

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



**Structure and Curriculum of Four Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

**Undergraduate Programme of Humanities and Social
Sciences**

B.A. (Honors/Research) in Political Science

Board of Studies

in

Political Science

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

w.e.f. June, 2023

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A (Honors/Research) in Political Science** Programme to be effective from the **Academic Year 2023-24**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

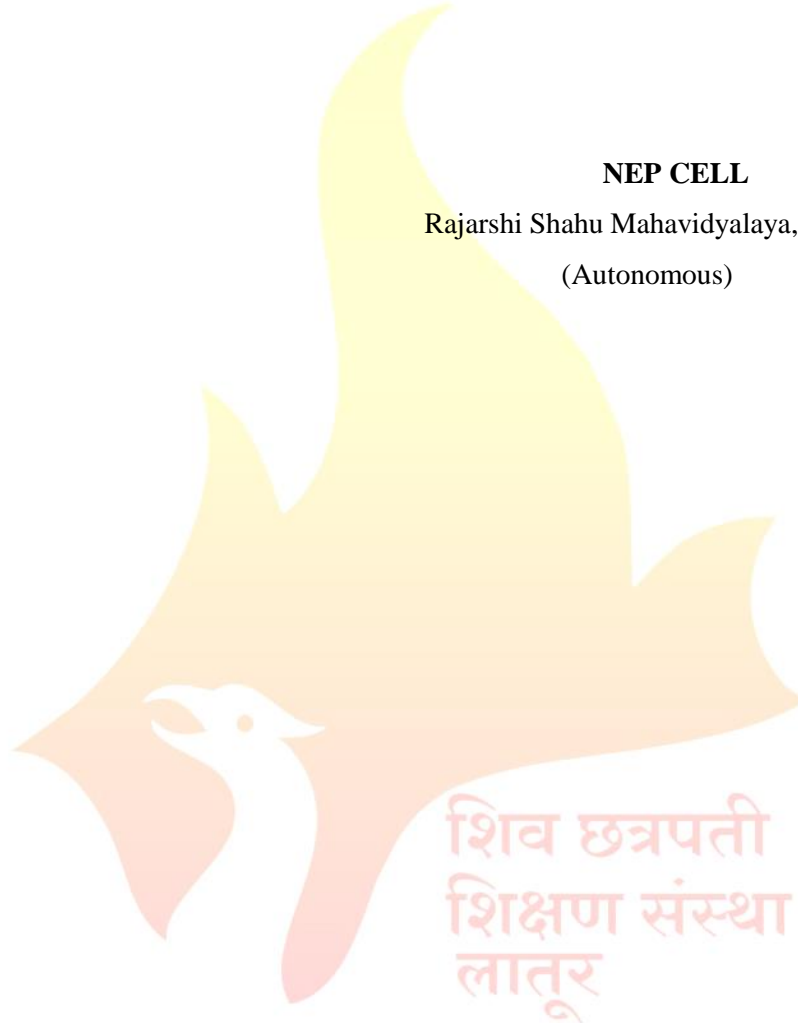
Date: 09/08/2023

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Honors/Research) in Political Science** Programme to be effective from the **Academic Year 2023-24**.

