	2. Maxwell's Thermodynamical Relations,	
	3. Applications of Thermodynamical Relations: A) Specific Heat Equation B) Joule-Thomson's Cooling,	
	4. T-Ds Equations, Claussius-Clapeyron's Latent Heat Equation Using Thermodynamical Relations,	
	5. Internal Energy, Helmholtz's Function, Enthalpy, Gibb's Function.	
	Unit Outcomes:	
	UO1. Learn about Maxwell <mark>'s therm</mark> odynamic relations.	
	UO2. Comprehend the thermodynamic potentials and their physical interpretations.	

Learning Resources: -

- 1. Heat, Thermodynamics and Statistical Physics- Brijlal, Dr. N. Subrahmanyam, P. S. Hemne, S. Chand and Co. Ltd.
- 2. Heat, Thermodynamics & Statistical Physics, S.L. Kakani, Sultan Chand & Sons. Publishing (2009) Revised Edition
- 3. Heat and Thermodynamics -Brijlal, N. Subrahmanyam, S. Chand and Co. Ltd.
- 4. Textbook of Heat and thermodynamics- D. S. Mathur.
- 5. Thermal and Statistical Physics- Brijlal & N. Subrahmanyam, S. Chand and Co. Ltd.
- 6. Thermal Physics: with Kinetic Theory, Thermodynamics and Statistical Mechanics, S.C. Garg, R.M. Bansal, C.K. Ghosh Tata Mcgraw Hill Education Private Limited (2017) Second Edition.
- 7. Engineering Thermodynamics, P.K. Nag (Publisher: McGraw-Hill Education)
- 8. A Textbook of Thermal Physics, R.K. Rajput (Publisher: S. Chand Publishing)
- 9. Introduction to Thermodynamics, Y.V.C. Rao (Publisher: Universities Press)
- 10. Thermodynamics and Statistical Physics, B.B. Laud (Publisher: New Age International Publishers)





(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: Lab Course

Course Title: Lab Course -II (Based on DSC-II)

Course Code: 101PHY1104

Credits: 01 Max. Marks: 50 Hours: 30

Learning Objectives

LO 1. Learning by doing' is the experimental work,

LO 2. To expose Students to the techniques of handling simple instruments and also make use of them in determining certain thermal properties of matter.

Course Outcomes

After completion of the course, students will be able to-

- CO 1. Determine Mechanical Equivalent of Heat
- CO 2. Measure the Planck's constant
- CO 3. Determine the coefficient of thermal conductivity

Practical No.	Unit
1	Determination of thermal conductivity of bad conductor by Lee's disc
	method
2	Determination of thermal conductivity by Forbes method
3	To determine the coefficient of thermal conductivity of copper by
	Searle's Apparatus.
4	To determine the temperature co-efficient of resistance by Platinum
	resistance thermometer.
5	To study the variation of thermos emf across two junctions of a
	thermocouple with temperature.
6	Thermal conductivity of rubber tube
7	To record and analyze the cooling temperature of a hot object as a
	function of time using a thermocouple
8	Coefficient of Viscosity by Searle's viscometer at particular temperature
9	To determine Mechanical Equivalent of Heat
10	Measurement of Planck's constant by using solar cell
	Latur (Autonomous)

N.B.: At least six experiments should be performed from above.



(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: VSC-I

Course Title: Domestic Electrical Wiring

Course Code: 101PHY1501

Credits: 02 Max. Marks: 50 Lectures: 30 Hrs.

Learning Objectives:

LO1. To provide knowledge about the electrical gadgets and their working principles.

LO2. To introduce about the electrical wiring systems at domestic and household appliances.

LO3. To provide hand on experiments for electrical installations, maintenance and wiring repairs.

Course Outcomes:

After completion of course, the student will be able to-

- CO1. Gain knowledge of various electrical gadget installations at domestic levels.
- CO2. Understand wiring systems and electrical connections of different phases at household appliances.
- CO3. Perform electrical installations, maintenance and wiring repairs.
- CO4. Take assignments of domestic electrical wirings and thereby it may generate the employment for them.

Unit No.	Title of Unit & Contents	Hrs.
I	Study & Use of Wiring Accessories	6
	1. P.V.C Wire, Grade of Wire, Size of Wire,	
	2. Main Switch (ICDP, ICTP&N), Solid & Stranded Conductor, Single Pole & Double Pole Switch,	
	3. Different Types of Swi <mark>tche</mark> s, Miniature Circuit Breaker (M.C.B)	
	4. Different Types of Fuses, Cut-Out, Fuse-Grip, Ceiling Rose, Lamp	
	Hold <mark>er, Different Types of Plugs,</mark>	
	5 L <mark>ive Wire, Neutral Wire, Earth Wire, Switchboard, V</mark> arious	
	Symbols Associated with Various Components of Wiring.	
	Unit Outcomes:	
	UO1. Apply knowledge for the household or industrial wiring and what materials are essential for household or industrial wiring.	
	UO2. Study of different types of switches, wiring and how it is done.	
II	Testing of Electrical Installation	5
	1. Continuity Test of Wiring, Continuity Test of Conduit,	

	2. Polarity Test of Single Pole Switch by Test Lamp, Polarity Test of Single Pole Switch, Earth Continuity Test,	
	3. Insulation Resistance Test Between Conductors, Insulation	
	Resistance Test Between Conductor and Earth by Megger,	
	4. Study the Necessary I.E. Rules for Domestic Wiring and Earthing.	
	Unit Outcomes:	
	UO1. Identify operations of wiring as continuity,	
	UO2. Testing of Polarity, Analysis of Single-phase AC circuits, Representation of alternating quantities and examine the power in	
	circuits.	
III	To make Domestic Wiring	5
	1. To make a wiring circuit using PVC wire and Conduit for one	
	Lamp point,	
	2. One Fan point with regulator and one 3-pin plug point.	
	3. The wiring includes Main switch & Switchboard.	
	4. Prepare a chart for listing <mark>of the materials us</mark> ed with their	
	specification and symbols.	
	Unit Outcome:	
	UO1. Use appropr <mark>iate electrician tools, wires, prot</mark> ective devices and	
	wiring accessorie <mark>s.</mark>	
	UO2. Prepare different types of wiring joints.	
IV`	Application of different types of switch connections	6
	1. Control of a light/fan point using one switch,	
	2. Control of a light point from two different places, Control of a	
	2. Control of a light point from two different places, Control of a light point from more than two different places,	
	light point from more than two different places,	
	light point from more than two different places, 3. Switching of two or more lamps by a single switch,	
	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-	
	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches.	
	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three	
	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches.	
V	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches. Practical (Included in above 04 units)	8
V	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches. Practical (Included in above 04 units) 1. To determine Gauge, Size of wire, grade of wire and Size of PVC	8
V	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches. Practical (Included in above 04 units)	8
V	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches. Practical (Included in above 04 units) 1. To determine Gauge, Size of wire, grade of wire and Size of PVC pipe. 2. To determine Live wire, Neutral wire, Earth wire 3. To use appropriate electrician tools, wires, protective devices	8
V	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches. Practical (Included in above 04 units) 1. To determine Gauge, Size of wire, grade of wire and Size of PVC pipe. 2. To determine Live wire, Neutral wire, Earth wire 3. To use appropriate electrician tools, wires, protective devices and wiring accessories.	8
V	light point from more than two different places, 3. Switching of two or more lamps by a single switch, 4. Connection of bed switch, Series & Parallel connection of lamps. Unit Outcomes: U01. Rig up a circuit to control one lamp from two place using two-way switches. U02. Rig up calling bell circuit with indicator to operate from three different places using push button switches. Practical (Included in above 04 units) 1. To determine Gauge, Size of wire, grade of wire and Size of PVC pipe. 2. To determine Live wire, Neutral wire, Earth wire 3. To use appropriate electrician tools, wires, protective devices	8

- 6. Control of a light/fan point using one switch,
- 7. The wiring of Main switch & Switchboard
- 8. Control of a light point from two different places

Learning Resources:-

- 1. Electrical Installation Estimating & Costing J.B. Gupta S.K. Kataria Publication.
- 2. Electrical Installation Estimating & Costing S. Singh Dhanpat Rai Publication.
- 3. Basic Electrical Engineering (Vol-I) P.S. Dhogal, S.K. Mandal Tata McGraw Hill Publication.
- 4. Electric Wiring S. Samaddar New Central Book Agency (P) Ltd.
- 5. Electrical Installation: Estimating and Costing, S.L. Uppal (Publisher: Khanna Publishers)
- 6. Electrical Wiring: Residential and Commercial, Sunita Halder (Publisher: Satya Prakashan)
- 7. Electrical Installation and Wiring, Sudhir Choudhary (Publisher: Firewall Media)
- 8. Domestic Wiring: Design, Installation, and Maintenance, S.K. Mandal (Publisher: S. Chand Publishing)
- 9. A Course in Electrical Installation Estimating and Costing, J.B. Gupta (Publisher: S.K. Kataria & Sons)
- 10. Domestic and Industrial Electrical Wiring, H.P. Garg (Publisher: Khanna Publishers)
- 11. Domestic Electric Wiring" by R.P. Singh (Publisher: Firewall Media)





(Autonomous)
UG First Year

Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Science & Technology students in Sem.-I)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	Commerce	101AAF1 <mark>401</mark>	Mutual Fund	04	60
2	Commerce	101MA <mark>E1401</mark>	Management Fundamentals of Statistics	04	60
3	English	101EN <mark>G1402</mark>	English for Science and Technology	04	60
4	Geography	101GE <mark>01401</mark>	General Geography	04	60
5	Commerce	101BAI <mark>1401</mark>	Personal Financial Management	04	60
6	Marathi	101MAR1401	स्पर्धा परीक्षा आणि मराठी भाषा	04	60
7	Political Science	101POL1401	Human Rights	04	60
8	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
9	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
10	NCC Studies	101NCC1401	Introduction to NCC	04	60
11	Sports	101SP01401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket.





(Autonomous)
UG First Year

Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Science & Technology students in Sem.-I)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Chemistry	101CHE1601	Pesticides and Green Chemistry	02	30-45
2	Information Technology	101COM16 <mark>01</mark>	Basics of Python Programming	02	30-45
3	Physics	101PHY16 <mark>01</mark>	Physics Workshop Skills	02	30-45
4	Biotechnology	101BIO160 <mark>1</mark>	Food Processing Technology	02	30-45
5	Botany	101B0T160 <mark>1</mark>	Mushroom Cultivation Technology	02	30-45
6	English	10 <mark>1E</mark> NG16 <mark>01</mark>	Proof Reading and Editing	02	30
7	Information Technology	10 <mark>1CO</mark> A1601	PC Assemble and Installation	02	30-45
8	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
9	Zoology	101Z001601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket.

शिव छत्रपती शिक्षण संस्था लात्र

ajarshi Shahu Mahavidyalaya,

Latur (Autonomous)



(Autonomous) UG First Year Sem I

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-I)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR17 <mark>01</mark>	भाषिक कौशल्य भाग – १	02	30
2	Hindi	101HIN17 <mark>01</mark>	हिंदी भाषा शिक्षण भाग – १	02	30
3	Sanskrit	101SAN1 <mark>701</mark>	व्यावहारीक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL17 <mark>01</mark>	उपयोजित व्याकरण	02	30



।। आरोह तमसो ज्योतिः।।

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

Semester-II

शिव छत्रपती शिक्षण संस्था लातूर

।। आरोह तमसो ज्योतिः।।

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: DSC-III

Course Title: Electricity and Magnetism III

Course Code: 101PHY2101

Credits: 03 Max. Marks: 75 Lectures: 45 Hrs.

Learning Objectives

LO1. To expose the undergraduate students to the fundamental laws of electricity, magnetism and their applications in day-to-day life,

LO2. To make aware students about Gauss's and Coulomb's Law,

LO3. To develop understanding among the students about principles of electromagnetic induction,

LO4. Acquaint students with basics of magnetostatics.

Course Outcomes

After completion of course, the student will be able to-

- CO1. State Coulomb's Law and use it to solve for E above a line of charge, a loop of charge, and a circular disk of charge.
- CO2. Recognize when Gauss' Law is the appropriate way to solve a problem.
- CO3. Calculate the torque on a magnetic dipole in a magnetic field.
- CO4. Compare similarities and differences between the Biot-Savart law and Coulomb's Law.
- CO5. Use Biot-Savart Law versus Ampere's Law to calculate B fields,
- CO6. Determine Ballistic constant by steady deflection method.
- CO7 Explain the logarithmic decrement for a Ballistic Galvanometer.

Unit No.	Title of Unit & Contents	Hrs.
I	Electrostatics	11
	1. Introduction	
	2. Flux of Electric Field	
	3. Statement & Proof of Gauss's Law	
	4. Differential Form of Gauss's Law, Application of Gauss Law to Uniformly Charged Conducting Sphere	
	5. Coulombs Law, Coulombs Theorem	
	6. Derivation of Coulombs Law from Gauss's Law	
	7. Numerical Problems.	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO1: Define electric flux and its significance in electromagnetism.	
	UO2: Explain the concept of Gauss's law in relation to electric	
	flux.	
	UO3: Evaluate the limitations and applicability of Gauss's law and	
	Coulomb's law in different situations.	
II	Electromagnetic Induction	11
	1.Introduction, Faraday's Laws of Electromagnetic Induction in	
	Vector Form	
	2. Self-Induction, Self-Induc <mark>tance</mark> of Long Solenoid	
	3. Self-Inductance by Anderson's Bridge	
	4. Mutual Induction, Experimental Determination of Mutual	
	Inductance	
	5. Transformer: Principle with Current and Voltage Ratios,	
	6. Efficiency of Transformer <mark>, Power Loss in</mark> Transformer,	
	7. Numerical Problems.	
	Unit Outcomes:	
	UO1: Interpret the Faraday's laws of electromagnetic induction	
	and apply them to various scenarios.	
	UO2: Analyze the factors influencing mutual inductance.	
	UO3: Quantify power loss and analyze its impact on transformer	
	performance	
III	Ballistic Galvanometer	12
	1. Introduction,	
	2. Moving Coil Type Ballistic Galvanometer: Construction &	
	Theory,	
	3. Logarithmic Decrement,	
	4. Damping Correction,	
	5. Charge and Current Sensitivity,	
	6. Uses Of B.G: Absolute Capacity of Condenser,	
	7. Comparison of Two Capacities,	
	8. Numerical Problems	
	Unit Outcomes:	
	UO1: Explain the constructional details and the role of each	
	component in the galvanometer	
	UO2: Understand the relationship between charge sensitivity and	
	galvanometer performance.	
	UO3: Describe the procedure for comparing the capacities of two	
	capacitors using a ballistic galvanometer	
IV	Magnetostatics	11
	1. Introduction, Magnetic Induction, Magnetization	

Unit No.	Title of Unit & Contents	Hrs.
	2. Relation Between B, H & M,	
	3. Magnetic Susceptibility and Permeability,	
	4. Hysteresis Curve, Experiment to Draw B-H Curve, Energy Loss	
	Due to Hysteresis.	
	5. Force on Current Carrying Conductor, Lorentz Force,	
	6. Biot and Savart's Law & Its Applications to Straight Conductor	
	and Circular Coil,	
	7. Amperes Law,	
	8.Numerical Problems.	
	Unit Outcomes:	
	UO1: Understand how magnetic materials respond to external	
	magnetic fields.	
	UO2: Define hysteresis a <mark>nd its ma</mark> nifestation in a hysteresis	
	curve.	
	UO3: Apply Biot and Savart's law to calculate the magnetic field	
	around a straight conductor and to determine the magnetic field	
	at the center of a c <mark>irc</mark> ular coi <mark>l.</mark>	

Learning Resources: -

- 1. Electricity and Magnetism-R. Murugeshan, S.Chand & Company Ltd.
- 2. Foundations of Electromagnetic theory- John R. Reitz, Milford & R.W. Christy, IVth Edition
- 3. Fundamentals of Magnetism & Electricity-D.N.Vasudeva, S.Chand & Company Ltd.
- 4. Electricity and Magnetism-D.C.Tayal, Himalaya Publishing House
- 5. A text book of Electricity and Magnetism-Brijlal & Subrahmanyam
- 6. Electricity and Magnetism-A. S. Mahajan, A. A. Rangwala
- 7. Electricity and Magnetism- Navina Wadhwani
- 8. Electricity and Magnetism-D.L. Sehgal, K.L. Chopra, N.K. Sehgal.
- 9. Electricity and Magnetism with Electronics-K K Tewari.
- 10. Electricity and Magnetism- Edward M. Purcell.





(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: Lab Course

Course Title: Lab Course -III (Based on DSC-III)

Course Code: 101PHY2103

Credits: 01 Max. Marks: 50 Hours: 30

Leaning Objectives

LO1. To handle and make use of simple equipment's in electricity for making error free measurements and to determine some unknown quantities

LO2. To study the magnetic field produced during flow of current through the conducting wire.

Course Outcomes

After completion of course, students will be able to-

- CO1. Determine the resistance of given metal wire, frequency of ac flowing through it,
- CO2. Study the characteristics of Zener diode, PN junction diode, CE transistor,
- CO3. Determine the magnetic field produced along the axis of circular coil,
- CO4. Estimate the figure of merit (i/d) of B.G.

Practical No.	Unit
1	Determination of low resistance by Potentiometer.
2	Zener diode Characteristics.
3	Field along the axis of a circular coil.
4	B.GFigure of Merit.
5	Comparison of cap <mark>aciti</mark> es by De-Sauty's method.
6	Frequency of A.C. by Sonometer.
7	Electrical conductivity of Graphite rod.
8	I-H curve by magnetometer method.
9	Absolute capacity of condenser.
10	Study of C.R.O. front panel board.

N.B.: At least six experiments should be performed from above.

Learning Resources:-

- 1.B.Sc. Practical Physics--- Harnam Singh, S. Chand comp.
- 2. Practical physics--- Gupta Kumar, Pragati Prakashan.
- 3.A Laboratory Course in Physics, D.P. Khandelwal.

- 4. Practical Physics, Dr. H.C. Verma.
- 5.Laboratory Manual in Physics, Dr. N. D. Joshi.
- 6.Experiments in Physics, B. Biswas and Arun Kumar.
- 7.Laboratory Manual of Physics, A. K. Singh





(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: DSC-IV

Course Title: Basic Electronics-IV

Course Code: 101PHY2102

Credits: 03 Max. Marks: 75 Lectures: 45 Hrs.

Learning Objectives

LO1. Develop understanding about basic electronic components and devices,

LO2. Equip students with simple electrical circuits and application of semiconductor components in these electrical circuits,

LO3. Enrich measuring ability semiconductor components,

LO4. Empower the students to design, working and analysis of BJT amplifiers using appropriate equivalent models.

Course Outcomes

After completion of course, students will be able to-

- CO1. Characterize Semiconductors, Diodes, Transistors and Oscillators,
- CO2. Specify electronic components,
- CO3. Identify functions of Digital Multimeter, Cathode Ray Oscilloscope in the measurement of physical variables,
- CO4. Demonstrate proficiency in the use of electronic equipment and devices,
- CO5. Identify the importance of negative feedback in amplifiers,
- CO6. Design Sinusoidal oscillators for different frequencies,
- CO7. Solve electronic devices and systems using mathematical concepts,
- CO8. Design, construct, and take measurement of various analog circuits to compare experimental results in the laboratory with theoretical analysis.

Unit No.	Title of Unit & Contents	Hrs.
I	Electronic Components and Instruments	11
	1. Introduction,	
	2. Brief Idea of Resistor and Its Types,	
	3. Resistor Color Code,	
	4. Inductor and Its Types,	
	5. Inductance of An Inductor, Reactance of An Inductance,	
	6. Capacitor and Its Types, Reactance of Capacitor.	

Unit No.	Title of Unit & Contents	Hrs.
	7. The Multimeter and Its Applications,	
	8. C.R.O. Block Diagram and Its Applications,	
	9. Numerical Problems.	
	Unit Outcomes:	
	UO1. Specify electronic components,	
	UO2. Identify functions of Digital Multimeter, Cathode Ray	
	Oscilloscope in the measurement of physical variables,	
II	Semiconductor Devices	11
İ	1. Introduction,	
	2. P-N Junction Diode: Const <mark>ructi</mark> on, Working and Characteristics,	
	3. Half Wave Rectifier,	
	4. Centre Tap Full Wave Re <mark>ctifier,</mark>	
	5. Full Wave Bridge Rectifie <mark>r (Qualitati</mark> ve Analysis)	
	6. Special Purpose Diodes: Z <mark>ener Diode,</mark>	
	7. LED,	
	8. Photodiode and Their Cha <mark>racteristics,</mark>	
	9. Zener Diode as <mark>A V</mark> oltage <mark>Regulator,</mark>	
	10. Numerical Prob <mark>lem</mark> s.	
	Unit Outcomes:	
	UO1. Identify the <mark>diodes.</mark>	
	UO2. Use specia <mark>l purpose diodes in various applic</mark> ations.	
III	Transistors	12
	1. Introduction,	
	2. PNP And NPN Transistors and Their Symbols,	
	3. Action of Transistor,	
	4. C-B, C-E And C-C Transistor Configurations and Their	
	Characteristics,	
	5. Transistor Biasing,	
	6. Hybrid Parameters of <mark>Trans</mark> istor in C-E Mode,	
	7. Single Stage C-E Ampl <mark>ifier</mark> and Its Equ <mark>ivalent</mark> Circuit	
	(Calculation of Gains),	
	8.Numerical Problems.	
	Unit Outcomes:	
	UO1. Design, construct, and take measurement of various analog	
	circuits to compare experimental results in the laboratory with	
	theoretical analysis.	
	UO2. Use the transistor as an amplifier	
IV	Sinusoidal Oscillators	11
IV	Sinusoidal Oscillators 1. Introduction,	11
IV		11

Unit No.	Title of Unit & Contents	Hrs.					
	4. Block Diagram of An Oscillator,						
	5. Barkhausen Criterion,						
	6. Hartley and Colpitts Oscillator,						
	7. RC Phase Shift Oscillator (Qualitative Analysis),						
	8. Numerical Problems.						
	Unit Outcomes:						
	UO1. Identify the importance of negative feedback in amplifiers						
	UO2. Design Sinusoidal oscillators for different frequencies,						

Learning Resources: -

- 1. Basic Electronics solid state (Multi color illustrative edition)- B. L. Thereja, S. Chand and Company, 5th Edition.
- 2. Principles of Electronics (Multi color illustrative edition)-V. K. Mehta, Rohit Mehta, S. Chand and Company Ltd, 9th Edition
- 3. Electronic Principles- Albert Malvino, David J. Bates, 7th Edition
- 4. A text book of Applied Electronics-R.S. Sedha, S. Chand and Company Ltd.
- 5. Basic Electronics- Bernard Grob, 9th Edition
- 6. Electronic Fundamentals and Applications- John D. Ryder, 5th edition
- 7. Electronic Devices and Circuit Theory, Robert L. Boylestad, Louis Nashelsky, Pearson (2016) Eleventh Edition
- 8. Fundamentals of Physics, David Halliday, Robert Resnick, Jearl Walker, Wiley India Pvt. Ltd (2016) Tenth Edition
- 9. University Physics with Modern Physics, Hugh D. Young, Roger A. Freedman, Pearson (2016) Fourteenth Edition





(Autonomous)
Faculty of Science & Technology
Department of Physics and Electronics

Course Type: Lab Course Course Title: Lab Course –IV Course Code: 101PHY2104

Credits: 01 Max. Marks: 50 Hours: 30

Leaning Objectives

LO1. To handle and make use of simple equipment's in Basic electronics for making error free measurements and to determine some unknown quantities LO2. To study Semiconductor devices and Oscillators.

Course Outcomes

After completion of course, students will be able to-

CO1. Determine Line and load regulation of Zener diode

CO2. Study the characteristics of PN junction diode, CE transistor

CO3. Study the characteristics of phototransistors and output waveforms of oscillators List of Experiments

Practical No.	Unit
1	Zener diode as a Voltage Regulator.
2	PN junction diode Characteristics.
3	Study of CE amplifier.
4	Photodiode Characteristics.
5	Characteristics of Photo Transistor.
6	BJT transistor characteristics (CE mode)
7	Study of Hartley Oscillator
8	Study of Colpitts Oscillator
9	Study of RC phase shift Oscillator
10	Study of L-C-R circuit

N.B.: At least six experiments should be performed from above.

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



(Autonomous) Faculty of Science & Technology Department of Physics and Electronics

Course Type: VSC-II

Course Title: Weather Forecasting

Course Code: 101PHY2501

Credits: 02 Max. Marks: 50 Lectures: 45 Hrs.

Learning Objectives:

LO1. To impart theoretical knowledge to the students and enable them to develop awareness and understanding regarding the causes and effects of different weather phenomenon.

LO2. Study of synoptic charts and weather reports.

Course Outcomes:

After completion of course, students will be able to:

CO1. Acquire basic knowledge of the elements of the atmosphere, its composition at various heights, variation of pressure and temperature with height.

CO2. Know simple techniques to measure wind speed and its directions, humidity and Rainfall.

CO3. Knowledge of changes in climate.

Unit No.	Title of Unit & Contents	Hrs.						
I	Introduction to Atmosphere	08						
	1. Elementary Idea of Atmosphere: Physical Structure and							
	Composition;							
	2. Compositional Layering of the Atmosphere;							
	3. Variation of Pressure and Temperature with Height; Air							
	Temperature; 1918-101 242-211							
	4. Requirements to Measure Air Temperature;							
	5. Temperature Sensors and Its Types.							
	Unit Outcomes:							
	UO1. Understand Atmosphere and Its Composition							
	UO2. Understand That Temperature of Surroundings Changes with							
	Variation in Atmospheric Conditions							
II	Climate and Climate Change	07						
	1. Climate: Its Classification;							
	2. Causes of Climate Change;							
	3. Global Warming and Its Outcomes;							
	4. Air Pollution; Aerosols, Ozone Depletion, Acid Rain, Environmental Issues Related to Climate.							

	Unit Outcomes:					
	UO1.Understand the effect of Global warming					
	UO2. Understand the causes of air pollution					
III	Practical	30				
	1. Study of Synoptic Charts and Weather Reports, Working Principle of Weather Station.					
	2. To Calculate the Sunniest Time of The Year.					
	3. To Study the Variation of Rainfall Amount and Intensity by Wind Direction.					
	4. To Observe the Sunniest/Driest Day of The Week.					
	5. To Examine the Maximum and Minimum Temperature throughout The Year.					
	6. To Evaluate the Relative <mark>Humidity</mark> of The Day.					
	7. To Examine the Rainfall A <mark>mount Mo</mark> nth Wise.					

Learning Resources:

- 1. Aviation Meteorology, by I.C. Joshi, 3rd Edition (2014), Himalayan Books.
- 2. The Weather Observers Hand Book, by Stephen Burt, (2012), Cambridge University Press.
- 3. Meteorology, by S.R. Ghadekar, (2001), Agromet Publishers, Nagpur.
- 4. Text Book of Agrometeorology, by S.R. Ghadekar, (2005), Agromet Publishers, Nagpur.
- 5. Why the Weather, by Charles Franklin Brooks, (1924), Chapraman & Hall, London.
- 6. Atmosphere and Ocean, John G. Harvey, 1995, the Artemis Press.





(Autonomous)
UG First Year

Basket IV: Generic/Open Elective (GE/OE)

(GEs offered to the Science & Technology students in Sem.-II)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	Commerce	101AAF2 <mark>401</mark>	Mutual Fund	04	60
2	Commerce	101MAE2401	Management Fundamentals of Statistics	04	60
3	English	101EN <mark>G2402</mark>			60
4	Geography	101GE <mark>02401</mark>	General Geography	04	60
5	Commerce	101BAI <mark>2401</mark>	Personal Financial Management	04	60
6	Marathi	101MAR2401 स्पर्धा परीक्षा आणि मराठी भाषा		04	60
7	Political Science	101POL2401	Human Rights	04	60
8	Biotechnology	101BIO2401	Nutrition, Health and Hygiene	04	60
9	Music	101MUS2401	Indian Vocal Classical & Light Music	04	60
10	NCC Studies	101NCC2401	Introduction to NCC	04	60
11	Sports	101SP02401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket.





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Basket V: Skill Enhancement Courses (SEC)

(SEC offered to the Science & Technology students in Sem.-II)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Chemistry	101CHE2601	Pesticides and Green Chemistry	02	30-45
2	Information Technology	101COM26 <mark>01</mark>	Basics of Python Programming	02	30-45
3	Physics	101PHY26 <mark>01</mark>	Physics Workshop Skills	02	30-45
4	Biotechnology	101BIO260 <mark>1</mark>	Food Processing Technology	02	30-45
5	Botany	101B0T260 <mark>1</mark>	Mushroom Cultivation Technology	02	30-45
6	English	10 <mark>1E</mark> NG26 <mark>01</mark>	Proof Reading and Editing	02	30
7	Information Technology	10 <mark>1CO</mark> A2601	PC Assemble and Installation	02	30-45
8	Marathi	101MAR2601	कथा/पटकथालेखन	02	30
9	Zoology	101Z002601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket.

शिव छत्रपती शिक्षण संस्था लातुर

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Basket VI: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-II)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR27 <mark>01</mark>	लित वाङ्मय	02	30
2	Hindi	101HIN27 <mark>01</mark>	हिंदी भाषा शिक्षण एवं अनुवाद	02	30
3	Sanskrit	101SAN2 <mark>701</mark>	व्यावहारीक व्याकरण व नितिसुभाषिते भाग – २	02	30
4	Pali	101PAL27 <mark>01</mark>	<mark>निवडक</mark> गद्य व पद्य	02	30





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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P		
1	M00Cs	Min. of 02 credits	Min. of 30 Hrs.		
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.		
3	IIT Spoken	Min. of 02 credits	Min. of 30 Hrs.		
	Tutorial Courses				

Guidelines:

Extra -academic activities

- 1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
- 2. Maximum 04 extra credits in each academic year will be allotted.
- 3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

- 1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
- 2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
- 3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
- 4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

- 1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
- 2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
- 3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
- 4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
- 5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

- 1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
- 2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
- 3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

- 1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
- 2. No credits can be granted for organizing or for serving as office bearers/volunteers for Inter-Class / Associations / Sports / Social Service activities.
- 3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
- 4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
- 5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
- 6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.





(Autonomous) Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory					AT ctical	Best Scored CAT & Mid Term	SEE	Total
				3			4			
1	2	Att.	CAT I	Mid	CAT II	Att.	CAT	5	6	5 + 6
				Term						
DSC/DSE/	100	10	10	20	10	-	-	40	60	100
GE/OE/Minor										
DSC	75	05	10	15	10	-	-	30	45	75
Lab	50	-	-	/ -	-	05	20	-	25	50
Course/AIPC/			100					-		
OJT/FP										
VSC/SEC/	50	05	05	10	05	-	V -	20	30	50
AEC/VEC/CC		A								

Note:

- 1. All Internal Exams are compulsory
- 2. Out of 02 CATs best score will be considered
- 3. Mid Term Exam will be conducted by the Exam Section
- 4. Mid Term Exam is of Objective nature (MCQ)
- 5. Semester End Exam is of descriptive in nature (Long & Short Answer)
- 6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.

