

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



Structure and Curriculum of Two-Year Degree Programme

**Postgraduate Programme of Humanities &
Social Sciences**

M.A. in Economics

Board of Studies in Economics

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

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w.e.f. June, 2023

(In Accordance with NEP-2020)

Academic Year: 2023-24

Review Statement

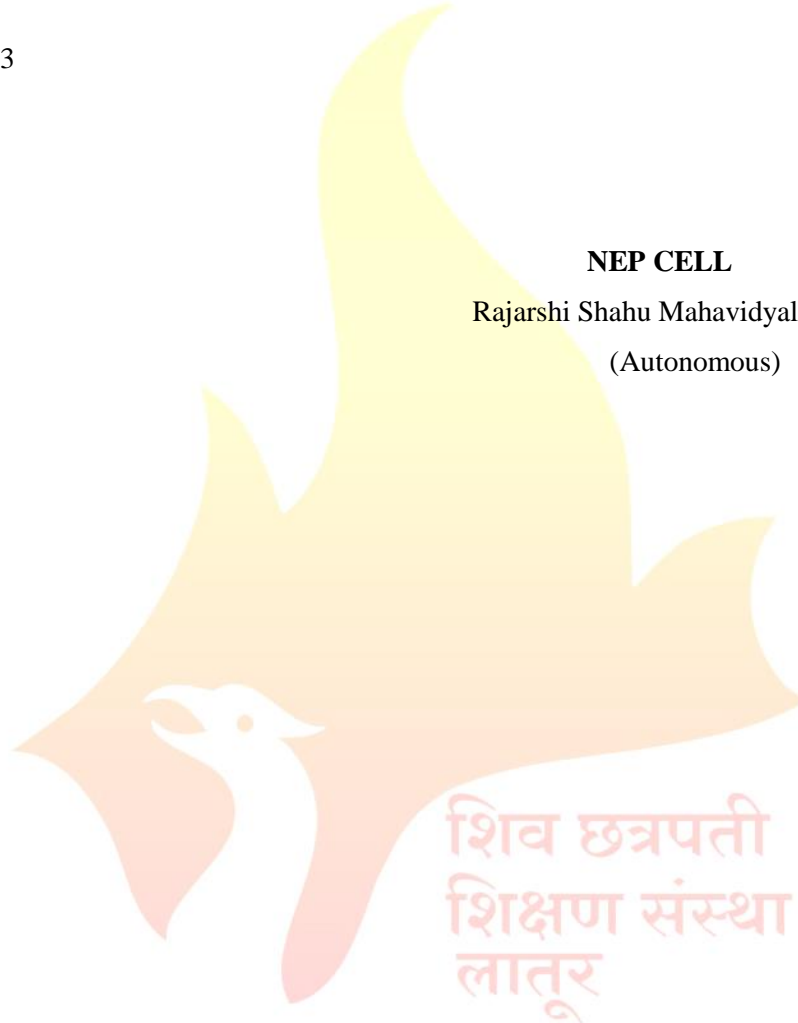
The NEP CELL reviewed the Curriculum of **M.A. in Economics** Programme to be effective from the **Academic Year 2023-24**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 09/08/2023

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **M.A. in Economics** Programme to be effective from the **Academic Year 2023-24**.

Date: 14/07/2023

Place: Latur



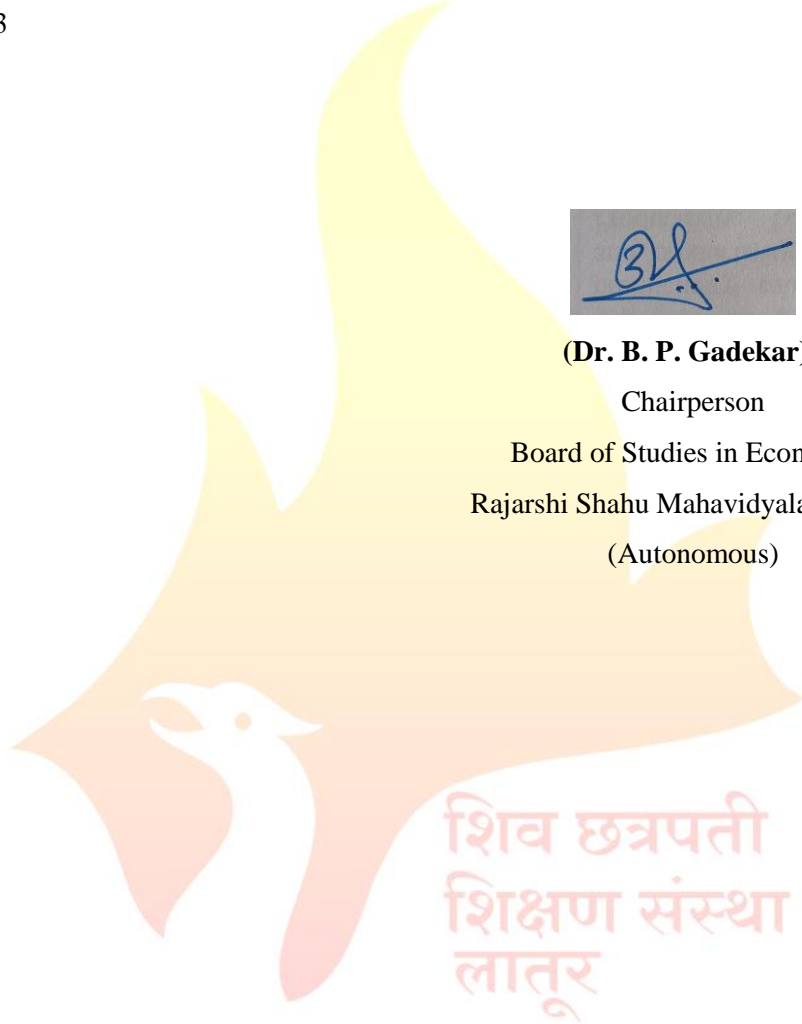
(Dr. B. P. Gadekar)

Chairperson

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Members of Board of Studies in the Subject Economics Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	Dr B. P. Gadekar Head, Department of Economics, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Chairperson	HoD
2	Dr. Kondekar S. S. Assistant Professor, School of Social Science, SRTMUN, Sub-Center, Peth, Latur.	Member	V.C. Nominee
3	Dr.Palmante Madhav P. Associate Professor, Sushiladevi Mahavidyalaya, Latur.	Member	Academic Council Nominee
4	Dr.Somwanshi Manojkumar Assistant Professor, Shivneri Mahavidyalaya, Shirur Anantpal, Latur.	Member	Academic Council Nominee
5	Shri. Tukaram Patil Dwarkadas Shyamkumar Group, Latur.	Member	Expert from outside for Special Course
6	Priya Londhe Teacher, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Member	P.G. Alumni
7	Mr Gaikwad Jeevan H.	Member	Faculty Member
8	Mrs. Jadhav Rupali N.	Member	Faculty Member
9	Mr R. K. Shaikh	Member	Faculty Member
10	Dr Wavare Mahesh S.	Member	Member from same Faculty

From the Desk of the Chairperson...

The Department of Economics working since the inception of the institute i.e. 1970. P.G. program started in June 1979. The department has produced many meritorious students at U.G. and P.G. level by providing quality coaching in the subject. The department has arranged many seminars, conferences, surveys and study tours to create interest and better understanding among the students. The core courses are designed to provide and modify the theoretical and the analytical foundations in Economics. Range of elective courses are offered in applied areas to enable the students to develop their employability and research skills. The skill enhancing courses help students to acquire the required skill for employability. The programme helps students to build their careers in financial services, insurance, human resources, international business, environment management, behavioral economics and research.

The Department of Economics implemented NEP-2020 from the Academic Year 2023-24. As per the guidelines, at 4.5 level i.e. (UG I) for Sem-I Two Core courses- DSC - I & II and for Sem-II DSC- III & IV (IKS) are introduced. A Vocational Skill Course (VSC- I & II) aligned to DSC/MMC course is also prescribed. For PG I, (Sem-I&II) Three MMC courses, one Agricultural Economics -I & II (MEC-I & II) and one Research Methodology Course (RMC) are introduced.



(Dr. Gadekar B. P.)

Chairperson

Board of Studies in Economics

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PG Skeleton in Accordance with NEP-2020

Illustrative Credit Distribution Structure for Two Year M.A. Degree

Year Level	Sem	Major		RM	OJT/FP	RP	Cum. Cr	Marks	Degree
		Mandatory	Elective	RMC	NA	NA	20Cr	Theory: 1Cr=25M	PG Diploma (After 03 Year B.A. Degree)
I 6.0	I	MMC I 4Cr	MEC-I(A) 4Cr	4Cr	NA	NA	20Cr	Theory: 1Cr=25M	
		MMC II 4Cr							
		MMC III 4Cr							
	II	MMC IV 4Cr	MEC-II(A) 4Cr	NA	OJT-I 4Cr	NA	20Cr	OJT/FP: 1Cr=25M	
		MMC V 4Cr							
		MMC VI 4Cr							
Total	MMC 24Cr	MEC 08Cr	RMC 04Cr	OJT/FP 04Cr	NA	40Cr			
II 6.5	III	MMC VII 4Cr	MEC-III(A) OR MEC-III(B) 4Cr	NA	NA	RP-I 4 Cr	20Cr	RPI & RPII: 1Cr=25M	PG Degree (After 03 Year UG Degree)
		MMC VIII 4Cr							
		MMC IX 4Cr							
	IV	MMC X 4Cr	MEC-IV(A) OR MEC-IV(B) 4Cr	NA	NA	RP-II 6Cr	22Cr	RPI & RPII: 1Cr=25M	
		MMC XI 4Cr							
		MMC XII 4Cr							
Total	MMC 24 Cr	MEC 08 Cr	NA	NA	RP 10 Cr	42Cr			
Cum. Total of I & II Year	MMC 48 Cr	MEC 16Cr	RMC 04Cr	OJT/FP 04Cr	RP 10Cr	40+42 =82 Cr		82 Credits	

Abbreviations:

1. MMC : Major Mandatory Course
2. MEC : Major Elective Course
3. RMC : Research Methodology Course
4. OJT : On Job Training (Internship/Apprenticeship)
5. FP : Field Project
6. RP : Research Project
7. Cum. Cr : Cumulative Credit



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Faculty of Humanities and Social Sciences

Department of Economics

M. A. in Economics

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 6.0	I	601ECO1101 MMC-I	Micro Economics-I	04	60
		601ECO1102 MMC-II	Macro Economics-I	04	60
		601ECO1103 MMC-III	International Economics-I	04	60
		601ECO1201 MEC-I (A)	Agricultural Economics-I	04	60
		601ECO1301 RMC	Research Methodology	04	60
	Total Credits			20	
	II	601ECO2101 MMC-IV	Micro Economics-II	04	60
		601ECO2102 MMC-V	Macro Economics-II	04	60
		601ECO2103 MMC-VI	International Economics-II	04	60
		601ECO2201 MEC-II (A)	Agricultural Economics-II	04	60
		601ECO2401 FP-I	OJT / Field Project	04	60
Total Credits			20		
Total Credits (Semester I & II)				40	

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Programme Outcomes (POs) for M.A. Programme	
PO1	
PO2	
PO3	
PO4	
PO5	
PO6	
PO7	



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Programme Specific Outcomes (PSOs) for M.A. Economics	
PSO No.	After completion of this programme the students will be able to -
PSO1	Apply the knowledge of Economics in order to solve various financial issues.
PSO2	Comprehend the Foreign Trade, FDI, International Trade, Foreign Policy, International Institutions, such as W.T.O, World Bank, I.M.F, ASSION, and Trade Policies and International debts etc.
PSO3	Apply policies to overcome economical crises.
PSO4	Know the land reforms, traditional and Modern Agriculture, Small and Marginal Farmers, Agricultural Production and Productivity.
PSO5	Understand the agricultural, Industry, Service sectors of Indian Economy.
PSO6	Comprehend the Taxation, Public debt, Fiscal and Monetary policy etc.
PSO7	Understand Fund Based Activities and Non Fund based Activities, Sources of Revenue. .
PSO8	Comprehend the Merchant Banking in India, Functions of Merchant Bank and Commercial Banks and Concepts of Credit Rating such as CRISIL, IICRA, CAREDCR, ONICRA.

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Semester - I

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Department of Economics

Course Type: MMC-I

Course Title: Micro Economics-I

Course Code: 601ECO1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide in depth and advanced knowledge of micro economic analysis method.
- LO 2. To provide students the knowledge of different markets and determination of prices and output in them.
- LO 3. To introduce students important concept and law of Demand function.
- LO 4. To prepare students for NET/SET and different competitive examinations.
- LO 5. To understand students that various concept of cost .

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand equilibrium of the consumer behavior.
- CO 2. Know about the Elasticity of demand and importance of Elasticity of demand.
- CO 3. Comprehend the Isoquants and Iso cost Approach of Production Function.
- CO 4. Understand meaning of cost, cost of production, Real cost, Opportunity cost & The modern theory of cost.
- CO 5. Analyze the role of business firm in the economy and also suggest various ways of improving the benefits which firms provide the society.