Date: 08/08/2023

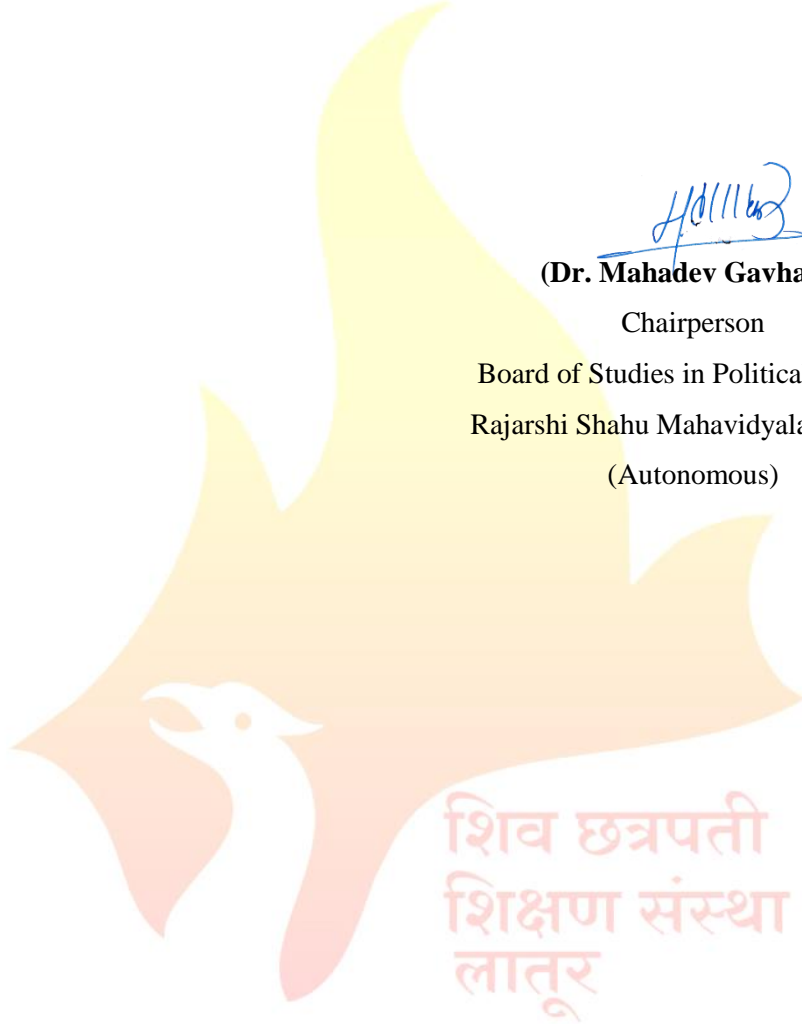
Place: Latur



(Dr. Mahadev Gavhane)

Chairperson

Board of Studies in Political Science
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Members of Board of Studies in Political Science

Under the Faculty of Humanities

Sr. No.	Name	Designation	In position
1	Prin. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	Prin. Panjab Chavan Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded.	Member	V.C. Nominee
3	Dr. Prakash Pawar Head, Department of Political Science, Shivaji University, Kolhapur	Member	Academic Council Nominee
4	Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Expert from outside for Special Course
5	Dr. Abhijit Patil Shri Shiv Chhatrapati College, Junnar	Member	Expert from outside for Special Course
6	Dr. Shailendra Deolankar Director, Higher Education, Maharashtra	Member	Expert from Industry
7	Dr. Narayan Rajurwar M.S. Takle College, Someshwar Nagar, Baramati.	Member	P.G. Alumni
8	Prof. Dnyaneshwar Bansode	Member	Faculty Member
9	Prof. Sudarshan Patil	Member	Faculty Member
10	Dr. Rajshekhar Solapure	Member	Faculty Member
11	Prof. Shrikrishna Panchal	Member	Faculty Member
12	Prof. Dipeeka Swami	Member	Faculty Member
13	Prof. Madhav Shelke	Member	Member from same Department

From the Desk of the Chairperson...

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.


(Prin. Mahadev Gavhane)

Chairperson
Board of Studies in Political Science

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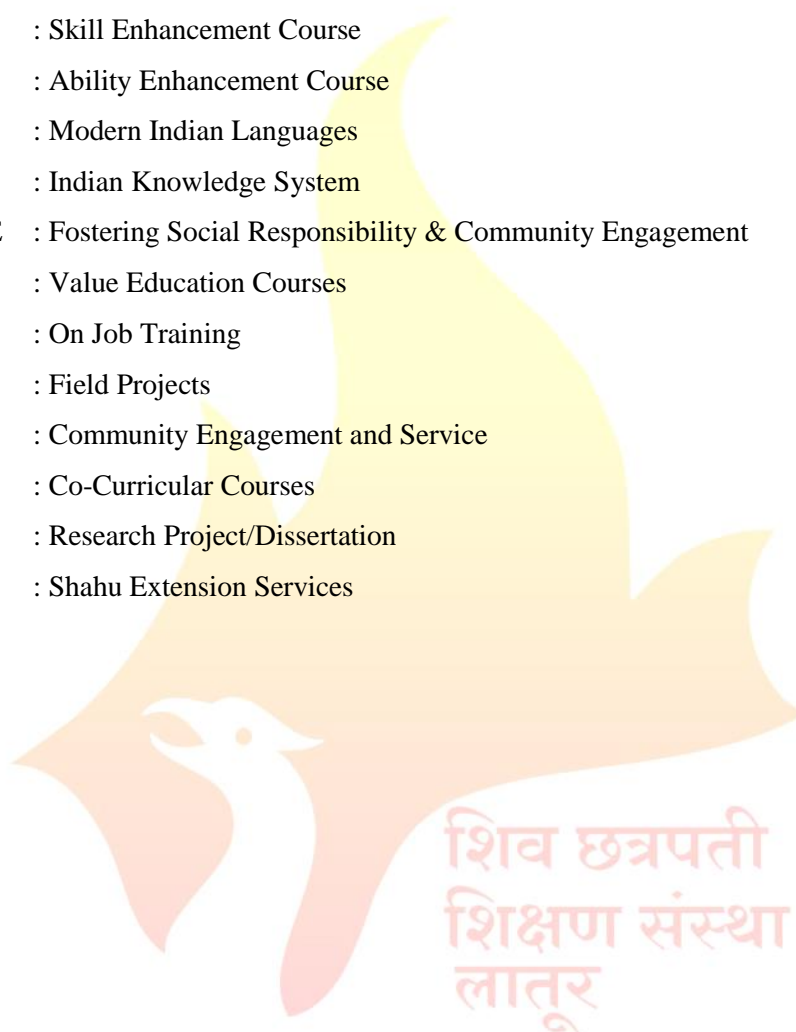
Faculty of Humanities

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.A. in Political Science Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSCIII: 04 Cr. DSC IV: 04 Cr.	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
<p style="text-align: center;">Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor</p>										

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE : Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Courses
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Courses
13. OJT : On Job Training
14. FP : Field Projects
15. CEP : Community Engagement and Service
16. CC : Co-Curricular Courses
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services



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Department of Political Science

B.A. (Honors/Research) in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 4.5	I	101POL1101 (DSC-I)	Understanding Politics	04	60	
		101POL1102 (DSC-II)	Government System of Maharashtra	04	60	
		GE-I	From Basket	04	60	
		101POL1501 (VSC-I)	Panchayat Raj in Practice	02	30	
		(SEC-I)	From Basket	02	30	
		(AEC-I)	From Basket	02	30	
		(VEC-I)	Constitution of India	02	30	
		AIPC/OJT-I	Mini Project	02	60	
	Total Credits				22	
	II	101POL2101 (DSC-III)	Political Theory	04	60	
		101POL2102 (DSC-IV)	Political Process in India	04	60	
		GE-II	From Basket	04	60	
		101POL2501 (VSC-II)	Feminism Theory and Practice	02	30	
		(SEC-II)	From Basket	02	30	
		(AEC-II)	From Basket	02	30	
(VEC-II)		FSRCE (CBPR)	02	30		
Generic IKS		Introduction to Indian Knowledge System	02	60		
Total Credits				22		
Total Credits (Semester I & II)				44		



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Programme Outcomes (POs) for B.A (Honors/Research) Programme	
PSO No.	After completion of this Programme the students will be able to -
PSO 1	Understand the Indian constitution, constitutional values, Rights and Duties.
PSO 2	Analyze the Indian constitutional provisions, major legislation's and reforms.
PSO 3	Understand the nature and developments in national and international politics
PSO 4	Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PSO 5	Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PSO 6	Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society
PSO 7	Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
PSO 8	Encourage a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France.
PSO 9	Develop knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO 10	Examine India's foreign relations with her neighbors and great powers.
PSO 11	Use of case study method for analyze the work of important international and regional organizations like UN, EU, ASEAN etc.

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Semester - I

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Department of Political Science

Course Type: DSC-I

Course Title: Understanding Politics

Course Code: 101POL1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. The Course projects the global and interdisciplinary orientation of Political Science. It also emphasizes the interplay of theory and practice in the political process.
- LO 2. To understand the origin, development and Significance of the Study of Political Science
- LO 3. To understand the relationship between Political Science and Other discipline.
- LO 4. To understand the core doctrines of each of the ideologies and to make sense of politics through different Political perspectives.
- LO 5. To introduce the student to the basic concept and Political Values. To acquaint the students with the contemporary debates across the discipline
- LO 6. To enable the students to face the competitive examination like UPSC, MPSC NET/ SET etc.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. Become familiar with meaning, development, scope and Sub disciplines of Political Science.
- CO 2. Answer why the state plays so much central place in the discourses on politics.
- CO 3. Make student aware about Political Values
- CO 4. Recognize the importance of Sovereignty.

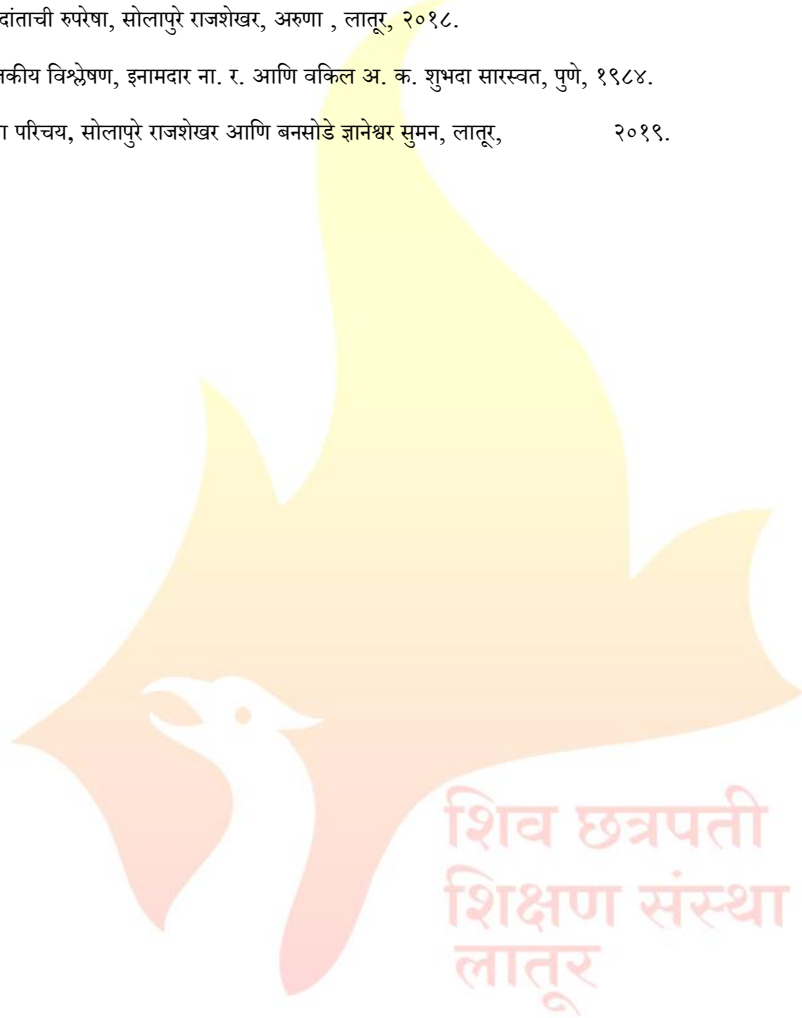
Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Politics	16
	1. What is Politics? 2. Component of Politics 3. Nature and Scope of Politics 4. Approaches to Study Politics 5. Significance of Study of Politics	
	Unit Outcomes: UO 1. Know the concept of State. UO 2. Apply the deferent theories to study origin of the State	

Unit No.	Title of Unit & Contents	Hrs.
II	Centrality of State	14
	1. What is State? 2 Elements of the State 3. Difference between State and Nation, 4 Theories of State: Divine, Force, Social contract, Evolutionary Theory 5. Changing Role of State in the Era of Globalization Unit Outcomes: UO 1. Know the concept of State. UO 2. Apply the deferent theories to study origin of the State	
III	Political Value	17
	1. Liberty: Meaning and Types 2. Equality: Meaning and kinds 3. Rights: Meaning and Types 4. Justice: Meaning and Types Unit Outcomes: UO 1. Examine the core political values. UO 2.Exemplify the liberty, equality, rights and justice as basic human values.	
IV	Sovereignty	13
	1. Meaning, Definition and Characteristics of Sovereignty 2. Types of Sovereignty 3. Austin's Theory of Sovereignty and the Pluralist Theory of Sovereignty 4. Sovereignty: In the Context of the changing Global Scenario Unit Outcomes: UO 1. Summarize the sovereignty through the various approaches. UO 2. Compare the sovereignty to the global scenario.	

Learning Resources:

1. Political Theory/Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed), Pearson, Delhi, 2008/2011.
2. Political Philosophy, Hampton Jean, Oxford University Press. New Delhi, 1998.
3. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
4. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed), Sage, New Delhi, 2011.

5. Modern Political Theory, J. Indumathi, Alfa, New Delhi, 2016.
6. Social and Political Philosophy, Gauba O. P. National Publication House, New Dehi, 2006.
7. Swatantrya, Samata aani Nyaya, Rege M. P., Shanta Rege, Mumbai, 2005.
8. राजकीय सिद्धांत आणि विश्लेषण , भोळे भास्कर, पिंपळापुरे, नागपूर, २००२.
9. राजनीति सिद्धांत की रूपरेखा, गाबा ओम प्रकाश, मयूर पेपरबैक्स, नवी दिल्ली.
10. राजकीय सिद्धांत, कुलकर्णी सुधाकर, अरुणा, लातूर, २०१०.
11. राजकीय सिद्धांताची रूपरेखा, सोलापुरे राजशेखर, अरुणा , लातूर, २०१८.
12. आधुनिक राजकीय विश्लेषण, इनामदार ना. र. आणि वकिल अ. क. शुभदा सारस्वत, पुणे, १९८४.
13. राजकीय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन, लातूर, २०१९.



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Department of Political Science

Course Type: DSC-II

Course Title: Government System of Maharashtra

Course Code: 101POL1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. The purpose of this course is to introduce to the students the basic information and Analytical frame work for studying Politics of Maharashtra
- LO 2. Emphasis should be given on collecting more updated and locally relevant information as part of assignments.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSE etc.
- LO 4. To enable the students to qualify NET/ SET examination.

Course outcomes

After completion of the course, students will be able to -

- CO 1. explain the Historical Background and story of formation of Maharashtra.
- CO 2. explain the Governmental mechanism of Maharashtra.
- CO 3. know the Party Politics of Maharashtra.
- CO 4. understand the Emerging Issues in the Politics of Maharashtra

Unit No.	Title of Unit & Contents	Hrs.
I	Formation of Maharashtra State	14
	1. Historical Background of Maharashtra 2. Marathwada Mukti Sangram 3. Sanyukt Maharashtra Movement 4. Formation of Maharashtra State	
	Unit Outcome: UO 1. Understand the historical background of formation of Maharashtra. UO 2. Know the integration of Marathwada in Maharashtra.	
II	Organs of Government	13
	1. State Legislative Assembly and Legislative Council 2. State Executive: Governor, Chief Minister and Council of Minister 3. State Judicial System: High Court and Subordinate Courts	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Explain the structure of Maharashtra government. UO 2. Significance of the study Judicial system.	
III	Political Parties in Maharashtra	16
	1. Nature of Party System 2. Indian National Congress, Bhartiya Janata Party 3. Nationalist Congress Party, Shivsena, MNS Unit Outcomes: UO 1. Understand the importance of political parties. UO 2. Know the party politics.	
IV	Emerging Issues in politics of Maharashtra	17
	1. Maharashtra–Karnataka Dispute 2. Imbalanced of Economic development, Demand for Separate Vidarbh, 3. Farmer Suicide 4. Dalit Assertion 5. Recent Demand for Cast and Communal Reservation 6. Political and Bureaucratic Corruption, RTI and its Impact Unit Outcome: UO 1. Examine the major issues in Maharashtra politics UO 2. Summaries the special acts for good governance	

Learning Resources:

1. Accountability of Urban Local Governments in India, Rao C. Nagaraj and G. Sai Prasad, Atlantic, New Delhi, 2007.
2. People's Participation in Urban Governance, Sivarmakrishnan K. C. (ed.) Oxford University Press, New Delhi, 2006.
3. Parties under Pressure: Political parties in India since Independence, Suri K. C., Lokniti-CSDS, Delhi, 2005.
4. Maharashtra: Electoral Politics and Structures of Domination, Palshikar Suhas and Rajeshwari Deshpande, Department of Politics and Public Administration, University of Pune, Pune, 1999.
5. महाराष्ट्राचे भारतीय शासन आणि राजकारण, जोशी सुधाकर, विद्या बुक्स, औरंगाबाद, २००३.
6. महाराष्ट्राचे शासन आणि राजकारण, डॉ. जोरगुलवार भूषण, लक्ष्मणराव शहापूरकर, अहमदपूर, १९९९.
7. महाराष्ट्राचे राजकारण, पळशीकर सुहास, प्रा. बिरमल नितीन, प्रतिमा, पुणे, २००९.
8. महाराष्ट्राचे शासन आणि राजकारण, डॉ. मोरे विठ्ठल, डॉ. पवार कुसूम, प्रा. सोलापूर राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर, २०१०.
9. महाराष्ट्रातील शासनव्यवस्था आणि राजकारण, डॉ. सोलापूर राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर.

10. महाराष्ट्राचे शासन व राजकारण, पाटील विलास, फडके, कोहलापूर, १९९९.
11. महाराष्ट्र शासन आणि राजकारण, साबळे आर. डी., अभय, नांदेड, १९९९.
12. महाराष्ट्र शासन आणि राजकारण, गाठाळ, एस. एस., कैलाश, औरंगाबाद, २०२२.
13. आधुनिक महाराष्ट्राचे राजकारण, सीरसीकर व. म., कॉन्टीनेन्टल, विजायानगर पुणे, २००१.
14. महाराष्ट्र शासन आणि राजकारण, शिंदे सुनिल आणि भालेराव सुरेश, एज्युकेशनल, औरंगाबाद, २०१३.
15. महाराष्ट्र शासन आणि राजकारण, भागवत देविदास आणि बने रेखा, क्रिएटिव्ह, नांदेड, २०१९.



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Department of Political Science

Course Type: VSC-I

Course Title: Panchayat Raj in Practice

Course Code: 101POL1501

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. The purpose of this course is to introduce to the students the basic information and analytical frame work for studying Panchayat Raj.
- LO 2. Emphasis should be given on collecting more updated and locally relevant information as part of assignments.
- LO 3. To enables the students to face the competitive examination like UPSC, MPSC etc.
- LO 4. To enables the students to face NET/ SET examination.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. explain the Development of Panchayat Raj system.
- CO 2. explain the significance of Panchayat Raj in democratic system.
- CO 3. criticize the financial condition of local constitutional Institutions.
- CO 4. understand the problems in concept of Decentralization.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Panchayat Raj	14
	1. Meaning, Definition, Nature 2. Development of Local Self-Government 3. Importance of Local Self-Government 4. 73 and 74th Constitution Amendment Importance and Feature	
	Unit Outcomes: UO 1. Summarize the democratic decentralization with Panchayat Raj. UO 2. Examine the constitutional framework for local Self-Government.	
II	Panchayat Raj System of Maharashtra	16
	1. Rural: Gram Panchayat, Panchayat Samiti, Zilha Parishad, 2. Urban: Municipal Corporation, Municipality, Nagar Panchayat 3. Contemporary Issues: Reservation, Decentralization of Power, Autonomy	

in Panchayat Raj Institutions.	
Unit Outcomes:	
UO 1. Understand the participatory system from to level to local level	
UO 2. Examine the constitutional framework for local self-government	

Learning Resources:

1. Dynamics of Grassroots Governance in India, Sundar ram, Kanishka, New Delhi, 2007.
2. Decentralization and local governments: The Indian Experience, Raghunandan J. R. Orient Black Swan, New Delhi, 2012.
3. Inclusion and Exclusion in local governance: Field Studies from rural India, Baviskar B. and George Mathew (ed.) New Delhi, Sage, 2009.
4. Local Government in India, Lakshmi, Maheswari S. R., Narain Agarwal, 2008.
5. Local Governance in India – Decentralisation and Beyond, Niraja Gopal Jayal and Others, Oxford University Press, 2006.
6. The Success of India's Democracy, Kohli Atul (ed.), Cambridge: Cambridge University Press.
7. New Panchayati Raj System: Local Self-Government Community Development, Sudhakar V., Mangal Deep Publications, Jaipur, 2002.
8. महाराष्ट्रातील पंचायतराज, पाटील व्ही. बी., के सागर, पुणे, २०१४.
9. पंचायतराज एक विश्लेषणात्मक परामर्श, नांदेडकर व्ही. जी. के सागर, पुणे, २०१५.
10. पंचायतराज आणि नागरी प्रशासन, दर्शनकार अर्जुनराव, कैलाश, औरंगाबाद.
11. पंचायत राज, लवटे किशोर, महेश शिंदे प्रकाशन, पुणे, २०१६.
12. महाराष्ट्राचे शासन आणि राजकारण, जोरगुलवार भूषण, लक्ष्मणराव शहापूरकर, अहमदपूर, १९९९.
13. महाराष्ट्राचे राजकारण, पळशीकर सुहास आणि बिरमल नितीन, प्रतिमा, पुणे, २००९.
14. महाराष्ट्राचे शासन आणि राजकारण, डॉ.मोरे विठ्ठल, डॉ.पवार कुसूम, प्रा.सोलापूर राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर, २०१०.
15. महाराष्ट्र शासन आणि राजकारण, अरुणा प्रकाशन, लातूर, डॉ.सोलापूर राजशेखर, डॉ. मोरे संग्राम, २०१३.
16. https://zpnashik.maharashtra.gov.in/Upload/PdfFiles/10-10-2017_Maharashtra%20PESA%20rules%202014.pdf
17. <https://rajbhavan-maharashtra.gov.in/notice/%E0%A4%AA%E0%A5%87%E0%A4%B8%E0%A4%BE-%E0%A4%AA%E0%A4%82%E0%A4%9A%E0%A4%BE%E0%A4%AF%E0%A4%A4-%E0%A4%85%E0%A4%A8%E0%A5%81%E0%A4%B8%E0%A5%82%E0%A4%9A%E0%A4%BF%E0%A4%A4-%E0%A4%95%E0%A5%8D%E0%A4%B7/>
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Semester - II

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Department of Political Science

Course Type: DSC-III

Course Title: Political Theory

Course Code: 101POL2101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. The Course projects the global and interdisciplinary orientation of Political Theory. It also emphasizes the interplay of theory and practice in the political process.
- LO 2. To understand the difference between citizenship and thought as well as between theory and ideology.
- LO 3. To understand the relationship between power, Authority and Legitimacy.
- LO 4. To understand the core doctrines of each of the political theories and to make sense of politics through different political perspectives.
- LO 5. To introduce the student to the basic political concept.
- LO 6. To enable the students to face the competitive examination like UPSC, MPSC etc.
- LO 7. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. learn key concepts needed to understand the political phenomenon.
- CO 2. know about the role and functions of Political theory.
- CO 3. know power, Authority Legitimacy and understand politics.
- CO 4. learn what is power and how does it operate in society and politics.
- CO 5. explain the debates on Citizenship and Democracy.
- CO 6. understand and explain different theories and contemporary debates about welfare State.

Unit No.	Title of Unit & Contents	Hrs.
I	Political Theory	14
	1. Meaning, Definition, Nature 2. Origin, Scope and Significance of Political Theory 3. Classical & Modern Political Theory 4. Decline of Political Theory 5. Resurgence of Political Theory	

Unit No.	Title of Unit & Contents	Hrs.
	<p>Unit Outcomes:</p> <p>UO 1. Discuss the introduction of political theory.</p> <p>UO 2. Analyse the difference views of scholar about decline and resurgence of political theory</p>	
II	Power, Authority and Legitimacy	16
	<p>1. Power: Meaning Definition Source and Types</p> <p>2. Authority: Meaning, Nature, Types and Significance</p> <p>3. Legitimacy: Meaning, Definition, Characteristics and Types</p> <p>Unit Outcomes:</p> <p>UO 1. Analyse the centrality of power in political science.</p> <p>UO2. Compare the base of government power, authority and legitimacy</p>	
III	Citizenship and Democracy	17
	<p>1. Democracy: Meaning, Definition & Features</p> <p>2. Types, Merits and Demerits</p> <p>3. Challenges before Democracy</p> <p>4. Theories of Democracy and Contemporary Debates</p> <p>5. Citizenship: Meaning Definition, Theories of Citizenship</p> <p>6. Full and Equal Membership</p> <p>7. Equal Rights, Citizen and Nation, Universal Citizenship</p> <p>Unit Outcomes:</p> <p>UO 1. Examine the Concept of Citizenship with Democracy.</p> <p>UO 2. Understand the Difference Aspects of Democracy.</p>	
IV	Welfare State	13
	<p>1. Meaning, Definition</p> <p>2. Nature, Objectives</p> <p>3. Characteristics and Functions</p> <p>4. Merit and Demerits</p> <p>Unit Outcomes:</p> <p>UO 1. Define the goal of state and development of human welfare in a context of state.</p> <p>UO 2. Define the modern state with the adaptation of welfare state.</p>	

Learning Resources:

1. A Study of political Theory, Gokhale B. K. Himalaya Publishing House, Mumbai, 1982.
2. Political Theory/Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2008/2011.
3. Political Philosophy, Hampton Jean, Oxford University Press. New Delhi, 1998.
4. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
5. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.
6. Modern Political Theory, J. Indumati, Alfa, New Delhi, 2016.
7. Social and Political Philosophy, Gauba O. P. National Publication House, New Dehli, 2006.
8. Swatantrya, Samata aani Nyaya, Rege M. P., Shanta Rege, Mumbai, 2005.
9. राजकीय सिद्धांत, भोळे भास्कर, पिंपळपुरे, नागपूर, २०१४.
10. राजकीय सिद्धांत, कुलकर्णी बी. वाय. आणि नाईकवाडे अशोक, श्रीविद्या, पुणे, २००३.
11. राजनीतिक सिद्धांत की रूपरेखा, गाबा ओम प्रकाश, मयूर पेपरबैक्स, नई दिल्ली.
12. राजकीय सिद्धांत, कुलकर्णी सुधाकर, अरुणा, लातूर, २०१०.
13. राजकीय सिद्धांत, बोरालकर, पिंपळपुरे, नागपूर, १९९०.
14. राजकीय संकल्पना सिद्धांत आणि संस्था, भिवसनकर के. एस., कैलाश, औरंगाबाद, १९९९.
15. राजकीय सिद्धांताची रूपरेखा, सोलापुरे राजशेखर, अरुणा प्रकाशन, लातूर.
16. आधुनिक राजकीय विश्लेषण, इनामदार ना. र. आणि वकिल अ. क. शुभदा, सारस्वत पब्लिकेशन्स, पुणे, १९८४.
17. राजकीय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर, सुमन प्रकाशन, लातूर, २०१९.

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Department of Political Science

Course Type: DSC-IV

Course Title: Political Process in India

Course Code: 101POL2102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.
- LO 2. This course familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power. Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System.
- LO 3. The course is designed to train & acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.
- LO 4. The student would be able to appreciate the trajectory of the Indian political system since independence.

Course outcomes

After completion of the course, students will be able to -

- CO 1. gain insights into the interconnections between social and economic relations and the political process in India.
- CO 2. understand the challenges arising due to caste, class, gender and religious diversities and also analyses the changing nature of the Indian state in the light of these diversities.
- CO 3. make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.
- CO 4. learn what is power and how does it operate in society and politics.
- CO 5. explain the debates on Indian Democracy.
- CO 6. understand and explain different theories and contemporary debates in Indian Politics.

Unit No.	Title of Unit & Contents	Hrs.
I	Political System	15
	1.Process of Democratization in Post-Colonial India. 2.Dimensions of Democracy: a) Social b) Economic c) Political 3. Actors Shaping the Indian Political System. 4. Challenges to Democracy in the 21 st Century India.	
	Unit Outcome: UO 1. Identify the development of Democracy in India UO 2. Classified the Political System with liable source.	
II	Indian party system and Election	17
	1. Party System in India: Features and Trends a) Single Party and Multi-Party System, b) Coalition Politics, c) Explanations for Fragmentation of Party System. 2. Election Commission: Composition and Functions, Electoral Reforms. 3. Voting Behaviour and Its Determinants: Caste, Class, Gender and Religion	
	Unit Outcome: UO 1. Compare concept of Political Party through the views of modern thinkers. UO 2. Understand the evolution of Election in Modern India	
III	Region and Nation	13
	1. The Politics of Secession and Accommodation. 2. Autonomy Movements, Movements for Separate Statehood 3. Impact of Democratic Decentralization: Urban and Local self-Government.	
	Unit Outcomes: UO 1. Analyse the Indian's integrity. UO 2. Examine the Process of decentralization in India.	
IV	Challenges of Nation Building	15
	1. Ethnicity, Language, Regionalism, 2. Cast, Majority and Minority Communalism	

Unit No.	Title of Unit & Contents	Hrs.
	3. Corruption, Politics of Defection, Politics of President rule.	
	Unit Outcome: UO 1. Understand Challenges before Indian Politics. UO 2. Examine the issues like Corruption,cast,Communalism.	

Learning Resources:

1. An Introduction to the Constitution of India, Basu D.D., Prentice Hall, New Delhi. (Latest Edition)
2. Transforming India, Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Oxford University Press, New Delhi, 2000.
3. Working a Democratic Constitution: The Indian Experience, Granville Austin Oxford University Press, New Delhi, 1999
4. Democracy in India' JayalNiraja Gopal (Ed.): Oxford India Paperbacks, New Delhi 2012
5. 'Politics in India' Kothari Rajni, Orient Blackswan Hyderabad, 2014.
6. Bharat mein Rajneeti: KalaurAaj Kothari Rajni Vani Prakashan New Delhi, 2007
7. Indian Government and Politics, Narang A.S., Geetanjali Publishing House, New Delhi, 1996
8. Indian Politics: Contemporary Issues & Concerns Singh,M.P,and Sexena Rekha ,Prentice Hallof India Pvt. Ltd. New Delhi, 1998.
9. भारतीय गणराज्याचे शासन आणि राजकारण, भोळे भास्कर लक्ष्मण,पिंपाळपुरे 2003 नागपूर,
10. समकालीन भारतीय राजकारण ,सुहास पळशीकर ,प्रतिमा प्रकाशन.2004 पुणे
11. राज्यघटनेचे अर्धशतक, नरेंद्र चपळगावकर मौज प्रकाशन. 2002.मुंबई
12. विधिमंडळ आणि न्यायसंस्था ,नरेंद्र चपळगावकर ,मौज प्रकाशन. 2008. मुंबई
- 13.राज्यघटनेचे पन्नास वर्ष, एस. पी. साठे कॉपन्टेनेटल प्रकाशन .1999 पुणे,

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Department of Political Science

Course Type: VSC-II

Course Title: Feminism: Theory and Practice

Course Code: 101POL2501

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. This course seeks to understand the nature, phases and core issues of the feminist movement, both in Anglo-American and India.
- LO2. To understand how the social and cultural construction of role for the women has not only undermined her position as an equal member in the society but also does not take cognizance of her contribution to the family.
- LO3. The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism.
- LO3. The Course covers history of feminism in the west, socialist societies and in anti-colonial struggles.
- LO4. Focuses a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities. And the last section aims to understand the issues with which contemporary Indian women's movements are engaged with

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. know How different schools have understood patriarchy and feminist questions differently.
- CO 2. explain the origin, evolution and key issues which are at the core of the feminist movement both in Anglo-American world and India.
- CO 3. understanding the representation of the women in the political space of India.
- CO 4. explain how the immense contribution that women make to the family are neglected in computation.

Unit No.	Title of Unit & Contents	Hrs.
I	Understanding Patriarchy and Feminism	17
	1. Meaning of Patriarchy	

	<p>2.Sex and Gender Distinction</p> <p>3.Theories of Feminism: Liberal, Marxist and Feminist</p> <p>4. Origin and Phases of Feminist Movement</p> <p>5. Feminist Movement in India</p>	
	<p>Unit Outcomes:</p> <p>UO 1. Understand how the patriarchy exists and how the patriarchy works as hegemonic tool.</p> <p>UO 2.Compare the Liberal, Socialist, Radical difference theories of feminism.</p>	
II	Violence and Discrimination against Women	13
	<p>1. Domestic Violence</p> <p>2. Sexual Harassment</p> <p>3.Women Trafficking</p> <p>4. Deserted Women</p>	
	<p>Unit Outcomes:</p> <p>UO 1. Understand the domestic violence in the conceptual framework.</p> <p>UO 2. Examine the gender equality through issues.</p>	

Learning Resources:

1. Feminist Politics and Human Nature, Jagger, Alison. U.K.: Harvester Press, 2013.
2. The Creation of Patriarchy, Lerner, Gerda, New York: Oxford University Press, 1986.
3. Women in Movements, Rowbotham Sheila, Routledge, New York and London, 1993. Section I, pp. 27-74 and 178-218.
4. Feminism and Nationalism in the Third World. Jayawardene Kumari, London: Zed Books, London. 1986. pp. 1-24, 71-108,
5. Women in Modern India. Forbes, Geraldine Cambridge: Cambridge University Press, 1998. pp. 1-150.
6. Gender in the Making of the Indian Nation State', Chaudhuri, Maiyatre. 2003.
7. The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India. Gandhi, Nandita & Shah, Nandita, Zubaan, Delhi, 1991. pp. 7-72.
8. स्त्री-पुरुष तुलना, शिंदे ताराबाई.
9. महिलांच्या सत्ता संघर्षाचा आलेख , वैशाली पवार , Diamond प्रकाशन ,पुणे २०१२
10. अंतराष्ट्रीय राजकारण : संकल्पना ,सिद्धांत आणि समस्या ,रूमकी बसू ,सेज प्रकाशन ,दिल्ली ,२०१७ .
11. प्रमुख राजकीय विचारप्रणाली , डॉ. दाते आणि डॉ. ढोबळे , विद्या बुक्स पुब्लिकेशन ,औरंगाबाद ,२०१८ .
12. http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf



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UG First Year

Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	English	101ENG1401	Business Communication & Grammar	04	60
2	Computer Science	101COS1401	Fundamentals of Computers	04	60
3	Information Technology	101COA1401	Web Designing	04	60
4	Marathi	101MAR1401	स्पर्धा परीक्षा आणि मराठी भाषा	04	60
5	Mathematics	101MAT1401	Fundamentals of Mathematics	04	60
6	Political Science	101POL1401	Human Rights	04	60
7	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
8	Information Technology	101COM1401	MS-Office	04	60
9	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
10	NCC Studies	101NCC1401	Introduction to NCC	04	60
11	Sports	101SPO1401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket

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Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Commerce	101MAE1601	Office Management	02	30
2	Computer Science	101COS1601	Data Analysis and Computer Application	02	30-45
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
8	English	101ENG1603	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket

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UG First Year

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-I)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग	02	30
3	Sanskrit	101SAN7101	व्यावहारिक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

Note: Student can choose any one AEC from the basket



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UG First Year

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3		4						
1	2	Att.	CAT I	Mid Term	CAT II	Att.	CAT	5	6	5 + 6
DSC/DSE/ GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/ OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/ AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks