## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous).



Structure and Curriculum of Four Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option

## **Undergraduate Programme of Commerce & Management**

B.Com. (Honors/Research) with Management and Entrepreneurship

**Board of Studies** 

in

शिव छत्रपती

**Business Studies** 

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Rajarshi Shahu Mahavidyalaya Latur (Autonomous)

w.e.f. June, 2023

(In Accordance with NEP-2020)

#### **Review Statement**

The NEP Cell reviewed the Curriculum of **B.Com.** (**Honors/Research**) with **Management** and **Entrepreneurship** Programme to be effective from the **Academic Year 2023-24.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 09/08/2023

Place: Latur

#### **NEP CELL**

Rajarshi Shahu Mahavidyalaya, Latur
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Rajarshi Shahu Mahavidyalaya,

#### **CERTIFICATE**

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.Com.** (Honors/Research) with Management and Entrepreneurship Programme to be effective from the Academic Year 2023-24.

Date: 07/07/2023

Place: Latur

(Dr. P. S. Trimukhe)

Chairperson

**Business Studies Board** 

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## **Department of Commerce**

## **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester I

## Members of Board of Studies in the Business Studies

#### **Under the Faculty of Commerce**

| Sr. | Name   | Designation | In position         |
|-----|--|-------------|---------------------|
| No. | T valine   | Designation | In position         |
| 1   | Dr. Pushpalata Trimukhe  | Chairperson | HoD                 |
|     | Head, Department of Commerce,                                  |             |                     |
|     | Rajarshi Shahu Mahavidyalaya (Autonom <mark>ous), Latur</mark> |             |                     |
| 2   | Dr. H.S. Patange   | Member      | V.C. Nominee        |
|     | HoD, YeshwantMahavidyala, <mark>Nan</mark> ded.                |             |                     |
| 3   | Dr. Srinivas S. Jagtap   | Member      | Academic Council    |
|     | Asst. Prof, HirachandNemchand College of Commerce,             |             | Nominee             |
|     | Solapur.   |             |                     |
| 4   | Dr. Renuka Gaikwad   | Member      | Academic Council    |
|     | HoD, CT Bora Colleg <mark>e, Shir</mark> ur, Pune.             |             | Nominee             |
| 5   | Prof. DipakVakrani   | Member      | Expert from outside |
|     | MIT College of Management,                                     |             | for Special Course  |
|     | MITADTU Arts, Design & Technology,                             | छत्रपता     |                     |
|     | Savitribai Pune University, Pune.                              | ता अंअशा    |                     |
| 6   | CA UdayKittekar  | Member      | Expert from         |
|     | Patil & Patil Associates,                                      | ×           | Industry            |
|     | Old Ausa Roa <mark>d, Latur</mark>                             |             |                     |
| 7   | Ms. SonaliBh <mark>ujbal</mark>                                | Member      | P.G. Alumni         |
|     | Asst. Prof., SRTM University, Sub Centre,                      |             |                     |
|     | AusaRoad,Latur   | idyalaya,   |                     |
| 8   | Dr. P. R. Rodiya   | Member      | Faculty Member      |
| 9   | Dr. V. D. Dhumal   | Member      | Faculty Member      |
| 10  | Dr. S.N. Bagwan  | Member      | Faculty Member      |
| 11  | Ms. S. R. Joshi  | Member      | Faculty Member      |

## From the Desk of the Chairperson...

Department of Commerce has evolved as a axis of excellence. The Department of Commerce came into existence in 1971 to offer B.Com. program and has been touching heights since then. It has started the post-graduation program M.Com. in 2005. Department offers the best quality education and training to students for shaping their careers for a sustainable corporate world. The Department of Commerce aims to provide academically efficient and professionally relevant teaching in the areas of Management and Entrepreneurship. The department also equips potential candidates to face the challenges in life and their career by providing many skills based and value-added programs to enhance their expertise & skills in various aspects.

Today in an era of rapid transformation across business sectors. This has resulted in a change in skill sets expected from the new age Commerce graduates. An industry oriented teaching methodology is now a day's become the need of hour. Thus, the **B. Com. in Management and Entrepreneurship** introduced by the Department of Commerce under NEP 2020 is the right platform for the students having aim to become entrepreneurs. The Department of Commerce primarily aims at fostering creativity and innovation among the students and helps them build an entrepreneurial mindset under this program. For this purpose, we have target to organize guest lecturers from eminent people from the industry to get exposure for the business ideas development. Under this program the Major subjects like Business Accounting and Business Statistics will generate the business record keeping related abilities among the students. The Generic Elective offered under this program Entrepreneurship Development and New Venture creation will provide the opportunity to the all student of degree first year program to select this elective and to acquire the entrepreneurial skills.

This program contains the courses like Accounting Practices, Statistical Techniques, E-commerce, Retail Management, Business and Commercial Knowledge, E-retailing, Office Management This paper strengthens the skills and professional capabilities of students. This paper strengthens the skills and professional capabilities of students. This curriculum is designed to strike a balance between professional knowledge and personal skills. We are confident that our current curriculum will enable the overall development of excellent managers and entrepreneurs to come up with the expectations of the corporate world and fulfill the expectations of NEP 2020. It is also expected to see many industries coming back to our department in near future, which reinforces our belief in the effectiveness of our curriculum and its suitability to meet the dynamic corporate world.

After studying this curriculum, students become hardworking, practical-oriented and effective in any work environment. Department welcomes to the interested students for our **B.Com. in Management and Entrepreneurship** program and wish to them enriching entrepreneurial skills for future business development.



Dr. P. S. Trimukhe
Chairperson
Business Studies Board



## Rajarshi Shahu Mahavidyalaya, Latur

#### (Autonomous)

#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester I

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#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester I

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.Com.
(Honors/Research) in Management and Entrepreneurship Programme Multiple Entry and Exit
(In accordance with NEP-2020)

| Year  |      | Maj     | or         |        |                      | VSC/        | AEC/   | OJT,FP,CEP,   | Credit | Cum./C   |
|-------|------|---------|------------|--------|----------------------|-------------|--------|---------------|--------|----------|
| &     | Sem  | DSC     | DSE        | Minor  | GE/OE                | SEC         | VEC    | RP            | per    | r. per   |
| Level |      | DSC     | DSL        |        |                      | (VSEC)      | VLC    | Ki            | Sem.   | exit     |
| 1     | 2    | 3       |            | 4      | 5                    | 6           | 7      | 8             | 9      | 10       |
|       | I    | DSC I:  | NA         | NA     | GE-I:                | VSC-I:      | AEC-I  | CC-I: 02 Cr.  | 22     |          |
|       |      | 04 Cr.  |            |        | 0 <mark>4 Cr.</mark> | 02 Cr.      | MIL:   | (NSS, NCC,    |        |          |
|       |      | DSC II: |            |        |                      | SEC-I:      | 02 Cr. | Sports,       |        |          |
|       |      | 04 Cr.  |            |        |                      | 02 Cr.      | VEC-I: | Cultural)/    |        |          |
|       |      |         | 1          |        |                      |             | 02 Cr. | CEP-I: 02     |        |          |
|       |      |         |            |        |                      |             |        | Cr.           |        |          |
|       |      |         |            |        |                      |             |        | (SES-I)/      |        |          |
|       |      |         |            |        |                      |             |        | OJT: 02 Cr. / |        | 44 Cr.   |
|       |      |         |            |        |                      |             |        | Mini Project: |        | UG       |
| I     |      |         |            |        |                      |             |        | 02 Cr.        |        | Certific |
| 4.5   | II   | DSCIII: | NA         | NA     | GE-II:               | VSC-II:     | AEC-   | Generic IKS:  | 22     | ate      |
| 4.3   |      | 04 Cr.  |            |        | 04 Cr.               | 02 Cr.      | II     | 02 Cr.        |        |          |
|       |      | DSC     |            |        |                      | SEC-II:     | MIL:   | तस्या         |        |          |
|       |      | IV: 04  |            | V      |                      | 02 Cr.      | 02 Cr. |               |        |          |
|       |      | Cr.     |            | -      |                      |             | VEC-   |               |        |          |
|       |      | 1       | SIL        | CI E   | GUI                  | नो ज        | II: 02 |               |        |          |
|       |      |         |            |        |                      |             | Cr.    |               |        |          |
|       |      | Raia    | irsh       | Sha    | ahu I                | <b>Naha</b> | vidya  | alaya.        |        |          |
|       | Cum. | 16      | 10         | tuir l | 08                   | 04+04=      | 04+02  | 04            | 44     |          |
|       | Cr.  |         | <u>_</u> a | Lui    | Auto                 | 08          | +02=0  |               |        |          |
|       |      |         |            |        |                      |             | 8      |               |        |          |

Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF

Course/Internship or continue with Major and Minor

#### **Abbreviations:**

1. DSC : Discipline Specific Core (Major)

2. DSE : Discipline Specific Elective (Major)

3. DSM : Discipline Specific Minor

4. GE/OE: Generic/Open Elective

5. VSEC : Vocational Skill and Skill Enhancement Course

6. VSC : Vocational Skill Courses

7. SEC : Skill Enhancement Course

8. AEC : Ability Enhancement Course

9. MIL: Modern Indian Languages

10. IKS : Indian Knowledge System

11. FSRCE: Fostering Social Resp<mark>onsibility & Community Engagement</mark>

12. VEC : Value Education Courses

13. OJT : On Job Training

14. FP : Field Projects

15. CEP : Community Engagement and Service

16. CC : Co-Curricular Courses

17. RP : Research Project/Dissertation

18. SES : Shahu Extension Services



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### **Department of Commerce**

## **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester I

## B.Com.(Honors/Research) in Management and Entrepreneurship

| Year &<br>Level | Semester | Course Code              | Course Title            | Credits | No. of Hrs. |
|-----------------|----------|--------------------------|-------------------------|---------|-------------|
|                 |          | 101MAE110 <mark>1</mark> | Principles of Business  | 04      | 60          |
|                 |          | (DSC-I)                  | Management              |         |             |
|                 |          | 101MAE1102               | Entrepreneurship        | 04      | 60          |
|                 |          | (DSC-II)                 | Development             |         |             |
|                 |          | GE-I                     | From Basket             | 04      | 60          |
|                 | I        | 101MAE1501               | Accounting for          | 02      | 30          |
|                 |          | ( <mark>VS</mark> C-I)   | Everyone                |         |             |
|                 |          | (SEC-I)                  | From Basket             | 02      | 30          |
|                 |          | (AEC-I)                  | From Basket             | 02      | 30          |
|                 |          | (VEC-I)                  | Constitution of India   | 02      | 30          |
|                 |          | AIPC/OJT-I               | Mini Project - I        | 02      | 60          |
| I               |          | Total Cred               | 22                      |         |             |
| 4.5             |          | 101MAE2101               | Marketing Management    | 04      | 60          |
| 1.5             |          | (DSC-III)                | - FOLE                  |         |             |
|                 |          | 101MAE2102               | Project Formulation and | 04      | 60          |
|                 |          | (DSC-IV)                 | Appraisal               | स्था    |             |
|                 |          | GE-II                    | From Basket             | 04      | 60          |
|                 | II       | 101MAE2501               | Business Accounting     | 02      | 30          |
|                 | - 55     | (VSC-II)                 | 7. 10                   | 15      |             |
|                 |          | (SEC-II)                 | From Basket             | 02      | 30          |
|                 | Daine    | (AEC-II)                 | From Basket             | 02      | 30          |
|                 | Kajar    | (VEC-II)                 | FSRCE (CBPR)            | 02      | 30          |
|                 |          | Generic IKS              | Introduction to Indian  | 02      | 60          |
|                 |          | •                        | Knowledge System        |         |             |
|                 |          | Total Cred               |                         | 22      |             |
|                 | Total C  | [ & II)                  |                         | 44      |             |