Unit No.	Title of Unit & Contents	Hrs.
I	Demand Analysis – I	17
	1) Indifference curve 2) Marginal rate of substitution, 3) consumer's equilibrium 4) Income effect 5) substitution effect and 6) price effect 7) Engle curve	

	8) Slutsky theorem. 9) Revision of demand theory by Hicks 10) Uncertainty and Expectations-The Bernoulli Hypothesis 11) Analysis of Neumann-Morgenstern 12) The Friedman-Savage Analysis 13) Analysis of Markowitz	
	Unit Outcomes: UO 1. Students will understand the Indifference curve, Income effect and Substitution effect. UO 2. Students will get to know the Bernoulli Hypothesis, Neumann-Morgenstern and Friedman-Savage Analysis.	
II	Demand Analysis – II	13
	1) Elasticity of demand 2) Types of Elasticity of demand - Price Elasticity of Demand, Income Elasticity of Demand , Substitution Elasticity of Demand 3) Price Elasticity of Demand- Perfectly Elastic Demand, Absolutely Inelastic Demand, Less Elastic Demand , Unit Elasticity. 4) Importance of elasticity of demand. 5) The constant elasticity of demand. 6) The Dynamic Demand function. 7) The empirical demand function. 8)	
	Unit Outcome: UO 1. Students will understand the concept of elasticity of demand and Demand function.	
III	Isoquant & Isocost Approach of Production Function	14
	1) Production Decision 2) Production function 3) Concept of Iso-quant 4) Assumption and properties of Iso-quant 5) Concept of Iso-cost and Iso-cost curve 6) The principle of Diminishing marginal Rate of Technical substitution. 7) Least Cost combination of factors 8) Choice of optimal expansion path.	

	Unit Outcomes: UO 1. The students comprehend the production function, Iso-quant curve, Iso-cost curve and choice of Expansion path.	
IV	Cost Analysis	16
	1) Concept of Cost 2) Meaning of cost, 3) Types of cost 4) Real cost or production 5) Opportunity cost of Production 6) Total cost of Production 7) Average cost of production 8) Marginal cost of production 9) Fixed cost 10) Variable cost Real cost 11) Relation between Average cost and Marginal cost in short run period 12) The modern theory of cost.	
	Unit Outcomes: UO 1. Students will understand the different concepts of cost-TC, MC, AC, FC, VC etc. UO 2. Students will know the modern theory of cost.	

Learning Resources:

1. Micro Economics, Mansgiled. E., W.W. Norton and Company, New York(1997).
2. An Introduction to Micro Economics, Ray. N. C., Mac millian Company & India Ltd Delhi(1975).
3. Advanced Economics Theory, Ahuja. H. L,S.Chand and Company, New Delhi(2005).
4. Modern Economics, Koutsoyiannis A, Mac million Press Ltd, London(1980).
5. Managerial Economics Analysis, Mehta P.L.,Sultan Chand & Sons, New Delhi(2006).
6. A Text Book and Economic Theory, Stonier A.W. and Hague D.C. Person Education, Delhi (2004).
7. An Introduction to Micro Economics, Ray N.C. Mac million & Company India Ltd, Delhi(1995).
8. सुक्ष्म अर्थशास्त्र, ग. ना. झामरे, पिंपळापुणे प्रकाशन, नागपूर.(2002)
9. सुक्ष्म अर्थशास्त्र, तिकटे, काटे, अरुणा प्रकाशन, लातूर (2010)
10. सुक्ष्म अर्थशास्त्र, प्रा. एम. आरशिंदे, कैलाश पब्लिकेशन्स, औरंगाबाद.(2000)
11. सुक्ष्म लक्ष्मी अर्थशास्त्र, डॉ. एम. एन. शिंदे, अजित पब्लिकेशन्स (2003)
12. सुक्ष्म अर्थशास्त्र, रायखेलकर, दामजी, विद्याबुक पब्लिकेशन्स. (2013)



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Department of Economics

Course Type: MMC-II

Course Title: Macro Economics- II

Course Code: 601ECO1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

LO 1. To introduce advanced knowledge of macro economic analysis method.

LO 2. To provide students the knowledge about flow of national income among different sections of the society.

LO 3. To prepare students for analyzing our day to day problems like inflation, unemployment etc.

LO 4. To acquaint students about the causes of RBI's approach towards money supply

LO5. To inform students the knowledge about Classical, keynsian and Modern approach of demand for money

Course outcomes

After completion of the course, students will be able to-

CO 1. Apply the knowledge of macro economics in society.

CO 2. Understand the IS-LM Model.

CO 3. Know about Supply of Money and Demand for money.

CO 4. Understand the Neo – Classical and Keynesian Synthesis

CO 5. Comprehend the Mundel Fleming model .

Unit No.	Title of Unit & Contents	Hrs.
I	Supply of Money	14
	1) Constituents of money supply 2) A mechanistic model of bank deposit determination 3) RBI's approach towards money supply 4) Demand determined money supply process; 5) High powered money and money multiplier; 6) Budget deficits and money supply 7) money supply and open economy; 8) Control of money supply.	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO 1. Students will be aware about the importance, regulation and impact of money supply in the economy.	
II	Demand for money	16
	1) Classical approach for demand for money; 2) Fisher's and Cambridge versions; 3) Keynesian approach towards demand for money 4) Aggregate demand for money. 5) Post – Keynesian approaches towards demand for money 6) Friedman, Baumol, Patinkin and Tobin	
	Unit Outcome: UO 1. Students will know about different approaches of demand for money given by various economist.	
III	Neo – Classical and Keynesian Synthesis	16
	1) Neo- Classical Approach 2) Keynesian Views on interest 3) The IS-LM Model 4) Extension of IS-LM model with Govt. Sector 5) Extension of IS-LM model. with labour market and flexible prices. 6) Relative effectiveness of monetary and fiscal policies.	
	Unit Outcomes: UO 1. Students will be familiar with IS-LM Model.	
IV	Macro – Economics in an Open Economy	14
	1) Introduction 2) Mundel Fleming model - 3) Meaning and Concepts 4) Theories 5) Criticism on Mundel Fleming Model	
	Unit Outcome: UO 1. Students will know about Mundel Fleming Model.	

Learning Resources:

1. Macro Economics; Akeley. G., Theory of Policy, Macmillan, New York(1978).
2. Macro Economics and The Real World, Blackhouse R. And Asalansi, (2 vols.) Oxford University Press, London(Eds.) (2000).
3. Macro Economics : Theory and Policy Branson, W.A., (3rd edition), Harper and Row, New York (1989).
4. Macro Economics,Dornbusch R and Fischer, Stanley, MC Graw Hill, New York(1997).
5. Macroeconomic,Hall, R.E. and G.B. Taylor , W.E. Norton, New York(1986).
6. Foundations of Modern Macro Economics, Heijdra B.J. and V.P. Fredric, Oxford University Press, New Delhi(2001).
7. Macro Economic Theory And Policy,Jha. R. Contemporary, Wiley Eastern Ltd. New Delhi(1999).
8. Advanced Macroeconomics,Romer, D.L. McGraw Hill, New York(1996).
9. Cycles of Growth and Inflation,Scarfe B.K. McGraw Hill, New York(1977).
10. Macroeconomic Analysis,Shapiro, E., Galgotia Publication, New York(1996).
11. Reconstructing Macro economics, Lance Taylor, Harvard University Press, Cambridge, Mass (2004).
12. आधुनिक स्थूल अर्थशास्त्र, प्रा. राम देशमुख, विद्याप्रकाशन, नागपूर, 2004
13. समष्टि अर्थशास्त्रीय विश्लेषण, डॉ. श्रीधर देशपांडे, हिमालया पब्लिशिंग हाऊस, 2003
14. स्थूल अर्थशास्त्र, डॉ. ग. ना. झामरे, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स, नागपुर, 2003
15. स्थूल अर्थशास्त्र, प्रा. माधव शेळके, पिंपळा पुरे अॅण्ड कंपनी पब्लिशर्स, नागपुर, 1987
16. स्थूल अर्थशास्त्र, प्रा. रायखेलकर, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2004

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Department of Economics

Course Type: MMC-III

Course Title: International Economics-I

Course Code: 601ECO1103

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To Inform the meaning of International Economics
- LO 2. To Communicate about the Importance and effects of International Economics.
- LO 3. To Introduce the theory of International Economics.
- LO 4. To Intercommunicate about the Benefits of International Trade.
- LO 5. To Inform about Foreign Trade Policy.

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Know about the meaning, scope and structure of International Economics.
- CO 2. Understand various theories of international trade.
- CO 3. Familiar with the benefits of international trade and terms of trade.
- CO 4. Understand the Foreign Trade Policy.
- CO 5. Comprehend the free trade Policy and Protection trade Policy.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	12
	1) Meaning of International Economics 2) Scope of International Economics 3) Nature of International Economics 4) Importance and effects of International Trade 5) Difference between Internal and International Trade	
	Unit Outcomes: UO 1. Students get to know the meaning, scope, importance and structure of international economics. UO 2. Students will know the difference between internal and international trade.	
II	Theories of International Trade	18
	1) Mercantilist system	

Unit No.	Title of Unit & Contents	Hrs.
	2) Theories of absolute advantage 3) Comparative advantage and opportunity cost 4) Heckscher-Ohlin Theory 5) Samuelson's factor price equalization theory 6) Stolper – Samuelsson's theorem 7) Leontief paradox 8) Linder's Theory of volume of Trade and demand pattern 9) Intra industry trade Unit Outcome: UO 1. Students will understand various theories of international trade.	
III	Gain's from trade and Terms of Trade	16
	1) Terms of trade-important types and determinants 2) Causes of unfavorable terms of trade to developing countries 3) Gains from trade – meaning and nature 4) Measurement of gains from trade and their distribution 5) Concept of terms of trade 6) Its uses and limitations 7) Trade as a engine of economic growth 8) Different concept of terms of trade 9) Factors affecting terms of trade 10) Production possibility curve 11) Offer curve Unit Outcomes: UO 1. Students will know the terms and gains from the trade. UO 2. Students will understand the Production possibility curve and Offer curve.	
IV	Foreign Trade Policy	14
	1) Arguments in favour of free trade. 2) Arguments against free trade 3) Policy of protection – Arguments in favour of protection 4) Arguments against protective policy 5) Tariffs and Non-tariff barriers Unit Outcomes: UO 1. Students will familiar with the free trade Policy and Protection trade Policy.	

Learning Resources:

1. International Trade, Selected Readings, Bhagwati. J. (Ed) (1981), Cambridge, University press, Massachusetts.
- 1) International Economics, Carbough, R.J. (1999), International Thompson Publishing, New York.
- 2) International Trade, Theory and Policy, Chacholiades, M. (1990), McGraw Hill, Kogakusha, Japan.
- 3) International Economics, Study, Guide and Work book, Dana, M.S. (2000), (5th Edition) Routledge Publishers, London.
- 4) International Economics, Dunna, R.M. and J.H. Mutti (2000), Roulledge, London.
- 5) The International Economics, Kenen, P.B. (1994), R.D. Irwin Homeword.
- 6) International Economics and International Economics Policy : A Reader, King, P.G. (1995), McGraw Hill International, Singapore.
- 7) International Economics, Soderston, BO (1991), The Macmillion Press Ltd., London.
- 8) International Economics, Dr. Rasal R.A.–, Success Publication.
- 9) International Economics, Vaish M.C. (1978) –, Oxford and IBH Publication Company.
- 10) International Economics, D.M. Mithani, 6th Edition 2007, Himalaya Publishing House, mumbai.
- 11) International Economics, M.L.Jhingan, 6th Edition 2009, Vrinda Publication(P) Ltd. Delhi.
- 12) आंतरराष्ट्रीय अर्थशास्त्र, डॉ. एस. व्ही. डमढेरे, डॉ. संजयतुपे, डायमंड पब्लिकेशन(२०१५), पुणे
- 13) आंतरराष्ट्रीय अर्थशास्त्र, के. सी. राणा, के एन वर्मा, विशाल पब्लिकेशन(२०१५), जालनदर-दिल्ली.
- 14) आंतरराष्ट्रीय अर्थशास्त्र, एम. एल. झिंगल, वृंदा पब्लिकेशन प्रा.लि., षष्ठमसंस्करण २०११, दिल्ली.
- 15) आंतरराष्ट्रीय अर्थशास्त्र, डॉ. आर.के. दातीर, प्रा.जी.जे. लोमटे, डॉ. डी. जी. उशीर, निराली प्रकाशन(२०१८), पुणे.

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॥ आर्योह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Economics

Course Type: MEC-I-A

Course Title: Agricultural Economics- I

Course Code: 601ECO1201

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To introduce students basic knowledge of concepts of agricultural economics.
- LO 2. To inform students theoretical outlook of development of agriculture.
- LO 3. To provide students an insight into the problems of agriculture in India.
- LO 4. To discuss and debate the various issues and challenges faced by agrarian economies
- LO 5. To acquaint students about the shifts in cropping pattern in the Indian Agriculture

Course outcomes

After completion of the course, students will be able to-

- CO 1. Know the definition, nature, scope and importance of Agricultural Economics.
- CO 2. Familiar with land reforms and size of land holdings in India.
- CO 3. Understand the agricultural productivity in India and the Green Revolution in India.
- CO 4. Comprehend the cropping pattern in Indian Agriculture.
- CO 5. Know about the situation of Irrigation in India

Unit No.	Title of Unit & Contents	Hrs.
I	Introductions to Indian Agricultural	12
	<ul style="list-style-type: none">1) Meaning, Nature and Scope of Agricultural Economics2) Importance of Agricultural Economics3) Interaction between Agriculture and Economy4) Interaction between Agriculture and Industry5) Features of traditional and modern agriculture6) Meaning & Components of Sustainable Agriculture7) Mechanization of Indian Agriculture	
	<p>Unit Outcome:</p> <p>UO 1. Students will get to know about nature, scope and importance of Agricultural Economics.</p> <p>UO 2. Students will understand the Modern, Sustainable and</p>	

Unit No.	Title of Unit & Contents	Hrs.
	Mechanization of Agriculture.	
II	Land Reforms in India	20
	<ol style="list-style-type: none"> 1) Meaning of land reforms 2) Objectives of land reforms 3) Systems of land in Pre-independent India 4) The abolition of intermediaries, 5) Tenancy Reforms 6) Ceiling on land Holding 7) Reorganization of Agriculture 8) Causes of subdivision and fragmentation of land holding 9) Effects of subdivision and fragmentation 10) Consolidation of Holdings 11) appraisal of land reforms 12) Types of farms organization-Peasant, Commercial Farming, State Farming, Collective Farming, Co-operative Farming, Contract Farming 	
	<p>Unit Outcome:</p> <p>UO 1. Students will know about land reforms and size of land holdings in India.</p> <p>UO 2. Students will be understand the types of farm organizations.</p>	
III	Agricultural Productivity	13
	<ol style="list-style-type: none"> 1) Meaning of productivity 2) Types of Agricultural Productivity 3) Causes of Low productivity 4) Measures for increasing Agricultural Productivity 5) Farm Size and Productivity 6) Green Revolution 7) Factors responsible for Green Revolution 8) Evaluation of Green Revolution 	
	<p>Unit Outcomes:</p> <p>UO 1. Students will be aware about the issues in agricultural productivity in India and the Green Revolution in India</p>	
IV	Cropping Pattern in India	15
	<ol style="list-style-type: none"> 1) Cropping pattern 2) Factor affecting cropping pattern 	

Unit No.	Title of Unit & Contents	Hrs.
	3) Multiple Cropping Pattern 4) Agro Based Industries 5) Meaning and Importance of Irrigation 6) Types of Irrigation 7) Sources of Irrigation 8) Advantages and disadvantages of Irrigation 9) Farmers Suicide: Causes and Remedies	
	Unit Outcome: UO 1. Students will understand the cropping pattern in Indian Agriculture UO 2. Students will be aware about the situation of Irrigation in India	

Learning Resources:

1. Agriculture Economics, Lekhi RK and Sigh Joginder, Kalyani Publishers, 2015
2. Indian Agriculture, A.N. Agrawal, Vikas Publishing House Pvt Ltd, 1980
3. Fundamentals of Agricultural Economics, Amarjit Singh, Himalaya Publishing House, Mumbai, 2016
4. An Introduction to Agricultural Economics, Bilgrami SAR, Himalaya Publishing House, Mumbai. (2000)
5. Introduction to Agricultural Economics, Penson J.B., Prentice Hall, (1996)
6. Fundamentals & Agricultural Economics, Sadhu A.N. and Singh. A., Himalaya Publishing House, Delhi, (1996)
7. Indian Agricultural Economics, Rudra Ashok, Myth and Realities Allied Publishers, (1982)
8. Agricultural Price Policy in India, A. S. Kahion, D. S. Tyagi, Allied Publishers Private Limited, 1983
9. कृषि अर्थशास्त्र, प्रा. देसाई, प्रा. भालेराव, निराली प्रकाशन, 1995
10. कृषि अर्थशास्त्र, डॉ. विजयकविमंडन, श्री मंगेश प्रकाशन नागपुर, 2006
11. कृषि अर्थशास्त्राची मूलतत्त्वे, प्रा. शांता पंडित, डॉ. लीला पाटील, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, 1986
12. कृषि अर्थशास्त्र, प्रा. विजय नारखेडे, अथर्व पब्लिकेशन्स, धुळे, 2015
13. कृषि अर्थशास्त्र, प्रा. नीतावाणी, प्रशांत पब्लिकेशन्स, जळगाव, 2015
14. कृषि अर्थशास्त्र, डॉ. वसुधा पुरोहित - खांदेवाले, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2016
15. भारतीय अर्थव्यवस्था, कै. डॉ. देसाई, डॉ. भालेराव, निराली प्रकाशन, 2016
16. भारतीय अर्थव्यवस्था, प्रा. रायखेलकर, डॉ. दामजी, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2013



Shiv Chhatrapati Shikshan Sanstha's
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(Autonomous)

Department of Economics

Course Type: RMC

Course Title: Research Methodology

Course Code: 601ECO1301

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO1. To introduce basic knowledge of research in social sciences and particularly in economics to the students.
- LO2. To apply knowledge to the students in choosing a research problem.
- LO3. To provides knowledge to the students method of research, research design, method of research,
- LO4. To inform knowledge to the students collection processing and analysis of data and writing the research report.
- LO5. To motivate the students for undertaking research on social issues in Economics.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Understand the importance of research in social sciences.
- CO 2. Know about choosing a research problem.
- CO 3. Understand methods of data collections are used in specific subjects.
- CO4. Familiar with collection and analysis of data and writing research reports.
- CO 5. Analyze research on social issues in economics.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	15
	1) Meaning and Concepts of Research 2) Objectives of Research 3) Types of Research 4) Significance of research. 5) Criteria good research. 6) Meaning of economics research : its features and significance.	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Students will understand the meaning, importance and types of research.	
II	Formulation of Research Problem and Research Design	15
	1) Meaning of Research Problem 2) Necessity of selecting a problem 3) Principles of formulation of problems 4) Process of formulation of Research problem 5) Research Design – Meaning, Necessity 6) Essential elements of an ideal research design.	
	Unit Outcome: UO 1. Students will know about research problem and research design.	
III	Methods of Collection data	15
	1) Meaning and definition Data Collection 2) Primary Data 3) Observation method, interview, Questionnaire method, 4) Collection of secondary data 5) Processing and interpretation of Data 6) Sample :- Meaning, classification, tabulation, types of sampling, saturation and graphs	
	Unit Outcomes: UO 1. Students will understand the methods of data collection.	
IV	Research Report	15
	1) Meaning 2) objectives 3) Nature 4) Design 5) Research Paper problems in research writing report.	
	Unit Outcome: UO 1. Students will know about writing a research report.	

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Learning Resources:

1. Research Methodology, Kotari C.R., New Age International, Publishers – 2009
2. Fundamentals of Research, Reddy R. Venkatamuni, Deep and Deep Publications, New Delhi, 2011
3. Research Methodology, Bindrawan Lal, ABP Publishers, Jaipur, 2002
4. Research Methodology in Economics, Dasgupta Manas, Deep and Deep Publications, New Delhi, 2011
5. A Guide Research in Economics, Kurien C.T.(Editor), Sangam Publishers, Madras, 1973
6. संशोधन पद्धती, डॉ. गंगाधर कायदे-पाटील, चैतन्य पब्लिकेशन्स, नाशिक, 2006
7. संशोधन पद्धती, डॉ. वा. भा. पाटील, प्रशांत पब्लिकेशन्स, पुणे, 2006
8. अर्थशास्त्रीय संशोधनपद्धती, डॉ. कुलकर्णी, डॉ. ढमढेरे, डायमंड पब्लिकेशन्स, पुणे, 2015
9. अर्थशास्त्रीय संशोधनाची तोंडओळख, प्रा. ज. फा. पाटील, कॉन्टिनेन्टल प्रकाशन, पुणे, 1979



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Semester - II

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Department of Economics

Course Type: MMC-IV

Course Title: Micro Economics - II

Course Code: 601ECO2101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To introduce in depth and advanced knowledge of micro economic analysis method.
- LO 2. To provide students the knowledge of different markets and determination of prices and output in them.
- LO 3. To inform students important concept of Welfare Economics.
- LO 4. To prepare students for NET/SET and different competitive examinations.
- LO 5. To provide knowledge of students about the concept differentiation.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Know the basic part of the general economics.
- CO 2. Understand the Features of Monopolistic Competition.
- CO 3. Comprehend Bain's Limit Pricing theory, Full cost theory, Boumalls sales Maximization model.
- CO 4. Analyze Duopoly and Oligopoly model.
- CO 5. Understand role of value judgments in welfare Economic.

Unit No.	Title of Unit & Contents	Hrs.
I	Monopolistic Competition	16
	1) Market Firms 2) Charastictis of Market 3) Introduction of Monopolistic Competition 4) Features of monopolistic competition 5) Price and output determination, Short run and long run equilibrium of firm 6) Concept of Differentiation 7) selling costs and their implications on equilibrium. 8) Wastes under monopolistic competition.	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Students will know about of Monopolistic Competition. UO 2. Students archived knowlegde about the concept of defferentation .	
II	Duopoly and Oligopoly	18
	A) Duopoly <ol style="list-style-type: none"> 1) Charastictis of Duopoly 2) Meaning and features. 3) The Cournot model. 4) The Bertrand model. 5) The Edgewoth model. B) Oligopoly <ol style="list-style-type: none"> 1) Meaning and features 2) Charastictis of Oligopoly 3) Price determination under oligopoly- 4) Price leadership- Barrometric Firm, Dominant Firm, Low cost Firm 5) Collusive Oligopoly-Price determination under centrized cartel, price leadership under market sharing cartel 6) The Sweezy model of kinked demand curve 	
	Unit Outcome: UO 1. Students will get to know about Duopoly. UO 2. Students will comprehend the Oligopoly Market	
III	Limit Pricing Theories	12
	<ol style="list-style-type: none"> 1) Bain's Limit pricing theory- sources of entry barries and determination of Limits prices 2) Theory of full cost- causes of determinate full cost ,Hall and Hich analysis, Andruyas analysis 3) Williamson's managerial discretion model - Critical analysis and Drawback of theroy 4) Boumol's sales maximization model. 5) Morris Model. 	
	Unit Outcomes: UO 1. Students will understand the Bain's Limit pricing theory, Hall and Hich, Andruyas analysis. UO 2. Students will be familiar with Williamson's model, Morris Model, Boumol's sales maximization model.	

Unit No.	Title of Unit & Contents	Hrs.
IV	Welfare Economics	14
	1) Meaning of welfare 2) Pigovian welfare - Condition, Social welfare and Economic Welfare ,Double Criterion 3) Concept of New welfare Economics 4) Pareto optimality – Externalities and Pareto Optimality. 5) Concept of Social Welfare Function 6) Amartya Sen’s Approach 7) Role of value judgments in welfare economics.	
	Unit Outcome: UO 1. The students gave the knowledge of welfare Economics. UO 2. Students will comprehend different prespective of Welfare Economics given by Pareto, Amartya Sen.	

Learning Resources:

1. Micro Economics, Mansgiled. E., W.W. Norton and Company, New York (1997).
2. An Introduction to Micro Economics, Ray. N. C., Mac million Company & India Ltd Delhi (1975).
3. Advanced Economics Theory, Ahuja. H. L, S.Chand and Company, New Delhi (2005).
4. Modern Economics, Koutsoyiannis A, Mac million Press Ltd, London (1980).
5. Managerial Economics Analysis, Mehta P.L., Sultan Chand & Sons, New Delhi (2006).
6. A Text Book and Economic Theory, Stonier A.W. and Hague D.C. Person Education, Delhi (2004).
7. An Introduction to Micro Economics, Ray N.C. Mac million & Company India Ltd, Delhi (1995).
8. सुक्ष्म अर्थशास्त्र, ग. ना. झामरे, पिंपळापुणे प्रकाशन, नागपूर.(2002)
9. सुक्ष्म अर्थशास्त्र, तिकटे, काटे, अरुणा प्रकाशन, लातूर (2010)
10. सुक्ष्म अर्थशास्त्र, प्रा. एम. आर शिंदे, कैलाश पब्लिकेशन्स, औरंगाबाद.(2000)
11. सुक्ष्मलक्षी अर्थशास्त्र, डॉ. एम. एन. शिंदे, अजित पब्लिकेशन्स (2003)
12. सुक्ष्म अर्थशास्त्र, रायखेलकर, दामजी, विद्या बुक पब्लिकेशन्स. (2013)



Shiv Chhatrapati Shikshan Sanstha's
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Department of Economics

Course Type: MMC-V

Course Title: Macro Economics- II

Course Code: 601ECO2102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

LO 1. To introduce advanced knowledge of macro economic analysis method.

LO 2. To provide students the knowledge about flow of national income among different sections of the society.

LO 3. To prepare students for analyzing of theories of Consumption.

LO 4. To acquaint students about the causes of trade cycles and measures to control them.

LO 5. To apply students the knowledge about theories of Inflation.

Course outcomes

After completion of the course, students will be able to-

CO 1. Apply the advanced knowledge of macro economics.

CO 2. Know how to apply the knowledge of macro economics in society.

CO 3. Understand the concepts of National Income and Accounting.

CO 4. Comprehend the theories of Consumption.

CO 5. Understand the theories of Inflation and Trade Cycles

Unit No.	Title of Unit & Contents	Hrs.
I	National Income and Accounting	12
	1) Circular flow of income – two, three and four sector model 2) National Income Accounting 3) Social Accounting 4) Input and Output Accounting 5) Flow of funds Accounting 6) Balance of Payments Accounting	
	Unit Outcome: UO 1. Students will be aware of National Income Accounting UO 2. Students will be familiar with Balance of Payments.	
II	Theories of Consumption	14

Unit No.	Title of Unit & Contents	Hrs.
	1) Keynesian psychological law of consumption 2) Implications of the law 3) Short run and long – run Consumption function. 4) Absolute Income Hypothesis 5) Relative Income Hypothesis 6) Permanent Income Hypothesis 7) Life Cycle Hypothesis. Unit Outcome: UO 1. Students will understand different theories of income and consumption given by various economist.	
III	Theories of Inflation	17
	1) Meaning and Concepts 2) Demand Pull Inflation theory 3) Cost Push Inflation theory 4) Sectoral – Demand shift theory 5) Philips curve Analysis 6) Short run and long run Philips curves 7) Tobins modified philips Curve 8) Control of Inflation. Unit Outcomes: UO 1. Students will know the meaning, concepts of inflation and its impact on economy. UO 2. Students will understand the Philips curve.	
IV	Theories of Trade Cycles	17
	1) Meaning and Concepts 2) Stages of Trade Cycles 3) Theories of Hicks 4) Goodwins theory 5) Schumpeter theory 6) Kaldors theory 7) Samuelsons theory 8) Control of Trade Cycles. Unit Outcome: UO 1. Students will understand concept and various theories of trade cycles.	

Learning Resources:

1. Macro Economics; Theory of Policy, Ackeley. G. Macmillan, New York (1978).
2. Macro Economics and The Real World (2 vols.), Blackhouse R. And Asalansi, Oxford University Press, London (Eds.) (2000).
3. Macro Economics : Theory and Policy, Branson, W.A. (3rd edition), Harper and Row, New York (1989).
4. Macro Economics, Dornbusch R and Fischer, Stanley MC Graw Hill, New York (1997).
5. Macroeconomic, Hall, R.E. and G.B. Taylor W.E. Norton, New York (1986) .
6. Foundations of Modern Macro Economics, Heijdra B.J. and V.P. Fredric, Oxford University Press, New Delhi (2001).
7. Contemporary Macro Economic Theory And Policy, Jha. R. , Wiley Eastern Ltd. New Delhi (1981).
8. Advanced Macroeconomics, Romer, D.L., Mc Graw Hill, New York (1996).
9. Cycles of Growth and Inflation, Scarfe B.K. , Mc Graw Hill, New York (1977).
10. Macroeconomic Analysis, Shapiro, E . Galgotia Publication, New York (1996).
11. Reconstructing Macro economics, Lance Taylor, Harvard University Press, Cambridge, Mass(2004).
12. आधुनिक स्थूल अर्थशास्त्र, प्रा. राम देशमुख, विद्या प्रकाशन, नागपुर, 2004
13. समष्टि अर्थशास्त्रीय विश्लेषण, डॉ. श्रीधर देशपांडे, हिमालया पब्लिशिंग हाऊस, 2003
14. स्थूल अर्थशास्त्र, डॉ. ग. ना. झामरे, पिंपळापुणे अॅण्ड कंपनी पब्लिशर्स, नागपुर, 2003
15. स्थूल अर्थशास्त्र, प्रा. माधव शेळके, पिंपळापुणे अॅण्ड कंपनी पब्लिशर्स, नागपुर, 1987
16. स्थूल अर्थशास्त्र, प्रा. रायखेलकर, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2004

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Department of Economics

Course Type: MMC-VI

Course Title: International Economic-II

Course Code: 601ECO2103

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To inform about Exchange Rate and Exchange Control
- LO 2. To understand about Meaning, Nature and Components of Balance of Payments.
- LO 3. To introduce about various International Institutions.
- LO 4. To understand various Trade Policies.
- LO 5. To inform about Trade Policies in India and Problems of India's International debt.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Know the Meaning of exchange rate, Types of exchange rate, Characteristics of exchange control and Methods of exchange control.
- CO 2. Understand the Meaning, Nature and Components of Balance of Payments.
- CO 3. Analyze India's Balance of payments in planning period.
- CO 4. Familiar with various International Institutions such as IMF, World Bank, WTO, Asian Development Bank, BRICS, OPEC etc.
- CO 5. Understand the Trade problems and Policies in India and Problems of International debt.

Unit No.	Title of Unit & Contents	Hrs.
I	Exchange Rate and Exchange Control	16
	<ul style="list-style-type: none">1) Meaning of exchange rate2) Types of exchange rate3) Mint parity Theory of exchange rate Determination under gold standard,4) Purchasing Power Parity Theory5) Meaning and Characteristics of exchange control6) Objectives of exchange control7) Methods of exchange control – direct and indirect	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO 1. Students will be familiar with the Exchange Rate and Exchange Control.	
II	Balance of Payments	18
	1) Meaning of Balance of Payments 2) Nature of Balance of Payments 3) Components of Balance of Payments 4) Difference between BoP and BoT 5) Equilibrium and disequilibrium of balance of payments 6) The process of adjustment 7) India's Balance of payments in planning period 8) Causes of deficit in India's Balance of payment and effects of deficit.	
	Unit Outcome: UO 1. Students will understand the Meaning of Balance of Payments, Nature and Components of Balance of Payments, India's Balance of payments in planning period.	
III	International Institutions	16
	1) The International Monetary Fund 2) The World Bank 3) Optimum currency area 4) WTO and its effects on Indian economy 5) The Asian Development Bank 6) The South Asian Association for Regional Co-operation 7) BRICS 8) OPEC	
	Unit Outcomes: UO 1. Students will get to know various International Institutions such as IMF, World Bank, WTO, Asian Development Bank, BRICS, OPEC etc.	
IV	Trade Policies and International debts of India	14
	1) Trade problems and Policies in India 2) Recent change in the direction and composition of trade and its implications 3) Instruments of export promotion 4) Problems of India's International debt	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Students will understand the trade policies and debt management of India.	

Learning Resources:

1. International Trade, Selected Readings, Bhagwati. J. (Ed) (1981), Cambridge, University press, Massachusetts.
- 1) International Economics, Carbough, R.J. (1999), International Thompson Publishing, New York.
- 2) International Trade, Theory and Policy, Chacholiades, M. (1990), McGraw Hill, Kogakusha, Japan.
- 3) International Economics, Study, Guide and Work book, Dana, M.S. (2000), (5th Edition) Routledge Publishers, London.
- 4) International Economics, Dunna, R.M. and J.H. Mutti (2000), Rouledge, London.
- 5) The International Economics, Kenen, P.B. (1994), R.D. Irwin Homeword.
- 6) International Economics and International Economics Policy : A Reader, King, P.G. (1995), McGraw Hill International, Singapore.
- 7) International Economics, Soderston, BO (1991), The Macmillan Press Ltd., London.
- 8) International Economics, Dr. Rasal R.A.–, Success Publication.
- 9) International Economics, Vaish M.C. (1978) –, Oxford and IBH Publication Company.
- 10) International Economics, D.M. Mithani, 6th Edition 2007, Himalaya Publishing House, Mumbai.
- 11) International Economics, M.L.Jhingan, 6th Edition 2009, Vrinda Publication(P) Ltd. Delhi.
- 12) आंतरराष्ट्रीय अर्थशास्त्र, डॉ. एस. व्ही. डमढेरे, डॉ. संजय तुपे, डायमंड पब्लिकेशन(२०१५), पुणे
- 13) आंतरराष्ट्रीय अर्थशास्त्र के. सी. राणा, के एन वर्मा, विशाल पब्लिकेशन(२०१५), जालनदर-दिल्ली.
- 14) आंतरराष्ट्रीय अर्थशास्त्र, एम. एल. झिंगल, वृंदा पब्लिकेशन प्रा.लि., षष्ठम संस्करण २०११, दिल्ली.
- 15) आंतरराष्ट्रीय अर्थशास्त्र, डॉ. आर.के.दातीर, प्रा.जी.जे.लोमटे, डॉ. डी. जी. उशीर, निराली प्रकाशन(२०१८), पुणे.

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Department of Economics

Course Type: MEC-II-A

Course Title: Agricultural Economics – II

Course Code: 601ECO2201

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To introduce students basic knowledge of concepts of agricultural economics.
LO 2. To understand students theoretical outlook of development of agriculture.
LO 3. To acquaint students about the impact of globalization on the Indian economics.
LO 4. To provide students an insight into the problems of agriculture in India.
LO 5. To inform students about the impact of globalization on the Indian Agriculture

Course outcomes

After completion of the course, students will be able to-

- CO 1. Know about various sources of Agricultural Credit in India.
CO 2. Comprehend the situation of agricultural marketing in India.
CO 3. Understand the Agricultural Price Policy of India
CO 4. Familiarize with WTO agreements and Indian Agriculture
CO 5. Know about Food Security and PDS in India

Unit No.	Title of Unit & Contents	Hrs.
I	Agricultural Credit in India	14
	1) Need for agricultural credit, 2) Types of Agricultural Credit 3) Sources of Agricultural Credit 4) Advantages and Disadvantages of Non-Institutional Sources 5) Institutional Sources of Agricultural Credit- NABARD, PACS, DCCB, SCB, Land Development Banks, RRB's, 6) Advantages and Disadvantages of Co-operative Credit Societies in India 7) Advantages and Disadvantages of Commercial Banks 8) Crop Insurance: Importance and implementation	

Unit No.	Title of Unit & Contents	Hrs.
	<p>Unit Outcome:</p> <p>UO 1. Students will be aware about agricultural credit and various sources of Agricultural Credit in India.</p> <p>UO 2. Students will be familiar with Crop Insurance.</p>	
II	Agricultural Marketing in India	15
	<ol style="list-style-type: none"> 1) Agricultural Marketing, 2) Forms of Agricultural Marketing 3) Features of Sound Agricultural Marketing 4) Importance of Agricultural Marketing 5) Problems in Agricultural Marketing 6) Measures of Agricultural Marketing: Cooperative Marketing, Regulated Markets 7) Govt. Plans, TRIFAD, NAFED, 8) Agricultural Export Zone <p>Unit Outcome:</p> <p>UO 1. Students will understand the agricultural marketing in India.</p> <p>UO 2. Students will get to know about TRIFAD, NAFED and AEZ.</p>	
III	Agricultural Price Policy in India	16
	<ol style="list-style-type: none"> 1) Agricultural Prices 2) Causes of fluctuations in Agricultural Prices 3) Effects of fluctuations in Agricultural Prices 4) Objectives and measures for Price Stabilization of Agricultural Products 5) Commission for Agricultural Cost and Prices 6) Types of Agricultural Prices 7) Cobweb Theorem 8) Concept of Surplus Labour 9) Causes, Uses and limitations of Surplus Labour <p>Unit Outcomes:</p> <p>UO 1. Students will understand Agricultural Price Policy of India.</p> <p>UO 2. Students will understand the Cobweb Theorem and concept of Surplus Labour</p>	
IV	Globalization and Indian Agriculture	15
	<ol style="list-style-type: none"> 1) Concept of Globalization 2) Role of international trade in agricultural development 	

Unit No.	Title of Unit & Contents	Hrs.
	3) World Trade Organization and Indian agriculture 4) Agreement on Agriculture(AoA) 5) Concept of Food Security 6) Public Distribution System 7) Concept of Unemployment: Seasonal and Disguised 8) Concept of Marketable Surplus	
	Unit Outcome: UO 1. Students will be aware about Globalization & impact of WTO agreements on Indian Agriculture UO 2. Students will get to know about Food Security and PDS in India	

Learning Resources:

1. Agriculture Economics, Lekhi RK and Sigh Joginder, Kalyani Publishers, 2015
2. Indian Agriculture, A.N. Agrawal, Vikas Publishing House Pvt Ltd, 1980
3. Fundamentals of Agricultural Economics, Amarjit Singh, Himalaya Publishing House, Mumbai. 2016
4. An Introduction to Agricultural Economics, Bilgrami SAR , Himalaya Publishing House, Mumbai. (2000)
5. Introduction to Agricultural Economics, Penson J.B. , Prentice Hall. (1996)
6. Fundamentals & Agricultural Economics, Sadhu A.N. and Singh. A., Himalaya Publishing House, Delhi. (1996)
7. Indian Agricultural Economics,Rudra Ashok, Myth and Realities Allied Publishers, (1982)
8. Agricultural Price Policy in India, A. S. Kahion, D. S. Tyagi, Allied Publishers Private Limited, 1983
9. कृषि अर्थशास्त्र, प्रा. देसाई, प्रा. भालेराव, निराली प्रकाशन. 1995
10. कृषि अर्थशास्त्र, डॉ. विजय कविमंडन,श्री मंगेश प्रकाशन नागपुर, 2006
11. कृषि अर्थशास्त्राची मूलतत्त्वे, प्रा. शांता पंडित, डॉ. लीला पाटील, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, 1986
12. कृषि अर्थशास्त्र, प्रा. विजय नारखेडे, अथर्व पब्लिकेशन्स, धुळे, 2015
13. कृषि अर्थशास्त्र, प्रा. नीता वाणी, प्रशांत पब्लिकेशन्स, जळगाव, 2015
14. कृषि अर्थशास्त्र, डॉ. वसुधा पुरोहित - खांदेवाले, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2016
15. भारतीय अर्थव्यवस्था, कै. डॉ. देसाई, डॉ. भालेराव, निराली प्रकाशन, 2016
16. भारतीय अर्थव्यवस्था, प्रा. रायखेलकर, डॉ. दामजी, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2013



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

PG First Year

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken Tutorial Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

॥ आर्योह तमसो ज्योतिः ॥

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
1	2	3				4		5	6	5 + 6
Research Methodology	100	10	10	20	10	-	-	40	60	100
DSC/DSE	75	05	10	15	10	-	-	30	45	75
Lab Course	50	-	-	-	-	05	20	-	25	50
Field Project	100	10	10	20	10	-	-	40	60	100

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.

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