

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



Structure and Curriculum of Four Year Multidisciplinary
Degree (Honors) Programme with Multiple Entry and
Exit option

**Undergraduate Programme of Humanities &
Social Sciences**

B.A (Honors) in Economics

Board of Studies

in

Economics

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

w.e.f. June, 2023

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A. (Honors) in Economics** Programme to be effective from the **Academic Year 2023-24**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

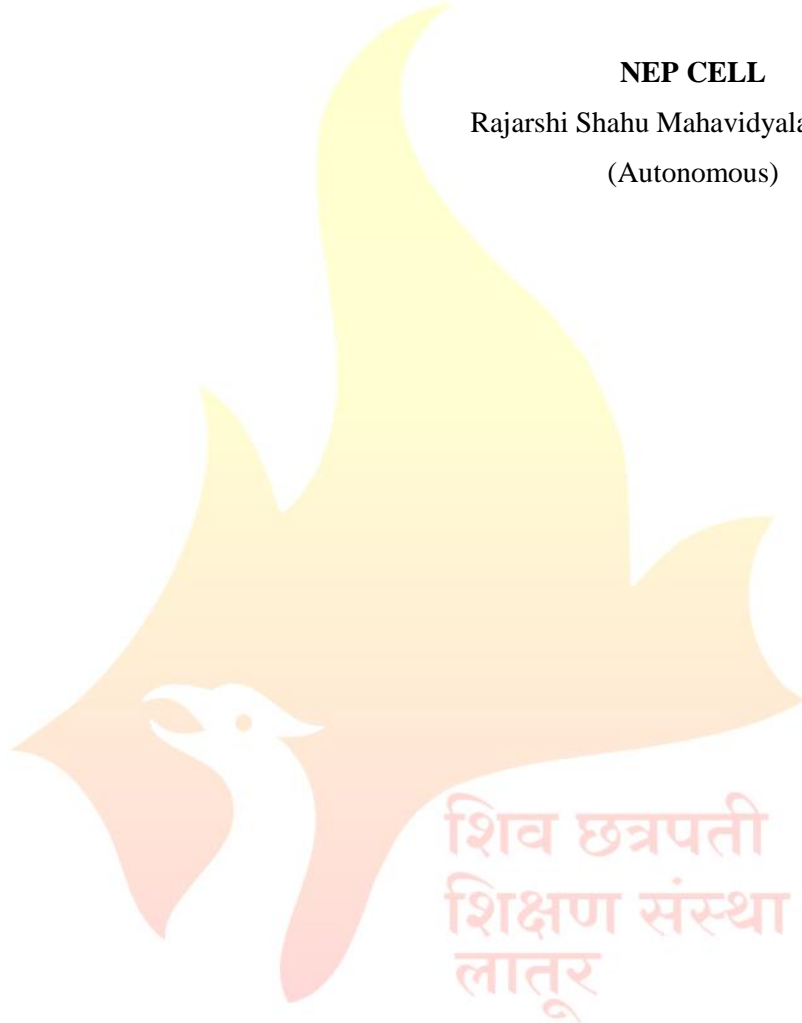
Date: 09/08/2023

Place: Latur

NEP CELL

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CERTIFICATE

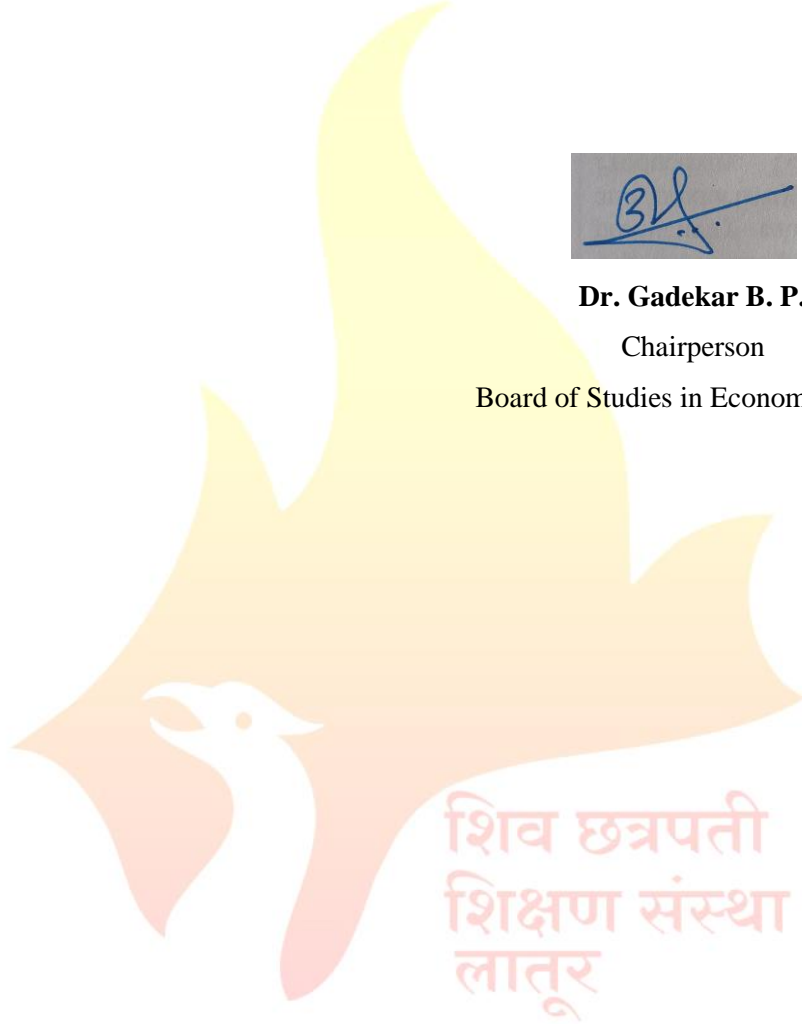
I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Honors) in Economics** Programme to be effective from the **Academic Year 2023-24**.

Date: 08/08/2023

Place: Latur



Dr. Gadekar B. P.
Chairperson
Board of Studies in Economics



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**Members of Board of Studies in the Subject Economics
Under the Faculty of Humanities and Social Sciences**

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1	Dr B. P. Gadekar Head, Department of Economics, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Chairman	HoD
2	Dr. Kondekar S. S. Assistant Professor, School of Social Science, SRTMUN, Sub-Center, Peth, Latur.	Member	V.C. Nominee
3	Dr.Palmante Madhav P. Associate Professor, Sushiladevi Mahavidyalaya, Latur.	Member	Academic Council Nominee
4	Dr.Somwanshi Manojkumar Assistant Professor, Shivneri Mahavidyalaya, Shirur Anantpal, Latur.	Member	Academic Council Nominee
5	Shri. Tukaram Patil Dwarkadas Shyamkumar Group, Latur.	Member	Expert from Industry
6	Priya Londhe Teacher, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Member	P.G. Alumni
7	Mr Gaikwad Jeevan H.	Member	Faculty Member
8	Mrs. Jadhav Rupali N.	Member	Faculty Member
9	Mr R. K. Shaikh	Member	Faculty Member
10	Dr Wavare Mahesh S.	Member	Member from same Faculty

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From the Desk of the Chairperson...

The Department of Economics working since the inception of the institute i.e. 1970. P.G. program started in June 1979. The department has produced many meritorious students at U.G. and P.G. level by providing quality coaching in the subject. The department has arranged many seminars, conferences, surveys and study tours to create interest and better understanding among the students. The core courses are designed to provide and modify the theoretical and the analytical foundations in Economics. Range of elective courses are offered in applied areas to enable the students to develop their employability and research skills. The skill enhancing courses help students to acquire the required skill for employability. The programme helps students to build their careers in financial services, insurance, human resources, international business, environment management, behavioral economics and research.

The Department of Economics implemented NEP-2020 from the Academic Year 2023-24. As per the guidelines, at 4.5 level i.e. (UG I) for Sem-I Two Core courses- DSC - I & II and for Sem-II DSC- III & IV (IKS) are introduced. A Vocational Skill Course (VSC- I & II) aligned to DSC/Major course is also prescribed. For PG I, (Sem-I&II) Three major courses, one Agricultural Economics -I & II (MEC-I&II) and one Research Methodology Course (RMC) are introduced.



Board of Studies in Economics

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Faculty of Humanities and Social Sciences

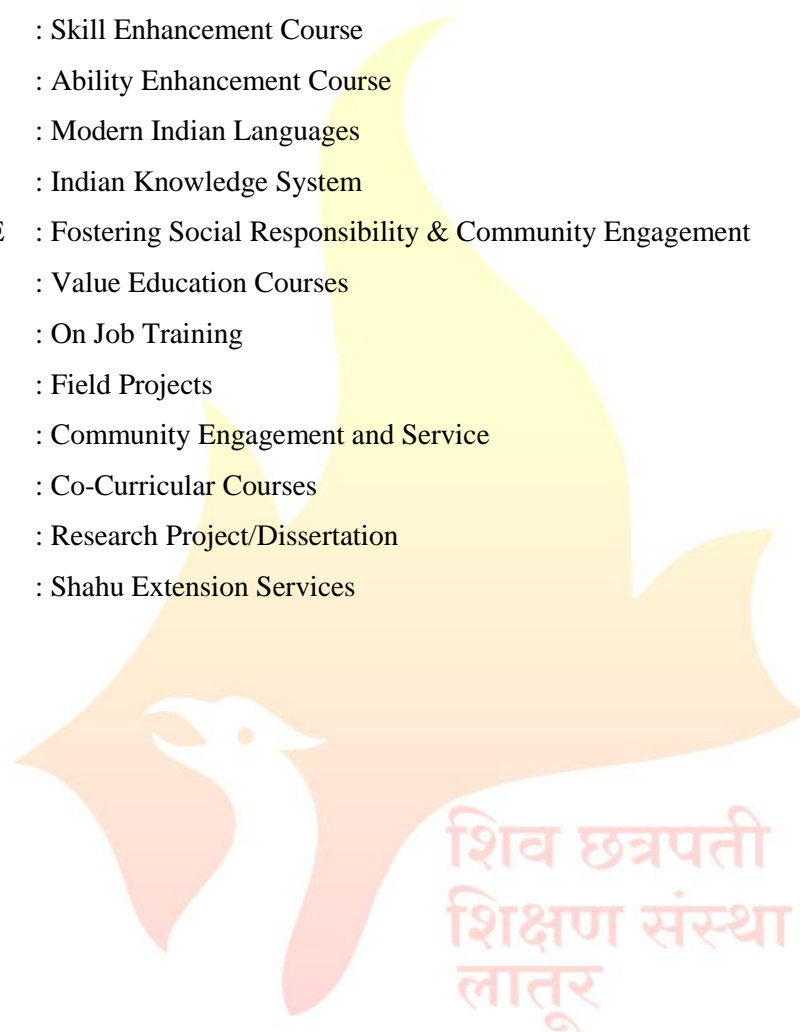
Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Economics

Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSCIII: 04 Cr. DSC IV: 04 Cr.	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
<p style="text-align: center;">Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor</p>										

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE : Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Courses
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Courses
13. OJT : On Job Training
14. FP : Field Projects
15. CEP : Community Engagement and Service
16. CC : Co-Curricular Courses
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services



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Department of Economics

B.A. (Honors) in Economics

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 4.5	I	101ECO1101 (DSC-I)	Micro Economics-I	04	60	
		101ECO1102 (DSC-II)	Economic Growth and Development-I	04	60	
		GE-I	From Basket	04	60	
		101ECO1501 (VSC-I)	Financial Literacy-I	02	30	
		(SEC-I)	From Basket	02	30	
		(AEC-I)	From Basket	02	30	
		(VEC-I)	Constitution of India	02	30	
		AIPC/OJT-I	Mini Project	02	60	
	Total Credits				22	
	II	101ECO2101 (DSC-III)	Micro Economics-II	04	60	
		101ECO2102 (DSC-IV)	Economic Growth and Development-II	04	60	
		GE-II	From Basket	04	60	
		101ECO2501 (VSC-II)	Financial Literacy-II	02	30	
		(SEC-II)	From Basket	02	30	
		(AEC-II)	From Basket	02	30	
		(VEC-II)	FSRCE (CBPR)	02	30	
		AIPC/OJT-II	Mini Project	02	60	
Total Credits				22		
Total Credits (Semester I & II)				44		



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Programme Outcomes (POs) for B.A. Degree Programme	
PO No.	After completion of this programme the students will be able to -
PO 1	Apply the knowledge of laws, economic history, statistics, Governance, foreign exchange, financial, entrepreneurship, data analysis across the discipline of Economics.
PO 2	Develop an understanding of the theoretical, analytical and methodological approaches used within the discipline.
PO 3	Acquire the ability to explain core economics terms, concepts and theories.
PO 4	Solve economic problems through more than one analytical approach.
PO 5	Understand current economic situations and economic policies such as monetary and fiscal policy.
PO 6	Think critically and creatively to respond towards dynamic global business and economic environment.
PO 7	Conduct preliminary economic analysis.
PO 8	Develop a multidisciplinary perspective to contribute indicatively towards business, economic and environment sustainability.
PO 9	Involve in lifelong learning in the pursuit of excellence.

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Semester - I

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Department of Economics

Course Type: DSC-I

Course Title: Micro Economics- I

Course Code: 101ECO1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To acquaint students about one important method of analyzing economic problems.
- LO 2. To introduce students important concepts and laws of economics.
- LO 3. To provide knowledge about the nature of different markets and determination of prices and output in them.
- LO 4. To create interest among students to learning economics.
- LO 5. To provide knowledge about theory of Consumer's Behavior

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand the basic concepts of Microeconomics.
- CO 2. Comprehend the Consumer's behavior, Demand analysis, cardinal and ordinal utility.
- CO 3. Understand the elasticity of demand- Price, Income and Cross elasticity of demand.
- CO 4. Know about indifference curve analysis.
- CO 5. Familiarize with Law of demand.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	15
	<ol style="list-style-type: none">1) Definitions of Economics : Wealth definition, Welfare definition and Scarcity definitions2) Meaning of Micro economics and Macro economics3) Difference Between Micro economics and Macro economics4) Interdependence between Micro Economics and Macro Economics5) Uses of Micro Economics6) Limitations of Micro Economics.	
	<p>Unit Outcomes:</p> <p>UO 1.Students will also acquire Definitions of Economics, Uses of Micro Economics and Limitations of Micro Economics.</p> <p>UO 2.The students will be able to one important method of analyzing economic problems.</p>	

Unit No.	Title of Unit & Contents	Hrs.
II	Theory of Consumer's Behavior	15
	1) Meaning of Utility 2) Concepts of utility- Cardinal and ordinal utility 3) Types of Utility- total utility, marginal utility 4) Measurement of utility 5) Law of diminishing marginal utility – assumptions, exceptions and Importance 6) The law of Equi-marginal utility.	
	Unit Outcome: UO 1. The students will be familiar with concept of utility. UO 2. Students will understand the Law of diminishing marginal utility and Equi-marginal utility.	
III	Ordinal Utility	15
	1) Indifference curve -meaning, Assumptions 2) Properties of indifference curve 3) Budget Line 4) Consumer equilibrium 5) Price, Substitution, Income effect.	
	Unit Outcome: UO 1. Students will know about Indifference curve analysis. UO 2. Students will familiarize with consumer equilibrium.	
IV	Demand Analysis	15
	1) Meaning of demand & The law of demand 2) Determinants of demand 3) Elasticity of demand & its types –price, income and cross elasticity of demand 4) Methods of measuring price elasticity of demand 5) Factors affecting of elasticity of demand 6) Importance and uses of elasticity of demanding	
	Unit Outcomes: UO 1. Students will understand the law of demand. UO 2. Students will familiarize with elasticity of demand.	

Learning Resources:

1. Micro Economics, Mansgiled. E., W.W. Norton and Company, New York(1997).
2. An Introduction to Micro Economics, Ray. N. C., Mac million Company & India Ltd Delhi(1975).
3. Advanced Economics Theory, Ahuja. H. L,S. Chand and Company, New Delhi(2005).
4. Modern Economics, Koutsoyiannis A, Mac million Press Ltd, London(1980).
5. Managerial Economics Analysis, Mehta P.L.,Sultan Chand & Sons, New Delhi(2006).
6. A Text Book and Economic Theory, Stonier A.W. and Hague D.C. Person Education, Delhi (2004).
7. An Introduction to Micro Economics,Ray N.C.Mac million& Company India Ltd, Delhi(1995).
8. सुक्ष्म अर्थशास्त्र, ग. ना. झामरे, पिंपळापुणे प्रकाशन, नागपूर.(2002)
9. सुक्ष्म अर्थशास्त्र, तिकटे, काटे, अरुणा प्रकाशन, लातूर (2010)
10. सुक्ष्म अर्थशास्त्र, प्रा. एम. आर शिंदे, कैलाश पब्लिकेशन्स, औरंगाबाद.(2000)
11. सुक्ष्मलक्षी अर्थशास्त्र, डॉ. एम. एन. शिंदे, अजित पब्लिकेशन्स (2003)
12. सुक्ष्म अर्थशास्त्र, रायखेलकर, दामजी, विद्याबुक पब्लिकेशन्स. (2013)



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Department of Economics

Course Type: DSC-II

Course Title: Economic Growth and Development

Course Code: 101ECO1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To introduce the concept of economic growth and development.
- LO 2. To understand the various theories of economic growth and development.
- LO 3. To inform the various economic growth models.
- LO 4. To know the obstacle of economic development.
- LO 5. To aware of less developed and developed countries causes and remedies.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Understand the concept and indicators of Economic Growth and Development.
- CO 2. Evaluate Classical theories of economic growth and development
- CO 3. Apply the modern theories of economic growth and development
- CO 4. Comprehend the constraints to the process of Economic Development.
- CO 5. Familiarize with different perspectives of human development.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction of Economic Growth and Development	15
	<ol style="list-style-type: none">1) Meaning, Difference between economic growth and development,2) Features of economic development3) Indicators of economic development – National Income, PCI, HDI, PQLI, Per-capita Consumption expenditure, Food security, Economic Development, Technological Development, Social Development4) Characteristics of underdeveloped Economy5) Obstacles to economic development-Measurement of poverty – absolute and relative, Vicious Circle of Poverty6) International Countries- Classification of Country's on the basis of Development	

Unit No.	Title of Unit & Contents	Hrs.
	<p>Unit Outcome:</p> <p>UO 1. Students will understand the concept and indicators of Economic Growth and Development</p> <p>UO 2. Students will know about poverty and characteristics of underdeveloped economies.</p>	
II	Classical Theories of Development	15
	<ol style="list-style-type: none"> 1) Adam Smith's theory of Development 2) Ricardian theory of Development 3) Malthus theory of Development 4) Karl Marx's theory of Development 5) A.K. Model 	
	<p>Unit Outcome:</p> <p>UO 1. Students will evaluate Classical theories of economic development</p>	
III	Modern Theories of Development II	15
	<ol style="list-style-type: none"> 1) Rostows stages of economic growth 2) Lewis's theory of unlimited supply of labor 3) Balanced and unbalanced growth approach, 4) The Theory Big Push 5) Schumpeter Theory 6) Myrdals Theory theory Back Wash and Spread effect 	
	<p>Unit Outcomes:</p> <p>UO 1. Students will understand the modern theories of economic development</p>	
IV	Domestic Measures for Economic Development	15
	<ol style="list-style-type: none"> 1) Capital formation and Economic Development 2) Meaning, Importance of capital formation, 3) Reasons for low rate of capital formation, 4) Sources of capital formation 5) Meaning and problem of disguised unemployment as a source of capital formation 6) Human Development Index compare to developed countries 7) Gender Budget. 	
	<p>Unit Outcome:</p> <p>UO 1. Students will understand the role of capital in economic development.</p> <p>UO 2. Students will know about HDI and gender budget.</p>	

Learning Resources:

1. Development Economics, Debraj Ray (1998)
2. Leading Issues in Economic Development, Meier, Gerald M. and James E. Rauch. , 8e. New Delhi: Oxford Univ. Press, 2006.
3. Growth and Development, A.P. Thirlwall, 8e. New York: Palgrave MacMillan, 2005.
4. Growth and Development, Misra S.K. and Puri. Mumbai: Himalaya Publishers, 2005.
5. Analytical Development Economics: The Less Developed Economy, Basu, K. (2003), Revisited, The MIT press.
6. Economic Development, Todaro, Michael P. and Stephen C. Smith. 8e. Delhi: Pearson Education, 2003.
7. The Economics of Development and Planning, Zinghan M.L. Vrinda Publication (P) Ltd., (1982)
8. Economic Development, Mehata J.K. Chaitanya Publication, (1971)
9. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. के.एम. भोसले, प्रा. के. बी. काटे, फडके प्रकाशन, कोल्हापूर, (2000)
10. विकासाचे अर्थशास्त्र, प्रा. अ. द. पत्की, प्रा. म. ना. साबळे, पिंपळपुरे अॅण्ड कंपनी पब्लिशर्स (1998)
11. विकासाचे अर्थशास्त्र, डॉ. र. पु. कुरुळकर, प्रा. अरविंद एकताटे, विद्याप्रकाशन, नागपूर (1991)
12. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. विजय कविमंडन, श्रीमंगेश प्रकाशन, नागपूर, (1979)
13. विकास आणि पर्यावरणीय अर्थशास्त्र, डॉ. विलास खंदारे, कैलाश पब्लिकेशन्स, औरंगाबाद (2005)
14. विकासाचे अर्थशास्त्र, प्रा. पी. आर. कुमाणाचे, कैलाश पब्लिकेशन्स, औरंगाबाद (1978)



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Department of Economics

Course Type: VSC - I

Course Title: Financial Literacy-I

Course Code: 101ECO1501

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives

- LO 1. To acquaint students with the the financial literacy.
- LO 2. To make students aware of the Economic planing..
- LO 3. To get students aware of the benefits of saving and investing.
- LO 4. To inform students about mutual funds.
- LO 5. To communicate students about tax saving schemes.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Understand the financial literacy and Economic planing.
- CO 2. Comprehend the concept of saving and investment, also the importance of saving and investing.
- CO 3. Familiarize with the mutual fund and its types.
- CO 4. Analyze the tax saving schemes.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	10
	<ul style="list-style-type: none">1) Meaning & Definitions of Financial Literacy2) Concepts of Financial Literacy3) Need of Financial Literacy4) Importance & Benefits of Financial Literacy5) Factors (Components) of Financial Literacy6) What is Economic planing ?7) Factors of Economic planing	
	Unit Outcome: UO 1. Students will be aware of the financial literacy and Economic planing.	
II	Modern Banking in India	10
	<ul style="list-style-type: none">1) Introduction (Background)	

Unit No.	Title of Unit & Contents	Hrs.
	2) Role of banking in Economic Development 3) Functions of Banks in India 4) Money Market in India 5) Capital Market in India 6) Changing Trends in banking after 1991 Unit Outcome: UO 1. Students will know the Functions and role of Banking, Money and Capital in India. UO 2. Familiarize with the concept of Changing Trends in banking after 1991	
III	Tax saving Schemes	10
	1) Types of taxes, 2) Tax rates, 3) How taxes impact income, 4) Tax planning v/s tax evasion, 5) Tax saving investment - Government Schemes-National Saving Certificates, Public Provident Fund, Post Office Schemes, Equity Linked Savings Schemes. 6) Retirement Benefit Scheme- NPS (New Pension System). 7) Tax free bonds. Unit Outcomes: UO 1. Students will understand types of taxes and tax saving schemes.	

Learning Resources:

1. Money and Banking ,T. R. Jain and V. K. Ohri, VK Global Publications Pvt. Ltd, 2020
2. Financial literacy: An overview of practice, research, and policy, S. Braunstein and C. Welch, Fed. Res. Bull, 2002
3. Indian financial System ,T. R. Jain and R. L. Sharma, by, VK Global Publications Pvt. Ltd, 2014
4. Smart money: The effect of education, cognitive ability and financial literacy on financial market participation, S. Cole and Gauri Kartini Shastry, Harvard Business School, 2009
5. Personal financial planning ,Gitman, Joehnk and Billingsley, , Cengage Learning, 2016 M. Jeff, Personal finance, Prentice Hall, 2016
6. भंडवाल बाजार आणि वित्तीय सेवा, डॉ. ज्ञानदेव लक्ष्मण निटवे, डॉ. रूपाली बिपिनशेट, निराली प्रकाशन, २०२१.

Semester - II



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Department of Economics

Course Type: DSC-III

Course Title: Micro Economics- II

Course Code: 101ECO2101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To acquaint students about one important method of analyzing economic problems.
- LO 2. To introduce to students analysis of Costs and Revenue of a business firm.
- LO 3. To inform knowledge about the theory of Production.
- LO 4. To create interest among students to learning market Structure .
- LO 5. To provide knowledge to student theories of distribution.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Understand the price mechanism in different market structure.
- CO 2. Apply the concept, Meaning and Types of costs, short run & long run costs curves
- CO 3. Comprehend Theory's of production, Law of variable Proportions and Laws of returns to scale
- CO 4. Analyze the Meaning of market and Types of market.
- CO 5. Understand thesorys of Distribution.

Unit No.	Title of Unit & Contents	Hrs.
I	Analysis of Costs and Revenue of a business firm	16
	<ul style="list-style-type: none">1) Meaning and Concepts of cost.2) Types of costs3) Short run and long run costs curves.4) Meaning of revenue, Types of revenue.5) Relationship between Total revenue, average revenue and Marginal revenue in Perfect competition6) Relationship between Total revenue, average revenue and Marginal revenue in Imperfect Competition.	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Students will comprehend the concept of costs. UO 2. Students will be familiar with different concepts of revenue.	
II	Theory of Production	14
	1) Meaning & Concepts of production 2) Production functions 3) Law of variable Proportions 4) Laws of returns to scale 5) Meaning of supply 6) Law of supply 7) Determinants of supply.	
	Unit Outcome: UO 1. Students will be familiar with production function and Law of variable Proportions UO 2. Students will comprehend the meaning, law and determinants of supply.	
III	Market Structure	13
	1) Meaning of market 2) Types of market 3) Perfect competition – Features, Equilibrium of firm and Industry in long and short run 4) Monopoly – Features, Equilibrium of firm in short run and long run 5) Monopolistic Competition – Features, Equilibrium and firm and industry in short run and long run 6) Oligopoly-Meaning, Futures.	
	Unit Outcomes: UO 1. Students will understand different forms of market structure.	
IV	Theory of Distribution	17
	1) The marginal productivity theory of distribution 2) Rent – Concept 3) Classical and Modern theory of rent 4) Wages – Modern theory of wages, collective bargaining 5) Interest – Concept, Loan able theory of interest, Liquidity theory of interest 6) Profit – Meaning, Risk bearing theory of profit, Innovation theory of profit.	
	Unit Outcome: UO 1. Students will be familiar with theories of Distribution- Rent, Wages, Interest and Profit.	

Learning Resources:

1. An Introduction and Cost and Production Function, Heath field and Wibe, Macmillan London(1987).
2. Principles and Economics, Lipsey R.G. Chrystaika, OxfordUniversity Press Oxford(1999).
3. Price theory, Rayn WJL, Macmillan and Co. ltd. London (1962).
4. Micro Economics,Samuelson P.A. and Nordhaus W.O., Tata MCGra Hill, New Delhi(1998).
5. Intermediate Micro Economics, Varian H.R.,East West Press, New Delhi (2000).
6. Principles of Economics, Mankiw N.G., Thomson Asia, Pvt. Ltd. Singapore(2002).
7. Micro Economics, Mansfield E., W.W. Norton and Co. New York(1999) .
8. Micro Economics, Dwivedi. D.N., Pearson Education Pvt. Ltd. Singapore(1990).
9. Micro Economics,Salvatore D. ,Oxford University Press(2003).
10. Economic Analysis, Agrawal. H.S.Pearson Education Pvt. Ltd. Singapore(1990).
11. Advanced Economic Theory, Ahuja. H.L. Jhingan. M.L. , Oxford University Press(2003)
12. सुक्ष्म अर्थशास्त्र, ग. ना. झामरे, पिंपळापुणे प्रकाशन, नागपूर.(2002)
13. सुक्ष्म अर्थशास्त्र, तिकटे, काटे, अरुणा प्रकाशन, लातूर (2010)
14. सुक्ष्म अर्थशास्त्र, प्रा. एम. आर. शिंदे, कैलाश पब्लिकेशन्स, औरंगाबाद.(2000)
15. सुक्ष्मलक्षी अर्थशास्त्र,डॉ. एम. एन. शिंदे, अजित पब्लिकेशन्स (2003)
16. सुक्ष्म अर्थशास्त्र, रायखेलकर, दामजी, विद्याबुक पब्लिकेशन्स. (2013)



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Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's
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Department of Economics

Course Type: (DSC-IV)

Course Title: Economic Growth and Development-II

Course Code: 101ECO2102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To Comprehend students about the Role of agriculture and Industrialisation.
- LO 2. To acquaint students about need of investment in less developing countries.
- LO 3. To introduce students the Cost benefit analysis.
- LO 4. To inform Macro Economic Policy.
- LO 5. To understand Environmental Problems and Sustainable Development

Course outcomes

After completion of the course, students will be able to-

- CO 1. Understand the Role of agriculture in economic development
- CO 2. Know about the Interrelationship between Agriculture and Industrial Development.
- CO 3. Analyze the Alternative investment criteria.
- CO 4. Comprehend the Macro Economic Policy and Economic Development.
- CO 5. Identify Policies for Sustainable Development and Environmental Problems

Unit No.	Title of Unit & Contents	Hrs.
I	Sectoral View of Development	13
	<ol style="list-style-type: none">1) Role of agriculture in economic development.2) Globalization and agricultural growth.3) Role of Industrialisation.4) A Critical Appraisal.5) Interrelationship between Agriculture and Industrial Development.6) Terms of trade between agriculture and industry.	
	Unit Outcome: UO 1. Students will understand the Role of agriculture in Development	
II	Choice and Pattern of Investment	14

Unit No.	Title of Unit & Contents	Hrs.
	1) Need of investment criteria in less developing countries 2) Present vs. future growth, 3) Alternative investment criteria 4) Cost benefit analysis. Unit Outcome: UO 1. It aims to provide the information about the Investment and Cost benefit analysis.	
III	Macro Economic Policy and Economic Development	16
	1) Role of monetary in developing countries 2) fiscal policies in developing countries 3) External resources; FDI 4) Aid vs. trade 5) Technology inflow 6) MNC activity in developing countries; 7) IMF and World Bank policies in developing countries. Unit Outcomes: UO 1. Its aware students about the varying phases of economic thoughts in India.	
IV	Environment and Sustainable Development	17
	1) Meaning 2) Objectives of Sustainable Development 3) Environmental Problems 4) Causes of Environmental Degradation 5) Policies for Sustainable Development 6) Measuring Sustainable Development Unit Outcome: UO 1. Students will comprehend the concept Environment UO 2. Students will understand the concept of Sustainable Development and policies.	

Learning Resources:

1. Development Economics, Debraj Ray (1998)
2. Leading Issues in Economic Development, Meier, Gerald M. and James E. Rauch. , 8e. New Delhi: Oxford Univ. Press, 2006.
3. Growth and Development, A.P. Thirlwall, 8e. New York: Palgrave MacMillan, 2005.

4. Growth and Development, Misra S.K. and Puri. Mumbai: Himalaya Publishers, 2005.
5. Analytical Development Economics: The Less Developed Economy, Basu, K. (2003), Revisited, The MIT press.
6. Economic Development, Todaro, Michael P. and Stephen C. Smith. 8e. Delhi: Pearson Education, 2003.
7. The Economics of Development and Planning, Zinghan M.L. Vrinda Publication (P) Ltd., (1982)
8. Economic Development, Mehata J.K. Chaitanya Publication, (1971)
9. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. के.एम. भोसले, प्रा. के. बी. काटे, फडके प्रकाशन, कोल्हापूर, (2000)
10. विकासाचे अर्थशास्त्र, प्रा. अ. द. पत्की, प्रा. म. ना. साबळे, पिंपळापुणे अॅण्ड कंपनी पब्लिशर्स (1998)
11. विकासाचे अर्थशास्त्र, डॉ. र. पु. कुरुळकर, प्रा. अरविंद एकताटे, विद्याप्रकाशन, नागपूर (1991)
12. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. विजय कविमंडन, श्रीमंगेश प्रकाशन, नागपूर, (1979)
13. विकास आणि पर्यावरणीय अर्थशास्त्र, डॉ. विलास खंदारे, कैलाश पब्लिकेशन्स, औरंगाबाद (2005)
14. विकासाचे अर्थशास्त्र, प्रा. पी. आर. कुमाणाचे, कैलाश पब्लिकेशन्स, औरंगाबाद (1978)



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Department of Economics

Course Type: VSC -II

Course Title : Financial Literacy-II

Course Code: 101ECO2501

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives

- LO 1. To introduce students about bank deposit accounts.
- LO 2. To communicate the students about Various types of loans.
- LO 3. To inform the students about Share Market .
- LO 4. To intercommunicate students aboutCashless banking.

Course outcomes

After completion of the course, students will be able to-

- CO 1. Know about Types of bank deposit accounts, types of loans planning and Cashless banking.
- CO 2. Comprehend Portfolio Management.
- CO 3. Understand the Share Market and Mutual Funds.

Unit No.	Title of Unit & Contents	Hrs.
I	Banking Services	10
	1 Types of bank deposit accounts – Savings Bank Account, Term Deposit, Current Account, Recurring Deposit, PPF, NSC etc. 2 Various types of loans – short term, medium term, long term, micro finance, agricultural etc. 3 Related interest rates offered by various nationalized banks and post office.	
	Unit Outcome: UO 1. Students will aware about various banking services.	
II	E-Banking	08
	1 Cashless banking, e-banking, 2 Checking Counterfeit Currency 3 CIBIL, ATM, Debit and Credit Card, and APP based Payment	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Students will be familiar with e-banking.	
III	Instruments of Investment	12
	1 Portfolio Management: Meaning and importance. 2 Share Market and its significance 3 Investment in Shares – selection procedure for investment in shares. 4 Mutual Funds.	
	Unit Outcome: UO 1. Students will understand Portfolio Management, Share Market and Mutual Funds.	

Learning Resources:

1. Money and Banking ,T. R. Jain and V. K. Ohri, VK Global Publications Pvt. Ltd, 2020
2. Financial literacy: An overview of practice, research, and policy, S. Braunstein and C. Welch, Fed. Res. Bull, 2002
3. Indian financial System ,T. R. Jain and R. L. Sharma, by, VK Global Publications Pvt. Ltd, 2014
4. Smart money: The effect of education, cognitive ability and financial literacy on financial market participation, S. Cole and Gauri Kartini Shastry, Harvard Business School, 2009
5. Personal financial planning ,Gitman, Joehnk and Billingsley, , Cengage Learning, 2016 M. Jeff, Personal finance, Prentice Hall, 2016
6. Hubbard, R. G., O'Brien, A. P., & Serletis, A. (2020). Money, Banking, and the Financial System. Pearson.
7. भंडवाल बाजार आणि वित्तीय सेवा, डॉ. ज्ञानदेव लक्ष्मण निटवे, डॉ. रूपाली बिपिन शेठ, , निराली प्रकाशन, २०२१.
8. गोवलकर व. म. (२०२२). अर्थजिासा, कॉन्टनटल काशन, पुणे.

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UG First Year

Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	English	101ENG1401	Business Communication & Grammar	04	60
2	Computer Science	101COS1401	Fundamentals of Computers	04	60
3	Information Technology	101COA1401	Web Designing	04	60
4	Marathi	101MAR1401	स्पर्धा परीक्षा आणि मराठी भाषा	04	60
5	Mathematics	101MAT1401	Fundamentals of Mathematics	04	60
6	Political Science	101POL1401	Human Rights	04	60
7	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
8	Information Technology	101COM1401	MS-Office	04	60
9	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
10	NCC Studies	101NCC1401	Introduction to NCC	04	60
11	Sports	101SPO1401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket

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Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Commerce	101MAE1601	Office Management	02	30
2	Computer Science	101COS1601	Data Analysis and Computer Application	02	30-45
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
8	English	101ENG1603	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket

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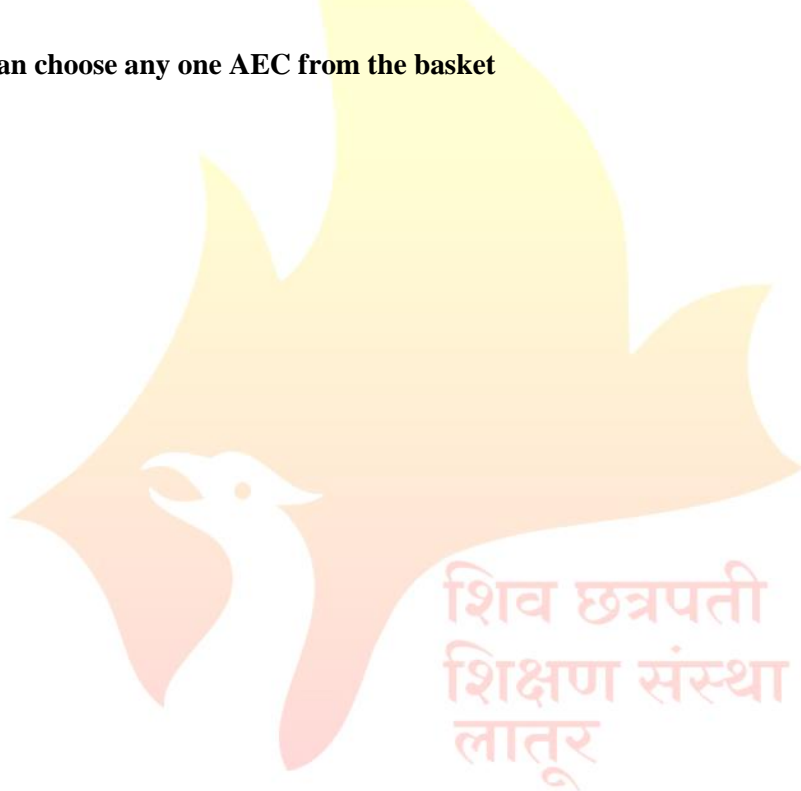
UG First Year

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-I/II)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग	02	30
3	Sanskrit	101SAN7101	व्यावहारिक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

Note: Student can choose any one AEC from the basket



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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
1	2	3				4		5	6	5 + 6
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.