## Rajarshi Shahu Mahavidyalaya, Latur

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### **Department of Commerce**

## **B.Com.** with Management & Entrepreneurship

## B. Com. I Semester I

|        | Programme Outcomes (POs) for B.Com. Programme                                       |  |  |  |  |
|--------|---|--|--|--|--|
| PO No. | After completion of this programme the students will be able to                     |  |  |  |  |
| PO 1   | Develop competent management professionals with strong ethical values, capable      |  |  |  |  |
|        | of assuming a pivotal role in various sectors of the Indian Economy and Society,    |  |  |  |  |
|        | aligned with the national entrepreneurship development.                             |  |  |  |  |
| PO 2   | Develop the ability to comprehend and imbibe core and functional concepts in        |  |  |  |  |
|        | management practices to strengthen the student to select the career paths like      |  |  |  |  |
|        | managers and entrepreneurs and contribute in national economy.                      |  |  |  |  |
| PO 3   | Enable the students to apply the knowledge of management principles and practices,  |  |  |  |  |
|        | Entrepreneurial skills in their practical life.                                     |  |  |  |  |
| PO 4   | Equip the students with requisite knowledge, skills and right attitude necessary to |  |  |  |  |
|        | provide effective skills for office management and business accounting.             |  |  |  |  |
| PO 5   | Understand skills for analyzing of the business data, application of relevant       |  |  |  |  |
|        | analysis, and problem solving in other functional areas such as, finance, business  |  |  |  |  |
|        | strategy and human resources etc.   |  |  |  |  |
| PO 6   | Develop the skills to be familiar with the Indian Knowledge System like Indian      |  |  |  |  |
|        | Management Thinkers and their philosophies.   |  |  |  |  |
| PO 7   | Create the awareness of importance of entrepreneurial skills and its utilization in |  |  |  |  |
|        | day to day life and provide ideal entrepreneurs to country.                         |  |  |  |  |
| PO 8   | Accumulate the concepts and procedure of management and entrepreneurial             |  |  |  |  |
|        | functioning in modern era.  |  |  |  |  |
| PO 9   | Analyzing the management skills and its application in business world for in        |  |  |  |  |
|        | decision making and acquaint the students with the modern market to face the        |  |  |  |  |
|        | challenges of corporate sector.   |  |  |  |  |
| PO 10  | Create awareness and interest for research in academics and applied research for    |  |  |  |  |
|        | industry.   |  |  |  |  |

# Semester - I



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#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester I

**Course Type: DSC-I** 

Course Title: Principles of Business Management

Course Code: 101MAE1101

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. To know the Origin, evolution, and genetic diversity of microbial life. To

LO 2. To enrich knowledge of management among students

LO 3. To demonstrate foundational knowledge of organization and planning.

LO 4. To identify skills in management i.e. leadership and controlling among students

LO 5. To develop problem solving skills among students.

#### **Course Outcomes:**

- CO 1. Understands basic concepts of Business management
- CO 1. Uses process of management
- CO 2. Plans and organizes for Business
- CO 3. Does Recruitment

| Unit No. | Title of Unit & Contents                            | Hrs. |
|----------|---|------|
| I        | Introduction to Business Management                 | 15   |
|          | 1. Meaning, concept & definitions of management     |      |
|          | 2. Nature and Importance of management              |      |
|          | 3. Levels of management                             |      |
|          | 4. Manager- Role and skills of Manager              |      |
|          | 5. Difference between Management and Administration |      |
|          | Unit Outcomes: Autonomous                           |      |
|          | UO 1. Understands concept of business management    |      |
|          | UO 2. Familiar with role and skills of manager.     |      |
| II       | Management Process- Functions and Principles        | 15   |
|          | Meaning and Nature of the process of management     |      |

