

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four-Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

**Undergraduate Programme of Humanities
B.A. (Honors/Research) in Political Science**

**Board of Studies
in
Political Science**

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

[UG I Year]
Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

w.e.f. June, 2023

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A. (Honors/Research) in Political Science** to be effective from the **Academic Year 2023-24**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: / /

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Honors/Research) in Political Science** to be effective from the **Academic Year 2023-24**.

Date: / /

Place: Latur



Prin. Dr. Mahadev Gavhane

Chairperson

Board of Studies in Political Science
Rajarshi Shahu Mahavidyalaya, Latur
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Members of Board of Studies in Political Science

Under the Faculty of Humanities

Sr. No.	Name	Designation	In position
1	Prin.Dr. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	Prin. Panjab Chavan Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded.	Member	V.C. Nominee
3	Dr. Prakash Pawar Head, Department of Political Science, Shivaji University, Kolhapur	Member	Academic Council Nominee
4	Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Expert from outside for Special Course
5	Dr. Abhijit Patil Shri Shiv Chhatrapati College, Junnar	Member	Expert from outside for Special Course
6	Dr. Shailendra Deolankar Director, Higher Education, Maharashtra	Member	Expert from Industry
7	Dr. Narayan Rajurwar M.S. Takle College, Someshwar Nagar, Baramati.	Member	P.G. Alumni
8	Prof. Dnyaneshwar Bansode	Member	Faculty Member
9	Prof. Sudarshan Patil	Member	Faculty Member
10	Prof. Shrikrishna Panchal	Member	Faculty Member
11	Prof. Dipeeka Swami	Member	Faculty Member
12	Prof. Rutuja Bawachakar	Member	Faculty Member
13	Prof. Madhav Shelke	Member	Faculty Member

From the Desk of the Chairperson...

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best Department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

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Structure for Four Year Multidisciplinary Undergraduate Degree Programme in **B.A. (Honors/Research) in Political Science** Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	OE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSC III: 04 Cr. DSC IV: 04 Cr.	NA	NA	OE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC-II MIL: 02 Cr. VEC-II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04=08	04+02+02=08	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor										

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Course
13. OJT : On Job Training
14. FP : Field Project
15. CEP : Community Engagement Programme
16. CC : Co-Curricular Course
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services

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शिक्षण संस्था
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B.A. (Honors/Research) in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 4.5	I	101POL1101 (DSC-I)	Understanding Politics	04	60
		101POL1102 (DSC-II)	Government System of Maharashtra	04	60
		OE-I	From Basket	04	60
		101POL1501 (VSC-I)	Panchayat Raj in Practice	02	30
		(SEC-I)	From Basket	02	30
		(AEC-I)	From Basket	02	30
		(VEC-I)	Constitution of India	02	30
		AIPC/OJT-I	Mini Project	02	60
	Total Credits			22	
	II	101POL2103 (DSC-III)	Political Theory	04	60
		101POL2104 (DSC-IV)	Political Process in India	04	60
		OE-II	From Basket	04	60
		101POL2502 (VSC-II)	Feminism Theory and Practice	02	30
		(SEC-II)	From Basket	02	30
		(AEC-II)	From Basket	02	30
		CC	CC - I	02	30
		Generic IKS	Introduction to Indian Knowledge System	02	30
	Total Credits			22	
Total Credits (Semester I & II)				44	



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Programme Outcomes (POs) for B.A (Honors/Research) Programme

PO 1	
PO 2	
PO 3	
PO 4	
PO 5	
PO 6	



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Programme Specific Outcomes (PSOs) for B.A (Honors/Research) Programme	
PSO No.	After completion of this programme the students will be able to -
PSO 1	Understand the Indian constitution, constitutional values, Rights and Duties.
PSO 2	Analyze the Indian constitutional provisions, major legislations and reforms.
PSO 3	Understand the nature and developments in national and international politics
PSO 4	Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PSO 5	Understand and follow changes in patterns of political behavior, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PSO 6	Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society
PSO 7	Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
PSO 8	Encourage a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France.
PSO 9	Develop knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO 10	Examine India's foreign relations with her neighbors and great powers.

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Semester - I

लातूर

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Faculty of Humanities

Department of Political Science

B.A F.Y Sem-I

Course Type: DSC-I

Course Title: Understanding Politics

Course Code:101POL1101

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.The Course projects the global and interdisciplinary orientation of Political Science. It also emphasizes the interplay of theory and practice in the political process.
- LO2.To understand the origin, development and Significance of the Study of Political Science.
- LO3.To understand the relationship between Political Science and Other discipline.
- LO4.To enable the students to face the competitive examination like UPSC, MPSC NET/ SET etc.

Course Outcomes:

After completion of the course the students will be able to-

- CO1.Become familiar with meaning, development, scope and Sub disciplines of Political Science.
- CO2.Answer why the state plays so much central place in the discourses on politics.
- CO3.Make student aware about Political Values
- CO4.Recognize the importance of Sovereignty.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Politics	16
	1.What is Politics? 2.Component of Politics 3.Nature and Scope and Significance of Study of Politics 4.Approaches to Study Politics	
	Unit Outcomes: UO1.Know the concept of State.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2.Apply the deferent theories to study origin of the State.	
II	Centrality of State	14
	1.What is State? Elements of the State 2.Difference between State and Nation 3.Theories of State: Divine, Force, Social contract, Evolutionary Theory 4.Changing Role of State in the Era of Globalization Unit Outcomes: UO1.Know the concept of State. UO2.Apply the deferent theories to study origin of the State.	
III	Political Value	17
	1.Liberty: Meaning and Types 2.Equality: Meaning and kinds 3.Rights: Meaning and Types 4.Justice: Meaning and Types Unit Outcomes: UO1.Examine the core political values. UO2.Exemplify the liberty, equality, rights and justice as basic human values	
IV	Sovereignty	13
	1.Meaning, Definition and Characteristics of Sovereignty 2.Types of Sovereignty 3.Austin's Theory of Sovereignty and the Pluralist Theory of Sovereignty 4.Sovereignty: In the Context of the changing Global Scenario Unit Outcomes: UO1.Summarize the sovereignty through the various approaches. UO2.Compare the sovereignty to the global scenario.	

Learning Resources:

1. Political Theory/Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed), Pearson, Delhi, 2008/2011.
2. Political Philosophy, Hampton Jean, Oxford University Press. New Delhi, 1998.
3. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
4. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed), Sage, New Delhi, 2011.
5. Modern Political Theory, J. Indumathi, Alfa, New Delhi, 2016.
6. Social and Political Philosophy, Gauba O. P. National Publication House, New Dehi, 2006.
7. Swatantrya, Samata aani Nyaya, Rege M. P., Shanta Rege, Mumbai, 2005.
8. राजकीय सिद्धांत आणि विश्लेषण , भोळे भास्कर, पिंपळापुरे, नागपूर, २००२.

9. राजनीति सिध्दांत की रुपरेखा, गाबा ओम प्रकाश, मयुर पेपरबैक्स, नवी दिल्ली.
10. राजकीय सिध्दांत, कुलकर्णी बी. वाय. आणि नाईकवाडे अशोक, श्रीविद्या, पुणे, २००३.
11. राजकीय सिध्दांत, कुलकर्णी सुधाकर, अरुणा, लातूर, २०१०.
12. राजकीय सिध्दांताची रुपरेषा, सोलापुरे राजशेखर, अरुणा, लातूर, २०१८.
13. आधुनिक राजकीय विश्लेषण, इनामदार ना. र. आणि वकिल अ. क. शुभदा सारस्वत, पुणे, १९८४.
14. राजकिय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन, लातूर, २०१९.



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Faculty of Humanities

Department of Political Science

B.A F.Y Sem-I

Course Type: DSC-II

Course Title: Government System of Maharashtra

Course Code: 101POL1102

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

LO1.The purpose of this course is to introduce to the students the basic information and

Analytical frame work for studying Politics of Maharashtra

LO2.Emphasis should be given on collecting more updated and locally relevant information as part of assignments.

LO3.To enable the students to qualify the competitive examination like UPSC, MPSC etc.

LO4.To enable the students to qualify NET/ SET examination

Course Outcomes:

After completion of the course the students will be able to-

CO1.Explain the Historical Background and story of formation of Maharashtra.

CO2.Explain the Governmental mechanism of Maharashtra.

CO3.know the Party Politics of Maharashtra.

CO4.understand the Emerging Issues in the Politics of Maharashtra.

Unit No.	Title of Unit & Contents	Hrs.
I	Formation of Maharashtra State	14
	1.Historical Background of Maharashtra 2.Marathwada Mukti Sangram 3.Sanyukt Maharashtra Movement 4.Formation of Maharashtra State Unit Outcome: UO1.Understand the historical background of formation of Maharashtra. UO2.Know the integration of Marathwada in Maharashtra.	
II	Organs of Government	13
	1.State Legislative Assembly and Legislative Council 2.State Executive: Governor, Chief Minister and Council of Minister 3.State Judicial System: High Court	

Unit No.	Title of Unit & Contents	Hrs.
	4.Subordinate Courts	
	Unit Outcomes: UO1.Explain the structure of Maharashtra government. UO2.Significance of the study Judicial system.	
III	Political Parties in Maharashtra	16
	1.Nature of Party System 2.Indian National Congress, Bhartiya Janata Party 3.Nationalist Congress Party, 4.Shivsena, MNS	
	Unit Outcomes: UO1.Understand the importance of political parties. UO2.Know the party politics of Maharashtra.	
IV	Emerging Issues in politics of Maharashtra	17
	1.Maharashtra–Karnataka Dispute 2.Imbalanced of Economic development, Demand for Separate Vidarbha, Farmer Suicide, Dalit Assertion 3.Recent Demand for Cast and Communal Reservation 4.Political and Bureaucratic Corruption, RTI and its Impact	
	Unit Outcomes: UO1.Examine the major issues in Maharashtra politics. UO2.Summarises the special acts for good governance.	

Learning Resources:

1. Accountability of Urban Local Governments in India, Rao C. Nagaraj and G. Sai Prasad, Atlantic, New Delhi, 2007.
2. People's Participation in Urban Governance, Sivarmakrishnan K. C. (ed.) Oxford University Press, New Delhi, 2006.
3. Parties under Pressure: Political parties in India since Independence, Suri K. C., Lokniti-CSDS, Delhi, 2005.
4. Maharashtra: Electoral Politics and Structures of Domination, Palshikar Suhas and Rajeshwari Deshpande, Department of Politics and Public Administration, University of Pune, Pune, 1999.
5. महाराष्ट्राचे भारतीय शासन आणि राजकारण, जोशी सुधाकर, विद्या बुक्स, औरंगाबाद, २००३.
6. महाराष्ट्राचे शासन आणि राजकारण, डॉ.जोरगुलवार भूषण, लक्ष्मणराव शहापूरकर, अहमदपूर, १९९९.
7. महाराष्ट्राचे राजकारण, पळशीकर सुहास, प्रा.बिरमल नितीन, प्रतिमा, पुणे, २००९.
8. महाराष्ट्राचे शासन आणि राजकारण, डॉ.मोरे विठ्ठल, डॉ.पवार कुसूम, प्रा.सोलापूर राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर, २०१०.
9. महाराष्ट्रातील शासनव्यवस्था आणि राजकारण, डॉ.सोलापूर राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर.
10. महाराष्ट्राचे शासन व राजकारण, पाटील विलास, फडके, कोल्हापूर, १९९९.
11. महाराष्ट्र शासन आणि राजकारण, साबळे आर. डी., अभय, नांदेड, १९९९.
12. महाराष्ट्र शासन आणि राजकारण, गाठाळ, एस. एस., कैलाश, औरंगाबाद, २०२२.
13. आधुनिक महाराष्ट्राचे राजकारण, सीरसीकर व. म., कॉन्टीनेन्टल, विजायानगर पुणे, २००१.

14. महाराष्ट्र शासन आणि राजकारण, शिंदे सुनिल आणी भालेराव सुरेश, एज्युकेशनल, औरंगाबाद, २०१३.
15. महाराष्ट्र शासन आणि राजकारण, भागवत देविदास आणि बने रेखा, क्रिएटिव्ह, नांदेड, २०१९.



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Faculty of Humanities

Department of Political Science

B.A F.Y Sem-I

Course Type: VSC-I

Course Title: Panchayat Raj in Practice

Course Code:101POL1501

Credits: 02

Max. Marks:50

Lectures: 30 Hrs.

Learning Objectives:

LO1.The purpose of this course is to introduce to the students the basic information and analytical frame work for studying Panchayat Raj.

LO2.Emphasis should be given on collecting more updated and locally relevant information as part of assignments.

LO3.To enables the students to face the competitive examination like UPSC, MPSC etc.

LO4.To enables the students to face NET/ SET examination.

Course Outcomes:

After completion of the course the students will be able to-

CO1.Explain the Development of Panchayat Raj system.

CO2.Explain the significance of Panchayat Raj in democratic system.

CO3.Criticize the financial condition of local constitutional Institutions.

CO4.Understand the problems in concept of Decentralization.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Panchayat Raj	14
	1.Meaning, Definition, Nature 2.Development of Local Self-Government 3.Importance of Local Self-Government 4.73 and 74th Constitution Amendment Importance and Feature Unit Outcome: UO1.Summarize the democratic decentralization with Panchayat Raj. UO2.Examine the constitutional framework for local Self-Government.	
II	Panchayat Raj System of Maharashtra	16
	1.Rural: Gram Panchayat, Panchayat Samiti, Zilha Parishad, 2.Urban: Municipal Corporation, Municipality, Nagar Panchayat	

Unit No.	Title of Unit & Contents	Hrs.
	3.Contemporary Issues: Reservation, Decentralization of Power 4.Autonomy in Panchayat Raj Institutions.	
	Unit Outcomes: UO1.Understand the participatory system from to level to local level. UO2.Examine the constitutional framework for local self-government.	

Learning Resources:

1. Dynamics of Grassroots Governance in India, Sundar ram, Kanishka, New Delhi, 2007.
2. Decentralization and local governments: The Indian Experience, Raghunandan J. R. Orient Black Swan, New Delhi, 2012.
3. Inclusion and Exclusion in local governance: Field Studies from rural India, Baviskar B. and George Mathew (ed.) New Delhi, Sage, 2009.
4. Local Government in India, Lakshmi, Maheswari S. R., Narain Agarwal, 2008.
5. Local Governance in India – Decentralisation and Beyond, Niraja Gopal Jayal and Others, Oxford University Press, 2006.
6. The Success of India's Democracy, Kohli Atul (ed.), Cambridge: Cambridge University Press.
7. New Panchayati Raj System: Local Self-Government Community Development, Sudhakar V., Mangal Deep Publications, Jaipur, 2002.
8. महाराष्ट्रातील पंचायतराज, पाटील व्ही. बी., के सागर, पुणे, २०१४.
9. पंचायतराज एक विश्लेषणात्मक परामर्श, नांदेडकर व्ही. जी. के सागर, पुणे, २०१५.
10. पंचायतराज आणि नागरी प्रशासन, दर्शनकार अर्जुनराव, कैलाश, औरंगाबाद.
11. पंचायत राज, लवटे किशोर, महेश शिंदे प्रकाशन, पुणे, २०१६.
12. महाराष्ट्राचे शासन आणि राजकारण, जोरगुलवार भूषण, लक्ष्मणराव शहापूरकर, अहमदपूर, १९९९.
13. महाराष्ट्राचे राजकारण, पळशीकर सुहास आणि बिरमल नितीन, प्रतिमा, पुणे, २००९.
14. महाराष्ट्राचे शासन आणि राजकारण, डॉ.मोरे विठ्ठल, डॉ.पवार कुसूम, प्रा.सोलापूर राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर, २०१०.
15. महाराष्ट्र शासन आणि राजकारण, अरुणा प्रकाशन, लातूर, डॉ.सोलापूर राजशेखर, डॉ. मोरे संग्राम, २०१३.
16. [https://zpnashik.maharashtra.gov.in/Upload/PdfFiles/10-10-2017 Maharashtra%20PESA%20rules%202014.pdf](https://zpnashik.maharashtra.gov.in/Upload/PdfFiles/10-10-2017%20Maharashtra%20PESA%20rules%202014.pdf)
17. <https://rajbhavan-maharashtra.gov.in/notice/%E0%A4%AA%E0%A5%87%E0%A4%B8%E0%A4%BE-%E0%A4%AA%E0%A4%82%E0%A4%9A%E0%A4%BE%E0%A4%AF%E0%A4%A4-%E0%A4%85%E0%A4%A8%E0%A5%81%E0%A4%B8%E0%A5%82%E0%A4%9A%E0%A4%BF%E0%A4%A4-%E0%A4%95%E0%A5%8D%E0%A4%B7/>
18. <https://mr.vikaspedia.in/social-welfare/90692693f93593e938940-91593294d92f93e923/92a94793893e-92893f92f92e-96896696796a-92e93992494d93593e91a94d92f93e-924930924941926940>



Semester - II

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

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Faculty of Humanities

Department of Political Science

B.A F.Y Sem-II

Course Type: DSC-III

Course Title: Political Theory

Course Code: 101POL2103

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

LO1.The Course projects the global and interdisciplinary orientation of Political Theory.

It also emphasizes the interplay of theory and practice in the political process.

LO2.To understand the relationship between power, Authority and Legitimacy.

LO3.To understand the core doctrines of each of the political theories and to make sense of politics through different political perspectives.

LO4.To enable the students to face the competitive examination like UPSC, MPSC etc.

Course Outcomes:

After completion of the course the students will be able to-

CO1.Learn key concepts needed to understand the political phenomenon.

CO2.Know about the role and functions of Political theory.

CO3.Know power, Authority Legitimacy and understand politics.

CO4.Understand and explain different theories and contemporary debates about welfare State.

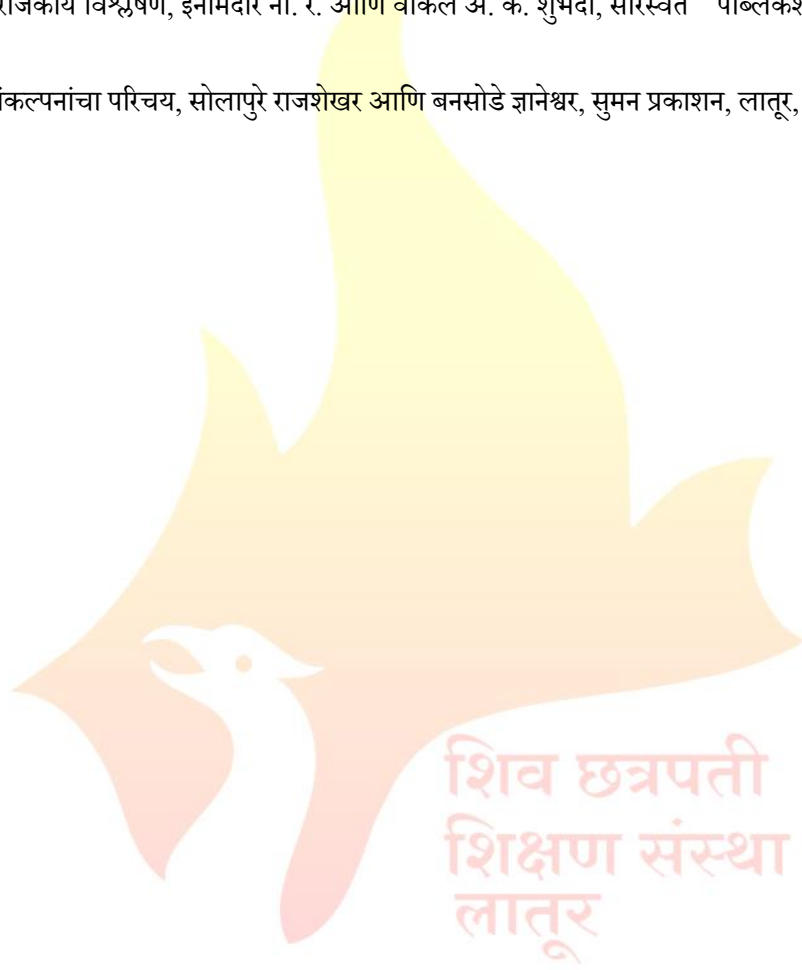
Unit No.	Title of Unit & Contents	Hrs.
I	Political Theory	14
	1.Meaning, Definition, Nature 2.Origin, Scope and Significance of Political Theory 3.Classical & Modern Political Theory 4.Decline and Resurgence of Political Theory Unit Outcome: UO1.Discuss the introduction of political theory. UO2.Analyze the difference views of scholar about decline and resurgence of political theory.	
II	Power, Authority and Legitimacy	16
	1.Power: Meaning Definition Source and Types	

Unit No.	Title of Unit & Contents	Hrs.
	2.Authority: Meaning, Nature, Types and Significance 3.Legitimacy: Meaning, Definition, 4.Characteristics and Types of Legitimacy Unit Outcomes: UO1.Analyze the centrality of power in political science. UO2.Compare the base of government power, authority and legitimacy.	
III	Citizenship and Democracy	17
	1.Democracy: Meaning, Definition, Features, Types, Merits-Demerits and Challenges before Democracy 2.Theories of Democracy and Contemporary Debates 3.Citizenship: Meaning Definition, Theories of Citizenship, Full and Equal Membership 4.Equal Rights, Citizen and Nation, Universal Citizenship Unit Outcomes: UO1.Examine the Concept of Citizenship with Democracy. UO2.Understand the Difference Aspects of Democracy.	
IV	Welfare State	13
	1.Meaning, Definition 2.Nature, Objectives 3.Characteristics and Functions 4.Merit and Demerits Unit Outcomes: UO1.Define the goal of state and development of human welfare in a context of state. UO2.Define the modern state with the adaptation of welfare state.	

Learning Resources:

1. A Study of political Theory, Gokhale B. K. Himalaya Publishing House, Mumbai, 1982.
2. Political Theory/Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2008/2011.
3. Political Philosophy, Hampton Jean, Oxford University Press. New Delhi, 1998.
4. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
5. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.
6. Modern Political Theory, J. Indumati, Alfa, New Delhi, 2016.
7. Social and Political Philosophy, Gauba O. P. National Publication House, New Delhi, 2006.
8. Swatantrya, Samata aani Nyaya, Rege M. P., Shanta Rege, Mumbai, 2005.
9. राजकीय सिद्धांत, भोळे भास्कर, पिंपळापुरे, नागपूर, २०१४.
10. राजकीय सिद्धांत, कुलकर्णी बी. वाय. आणि नाईकवाडे अशोक, श्रीविद्या, पुणे, २००३.
11. राजनीतीक सिद्धांत की रूपरेखा, गाबा ओम प्रकाश, मयूर पेपरबैक्स, नई दिल्ली.
12. राजकीय सिद्धांत, कुलकर्णी सुधाकर, अरुणा, लातूर, २०१०.
13. राजकीय सिद्धांत, बोराळकर, पिंपळापुरे, नागपूर, १९९०.

14. राजकीय संकल्पना सिद्धांत आणि संस्था, भिवसनकर के. एस., कैलाश, औरंगाबाद, १९९९.
15. राजकीय सिद्धांताची रुपरेषा, सोलापुरे राजशेखर, अरुणा प्रकाशन, लातूर. २०१८ .
16. आधुनिक राजकीय विश्लेषण, इनामदार ना. र. आणि वकिल अ. क. शुभदा, सारस्वत पब्लिकेशन्स, पुणे, १९८४.
17. राजकीय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर, सुमन प्रकाशन, लातूर, २०१९.



॥ आरोह तमसो ज्योतिः॥

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Faculty of Humanities

Department of Political Science

B.A F. Y Sem-II

Course Type DSC-IV

Course Title: Political Process in India

Course Code: 101POL2104

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO1.Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.
- LO2.This course familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power. Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System.
- LO3.The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.
- LO4.The student would be able to appreciate the trajectory of the Indian political system since independence.

Course outcomes:

After completion of the course, students will be able to -

- CO1.Gain insights into the interconnections between social and economic relations and the political process in India.
- CO2.Understand the challenges arising due to caste, class, gender and religious diversities and also analyses the changing nature of the Indian state in the light of these diversities.
- CO3.Make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behavior.
- CO4.Understand and explain different theories and contemporary debates in Indian Politics.

Unit No.	Title of Unit & Contents	Hrs.
I	Political System	15
	1.Process of Democratization in Post-Colonial India. 2.Dimensions of Democracy: Social, Economic, Political 3.Actors Shaping the Indian Political System. 4. Challenges to Democracy in the 21 st Century India.	
	Unit Outcome: UO1.Identify the development of Democracy in India. UO2.Classified the Political System with liable source.	

Unit No.	Title of Unit & Contents	Hrs.
II	Indian party system and Election	17
	1. Party System in India: Features and Trends a) Single Party and Multi-Party System b) Coalition Politics c) Explanations for Fragmentation of Party System. 2. Election Commission: Composition and Functions, Electoral Reforms. 3. Voting Behavior and Its Determinants: Caste, Class. 4. Gender and Religion.	
	Unit Outcomes: UO1. Compare concept of Political Party through the views of modern thinkers. UO2. Understand the evolution of Election in Modern India.	
III	Region and Nation	13
	1. The Politics of Secession and Accommodation. 2. Autonomy Movements 3. Movements for Separate Statehood 4. Impact of Democratic Decentralization: Urban and Local Self-Government.	
	Unit Outcomes: UO1. Analyze the Indian's integrity. UO2. Examine the Process of decentralization in India.	
IV	Challenges of Nation Building	15
	1. Ethnicity, Language, Regionalism, 2. Cast, Majority and Minority Communalism 3. Corruption, Politics of Defection 4. Politics of President rule.	
	Unit Outcomes: UO1. Understand Challenges before Indian Politics. UO2. Examine the issues like Corruption, cast, Communalism.	

Learning Resources:

1. An Introduction to the Constitution of India, Basu D.D, Prentice Hall, New Delhi.
2. Transforming India, Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Oxford University Press, New Delhi, 2000.
3. Working a Democratic Constitution: The Indian Experience, Granville Austin Oxford University Press, New Delhi, 1999.
4. Democracy in India' JayalNiraja Gopal (Ed.): Oxford India Paperbacks, New Delhi 2012.
5. 'Politics in India' Kothari Rajni, Orient Blackswan Hyderabad, 2014.
6. Bharat mein Rajneeti: KalaurAaj Kothari Rajni Vani Prakashan New Delhi, 2007.

7. Indian Government and Politics, Narang A.S., Geetanjali Publishing House, New Delhi, 1996.
8. Indian Politics: Contemporary Issues & Concerns Singh,M.P,and Sexena Rekha Prentice Hall of India Pvt. Ltd. New Delhi, 1998.
9. भारतीय गणराज्याचे शासन आणि राजकारण, भोळे भास्कर लक्ष्मण,पिंपाळपुरे नागपूर, 2003.
10. समकालीन भारतीय राजकारण ,सुहास पळशीकर ,प्रतिमा प्रकाशन पुणे,2004.
11. राज्यघटनेचे अर्धशतक, नरेंद्र चपळगावकर मौज प्रकाशन मुंबई, 2002.
12. विधिमंडळ आणि न्यायसंस्था ,नरेंद्र चपळगावकर ,मौज प्रकाशन मुंबई, 2008.
13. राज्यघटनेचे पन्नास वर्ष, एस. पी. साठे कॉपन्टेनेन्टल प्रकाशन पुणे, 1999.



॥ आरोह तमसो ज्योतिः॥

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Faculty of Humanities

Department of Political Science

B.A F.Y Sem-I

Course Type: VSC-II

Course Title: Feminism: Theory and Practice

Course Code: 101POL2502

Credits: 02

Max. Marks:50

Lectures: 30 Hrs.

Learning Objectives:

- LO1.This course seeks to understand the nature, phases and core issues of the feminist movement, both in Anglo-American and India.
- LO2.To understand how the social and cultural construction of role for the women has not only undermined her position as an equal member in the society but also does not take cognizance of her contribution to the family.
- LO3.The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism.
- LO4.The Course covers history of feminism in the west, socialist societies and in anti-colonial struggles.

Course Outcomes:

After completion of the course, students will be able to -

- CO1.Know How different schools have understood patriarchy and feminist questions differently.
- CO2.Explain the origin, evolution and key issues which are at the core of the feminist movement both in Anglo-American world and India.
- CO3.Understanding the representation of the women in the political space of India.
- CO4.Explain how the immense contribution that women make to the family are neglected in computation.

Unit No.	Title of Unit & Contents	Hrs.
I	Understanding Patriarchy and Feminism	17
	1.Meaning of Patriarchy, Sex and Gender Distinction 2.Theories of Feminism: Liberal, Marxist and Feminist 3.Origin and Phases of Feminist Movement 4.Feminist Movement in India	
	Unit Outcome: UO1.Understand how the patriarchy exists and how the patriarchy works as hegemonic tool.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2.Compare the Liberal, Socialist, Radical difference theories of feminism	
II	Violence and Discrimination against Women	13
	1.Domestic Violence 2.Sexual Harassment 3.Women Trafficking 4.Deserted Women Unit Outcomes: UO1.Understand the domestic violence in the conceptual framework. UO2.Examine the gender equality through issues.	

Learning Resources:

1. Feminist Politics and Human Nature, Jagger, Alison. U.K.: Harvester Press, 2013.
2. The Creation of Patriarchy, Lerner, Gerda, New York: Oxford University Press, 1986.
3. Women in Movements, Rowbotham Shiela, Routledge, New York and London, 1993. Section I, pp. 27-74 and 178-218.
4. Feminism and Nationalism in the Third World. Jayawardene Kumari, London: Zed Books, London. 1986. pp. 1-24, 71-108,
5. Women in Modern India. Forbes, Geraldine Cambridge: Cambridge University Press, 1998. pp. 1-150.
6. Gender in the Making of the Indian Nation State', Chaudhuri, Maiyatree. 2003.
7. The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India. Gandhi, Nandita & Shah, Nandita, Zubaan, Delhi, 1991. pp. 7-72.
8. स्त्री-पुरुष तुलना, शिंदे ताराबाई.
9. महिलांच्या सत्ता संघर्षाचा आलेख , वैशाली पवार , डायमंड प्रकाशन ,पुणे २०१२
10. अंतराष्ट्रीय राजकारण : संकल्पना ,सिद्धांत आणि समस्या ,रूमकी बसू ,सेज प्रकाशन ,दिल्ली ,२०१७ .
11. प्रमुख राजकीय विचारप्रणाली , डॉ. दाते आणि डॉ. ढोबळे , विद्या बुक्स पुब्लिकेशन ,औरंगाबाद ,२०१८ .
12. http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf



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UG First Year (Semester I / II)

Basket I: Open Elective (OE)

(OEs offered to the **Commerce and Management** students in Sem.-I/II)

Sr. No.	BoS Proposing OE	Course Title	Credits	Hrs.
1	English	Business Communication & Grammar	04	60
2	Computer Science	Fundamentals of Computers	04	60
3	Information Technology	Web Designing	04	60
4	Marathi	स्पर्धा परीक्षा आणि मराठी भाषा	04	60
5	Mathematics	Fundamentals of Mathematics	04	60
6	Political Science	Human Rights	04	60
7	Biotechnology	Nutrition, Health and Hygiene	04	60
8	Information Technology	MS-Office	04	60
9	Music	Indian Vocal Classical & Light Music	04	60
10	Sports	Counseling and Psychotherapy	04	60
11	Chemistry	Medicine for Daily Life	04	60
12	Geography	General Geography	04	60

Note: Student can choose any one OE from the basket.

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UG First Year UG First Year (Semester I / II)

Basket I: Open Elective (OE)

(GEs offered to the Humanities and Social Sciences students in Sem.-I& II)

Sr. No.	BoS Proposing OE	Course Title	Credits	Hrs.
1	Biotechnology	Nutrition, Health and Hygiene	04	60
2	Chemistry	Medicines for Daily Life	04	60
3	Commerce	Fundamentals of Statistics	04	60
4	Commerce	Personal Financial Management	04	60
5	Information Technology	MS-Office	04	60
6	Microbiology	Microbiology in Everyday life	04	60
7	Music	Indian Vocal Classical & Light Music	04	60
8	Physics	Energy Sources	04	60
9	Sports	Counselling and Psychotherapy	04	60
10	Computer Science	Fundamentals of Computers	04	60
11	Information Technology	Web Designing	04	60

Note: Student can choose any one OE from the basket.

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UG First Year UG First Year (Semester I / II)

Basket I: Open Elective (OE)

(GEs offered to the Science and Technology students in Sem.-I& II)

Sr. No.	BoS Proposing OE	Course Title	Credits	Hrs.
1	Commerce	Fundamentals of Statistics	04	60
2	Commerce	Personal Financial Management	04	60
3	Music	Indian Vocal Classical & Light Music	04	60
4	Sports	Counselling and Psychotherapy	04	60
5	English	English for Science and Technology	04	60
6	Geography	General Geography	04	60
7	Marathi	स्पर्धा परीक्षा आणि मराठी भाषा	04	60
8	Political Science	Human Rights	04	60
9.	Sanskrit	Ayurveda in Everyday life	04	60

Note: Student can choose any one OE from the basket.

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UG First Year

Basket II: Skill Enhancement Courses (SEC)

Sr. No.	BoS Proposing SEC	Course Title	Credits	Hrs.
1	Commerce	Office Management	02	30
2	Computer Science	Data Analysis and Computer Application	02	30-45
3	English	Proof Reading and Editing	02	30
4	English	Communication Skills	02	30
5	Geography	Tourism & Travel Management	02	30-45
6	Information Technology	PC Assemble and Installation	02	30-45
7	Marathi	कथा/पटकथालेखन	02	30
8	English	Leadership and Personality Development	02	30
9	Zoology	Bee Keeping	02	30-45
10	Biotechnology	Food Processing Technology	02	30-45
11	Commerce	Financial Literacy	02	30
12	Botany	Mushroom Cultivation Technology	02	30
13	Chemistry	Pesticides and Green Chemistry	02	30
14.	Commerce	Investment Management	02	30
15.	Computer Science	Cyber Security	02	30
16.	Information Technology	Python Technology	02	30
17.	Physics	Physics Workshop Skills	02	30

Note: Student can choose any one SEC from the basket.



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UG First Year

Basket III: Ability Enhancement Courses (AEC)

Sr. No.	BoS Proposing AEC	Course Title	Credits	Hrs.
1	Marathi	भाषिक कौशल्य	02	30
2	Hindi	हिंदी भाषा शिक्षण	02	30
3	Sanskrit	व्यावहारीक व्याकरण व नितिसुभाषिते	02	30
4	Pali	उपयोजित व्याकरण	02	30
5.	English	English for Professionals	02	30

Note: Student can choose any one AEC from the basket.



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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP/SEC (Science & Technology)	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks