Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



Structure and Curriculum of Four-Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option

Undergraduate Programme of Humanities

B.A. (Honors/Research) in Political Science

Board of Studies

in

Political Science

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Rajarshi S[UG III Year]

w.e.f. June, 2025

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A.** (**Honors/Research**) in **Political Science**to be effective from the **Academic Year 2025-26.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 11/04/2025

Place: Latur

NEP CELL

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



।। आरोह तमसो ज्योतिः।।

CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A.** (Honors/Research) in Political Science to be effective from the Academic Year 2025-26.

Date: 19/04/2025

Place: Latur

Dr. Mahadev Gavhane

Chairperson
Board of Studies in Political Science
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

शिव छत्रपती शिक्षण संस्था लातूर

।। आरोह तमसो ज्योतिः।।



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Members of Board of Studies in Political Science

Under the Faculty of Humanities

Sr.	Name	Designation	In position
1	Prin. Dr. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	Prin. Dr. Panjab Chavan Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded.	Member	V.C. Nominee
3	Dr. Prakash Pawar Head, Department of Political Science, Shivaji University, Kolhapur	Member	Academic Council Nominee
4	Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Expert from outside for Special Course
5	Dr. Abhijit Patil Shri Shiv Chhatrapati College, Junnar	Member	Expert from outside for Special Course
6	Dr. Shailendra Deolankar Director, Higher Education, Maharashtra	Member	Expert from Industry
7	Dr. Narayan Rajurwar M.S. Takle College, Someshwar Nagar, Baramati.	Member	P.G. Alumni
8	Prof. Dnyaneshwar Bansode	Member	Faculty Member
9	Prof. Sudarshan Patil	Member	Faculty Member
10	Prof. Shrikri <mark>shna Pan</mark> chal	Member	Faculty Member
11	Prof. Dipeeka Swami	Member	Faculty Member
12	Prof. Rutuja Bawachakar	Member	Faculty Member
13	Prof. Madhav Shelke	Member	Faculty Member

From the Desk of the Chairperson...

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best Department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

Latur (Autono Prin. Dr. Mahadev Gavhane

Chairperson

Board of Studies in Political Science Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)





(Autonomous)

Index

Sr. No.	Content	Page No.
1	Structure for Four Year Multidisciplinary UG Programme	
2	Abbreviations	
3	Courses and Credits	
4	UG Program Outcomes	
5	Programme Specific Outcomes	
6	Curriculum: Semester-V	
	a) DSC IX: Theories of International Relations	
	b) DSC X: Modern Political Analysis	
	c) DSE – I(a): Major Political Ideology	
	DSE – I(b): Political Economy in India	
	d) DSM – III: An Introduction to Political Thinkers	
	e) DSM – IV: Politics of Modern Maharashtra	
	f) VSC – III: Understanding Human Rights	
7	Curriculum: Semester-VI	
	c) DSC-XI: International Institutions and Issues	
	d) DSC-XII (IKS): Ancient Indian Political Thought	
	c) DSE – II(a): Political and Social Issues in India	
	OSE – II(b): Theory and Practice of Democracy	
	d) DSM – V: Basics concepts of International Relations	
	e) VSC – IV: Public Policy Analysis	
8	Extra Credit Activities	
9	Examination Framework	





(Autonomous)

Faculty of Humanities

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.A. (Honors/Research) in Political Science Multiple Entry and Exit (In accordance with NEP-2020)

Year		Maj	or			VSC/			Credi	
& Leve	Sem	DSC	DSE	Minor	GE/ OE	SEC (VSEC)	AEC/ VEC	OJT, FP, CEP, RP	t per Sem.	Cum./Cr. per exit
1	2	3		4	5	6	7	8	9	10
	V	DSC IX:	DSE-	DSM	NA	VSC	VEC	NA	22	
		04 Cr.	I :04	III: 04		III: 02	II: 02			
		DSC X:	Cr	Cr.		Cr	Cr			
		04 Cr.		DSM			EVS			
III				IV: 02 Cr.		रि	व र	त्रपती जंज्ञा		132 Cr. UG
5.5	VI	DSC XI:	DSE-	DSM	NA	VSC	NA	Academic	22	Degree
5.5	٧١	04 Cr.	I:04	V: 04	INA	IV: 02	तिर	Project: 04	22	
		DSC	Cr	Cr.		Cr	20	Cr.		
		XII: 04		HELL	9 17	Tell 7	RIII	तः॥		
		Cr.		1.1.01		8.8 - 1		1		
	Cum	16	08	10	lanu	06	avio	04	44	
	. Cr.			atur	(Au	tono	mou	5)		

Exit Option: Award of UG Degree in Major with 132 Credits or continue with Major and Minor

Abbreviations:

1. DSC : Discipline Specific Core (Major)

2. DSE : Discipline Specific Elective (Major)

3. DSM : Discipline Specific Minor

4. GE/OE: Generic/Open Elective

5. VSEC : Vocational Skill and Skill Enhancement Course

6. VSC : Vocational Skill Course

7. SEC : Skill Enhancement Course

8. AEC : Ability Enhancement Course

9. MIL: Modern Indian Languages

10. IKS : Indian Knowledge System

11. FSRCE: Fostering Social Responsibility & Community Engagement

12. VEC : Value Education Course

13. OJT : On Job Training

14. FP : Field Project

15. CEP : Community Engagement Programme

16. CC : Co-Curricular Course

17. RP : Research Project/Dissertation

18. SES : Shahu Extension Services

<mark>।। आरोह तमसो ज्योतिः।।</mark> Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)





(Autonomous)

Faculty of Humanities

B.A. (Honors/Research) in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
		301POL5101 DSC-IX	Theories of International Relations	04	60	
		301POL5102 DSC-X	Modern Political Analysis	04	60	
	V	301POL5201 DSE-I(A) 301POL5301 DSE-I(B)	Major Political Ideology or Political Economy in India	04	60	
		301POL5301 DSM-III	An Introduction to Political Thinkers	04	60	
	D <mark>SM</mark> -IV Maharashtra		Politics of Modern Maharashtra	02	30	
		Understanding Human Rights	02	30		
T		VEC-II		02	30	
I 5.5	Total Credit	S		22		
5.5	DSC-XI and Issues 301POL6102 Ancient Indian Political Thought IKS Thought 301POL6202 Political and Social Is in India VI 0r 301POL6202 Theory and Practice of Democracy 301POL6301 Basics concepts of		International Institutions and Issues	04	60	
		DSC-XII	Ancient Indian Political Thought	04	60	
		or Theory and Practice of	04	60		
				04	60	
	_	301POL6501 VSC-IV	Public Policy Analysis	02	30	
		AIPC/OJT-I	Academic Project	04	60	
	Total Credits					
Total Credits (Semester I & II)					1	

atur (Autonomous)



(Autonomous)

Faculty of Humanities

Programme Outcomes (POs) for B.A (Honors/Research					
PO 1					
PO 2					
PO 3					
PO 4					
PO 5					
PO 6					



।। आरोह तमसो ज्योतिः।।



Rajarshi Shahu <mark>Mah</mark>avidyalaya, Latur

(Autonomous)

	Programme Specific Outcomes (PSOs) for B.A (Honors/Research		
PSO No.	After completion of this programme the students will be able to -		
PSO 1	Understand the Indian constitution, constitutional values, Rights and Duties.		
PSO 2	Analyze the Indian constitutional provisions, major legislation's and reforms.		
PSO 3	Understand the nature and developments in national and international politics		
PSO 4	Understand the world, country, society and have awareness of ethical problems, social		
	rights, values and responsibility to the self and to others.		
PSO 5	Understand and follow changes in patterns of political behaviour, ideas and structures.		
	Develop the ability to make logical inferences about social and political issues on the		
	basis of comparative and historical knowledge.		
PSO 6	Critical evaluation of social, economic and political variables for a proper understanding		
	of the plurality of Indian society		
PSO 7	Building overall consciousness regarding national political history, international relations		
	and present In <mark>dian and</mark> Western political thinkers.		
PSO 8	Encourage a comprehensive, comparative understanding of specific world constitutions		
	such as UK, USA, China, Russia, Switzerland and France.		
PSO 9	Develop knowledge of administrative studies with special reference to Indian		
	administrative structures and practices.		
PSO 10	Examine India's foreign relations with her neighbors and great powers.		

Semester - V

।। आरोह तमसो ज्योतिः।।





(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSC-IX

Course Title: Theories of International Relations

Course Code: 301POL5101

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1.To apply the knowledge base from many disciplines to the study of the international Relations;

LO2.To demonstrate an awareness of international career and study opportunities in government, business, education and in organizations servicing international concerns.

LO3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.

exam.

LO4. To enable the students to qualify NET/ SET exam.

Course Outcomes:

After completion of the course the students will be able to-

- CO1.Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of international relations, globalization, etc.
- CO2. Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- CO3. Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- CO4. Understand international institutions and forces that drive behavior international relations

Unit No.	Title of Unit & Contents	Hrs.
I	International Relations	14
	1.International Relations: Meaning, Definition 2.Development of International Relations 3.Nature and Scope of International Relations 4.Significance of International Relations Unit Outcomes:	

Unit No.	Title of Unit & Contents	Hrs.	
	UO1.Understand the Basics of International Relations.		
	UO2.Analyze the of contribution of thinkers in development of		
	International Relations		
II	Approaches to the Study of International Relations	15	
	1.Idealistic Approach		
	2.Realistic or Power Approach		
	3.Decision Making Approach		
	4.System Theory		
	Unit Outcome: UO1.Understand the principal approaches of International Relations. UO2.know the decision-making process of international politics.		
III	National Power and National Interest	16	
	1.National Power: Meaning, Definition, Nature and Types		
	2.Elements and Methods of National Power		
	3. National Interest: Meaning, Definition, Nature,		
	4. Types and Methods to Protect National Interest		
	Unit Outcomes: UO1.Know the different concepts to the study of international system. UO2.Summaries the development of International System with the development of concepts.		
IV	Balance of Power	15	
	1.Balance of Power: Meaning Nature		
	2.Characteristics of Balance of Power		
	3.Types and Technics of Balance of Power		
	4.Merits and Demerits of Balance of Power		
	Unit Outcomes: UO1.Examine the power position in international system. UO2.Understand the importance of power in world politics.		

- 1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975
- 2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
- 3. Power and International Relations, Claude, Random House, New York 1962.
- 4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
- 5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
- 6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
- 7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.

- 8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.
- 9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
- 10. आंरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, <mark>औरंगा</mark>बाद, २००४.
- 11. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्म<mark>य प्रकाशन</mark>, औरंगाबाद, २०१४.
- 12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स<mark>, औरंगपुरा,</mark> औरंगाबाद १९९८.
- 13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस<mark>्या, रूमकी बस</mark>ू. सेज प्रकाशन, दिल्ली, २०१७.



।। आरोह तमसो ज्योतिः।।





Rajarshi Shahu <mark>Ma</mark>havidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSC-IX

Course Title: Modern Political Analysis

Course Code: 301POL5102

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1. To familiarize the students with the major phases and evolution of Political Science.

LO2. To make the students familiar with the major theoretical concepts in the discipline of Political Science.

LO3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.

LO4.To enable the students to qualify NET/SET examination.

Course Outcomes:

After completion of the course the students will be able to-

CO1. Elaborate the modern concepts of Political Science.

CO2.Demonstrate knowledge of key Political Issues and concepts.

CO3.Compare approaches on similar concepts.

CO4. Explain the nature and value of Political Participation and communication.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Modern Political Analysis	16
	1.Meaning, Definition of Modern Political Analysis	
	2.Nature of Modern Political Analysis	
	3.Difference between Traditional and Modern Political Approach	
	4.Features of Modern Political Analysis	
	Unit Outcomes:	
	UO1.Know the Emergence of Modern Political Science.	
	UO2.Compare the traditional and Modern Political Science.	
II	Political Socialization & Political Culture	14
	1.Agencies of Political Socialization	
	2.Factors affecting Political Culture	
	3.Types of Political Culture	
	4. Role & Significance of Political Culture & Political Socialization	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO1.Understand the process of political socialization.	
	UO2.Compare the different political culture and its importance.	
III	Political Participation & Political Recruitment	16
	1.Political Participation: Meaning, Definition, Levels of Political Participation 2.Significance of Political Participation in Democracy 3.Concept of Political Recruitment 4.Methods and Significance of Political Recruitment Unit Outcomes: UO1.Know the methods of Political Participation. UO2.Understand the methods of Political Recruitment in different political regime.	
IV	Political Communication	14
	1.Concept of Political Communication 2.Channels of Political Communication 3.Functions, Role & Significance of Political Communication 4.New Trends in Political Communication Unit Outcomes: UO1.Summaries the basic principles of Political Communication. UO2.Know the various Trends in Political Communication	

1. Comparative Politics, Almond G. A And Powell G. B, New York City, Little Brown & Co. 1996

शिव छत्रपती

शिक्षण संस्था

- 2. The Civic Culture Almond G. A. And Verba S., New Jersey, Princeton University Press. 1963
- 3. Modern Politics and Government, Ball Alan R., London, Macmillan. 1971
- 4. Comparing Political Systems, Blondel Jean, London, Weidenfeld & Nicolson, 1973.
- Contemporary Political Analysis, Charlesworth James C, New York, The Free Ba Political Science Press. 1973.
- 6. The Nerves of Government, Deutsch Karl W, New York, The Free Press. 1963.
- 7. The Political System, Easton David, New York, Scientific Book Agency. 1971
- 8. Political Culture & Political Development Pye Lucian and Verba S(Ed), New Jersey Princeton University. 2016
- 9. An Introduction to Political Sociology, Rush Michael and Althoff Phillip, London, Nelson. 1971
- Modern Politics: An Introduction to Behavior and Institutions Rowe Eric, London, Routledge & Kegan Paul. 1970
- 11. Modern Political Theory, Varma S. P, Delhi, Vikas Publication, 1975
- 12. Political Man, Lipset, Seymour M., New York, Vakils, Feffer & Simons. 1960
- 13. आधुनिक राजकीय विश्लेषण, इनामदार ना. र आणि वकील निर्मल,शुभदा सरस्वत प्रकाशन,पुणे १९८८.

- 14. राजकीय समाजशास्त्र, इनामदार ना. र आणि सु.ना. पुराणिक शुभदा सरस्वत प्रकाशन,पुणे १९८८.
- 15.राजकीय विश्लेषण, भोळे भास्कर लक्ष्मण, पिंपळापुरे बुक डिस्ट्री<mark>ब्युटर्स,</mark> नागपूर, २००८.
- 16. राजकीय मानवशास्त्र, देवगावकर एस. जी, श्री. साईनाथ <mark>प्रकाशन,</mark> नागपूर, २००९.
- 17. आधुनिक राजकीय विश्लेषण, सोलापुरे राजशेखर, अरुण<mark>ा प्रकाशन, ला</mark>तूर, २०१९.



।। आरोह तमसो ज्योतिः।।

Shiv Chhatrapati Shikshan Sanstha's



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSE-I (A)

Course Title: Major Political Ideology

Course Code: 301POL5201

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1.To familiarize the students with modern political ideologies like liberalism, nationalism, democratic socialism and fascism.

- LO2. To clear the views and approaches of the students regarding different theories in politics based on different ideologies.
- LO3. To help students to examine the central theme of liberalism, including individualism, freedom and justice.
- LO4. To help students to examine the central themes of nationalism, including the nation, identify politics etc.

Course Outcomes:

After completion of the course the students will be able to-

- CO1.Understand the principles in different modern political ideologies.
- CO2. Explain the philosophical and intellectual roots of contemporary political ideologies.
- CO3. Examine and analyze the conditions that create the rise of ideologies.
- CO4. Interact and analyze political ideologies for applying them in modern political problems.

Unit No.	Title of Unit & Contents	Hrs.
I	Liberalism	15
	1.Meaning and Nature of Liberalism	
	2.Classical Liberalism	
	3.Modern Liberalism	
	4.Neo-Classical Liberalism	
	Unit Outcomes:	
	UO1. Analyze the Concepts of Liberalism.	
	UO2.Examine the Different Types of Liberalism.	
II	Nationalism	15
	1.Meaning and Nature	
	2.Types of Nationalism	

Unit No.	Title of Unit & Contents	Hrs.
	3.Marxist Interpretation of Nationalism	
	4.Contemporary Issues in Nationalism	
	Unit Outcome: UO1.Compare the Thinker's Views on Nationalism.	
	UO2.Know the Marxist Views on Nationalism	
III	Marxism	16
	1.Meaning and Nature	
	2.Historical Materialism	
	3.Marxian State	
	4.Neo Marxism	
	Unit Outcomes: UO1.Know the Democracy in The Perspectives of Socialism. UO2.Understand the Difference Types of Socialism.	
IV	Fascism	14
	1.Meaning and Nature of Fascism 2.Evolution of Fascism 3.Features of Fascism 4.Corporate State, Neo-Fascism	
	Unit Outcomes: UO1.Summarize the importance to understand Fascism. UO2.Examine A Critical Perspective to Understanding Fascism in Modern era.	

- 1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.
- 2. R. E. Goodin, Green Political Theory, Cambridge, Polity Press, 1992.
- 3. A. J. Gregor, Young Mussolini and the Intellectual Origins of Fascism, Berkeley and Los Angeles, University of California Press, 1979.
- 4. A. Hamilton, The Appeal of Fascism: A Study of Intellectuals and Fascism 1919-1945, New York, Macmillan, 1971.
- 5. M. Harrington, Socialism: Past and After, New York, Arcade, 1989.
- 6. F. Hayek, The Constitution of Liberty, London, Routledge and Kegan Paul, 1960.
- 7. R. N. Iyer, The Moral and Political Thought of Mahatma Gandhi, New York, Oxford University Press, 1973.
- 8. D. Jay, Socialism and the New Society, London, Longman, 1962.
- 9. J. Joll, The Anarchists, London, Methuen, 1979.
- 10. M. Kitchen, Fascism, London, Dent, 1979.
- 11. J. Laski, The Rise of European Liberalism, London, George Allen and Unwin, 1967.

- 12. L. Labedz, Revisionism: Essays on the History of Marxist Ideas, London, Allen and Unwin, 1962.
- 13. ओमप्रकाश गाबा राजनीति सिध्दांत की रुपरेखा मयुर पेपरबैक्स, नई दिल्ली.
- 14. ओमप्रकाश गाबा राजनीति चिंतन की रुपरेखा म<mark>युर पेपरबै</mark>क्स, नई दिल्ली.
- 15. डॉ.जैन पुखराज, डॉ.फाडीया बी.एल., आधुनिक रा<mark>जनितिक सि</mark>ध्दांत.
- 16. अ.ना. कुलकर्णी, आधुनिक राजकीय विचारप्रणाली, विद्या बुक्स, नागपूर.
- 17. ढोबळे व सावंत, आधुनिक राजकीय विचारप्रणाली, विद्या बुक्स पब्लिकेशन्स, औरंगाबाद.
- 18. प्रा.पाटील संतोष, राजकीय विचारप्रणाली, विद्याभारती प्रकाशन, लातूर.
- 19. डॉ.सावंत यु.डी., प्रा.सुर्यवंशी पी.डी., राजकीय विचार<mark>प्रणाली स्वाती प्रकाशन पुर्णा</mark> (परभणी), 2006.
- 20. डॉ.भोळे भास्कर लक्ष्मण, राजकीय सिध्दांत, पिंपळापुरे <mark>ॲण्ड कं. पब्लिशर्स, नागपूर,</mark> 2002.
- 21. डॉ.इनामदार ना.र., डॉ.वकील अ.क., <mark>आधु</mark>निक राज<mark>कीय विश्लेषण, शुभदा सारस्वत पब</mark>्लिकेशन्स, पुणे 1984.
- 22. डॉ.भोळे भास्कर लक्ष्मण, राजकीय सि<mark>ध्दांत आ</mark>णि <mark>विश्लेषण, पिंपळपुरे ॲण्ड कंपनी पब्ल</mark>िशर्स, नागपूर, जुलै, 1988.







(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSE-II (B)

Course Title: Political Economy in India

Course Code: 301POL5201(B)

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1. To introduce students to the concept and trends in the evolution of political economy of India.

LO2. To familiarize the students with major issues in India's political economy and global commitments.

LO3. To familiarize the students with depressed class and their struggle to bring in main stream society with the help of social movements.

LO4. To help students to understand nature of recent issues in our country.

Course Outcomes:

After completion of the course the students will be able to-

CO1.Introduced to the Political economy of India.

CO2. Gain knowledge of the various dimensions that influence the Indian Political system.

CO3.Gain an understanding of the significance of economic bodies and organizations that influence the political process in India.

CO4. Adapt to the process of learning through an inter disciplinary approach.

Unit No.	Title of Unit & Contents	Hrs.
I	Understanding State and Political Economy	14
	1.Meaning, Definition of Political Economy	
	2.Scope of Political Economy	
	3. Classical and Contemporary Approaches to Political Economy	
	4.New Political Economy.	
	Unit Outcomes:	
	UO1.Know the Emergence of Political Economy in discipline.	
	UO2.Examine the Classical and Contemporary Approaches to Political	
	Economy.	

Unit No.	Title of Unit & Contents	Hrs.
II	State and Economic Development in India	14
	1.Planning, Public Sector 2.Agrarian Crisis and Reforms 3.Industrialization in pre and post reform period 4.NITI Ayog and Cooperative Federalism.	
	Unit Outcome: U01.Understand the role of state power in Economic Development. U02.Compare the Industrialization in India with pre and post reform period.	
III	Social Movements in India	16
	1.Tribals 2.Women 3.Dalits 4.Environment Unit Outcomes: UO1.Understand the social issues in India. UO2.Examine the social movements in India and its impact on political system.	
IV	Contemporary Concerns	16
	1.Conflicts over Water 2.Food Security 3.Digital Divide 4.Banking Crisis	
	Unit Outcomes: UO1.Summaries the contemporary causes of conflicts. UO2.Know the solutions of economic crisis in India	

- 1. The Political Economy of Development In India, Pranab Bardhan, Expanded Edition, Oxford India 1998
- 2. Indian Economy, Mishra and Puri, Revised Edition, Himalaya Publishing House Mumbai. 2023
- 3. Indian Economy A Performance Review, Chandrashekhar Prasad, New Century Publication, New Delhi. 2023.
- 4. Economic Development in India -Problems and Prospective, N.P.Abdul, Edited, , Regal Publication, New Delhi 2015.
- 5. Indian Economy In The 21st Century Prospects and Challenges, M.M.Suri, New Century Publication, New Delhi.2023.
- 6. Development Issues of Indian Economy; Johnson/Mascarenhas/Thatte/Chatterjee, Manan Prakashan, Mumbai ,2006.
- 7. Indian Economy Since Independence, Uma Kapila, Edited, 2001 Academic Foundation, Delhi 2023.

- 8. Post-Reform Leading Issues of Indian Economy Vol.I and II,AD.N.Bajpai, Edited, Atlantic Publishers and Distributers, 2002.
- 9. भारतीय अर्थव्यवस्था, डॉ. देसाई आणि भालेराव, निराली प्र<mark>काशन,</mark> पुणे ,१९९८.
- 10. भारतीय अर्थव्यवस्था, डॉ. घाटगे,एल.एन. आणि डॉ.वा<mark>वरे ए.के. नि</mark>राली प्रकाशन , पुणे ,२०१०,
- 11. भारतीय अर्थव्यवस्था, डॉ. राजेंद्र रसाळ, सक्सेस पब्लिके<mark>शन,पुणे, २०</mark>१८
- 12. भारतीय अर्थव्यवस्था डॉ. प्रभाकर देशमुख , पिंपळी पुणे <mark>आणि के पब्लिशर्स</mark> ,नागपूर ,२०१५



।। आरोह तमसो ज्योतिः।।





(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: Minor-III

Course Title: An Introduction to Political Thinkers

Course Code: 301POL5301

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1.To familiarize the students with the major phases in the evolution of political Thinking Namely the Classical Tradition, Liberal Tradition.

LO2. To make the students familiar with the major theoretical issues in the discipline of Political Science as problematized by these thinkers.

LO3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.

LO4. To enable the students to qualify NET/SET examination.

Course Outcomes:

After completion of the course, students will be able to -

CO1. Elaborate the thoughts of western political thinkers.

CO2.Demonstrate knowledge of key thinkers and concepts.

CO3. Compare thinkers on similar concepts.

CO4.Explain the nature and value of thoughts of western political thinkers.

Unit No.	Title of Unit & Contents	Hrs.
I	Western Political thinkers	16
	1.Plato: Life and Influence 2.Theory of Justice, views on Education Communalism and Ideal State 3.Aristotle: Life and Influence 4.Views on state, Classification of State Views on Revolution, Slavery and Citizenship	
	Unit Outcomes: UO1.Summaries the origin of political thoughts in ancient Greek period. UO2.Understand the emergence of the concept State.	
II	Modern western Political Thinkers	15
	1.Machiavelli: Life and Influence	

Unit No.	Title of Unit & Contents	Hrs.
	2.Human Nature, Advice to the Prince, Thoughts on Morality and	
	Religion	
	3.Karl Marx: Life and Influence	
	4.Historical Materialism, Dialectic Materialism Class Struggle	
	Theory, Surplus value Theory, Thoughts on State	
	Unit Outcome:	
	UO1.Know the evolution of the modern Indian political thoughts.	
	UO2.Understand the Scientific Socialism.	
III	Indian Political Thinkers	15
	1.Kautilya: Life and Brief summary of "Arthashstra"	
	2. Views on State, Saptang Theory, Mandal Theory, Duties of King	
	and views on For <mark>eig</mark> n Poli <mark>cy</mark>	
	3.Mahatma Gandhi: Life and Influence	
	4.Satya- Ahinsa, Satyagrah Trusteeship, Gram Rajya	
	Unit Outcomes:	
	UO1.Compare the ancient political thoughts with modern one.	
	UO2.Understand the Gandhis Political Philosophy.	
IV	Modern Indian Political Thinkers	14
	1.Dr. Babasaheb Ambedkar: Life and Influence	
	2. Views on Democracy, State Socialism, Nationalism and Social	
	Justice	
	3.Pandit Jawaharlal Nehru: Life and Influence	
	4.Democratic Socialism, Foreign Policy, Views on National	
	Integration and Secularism	
	Unit Outcomes:	
	UO1. Analize the Fundamental Principles of Ambedkar's Political	
	Thoughts.	
	UO3. Evaluate the Democracy and Socialism through Nehru Views.	

- 1. Political Thinkers, Boucher David and Paul Kelly Oxford University Press, Oxford, 2003.
- 2. Western Political Thought, Nelson Brian, Pearson Education, 2004.
- 3. Political Discourse: Explorations in Indian and Western Political Thought, Parekh Bhikhu and Thomas Pantham, Sage, New Delhi, 1987.
- 4. Contemporary Political Concepts, Blakeley Georgina & Valerie Bryson (eds.), Pluto Press, London, 2002.
- 5. Western Political Thought, Nelson Brian R, Pearson Education, New Delhi, 2006.
- 6. पाश्चिमात्य आणि भारतीय विचारवंत, कस्तुरे-वाडकर प्रभा, अरुणा, लातूर, २०११.
- 7. पाश्चिमात्य राजकीय विचारवंत, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे, नागपूर, १९९५.
- 8. प्रमुख पाश्चिमात्य राजकीय विचारवंत, डॉ. ना.य. डोळे, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद, १९९९.
- 9. निवडक राजकीय विचारवंत, कुलकर्णी सुधाकर, विद्याभारती, लातूर.
- 10. पाश्चिमात्य राजकीय विचारवंत, भोगले शांताराम, अनुपम, औरंगाबाद, १९८९.
- 11. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, प्रा. काणे प. सि., पिंपळापूरे ऍण्ड कंपनी पब्लिशर्स, नागपूर १९९८.

- 12. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, डॉ. वाडकर प्रभा, अरुणा प्रकाशन, लातूर, २०११.
- 13. भारतीय आणि पाश्चिमात्य राजकीय विचार, प्रा. मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर.१९९८ .
- 14. राजकीय विचारवंत, भुषणकुमार जोरगुलवार, प्रिंट पॅक बिझ<mark>नेस, अ</mark>हमदपूर, १९९९.
- 15. राजकीय विचारांचा इतिहास, डॉ. ना. य. डोळे, कॉन्टिने<mark>न्टल प्रक</mark>ाशन, पुणे.







(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: Minor-IV

Course Title: Politics of Modern Maharashtra

Course Code: 301POL5302

Credits: 02 Max. Marks: 50 Lectures: 30 Hrs.

Learning Objectives:

LO1. The purpose of this course is to introduce to the students the basic information and Analytical frame work for studying Politics of Maharashtra

LO2. Emphasis should be given on collecting more updated and locally relevant information as part of assignments.

LO3. To enable the students to qualify the competitive examination like UPSC, MPSE etc.

LO4. To enable the students to qualify NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO1. Explain the Historical Background and story of formation of Maharashtra.

CO2. Explain the Governmental mechanism of Maharashtra

CO3. Know the Party Politics of Maharashtra.

CO4. Understand the Emerging Issues in the Politics of Maharashtra.

Unit No.	Title of Unit & Contents	Hrs.
I	Political Institutions in Maharashtra	16
	1.State Legislature: Composition and Functions	
	2. Chief Minister and Council of Ministers	
	3. High Court	
	4.Subordinate Courts	
	Unit Outcomes:	
	UO1.Explain the structure of Maharashtra government.	
	UO2.Significance of the study Judicial system	
II	Caste and Politics in Maharashtra	14
	1.Dominant Caste Politics	
	2.Dalit Politics	
	3.OBC Politics	
	4. Women Politics	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO1.Examine the major issues in Maharashtra politics	
	UO2.Summaries the special acts for good governance.	

- 1. Accountability of Urban Local Governments in India, Rao C. Nagaraj and G. Sai Prasad, Atlantic, New Delhi, 2007.
- 2. People's Participation in Urban Governance, Sivarmakrishnan K. C. (ed.) Oxford University Press, New Delhi, 2006.
- 3. Parties under Pressure: Political parties in India since Independence, Suri K. C., Lokniti-CSDS, Delhi, 2005.
- 4. Maharashtra: Electoral Politics and Structures of Domination, Palshikar Suhas and Rajeshwari Deshpande, Department of Politics and Public Administration, University of Pune, Pune, 1999.
- 5. महाराष्ट्राचे भारतीय शासन आणि राज<mark>कारण, जोशी सुधाकर, विद्या बुक्स, औरंगाबाद, २०</mark>०३.
- 6. महाराष्ट्राचे शासन आणि राजकार<mark>ण, डॉ.जोरगुलवार भूषण, लक्ष्मणराव शहापूरकर, अहमदपूर, १९९९.</mark>
- 7. महाराष्ट्राचे राजकारण, पळशीकर सुहास, प्रा.बिरमल नितीन, प्रतिमा, पुणे, २००९.
- 8. महाराष्ट्राचे शासन आणि <mark>राजकारण, डॉ.मोरे विद्वल, डॉ.पवार कुसूम, प्रा.सोलापूरे राजशेखर, डॉ. मोरे संग्रा</mark>म, अरुणा प्रकाशन, लातूर, २०१०.
- 9. महाराष्ट्रातील शासनव्यवस्था आणि राजकारण, डॉ.सोलापुरे राजशेखर, डॉ. मीरे संग्राम, अरुणा प्रकाशन, लातुर.
- 10. महाराष्ट्राचे शासन व राजका<mark>रण, पाटील वि</mark>लास, फड<mark>के, कोहलाप</mark>ूर, १९९९.
- 11. महाराष्ट्र शासन आणि राजका<mark>रण, साबळे</mark> आर. डी., <mark>अभय,</mark> नांदेड, १९९९.
- 12. महाराष्ट्र शासन आणि राजकार<mark>ण, गा</mark>ठाळ, एस. ए<mark>स., कैला</mark>श, औरं<mark>गाबाद, २०२२. 👚 🕟 🔀</mark>
- 13. आधुनिक महाराष्ट्राचे राजकारण, सीरसीकर व. म., कॉन्टीनेन्टल, विजायानगर पुणे, २००१.
- 14. महाराष्ट्र शासन आणि राजकारण, शिंदे सुनिल आणी भालेराव सुरेश, एज्युकेशनल, औरंगाबाद, २०१३.
- 15. महाराष्ट्र शासन आणि राजकारण, भागवत देविदास आणि बने रेखा, क्रिएटिव्ह, नांदेड, २०१९.





(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: VSC-III

Course Title: Understanding Human Rights

Course Code: 301POL5501

Credits: 02 Max. Marks: 50 Lectures: 30 Hrs.

Learning Objectives:

LO1.Promote respect and observance of human rights and Human values.

LO2. Promote respect and observance of the rule of law and due processes.

LO3. Enable the students to qualify the competitive examination like UPSC, MPSC etc.

LO4. Enable the students to qualify NET/SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO1.To explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.

CO2. To relate human rights with other rights of individuals.

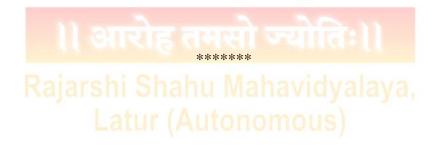
CO3. To know how are protect in India the human rights of individuals.

CO4. To examine and explain issues of human rights when state and its agencies apply the

Unit No.	Title of Unit & Contents	Hrs.
I	Understanding Human Rights	16
	1.Meaning, Nature and Significance of Human rights 2.It's co-relation with other rights 3.Evolution of the Concept of Rights - From Magna Carta to the International Bill of Rights 4.Challenges Before Human Rights Unit Outcomes: UO1.Explain the structure of Maharashtra government. UO2.Significance of the study Judicial system.	
II	Human Rights Commissions	14
	1.National and State Human Rights Commissions: Composition and functions 2.National Women's Commission 3.National Commission for Minorities 4.National Commission for SC & ST	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO1.Understand the mechanism in India to protect Human Rights. UO2.Examine the power of constitutional bodies who protect rights of oppressed class.	

- 1. The United Nations and Human Rights: A Critical Appraisal, Alston Phillip, Oxford: Clarendon Press, 1992.
- 2. Human Rights Perspective on Detention and prisnoers, Mishra Jagamohan, Forward BOOKS, New Delhi, 2011.
- 3. International Action against Racial Discrimination, Banton, Michael, Oxford: Clarendon Press, 1996.
- 4. मानवाधिकार एवं कर्तव्य, चतुर्वेदी ललीत,रितु पब्लिकेशन्स, जयपूर, २०११.
- 5. मानवी हक्क (प्रश्न आणि उत्तरे), लिआ लेव्हिन, नॅशनल बुक ट्रस्ट इंडिया, नवी दिल्ली, २००२.
- 6. मानवी हक्क आणि समाज, <mark>डॉ. राजशेखर सोलापूरे, अरुणा प्रकाशन, लातूर, २०१४.</mark>
- 7. मानवी हक्क, पाटील व्ही.बी., के सागर पब्लिकेशन्स, पुणे, २००९.
- मानवी हक्क व समाज, भारंदे नंदकुमार, निराली प्रकाशन, पुणे, २००९.
- 9. मानवी हक्क म्हणजे <mark>काय?, शिरुरकर द</mark>वेंद्र, मुक्तरंग प्रकाशन, लातूर २०१०.
- 10. मानवी हक्क व जबाबदा<mark>ऱ्या, मिसाळ चं</mark>द्रकांत, व्<mark>हिजन ॲकॅ</mark>डमी, पुणे.
- 11. मानवी हक्क व जबाबदाऱ्या, जोशी स्मिता, गणराज पब्लिकेशन्स, पुणे, २०१४.
- 12. मानवी हक्क, तुकाराम जाधव, महेश शिरापुरकर, युनिक ॲकॅडमी, पुणे, २०१५.
- 13. मानवी हक्क आणि सामाजिक न्याय, कुलकर्णी पी. के., डायमंड, पुणे, २०१५.



Semester - VI



।। आरोह तमसो ज्योतिः।।





(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: DSC XI

Course Title: International Institutions and Issues

Course Code: 301POL6101

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1. Apply the knowledge base from many disciplines to the study of the international Relations;

LO2.Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.

LO3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.

LO4.To enable the students to qualify NET/ SET exam.

Course Outcomes:

After completion of the course, students will be able to -

- CO1.Understand the major concepts of International Relations, like- Arm Race, Arm Control and Disarmament.
- CO2.Understand and critically evaluate the concepts and approaches to international relations including Collective Security, diplomacy etc.
- CO3.Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- CO4. Understand international institutions and forces that drive behavior of international relations.

Unit No.	Title of Unit & Contents	Hrs.
I	Collective Security and Diplomacy	16
	1.Collective Security: Meaning, Nature, Characteristics and Basic Principles 2.Collective Security: League of Nation, UNO and Maritime Security	
	3.Meaning and Definition of Diplomacy 4.Kinds and Decline of Diplomacy Unit Outcomes: UO1.Know the different concepts to the study of international system. UO2.Summaries the development of International System with the	

Unit No.	Title of Unit & Contents	Hrs.
	development of concepts.	
II	Arms Race, Arms Control and Disarmament	14
	1.Concept of Arms Race	
	2.Concept of Arms Control	
	3.Concept of Disarmament	
	4.Treatiese of Disarmament	
	Unit Outcome:	
	UO1.Examine the core international conflicts tools.	
	UO2.Exemplify the Arm Race, Arms Control and Disarmament as cause of Cold war.	
III	Institutions And Organisations	17
	1.United Nations and European Union	
	2.SAARC and ASEAN	
	3.Brics and OPEC	
	4.AIIB and SCO	
	Unit Outcomes:	
	UO1.Understand the international governance.	
IV	UO2.Know the role of International Organization in World Politics.	13
1 V	Specific Issues	13
	1.Environmentalism	
	2.Terrorism	
	3.Border Disputes	
	4. Nuclear Proliferation	
	Unit Outcomes:	
	UO1. Analyze the Issues in the study of world politics.	
	UO2.Exemplify the various issues related political concepts	

- 1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975
- 2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
- 3. Power and International Relations, Claude, Random House, New York 1962.
- 4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
- 5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
- 6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
- 7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
- 8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.
- 9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
- 10. आंरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
- 11.आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
- 12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.

13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस्या, रूमकी बसू. सेज प्रकाशन, दिल्ली, २०१७.







(Autonomous)

Faculty of Humanities

Department of Political Science

B.A.T.Y SEM-VI

Course Type: DSC XII

Course Title: Ancient Indian Political Thought

Course Code: 301POL6102

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1.To explain the key concepts, terminologies, and historical resources related to ancient Indian Political Thought.

LO2. To evaluate the historical context and significance of Kautilya's Arthashastra and theories of state.

LO3. To outline the use of diplomacy and strategic alliances in safeguarding the interests of ancient Indian states.

LO4. To know the key pillars and administrative structure of the statecraft.

Course Outcomes:

After completion of the course, students will be able to -

CO1.Develop an overview of the political, administrative and governmental practices of ancient Indian statecraft.

CO2. Examine the role of leadership, law and governance in the ancient Indian state.

CO3. Investigate the diplomatic and foreign policy practices of ancient Indian kingdoms.

CO4.Illustrate the knowledge of the key dimensions, events and processes of Ancient Political Thoughts within their historic context.

Title of Unit & Contents	Hrs.
Ancient Indian Political Thought: An Introduction	16
 Rise of Civilization in India: Indus Valley, Harappa to Aryan Civilization Rise of Mahajanapada's Sources of Ancient Indian Political Thought: With special reference to Kautilya & Shanti parva. Salient feature of Ancient Indian Political Thought. 	
Unit Outcomes:	
	Ancient Indian Political Thought: An Introduction 1.Rise of Civilization in India: Indus Valley, Harappa to Aryan Civilization 2.Rise of Mahajanapada's 3.Sources of Ancient Indian Political Thought: With special reference to Kautilya & Shanti parva. 4.Salient feature of Ancient Indian Political Thought.

Unit No.	Title of Unit & Contents	Hrs.
II	Theories of State in Ancient India:	14
	1.Political Philosophy: The Ramayana and Mahabharata:	
	Dandaniti,Origin of the State	
	2.Moral in Politics : Dharma, Kingship, Ideal State and Obligation	
	3.The Saptanga Theory of State.	
	4.Republics in Ancient India & their Decline.	
	Unit Outcome:	
	UO1.Examine the core theories of Origin of State.	
	UO2.Exemplify the Kautilya's Saptang Theory of state.	
III	Inter-State Relations in Ancient India	17
	1. Principles of Ancient Foreign Policy	
	2.Four expedients of Foreign Policy.	
	3.Six devices of Foreign Policy.	
	4.Mandala Theory of inter-state relations.	
	Unit Outcomes:	
	UO1 Understand the inter-state Relations in Ancient India.	
137	UO2. Know the role of king in the inter-state relations.	12
IV	The King and Administration in Ancient India	13
	1. The King: Consecration and its Significance, Powers and Functions.	
	2.Kautilya: Theory of Kingship, Rajmandal and Duties	
	3. The Administration	
	a) The Council of Ministers: Composition, Qualifications & Functions.	
	b) Assemblies in Ancient India: Sabha, Samiti and Vidatha, Paura & Janapada.	
	c) Administration of the State: Central, Local Self Government.	
	4. Judiciary in Ancient India.	
	Unit Outcomes:	1
	UO1. Analyze the power of the king in ancient India.	
	UO2. Exemplify the structure of ancient Indian Government System.	

- 1. Indian Political thinking in the 20th century, Appadorai A., New Delhi, South Asian Publishers, New Delhi, 1987.
- 2. Indian Political Thought, Mehta V. R., Manohar 17, New Delhi, 1996.
- 3. Political Ideas in Modern India: Thematic Explorations, Mehta V. R., and Thomas Pantham (eds.), Sage, New Delhi, 2006.
- 4. Political Thought in Modern India, Pantham Thomas and Kenneth Deutsch (eds.), Sage, New Delhi, 1986.
- 5. Political Discourse: Explorations in Indian and Western Political Thought, Parekh Bhikhu and Thomas Pantham (eds.), Sage, New Delhi, 1987.
- 6. आधुनिक भारतीय राज्यविचार, गरदे दि. का., परिमल, औरंगाबाद, १९७५.
- 7. आधुनिक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागपूर.२०१६.
- 8. भारतीय राजनीति विचारक, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.
- 9. भारतीय राजनीतीक विचारक, अवस्थी ए. पी. लक्ष्मी नारायण अग्रवाल, आग्रा, २००८.
- 10. भारतीय राजकीय विचारवंत, पाटील महेंद्र, विद्या बुक्स, औरंगाबाद, २०१९.

- 11. भारतीय राजकीय विचारवंत, साबळे आर. डी. अभय, नांदेड, १९९९.
- 12. भारतीय राजकीय विचारवंत, शिंदे ज. रा. आणि रेखा परळीकर, तिरूपती, औरंगाबाद, २००६.
- 13. भारतीय विचारवंत, चोपडे किसन, गोमटेश, परभणी, १९९३.
- 14. भारतीय राजकीय विचारवंत, बोराळकर कृ. दि., पिंपाळां<mark>पुरे, नागपू</mark>र, १९९२.
- 15. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प<mark>.सि., पिंपळा</mark>पूरे ॲण्ड कंपनी पब्लिशर्स, नागपूर 1998.
- 16. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, वाडकर प्र<mark>भा, अरुणा प्रकाश</mark>न, लातूर 2011.
- 17. भारतीय आणि पाश्चिमात्य राजकीय विचार, मुठाळ राम, <mark>अंशुल पब्लिकेशन्स,</mark> नागपूर. १०९८ .
- 18. राजकीय विचारांचा इतिहास, डोळे ना. य., कॉन्टिनेन्टल प्र<mark>काशन, पुणे.</mark>
- 19. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयुर पेप<mark>रबैक्स, नौएडा, नई दिल्ली.</mark>



Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: DSE-II (A)

Course Title: Political and Social Issues in India

Course Code: 301POL6202

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1. To provide a comprehensive understanding of the political landscape in India.

LO2. To explore the intricacies of political parties, the electoral process, and the evolving nature of the party system.

LO3. To explores identity shaping, civil society dynamics, and media's role in political discourse.

LO4. To outline the use of policies and strategic in safeguarding the interests of Social groups.

Course Outcomes:

After completing of this course students will be able to:

- CO1. Critically analyse the historical, cultural, and socio-economic factors shaping contemporary politics and social issues in India.
- CO2. Evaluate the impact of political ideologies, policies, and governmental structures on social justice, human rights, and equality within the Indian context.
- CO3.Demonstrate an understanding of the diverse perspectives and marginalized voices in Indian politics and society, including those of minority groups, women and indigenous communities.
- CO4. Formulate informed opinions and propose potential solutions to address pressing political and social challenges in India, integrating interdisciplinary knowledge and ethical considerations.

Unit No.	Title of Unit & Contents	Hrs.
I	Political Parties in Indian Democracy	15
	1.Meaning and Features; Types of Party Systems	
	2.Role of Regional & National Parties	
	3. Changing Nature of Party System in India	
	4.Role of Coalitions in Indian Politics.	
	Unit Outcomes:	
	UO1.Understand the concept of Political Party and types of Political	
	System.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2.Examine the medium of political participation in India.	
II	Democracy and Elections in India	15
	1.Democracy and Election 2.Election Procedure in India 3.Defects and Electoral Reforms 4.Criminalization of Politics.	
	Unit Outcome: UO1.analyze the Indian electoral system and its importance in democracy. UO2.know the developing nature of Indian electoral system.	
III	Issues Shaping Indian Politics	16
	1.Secularism and Communalism 2.Debate; Caste and Politics 3.Politics of Caste 4.Linguistic Politics; Regionalism. Unit Outcomes: UO1. Exemplify the issues of Indian politics. UO2. Compare the domination of casts of various regions.	
IV	Dynamics of Civil Society	14
	1.New Social Movements 2.Interests groups 3.Role of NGOs 4.Understanding the Political Significance of Media and Popular Culture. Unit Outcomes: UO1.Understand the role of social movements and pressure groups of	
	Indian politics. UO2.Understand the Political Significance of Media and Popular Culture.	

Latur (Autonomous)

- 1.India's Political Parties, De Souza Peter Ronald and E. Sridharan (eds.), Sage, New Delhi, Sage, 2006.
- 2. Party System in India, Diwakar Rekha, OUP, New Delhi, 2017.
- 3. Parties and Party Politics in India, Hasan Zoya (ed.), OUP, Delhi, 2002.
- 4. Congress After Indira, Hasan Zoya, OUP, New Delhi, 2012.
- 5. Party Competition in Indian States, Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.), OUP, New Delhi, 2014.
- 6. Coalition Politics in India, Sridharan E. (ed.) Academic Foundation, New Delhi, 2014.
- 7. Parties under Pressure: Political Parties in India since Independence, Suri K C, Lokniti-CSDS, Delhi, 2005.
- 8. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.

- 9. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव २०११.
- 10. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा <mark>प्रकाश</mark>न, लातूर, २०१७.
- 11. भारतीय शासन आणि राजकारण, पाटील बी. बी., फडके प्र<mark>काशन,</mark> कोल्हापूर २००६.
- 12. भारतीय शासन आणि राजकारण सोलापूरे राजशेखर, प्रा. <mark>म्हेत्रे डी. ए</mark>च., अरुणा प्रकाशन, लातूर.२००८.
- 13. भारतीय शासन आणि राजकारण डॉ. जोशी सुधाकर , वि<mark>द्या बुक्स पब्लि</mark>शर्स औरंगपूरा, औरंगाबाद.
- 14. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भा<mark>स्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर.२०१४.</mark>





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: DSE- II (B)

Course Title: Theory and Practice of Democracy

Course Code:301POL6202 (B)

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1. This course offers an introduction to the evolution, theories, and practices of democracy.

LO2. To introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times.

LO3. To evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy.

LO4. To provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy.

Course outcomes:

After completing this course student will be able to:

CO1.Develop a broad historical, normative and empirical understanding of the idea and practice of democracy.

CO2.Distinguish different models of democracy and their normative assumptions

CO3. Understand different theories of democracy and how different theories led to waves of democratization over history.

CO4.Understand/assess some of the major political challenges that democracy faces in the wake of globalization.

Unit No.	Title of Unit & Contents	Hrs.
I	Origins of the idea	14
	1. Ancient Greece and Modern India	
	2.Developments Procedural	
	3. Substantive accounts	
	4.Contemporary innovations	
	Unit Outcomes:	
	UO1.Compare the evaluation of concept of democracy in ancient Greece and ancient India.	
	UO2. Examine the traditional democratic system and contemporary	
	innovation in it.	
II	Theory	16
	1.Theories of Democracy	-

Unit No.	Title of Unit & Contents	Hrs.
	2.Liberal Representative democracy 3.Participatory democracy 4.Deliberative democracy	
	Unit Outcome: UO1.Understand the theories of democracy. UO2.Compare the various theories of democracy with modern one.	
III	Institutions	16
	1.Constitutionalism 2.Legislatures and legislation 3.Political Parties 4.Media and the Civil Society	
	Unit Outcomes: UO1.Evaluate the importance of the constitutionalism in democratic political system. UO2. Know the role of media and civil society in protection of democratic values.	
IV	Contemporary Debates	14
	1.Diversity 2.Representation 3.Globalization 4.Global Issues	
	Unit Outcomes: UO1.Analyze the contemporary debates of democratic system. UO2.Compare the Indian political issues with the other democratic countries political issues.	

- 1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.
- 2. Political Theory, Gupta R. L., Sultan Chand & Chand, New Delhi, 2003.
- 3. Political Theory/ Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2011.
- 4. A Companion to Contemporary Political Philosophy, Goodin Robert and Philip Petit (eds.), Blackwell. London, 1993.
- 5. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
- 6. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage,New Delhi, 2011.
- 7. Swatantrya, Samata ani Nyaya, Rege M. P., Shanta Rege. Mumbai, 2005.
- 8. राजनीति सिध्दांत की रुपरेखा, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नई दिल्ली.
- 9. आधुनिक राजनितिक सिध्दांत. डॉ. जैन पुखराज, डॉ.फाडीया बी. एल. मयुर पेपरबैक्स, नई दिल्ली
- 10. राजकीय सिध्दांत, प्रा. कुलकर्णी सुधाकर, अरुणा प्रकाशन, लातूर, 2010.
- 11. राजकीय संकल्पना आणि सिद्धांत, देव विजय, गोसावी शरद आणि आपटे संज्योत, डायमंड, पुणे,२०१५.
- 12. राजकीय सिध्दांत, भोळे भास्कर लक्ष्मण, पिंपळापुरे ऍण्ड कं. पब्लिशर्स, नागपूर,२००२.

- 13. आधुनिक राजकीय विश्लेषण, डॉ. इनामदार ना.र., डॉ.वकील अ.क., शुभदा सारस्वत पब्लिकेशन्स,पुणे, १९८४.
- 14. राजकीय सिध्दांत आणि विश्लेषण, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी पब्लिशर्स, नागपूर,१९८८.
- राजकीय सिध्दांताची रुपरेषा, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर,२०१८.
- 16.) राजकीय सिध्दांत, भूषणकुमार जोरगुलवार, संकल्पना व <mark>संस्था, अ</mark>हमदपूर.
- 17. राजिकय संकल्पनांचा परिचय, सोलापुरे राजशेखर आण<mark>ि बनसोडे ज्</mark>ञानेश्वर सुमन, लातूर,२०१९.



Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: DSM- IV

Course Title: Basics Concepts of International Relations

Course Code: 301POL6301

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

Learning Objectives:

LO1. Apply the knowledge base from many disciplines to the study of the international Relations;

LO2. Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.

LO3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.

LO4. To enable the students to qualify NET/ SET exam.

Course Outcomes:

After completion of the course, students will be able to -

- CO1.Understand the major concepts of International Relations, like-power, balance of power, conflict, co-operation, theories of international relations, globalization, etc.
- CO2. Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- CO3.Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- CO4.Understand international institutions and forces that drive behavior international relations.

Unit No.	Title of Unit & Contents	Hrs.					
I	International Relations	16					
	1.International Relations Meaning, Definition						
	2.Development of International Relations						
	3. Nature, Scope and Significance of International Relations						
	4.Idealistic and Realistic Approaches of International Relations						
	Unit Outcomes:						
	UO1.Understand the Basics of International Relations.						
	UO2. Analyze the of contribution of thinkers in development of						
	International Relations						
II	Basic Concepts of International Relations	16					

Unit No.	Title of Unit & Contents	Hrs.
	1.National Power	
	2.Diplomacy	
	3.Collective Security	
	4.Balance of Power	
	Unit Outcomes: UO1.Know the different concepts to the study of international system. UO2.Summaries the development of International System with the development of concepts.	
III	India's Foreign Policy	14
	1.Foreign Policy: Meaning, Determinants	
	2.Evolution of Indian Foreign Policy	
	3.Objectives and Principles	
	4.Doctrines of Indians Foreign Policy	
	Unit Outcomes:	
	UO1.Examine the methods of national interest instance, foreign policy,	
	diplomacy etc.	
	UO2.Know the development of Indian foreign policy from the pre to post independence period.	
IV	International Organizations	14
	1.United Nations	
	2.European Union	
	3.SAARC	
	4.ASEAN	
	Unit Outcomes:	
	UO1.Understand the international governance and its charters.	
	UO2.Know the role of International Organization in World Politics.	

- 1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975
- 2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
- 3. Power and International Relations, Claude, Random House, New York 1962.
- 4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
- 5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
- 6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
- 7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
- 8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.
- 9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
- 10. आंरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
- 11. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
- 12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.
- 13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस्या, रूमकी बस्. सेज प्रकाशन,दिल्ली, २०१७.





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: VSC-IV

Course Title: Public Policy Analysis

Course Code: 301POL6501

Credits: 02 Max. Marks: 50 Lectures: 30 Hrs.

Learning Objectives:

LO1.To help students to understand the concept nature, scope, types and significance of public policy.

- LO2. To provide students with the concepts and tools used in evaluating policy options and outcomes and to prepare students for entry-level positions in organizations concerned with such analysis.
- LO3. To make students aware about important policy, concerns related to education, health, environment, agriculture, employment etc. in India.
- LO4. To help students to understand the processes of implementation and evaluation of public policy at government level.

Course outcomes:

- CO1.Students will be skilled in policy analysis.
- CO2. Students will be able to understand the factors that influence the direction of government actions or decisions.
- CO3. Students will be able to apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- CO4. Students will be able to communicate Complex ideas clearly and persuasively in written and oral forms regarding India's public policy in education, health, environment, agriculture and employment etc.

Unit No.	Title of Unit & Contents	Hrs.
I	Public Policy	14
	1.Public Policy: Meaning, Nature and Scope, Types and Significance 2.Public Policy Making, Components of Policy Formulation 3.Public Policy Implementation and Techniques of Policy Implementation 4.Concept of Policy Evaluation, Constraints of Public Policy Evaluation	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO1.Understand the concept of Public Policy	
	UO2.Know the Nature of Public Policies and Schemes.	
II	Public Policies in India	16
	1.Education Policy	
	2.Health Policy	
	3.Environment and Pollution Policy	
	4.Agricultural & Employment Policy	
	Unit Outcome:	
	UO1.Know the Education Policy and its steps of development.	
	UO2.Analyze the Various Government Policies for Welfare State.	

- 1. Public Policy Making: an Introduction, Anderson J. E. Boston, Houghton 2006.
- 2. An Introduction to The Policy process: Theories and Concepts, Brikland Thomas A., 2005.
- 3. Understanding Public Policy, Dye Thomas, Singapore, Pearson Education. 2008.
- 4. Public Policy Making: process and principles, Gerston Larry N., Armonk, M. E. Sharpe.2004.
- 5. The Public Policy Process, Hill Michael, Harlow, Uk, Pearson Education, 5th Edition. 2005.
- 6. Public Policy: An Introduction to the Theory of Policy analysis, Parsons Wayne, Aldershot, U. K., Edward Elgar. 1995.
- 7. Framework of Public Policy: The Discipline and its Dimensions, Rathod P. B., New Delhi, Commonwealth.2005.
- 8. The Policy Paradox, Stone Deborh, N. Y., Norton. 2001.
- 9. India: Development and Participation, Dreze jean and Amartya Sen, New Delhi, Oxford University Press.2002.
- 10. Sarvajanik Dhoran Sankalpana, Sidhant ani Bhartiy Sarvajanik Dhoranacha Adhawa, Dr. Prakash Pawar, Pratima Prakashan Pune (Marathi) 2010.
- 11. नीती विज्ञान एवं लोकप्रशासन, सक्सेना प्रदिप, आरबीएसए पब्लिशर्स, जयप्र.
- 12. भारत में शिक्षा के सामाजिक आधार, वर्मा एल.ए., राजस्थान हिंदी ग्रंथ अकादमी, जयपूर, २०१०.
- 13. भारताचे सार्वजनिक धोरण, डॉ. प्रिती पोहेकर, विद्या बुक्स पब्लिश्स, औरंगाबाद,२०१७.
- 14. कृषी अर्थशास्त्र आणि भारतातील शेती व्यवसाय, देसाई स.श्री.मु., भालेराव निर्मला, निराली प्रकाशन, पुणे, १९९१.
- 15. जागतिकीकरण परिणाम आणि पर्याय, खातू गजानन, अक्षर प्रकाशन, मुंबई,२००१.
- 16. आजचे शिक्षण: स्वप्न आणि वास्तव, वाघमारे जनार्धन, सुरेश एजन्सी, पुणे,१९९३.
- 17. लोकसंख्या भूगोल, शंकर शेटे, फुले सुरेश, शहापूरकर ओमप्रकाश, अभिजीत पब्लिकेशन्स, लातूर.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Extra Credit Activities

Sr.	Course Title	Credits	Hours
No.			T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken Eng <mark>lish</mark> Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

- 1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
- 2. Maximum 04 extra credits in each academic year will be allotted.
- 3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

- 1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
- 2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
- 3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
- 4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

- 1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
- 2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
- 3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
- 4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
- 5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

- 1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
- 2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
- 3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

- 1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
- 2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
- 3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
- 4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
- 5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
- 6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
				3	1		4			
1	2	Att.	CAT	Mid	CAT	Att.	CAT	5	6	5 + 6
			I	Term	II					
DSC/DSE/	100	10	10	20	10	-	-	40	60	100
GE/OE/Minor			1		151	व छ)त्रप	T		
DSC	75	05	10	15	10	थण	ं जांज	30	45	75
Lab	50	1	- /	<i>y</i> -	2	05	20	-4 i	25	50
Course/AIPC/					ला	14				
OJT/FP					8	20				
VSC/SEC/	50	05	05	10	05	2111	a ê	20	30	50
AEC/VEC/CC										

Note:

- 1. All Internal Exams are compulsory
- 2. Out of 02 CATs best score will be considered
- 3. Mid Term Exam will be conducted by the Exam Section
- 4. Mid Term Exam is of Objective nature (MCQ)
- 5. Semester End Exam is of descriptive in nature (Long & Short Answer)
- CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks

Rajarshi Shahu Mahavidyalaya,