| Unit No. | Title of Unit & Contents  | Hrs. |
|----------|---|------|
|          | 2. Steps in Management Process- Planning, Organizing, Staffing, |      |
|          | Directing, Controlling  |      |
|          | 3. Principles of Management- Nature and Need                    |      |
|          | 4. Management Principles  |      |
|          | 5. Functions of Management Process                              |      |
| III      | Planning and Organizing   | 16   |
|          | 1. Planning- meaning, definition and nature                     |      |
|          | 2. Objectives and importance of planning                        |      |
|          | 3. Types of planning- long term, medium term, short term,       |      |
|          | strategic, operational pl <mark>anning</mark>                   |      |
|          | 4. Organizing- meaning, purpose of organization                 |      |
|          | 5. Steps in process of organizing                               |      |
|          | 6. Role of Management Information System (MIS) in planning      |      |
|          | Unit Outcomes:  |      |
|          | UO 1. Acquaint with the planning and organizing functions       |      |
|          | UO 2. Apply MIS in planning                                     |      |
| IV       | Staffing, Directing and Controlling                             | 14   |
|          | Staffing- meaning and importance                                |      |
|          | 2. Recruitment, selection and training- concept, meaning        |      |
|          | 3. Directing- meaning of supervision                            |      |
|          | 4. Controlling— meaning and definition                          |      |
|          | 5. Techniques of managerial control- traditional and modern     |      |
|          | Unit Outcomes:  |      |
|          | UO 1. Analyze various managerial functions.                     |      |
|          | UO 2. Knows various techniques of managerial control            |      |

- 1. Business management- Dr. C.B. Gupta, Sultan chand& sons, New Delhi, 2018
- 2. Business management- DinkarPagare, Sultan chand&sons.New Delhi,2012
- 3. Principles of Business management- DinkarPagare, Sultan chand&sons.New Delhi,2019
- 4. Journal of Research in Business and Management, ISSN: 2347-3002
- 5. Journal of Management Studies, ISSN: 1467-6486
- 6. International Journal for Multidisciplinary Research, ISSN: 2582-2160
- 7. <a href="https://byjus.com/commerce/henri-fayol-14-principles-of-management/">https://byjus.com/commerce/henri-fayol-14-principles-of-management/</a>

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  - $\frac{2\#:\sim:\text{text}=\text{Planning}\%\,20\text{is}\%\,20\text{the}\%\,20\text{function}\%\,20\text{of,organization}\%\,20\text{and}\%\,20\text{forecast}\%}{20\text{future}\%\,20\text{conditions.}}$
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#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester I

**Course Type: DSC-II** 

**Course Title: Entrepreneurship Development** 

Course Code: 101MAE1102

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives**

LO 1. To acquaint students with fundamentals of Entrepreneur and Entrepreneurship.

LO 2. To provide information about how family business operate in India.

LO 3. To enable students to identify role of MSMEs.

LO 4. To give information about micro and small enterprise.

LO 5. To provide information about institutional support to enterprises in India.

#### **Course Outcomes:**

- CO 1. Acknowledge Entrepreneur and its types.
- CO 2. Understand family business and make it effective.
- CO 3. Understand micro and small enterprise and ways to promote MSMEs.
- CO 4. Award about institutional support for business development

| Unit No. | Title of Unit & Contents                            | Hrs. |
|----------|---|------|
| I        | Introduction to Entrepreneur and Entrepreneurship   | 14   |
|          | Meaning of Entrepreneur and Entrepreneurship        |      |
|          | 2. Characteristics of good Entrepreneur             |      |
|          | 3. EntrepreneurialFunctions                         |      |
|          | 4. TypesofEntrepreneur                              |      |
|          | 5. Schumpeter'sInnovationTheory of Entrepreneurship |      |
|          | Unit Outcome: Autonomous                            | -    |
|          | UO1. Analyzeentrepreneurial function                |      |
|          | UO2Acknowledge types of Entrepreneur                |      |
| II       | Family Business in India                            | 15   |
|          | Meaning of Family Business                          |      |

| Unit No. | Title of Unit & Contents                                 | Hrs. |  |  |  |
|----------|--|------|--|--|--|
|          | 2. Types of Family Businesses                            |      |  |  |  |
|          | 3. Family Business in India: A Historical Perspective    |      |  |  |  |
|          | 4. Advantages and Disadvantages of Family Business       |      |  |  |  |
|          | 5. Making family business more effective                 |      |  |  |  |
|          | Unit Outcome:  |      |  |  |  |
|          | UO1. Understand types of family business                 |      |  |  |  |
|          | UO2. Knows how to make family business more effective    |      |  |  |  |
| III      | Micro and Small Enterprise Development                   | 15   |  |  |  |
|          | Meaning of Micro and Small Enterprise                    |      |  |  |  |
|          | 2. Features of Micro and Small Enterprise                |      |  |  |  |
|          | 3. Role of MSMSEs in the Economic Development            |      |  |  |  |
|          | 4. Package for promotion of MSMEs                        |      |  |  |  |
|          | 5. Problems of Micro and Small Enterprise                |      |  |  |  |
|          | Unit Outcomes:   |      |  |  |  |
|          | UO1. Acknowledge Micro and Small Enterprise              |      |  |  |  |
|          | UO2. Knows packag <mark>e for promotion of MSMEs</mark>  |      |  |  |  |
| IV       | Institutional Support to Enterprises in India            | 16   |  |  |  |
|          | Need for institutional support to enterprises in India   |      |  |  |  |
|          | 2. National Small Industries Corporation Ltd.(NSIC)      |      |  |  |  |
|          | 3. Small Industries Development Organization(SIDO)       |      |  |  |  |
|          | 4. District Industries Centers (DICs)                    |      |  |  |  |
|          | 5. Technical Consultancy Organizations (TCOs) in India   |      |  |  |  |
|          | Unit Outcome:  |      |  |  |  |
|          | UO1. Recognize institutional support                     |      |  |  |  |
|          | UO2. Generate Innovative ideas for business development` |      |  |  |  |

- The Dynamics of Entrepreneurial Development and Management, Dr. Vasant Desai,
   Himalaya Publishing House, Mumbai. 2020
- 2. Entrepreneurship Development in India, Dr. C. B. Gupta and Dr. P. N. Srinivasan, Sultan Chand and Sons, Educational Publisher, New Delhi. 2020
- 3. Entrepreneurial Development Dr. S. S. Khanka Sultan Chand and Sons Publishing New Delhi2014
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- 5. Entrepreneurship Development: Role of Commercial Banks, Anitha H.S, Mangal DeepPublications, Jaipur. 2003
- 6. https://www.taxmann.com/post/blog/entrepreneurship-concept-functions-need-and-its-relevance-in-indian-society#:~:text=effectiveness%20at%20work.-Resistance%20to%20Change%20and%20Research.
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#### Rajarshi Shahu Mahavidyalaya, Latur

#### (Autonomous)

#### **Department of Commerce**

### **B.Com.** with Management & Entrepreneurship

B. Com. I Semester I

**Course Type: VSC-I** 

**Course Title: Accounting for Everyone** 

Course Code: 101MAE1501

Credits: 02 Max. Marks: 50 Lectures: 30 Hrs.

#### **Learning Objectives:**

LO 1. To familiarize the students with basic terms in accountancy and journal and ledger preparation.

- LO 2. To enable the students for maintaining the records as per hire purchase system.
- LO 3. To acquaint the students with the accounting for consignment.

#### **Course Outcomes:**

- CO 1. Understand the basic accounting concepts and maintaining account records
- CO 2. Prepare Accounts for Hire Purchase System.
- CO 3. Prepare the accounting for consignment in the books of consignor and consignee.

| Unit No. | Title of Unit & Contents  | Hrs. |
|----------|---|------|
| I        | Introduction of Accountancy                                     | 10   |
|          | 1. Meaning, Objectives of Accountancy                           |      |
|          | 2. Basic Accounting Terminologies                               |      |
|          | 3. Types and Rules of Debit and Credit                          |      |
|          | 4. Concepts of Journal and Ledger                               |      |
|          | 5. Numerical Problems on Journal and Ledger Preparation         |      |
|          | Unit Outcomes:  |      |
|          | UO 1. Understand the basic concepts of accounting               |      |
|          | UO 2. Apply rules of debit and credit                           |      |
| II       | Hire Purchase System  | 10   |
|          | Meaning and Need of Hire Purchase System                        |      |
|          | 2. Difference between Hire Purchase Transactions and Instalment |      |
|          | Purchase System   |      |

|     | 3. Accounting of Hire Purchase transactions                       |          |
|-----|---|----------|
|     | 4. Journal entries in the books of Hire Purchaser and Hire Vendor |          |
|     | 5. Ledger posting in the books of Hire Purchaser and Hire Vendor  |          |
|     | Unit Outcomes:  | <u>-</u> |
|     | UO 1. Prepares accounting for Hire Purchase System                |          |
|     | UO 2. Knows journal and ledger for Hire Purchaser and Hire Vendor |          |
| III | Consignment Accounting  | 10       |
|     | Meaning and Features of Consignment                               |          |
|     | 2. Distinctions between Consignment and Sale                      |          |
|     | 3. Types of Commission, Normal & Samp; Abnormal Loss              |          |
|     | 4. Performa Invoice and Account Sale                              |          |
|     | 5. Recurring & Samp; Non-recurring Expenses                       |          |
|     | 6. Journal entries in the books of Consignor and Consignee        |          |
|     | 7. Ledger preparations in the books of Consignor and Consignee    |          |
|     | Unit Outcome:   | 1        |
|     | UO 1. Understand the consignment and its commission               |          |
|     | UO 2. Prepare journal and ledger for consignor and consignee      |          |
|     |   |          |

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## Semester - II



।। आरोह तमसो ज्योतिः।।

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#### Rajarshi Shahu Mahavidyalaya, Latur

#### (Autonomous)

#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester II

**Course Type: DSC-III** 

**Course Title: Marketing Management** 

Course Code: 101MAE2101

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. To understand concepts of marketing and marketing management.

LO 2. To acquaint the students with functions of marketing management role of marketing manager.

- LO 3. To familiarize with the concept of marketing mix.
- LO 4. To enable the students with market segmentation.

#### **Course Outcomes:**

- CO 1. Acquire knowledge of marketing management.
- CO2. Recognizes seven elements of marketing mix.
- CO 3. Knows market segmentation.
- CO 4. Acknowledge concept of and product positioning

|          | जिल्ला माध्या म                                    |      |
|----------|--|------|
| Unit No. | Title of Unit & Contents                           | Hrs. |
| I        | Introduction to Marketing                          | 14   |
|          | Marketing : Meaning and Definition                 |      |
|          | 2. Basic characteristics of marketing              |      |
|          | 3. Functions of Marketing                          |      |
|          | 4. Evolution of Marketing concept                  |      |
|          | 5. Modern Marketing Concept                        |      |
|          | Unit Outcomes:                                     |      |
|          | UO 1. Knows concept of marketing and its functions |      |
|          | UO 2. Recognizes modern marketing concepts         |      |
| II       | Marketing Management                               | 15   |

| Unit No. | Title of Unit & Contents                                 | Hrs. |  |  |  |  |  |
|----------|--|------|--|--|--|--|--|
|          | Marketing Management : Meaning, Definition & its Nature. |      |  |  |  |  |  |
|          | 2. Functions of Marketing Management                     |      |  |  |  |  |  |
|          | 3. Significance of Marketing Management.                 |      |  |  |  |  |  |
|          | 4. Marketing Management task                             |      |  |  |  |  |  |
|          | 5. Role of Marketing Manager                             |      |  |  |  |  |  |
|          | Unit Outcome:  |      |  |  |  |  |  |
|          | UO 1. Understand role of marketing manager               |      |  |  |  |  |  |
|          | UO 2. Describe the functions of marketing management     |      |  |  |  |  |  |
| III      | Marketing Mix  | 16   |  |  |  |  |  |
|          | 1. Marketing Mix : Meaning & Definition                  |      |  |  |  |  |  |
|          | 2. Importance of marketing mix.                          |      |  |  |  |  |  |
|          | 3. Seven P's of marketing mix                            |      |  |  |  |  |  |
|          | 4. Factors determining the marketing mix                 |      |  |  |  |  |  |
|          | 5. Essentials of an effective marketing mix              |      |  |  |  |  |  |
|          | Unit Outcomes:   |      |  |  |  |  |  |
|          | UO 1. Knows seven P'S of marketing mix.                  |      |  |  |  |  |  |
|          | UO 2. Analyzes factors determining the marketing mix     |      |  |  |  |  |  |
| IV       | Market Segmentation and Product Positioning              | 15   |  |  |  |  |  |
|          | 1. Market segmentation: Meaning, Definition & Concept    |      |  |  |  |  |  |
|          | 2. Benefits of Market Segmentation                       |      |  |  |  |  |  |
|          | 3. Base or methods of market segmentation                |      |  |  |  |  |  |
|          | 4. Target marketing                                      |      |  |  |  |  |  |
|          | 5. Product Positioning Process                           |      |  |  |  |  |  |
|          | Unit Outcomes:   |      |  |  |  |  |  |
|          | UO 1. Acknowledge concept of market segmentation         |      |  |  |  |  |  |
|          | UO 2. Realizes process of product positioning            |      |  |  |  |  |  |

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#### Rajarshi Shahu Mahavidyalaya, Latur

#### (Autonomous)

#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

#### B. Com. I Semester II

Course Type:DSC-IV

Course Title: Project Formulation and Appraisal

Course Code:101MAE2102

Credits: 04 Max. Marks: 100 Lectures: 60 Hrs.

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#### **Learning Objectives:**

LO 1. To identify and select the local business opportunities.

LO 2. To acquaint students with the steps in project formulation & appraisal.

LO 3. To familiarize students with the sources of financing to business.

LO 4. To understand the importance of financial planning for business development.

#### **Course Outcomes:**

- CO 1. Identifies business opportunities for setting up of new business.
- CO2. Formulates business plans and prepares project report.
- CO 3. Builds career in small business development.
- CO 4. Understands various forms and sources of business finance

| Unit No. | Title of Unit & Contents  | Hrs. |
|----------|---|------|
| I        | <b>Business Opportunities Identification and Selection</b>        | 14   |
|          | 1. Meaning of Business Opportunities Identification and Selection |      |
|          | 2. Steps for identification of business opportunities.            |      |
|          | 3. Business opportunities in various leading sectors.             |      |
|          | 4. Steps in setting up of new business                            |      |
|          | Unit Outcomes:  |      |
|          | UO 1. Uses concepts of opportunities Identification and Selection |      |
|          | UO 2. Outlines Business opportunities in various leading sectors. |      |
| II       | Formulation of Business Plan                                      | 15   |
|          | 1.Meaning and contents of business plan                           |      |

| Unit No. | Title of Unit & Contents  | Hrs. |
|----------|---|------|
|          | 2.Formulation of business plan  |      |
|          | 3. Project Report guidelines under various government schemes.                |      |
|          | 4. Common errors in formulation of business plan                              |      |
|          | Unit Outcome:   |      |
|          | UO 1. Formulates business plan  |      |
|          | UO 2. Knows common errors in formulation of business plan                     |      |
| III      | Small Business Financing  | 16   |
|          | 1. Meaning of financial planning  |      |
|          | 2. Various sources of business finance  |      |
|          | 3.Capital structure and fact <mark>ors affecti</mark> ng on capital structure |      |
|          | 4.Introduction of Lease Fin <mark>ancing and</mark> Hire Purchasing           |      |
|          | 5. Factoring for small business firms   |      |
|          | Unit Outcomes:  |      |
|          | UO 1. Knows Various sources of business finance                               |      |
|          | UO 2. Adopts Lease Financing and Hire Purchasing for business                 |      |
| IV       | Project Appraisal   | 15   |
|          | 1.Concept of Project Appraisal  |      |
|          | 2. Methods of Project appraisal- Economic analysis, Financial                 |      |
|          | Analysis, Market Analysis.  |      |
|          | 3. Concept of Environmental Clearance for small business                      |      |
|          | 4. Process of environmental clearance for small business                      |      |
|          | Unit Outcomes:  |      |
|          | UO 1. Applies various methods of project appraisal                            |      |
|          | UO 2. Uses process of environmental clearance for small business              |      |

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#### Rajarshi Shahu Mahavidyalaya, Latur

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#### **Department of Commerce**

#### **B.Com.** with Management & Entrepreneurship

B. Com. I Semester II

**Course Type:** VSC-II

Course Title: Business Accounting

Course Code: 101MAE2501

Credits: 02 Max. Marks: 50 Lectures: 30Hrs.

#### **Learning Objectives:**

LO1. To acquaint the students with the accounting for department.

LO2. To aware and enable the students with the need of accounting for non-trading concerns.

LO3. To familiar students with capital and revenue incomes and expenditures and its accounting effects.

#### **Course Outcomes:**

- CO1. Allocate the incomes and expenses at suitable heads in Departmental accounting.
- CO2. Understand the features and important terms in Non-Trading Concerns.
- CO3. Differentiate between Trading Concerns and Non-Trading Concerns.
- CO4. Differentiate the capital and revenue incomes and expenditures.

| Unit No. | Title of Unit & Contents  | Hrs. |
|----------|---|------|
| I        | Departmental Accounting   | 10   |
|          | <ol> <li>Meaning of Departmental Accounting.</li> <li>Advantages of Departmental Accounting.</li> <li>Departmental Final Accounts.</li> <li>Allocation of Indirect Expenses.</li> <li>Inter-Departmental Transfers.</li> <li>Practical Problems.</li> </ol> |      |
|          | Unit Outcomes:  |      |
|          | UO1. Understand the meaning and advantages of Departmental  |      |
|          | Accounting.   |      |

| Unit No. | Title of Unit & Contents   | Hrs. |  |  |  |  |  |
|----------|--|------|--|--|--|--|--|
|          | UO2. Prepare final accounts for Departmental Accounting.               |      |  |  |  |  |  |
| II       | Accounts of Non-Trading Concerns                                       | 11   |  |  |  |  |  |
|          | Meaning and Features of Non-Trading Concerns                           |      |  |  |  |  |  |
|          | 2. Important Terminologies in Non-Trading Concerns                     |      |  |  |  |  |  |
|          | 3. Distinction between Trading Concerns and Non-Trading                |      |  |  |  |  |  |
|          | Concerns   |      |  |  |  |  |  |
|          | 4. Preparation of Final Accounts for Non-Trading Concerns              |      |  |  |  |  |  |
|          | Unit Outcome:  |      |  |  |  |  |  |
|          | UO1. Differentiate between Trading Concerns and Non-Trading            |      |  |  |  |  |  |
|          | Concerns.  |      |  |  |  |  |  |
|          | UO2. Prepare the Final Accounts for Non-Trading Concerns               |      |  |  |  |  |  |
| III      | Capital and Revenue Income and Expenditures                            |      |  |  |  |  |  |
|          | 1. Classification of income; Classification of expenditure             |      |  |  |  |  |  |
|          | 2. Accounting concepts of income and its measurement                   |      |  |  |  |  |  |
|          | 3. Accounting concepts of expenditure and its measurement              |      |  |  |  |  |  |
|          | 4. Practical Prob <mark>lems</mark>                                    |      |  |  |  |  |  |
|          | Unit Outcomes:   | •    |  |  |  |  |  |
|          | UO1. Differentiate between Capital and Revenue Expenditure.            |      |  |  |  |  |  |
|          | UO2. Apply the accounting treatments for capital and revenue expenses. |      |  |  |  |  |  |

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#### Rajarshi Shahu Mahavidyalaya, Latur

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## Department of Commerce B.Com. with Management & Entrepreneurship

B. Com. I Semester II

#### Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Commerce and Management students in Sem.-I/II)

| Sr. | <b>BoS Proposing GE/OE</b> | Code                      | Course Title               | Credits | Hrs. |  |
|-----|----------------------------|---------------------------|----------------------------|---------|------|--|
| No. |                            |                           |                            |         |      |  |
| 1   | English                    | 101EN <mark>G1401</mark>  | Business Communication &   | 04      | 60   |  |
|     |                            |                           | Grammar                    |         |      |  |
| 2   | Computer Science           | 101CO <mark>S1401</mark>  | Fundamentals of Computers  | 04      | 60   |  |
| 3   | Information Technology     | 101COA1401                | Web Designing              | 04      | 60   |  |
| 4   | Marathi                    | 101MAR1401                | स्पर्धापरीक्षाआणिमराठीभाषा | 04      | 60   |  |
| 5   | Mathematics                | 101MAT1401                | Fundamentals of            | 04      | 60   |  |
|     | · /                        |                           | Mathematics                |         |      |  |
| 6   | Political Science          | 101POL1401                | Human Rights               | 04      | 60   |  |
| 7   | Biotechnology              | 101BIO1401                | Nutrition, Health and      | 04      | 60   |  |
|     |                            | •                         | Hygiene                    |         |      |  |
| 8   | Information Technology     | 101COM1401                | MS-Office                  | 04      | 60   |  |
| 9   | Music                      | 101M <mark>US140</mark> 1 | Indian Vocal Classical &   | 04      | 60   |  |
|     |                            |                           | Light Music                |         |      |  |
| 10  | NCC Studies                | 101NCC1401                | Introduction to NCC        | 04      | 60   |  |
| 11  | Sports                     | 10 <mark>1SP</mark> O1401 | Counseling and             | 04      | 60   |  |
|     | 144                        | 1                         | Psychotherapy              |         |      |  |

Note: Student can choose any one GE from the basket.



## Rajarshi Shahu Mahavidyalaya, Latur

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# Department of Commerce B.Com. with Management & Entrepreneurship B. Com. I Semester II

**Basket II: Skill Enhancement Courses (SEC)** 

(SEC offered to the Commerce and Management students in Sem.-I/II)

| Sr.<br>No. | BoS Proposing SEC      | Code                     | Course Title                            | Credits | Hrs.  |
|------------|------------------------|--------------------------|---|---------|-------|
| 140.       |                        |                          |   |         |       |
| 1          | Commerce               | 101MAE16 <mark>01</mark> | Office Management                       | 02      | 30    |
| 2          | Computer Science       | 101COS1601               | Data Analysis and Computer Application  | 02      | 30-45 |
| 3          | English                | 101ENG1601               | Proof Reading and Editing               | 02      | 30    |
| 4          | English                | 101ENG1602               | Communication Skills                    | 02      | 30    |
| 5          | Geography              | 101GEO1601               | Tourism & Travel Management             | 02      | 30-45 |
| 6          | Information Technology | 101COA1601               | PC Assemble and Installation            | 02      | 30-45 |
| 7          | Marathi                | 101MAR1601               | कथा/पटकथालेखन                           | 02      | 30    |
| 8          | English                | 101ENG1603               | Leadership and Personality  Development | 02      | 30    |
| 9          | Zoology                | 101ZOO1601               | Bee Keeping                             | 02      | 30-45 |

Note: Student can choose any one SEC from the basket





#### Rajarshi Shahu Mahavidyalaya, Latur

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#### **UG First Year**

#### **Basket III: Ability Enhancement Courses (AEC)**

(AEC offered to the Science & Technology students in Sem.-I/II)

| Sr. | <b>BoS Proposing AEC</b> | Code                     | Course Title                      | Credits | Hrs. |
|-----|--------------------------|--------------------------|-----------------------------------|---------|------|
| No. |                          |                          |                                   |         |      |
| 1   | Marathi                  | 101MAR7101               | भाषिक कौशल्य भाग — १              | 02      | 30   |
| 2   | Hindi                    | 101HIN71 <mark>01</mark> | हिंदी भाषा शिक्षण भाग — १         | 02      | 30   |
| 3   | Sanskrit                 | 101SAN7 <mark>101</mark> | व्यावहारीक व्याकरण व नितिसुभाषिते | 02      | 30   |
| 4   | Pali                     | 101PAL71 <mark>01</mark> | <mark>उपयोजित</mark> व्याकरण      | 02      | 30   |

Note: Student can choose any one AEC from the basket





#### Rajarshi Shahu Mahavidyalaya, Latur

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#### **UG First Year**

#### **Extra Credit Activities**

| Sr. | Course Title               | Credits            | Hours           |  |  |
|-----|----------------------------|--------------------|-----------------|--|--|
| No. |                            |                    | T/P             |  |  |
| 1   | MOOCs                      | Min. of 02 credits | Min. of 30 Hrs. |  |  |
| 2   | Certificate Courses        | Min. of 02 credits | Min. of 30 Hrs. |  |  |
| 3   | IIT Spoken English Courses | Min. of 02 credits | Min. of 30 Hrs. |  |  |

#### **Guidelines:**

#### Extra -academic activities

- 1. All extra credits claimed under this heading will require sufficient academic input/
- 2. Maximum 04 extra credits in each academic year will be allotted.
- 3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

#### **Additional Credits for Online Courses:**

- 1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
- 2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
- 3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
- 4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

#### Additional Credits for Other Academic Activities:

- 1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
- 2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
- 3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
- 4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
- 5. All these credits must be approved by the College Committee.

#### **Additional Credits for Certificate Courses:**

- 1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
- 2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
- 3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

#### Note:

- 1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
- 2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
- 3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
- 4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
- 5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
- 6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



११ आरोह तमसो ज्योतिः।। Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

#### कित करणे दिवस संस्था स सारोह कालो क्योंकि। स्थापना - १९७०

#### Shiv Chhatrapati Shikshan Sanstha's

#### Rajarshi Shahu Mahavidyalaya, Latur

#### (Autonomous)

#### **Examination Framework**

#### Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

#### Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

| Course       | Marks | CAT & Mid Term<br>Theory |     |      |     | CAT<br>Practical |      | Best Scored CAT & Mid Term | SEE | Total |
|--------------|-------|--------------------------|-----|------|-----|------------------|------|----------------------------|-----|-------|
|              |       |                          |     | 3    |     |                  | 4    |                            |     |       |
| 1            | 2     | Att.                     | CAT | Mid  | CAT | Att.             | CAT  | 5                          | 6   | 5 + 6 |
|              |       |                          | I   | Term | II  |                  |      |                            |     |       |
| DSC/DSE/     | 100   | 10                       | 10  | 20   | 10  | -                | -    | 40                         | 60  | 100   |
| GE/OE/Minor  |       | 1                        |     |      |     |                  |      | 7                          |     |       |
| DSC          | 75    | 05                       | 10  | 15   | 10  | -                | V-   | 30                         | 45  | 75    |
| Lab          | 50    | /-                       | -   | -    | -   | 05               | 20   | -                          | 25  | 50    |
| Course/AIPC/ |       |                          |     |      |     |                  |      |                            |     |       |
| OJT/FP       |       | 0                        |     |      |     |                  |      |                            |     |       |
| VSC/SEC/     | 50    | 05                       | 05  | 10   | 05  | -                | -    | 20                         | 30  | 50    |
| AEC/VEC/CC   |       |                          | 2   |      | 151 | व छ              | त्रप | ता                         |     |       |

#### Note:

- 1. All Internal Exams are compulsory
- 2. Out of 02 CATs best score will be considered
- 3. Mid Term Exam will be conducted by the Exam Section
- 4. Mid Term Exam is of Objective nature (MCQ)
- 5. Semester End Exam is of descriptive in nature (Long & Short Answer)
- CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks